

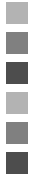


John Oakland

Sixth Edition

# Statistical Process Control





# Statistical Process Control

*For Susan, Jane and Robert*



# Statistical Process Control

Sixth Edition

John S. Oakland

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# Preface

Stop Producing Chaos – a cry from the heart! When the great guru of quality management and process improvement W. Edwards Deming died at the age of 93 at the end of 1993, the last words on his lips must have been ‘Management *still* doesn’t understand process variation’.

Despite all his efforts and those of his followers, including me, we still find managers in manufacturing, sales, marketing, finance, service and public sector organizations all over the world reacting (badly) to information and data. They often do not understand the processes they are managing, have no knowledge about the extent of their process variation or what causes it, and yet they try to ‘control’ processes by taking frequent action. This book is written for them and comes with some advice: ‘Don’t just do something, sit there (and think)!’

The business, commercial and public sector world has changed a lot since I wrote the first edition of *Statistical Process Control – a practical guide* in the mid-eighties. Then people were rediscovering statistical methods of ‘quality control’ and the book responded to an often desperate need to find out about the techniques and use them on data. Pressure over time from organizations supplying directly to the consumer, typically in the automotive and high technology sectors, forced those in charge of the supplying production and service operations to think more about preventing problems than how to find and fix them. The second edition of *Statistical Process Control* (1990) retained the ‘tool kit’ approach of the first but included some of the ‘philosophy’ behind the techniques and their use.

In writing the third, fourth and fifth editions I found it necessary to completely restructure the book to address the issues found to be most important in those organizations in which my colleagues and I work as researchers, teachers and consultants. These increasingly include service and public sector organizations. The theme which runs throughout the book is still PROCESS. Everything we do in any type of organization

is a process, which:

- requires UNDERSTANDING,
- has VARIATION,
- must be properly CONTROLLED,
- has a CAPABILITY, and
- needs IMPROVEMENT.

Hence the five sections of this new edition.

Of course, it is still the case that to be successful in today's climate, organizations must be dedicated to continuous improvement. But this requires management – it will not just happen. If more efficient ways to produce goods and services that consistently meet the needs of the customer are to be found, use must be made of appropriate methods to gather information and analyse it, *before* making decisions on any action to be taken.

Part 1 of this edition sets down some of the basic principles of quality and process management to provide a platform for understanding variation and reducing it, if appropriate. The remaining four sections cover the subject of Statistical Process Control (SPC) in the basic but comprehensive manner used in the first five editions, with the emphasis on a practical approach throughout. Again a special feature is the use of real-life examples from a number of industries.

I was joined in the second edition by my friend and colleague Roy Followell, who has now retired to France. In this edition I have been helped again by my colleagues in Oakland Consulting plc and its research and education division, the European Centre for Business Excellence, based in Leeds, UK.

Like all 'new management fads' six sigma has recently been hailed as the saviour to generate real business performance improvement. It adds value to the good basic approaches to quality management by providing focus on business benefits and, as such, now deserves the separate and special treatment given in Chapter 14.

The wisdom gained by my colleagues and me in the consultancy, in helping literally thousands of organizations to implement quality management, business excellence, good management systems, six-sigma and SPC has been incorporated, where possible, into this edition. I hope the book provides a comprehensive guide on how to use SPC 'in anger'. Numerous facets of the implementation process, gleaned from many man-years' work in a variety of industries, have been threaded through the book, as the individual techniques are covered.

SPC never has been and never will be simply a 'tool kit' and in this book I hope to provide not only the instructional guide for the tools, but communicate the philosophy of process understanding and improvement, which has become so vital to success in organizations throughout the world.

The book was never written for the professional statistician or mathematician. As before, attempts have been made to eliminate much of the mathematical jargon that often causes distress. Those interested in pursuing the theoretical aspects will find, at the end of each chapter, references to books and papers for further study, together with discussion questions. Several of the chapters end with worked examples taken from a variety of organizational backgrounds.

The book is written, with learning objectives at the front of each chapter, to meet the requirements of students in universities, polytechnics and colleges engaged in courses on science, technology, engineering and management subjects, including quality assurance. It also serves as a textbook for self or group instruction of managers, supervisors, engineers, scientists and technologists. I hope the text offers clear guidance and help to those unfamiliar with either process management or statistical applications.

I would like to acknowledge the contributions of my colleagues in the European Centre for Business Excellence and in Oakland Consulting. Our collaboration, both in a research/consultancy environment and in a vast array of public and private organizations, has resulted in an understanding of the part to be played by the use of SPC techniques and the recommendations of how to implement them.

*John S. Oakland*

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Part 1

# Process Understanding

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# Quality, processes and control



## Objectives

- To introduce the subject of statistical process control (SPC) by considering the basic concepts.
- To define terms such as quality, process and control.
- To distinguish between design quality and conformance.
- To define the basics of quality-related costs.
- To set down a system for thinking about SPC and introduce some basic tools.



## 1.1 The basic concepts

Statistical process control (SPC) is not really about statistics or control, it is about competitiveness. Organizations, whatever their nature, compete on three issues: quality, delivery and price. There cannot be many people in the world who remain to be convinced that the reputation attached to an organization for the quality of its products and services is a key to its success and the future of its employees. Moreover, if the quality is right, the chances are the delivery and price performance will be competitive too.

What is quality? \_\_\_\_\_

The word 'quality' is often used to signify 'excellence' of a product or service – we hear talk about 'Rolls-Royce quality' and 'top quality'.

In some manufacturing companies quality may be used to indicate that a product conforms to certain physical characteristics set down with a particularly 'tight' specification. But if we are to manage quality it must be defined in a way which recognizes the true requirements of the 'customer'.

Quality is defined simply as *meeting the requirements of the customer* and this has been expressed in many ways by other authors:

Fitness for purpose or use (Juran).

The totality of features and characteristics of a product or service that bear on its ability to satisfy stated or implied needs (BS 4778: Part 1: 1987 (ISO 8402: 1986)).

The total composite product and service characteristics of marketing, engineering, manufacture, and maintenance through which the product and service in use will meet the expectation by the customer (Feigenbaum).

The ability to meet the customer requirements is vital, not only between two separate organizations, but within the same organization. There exists in every factory, every department, every office, a series of suppliers and customers. The PA is a supplier to the boss – is (s)he meeting the requirements? Does the boss receive error-free notes set out as he wants it, when he wants it? If so, then we have a quality service. Does the factory receive from its supplier defect-free parts which conform to the requirements of the assembly process? If so, then we have a quality supplier.

For industrial and commercial organizations, which are viable only if they provide satisfaction to the consumer, competitiveness in quality is not only central to profitability, but crucial to business survival. The consumer should not be required to make a choice between price and quality, and for manufacturing or service organizations to continue to exist they must learn how to manage quality. In today's tough and challenging business environment, the development and implementation of a comprehensive quality policy is not merely desirable – it is essential.

Every day people in organizations around the world scrutinize together the results of the examination of the previous day's production or operations, and commence the ritual battle over whether the output is suitable for the customer. One may be called the Production Manager, the other the Quality Control Manager. They argue and debate the evidence before them, the rights and wrongs of the specification, and each tries to convince the other of the validity of their argument. Sometimes they nearly break into fighting.

This ritual is associated with trying to answer the question: '*Have we done the job correctly?*' – 'correctly' being a flexible word depending on the interpretation given to the specification on that particular day. This is not quality *control*, it is post-production/operation *detection*, wasteful detection of bad output before it hits the customer. There is a belief in some quarters that to achieve quality we must check, test, inspect or measure – the ritual pouring on of quality at the end of the process – and that quality, therefore, is expensive. This is nonsense, but it is frequently encountered. In the office we find staff checking other people's work before it goes out, validating computer input data, checking invoices, typing, etc. There is also quite a lot of looking for things, chasing things that are late, apologizing to customers for non-delivery and so on – waste, waste and more waste.

The problems are often a symptom of the real, underlying cause of this type or behaviour, the lack of understanding of quality management. The concentration of inspection effort at the output stage merely shifts the failures and their associated costs from outside the organization to inside. To reduce the total costs of quality, control must be at the point of manufacture or operation; quality cannot be inspected into an item or service after it has been produced. It is essential for cost-effective control to ensure that articles are manufactured, documents are produced, or that services are generated correctly the first time. The aim of process control is the *prevention* of the manufacture of defective products and the generation of errors and waste in non-manufacturing areas.

To get away from the natural tendency to rush into the detection mode, it is necessary to ask different questions in the first place. We should not ask whether the job has been done correctly, we should ask first: '*Can we do the job correctly?*' This has wide implications and this book aims to provide some of the tools which must be used to ensure that the answer is 'Yes'. However, we should realize straight away that such an answer will only be obtained using satisfactory methods, materials, equipment, skills and instruction, and a satisfactory or capable 'process'.

## What is a process? \_\_\_\_\_

A process is the transformation of a set of inputs, which can include materials, actions, methods and operations into desired outputs, in the form of products, information, services or – generally – results. In each area or function of an organization there will be many processes taking place. Each process may be analysed by an examination of the inputs and outputs. This will determine the action necessary to improve quality.

The output from a process is that which is transferred to somewhere or to someone – the customer. Clearly, to produce an output which meets the requirements of the customer, it is necessary to define, monitor and control the inputs to the process, which in turn may have been supplied as output from an earlier process. At every supplier–customer interface there resides a transformation process and every single task throughout an organization must be viewed as a process in this way.

To begin to monitor and analyse any process, it is necessary first of all to identify what the process is, and what the inputs and outputs are. Many processes are easily understood and relate to known procedures, e.g. drilling a hole, compressing tablets, filling cans with paint, polymerizing a chemical. Others are less easily identified, e.g. servicing a customer, delivering a lecture, storing a product, inputting to a computer. In some situations it can be difficult to define the process. For example, if the process is making a sales call, it is vital to know if the scope of the process includes obtaining access to the potential customer or client. Defining the scope of a process is vital, since it will determine both the required inputs and the resultant outputs.

A simple ‘static’ model of a process is shown in Figure 1.1. This describes the boundaries of the process. ‘Dynamic’ models of processes will be discussed in Chapter 2.

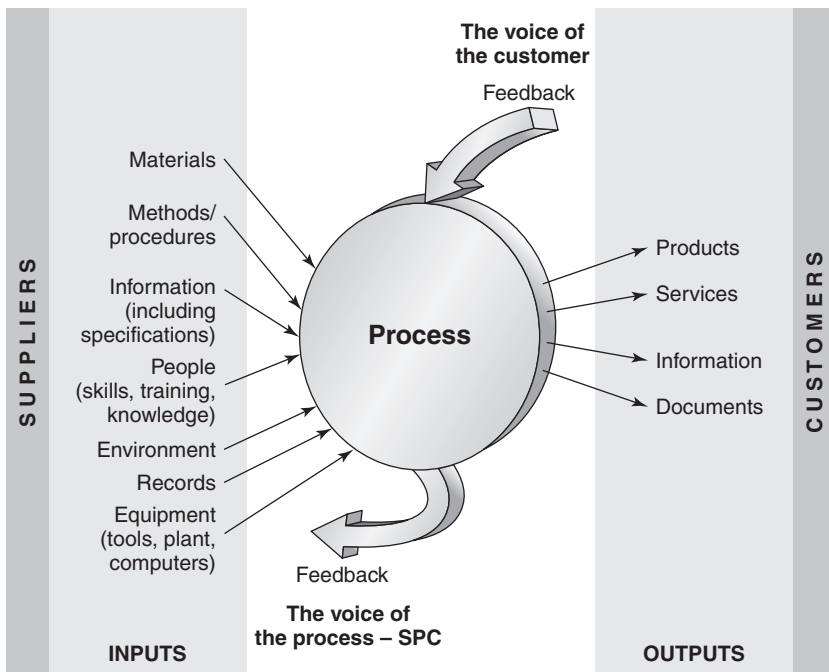


Figure 1.1 A process – SIPOC

Once the process is specified, the suppliers and inputs, outputs and customers (SIPOC) can also be defined, together with the requirements at each of the interfaces (the voice of the customer). Often the most difficult areas in which to do this are in non-manufacturing organizations or non-manufacturing parts of manufacturing organizations, but careful use of appropriate questioning methods can release the necessary information. Sometimes this difficulty stems from the previous absence of a precise definition of the requirements and possibilities. Inputs to processes include: equipment, tools, computers or plant required, materials, people (and the inputs they require, such as skills, training, knowledge, etc.); information including the specification for the outputs, methods or procedures instructions and the environment.

Prevention of failure in any transformation is possible only if the process definition, inputs and outputs are properly documented and agreed. The documentation of procedures will allow reliable data about the process itself to be collected (the voice of the process), analysis to be performed, and action to be taken to improve the process the prevent failure or non-conformance with the requirements. The target in the operation of any process is the total avoidance of failure. If the objective of no failures or error-free work is not adopted, at least as a target, then certainly it will never be achieved. The key to success is to align the employees of the business, their roles and responsibilities with the organization and its processes. This is the core of process alignment and business process re-design (BPR). When an organization focuses on its key processes, that is the value-adding activities and tasks themselves, rather than on abstract issues such as 'culture' and 'participation', then the change process can begin in earnest.

BPR challenges managers to rethink their traditional methods of doing work and commit to a customer-focused process. Many outstanding organizations have achieved and maintained their leadership through process re-design or 're-engineering'. Companies using these techniques have reported significant bottom-line results, including better customer relations, reductions in cycle times, time to market, increased productivity, fewer defects/errors and increased profitability. BPR uses recognized techniques for improving business processes and questions the effectiveness of existing structures through 'assumption busting' approaches. Defining, measuring, analysing and re-engineering/designing processes to improve customer satisfaction pays off in many different ways.

**What is control?**\_\_\_\_\_

All processes can be monitored and brought 'under control' by gathering and using data. This refers to measurements of the performance of

the process and the feedback required for corrective action, where necessary. Once we have established that our process is 'in control' and capable of meeting the requirement, we can address the next question: '*Are we doing the job correctly?*', which brings a requirement to monitor the process and the controls on it. Managers are in control only when they have created a system and climate in which their subordinates can exercise control over their own processes – in other words, the operator of the process has been given the 'tools' to control it.

If we now re-examine the first question: '*Have we done it correctly?*', we can see that, if we have been able to answer both of the question: '*Can we do it correctly?*' (*capability*) and '*Are we doing it correctly?*' (*control*) with a 'yes', we must have done the job correctly – any other outcome would be illogical. By asking the questions in the right order, we have removed the need to ask the 'inspection' question and replaced a strategy of *detection* with one of *prevention*. This concentrates attention on the front end of any process – the inputs – and changes the emphasis to making sure the inputs are capable of meeting the requirements of the process. This is a managerial responsibility and these ideas apply to every transformation process, which must be subjected to the same scrutiny of the methods, the people, the skills, the equipment and so on to make sure they are correct for the job.

The control of quality clearly can take place only at the point of transformation of the inputs into the outputs, the point of operation or production, where the letter is typed or the artefact made. The act of inspection is not quality control. When the answer to 'Have we done it correctly?' is given indirectly by answering the questions on capability and control, then we have assured quality and the activity of checking becomes one of *quality assurance* – making sure that the product or service represents the output from an effective system which ensures capability and control.

## 1.2 Design, conformance and costs

In any discussion on quality it is necessary to be clear about the purpose of the product or service, in other words, what the customer requirements are. The customer may be inside or outside the organization and his/her satisfaction must be the first and most important ingredient in any plan for success. Clearly, the customer's perception of quality changes with time and an organization's attitude to the product or service, therefore, may have to change with this perception. The skills and attitudes of the people in the organization are also subject to change, and failure to monitor such changes will inevitably lead to

dissatisfied customers. The quality products/services, like all other corporate matters, must be continually reviewed in the light of current circumstances.

The quality of a product or service has two distinct but interrelated aspects:

- quality of design;
- quality of conformance to design.

## Quality of design \_\_\_\_\_

This is a measure of how well the product or service is designed to achieve its stated purpose. If the quality of design is low, either the service or product will not meet the requirements, or it will only meet the requirement at a low level.

A major feature of the design is the specification. This describes and defines the product or service and should be a comprehensive statement of all aspects which must be present to meet the customer's requirements.

A precise specification is vital in the purchase of materials and services for use in any conversion process. All too frequently, the terms 'as previously supplied', or 'as agreed with your representative', are to be found on purchasing orders for bought-out goods and services. The importance of obtaining materials and services of the appropriate quality cannot be overemphasized and it cannot be achieved without proper specifications. Published standards should be incorporated into purchasing documents wherever possible.

There must be a corporate understanding of the company's position in the market place. It is not sufficient that the marketing department specifies a product or service, 'because that is what the customer wants'. There must also be an agreement that the producing departments can produce to the specification. Should 'production' or 'operations' be incapable of achieving this, then one of two things must happen: either the company finds a different position in the market place or substantially changes the operational facilities.

## Quality of conformance to design \_\_\_\_\_

This is the extent to which the product or service achieves the specified design. What the customer actually receives should conform to the design

and operating costs are tied firmly to the level of conformance achieved. The customer satisfaction must be designed into the production system. A high level of inspection or checking at the end is often indicative of attempts to inspect in quality. This may be associated with spiralling costs and decreasing viability. Conformance to a design is concerned largely with the performance of the actual operations. The recording and analysis of information and data play a major role in this aspect of quality and this is where statistical methods must be applied for effective interpretation.

## The costs of quality \_\_\_\_\_

Obtaining a quality product or service is not enough. The cost of achieving it must be carefully managed so that the long-term effect of 'quality costs' on the business is a desirable one. These costs are a true measure of the quality effort. A competitive product or service based on a balance between quality and cost factors is the principal goal of responsible production/operations management and operators. This objective is best accomplished with the aid of a competent analysis of the costs of quality.

The analysis of quality costs is a significant management tool which provides:

- A method of assessing and monitoring the overall effectiveness of the management of quality.
- A means of determining problem areas and action priorities.

The costs of quality are no different from any other costs in that, like the costs of maintenance, design, sales, distribution, promotion, production and other activities, they can be budgeted, monitored and analysed.

Having specified the quality of design, the producing or operating units have the task of making a product or service which matches the requirement. To do this they add value by incurring costs. These costs include quality-related costs such as prevention costs, appraisal costs and failure costs. Failure costs can be further split into those resulting from internal and external failure.

### Prevention costs

These are associated with the design, implementation and maintenance of the quality management system. Prevention costs are planned and are incurred prior to production or operation. Prevention includes:

*Product or service requirements:* The determination of the requirements and the setting of corresponding specifications, which also take

account of capability, for incoming materials, processes, intermediates, finished products and services.

*Quality planning:* The creation of quality, reliability, production, supervision, process control, inspection and other special plans (e.g. pre-production trials) required to achieve the quality objective.

*Quality assurance:* The creation and maintenance of the overall quality management system.

*Inspection equipment:* The design, development and/or purchase of equipment for use in inspection work.

*Training:* The development, preparation and maintenance of quality training programmes for operators, supervisors and managers to both achieve and maintain capability.

*Miscellaneous:* Clerical, travel, supply, shipping, communications and other general office management activities associated with quality.

Resources devoted to prevention give rise to the 'costs of getting it right the first time'.

## Appraisal costs

These costs are associated with the supplier's and customer's evaluation of purchased materials, processes, intermediates, products and services to assure conformance with the specified requirements. Appraisal includes:

*Verification:* Of incoming material, process set-up, first-offs, running processes, intermediates and final products or services, and includes product or service performance appraisal against agreed specifications.

*Quality audits:* To check that the quality management system is functioning satisfactorily.

*Inspection equipment:* The calibration and maintenance of equipment used in all inspection activities.

*Vendor rating:* The assessment and approval of all suppliers – of both products and services.

Appraisal activities result in the 'cost of checking it is right'.

## Internal failure costs

These costs occur when products or services fail to reach designed standards and are detected before transfer to the consumer takes place. Internal failure includes:

*Scrap:* Defective product which cannot be repaired, used or sold.

*Rework or rectification:* The correction of defective material or errors to meet the requirements.

*Reinspection:* The re-examination of products or work which has been rectified.

*Downgrading:* Product which is usable but does not meet specifications and may be sold as 'second quality' at a low price.

*Waste:* The activities associated with doing unnecessary work or holding stocks as the result of errors, poor organization, the wrong materials, exceptional as well as generally accepted losses, etc.

*Failure analysis:* The activity required to establish the causes of internal product or service failure.

### External failure costs

These costs occur when products or services fail to reach design quality standards and are not detected until after transfer to the consumer. External failure includes:

*Repair and servicing:* Either of returned products or those in the field.

*Warranty claims:* Failed products which are replaced or services redone under guarantee.

*Complaints:* All work and costs associated with the servicing of customers' complaints.

*Returns:* The handling and investigation of rejected products, including transport costs.

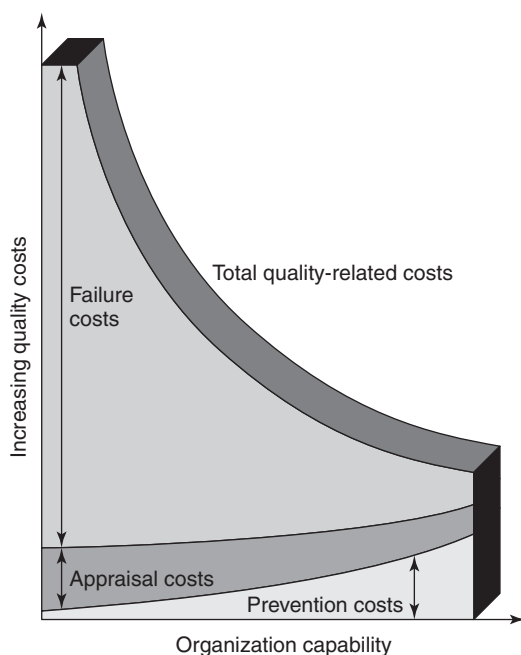
*Liability:* The result of product liability litigation and other claims, which may include change of contract.

*Loss of goodwill:* The impact on reputation and image which impinges directly on future prospects for sales.

External and internal failures produce the 'costs of getting it wrong'.

The relationship between these so-called direct costs of prevention, appraisal and failure (P-A-F) costs, and the ability of the organization to meet the customer requirements is shown in Figure 1.2. Where the ability to produce a quality product or service acceptable to the customer is low, the total direct quality costs are high and the failure costs predominate. As ability is improved by modest investment in prevention, the failure costs and total cost drop very steeply. It is possible to envisage the combination of failure (declining), appraisal (declining less rapidly) and prevention costs (increasing) as leading to a minimum in the combined costs. Such a minimum does not exist because, as it is approached, the requirements become more exacting. The late Frank Price, author of *Right First Time*, also refuted the minimum and called it 'the mathematics of mediocrity'.

So far little has been said about the often intractable indirect quality costs associated with customer dissatisfaction, and loss of reputation or



■ **Figure 1.2** Relationship between costs of quality and organization capability

goodwill. These costs reflect the customer attitude towards an organization and may be both considerable and elusive in estimation but not in fact.

The P-A-F model for quality costing has a number of drawbacks, particularly the separation of *prevention costs*. The so-called 'process cost model' sets out a method for applying quality costing to any process or service. A full discussion of the measurement and management of the cost of quality is outside the scope of this book, but may be found in *Oakland on Quality Management*.

Total direct quality costs, and their division between the categories of prevention, appraisal, internal failure and external failure, vary considerably from industry to industry and from site to site. A figure for quality-related costs of less than 10 per cent of sales turnover is seldom quoted when perfection is the goal. This means that in an average organization there exists a 'hidden plant' or 'hidden operation', amounting to perhaps one-tenth of productive capacity. This hidden plant is devoted to producing scrap, rework, correcting errors, replacing or correcting defective goods, services and so on. Thus, a direct link exists between quality and productivity and there is no better way to improve productivity than to convert this hidden resource to truly

productive use. A systematic approach to the control of processes provides the only way to accomplish this.

Technologies and market conditions vary between different industries and markets, but the basic concepts of quality management and the financial implications are of general validity. The objective should be to produce, at an acceptable cost, goods and services which conform to the requirements of the customer. The way to accomplish this is to use a systematic approach in the operating departments of: design, manufacturing, quality, purchasing, sales, personnel, administration and all others – nobody is exempt. The statistical approach to quality management is not a separate science or a unique theory of quality control – rather a set of valuable tools which becomes an integral part of the ‘total’ quality approach.

Two of the original and most famous authors on the subject of statistical methods applied to quality management are Shewhart and Deming. In their book, *Statistical Method from the Viewpoint of Quality Control*, they wrote:

The long-range contribution of statistics depends not so much upon getting a lot of highly trained statisticians into industry as it does on creating a statistically minded generation of physicists, chemists, engineer and others who will in any way have a hand in developing and directing production processes of tomorrow.

This was written in 1939. It is as true today as it was then.

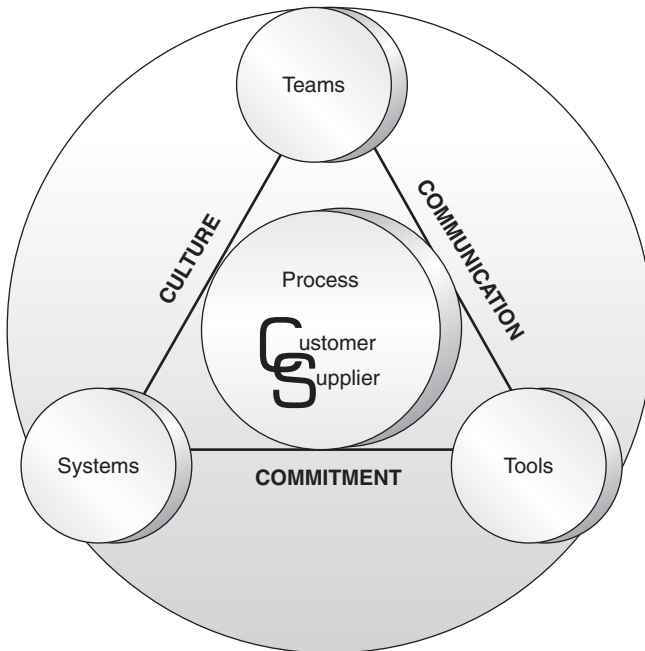
### ■ 1.3 Quality, processes, systems, ■ teams, tools and SPC

The concept of ‘total quality’ is basically very simple. Each part of an organization has customers, whether within or without, and the need to identify what the customer requirements are, and then set about meeting them, forms the core of the approach. Three hard management necessities are then needed a good quality management system, the tools and teamwork for improvement. These are complementary in many ways and they share the same requirement for an uncompromising commitment to quality. This must start with the most senior management and flow down through the organization. Having said that, teamwork, the tools or the management system or all three may be used as a spearhead to drive SPC through an organization. The attention to many aspects of a company’s processes – from purchasing through to distribution, from data recording to control chart plotting – which are required for the successful introduction of a good management system,

use of tools or the implementation of teamwork, will have a 'Hawthorne effect' concentrating everyone's attention on the customer/supplier interface, both inside and outside the organization.

Good quality management involves consideration of processes in all the major areas: marketing, design, procurement, operations, distribution, etc. Clearly, these each require considerable expansion and thought but if attention is given to all areas using the concept of customer/supplier then very little will be left to chance. A well-operated, documented management system provides the necessary foundation for the successful application of SPC techniques and teamwork. It is not possible simply to 'graft' these onto a poor system.

Much of industry, commerce and the public sector would benefit from the improvements in quality brought about by the approach represented in Figure 1.3. This will ensure the implementation of the management commitment represented in the quality policy, and provide the environment and information base on which teamwork thrives, the culture changes and communications improve.



■ **Figure 1.3** A model for SPC

SPC methods, backed management commitment and good organization, provide objective means of controlling quality in any transformation

process, whether used in the manufacture of artefacts, the provision of services, or the transfer of information.

SPC is not only a tool kit. It is a strategy for reducing variability, the cause of most quality problems; variation in products, in times of deliveries, in ways of doing things, in materials, in people's attitudes, in equipment and its use, in maintenance practices, in everything. Control by itself is not sufficient, SPC requires that the process should be improved continually by reducing its variability. This is brought about by studying all aspects of the process using the basic question: '*Could we do the job more consistently and on target (i.e. better)?*', the answering of which drives the search for improvements. This significant feature of SPC means that it is not constrained to measuring conformance, and that it is intended to lead to action on processes which are operating within the 'specification' to minimize variability. There must be a willingness to implement changes, even in the ways in which an organization does business, in order to achieve continuous improvement. Innovation and resources will be required to satisfy the long-term requirements of the customer and the organization, and these must be placed before or alongside short-term profitability.

Process control is vital and SPC should form a vital part of the overall corporate strategy. Incapable and inconsistent processes render the best designs impotent and make supplier quality assurance irrelevant. Whatever process is being operated, it must be reliable and consistent. SPC can be used to achieve this objective.

Dr Deming was a statistician who gained fame by helping Japanese companies to improve quality after the Second World War. His basic philosophy was that quality and productivity increase as variability decreases and, because all things vary, statistical methods of quality control must be used to measure and gain understanding of the causes of the variation. Many companies, particularly those in manufacturing industry or its suppliers, have adopted the Deming philosophy and approach to quality. In these companies, attention has been focused on performance improvement through the use of quality management systems and SPC.

In the application of SPC there is often an emphasis on techniques rather than on the implied wider managerial strategies. SPC is not about plotting charts and pinning them to the walls of a plant or office, it must be a component part of a company-wide adoption of 'total quality' and act as the focal point of never-ending improvement in business performance. Changing an organization's environment into one in which SPC can operate properly may take it onto a new plain of performance. For many companies SPC will bring a new approach, a new 'philosophy', but the importance of the statistical techniques should

not be disguised. Simple presentation of data using diagrams, graphs and charts should become the means of communication concerning the state of control of processes.

The responsibility for quality in any transformation process must lie with the operators of that process. To fulfil this responsibility, however, people must be provided with the tools necessary to:

- know whether the process is capable of meeting the requirements;
- know whether the process is meeting the requirements at any point in time;
- correct or adjust the process or its inputs when it is not meeting the requirements.

The success of this approach has caused messages to cascade through the supplier chains and companies in all industries, including those in the process and service industries which have become aware of the enormous potential of SPC, in terms of cost savings, improvements in quality, productivity and market share. As the author knows from experience, this has created a massive demand for knowledge, education and understanding of SPC and its applications.

A management system, based on the fact that many functions will share the responsibility for any particular process, provides an effective method of acquiring and maintaining desired standards. The 'Quality Department' should not assume direct responsibility for quality but should support, advise and audit the work of the other functions, in much the same way as a financial auditor performs his duty without assuming responsibility for the profitability of the company.

A systematic study of a process through answering the questions:

- Can we do the job correctly?* (capability)
- Are we doing the job correctly?* (control)
- Have we done the job correctly?* (quality assurance)
- Could we do the job better?* (improvement)<sup>1</sup>

<sup>1</sup> This system for process capability and control is based on the late Frank Price's very practical framework for thinking about quality in manufacturing:

- Can we make it OK?
- Are we making it OK?
- Have we made it OK?
- Could we make it better?

which he presented in his excellent book, *Right First Time* (1984).

provides knowledge of the process capability and the sources of non-conforming outputs. This information can then be fed back quickly to marketing, design and the 'technology' functions. Knowledge of the current state of a process also enables a more balanced judgement of equipment, both with regard to the tasks within its capability and its rational utilization.

It is worth repeating that SPC procedures exist because there is variation in the characteristics of materials, articles, services and people. The inherent variability in every transformation process causes the output from it to vary over a period of time. If this variability is considerable, it may be impossible to predict the value of a characteristic of any single item or at any point in time. Using statistical methods, however, it is possible to take meagre knowledge of the output and turn it into meaningful statements which may then be used to describe the process itself. Hence, statistically based process control procedures are designed to divert attention from individual pieces of data and focus it on the process as a whole. SPC techniques may be used to measure and understand, and control the degree of variation of any purchased materials, services, processes and products and to compare this, if required, to previously agreed specifications.

## ■ 1.4 Some basic tools

In SPC numbers and information will form the basis for decisions and actions, and a thorough data recording system is essential. In addition to the basic elements of a management system, which will provide a framework for recording data, there exists a set of 'tools' which may be applied to interpret fully and derive maximum use of the data. The simple methods listed below will offer any organization a means of collecting, presenting and analysing most of its data:

- Process flowcharting – What is done?
- Check sheets/tally charts – How often is it done?
- Histograms – What does the variation look like?
- Graphs – Can the variation be represented in a time series?
- Pareto analysis – Which are the big problems?
- Cause and effect analysis and brainstorming – What causes the problems?
- Scatter diagrams – What are the relationships between factors?
- Control charts – Which variations to control and how?

A pictorial example of each of these methods is given in Figure 1.4. A full description of the techniques, with many examples, will be given in subsequent chapters. These are written assuming that the reader is

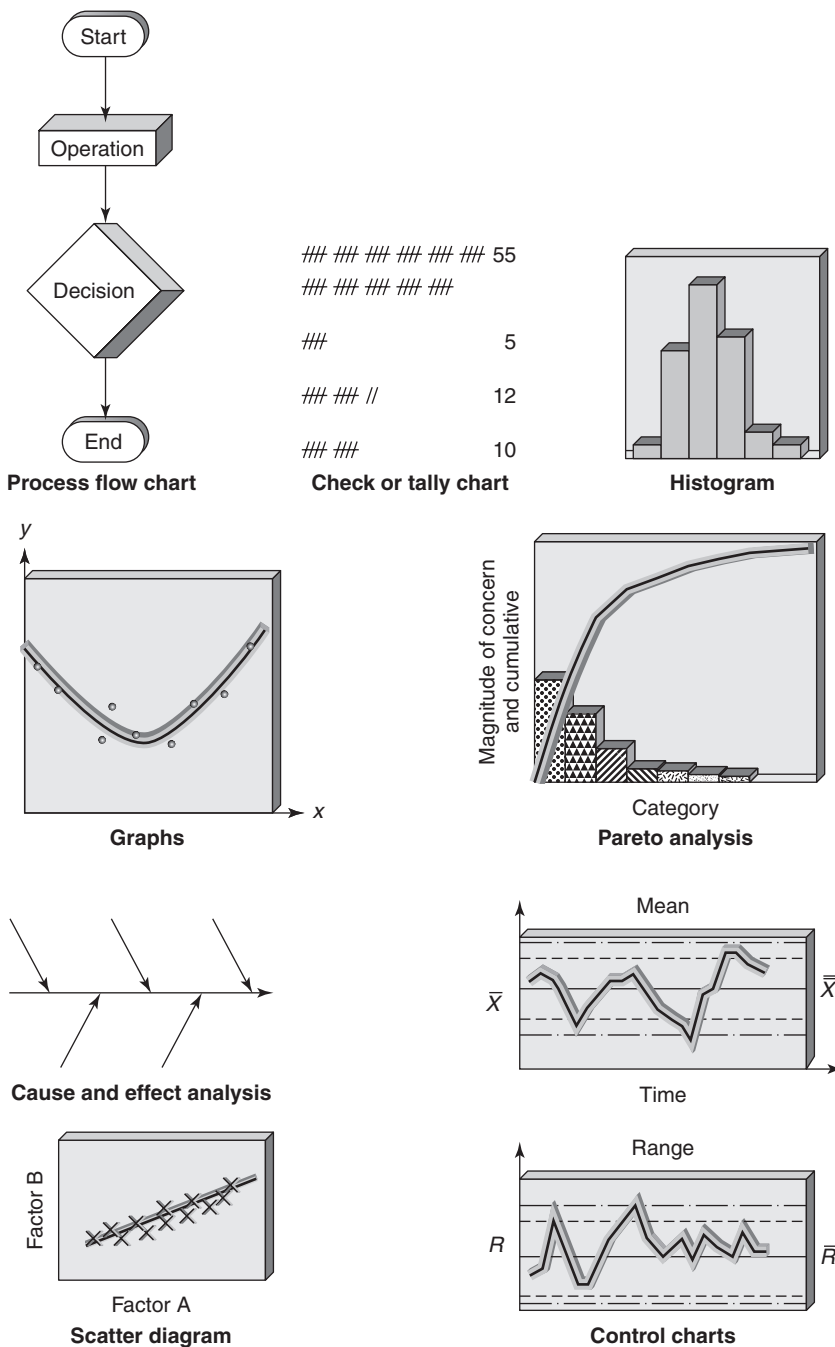


Figure 1.4 Some basic 'tools' of SPC

neither a mathematician nor a statistician, and the techniques will be introduced through practical examples, where possible, rather than from a theoretical perspective.

## Chapter highlights

- Organizations compete on quality, delivery and price. Quality is defined as meeting the requirements of the customer. The supplier–customer interface is both internal and external to organizations.
- Product inspection is not the route to good quality management. Start by asking ‘Can we do the job correctly?’ – and not by asking ‘Have we done the job correctly?’ – not detection but prevention and control. Detection is costly and neither efficient nor effective. Prevention is the route to successful quality management.
- We need a process to ensure that we can and will continue to do it correctly – this is a model for control. Everything we do is a process – the transformation of any set of inputs into a different set of outputs using resources. Start by defining the process and then investigate its capability and the methods to be used to monitor or control it.
- Control (‘Are we doing the job correctly?’) is only possible when data is collected and analysed, so the outputs are controlled by the control of the inputs and the process. The latter can only occur at the point of the transformation – then the quality is assured.
- There are two distinct aspects of quality – design and conformance to design. Design is how well the product or service measures against its stated purpose or the specification. Conformance is the extent to which the product or service achieves the specified design. Start quality management by defining the requirement of the customer, keep the requirements up to date.
- The costs of quality need to be managed so that their effect on the business is desirable. The measurement of quality-related costs provides a powerful tool to highlight problem areas and monitor management performance.
- Quality-related costs are made up of failure (both external and internal), appraisal and prevention. Prevention costs include the determination of the requirements, planning, a proper management system for quality and training. Appraisal costs are incurred to allow proper verification, measurement, vendor ratings, etc. Failure includes scrap, rework, reinspection, waste, repair, warranty, complaints, returns and the associated loss of goodwill, among actual and potential customer. Quality-related costs, when measured from perfection, are seldom less than 10 per cent of sales value.
- The route to improved design, increased conformance and reduced costs is the use of statistically based methods in decision making within a framework of ‘total quality’.

- SPC includes a set of tools for managing processes, and determining and monitoring the quality of the output of an organization. It is also a strategy for reducing variation in products, deliveries, processes, materials, attitudes and equipment. The question which needs to be asked continually is 'Could we do the job better?'
- SPC exists because there is, and will always be, variation in the characteristics of materials, articles, services, people. Variation has to be understood and assessed in order to be managed.
- There are some basic SPC tools. These are: process flowcharting (what is done); check sheets/tally charts (how often it is done); histograms (pictures of variation); graphs (pictures of variation with time); Pareto analysis (prioritizing); cause and effect analysis (what cause the problems); scatter diagrams (exploring relationships); control charts (monitoring variation over time). An understanding of the tools and how to use them requires no prior knowledge of statistics.

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## ■ Discussion questions

- 1 It has been argued that the definition of product quality as 'fitness for intended purpose' is more likely to lead to commercial success than is a definition such as 'conformance to specification'.

Discuss the implication of these alternative definitions for the quality function within a manufacturing enterprise.

- 2 'Quality' cannot be inspected into a product nor can it be advertised in, it must be designed and built in.

Discuss this statement in its application to a service providing organization.

- 3 Explain the following:

- (a) the difference between quality of design and conformance;  
(b) quality-related costs.

4 MEMORANDUM

To: Quality Manager  
From: Managing Director  
SUBJECT: *Quality Costs*

Below are the newly prepared quality costs for the last two quarters:

|                           | Last quarter<br>last year | First quarter<br>this year |
|---------------------------|---------------------------|----------------------------|
| Scrap and Rework          | £156,000                  | £312,000                   |
| Customer returns/warranty | £262,000                  | £102,000                   |
| Total                     | £418,000                  | £414,000                   |

In spite of agreeing to your request to employ further inspection staff from January to increase finished product inspection to 100 per cent, you will see that overall quality costs have shown no significant change. I look forward to receiving your comments on this.

Discuss the issues raised by the above memorandum.

- 5 You are a management consultant and have been asked to assist a manufacturing company in which 15 per cent of the work force are final product inspectors. Currently, 20 per cent of the firm's output has to be reworked or scrapped.

Write a report to the Managing Director of the company explaining, in general terms, how this situation arises and what steps may be taken to improve it.

- 6 Using a simple model of a process, explain the main features of a process approach to quality management and improvement.  
7 Explain a system for SPC which concentrates attention on prevention of problems rather than their detection.  
8 What are the basic tools of SPC and their main application areas?



# Understanding the process



## Objectives

- To further examine the concept of process management and improving customer satisfaction.
- To introduce a systematic approach to:
  - defining customer–supplier relationships;
  - defining processes;
  - standardizing processes;
  - designing/modifying processes;
  - improving processes.
- To describe the various techniques of block diagramming and flow-charting and to show their use in process mapping, examination and improvement.
- To position process mapping and analysis in the context of business process re-design/re-engineering (BPR).

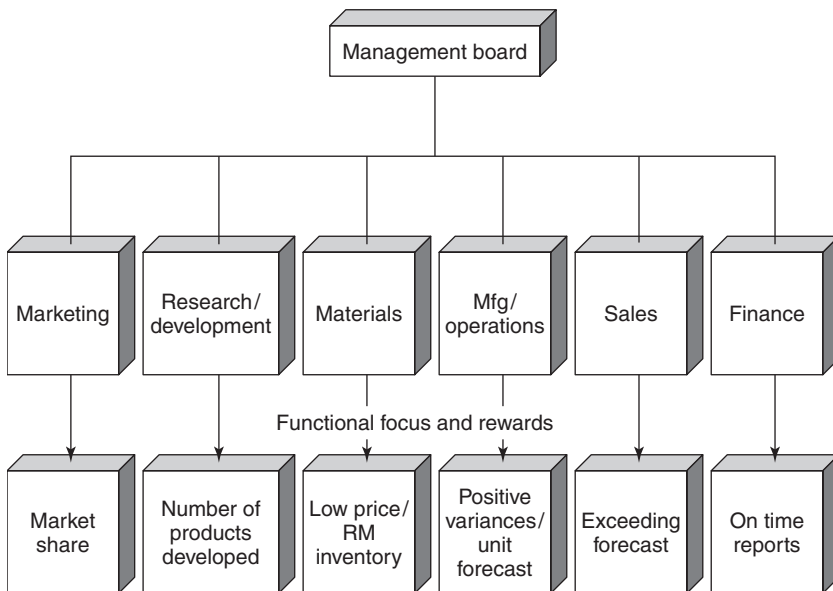


## 2.1 Improving customer satisfaction through process management

An approach to improvement based on process alignment, starting with the organization's vision and mission, analysing its critical success factors (CSFs), and moving on to the key or core processes is the most effective way to engage the people in an enduring change process. In addition to the knowledge of the business as a whole, which will be brought about

by an understanding of the mission→CSF→process breakdown links, certain tools, techniques and interpersonal skills will be required for good communication around the processes, which are managed by the systems. These are essential for people to identify and solve problems as teams, and form the components of the model for statistical process control (SPC) introduced in Chapter 1.

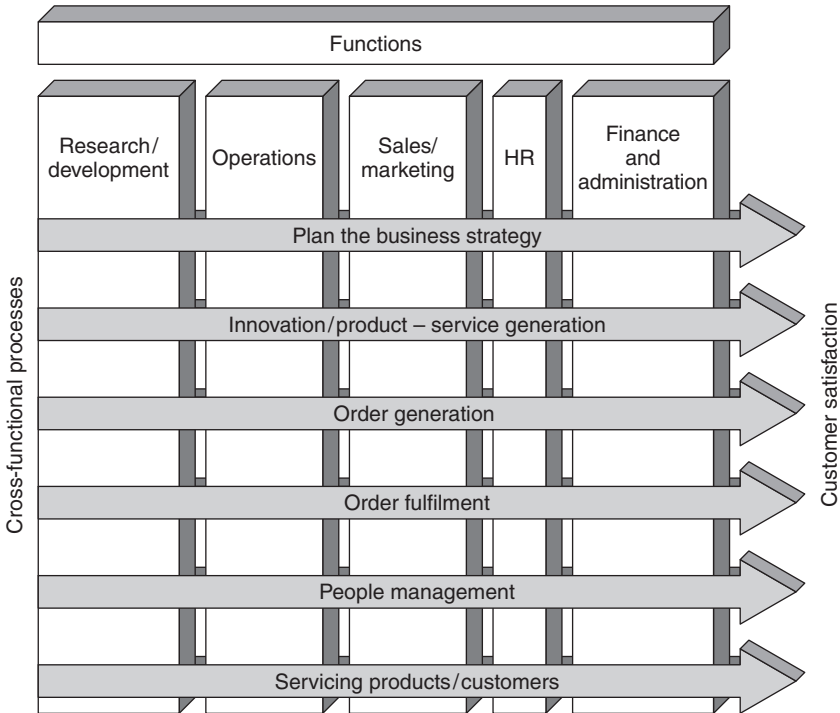
Most organizations have functions: experts of similar backgrounds are grouped together in a pool of knowledge and skills capable of completing any task in that discipline. This focus, however, can foster a 'vertical' view and limits the organization's ability to operate effectively. Barriers to customer satisfaction can evolve, resulting in unnecessary work, restricted sharing of resources, limited synergy between functions, delayed development time and no clear understanding of how one department's activities affect the total process of attaining customer satisfaction. Managers remain tied to managing singular functions, with rewards and incentives for their narrow missions, inhibiting a shared external customer perspective (Figure 2.1).



■ **Figure 2.1** Typical functional organization

Concentrating on managing processes breaks down these internal barriers and encourages the entire organization to work as a cross-functional team with a shared horizontal view of the business. It requires shifting the work focus from managing functions to managing processes. Process owners, accountable for the success of major cross-functional processes, are charged with ensuring that employees understand how

their individual work processes affect customer satisfaction. The interdependence between one group's work and the next becomes quickly apparent when all understand who the customer is and the value they add to the entire process of satisfying that customer (Figure 2.2).

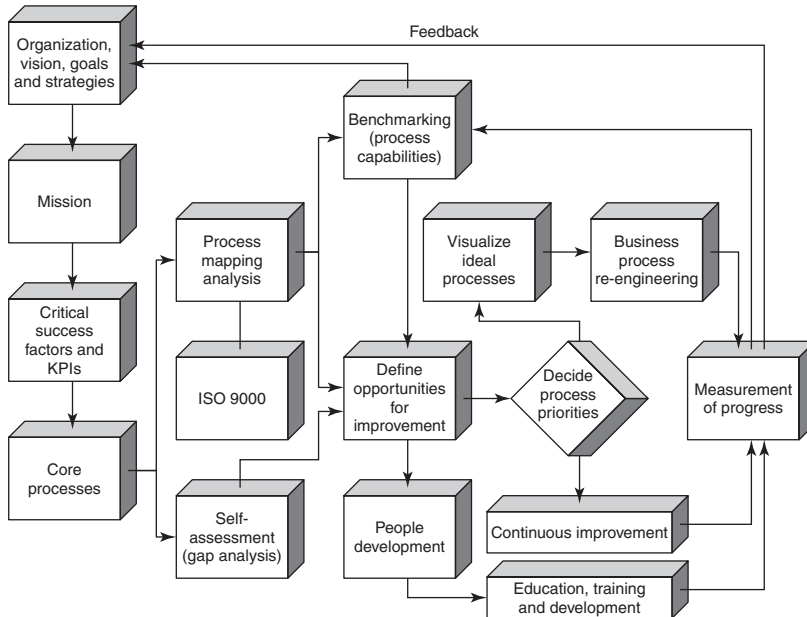


■ **Figure 2.2** Cross-functional approach to managing core processes

The core business process describe what actually is or needs to be done so that the organization meets its CSFs. If the core processes are identified, the question will come thick and fast: Is the process currently carried out? By whom? When? How frequently? With what performance and how well compared with competitors? The answering of these will force process ownership into the business. The process owners should engage in improvement activities which may lead through process analysis, self-assessment and benchmarking to identifying the improvement opportunities for the business. The processes must then be prioritized into those that require continuous improvement, those which require re-engineering or re-design, and those which require a complete re-think or visioning of the ideal process. The outcome should be a set of 'key processes' which receive priority attention for re-design or re-engineering.

Performance measurement of all processes is necessary to determine progress so that the vision, goals, mission and CSFs may be examined

and reconstituted to meet new requirements for the organization and its customers (internal and external). This whole approach forms the basis of a 'Total Organizational Excellence'<sup>1</sup> implementation framework (Figure 2.3).



■ **Figure 2.3** Total organization excellence framework

Once an organization has defined and mapped out the core processes, people need to develop the skills to understand how the new process structure will be analysed and made to work. The very existence of new process quality teams with new goals and responsibilities will force the organization into a learning phase. These changes should foster new attitudes and behaviours.

## ■ 2.2 Information about the process

One of the initial steps to understand or improve a process is to gather information about the important activities so that a 'dynamic model' – a process map or flowcharts – may be constructed. Process mapping creates a picture of the activities that take place in a process. One of the greatest difficulties here, however, is deciding how many tasks and

<sup>1</sup> Oakland, J.S. (2001) *Total Organisational Excellence*, Butterworth-Heinemann, Oxford.

how much detail should be included. When initially mapping out a process, people often include too much detail or too many tasks. It is important to consider the sources of information about processes and the following aspects should help to identify the key issues:

- Defining supplier–customer relationships.
- Defining the process.
- Standardizing processes.
- Designing a new process or modifying an existing one.
- Identifying complexity or opportunities for improvement.

## Defining supplier–customer relationships \_\_\_\_\_

Since quality is defined by the customer, changes to a process are usually made to increase satisfaction of internal and external customers. At many stages in a process, it is necessary for ‘customers’ to determine their needs or give their reaction to proposed changes in the process. For this it is often useful to describe the edges or boundaries of the process – where does it start and stop? This is accomplished by formally considering the inputs and outputs of the process as well as the suppliers of the inputs and the customers of the outputs – the ‘static model’ (SIPOC). Figure 2.4 is a form that can be used to provide focus on the boundary of any process and to list the inputs and suppliers to the process, as well as

|                                                                                                                                                                                                          |               |                                                                                                                                                                                                                                                                                                   |                |                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|
| <b>Suppliers</b>                                                                                                                                                                                         | <b>Inputs</b> | <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;">         Process name: _____<br/>         Process owner: _____<br/>         Key stages in process:<br/>         _____<br/>         _____<br/>         _____<br/>         _____<br/>         _____       </div> | <b>Outputs</b> | <b>Customers</b> |
| Key quality characteristics/measures of inputs:<br><br><div style="display: flex; justify-content: space-between;"> <span><b>Inputs</b></span> <span><b>Quality characteristic/measure</b></span> </div> |               | Key quality characteristics/measures of selected outputs:<br><br><div style="display: flex; justify-content: space-between;"> <span><b>Output</b></span> <span><b>Quality characteristic/measure</b></span> </div>                                                                                |                |                  |

■ **Figure 2.4** Describing the boundary of process (SIPOC)

the outputs and customers. These lists do not have to be exhaustive, but should capture the important aspects of the process.

The form asks for some fundamental information about the process itself, such as the name and the 'owner'. The owner of a process is the person at the lowest level in the organization that has the authority to change the process. The owner has the responsibility of organizing and perhaps leading a team to make improvements.

Documentation of the process, perhaps through the use of flowcharts, aids the identification of the customers and suppliers at each stage. It is sometimes surprisingly difficult to define these relationships, especially for internal suppliers and customers. Some customers of an output may also have supplied some of the inputs, and there are usually a number of customers for the same output. For example, information on location and amount of stock or inventory may be used by production planners, material handlers, purchasing staff and accountants.

## Defining the process

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Many processes in need of improvement are not well defined. A production engineering department may define and document in great detail a manufacturing process, but have little or no documentation on the process of design itself. If the process of design is to be improved, then knowledge of that process will be needed to make it tangible.

The first time any process is examined, the main focus should be to put everyone's current knowledge of the process down on paper. A common mistake is to have a technical process 'expert', usually a technologist, engineer or supervisor, describe the process and then show it to others for their comment. The first information about the process should come instead from a brainstorming session of the people who actually operate or use the process, day in and day out. The technical experts, managers and supervisors should refrain from interjecting their 'ideas' until towards the end of the session. The resulting description will be a reflection of how the process *actually* works. During this initial stage, the concept of what the process could or should be is distracting to the main purpose of the exercise. These ideas and concepts should be discussed at a latter time.

Flowcharts are important to study manufacturing processes, but they are particularly important for non-manufacturing processes. Because of the lack of documentation of administrative and service processes, it is sometimes difficult to reach agreement on the flowcharts for a process. If this is the case, a first draft of a process map can be circulated to others

who are knowledgeable of the process to seek their suggestions. Often, simply putting a team together to define the process using flowcharts will result in some obvious suggestions for improvement. This is especially true for non-manufacturing processes.

## Standardizing processes \_\_\_\_\_

A significant source of variation in many processes is the use of different methods and procedures by those working in the process. This is caused by the lack of documented, standardized procedures, inadequate training or inadequate supervision. Flowcharts are useful for identifying parts of the process where varying procedures are being used. They can also be used to establish a standard process to be followed by all. There have been many cases where standard procedures, developed and followed by operators, with the help of supervisors and technical experts, have resulted in a significant reduction in the variation of the outcomes.

## Designing or modifying an existing process \_\_\_\_\_

Once process maps have been developed, those knowledgeable in the operation of the process should look for obvious areas of improvement or modification. It may be that steps, once considered necessary, are no longer needed. Time should not be wasted improving an activity that is not worth doing in the first place. Before any team proceeds with its efforts to improve a process, it should consider how the process should be designed from the beginning, and 'assumption or rule-busting' approaches are often required. Flowcharts of the new process, compared to the existing process, will assist in identifying areas for improvement. Flowcharts can also serve as the documentation of a new process, helping those designing the process to identify weaknesses in the design and prevent problems once the new process is put into use.

## Identifying complexity or opportunities for improvement \_\_\_\_\_

In any process there are many opportunities for things to go wrong and, when they do, what may have been a relatively simple activity can become quite complex. The failure of an airline computer used to document reservations, assign seats and print tickets can make the usually simple task of assigning a seat to a passenger a very difficult one. Documenting the steps in the process, identifying what can go wrong and indicating the increased complexity when things do go wrong will identify opportunities for improving quality and increasing productivity.

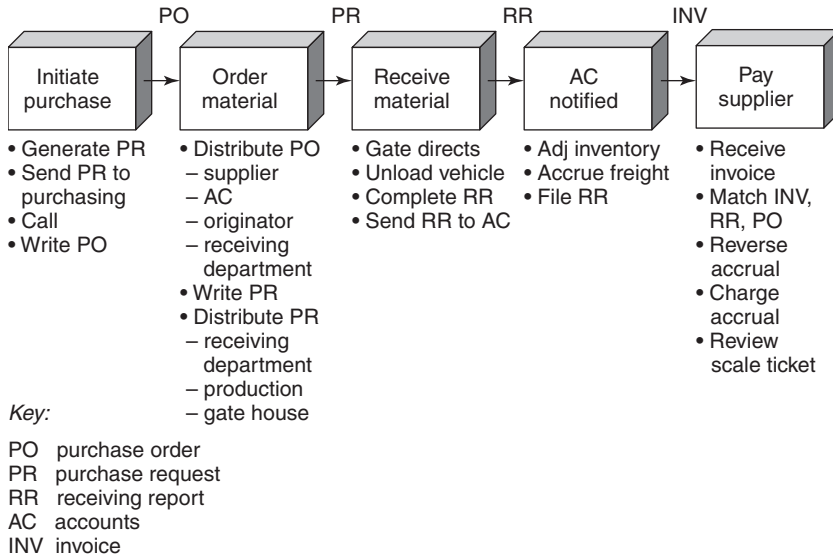
## 2.3 Process mapping and flowcharting

In the systematic planning or examination of any process, whether it is a clerical, manufacturing or managerial activity, it is necessary to record the series of events and activities, stages and decisions in a form which can be easily understood and communicated to all. If improvements are to be made, the facts relating to the existing method should be recorded first. The statements defining the process will lead to its understanding and provide the basis of any critical examination necessary for the development of improvements. It is essential, therefore, that the descriptions of processes are accurate, clear and concise.

Process mapping and flowcharting are very important first steps in improving a process. The flowchart 'pictures' will assist an individual or team in acquiring a better understanding of the system or process under study than would otherwise be possible. Gathering this knowledge provides a graphic definition of the system and of the improvement effort. Process mapping, is a *communication* tool that helps an individual or an improvement team understand a system or process and identify opportunities for improvement.

The usual method of recording and communicating facts is to write them down, but this is not suitable for recording the complicated processes which exist in any organization. This is particularly so when an exact record is required of a long process, and its written description would cover several pages requiring careful study to elicit every detail. To overcome this difficulty certain methods of recording have been developed and the most powerful of these are mapping and flowcharting. There are many different types of maps and flowcharts which serve a variety of uses. The classical form of flowcharting, as used in computer programming, can be used to document current knowledge about a process, but there are other techniques which focus efforts to improve a process.

Figure 2.5 is a high level process map showing how raw material for a chemical plant was purchased, received, and an invoice for the material was paid. Before an invoice could be paid, there had to be a corresponding receiving report to verify that the material had in fact been received. The accounts department was having trouble matching receiving reports to the invoices because the receiving reports were not available or contained incomplete or incorrect information. A team was formed with members from the accounts, transportation, purchasing and production departments. At the early stage of the project, it was necessary to have a broad overview of the process, including some of the important outputs and some of the problems that could occur at each stage. The process map or block diagram in Figure 2.5 served this purpose. The subprocess activities or tasks are shown under each block.



■ **Figure 2.5** Acquisition of raw materials process map

Figure 2.6 is an example of a process diagram which incorporates another dimension by including the person or group responsible for performing the task in the column headings. This type of flowchart is helpful in determining customer–supplier relationships and is also useful to see where departmental boundaries are crossed and to identify areas where interdepartmental communications are inadequate. The diagram in Figure 2.6 was drawn by a team working on improving the administrative aspects of the ‘sales’ process. The team had originally drawn a map of the entire sales operation using a form similar to the one in Figure 2.5. After collecting and analysing some data, the team focused on the problem of not being able to locate specific paperwork. Figure 2.6 was then prepared to focus the movement of paperwork from area to area, in what are sometimes known as ‘swim-lanes’.

## Classic flowcharts

Certain standard symbols are used on the ‘classic’ detailed flowchart and these are shown in Figure 2.7. The starting point of the process is indicated by a circle. Each processing step, indicated by a rectangle, contains a description of the relevant operation, and where the process ends is indicated by an oval. A point where the process branches because of a decision is shown by a diamond. A parallelogram contains useful information but it is not a processing step; a rectangle with a wavy bottom line refers to paperwork or records including computer files. The

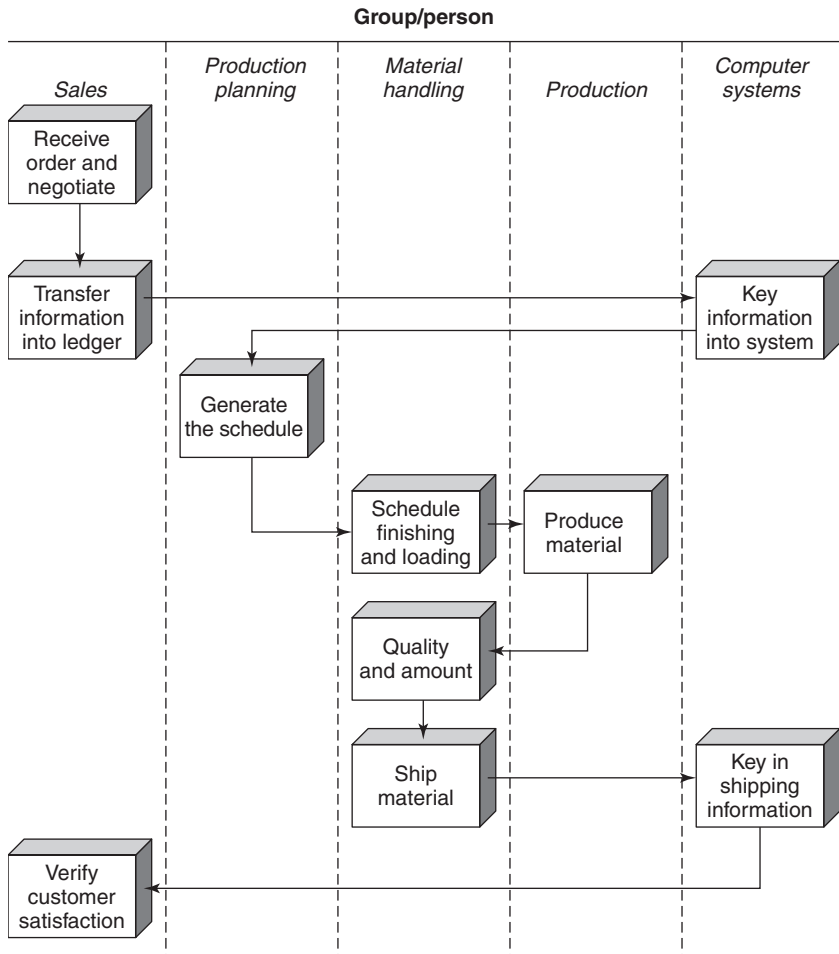
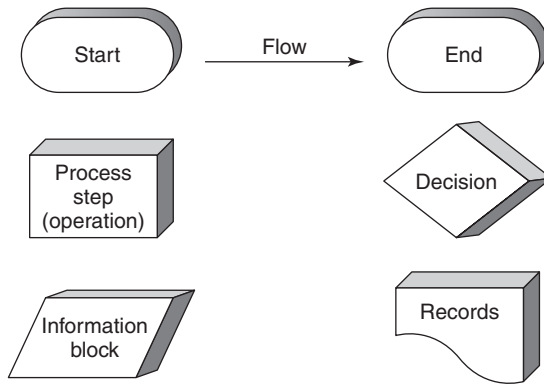


Figure 2.6 Paperwork for sale of product flowchart

arrowed lines are used to connect symbols and to indicate direction of flow. For a complete description of the process all operation steps (rectangles) and decisions (diamonds) should be connected by pathways from the start circle to the end oval. If the flowchart cannot be drawn in this way, the process is not fully understood.

Flowcharts are frequently used to communicate the components of a system or process to other whose skills and knowledge are needed in the improvement effort. Therefore, the use of standard symbols is necessary to remove any barrier to understanding or communications.

The purpose of the flowchart analysis is to learn why the current system/process operates in the manner it does, and to prepare a method



■ **Figure 2.7** Flowcharting symbols

for objective analysis. The team using the flowchart should analyse and document their finding to identify:

- 1 the problems and weaknesses in the current process system,
- 2 unnecessary steps or duplication of effort,
- 3 the objective of the improvement effort.

The flowchart techniques can also be used to study a simple system and how it would look if there were no problems. This method has been called 'imagineering' and is a useful aid to visualizing the improvements required.

It is a salutary experience for most people to sit down and try to draw the flowchart for a process in which they are involved every working day. It is often found that:

- 1 the process flow is not fully understood,
- 2 a single person is unable to complete the flowchart without help from others.

The very act of flowcharting will improve knowledge of the various levels of the process, and will begin to develop the teamwork necessary to find improvements. In many cases the convoluted flow and octopus-like appearance of the charts will highlight unnecessary movement of people and materials and lead to suggestions for waste elimination.

## Flowchart construction features \_\_\_\_\_

The boundaries of the process must be clearly defined before the flowcharting begins. This will be relatively easy if the outputs and customers,

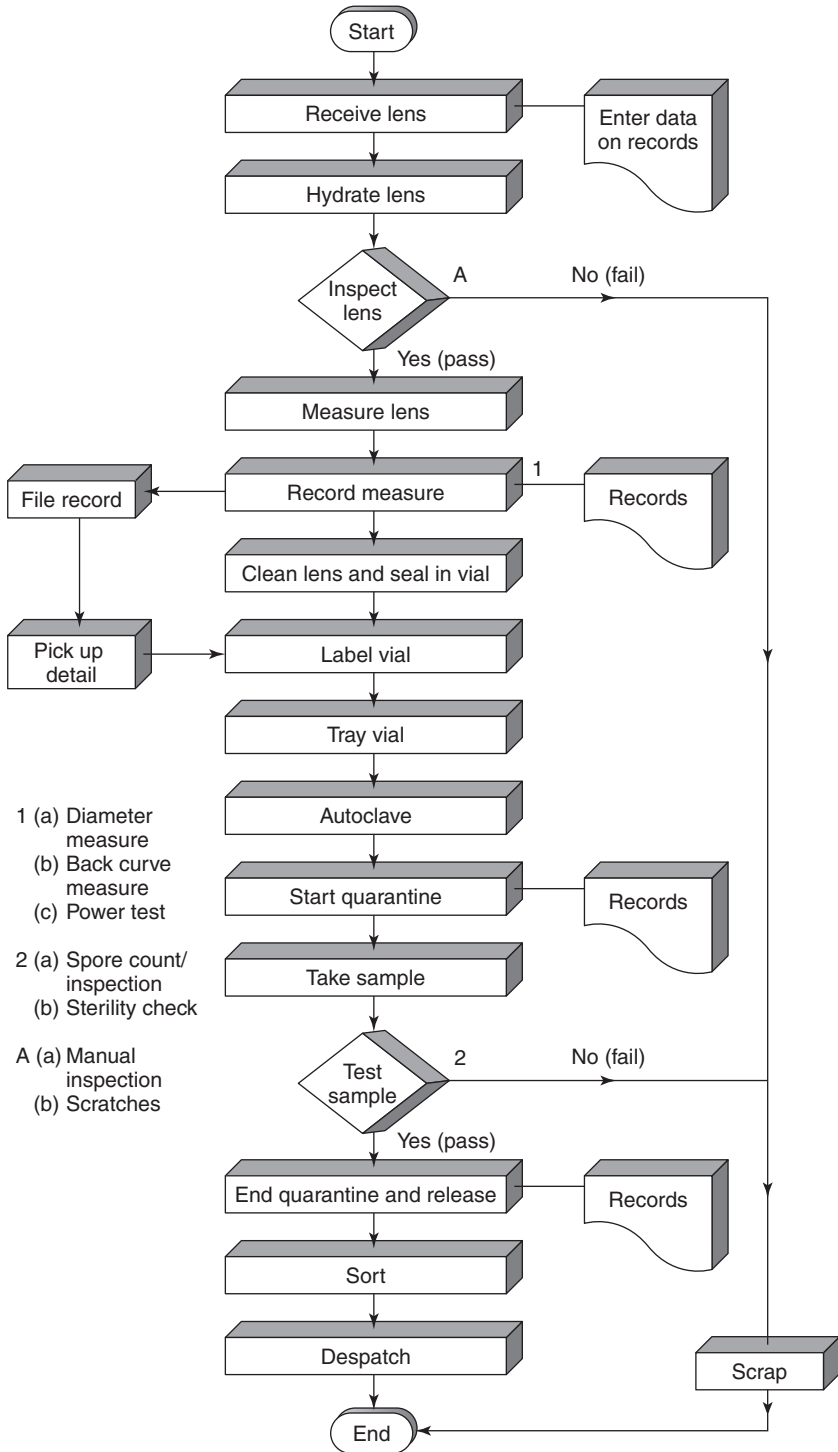


Figure 2.8 'Classic' flowchart for part of a contact lens conversion process

inputs and suppliers are clearly identified. All work connected with the process to be studied must be included. It is most important to include not only the formal, but also the informal activities. Having said that, it is important to keep the flowcharts as simple as possible.

Every route through a flowchart must lead to an end point and each process step must have one output line. Each decision diamond should have only two outputs which are labelled 'Yes' and 'No', which means that the questions must be phrased so that they may be answered in this way.

An example of a 'classic' flowchart for part of a contact lens conversion process is given in Figure 2.8. Clearly several of the operational steps could be flowcharted in turn to given further detail.

## 2.4 Process analysis

A flowchart is a picture of the steps used in performing a function. This function can be anything from a chemical process step to accounting procedures, even preparing a meal. Flowcharts provide excellent documentation and are useful trouble shooting tools to determine how each step is related to the others. By reviewing the flowcharts it is often possible to discover inconsistencies and determine potential sources of variation and problems. For this reason, flowcharts are very useful in process improvement when examining an existing process to highlight the problem area. A group of people, with knowledge about the process, should follow the simple steps:

- 1 Draw flowcharts of the existing process, 'as is'.
- 2 Draw charts of the flow the process could or should follow, 'to be'.
- 3 Compare the two sets of charts to highlight the sources of the problems or waste, improvements required and changes necessary.

A critical examination of the first set of flowcharts is often required, using a questioning technique, which follows a well-established sequence to examine:

|                                                                                                                                                                                                      |   |                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------|
| <p>the <i>purpose</i> for which<br/>         the <i>place</i> at which<br/>         the <i>sequence</i> in which<br/>         the <i>people</i> by which<br/>         the <i>method</i> by which</p> | } | <p>the activities are undertaken,</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------|



with a view to  $\left\{ \begin{array}{c} \text{eliminating} \\ \text{combining} \\ \text{rearranging} \\ \text{or} \\ \text{simplifying} \end{array} \right\}$  those activities.

The questions which need to be answered in full are:

|                  |                                                                                                                                             |                                                                                                                                                                                                                                   |                                                                          |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <i>Purpose:</i>  | What is actually done?<br>(or What is actually achieved?)<br>Why is the activity necessary at all?<br>What else might be or should be done? | $\left. \vphantom{\begin{array}{l} \text{What is actually done?} \\ \text{(or What is actually achieved?)} \\ \text{Why is the activity necessary at all?} \\ \text{What else might be or should be done?} \end{array}} \right\}$ | <i>Eliminate</i><br>unnecessary<br>parts of the job.                     |
| <i>Place:</i>    | Where is it being done?<br>Why is it done at that particular place?<br>Where else might it or should it<br>be done?                         | $\left. \vphantom{\begin{array}{l} \text{Where is it being done?} \\ \text{Why is it done at that particular place?} \\ \text{Where else might it or should it} \\ \text{be done?} \end{array}} \right\}$                         | <i>Combine</i><br>wherever possible<br>and/or<br><i>rearrange</i>        |
| <i>Sequence:</i> | When is it done?<br>Why is it done at that particular time?<br>When might or should it be done?                                             | $\left. \vphantom{\begin{array}{l} \text{When is it done?} \\ \text{Why is it done at that particular time?} \\ \text{When might or should it be done?} \end{array}} \right\}$                                                    | operations for<br>more effective<br>results or<br>reduction in<br>waste. |
| <i>People:</i>   | Who does it?<br>Why is it done by that particular<br>person?<br>Who else might or should do it?                                             | $\left. \vphantom{\begin{array}{l} \text{Who does it?} \\ \text{Why is it done by that particular} \\ \text{person?} \\ \text{Who else might or should do it?} \end{array}} \right\}$                                             |                                                                          |
| <i>Method:</i>   | How is it done?<br>Why is it done in that particular way?<br>How else might or should it be done?                                           | $\left. \vphantom{\begin{array}{l} \text{How is it done?} \\ \text{Why is it done in that particular way?} \\ \text{How else might or should it be done?} \end{array}} \right\}$                                                  | <i>Simplify</i><br>the operations.                                       |

Question such as these, when applied to any process, will raise many points which will demand explanation.

There is always room for improvement and one does not have to look far to find many real-life examples of what happens when a series of activities is started without being properly planned. Examples of much waste of time and effort can be found in factories and offices all over the world.

## Development and re-design of the process \_\_\_\_\_

Process mapping or flowcharting and analysis is an important component of business process re-design (BPR). As described at the beginning of this chapter, BPR begins with the mission for the organization and an identification of the CSFs and critical processes. Successful practitioners of BPR have made striking improvements in customer satisfaction and

productivity in short periods of time, often by following these simple steps of process analysis, using teamwork:

- *Document and map/flowchart the process* – making visible the invisible through mapping/flowcharting is the first crucial step that helps an organization see the way work really is done and not the way one thinks or believes it should be done. Seeing the process ‘as is’ provides a baseline from which to measure, analyse, test and improve.
- *Identify process customers and their requirements; establish effectiveness measurements* – recognizing that satisfying the external customer is a shared purpose, all internal and external suppliers need to know what customers want and how well their processes meet customer expectations.
- *Analyse the process; rank problems and opportunities* – collecting supporting data allows an organization to weigh the value each task adds to the total process, to select areas for the greatest improvement and to spot unnecessary work and points of unclear responsibility.
- *Identify root cause of problems; establish control systems* – clarifying the source of errors or defects, particularly those that cross department lines, safeguards against quick-fix remedies and assures proper corrective action.
- *Develop implementation plans for recommended changes* – involving all stakeholders, including senior management, in approval of the action plan commits the organization to implementing change and following through the ‘to be’ process.
- *Pilot changes and revise the process* – validating the effectiveness of the action steps for the intended effect leads to reinforcement of the ‘to be’ process strategy and to new levels of performance.
- *Measure performance using appropriate metrics* – once the processes have been analysed in this way, it should be possible to develop metrics for measuring the performance of the ‘to be’ processes, sub-processes, activities and tasks. These must be meaningful in terms of the inputs and outputs of the processes, and in terms of the customers of and suppliers.

## ■ 2.5 Statistical process control and process understanding

SPC has played a major part in the efforts of many organizations and industries to improve the competitiveness of their products, services, prices and deliveries. But what does SPC mean? A statistician may tell you that SPC is the application of appropriate statistical tools to processes for continuous improvement in quality of products and services, and productivity in the workforce. This is certainly accurate, but

at the outset, in many organizations, SPC would be better defined as a simple, effective approach to problem solving, and process improvement, or even stop producing chaos!

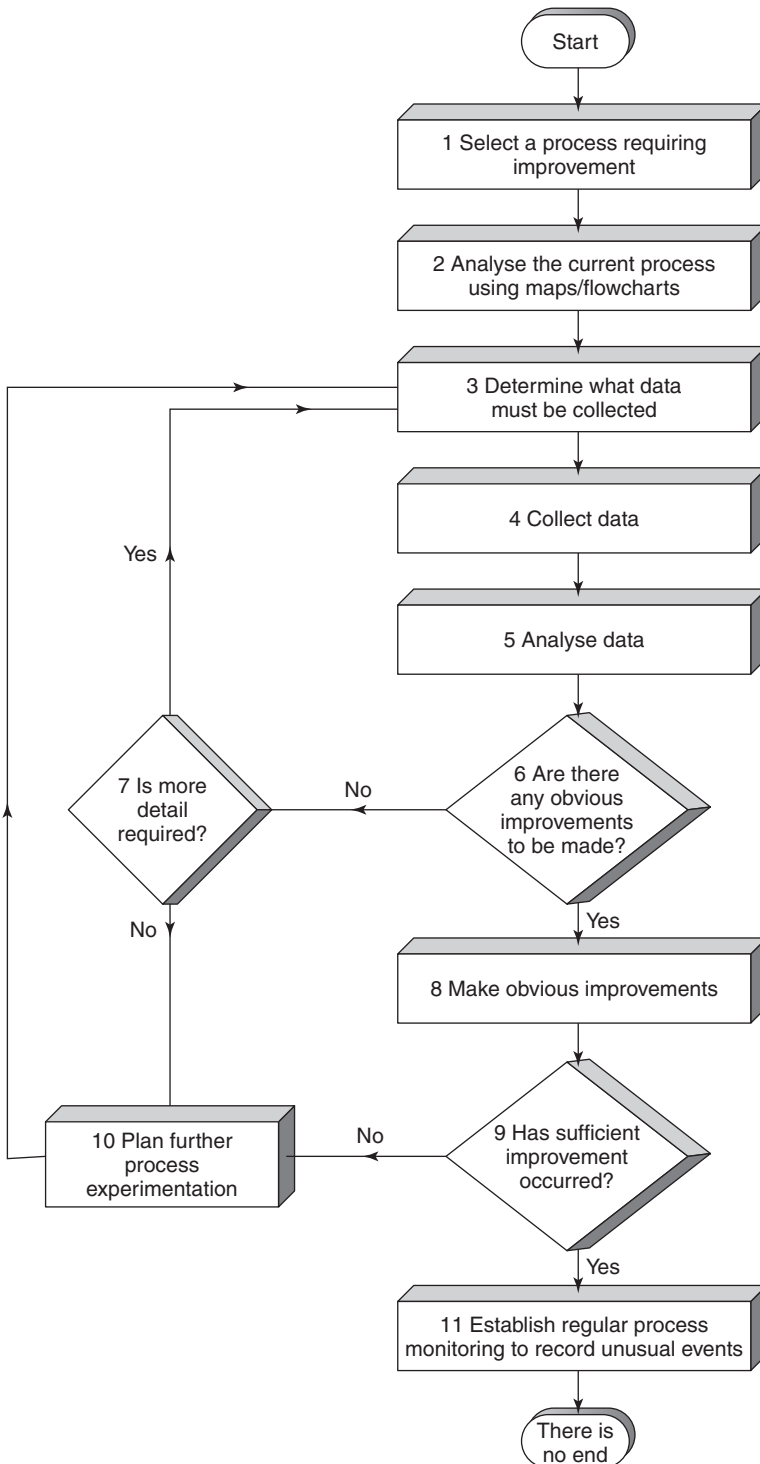
Every process has problems that need to be solved, and the SPC tools are universally applicable to everyone's job – manager, operator, secretary, chemist, engineer, whatever. Training in the use of these tools should be available to everyone within an organization, so that each 'worker' can contribute to the improvement of quality in his or her work. Usually, the technical people are the major focus of training in SPC, with concentration on the more technical tools, such as control charts. The other simpler basic tools, such as flowcharts, cause and effect diagrams, check sheets and Pareto charts, however, are well within the capacity of all employees.

Simply teaching individual SPC tools to employees is not enough. Making a successful transition from classroom examples to on-the-job application is the key to successful SPC implementation and problem solving. With the many tools available, the employee often wonders which one to use when confronted with a quality problem. What is often lacking in SPC training is a simple step-by-step approach to developing or improving a process.

Such an approach is represented in the flowchart of Figure 2.9. This 'road map' for problem solving intuitively makes sense to most people, but its underlying feature is that each step has certain SPC techniques that are appropriate to use in that step. This should reduce the barriers to acceptance of SPC and greatly increase the number of people capable of using it.

The various steps in Figure 2.9 require the use of the basic SPC 'tool kit' introduced in Chapter 1 and which will be described in full in the remaining chapters of this book. This is essential if a systematic approach is to be maintained and satisfactory results are to be achieved. There are several benefits which this approach brings and these include:

- There are no restrictions as to the type of problem selected, but the process originally tackled will be improved.
- Decisions are based on facts not opinions – a lot of the 'emotion' is removed from problems by this approach.
- The quality 'awareness' of the workforce increases because they are directly involved in the improvement process.
- The knowledge and experience potential of the people who operate the process is released in a systematic way through the investigative approach. They better understand that their role in problem solving is collecting and communicating the facts with which decisions are made.



■ **Figure 2.9** Step-by-step approach to developing or improving a process

- Managers and supervisors solve problems methodically, instead of by using a 'seat-of-the-pants' style. The approach becomes unified, not individual or haphazard.
- Communications across and between all functions are enhanced, due to the excellence of the SPC tools as modes of communication.

The combination of a systematic approach, SPC tools, and outside hand-holding assistance when required, helps organizations make the difficult transition from learning SPC in the classroom to applying it in the real world. This concentration on *applying* the techniques rather than simply learning them will lead to successful problem solving and process improvement.

## ■ Chapter highlights

- Improvement should be based on process alignment, starting with the organization's mission statement, its CSFs and core processes.
- Creation of 'dynamic models' through mapping out the core processes will engage the people in an enduring change process.
- A systematic approach to process understanding includes: defining supplier/customer relationships; defining the process; standardizing the procedures; designing a new process or modifying an existing one; identifying complexity or opportunities for improvement. The boundaries of the process must be defined.
- Process mapping and flowcharting allows the systematic planning, description and examination of any process.
- There are various kinds of flowcharts, including block diagrams, person/function based charts, and 'classic' ones used in computer programming. Detailed flowcharts use symbols to provide a picture of the sequential activities and decisions in the process: start, operation (step), decision, information/record block, flow, end. The use of flowcharting to map out processes, combined with a questioning technique based on purpose (what/why?), place (where?), sequence (when?), people (who?) and method (how?) ensures improvements.
- Business process re-design (BPR) uses process mapping and flowcharting and teamwork to achieve improvements in customer satisfaction and productivity by moving from the 'as is' to the 'to be' process.
- SPC is above all a simple, effective approach to problem solving and process improvement. Training in the use of the basic tools should be available for everyone in the organization. However, training must be followed up to provide a simple stepwise approach to improvement.
- The SPC approach, correctly introduced, will lead to decisions based on facts, an increase in quality awareness at all levels, a systematic approach to problem solving, release of valuable experience, and all-round improvements, especially in communications.

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## ■ Discussion questions

- 1 Outline the initial steps you would take first to understand and then to improve a process in which you work.
- 2 Construct a 'static model' or map of a process of your choice, which you know well. Make sure you identify the customer(s) and outputs, suppliers and inputs, how you listen to the 'voice of the customer' and hear the 'voice of the process'.
- 3 Describe in detail the technique of flowcharting to give a 'dynamic model' of a process. Explain all the symbols and how they are used together to create a picture of events.
4. What are the steps in a critical examination of a process for improvement? Flowchart these into a systematic approach.



# Process data collection and presentation



## Objectives

- To introduce the systematic approach to process improvement.
- To examine the types of data and how data should be recorded.
- To consider various methods of presenting data, in particular bar charts, histograms and graphs.



## 3.1 The systematic approach

If we adopt the definition of quality as ‘meeting the customer requirements’, we have already seen the need to consider the quality of design and the quality of conformance to design. To achieve quality therefore requires:

- an appropriate design;
- suitable resources and facilities (equipment, premises, cash, etc.);
- the correct materials;
- people, with their skills, knowledge and training;
- an appropriate process;
- sets of instructions;
- measures for feedback and control.

Already quality management has been broken down into a series of component parts. Basically this process simply entails narrowing down

each task until it is of a manageable size. Considering the design stage, it is vital to ensure that the specification for the product or service is realistic. Excessive, unnecessary detail here frequently results in the specification being ignored, at least partially, under the pressures to contain costs. It must be reasonably precise and include some indication of priority areas. Otherwise it will lead to a product or service that is unacceptable to the market. A systematic monitoring of product/service performance should lead to better and more realistic specifications. That is not the same thing as adding to the volume or detail of the documents.

The 'narrowing-down' approach forces attention to be focused on one of the major aspects of quality – the conformance or the ability to provide products or services consistently to the design specification. If all the suppliers in a chain adequately control their processes, then the product/service at each stage will be of the specified quality.

This is a very simple message which cannot be over-stated, but some manufacturing companies still employ a large inspectorate, including many who devote their lives to sorting out the bad from the good, rather than tackling the essential problem of ensuring that the production process remains in control. The role of the 'inspector' should be to check and audit the systems of control, to advise, calibrate, and where appropriate to undertake complex measurements or assessments. Quality can be controlled only at the point of manufacture or service delivery, it cannot be elsewhere.

In applying a systematic approach to process control the basic rules are:

- No process without *data collection*.
- No data collection without *analysis*.
- No analysis without *decision*.
- No decision without *action* (which can include no action necessary).

## Data collection

---

If data are not carefully and systematically recorded, especially at the point of manufacture or operation, they cannot be analysed and put to use. Information recorded in a suitable way enables the magnitude of variations and trends to be observed. This allows conclusions to be drawn concerning errors, process capability, vendor ratings, risks, etc. Numerical data are often not recorded, even though measurements have been taken – a simple tick or initials is often used to indicate 'within specifications', but it is almost meaningless. The requirement to record the actual observation (the reading on a measured scale, or the number of times things recurred), can have a marked effect on the reliability of the data. For example, if a result is only just outside a specified tolerance,

it is tempting to put down another tick, but the actual recording of a false figure is much less likely. The value of this increase in the reliability of the data when recorded properly should not be under-estimated. The practice of recording a result only when it is outside specification is also not recommended, since it ignores the variation going on within the tolerance limits which, hopefully, makes up the largest part of the variation and, therefore, contains the largest amount of information.

## Analysis, decision, action \_\_\_\_\_

The tools of the 'narrowing-down' approach are a wide range of simple, yet powerful, problem-solving and data-handling techniques, which should form a part of the *analysis–decision–action* chain with all processes. These include:

- process mapping and flowcharting (Chapter 2);
- check sheets/tally charts;
- bar charts/histogram;
- graphs;
- pareto analysis (Chapter 11);
- cause and effect analysis (Chapter 11);
- scatter diagrams (Chapter 11);
- control charts (Chapters 5–9 and 12);
- stratification (Chapter 11).

## ■ 3.2 Data collection

Data should form the basis for analysis, decision and action, and their form and presentation will obviously differ from process to process. Information is collected to discover the actual situation. It may be used as a part of a product or process control system and it is important to know at the outset what the data are to be used for. For example, if a problem occurs in the amount of impurity present in a product that is manufactured continuously, it is not sufficient to take only one sample per day to find out the variations between – say – different operator shifts. Similarly, in comparing errors produced by two accounting procedures, it is essential to have separate data from the outputs of both. These statements are no more than common sense, but it is not unusual to find that decisions and actions are based on misconceived or biased data. In other words, full consideration must be given to the reasons for collecting data, the correct sampling techniques and stratification. The methods of collecting data and the amount collected must take account of the need for information and not the ease of collection; there should not be a disproportionate amount of a certain kind of data simply because it can be collected easily.

## Types of data

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Numeric information will arise from both counting and measurement.

Data that arise from counting can occur only in discrete steps. There can be only 0, 1, 2, etc., defectives in a sample of 10 items, there cannot be 2.68 defectives. The number of defects in a length of cloth, the number of typing errors on a page, the presence or absence of a member of staff are all called *attributes*. As there is only a two-way or binary classification, attributes give rise to discrete data, which necessarily varies in steps.

Data that arise from measurements can occur anywhere at all on a continuous scale and are called *variable* data. The weight of a tablet, share prices, time taken for a rail journey, age, efficiency, and most physical dimensions, are all variables, the measurement of which produces continuous data. If variable data were truly continuous, they could take any value within a given range without restriction. However, owing to the limitations of measurement, all data vary in small jumps, the size of which is determined by the instruments in use.

The statistical principles involved in the analysis of whole numbers are not usually the same as those involved in continuous measurement. The theoretical background necessary for the analysis of these different types of data will be presented in later chapters.

## Recording data

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After data are collected, they are analysed and useful information is extracted through the use of statistical methods. It follows that data should be obtained in a form that will simplify the subsequent analysis. The first basic rule is to plan and construct the pro formas paperwork or computer systems for data collection. This can avoid the problems of tables of numbers, the origin and relevance of which has been lost or forgotten. It is necessary to record not only the purpose of the observation and its characteristics, but also the date, the sampling plan, the instruments used for measurement, the method, the person collecting the data and so on. Computers play an important role in both establishing and maintaining the format for data collection.

Data should be recorded in such a way that they are easy to use. Calculations of totals, averages and ranges are often necessary and the format used for recording the data can make these easier. For example, the format and data recorded in Figure 3.1 have clearly been designed for a situation in which the daily, weekly and grand averages of a percentage impurity are required. Columns and rows have been included for the totals from which the averages are calculated. Fluctuations in

the average for a day can be seen by looking down the columns, whilst variations in the percentage impurity at the various sample times can be reviewed by examining the rows.

| Date        | Percentage impurity  |      |      |      |      | Week total | Week average |
|-------------|----------------------|------|------|------|------|------------|--------------|
|             | 15th                 | 16th | 17th | 18th | 19th |            |              |
| Time        |                      |      |      |      |      |            |              |
| 8 a.m.      | 0.26                 | 0.24 | 0.28 | 0.30 | 0.26 | 1.34       | 0.27         |
| 10 a.m.     | 0.31                 | 0.33 | 0.33 | 0.30 | 0.31 | 1.58       | 0.32         |
| 12 noon     | 0.33                 | 0.33 | 0.34 | 0.31 | 0.31 | 1.62       | 0.32         |
| 2 p.m.      | 0.32                 | 0.34 | 0.36 | 0.32 | 0.32 | 1.66       | 0.33         |
| 4 p.m.      | 0.28                 | 0.24 | 0.26 | 0.28 | 0.27 | 1.33       | 0.27         |
| 6 p.m.      | 0.27                 | 0.25 | 0.24 | 0.28 | 0.26 | 1.30       | 0.26         |
| Day total   | 1.77                 | 1.73 | 1.81 | 1.79 | 1.73 |            |              |
| Day average | 0.30                 | 0.29 | 0.30 | 0.30 | 0.29 | 8.83       | 0.29         |
| Operator    | <i>A. Ridgewardh</i> |      |      |      |      |            |              |

Week commencing 15 February

■ **Figure 3.1** Data collection for impurity in a chemical process

Careful design of data collection will facilitate easier and more meaningful analysis. A few simple steps in the design are listed below:

- Agree on the exact event to be observed – ensure that everyone is monitoring the same thing(s).
- Decide both how often the events will be observed (the frequency) and over what total period (the duration).
- Design a draft format – keep it simple and leave adequate space for the entry of the observations.
- Tell the observers how to use the format and put it into trial use – be careful to note their initial observations, let them know that it will be reviewed after a period of use and make sure that they accept that there is adequate time for them to record the information required.
- Make sure that the observers record the actual observations and not a ‘tick’ to show that they made an observation.
- Review the format with the observers to discuss how easy or difficult it has proved to be in use, and also how the data have been of value after analysis.

All that is required is some common sense. Who cannot quote examples of forms that are almost incomprehensible, including typical forms

from government departments and some service organizations? The author recalls a whole improvement programme devoted to the re-design of forms used in a bank – a programme which led to large savings and increased levels of customer satisfaction.

### ■ 3.3 Bar charts and histograms

Every day, throughout the world, in offices, factories, on public transport, shops, schools and so on, data are being collected and accumulated in various forms: data on prices, quantities, exchange rates, numbers of defective items, lengths of articles, temperatures during treatment, weight, number of absentees, etc. Much of the potential information contained in this data may lie dormant or not be used to the full, and often because it makes little sense in the form presented.

Consider, as an example, the data shown in Table 3.1 which refer to the diameter of pistons. It is impossible to visualize the data as a whole. The eye concentrates on individual measurements and, in consequence, a large amount of study will be required to give the general picture represented. A means of visualizing such a set of data is required.

■ **Table 3.1** Diameters of pistons (mm) – raw data

|      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|
| 56.1 | 56.0 | 55.7 | 55.4 | 55.5 | 55.9 | 55.7 | 55.4 |
| 55.1 | 55.8 | 55.3 | 55.4 | 55.5 | 55.5 | 55.2 | 55.8 |
| 55.6 | 55.7 | 55.1 | 56.2 | 55.6 | 55.7 | 55.3 | 55.5 |
| 55.0 | 55.6 | 55.4 | 55.9 | 55.2 | 56.0 | 55.7 | 55.6 |
| 55.9 | 55.8 | 55.6 | 55.4 | 56.1 | 55.7 | 55.8 | 55.3 |
| 55.6 | 56.0 | 55.8 | 55.7 | 55.5 | 56.0 | 55.3 | 55.7 |
| 55.9 | 55.4 | 55.9 | 55.5 | 55.8 | 55.5 | 55.6 | 55.2 |

Look again at the data in Table 3.1. Is the average diameter obvious? Can you tell at a glance the highest or the lowest diameter? Can you estimate the range between the highest and lowest values? Given a specification of  $55.0 \pm 1.00$  mm, can you tell whether the process is capable of meeting the specification, and is it doing so? Few people can answer these questions quickly, but given sufficient time to study the data all the questions could be answered.

If the observations are placed in sequence or ordered from the highest to the lowest diameters, the problems of estimating the average, the highest and lowest readings, and the range (a measure of the spread of the results) would be simplified. The reordered observations are shown in Table 3.2. After only a brief examination of this table it is apparent that the lowest value is 55.0 mm, that the highest value is 56.2 mm and hence

that the range is 1.2 mm (i.e. 55.0–56.2 mm). The average is probably around 55.6 or 55.7 mm and the process is not meeting the specification as three of the observations are greater than 56.0 mm, the upper tolerance.

■ **Table 3.2** Diameters of pistons ranked in order of size (mm)

|      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|
| 55.0 | 55.1 | 55.1 | 55.2 | 55.2 | 55.2 | 55.3 | 55.3 |
| 55.3 | 55.3 | 55.4 | 55.4 | 55.4 | 55.4 | 55.4 | 55.4 |
| 55.5 | 55.5 | 55.5 | 55.5 | 55.5 | 55.5 | 55.5 | 55.6 |
| 55.6 | 55.6 | 55.6 | 55.6 | 55.6 | 55.6 | 55.7 | 55.7 |
| 55.7 | 55.7 | 55.7 | 55.7 | 55.7 | 55.7 | 55.8 | 55.8 |
| 55.8 | 55.8 | 55.8 | 55.8 | 55.8 | 55.9 | 55.9 | 55.9 |
| 55.9 | 56.0 | 56.0 | 56.0 | 56.0 | 56.1 | 56.1 | 56.2 |

Tally charts and frequency distributions\_\_\_\_\_

The tally chart and frequency distribution are alternative ordered ways of presenting data. To construct a tally chart data may be extracted from the original form given in Table 3.1 or taken from the ordered form of Table 3.2.

A scale over the range of observed values is selected and a tally mark is placed opposite the corresponding value on the scale for each observation. Every fifth tally mark forms a ‘five-bar gate’ which makes adding

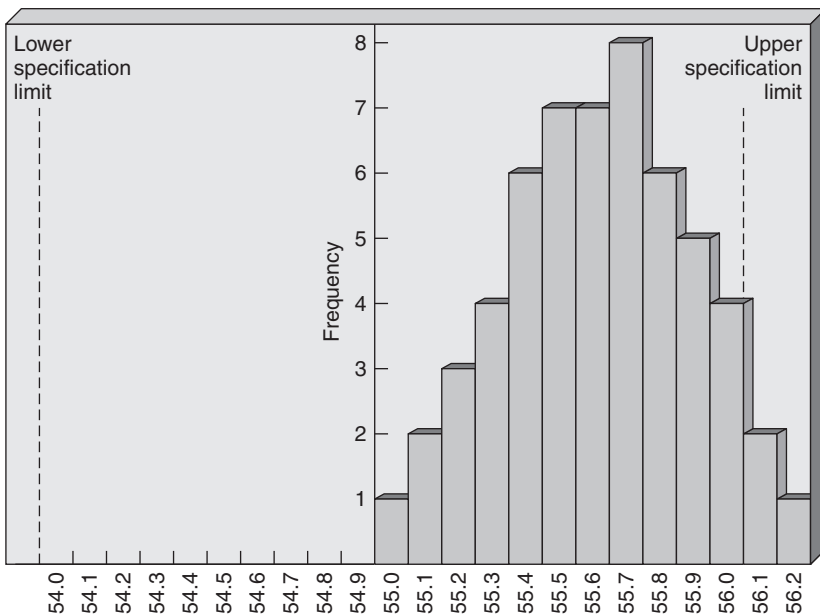
■ **Table 3.3** Tally sheet and frequency distribution of diameters of pistons (mm)

| Diameter | Tally | Frequency |
|----------|-------|-----------|
| 55.0     |       | 1         |
| 55.1     |       | 2         |
| 55.2     |       | 3         |
| 55.3     |       | 4         |
| 55.4     |       | 6         |
| 55.5     |       | 7         |
| 55.6     |       | 7         |
| 55.7     |       | 8         |
| 55.8     |       | 6         |
| 55.9     |       | 5         |
| 56.0     |       | 4         |
| 56.1     |       | 2         |
| 56.2     |       | 1         |
| Total    |       | 56        |

the tallies easier and quicker. The totals from such additions form the frequency distribution. A tally chart and frequency distribution for the data in Table 3.1 are illustrated in Table 3.3, which provides a pictorial presentation of the 'central tendency' or the average, and the 'dispersion' or spread or the range of the results.

## Bar charts and column graphs

Bar charts and column graphs are the most common formats for illustrating comparative data. They are easy to construct and to understand. A bar chart is closely related to a tally chart – with the bars extending horizontally. Column graphs are usually constructed with the measured values on the horizontal axis and the frequency or number of observations on the vertical axis. Above each observed value is drawn a column, the height of which corresponds to the frequency. So the column graph of the data from Table 3.1 will look very much like the tally chart laid on its side (see Figure 3.2).

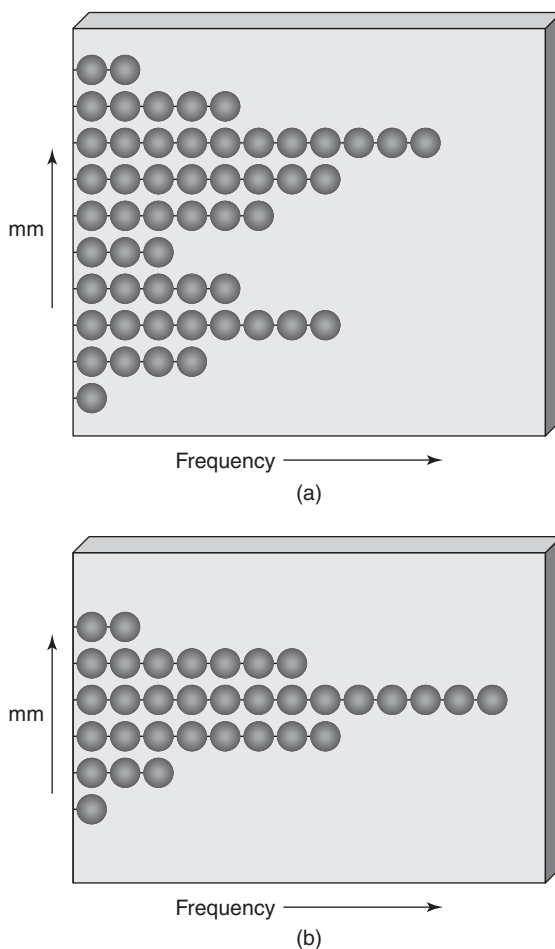


■ **Figure 3.2** Column graph of data in Table 3.1 – diameters of pistons

Like the tally chart, the column graphs shows the lowest and highest values, the range, the centring and the fact that the process is not meeting the specification. It is also fairly clear that the process is potentially capable of achieving the tolerances, since the specification range is 2 mm, whilst the

spread of the results is only 1.2 mm. Perhaps the idea of capability will be more apparent if you imagine the column graph of Figure 3.2 being moved to the left so that it is centred around the mid-specification of 55.0 mm. If a process adjustment could be made to achieve this shift, whilst retaining the same spread of values, all observations would lie within the specification limits with room to spare.

As mentioned above, bar charts are usually drawn horizontally and can be lines or dots rather than bars, each dot representing a data point. Figure 3.3 shows a dot plot being used to illustrate the difference in a process before and after an operator was trained on the correct procedure to use on a milling machine. In Figure 3.3a the incorrect method of processing caused a 'bimodal' distribution – one with two peaks. After training, the pattern changed to the single peak or 'unimodal' distribution of Figure 3.3b. Notice how the graphical presentation makes the difference so evident.



■ **Figure 3.3** Dot plot – output from a milling machine

## Group frequency distributions and histograms

In the examples of bar charts given above, the number of values observed was small. When there are a large number of observations, it is often more useful to present data in the condensed form of a grouped frequency distribution.

The data shown in Table 3.4 are the thickness measurements of pieces of silicon delivered as one batch. Table 3.5 was prepared by selecting cell boundaries to form equal intervals, called groups or cells, and placing a tally mark in the appropriate group for each observation.

**Table 3.4** Thickness measurements on pieces of silicon (mm  $\times$  0.001)

|      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|
| 790  | 1170 | 970  | 940  | 1050 | 1020 | 1070 | 790  |
| 1340 | 710  | 1010 | 770  | 1020 | 1260 | 870  | 1400 |
| 1530 | 1180 | 1440 | 1190 | 1250 | 940  | 1380 | 1320 |
| 1190 | 750  | 1280 | 1140 | 850  | 600  | 1020 | 1230 |
| 1010 | 1040 | 1050 | 1240 | 1040 | 840  | 1120 | 1320 |
| 1160 | 1100 | 1190 | 820  | 1050 | 1060 | 880  | 1100 |
| 1260 | 1450 | 930  | 1040 | 1260 | 1210 | 1190 | 1350 |
| 1240 | 1490 | 1490 | 1310 | 1100 | 1080 | 1200 | 880  |
| 820  | 980  | 1620 | 1260 | 760  | 1050 | 1370 | 950  |
| 1220 | 1300 | 1330 | 1590 | 1310 | 830  | 1270 | 1290 |
| 1000 | 1100 | 1160 | 1180 | 1010 | 1410 | 1070 | 1250 |
| 1040 | 1290 | 1010 | 1440 | 1240 | 1150 | 1360 | 1120 |
| 980  | 1490 | 1080 | 1090 | 1350 | 1360 | 1100 | 1470 |
| 1290 | 990  | 790  | 720  | 1010 | 1150 | 1160 | 850  |
| 1360 | 1560 | 980  | 970  | 1270 | 510  | 960  | 1390 |
| 1070 | 840  | 870  | 1380 | 1320 | 1510 | 1550 | 1030 |
| 1170 | 920  | 1290 | 1120 | 1050 | 1250 | 960  | 1550 |
| 1050 | 1060 | 970  | 1520 | 940  | 800  | 1000 | 1110 |
| 1430 | 1390 | 1310 | 1000 | 1030 | 1530 | 1380 | 1130 |
| 1110 | 950  | 1220 | 1160 | 970  | 940  | 880  | 1270 |
| 750  | 1010 | 1070 | 1210 | 1150 | 1230 | 1380 | 1620 |
| 1760 | 1400 | 1400 | 1200 | 1190 | 970  | 1320 | 1200 |
| 1460 | 1060 | 1140 | 1080 | 1210 | 1290 | 1130 | 1050 |
| 1230 | 1450 | 1150 | 1490 | 980  | 1160 | 1520 | 1160 |
| 1160 | 1700 | 1520 | 1220 | 1680 | 900  | 1030 | 850  |

In the preparation of a grouped frequency distribution and the corresponding histogram, it is advisable to:

- 1 Make the cell intervals of equal width.
- 2 Choose the cell boundaries so that they lie between possible observations.

■ **Table 3.5** Grouped frequency distribution – measurements on silicon pieces

| Cell boundary | Tally | Frequency | Per cent frequency |
|---------------|-------|-----------|--------------------|
| 500–649       |       | 2         | 1.0                |
| 650–799       |       | 9         | 4.5                |
| 800–949       |       | 21        | 10.5               |
| 950–1099      |       | 50        | 25.0               |
| 1100–1249     |       | 50        | 25.0               |
| 1250–1399     |       | 38        | 19.0               |
| 1400–1549     |       | 21        | 10.5               |
| 1550–1699     |       | 7         | 3.5                |
| 1700–1849     |       | 2         | 1.0                |

- 3 If a central target is known in advance, place it in the middle of a cell interval.
- 4 Determine the approximate number of cells from Sturges rule, which can be represented as the mathematical equation:

$$K = 1 + 3.3 \log_{10} N,$$

where  $K$  = number of intervals  
 $N$  = number of observations

which is much simpler if use is made of Table 3.6.

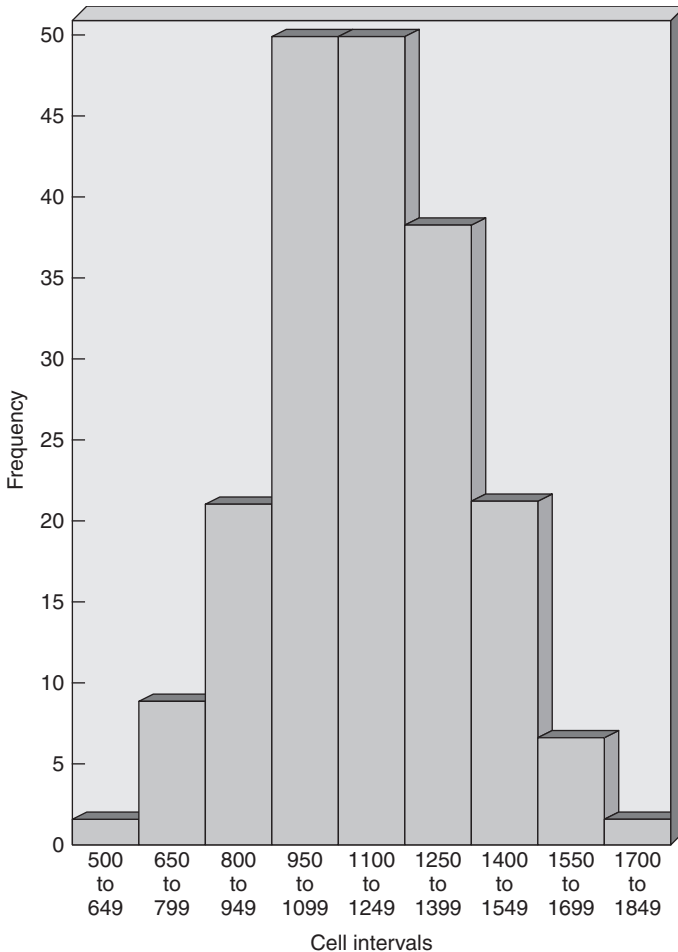
■ **Table 3.6** Sturges rule

| Number of observations | Number of intervals |
|------------------------|---------------------|
| 0–9                    | 4                   |
| 10–24                  | 5                   |
| 25–49                  | 6                   |
| 50–89                  | 7                   |
| 90–189                 | 8                   |
| 190–399                | 9                   |
| 400–799                | 10                  |
| 800–1599               | 11                  |
| 1600–3200              | 12                  |

The midpoint of a cell is the average of its two boundaries. For example, the midpoint of the cell 475–524 is:

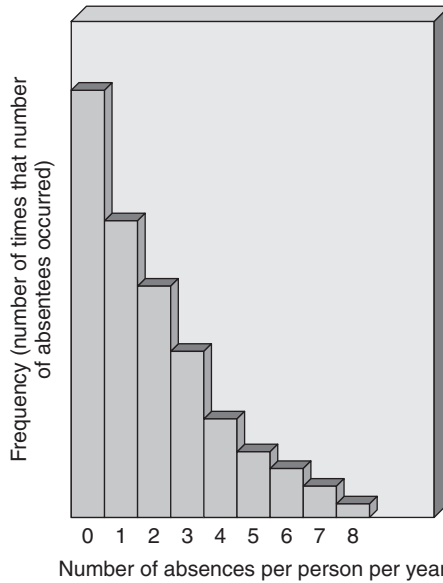
$$\frac{475 + 524}{2} = 500.$$

The histogram derived from Table 3.5 is shown in Figure 3.4.



■ **Figure 3.4** Measurements on pieces of silicon. Histogram of data in Table 3.4

All the examples so far have been of histograms showing continuous data. However, numbers of defective parts, accidents, absentees, errors, etc., can be used as data for histogram construction. Figure 3.5 shows absenteeism in a small office which could often be zero. The distribution is skewed to the right – discrete data will often assume an asymmetrical



**Figure 3.5** Absenteeism in a small office

form, so the histogram of absenteeism peaks at zero and shows only positive values.

Other examples of histograms will be discussed along with process capability and Pareto analysis in later chapters.

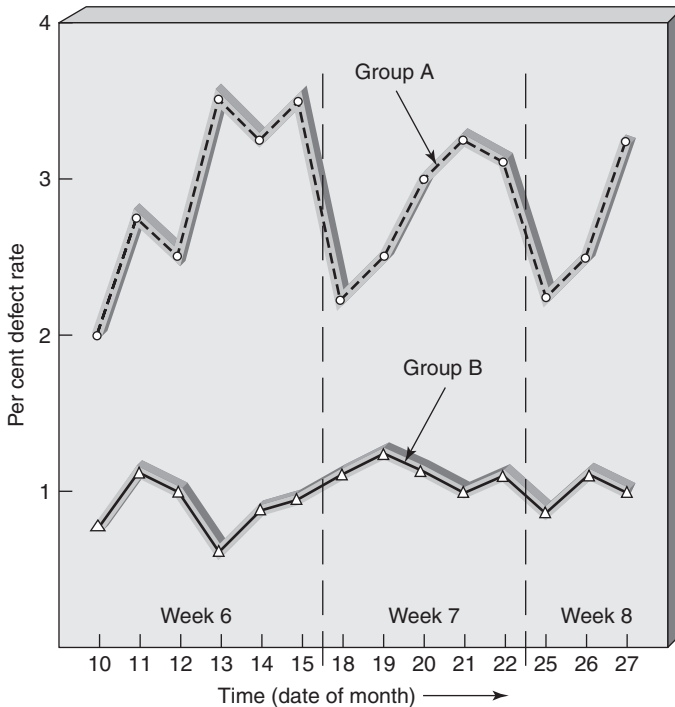
### 3.4 Graphs, run charts and other pictures

We have all come across graphs or run charts. Television presenters use them to illustrate the economic situation, newspapers use them to show trends in anything from average rainfall to the sales of computers. Graphs can be drawn in many very different ways. The histogram is one type of graph but graphs also include pie charts, run charts and pictorial graphs. In all cases they are extremely valuable in that they convert tabulated data into a picture, thus revealing what is going on within a process, batches of product, customer returns, scrap, rework and many other aspects of life in manufacturing and service organizations, including the public sector.

#### Line graphs or run charts

In line graphs or run charts the observations of one parameter are plotted against another parameter and the consecutive points joined by

lines. For example, the various defective rates over a period of time of two groups of workers are shown in Figure 3.6. Error rate is plotted against time for the two groups on the same graph, using separate lines and different plot symbols. We can read this picture as showing that Group B performs better than Group A.

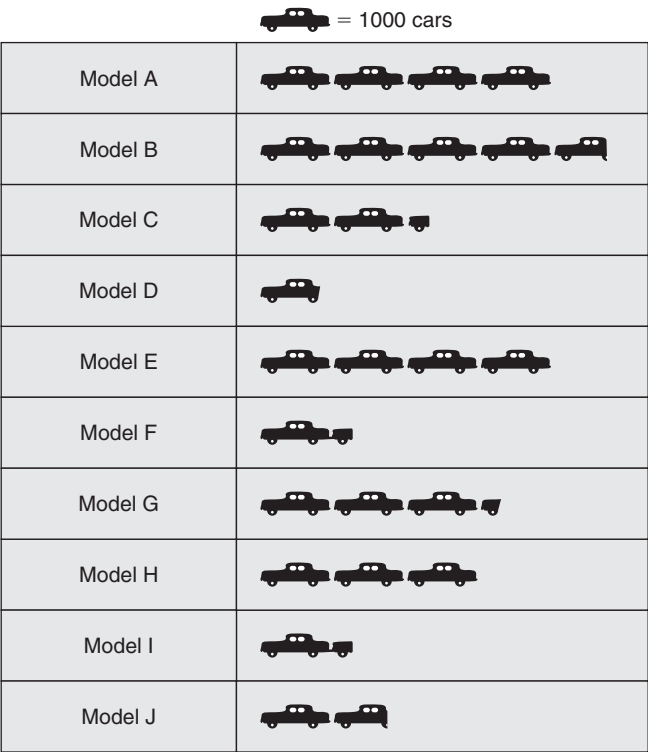


■ **Figure 3.6** Line graph showing difference in defect rates produced by two groups of operatives

Run charts can show changes over time so that we may assess the effects of new equipment, various people, grades of materials or other factors on the process. Graphs are also useful to detect patterns and are an essential part of control charts.

## Pictorial graphs

Often, when presenting results, it is necessary to catch the eye of the reader. Pictorial graphs usually have high impact, because pictures or symbols of the item under observation are shown. Figure 3.7 shows the number of cars which have been the subject of warranty claims over a 12-month period.



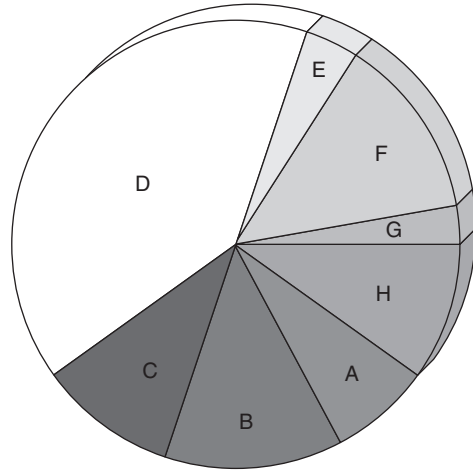
■ **Figure 3.7** Pictorial graph showing the numbers of each model of car which have been repaired under warranty

Pie charts \_\_\_\_\_

Another type of graph is the pie chart in which much information can be illustrated in a relatively small area. Figure 3.8 illustrates an application of a pie chart in which the types and relative importance of defects in furniture are shown. From this it appears that defect D is the largest contributor. Pie charts applications are limited to the presentation of proportions since the whole ‘pie’ is normally filled.

The use of graphs \_\_\_\_\_

All graphs, except the pie chart, are composed of a horizontal and a vertical axis. The scale for both of these must be chosen with some care if the resultant picture is not to mislead the reader. Large and rapid variations can be made to look almost like a straight line by the choice of scale. Similarly, relatively small changes can be accentuated. In the pie chart of Figure 3.8 the total elimination of the defect D will make all the



**Figure 3.8** Pie chart of defects in furniture

Defect types A, B, C, D, E, F, G, H

others look more important and it may not be immediately obvious that the 'pie' will then be smaller.

The inappropriate use of pictorial graphs can induce the reader to leap to the wrong conclusion. Whatever the type of graph, it must be used with care so that the presentation has not been chosen to 'prove a point' which is not supported by the data.

### 3.5 Conclusions

This chapter has been concerned with the collection of process data and their presentation. In practice, process improvement often can be advanced by the correct presentation of data. In numerous cases, over many years, the author has found that recording performance, and presenting it appropriately, is often the first step towards an increased understanding of process behaviour by the people involved. The public display of the 'voice of the process' can result in renewed efforts being made by the operators of the processes.

There are many excellent software programmes that can perform data analysis and presentation, with many of the examples in this chapter included. Care must be taken when using IT in analysis and presentation that the quality of the data itself is maintained. The presentation of 'glossy' graphs and pictures may distort or cover up deficiencies in the data or its collection.

## Chapter highlights

- Process improvement requires a systematic approach which includes an appropriate design, resources, materials, people, process and operating instructions.
- Narrow quality and process improvement activities to a series of tasks of a manageable size.
- The basic rules of the systematic approach are: no process without data collection, no data collection without analysis, no analysis without decision, no decision without action (which may include no action).
- Without records analysis is not possible. Ticks and initials cannot be analysed. Record what is observed and not the fact that there was an observation, this makes analysis possible and also improves the reliability of the data recorded.
- The tools of the systematic approach include check sheets/tally charts, histograms, bar charts and graphs.
- There are two type of numeric data: *variables* which result from measurement, and *attributes* which result from counting.
- The methods of data collection and the presentation format should be designed to reflect the proposed use of data and the requirements of those charged with its recording. Ease of access is also required.
- Tables of figures are not easily comprehensible but sequencing data reveals the maximum and the minimum values. Tally charts and counts of frequency also reveal the distribution of the data – the central tendency and spread.
- Bar charts and column graphs are in common use and appear in various forms such as vertical and horizontal bars, columns and dots. Grouped frequency distribution or histograms are another type of bar chart of particular value for visualizing large amounts of data. The choice of cell intervals can be aided by the use of Sturges rule.
- Line graphs or run charts are another way of presenting data as a picture. Graphs include pictorial graphs and pie charts. When reading graphs be aware of the scale chosen, examine them with care, and seek the real meaning – like statistics in general, graphs can be designed to mislead.
- Recording process performance and presenting the results reduce debate and act as a spur to action.
- Collect data, select a good method of presenting the ‘voice of the process’, and then present it. Use available IT and software for analyzing and presenting data with care.

## References and further reading

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- Ishikawa, K. (1982) *Guide to Quality Control*, Asian Productivity Association, Tokyo.
- Oakland, J.S. (2004) *Total Quality Management, Text and Cases*, 3rd Edn, Butterworth-Heinemann, Oxford.
- Owen, M. (1993) *SPC and Business Improvement*, IFS Publications, Bedford.

## ■ Discussion questions

- 1 Outline the principles behind a systematic approach to process improvement with respect to the initial collection and presentation of data.
- 2 Operators on an assembly line are having difficulties when mounting electronic components onto a printed circuit board. The difficulties include: undersized holes in the board, absence of holes in the board, oversized wires on components, component wires snapping on bending, components longer than the corresponding hole spacing, wrong components within a batch, and some other less frequent problems.  
Design a simple tally chart which the operators could be asked to use in order to keep detailed records.  
How would you make use of such records?  
How would you engage the interest of the operators in keeping such records?
- 3 Describe, with examples, the methods which are available for presenting information by means of charts, graphs, diagrams, etc.
- 4 The table below shows the recorded thicknesses of steel plates nominally  $0.3 \text{ cm} \pm 0.01 \text{ cm}$ . Plot a frequency histogram of the plate thicknesses, and comment on the result.

| Plate thicknesses (cm) |       |       |       |       |       |
|------------------------|-------|-------|-------|-------|-------|
| .2968                  | .2921 | .2943 | .3000 | .2935 | .3019 |
| .2991                  | .2969 | .2946 | .2965 | .2917 | .3008 |
| .3036                  | .3004 | .2967 | .2955 | .2959 | .2937 |
| .2961                  | .3037 | .2847 | .2907 | .2986 | .2956 |
| .2875                  | .2950 | .2981 | .1971 | .3009 | .2985 |
| .3005                  | .3127 | .2918 | .2900 | .3029 | .3031 |
| .3047                  | .2901 | .2976 | .3016 | .2975 | .2932 |
| .3065                  | .3006 | .3011 | .3027 | .2909 | .2949 |
| .3089                  | .2997 | .3058 | .2911 | .2993 | .2978 |
| .2972                  | .2919 | .2996 | .2995 | .3014 | .2999 |

- 5 To establish a manufacturing specification for tablet weight, a sequence of 200 tablets was taken from the production stream and



the weight of each tablet was measured. The frequency distribution is shown below.

State and explain the conclusions you would draw from this distribution, assuming the following:

- (a) the tablets came from one process,
- (b) the tablets came from two processes.

| Measured weight of tablets |                   |
|----------------------------|-------------------|
| Weight (gm)                | Number of tablets |
| .238                       | 2                 |
| .239                       | 13                |
| .240                       | 32                |
| .241                       | 29                |
| .242                       | 18                |
| .243                       | 21                |
| .244                       | 20                |
| .245                       | 22                |
| .246                       | 22                |
| .247                       | 13                |
| .248                       | 3                 |
| .249                       | 0                 |
| .250                       | 1                 |
| .251                       | 1                 |
| .252                       | 0                 |
| .253                       | 1                 |
| .254                       | 0                 |
| .255                       | 2                 |
|                            | 200               |

Part 2

# Process Variability

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## Chapter 4 ■■■

# ■ ■ ■ Variation: understanding and decision making

## ■ Objectives

- To examine the traditional way in which managers look at data.
- To introduce the idea of looking at variation in the data.
- To differentiate between different causes of variation and between accuracy and precision.
- To encourage the evaluation of decision making with regard to process variation.

## ■ 4.1 How some managers look at data

How do some managers look at data? Imagine the preparations in a production manager's office shortly before the monthly directors' meeting. David, the Production Director, is agitated and not looking forward to the meeting. Figures from the Drying Plant are down again and he is going to have to reprimand John, the Production Manager. David is surprised at the results and John's poor performance. He thought the complete overhaul of the rotary dryer scrubbers would have lifted the output of 2,4 D (the product) and that all that was needed was a weekly chastizing of the production middle management to keep them on their toes and the figures up. Still, reprimanding people usually improved things, at least for the following week or so.

If David was not looking forward to the meeting, John was dreading it! He knew he had several good reasons why the drying figures were

down but they had each been used a number of times before at similar meetings. He was looking for something new, something more convincing. He listed the old favourites: plant personnel absenteeism, their lack of training (due to never having time to take them off the job), lack of plant maintenance (due to the demand for output, output, output), indifferent material suppliers (the phenol that came in last week was brown instead of white!), late deliveries from suppliers of everything from plant filters to packaging materials (we had 20 tonnes of loose material in sacks in the Spray Dryer for 4 days last week, awaiting re-packing into the correct *unavailable* cartons). There were a host of other factors that John knew were outside his control, but it would all sound like whinging.

John reflected on past occasions when the figures had been high, above target, and everyone had been pleased. But he had been anxious even in those meetings, in case anyone asked him *how* he had improved the output figures – he didn't really know!

At the directors' meeting David asked John to present and explain the figures to the glum faces around the table. John wondered why it always seemed to be the case that the announcement of low production figures and problems always seemed to coincide with high sales figures. Sheila, the Sales Director, had earlier presented the latest results from her group's efforts. She had proudly listed the actions they had recently taken which had, of course, resulted in the improved sales. Last month a different set of reasons, but recognizable from past usage, had been offered by Sheila in explanation for the poor, below target sales results. Perhaps, John thought, the sales people are like us – they don't know what is going on either!

What John, David and Sheila all knew was that they were all trying to manage their activities in the best interest of the company. So why the anxiety, frustration and conflict?

Let us take a look at some of the figures that were being presented that day. The managers present, like many thousands in industry and the service sector throughout the world every day, were looking at data displayed in tables of variances (Table 4.1). What do managers look for in such tables? Large variances from predicted values are the only things that many managers and directors are interested in. 'Why is that sales figure so low?' 'Why is that cost so high?' 'What is happening to dryer output?' 'What are you doing about it?' Often thrown into the pot are comparisons of this month's figures with last month's or with the same month last year.

■ **Table 4.1** Sales and production report, Year 6 Month 4

|                       | Month 4<br>actual | Monthly<br>target | % Difference | % Diff month 4<br>last year | Actual | YTD target | % Difference | YTD as %<br>difference<br>(last YTD) |
|-----------------------|-------------------|-------------------|--------------|-----------------------------|--------|------------|--------------|--------------------------------------|
| <i>Sales</i>          |                   |                   |              |                             |        |            |              |                                      |
| Volume                | 505               | 530               | −4.7         | −10.1 (562)                 | 2120   | 2120       | 0            | +0.7 (2106)                          |
| On-time (%)           | 86                | 95                | −9.5         | −4.4 (90)                   | 88     | 95         | −7.4         | −3.3 (91)                            |
| Rejected (%)          | 2.5               | 1.0               | +150         | +212 (0.8)                  | 1.21   | 1.0        | +21          | +2.5 (1.18)                          |
| <i>Production</i>     |                   |                   |              |                             |        |            |              |                                      |
| Volume (1000 kg)      | 341.2             | 360               | −5.2         | +5.0 (325)                  | 1385   | 1440       | −3.8         | −1.4 (1405)                          |
| Material (£/tonne)    | 453.5             | 450               | +0.8         | +13.4 (400)                 | 452    | 450        | +0.4         | −0.9 (456)                           |
| Man (hours/tonne)     | 1.34              | 1.25              | +7.2         | +3.9 (1.29)                 | 1.21   | 1.25       | −3.2         | −2.4 (1.24)                          |
| Dryer output (tonnes) | 72.5              | 80                | −9.4         | −14.7 (85)                  | 295    | 320        | −7.8         | −15.7 (350)                          |

YTD: Year-to-date.

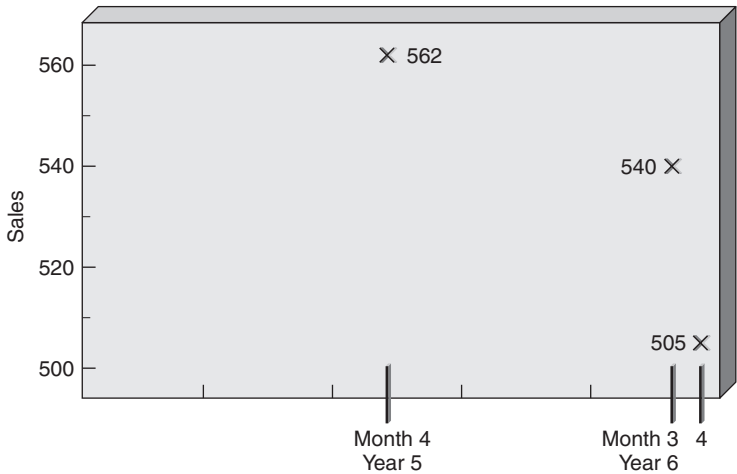
## 4.2 Interpretation of data

The method of ‘managing’ a company, or part of it, by examining data monthly, in variance tables is analogous to trying to steer a motor car by staring through the off-side wing mirror at what we have just driven past – or hit! It does not take into account the overall performance of the process and the context of the data.

Comparison of only one number with another – say this month’s figures compared with last month’s or with the same month last year – is also very weak. Consider the figures below for sales of 2,4 D (the product):

|                | Year 5  | Year 6  |         |
|----------------|---------|---------|---------|
|                | Month 4 | Month 3 | Month 4 |
| Sales (tonnes) | 562     | 540     | 505     |

What conclusions might be drawn in the typical monthly meeting? ‘Sales are down on last month.’ ‘Even worse they are down on the same month last year!’ ‘We have a trend here, we’re losing market share’ (Figure 4.1).



■ **Figure 4.1** Monthly sales data

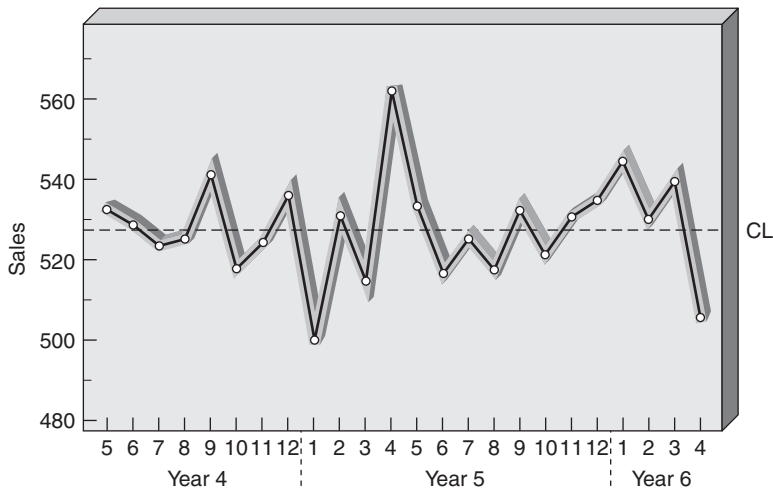
How can we test these conclusions before reports have to be written, people are reprimanded or fired, the product is re-designed or other possibly futile expensive action is initiated? First, the comparisons made are limited because of the small amount of data used. The conclusions drawn are weak because no account has been taken of the *variation* in the data being examined.

Let us take a look at a little more sales data on this product – say over the last 24 months (Table 4.2). Tables like this one are also sometimes used in management meeting and attempts are made to interpret the data in them, despite the fact that it is extremely difficult to digest the information contained in such a table of numbers.

■ **Table 4.2** Twenty-four months' sales data

| Year/month | Sales |
|------------|-------|
| 4/5        | 532   |
| 4/6        | 528   |
| 4/7        | 523   |
| 4/8        | 525   |
| 4/9        | 541   |
| 4/10       | 517   |
| 4/11       | 524   |
| 4/12       | 536   |
| 5/1        | 499   |
| 5/2        | 531   |
| 5/3        | 514   |
| 5/4        | 562   |
| 5/5        | 533   |
| 5/6        | 516   |
| 5/7        | 525   |
| 5/8        | 517   |
| 5/9        | 532   |
| 5/10       | 521   |
| 5/11       | 531   |
| 5/12       | 535   |
| 6/1        | 545   |
| 6/2        | 530   |
| 6/3        | 540   |
| 6/4        | 505   |

If this information is presented differently, plotted on a simple time series graph or *run chart*, we might be able to begin to see the wood, rather than the trees. Figure 4.2 is such a plot, which allows a visual comparison of the latest value with those of the preceding months, and a decision on whether this value is unusually high or low, whether a trend or cycle is present, or not. Clearly variation in the figures is present – we expect it, but if we understand that variation and what might be its components or causes, we stand a chance of making better decisions.



■ **Figure 4.2** Monthly sales data

### ■ 4.3 Causes of variation

At the basis of the theory of statistical process control is differentiation of the causes of variation during the operation of any process, be it a drying or a sales process. Certain variations belong to the category of chance or random variations, about which little may be done, other than to revise the process. This type of variation is the sum of the multitude of effects of a complex interaction of 'random' or 'common' causes, many of which are slight. When random variations alone exist, it will not be possible to trace their causes. For example, the set of common causes which produces variation in the quality of products may include random variations in the inputs to the process: atmospheric pressure or temperature changes, passing traffic or equipment vibrations, electrical or humidity fluctuations, and changes in operator physical and emotional conditions. This is analogous to the set of forces which cause a coin to land heads or tails when tossed. When only common causes of variations are present in a process, the process is considered to be 'stable', 'in statistical control' or 'in control'.

There is also variation in any test equipment, and inspection/checking procedures, whether used to measure a physical dimension, an electronic or a chemical characteristic or a property of an information system. The inherent variations in checking and testing contribute to the overall process variability. In a similar way, processes whose output is not an artefact but a service will be subject to common causes of variation, e.g. traffic problems, electricity supply, operator performance

and the weather all affect the time likely to complete an insurance estimate, the efficiency with which a claim is handled, etc. Sales figures are similarly affected by common causes of variation.

Causes of variation which are relatively large in magnitude, and readily identified are classified as 'assignable' or '*special*' causes. When special causes of variation are present, variation will be excessive and the process is classified as '*unstable*', '*out of statistical control*' or beyond the expected random variations. For brevity this is usually written '*out-of-control*'. Special causes include tampering or unnecessary adjusting of the process when it is inherently stable, and structural variations caused by things like the four seasons.

In Chapter 1 it was suggested that the first question which must be asked of any process is:

'CAN WE DO this job correctly?'

Following our understanding of common and special causes of variation, this must now be divided into two questions:

- 1 'Is the process stable, or in control?' In other words, are there present any special causes of variation, or is the process variability due to common causes only?
- 2 'What is the extent of the process variability?' or what is the natural capability of the process when only common causes of variation are present?

This approach may be applied to both variables and attribute data, and provides a systematic methodology for process examination, control and investigation.

It is important to determine the extent of variability when a process is supposed to be stable or 'in control', so that systems may be set up to detect the presence of special causes. A systematic study of a process then provides knowledge of the variability and capability of the process, and the special causes which are potential sources of changes in the outputs. Knowledge of the current state of a process also enables a more balanced judgement of the demands made of all types of resources, both with regard to the tasks within their capability and their rational utilization.

## Changes in behaviour

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So back to the directors' meeting and what should David, John and Sheila be doing differently? Firstly, they must recognize that variation

is present and part of everything: suppliers' products and delivery performance, the dryer temperature, the plant and people's performance, the market. Secondly, they must understand something about the theory of variation and its causes: common versus special. Thirdly, they must use the data appropriately so that they can recognize, interpret and react appropriately to the variation in the data; that is they must be able to distinguish between the presence of common and special causes of variation in their processes. Finally, they must develop a strategy for dealing with special causes.

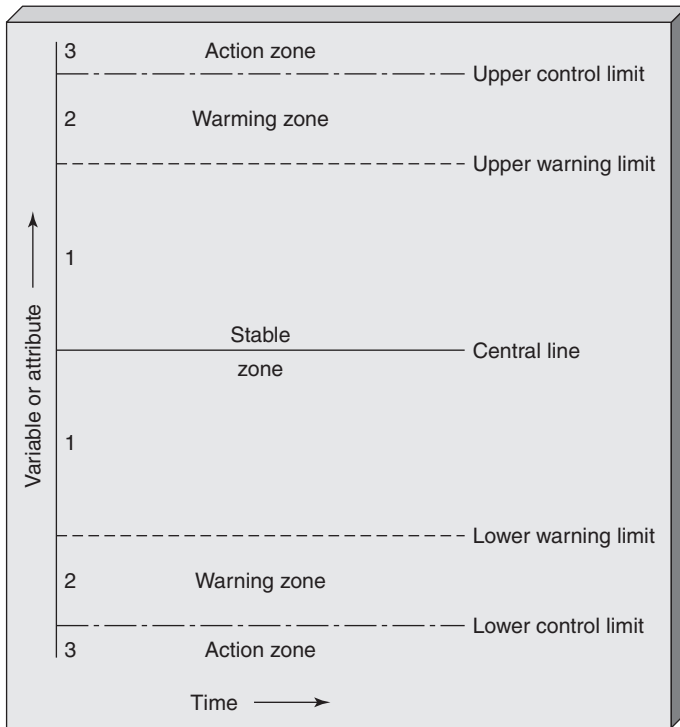
How much variation and its nature, in terms of common and special causes, may be determined by carrying out simple statistical calculations on the process data. From these control limits may be set for use with the simple run chart shown in Figure 4.2. These describe the extent of the variation that is being seen in the process due to all the common causes, and indicate the presence of any special causes. If or when the special causes have been identified, accounted for or eliminated, the control limits will allow the managers to predict the future performance of the process with some confidence. The calculations involved and the setting up of 'control charts' with limits are described in Chapters 5 and 6.

A control chart is a device intended to be used at the point of operation, where the process is carried out, and by the operators of that process. Results are plotted on a chart which reflects the variation in the process. As shown in Figure 4.3 the control chart has three zones and the action required depends on the zone in which the results fall. The possibilities are:

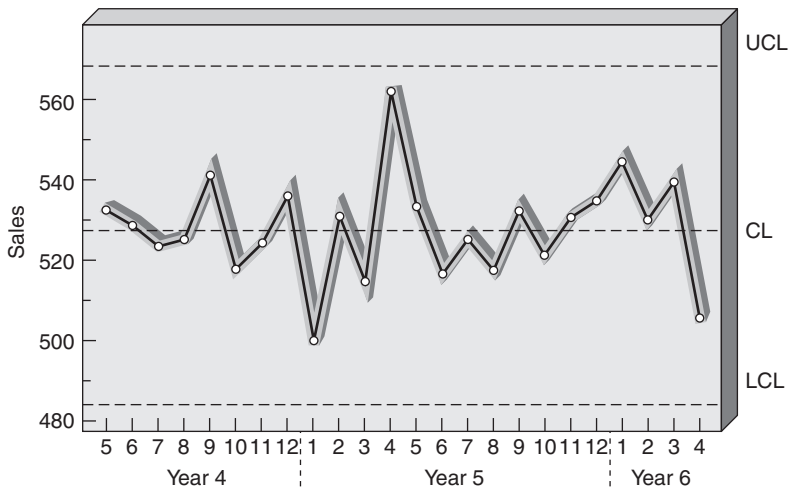
- 1 Carry on or do nothing (stable zone – common causes of variation only).
- 2 Be careful and seek more information, since the process *may* be showing special causes of variation (warning zone).
- 3 Take action, investigate or, where appropriate, adjust the process (action zone – special causes of variation present).

This is rather like a set of traffic lights which signal 'stop', 'caution' or 'go'.

Look again at the sales data now plotted with control limits in Figure 4.4. We can see that this process was stable and it is unwise to ask, 'Why were sales so low in Year 5 Month 1?' or 'Why were sales so high in Year 5 Month 4?' Trying to find the answers to these questions could waste much time and effort, but would not change or improve the process. It would be useful, however to ask, 'Why was the sales *average* so low and how can we increase it?'

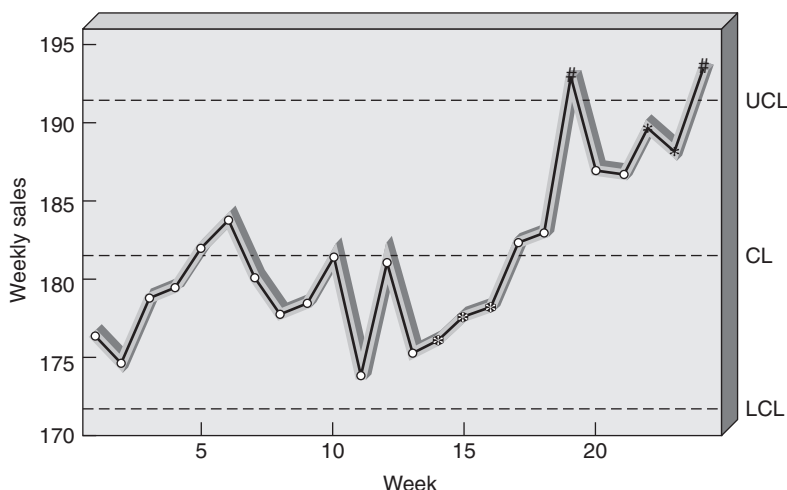


■ **Figure 4.3** Schematic control chart



■ **Figure 4.4** Monthly sales data (for years 4–6). CL: control limit; UCL: upper control limit; LCL: lower control limit

Consider now a different set of sales data (Figure 4.5). This process was unstable and it is wise to ask, 'Why did the average sales increase after week 18?' Trying to find an answer to this question may help to identify a special cause of variation. This in turn may lead to action which ensures that the sales do not fall back to the previous average. If the cause of this beneficial change is not identified, the managers may be powerless to act if the process changes back to its previous state.



■ **Figure 4.5** Monthly sales data (in weeks)

The use of run charts and control limits can help managers and process operators to ask useful questions which lead to better process management and improvements. They also discourage the asking of questions which lead to wasted efforts and increased cost. Control charts (in this case a simple run chart with control limits) help managers generally to distinguish between common causes of variation and *real* change, whether that be for the worse or for the better.

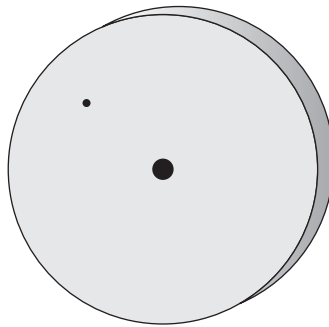
People in all walks of working life would be well advised to *accept* the inherent common cause variation in their processes and *act* on the special causes. If the latter are undesirable and can be prevented from recurring, the process will be left only with common cause variation and it will be stable. Moreover, the total variation will be reduced and the outputs more predictable.

In-depth knowledge of the process is necessary to improve processes which show only common causes of variation. This may come from application of the ideas and techniques presented in Part 5 of this book.

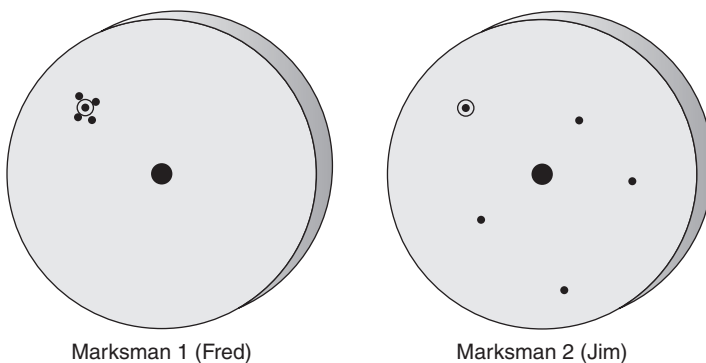
## ■ 4.4 Accuracy and precision

In the examination of process data, confusion often exists between the *accuracy* and *precision* of a process. An analogy may help to clarify the meaning of these terms.

Two men with rifles each shoot one bullet at a target, both having aimed at the bull's eye. By a highly improbable coincidence, each marksman hits exactly the same spot on the target, away from the bull's eye (Figure 4.6). What instructions should be given to the men in order to improve their performance? Some may feel that each man should be told to alter his gun-sights to adjust the aim: 'down a little and to the right'. Those who have done some shooting, however, will realize that this is premature, and that a more sensible instruction is to ask the men to fire again – perhaps using four more bullets, without altering the aim, to establish the nature of each man's shooting process. If this were to be done, we might observe two different types of pattern (Figure 4.7).

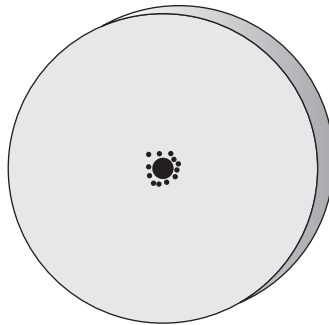


■ **Figure 4.6** The first coincidental shot from each of two marksmen



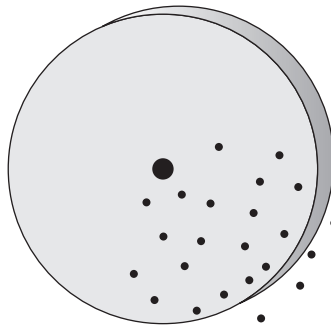
■ **Figure 4.7** The results of five shots each for Fred and Jim – their first identical shots are ringed

Clearly, marksman 1 (Fred) is *precise* because all the bullet holes are clustered together – there is little spread, but he is not *accurate* since on average his shots have missed the bull's eye. It should be a simple job to make the adjustment for accuracy – perhaps to the gun-sight – and improve his performance to that shown in Figure 4.8. Marksman 2 (Jim) has a completely different problem. We now see that the reason for his first wayward shot was completely different to the reason for Fred's. If we had adjusted Jim's gun-sights after just one shot, 'down a little and to the right', Jim's whole process would have shifted, and things would have been worse (Figure 4.9). Jim's next shot would then have been even further away from the bull's eye, as the adjustment affects only the accuracy and not the precision.



Marksman 1 (Fred)

■ **Figure 4.8** Shooting process, after adjustment of the gun-sight



Marksman 2 (Jim)

■ **Figure 4.9** Marksman 2 (Jim) after incorrect adjustment of gun-sight

Jim's problem of spread or lack of precision is likely to be a much more complex problem than Fred's lack of accuracy. The latter can usually be amended by a simple adjustment, whereas problems of wide scatter require a deeper investigation into the causes of the variation.

Several points are worth making from this simple analogy:

- There is a difference between the accuracy and the precision of a process.
- The accuracy of a process relates to its ability to hit the target value.
- The precision of a process relates to the degree of spread of the values (variation).
- The distinction between accuracy and precision may be assessed only by looking at a number of results or values, not by looking at individual ones.
- Making decisions about adjustments to be made to a process, on the basis of one individual result, may give an undesirable outcome, owing to lack of information about process accuracy and precision.
- The adjustment of correct lack of process accuracy is likely to be 'simpler' than the larger investigation usually required to understand or correct problems of spread or large variation.

The shooting analogy is useful when we look at the performance of a manufacturing process producing goods with a variable property. Consider a steel rod cutting process which has as its target a length of 150 mm. The overall variability of such a process may be determined by measuring a large sample – say 100 rods – from the process (Table 4.3), and shown graphically as a histogram (Figure 4.10). Another method of illustration is a frequency polygon which is obtained by connecting the mid-points of the tops of each column (Figure 4.11).

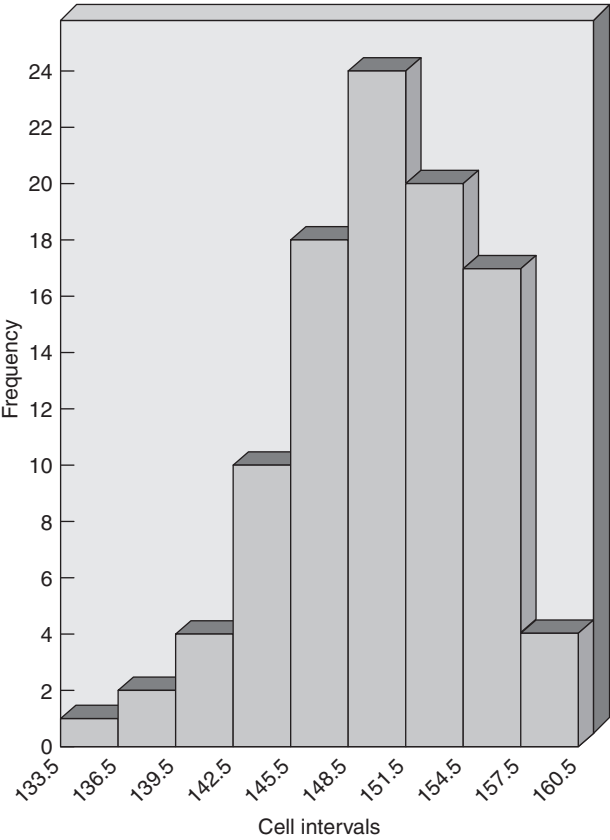
■ **Table 4.3** Lengths of 100 steel rods (mm)

|     |     |     |     |
|-----|-----|-----|-----|
| 144 | 146 | 154 | 146 |
| 151 | 150 | 134 | 153 |
| 145 | 139 | 143 | 152 |
| 154 | 146 | 152 | 148 |
| 157 | 153 | 155 | 157 |
| 157 | 150 | 145 | 147 |
| 149 | 144 | 137 | 155 |
| 141 | 147 | 149 | 155 |
| 158 | 150 | 149 | 156 |
| 145 | 148 | 152 | 154 |
| 151 | 150 | 154 | 153 |
| 155 | 145 | 152 | 148 |
| 152 | 146 | 152 | 142 |
| 144 | 160 | 150 | 149 |
| 150 | 146 | 148 | 157 |

(Continued)

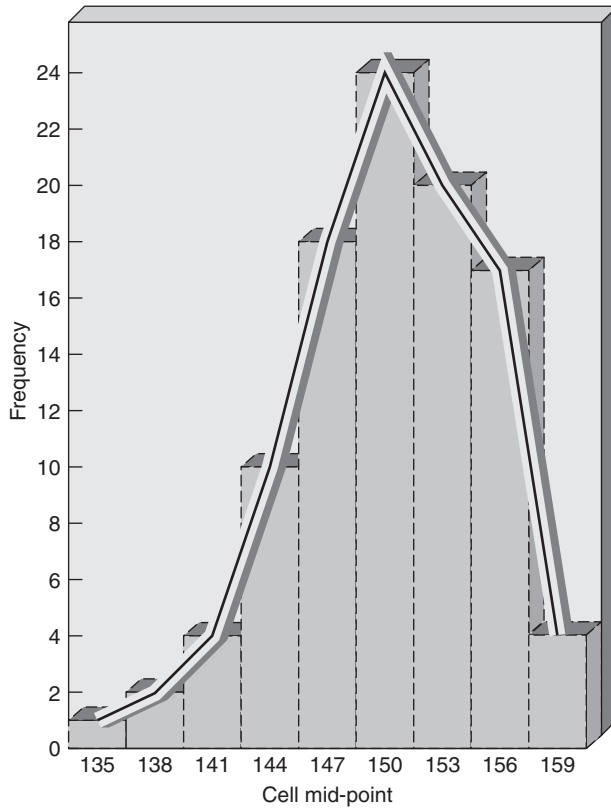
■ **Table 4.3** (Continued)

|     |     |     |     |
|-----|-----|-----|-----|
| 147 | 144 | 148 | 149 |
| 155 | 150 | 153 | 148 |
| 157 | 148 | 149 | 153 |
| 153 | 155 | 149 | 151 |
| 155 | 142 | 150 | 150 |
| 146 | 156 | 148 | 160 |
| 152 | 147 | 158 | 154 |
| 143 | 156 | 151 | 151 |
| 151 | 152 | 157 | 149 |
| 154 | 140 | 157 | 151 |

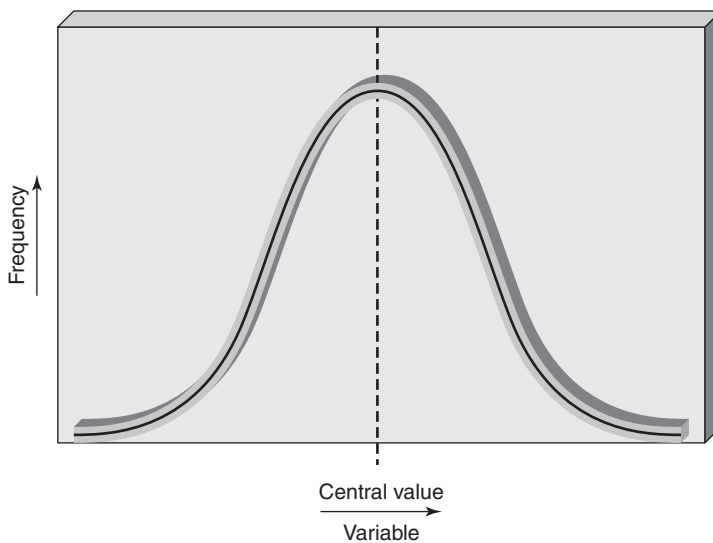


■ **Figure 4.10** Histogram of 100 steel rod lengths

When the number of rods measured is very large and the class intervals small, the polygon approximates to a curve, called the frequency curve (Figure 4.12). In many cases, the pattern would take the symmetrical form shown – the bell-shaped cure typical of the ‘normal distribution’. The greatest number of rods would have the target value, but there



■ **Figure 4.11** Frequency polygon of 100 steel rod lengths

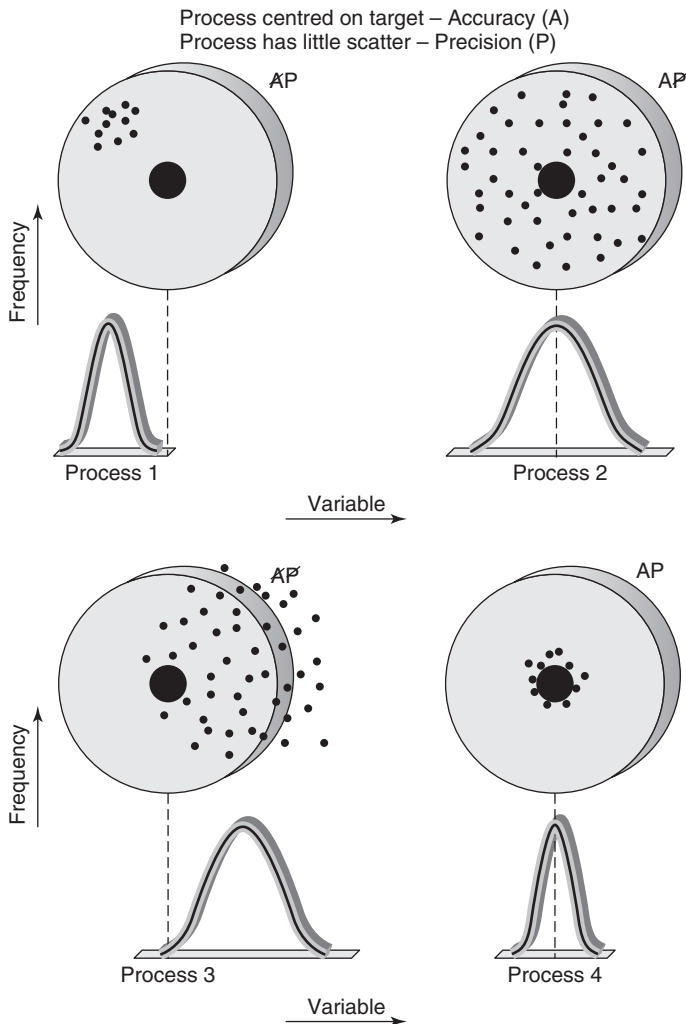


■ **Figure 4.12** The normal distribution of a continuous variable

would be appreciable numbers either larger or smaller than the target length. Rods with dimensions further from the central value would occur progressively less frequently.

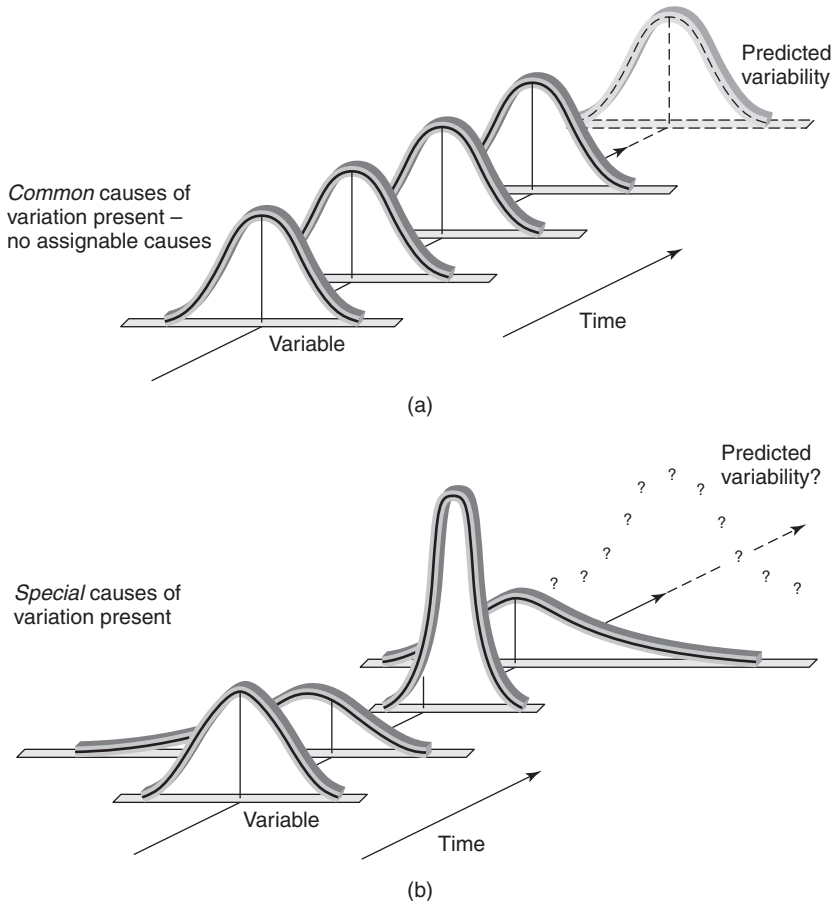
It is possible to imagine four different types of process frequency curve, which correspond to the four different performances of the two marks-men (see Figure 4.13). Hence, process 4 is accurate and relatively precise, as the average of the lengths of steel rod produced is on target, and all the lengths are reasonably close to the mean.

If only common causes of variation are present, the output from a process forms a distribution that is stable over time and is, therefore,



■ **Figure 4.13** Process variability

predictable (Figure 4.14a). Conversely, if special causes of variation are present, the process output is not stable over time and is not predictable (Figure 4.14b). For a detailed interpretation of the data, and before the design of a process control system can take place, this intuitive analysis must be replaced by more objective and quantitative methods of summarizing the histogram or frequency curve. In particular, some measure of both the location of the central value and of the spread must be found. These are introduced in Chapter 5.



■ **Figure 4.14** Common and special causes of variation

## ■ 4.5 Variation and management

So how should John, David and Sheila, whom we met at the beginning of this chapter, manage their respective processes? First of all, basing each decision on just one result is dangerous. They all need to get the

'big picture', and see the context of their data/information. This is best achieved by plotting a run chart, which will show whether or not the process has or is changing over time. The run chart becomes a control chart if decision lines are added and this will help the managers to distinguish between:

*Common cause variation*: inherent in the process.

*Special cause variation*: due to real changes.

These managers must stop blaming people and start examining processes and the causes of variation.

The purpose of a control chart is to detect change in the performance of a process. A control chart illustrates the dynamic performance of the process, whereas a histogram gives a static picture of variations around a mean or average. Ideally these should be used together to detect:

Changes in absolute level (centring/accuracy).

Changes in variability (spread/precision).

Generally pictures are more meaningful than tables of results. It is easier to detect relatively large changes, with respect to the underlying variation, than small changes and control limits help the detection of change.

## Chapter highlights

- Managers tend to look at data presented in tables of variances from predicted or target values, reacting to individual values. This does not take into account the overall performance of the process, the context of the data and its variation.
- Data plotted on simple time series graphs or run charts enable the easy comparison of individual values with the remainder of the data set.
- It is important to differentiate between the random or 'common' causes of variation and the assignable or 'special' causes. When only common causes of variation are present, the process is said to be stable or 'in statistical control'. Special causes lead to an unstable or 'out of statistical control' process.
- Following an understanding of common and special causes of variation, the 'Can we do the job correctly?' question may be split into two questions: 'Is the process in control?' followed by 'What is the extent of the process variability?' (or 'What is the natural process capability?').

- It is important to know the extent of the variation (capability) when the process is stable, so that systems may be set up to detect the presence of special causes.
- Managers must: (i) recognize that process variation is present; (ii) understand the theory of variation and its causes (common and special); (iii) use data appropriately so they can recognize, interpret and react properly to variation and (iv) develop a strategy for dealing with special causes.
- Control charts with limits may be used to assist in the interpretation of data. Results are plotted onto the charts and fall into three zones: one in which no action should be taken (common causes only present); one which suggests more information should be obtained and one which requires some action to be taken (special causes present) – like a set of stop, caution, go traffic lights.
- In the examination of process data a distinction should be made between accuracy (with respect to a target value) and precision (with respect to the spread of data). This can be achieved only by looking at a number of results, not at individual values.
- The overall variability of any process may be determined from a reasonable size sample of results. This may be presented as a histogram, or a frequency polygon or curve. In many cases, a symmetrical bell-shaped curve, typical of the ‘normal distribution’ is obtained.
- A run chart of control chart illustrates the dynamic performance of the process, whereas a histogram/frequency curve gives a static picture of variations around an average value. Ideally these should be used together to detect special causes of changes in absolute level (accuracy) or in variability (precision).
- It can generally be said that: (i) pictures are more meaningful than tables of results; (ii) it is easier to detect relatively large changes and (iii) control chart limits help the detection of change.

## ■ References and further reading

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- Wheeler, D.J. (1993) *Understanding Variation – the key to managing chaos*, SPC Press, Knoxville TN, USA.
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## ■ Discussion questions

- 1 Design a classroom 'experience', with the aid of computers if necessary, for a team of senior managers who do not appear to understand the concepts of variation. Explain how this will help them understand the need for better decision-making processes.
- 2 (a) Explain why managers tend to look at individual values – perhaps monthly results, rather than obtain an overall picture of data.  
(b) Which simple techniques would you recommend to managers for improving their understanding of process and the variation in them?
- 3 (a) What is meant by the inherent variability of a process?  
(b) Distinguish between common (or random) and special (or assignable) causes of variation, and explain how the presence of special causes may be detected by simple techniques.
- 4 'In the examination of process data, a distinction should be made between accuracy and precision.' Explain fully the meaning of this statement, illustrating with simple everyday examples, and suggesting which techniques may be helpful.
- 5 How could the overall variability of a process be determined? What does the term 'capability' mean in this context?



# Variables and process variation



## Objectives

- To introduce measures for accuracy (centring) and precision (spread).
- To describe the properties of the normal distribution and its use in understanding process variation and capability.
- To consider some theory for sampling and subgrouping of data and see the value in grouping data for analysis.



## 5.1 Measures of accuracy or centring

In Chapter 4 we saw how objective and quantitative methods of summarizing variable data were needed to help the intuitive analysis used so far. In particular a measure of the central value is necessary, so that the accuracy or centring of a process may be estimated. There are various ways of doing this, such as follows.

Mean (or arithmetic average) \_\_\_\_\_

This is simply the average of the observations, the sum of all the measurements divided by the number of the observations. For example, the

mean of the first row of four measurements of rod lengths in Table 4.3: 144 mm, 146 mm, 154 mm and 146 mm is obtained:

|     |        |
|-----|--------|
|     | 144 mm |
|     | 146 mm |
|     | 154 mm |
|     | 146 mm |
|     | <hr/>  |
| Sum | 590 mm |

$$\text{Sample Mean} = \frac{590 \text{ mm}}{4} = 147.5 \text{ mm}$$

When the individual measurements are denoted by  $x_i$ , the mean of the four observations is denoted by  $\bar{X}$ .

$$\text{Hence, } \bar{X} = \frac{x_1 + x_2 + x_3 + \dots + x_n}{n} = \sum_{i=1}^n x_i / n,$$

where  $\sum_{i=1}^n x_i$  = sum of all the measurements in the sample of size  $n$ .

(The  $i = 1$  below the  $\Sigma$  sign and the  $n$  above show that all sample measurements are included in the summation).

The 100 results in Table 4.3 are shown as 25 different groups or samples of four rods and we may calculate a sample mean  $\bar{X}$  for each group. The 25 sample means are shown in Table 5.1.

The mean of a whole population, i.e. the total output from a process rather than a sample, is represented by the Greek letter  $\mu$ . We can never know  $\mu$ , the true mean, but the 'Grand' or 'Process Mean',  $\bar{\bar{X}}$ , the average of all the sample means, is a good estimate of the population mean. The formula for  $\bar{\bar{X}}$  is:

$$\bar{\bar{X}} = \frac{\bar{X}_1 + \bar{X}_2 + \bar{X}_3 + \dots + \bar{X}_k}{k} = \sum_{k=1}^k \bar{X}_j / k,$$

where  $k$  = number of samples taken of size  $n$ , and  $\bar{X}_j$  is the mean of the  $j$ th sample. Hence, the value of  $\bar{\bar{X}}$  for the steel rods is:

$$\begin{aligned} \bar{\bar{X}} &= \frac{147.5 + 147.0 + 144.75 + 150.0 + \dots + 150.5}{25} \\ &= 150.1 \text{ mm.} \end{aligned}$$

■ **Table 5.1** 100 steel rod lengths as 25 samples of size 4

| Sample number | Rod lengths (mm) |      |       |      | Sample mean (mm) | Sample range (mm) |
|---------------|------------------|------|-------|------|------------------|-------------------|
|               | (i)              | (ii) | (iii) | (iv) |                  |                   |
| 1             | 144              | 146  | 154   | 146  | 147.50           | 10                |
| 2             | 151              | 150  | 134   | 153  | 147.00           | 19                |
| 3             | 145              | 139  | 143   | 152  | 144.75           | 13                |
| 4             | 154              | 146  | 152   | 148  | 150.00           | 8                 |
| 5             | 157              | 153  | 155   | 157  | 155.50           | 4                 |
| 6             | 157              | 150  | 145   | 147  | 149.75           | 12                |
| 7             | 149              | 144  | 137   | 155  | 146.25           | 18                |
| 8             | 141              | 147  | 149   | 155  | 148.00           | 14                |
| 9             | 158              | 150  | 149   | 156  | 153.25           | 9                 |
| 10            | 145              | 148  | 152   | 154  | 149.75           | 9                 |
| 11            | 151              | 150  | 154   | 153  | 152.00           | 4                 |
| 12            | 155              | 145  | 152   | 148  | 150.00           | 10                |
| 13            | 152              | 146  | 152   | 142  | 148.00           | 10                |
| 14            | 144              | 160  | 150   | 149  | 150.75           | 16                |
| 15            | 150              | 146  | 148   | 157  | 150.25           | 11                |
| 16            | 147              | 144  | 148   | 149  | 147.00           | 5                 |
| 17            | 155              | 150  | 153   | 148  | 151.50           | 7                 |
| 18            | 157              | 148  | 149   | 153  | 151.75           | 9                 |
| 19            | 153              | 155  | 149   | 151  | 152.00           | 6                 |
| 20            | 155              | 142  | 150   | 150  | 149.25           | 13                |
| 21            | 146              | 156  | 148   | 160  | 152.50           | 14                |
| 22            | 152              | 147  | 158   | 154  | 152.75           | 11                |
| 23            | 143              | 156  | 151   | 151  | 150.25           | 13                |
| 24            | 151              | 152  | 157   | 149  | 152.25           | 8                 |
| 25            | 154              | 140  | 157   | 151  | 150.50           | 17                |

## Median

If the measurements are arranged in order of magnitude, the median is simply the value of the middle item. This applies directly if the number in the series is odd. When the number in the series is even, as in our example of the first four rod lengths in Table 4.1, the median lies between the two middle numbers. Thus, the four measurements arranged in order of magnitude are:

144,      146,      146,      154.

The median is the 'middle item'; in this case 146. In general, about half the values will be less than the median value, and half will be more

than it. An advantage of using the median is the simplicity with which it may be determined, particularly when the number of items is odd.

### Mode\_\_\_\_\_

A third method of obtaining a measure of central tendency is the most commonly occurring value, or mode. In our example of four, the value 146 occurs twice and is the modal value. It is possible for the mode to be non-existent in a series of numbers or to have more than one value. When data are grouped into a frequency distribution, the mid-point of the cell with the highest frequency is the modal value. During many operations of recording data, the mode is often not easily recognized or assessed.

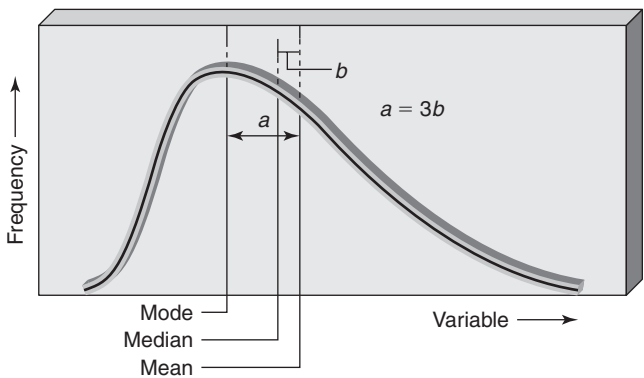
### Relationship between mean, median and mode\_\_\_\_\_

Some distributions, as we have seen, are symmetrical about their central value. In these cases, the values for the mean, median and mode are identical. Other distributions have marked asymmetry and are said to be skewed. Skewed distributions are divided into two types. If the ‘tail’ of the distribution stretches to the right – the higher values, the distribution is said to be positively skewed; conversely in negatively skewed distributions the tail extends towards the left – the smaller values.

Figure 5.1 illustrates the relationship between the mean, median and mode of moderately skew distributions. An approximate relationship is:

$$\text{Mean} - \text{mode} = 3(\text{mean} - \text{median}).$$

Thus, knowing two of the parameters enables the third to be estimated.



■ **Figure 5.1** Mode, median and mean is skew distributions

## ■ 5.2 Measures of precision or spread

Measures of the extent of variation in process data are also needed. Again there are a number of methods:

### Range ---

The range is the difference between the highest and the lowest observations and is the simplest possible measure of scatter. For example, the range of the first four rod lengths is the difference between the longest (154 mm) and the shortest (144 mm), that is 10 mm. The range is usually given the symbol  $R_i$ . The ranges of the 25 samples of four rods are given in Table 5.1. The mean range  $\bar{R}$ , the average of all the sample ranges, may also be calculated:

$$\bar{R} = \frac{R_1 + R_2 + R_3 + \dots + R_k}{k} = \sum_{i=1}^k R_i / k = 10.8 \text{ mm},$$

where  $\sum_{i=1}^k R_i$  = sum of all the ranges of the samples,

$k$  = number of samples of size  $n$ .

The range offers a measure of scatter which can be used widely, owing to its simplicity. There are, however, two major problems in its use:

- (i) The value of the range depends on the number of observations in the sample. The range will tend to increase as the sample size increases. This can be shown by considering again the data on steel rod lengths in Table 4.3:
  - The range of the first two observations is 2 mm.
  - The range of the first four observations is 10 mm.
  - The range of the first six observations is also 10 mm.
  - The range of the first eight observations is 20 mm.
- (ii) Calculation of the range uses only a portion of the data obtained. The range remains the same despite changes in the values lying between the lowest and the highest values.

It would seem desirable to obtain a measure of spread which is free from these two disadvantages.

## Standard deviation\_\_\_\_\_

The standard deviation takes all the data into account and is a measure of the ‘deviation’ of the values from the mean. It is best illustrated by an example. Consider the deviations of the first four steel rod lengths from the mean:

|                  | Value $x_i$ (mm) | Deviation ( $x_i - \bar{X}$ ) |
|------------------|------------------|-------------------------------|
|                  | 144              | -3.5 mm                       |
|                  | 146              | -1.5 mm                       |
|                  | 154              | +6.5 mm                       |
|                  | 146              | -1.5 mm                       |
| Mean $\bar{X}$ = | <u>147.5</u> m   | Total = <u>0</u>              |

Measurements above the mean have a positive deviation and measurements below the mean have a negative deviation. Hence, the total deviation from the mean is zero, which is obviously a useless measure of spread. If, however, each deviation is multiplied by itself, or squared, since a negative number multiplied by a negative number is positive, the squared deviations will always be positive:

|                  | Value $x_i$ (mm) | Deviation ( $x_i - \bar{X}$ )     | $(x_i - \bar{X})^2$ |
|------------------|------------------|-----------------------------------|---------------------|
|                  | 144              | -3.5                              | 12.25               |
|                  | 146              | -1.5                              | 2.25                |
|                  | 154              | +6.5                              | 42.25               |
|                  | 146              | -1.5                              | 2.25                |
| Sample           |                  | Total: $\sum (x_i - \bar{X})^2 =$ | <u>59.00</u>        |
| Mean $\bar{X}$ = | <u>147.5</u>     |                                   |                     |

The average of the squared deviations may now be calculated and this value is known as the *variance* of the sample. In the above example, the variance or mean squared variation is:

$$\frac{\sum (x_i - \bar{X})^2}{n} = \frac{59.0}{4} = 14.75.$$

The *standard deviation*, normally denoted by the Greek letter sigma ( $\sigma$ ), is the square root of the variance, which then measures the spread in the same units as the variables, i.e. in the case of the steel rods, in millimetres:

$$\sigma = \sqrt{14.75} = 3.84 \text{ mm.}$$

$$\text{Generally } \sigma = \sqrt{\sigma^2} = \sqrt{\frac{\sum (x - \bar{X})^2}{n}}.$$

The true standard deviation  $\sigma$ , like  $\mu$ , can never be known, but for simplicity, the conventional symbol  $\sigma$  will be used throughout this book to represent the process standard deviation. If a sample is being used to estimate the spread of the process, then the sample standard deviation will tend to under-estimate the standard deviation of the whole process. This bias is particularly marked in small samples. To correct for the bias, the sum of the squared deviations is divided by the sample size minus one. In the above example, the *estimated process standard deviation*  $s$  is:

$$s = \sqrt{\frac{59.00}{3}} = \sqrt{19.67} = 4.43 \text{ mm.}$$

The general formula is:

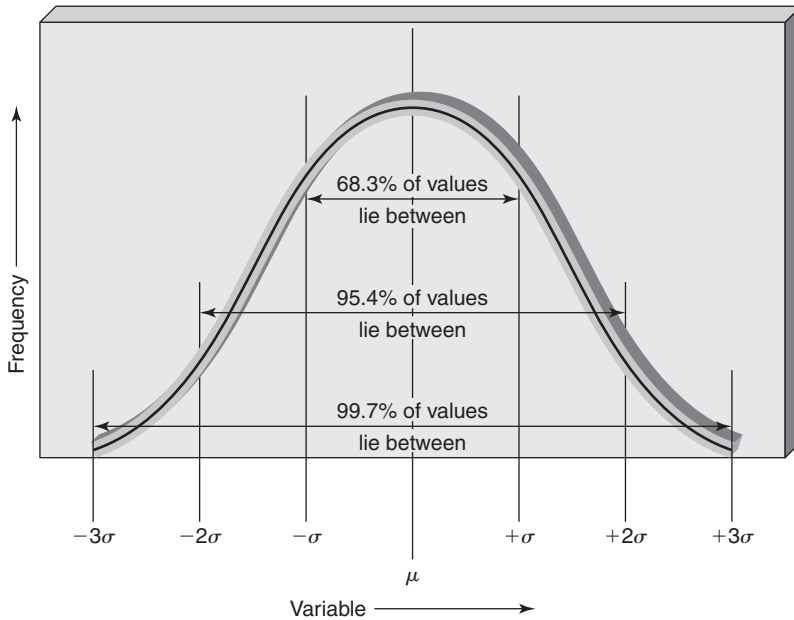
$$s = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{X})^2}{n - 1}}.$$

Whilst the standard deviation gives an accurate measure of spread, it is laborious to calculate. Calculators and computers capable of statistical calculations may be purchased for a moderate price. A much greater problem is that unlike range, standard deviation is not easily understood.

## ■ 5.3 The normal distribution

The meaning of the standard deviation is perhaps most easily explained in terms of the *normal* distribution. If a continuous variable is monitored, such as the lengths of rod from the cutting process, the volume of paint in tins from a filling process, the weights of tablets from a pelletizing process, or the monthly sales of a product, that variable will usually be distributed normally about a mean  $\mu$ . The spread of values may be measured in terms of the population standard deviation,  $\sigma$ , which defines the width of the bell-shaped curve. Figure 5.2 shows the proportion of the output expected to be found between the values of  $\mu \pm \sigma$ ,  $\mu \pm 2\sigma$  and  $\mu \pm 3\sigma$ .

Suppose the process mean of the steel rod cutting process is 150 mm and that the standard deviation is 5 mm, then from a knowledge of the



■ **Figure 5.2** Normal distribution

shape of the curve and the properties of the normal distribution, the following facts would emerge:

- 68.3 per cent of the steel rods produced will lie within  $\pm 5$  mm of the mean, i.e.  $\mu \pm \sigma$ ,
- 95.4 per cent of the rods will lie within  $\pm 10$  mm ( $\mu \pm 2\sigma$ ),
- 99.7 per cent of the rods will lie within  $\pm 15$  mm ( $\mu \pm 3\sigma$ ).

We may be confident then that almost all the steel rods produced will have lengths between 135 mm and 165 mm. The approximate distance between the two extremes of the distribution, therefore, is 30 mm, which is equivalent to 6 standard deviations or  $6\sigma$ .

The mathematical equation and further theories behind the normal distribution are given in Appendix A. This appendix includes a table on page 368 which gives the probability that any item chosen at random from a normal distribution will fall outside a given number of standard deviations from the mean. The table shows that, at the value  $\mu + 1.96\sigma$ , only 0.025 or 2.5 per cent of the population will exceed this length. The same proportion will be less than  $\mu - 1.96\sigma$ . Hence 95 per cent of the population will lie within  $\mu \pm 1.96\sigma$ .

In the case of the steel rods with mean length 150 mm and standard deviation 5 mm, 95 per cent of the rods will have lengths between:

$$150 \pm (1.96 \times 5) \text{ mm},$$

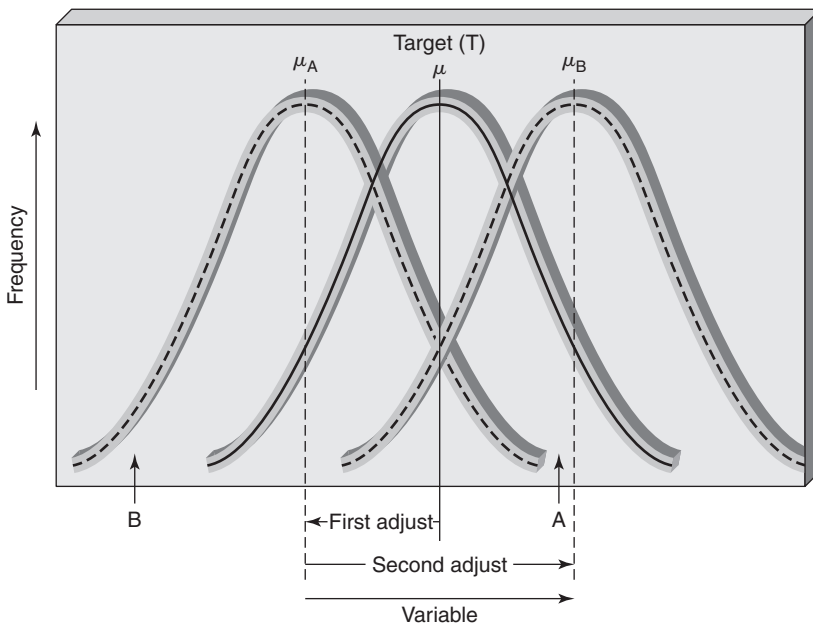
i.e. between 140.2 mm and 159.8 mm. Similarly, 99.8 per cent of the rod lengths should be inside the range:

$$\mu \pm 3.09\sigma,$$

i.e.  $150 \pm (3.09 \times 5)$  or 134.55 mm to 165.45 mm.

## 5.4 Sampling and averages

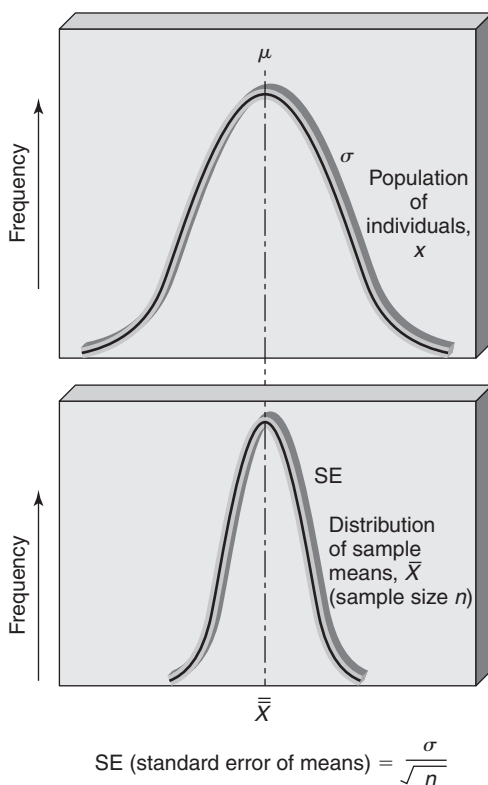
For successful process control it is essential that everyone understands variation, and how and why it arises. The absence of such knowledge will lead to action being taken to adjust or interfere with processes which, if left alone, would be quite capable of achieving the requirements. Many processes are found to be out-of-statistical-control or unstable, when first examined using statistical process control (SPC) techniques. It is frequently observed that this is due to an excessive number of adjustments being made to the process based on individual tests or measurements. This behaviour, commonly known as tampering or hunting, causes an overall increase in variability of results from the process, as shown in Figure 5.3. The process is initially set at the target value:  $\mu = T$ , but a single measurement at A results in the process being adjusted downwards



■ **Figure 5.3** Increase in process variability due to frequent adjustment

to a new mean  $\mu_A$ . Subsequently, another single measurement at B results in an upwards adjustment of the process to a new mean  $\mu_B$ . Clearly if this tampering continues throughout the operation of the process, its variability will be greatly and unnecessarily increased, with a detrimental effect on the ability of the process to meet the specified requirements. Indeed it is not uncommon for such behaviour to lead to a call for even tighter tolerances and for the process to be 'controlled' *very* carefully. This in turn leads to even more frequent adjustment, further increases in variability and more failure to meet the requirements.

To improve this situation and to understand the logic behind process control methods for variables, it is necessary to give some thought to the behaviour of sampling and of averages. If the length of a single steel rod is measured, it is clear that occasionally a length will be found which is towards one end of the tails of the process's normal distribution. This occurrence, if taken on its own, may lead to the wrong conclusion that the cutting process requires adjustment. If, on the other hand, a sample of four or five is taken, it is extremely unlikely that all four or five lengths will lie towards one extreme end of the distribution.



■ **Figure 5.4** What happens when we take samples of size  $n$  and plot the means

If, therefore, we take the average or mean length of four or five rods, we shall have a much more reliable indicator of the state of the process. Sample means will vary with each sample taken, but the variation will not be as great as that for single pieces. Comparison of the two frequency diagrams of Figure 5.4 shows that the scatter of the sample averages is much less than the scatter of the individual rod lengths.

In the distribution of mean lengths from samples of four steel rods, the standard deviation of the means, called the standard error of means, and denoted by the symbol SE, is half the standard deviation of the individual rod lengths taken from the process. In general:

$$\text{Standard error of means, } SE = \sigma / \sqrt{n}$$

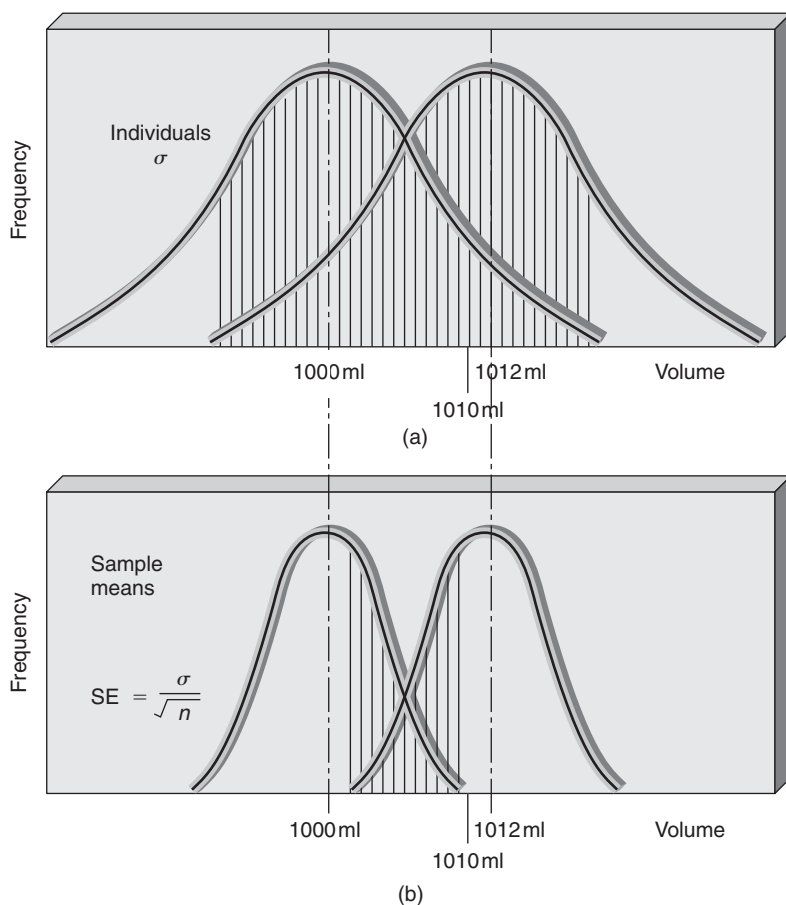
and when  $n = 4$ ,  $SE = \sigma/2$ , i.e. half the spread of the parent distribution of individual items. SE has the same characteristics as any standard deviation, and normal tables may be used to evaluate probabilities related to the distribution of sample averages. We call it by a different name to avoid confusion with the population standard deviation.

The smaller spread of the distribution of sample averages provides the basis for a useful means of detecting changes in processes. Any change in the process mean, unless it is extremely large, will be difficult to detect from individual results alone. The reason can be seen in Figure 5.5a, which shows the parent distributions for two periods in a paint filling process between which the average has risen from 1000 ml to 1012 ml. The shaded portion is common to both process distributions and, if a volume estimate occurs in the shaded portion, say at 1010 ml, it could suggest either a volume above the average from the distribution centred at 1000 ml, or one slightly below the average from the distribution centred at 1012 ml. A large number of individual readings would, therefore, be necessary before such a change was confirmed.

The distribution of sample means reveals the change much more quickly, the overlap of the distributions for such a change being much smaller (Figure 5.5b). A sample mean of 1010 ml would almost certainly not come from the distribution centred at 1000 ml. Therefore, on a chart for sample means, plotted against time, the change in level would be revealed almost immediately. For this reason sample means rather than individual values are used, where possible and appropriate, to control the centring of processes.

## The Central Limit Theorem\_\_\_\_\_

What happens when the measurements of the individual items are not distributed normally? A very important piece of theory in SPC is the

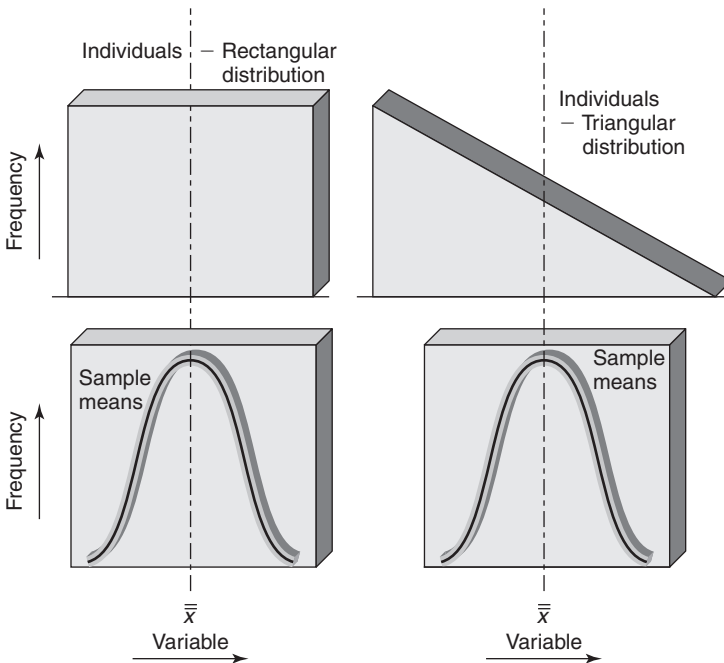


■ **Figure 5.5** Effect of a shift in average fill level on individuals and sample means. Spread of sample means is much less than spread of individuals

*central limit theorem.* This states that if we draw samples of size  $n$ , from a population with a mean  $\mu$  and a standard deviation  $\sigma$ , then as  $n$  increases in size, the distribution of sample means approaches a normal distribution with a mean  $\mu$  and a standard error of the means of  $\sigma/\sqrt{n}$ . This tells us that, even if the individual values are not normally distributed, the distribution of the means will tend to have a normal distribution, and the larger the sample size the greater will be this tendency. It also tells us that the Grand or Process Mean  $\bar{\bar{X}}$  will be a very good estimate of the true mean of the population  $\mu$ .

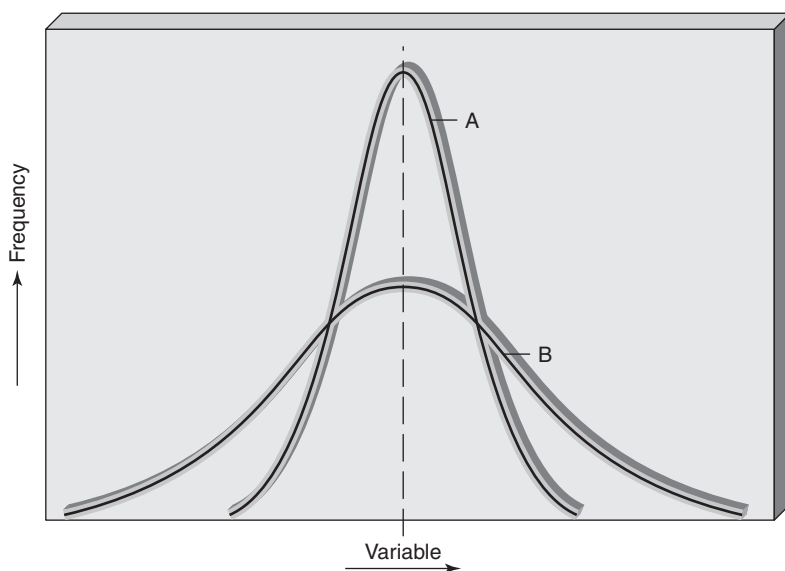
Even if  $n$  is as small as 4 and the population is not normally distributed, the distribution of sample means will be very close to normal. This may be illustrated by sketching the distributions of averages of 1000 samples of size four taken from each of two boxes of strips of paper, one box

containing a rectangular distribution of lengths, and the other a triangular distribution (Figure 5.6). The mathematical proof of the Central Limit Theorem is beyond the scope of this book. The reader may perform the appropriate experimental work if (s)he requires further evidence. The main point is that, when samples of size  $n = 4$  or more are taken from a process which is stable, we can assume that the distribution of the sample means  $\bar{X}$  will be very nearly normal, even if the parent population is not normally distributed. This provides a sound basis for the Mean Control Chart which, as mentioned in Chapter 4, has decision 'zones' based on predetermined *control limits*. The setting of these will be explained in the next chapter.



■ **Figure 5.6** The distribution of sample means from rectangular and triangular universes

The Range Chart is very similar to the mean chart, the range of each sample being plotted over time and compared to predetermined limits. The development of a more serious fault than incorrect or changed centring can lead to the situation illustrated in Figure 5.7, where the process collapses from form A to form B, perhaps due to a change in the variation of material. The ranges of the samples from B will have higher values than ranges in samples taken from A. A range chart should be plotted in conjunction with the mean chart.



■ **Figure 5.7** Increase in spread of a process

## Rational subgrouping of data

We have seen that a subgroup or sample is a small set of observations on a process parameter or its output, taken together in time. The two major problems with regard to choosing a subgroup relate to its size and the frequency of sampling. The smaller the subgroup, the less opportunity there is for variation within it, but the larger the sample size the narrower the distribution of the means, and the more sensitive they become to detecting change.

A rational subgroup is a sample of items or measurements selected in a way that minimizes variation among the items or results in the sample, and maximizes the opportunity for detecting variation between the samples. With a rational subgroup, assignable or special causes of variation are not likely to be present, but all of the effects of the random or common causes are likely to be shown. Generally, subgroups should be selected to keep the chance for differences within the group to a minimum, and yet maximize the chance for the subgroups to differ from one another.

The most common basis for subgrouping is the order of output or production. When control charts are to be used, great care must be taken in the selection of the subgroups, their frequency and size. It would not make sense, for example, to take as a subgroup the chronologically

ordered output from an arbitrarily selected period of time, especially if this overlapped two or more shifts, or a change over from one grade of products to another, or four different machines. A difference in shifts, grades or machines may be an assignable cause that may not be detected by the variation between samples, if *irrational* subgrouping has been used.

An important consideration in the selection of subgroups is the type of process – one-off, short run, batch or continuous flow – and the type of data available. This will be considered further in Chapter 7, but at this stage it is clear that, in any type of process control charting system, nothing is more important than the careful selection of subgroups.

## Chapter highlights

- There are three main measures of the central value of a distribution (accuracy). These are the mean  $\mu$  (the average value), the median (the middle value), the mode (the most common value). For symmetrical distributions the values for mean, median and mode are identical. For asymmetric or skewed distributions, the approximate relationship is mean – mode = 3 (mean – median).
- There are two main measures of the spread of a distribution of values (precision). These are the range (the highest minus the lowest) and the standard deviation  $\sigma$ . The range is limited in use but it is easy to understand. The standard deviation gives a more accurate measure of spread, but is less well understood.
- Continuous variables usually form a normal or symmetrical distribution. The normal distribution is explained by using the scale of the standard deviation around the mean. Using the normal distribution, the proportion falling in the ‘tail’ may be used to assess process capability or the amount out-of-specification or to set targets.
- A failure to understand and manage variation often leads to unjustified changes to the centring of processes, which results in an unnecessary increase in the amount of variation.
- Variation of the mean values of samples will show less scatter than individual results. The Central Limit Theorem gives the relationship between standard deviation ( $\sigma$ ), sample size ( $n$ ) and standard error of means (SE) as  $SE = \sigma / \sqrt{n}$ .
- The grouping of data results in an increased sensitivity to the detection of change, which is the basis of the mean chart.
- The range chart may be used to check and control variation.
- The choice of sample size is vital to the control chart system and depends on the process under consideration.

## References and further reading

- Besterfield, D. (2000) *Quality Control*, 6th Edn, Prentice Hall, Englewood Cliffs NJ, USA.
- Pyzdek, T. (1990) *Pyzdek's Guide to SPC, Vol. 1: Fundamentals*, ASQC Quality Press, Milwaukee, WI, USA.
- Shewart, W.A. (1931 – 50th Anniversary Commemorative Reissue 1980) *Economic Control of Quality of Manufactured Product*, D. Van Nostrand, New York, USA.
- Wheeler, D.J. and Chambers, D.S. (1992) *Understanding Statistical Process Control*, 2nd Edn, SPC Press, Knoxville, TN, USA.

## Discussion questions

- 1 Calculate the mean and standard deviation of the melt flow rate data below (g/10 minutes):

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| 3.2 | 3.3 | 3.2 | 3.3 | 3.2 |
| 3.5 | 3.0 | 3.4 | 3.3 | 3.7 |
| 3.0 | 3.4 | 3.5 | 3.4 | 3.3 |
| 3.2 | 3.1 | 3.0 | 3.4 | 3.1 |
| 3.3 | 3.5 | 3.4 | 3.3 | 3.2 |
| 3.2 | 3.1 | 3.5 | 3.2 |     |
| 3.3 | 3.2 | 3.6 | 3.4 |     |
| 2.7 | 3.5 | 3.0 | 3.3 |     |
| 3.3 | 2.4 | 3.1 | 3.6 |     |
| 3.6 | 3.5 | 3.4 | 3.1 |     |
| 3.2 | 3.3 | 3.1 | 3.4 |     |
| 2.9 | 3.6 | 3.6 | 3.5 |     |

If the specification is 3.0–3.8 g/10 minutes, comment on the capability of the process.

- 2 Describe the characteristics of the normal distribution and construct an example to show how these may be used in answering questions which arise from discussions of specification limits for a product.
3. A bottle filling machine is being used to fill 150 ml bottles of a shampoo. The actual bottles will hold 156 ml. The machine has been set to discharge an average of 152 ml. It is known that the actual amounts discharged follow a normal distribution with a standard deviation of 2 ml.
  - (a) What proportion of the bottles overflow?
  - (b) The overflow of bottles causes considerable problems and it has therefore been suggested that the average discharge should be reduced to 151 ml. In order to meet the weights and measures regulations, however, not more than 1 in 40 bottles, on average,

must contain less than 146 ml. Will the weights and measures regulations be contravened by the proposed changes?

You will need to consult Appendix A to answer these questions.

4 State the Central Limit Theorem and explain how it is used in SPC.

5 **To:** International Chemicals Supplier

**From:** Senior Buyer, Perplexed Plastics Ltd

**SUBJECT:** *MFR Values of Polyglyptalene*

As promised, I have now completed the examination of our delivery records and have verified that the values we discussed were not in fact in chronological order. They were simply recorded from a bundle of certificates of analysis held in our quality records file. I have checked, however, that the bundle did represent all the daily deliveries made by ICS since you started to supply in October last year.

Using your own lot identification system I have put them into sequence as manufactured:

|         |         |         |         |         |         |
|---------|---------|---------|---------|---------|---------|
| 1) 4.1  | 13) 3.2 | 25) 3.3 | 37) 3.2 | 49) 3.3 | 61) 3.2 |
| 2) 4.0  | 14) 3.5 | 26) 3.0 | 38) 3.4 | 50) 3.3 | 62) 3.7 |
| 3) 4.2  | 15) 3.0 | 27) 3.4 | 39) 3.5 | 51) 3.4 | 63) 3.3 |
| 4) 4.2  | 16) 3.2 | 28) 3.1 | 40) 3.0 | 52) 3.4 | 64) 3.1 |
| 5) 4.4  | 17) 3.3 | 29) 3.5 | 41) 3.4 | 53) 3.3 |         |
| 6) 4.2  | 18) 3.2 | 30) 3.1 | 42) 3.5 | 54) 3.2 |         |
| 7) 4.3  | 19) 3.3 | 31) 3.2 | 43) 3.6 | 55) 3.4 |         |
| 8) 4.2  | 20) 2.7 | 32) 3.5 | 44) 3.0 | 56) 3.3 |         |
| 9) 4.2  | 21) 3.3 | 33) 2.4 | 45) 3.1 | 57) 3.6 |         |
| 10) 4.1 | 22) 3.6 | 34) 3.5 | 46) 3.4 | 58) 3.1 |         |
| 11) 4.3 | 23) 3.2 | 35) 3.3 | 47) 3.1 | 59) 3.4 |         |
| 12) 4.1 | 24) 2.9 | 36) 3.6 | 48) 3.6 | 60) 3.5 |         |

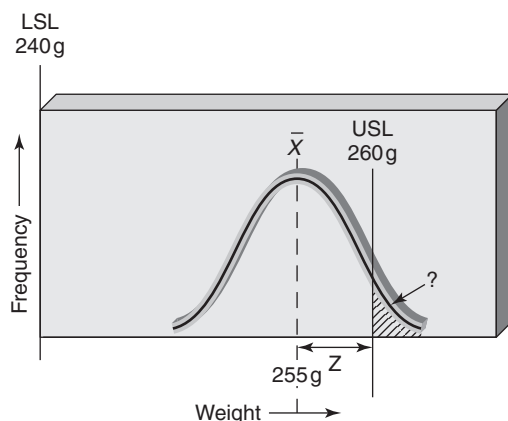
I hope you can make use of this information.

Analyse the above data and report on the meaning of this information.

## ■ Worked examples using the normal distribution

### 1 Estimating proportion defective produced \_\_\_\_\_

In manufacturing it is frequently necessary to estimate the proportion of product produced outside the tolerance limits, when a process is not capable of meeting the requirements. The method to be used is illustrated in the following example: 100 units were taken from a margarine packaging unit which was 'in statistical control' or stable. The packets of margarine were weighed and the mean weight,  $\bar{X} = 255$  g, the estimated standard deviation,  $s = 4.73$  g. If the product specification demanded a weight of  $250 \pm 10$  g, how much of the output of the packaging process would lie outside the tolerance zone?



■ **Figure 5.8** Determination of proportion defective produced

This situation is represented in Figure 5.8. Since the characteristics of the normal distribution are measured in units of standard deviations, we must first convert the distance between the process mean and the Upper Specification Limit into  $s$  units. This is done as follows:

$$Z = (USL - \bar{X})/s,$$

where  $USL$  = Upper Specification Limit  
 $\bar{X}$  = Estimated Process Mean  
 $s$  = Estimated Process Standard Deviation  
 $Z$  = Number of standard deviations between  $USL$  and  $\bar{X}$   
 (termed the standardized normal variate).

Hence,  $Z = (260 - 255)/4.73 = 1.057$ . Using the Table of Proportion Under the Normal Curve in Appendix A, it is possible to determine that the proportion of packages lying outside the  $USL$  was 0.145 or 14.5 per cent. There are two contributory causes for this high level of rejects:

- (i) the setting of the process, which should be centred at 250 g and not 255 g, and
- (ii) the spread of the process.

If the process were centred at 250 g, and with the same spread, one may calculate using the above method the proportion of product which would then lie outside the tolerance band. With a properly centred process, the distance between both the specification limits and the process mean would be 10 g. So:

$$Z = (USL - \bar{X})/s = (\bar{X} - LSL)/s = 10/4.73 = 2.11.$$

Using this value of  $Z$  and the table in Appendix A the proportion lying outside each specification limit would be 0.0175. Therefore, a total of 3.5

per cent of product would be outside the tolerance band, even if the process mean was adjusted to the correct target weight.

## 2 Setting targets

- (a) It is still common in some industries to specify an acceptable quality level (AQL) – this is the proportion or percentage of product that the producer/customer is prepared to accept outside the tolerance band. The characteristics of the normal distribution may be used to determine the target maximum standard deviation, when the target mean and AQL are specified. For example, if the tolerance band for a filling process is 5 ml and an AQL of 2.5 per cent is specified, then for a centred process:

$$Z = (USL - \bar{X})/s = (\bar{X} - LSL)/s \text{ and} \\ (USL - \bar{X}) = (\bar{X} - LSL) = 5/2 = 2.5 \text{ ml.}$$

We now need to know at what value of  $Z$  we will find  $(2.5\%/2)$  under the tail – this is a proportion of 0.0125, and from Appendix A this is the proportion when  $Z = 2.24$ . So rewriting the above equation we have:

$$s_{\max} = (USL - \bar{X})/Z = 2.5/2.24 = 1.12 \text{ ml.}$$

In order to meet the specified tolerance band of 5 ml and an AQL of 2.5 per cent, we need an estimated standard deviation, measured on the products, of at most 1.12 ml.

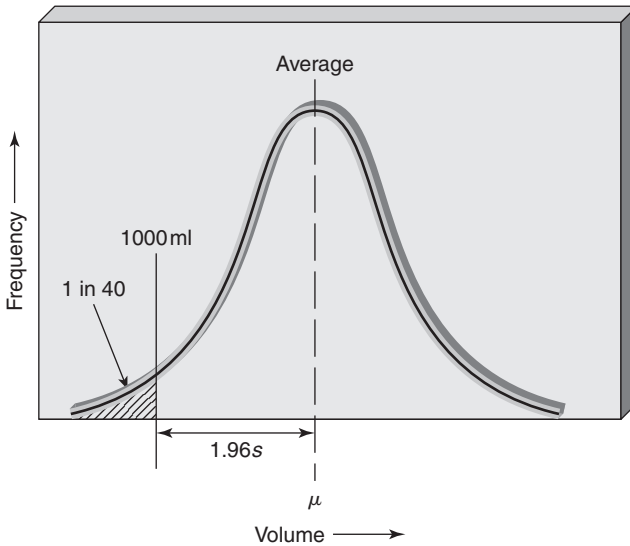
- (b) Consider a paint manufacturer who is filling nominal 1-litre cans with paint. The quantity of paint in the cans varies according to the normal distribution with an estimated standard deviation of 2 ml. If the stated minimum quality in any can is 1000 ml, what quantity must be put into the cans on average in order to ensure that the risk of underfill is 1 in 40?

1 in 40 in this case is the same as an AQL of 2.5 per cent or a probability of non-conforming output of 0.025 – the specification is one sided. The 1 in 40 line must be set at 1000 ml. From Appendix A this probability occurs at a value for  $Z$  of 1.96s. So 1000 ml must be 1.96s below the average quantity. The process mean must be set at:

$$(1000 + 1.96s) \text{ ml} = 1000 + (1.96 \times 2) \text{ ml} \\ = 1004 \text{ ml}$$

This is illustrated in Figure 5.9.

A special type of graph paper, normal probability paper, which is also described in Appendix A, can be of great assistance to the specialist in handling normally distributed data.

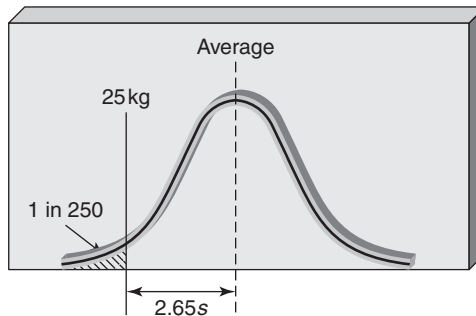


■ **Figure 5.9** Setting target fill quantity in paint process

### 3 Setting targets

A bagging line fills plastic bags with polyethylene pellets which are automatically heat sealed and packed in layers on a pallet. SPC charting of the bag weights by packaging personnel has shown an estimated standard deviation of 20 g. Assume the weights vary according to a normal distribution. If the stated minimum quantity in one bag is 25 kg what must be average quantity of resin put in a bag be if the risk for underfilling is to be about one chance in 250?

The 1 in 250 (4 out of 1000 = 0.0040) line must be set at 25,000 g. From Appendix A,  $\text{Average} - 2.65s = 25,000 \text{ g}$ . Thus, the average target should be  $25,000 + (2.65 \times 20) \text{ g} = 25,053 \text{ g} = 25,053 \text{ kg}$  (see Figure 5.10).



■ **Figure 5.10** Target setting for the pellet bagging process

Part 3

# Process Control

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- To introduce the use of mean and range charts for the control of process accuracy and precision for variables.
- To provide the method by which process control limits may be calculated.
- To set out the steps in assessing process stability and capability.
- To examine the use of mean and range charts in the real-time control of processes.
- To look at alternative ways of calculating and using control charts limits.



To control a process using variable data, it is necessary to keep a check on the current state of the accuracy (central tendency) and precision (spread) of the distribution of the data. This may be achieved with the aid of control charts.

All too often processes are adjusted on the basis of a single result or measurement ( $n = 1$ ), a practice which can increase the apparent variability. As pointed out in Chapter 4, a control chart is like a traffic signal, the operation of which is based on evidence from process samples taken at random intervals. A green light is given when the process should be allowed to run without adjustment, only random or common

causes of variation being present. The equivalent of an amber light appears when trouble is possible. The red light shows that there is practically no doubt that assignable or special causes of variation have been introduced; the process has wandered.

Clearly, such a scheme can be introduced only when the process is 'in statistical control', i.e. is not changing its characteristics of average and spread. When interpreting the behaviour of a whole population from a sample, often small and typically less than 10, there is a risk of error. It is important to know the size of such a risk.

The American Shewhart was credited with the invention of control charts for variable and attribute data in the 1920s, at the Bell Telephone Laboratories, and the term 'Shewhart charts' is in common use. The most frequently used charts for variables are mean and range charts which are used together. There are, however, other control charts for special applications to variables data. These are dealt with in Chapter 7. Control charts for attributes data are to be found in Chapter 8.

We have seen in Chapter 5 that with variable parameters, to distinguish between and control for accuracy and precision, it is advisable to group results, and a sample size of  $n = 4$  or more is preferred. This provides an increased sensitivity with which we can detect changes of the mean of the process and take suitable corrective action.

## Is the process in control? \_\_\_\_\_

The operation of control charts for sample mean and range to detect the state of control of a process proceeds as follows. Periodically, samples of a given size (e.g. four steel rods, five tins of paint, eight tablets, four delivery times) are taken from the process at reasonable intervals, when it is believed to be stable or in control and adjustments are not being made. The variable (length, volume, weight, time, etc.) is measured for each item of the sample and the sample mean and range recorded on a chart, the layout of which resembles Figure 6.1. The layout of the chart makes sure the following information is presented:

- chart identification,
- any specification,
- statistical data,
- data collected or observed,
- sample means and ranges,
- plot of the sample mean values,
- plot of the sample range values.

**Figure 6.1** Layout of mean and range charts

The grouped data on steel rod lengths from Table 5.1 have been plotted on mean and range charts, without any statistical calculations being performed, in Figure 6.2. Such a chart should be examined for any 'fliers', for which, at this stage, only the data itself and the calculations should be checked. The sample means and ranges are not constant; they vary a little about an average value. Is this amount of variation acceptable or not? Clearly we need an indication of what is acceptable, against which to judge the sample results.

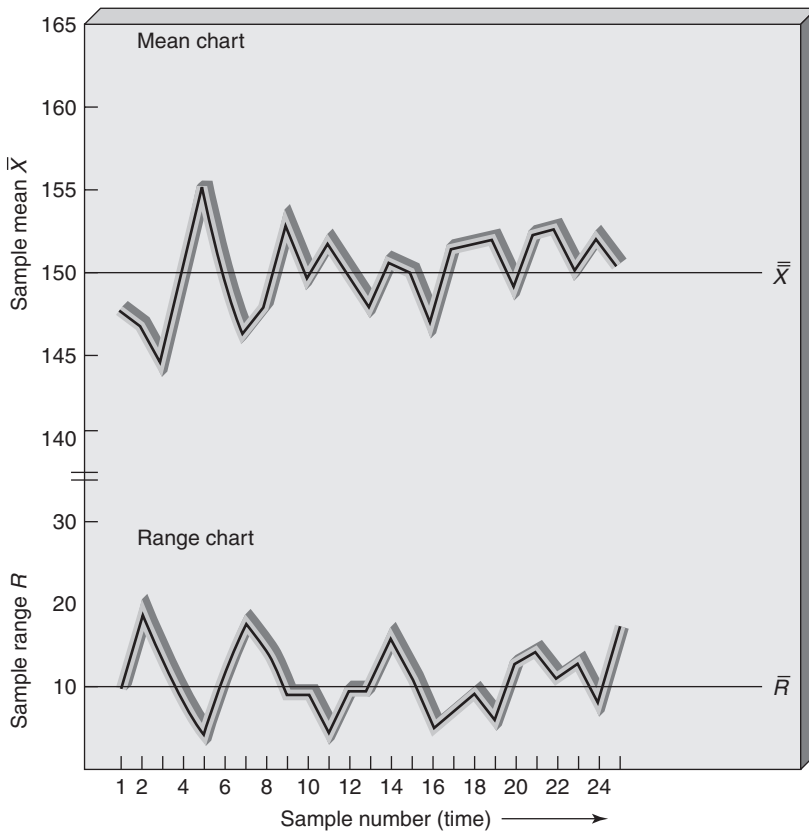
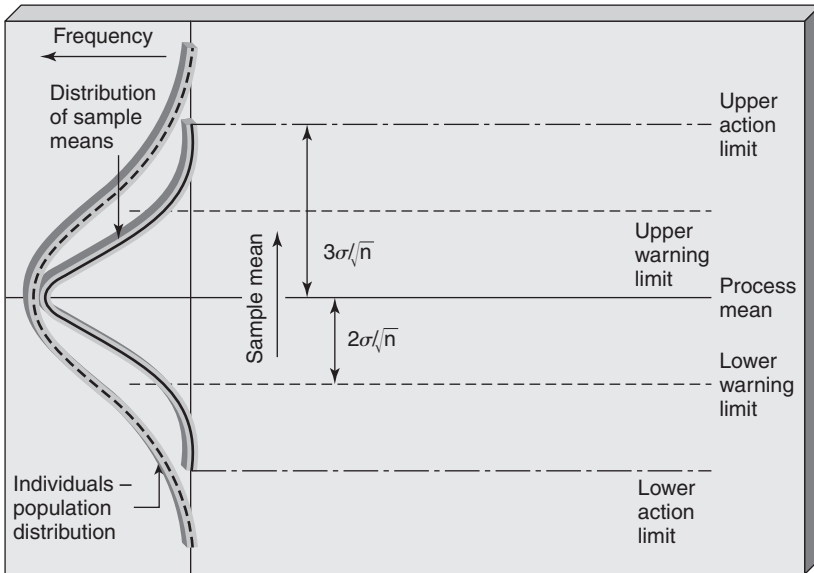


Figure 6.2 Mean and range chart

## Mean chart

We have seen in Chapter 5 that if the process is stable, we expect most of the individual results to lie within the range  $\bar{X} \pm 3\sigma$ . Moreover, if we are sampling from a stable process most of the sample means will lie within the range  $\bar{X} \pm 3SE$ . Figure 6.3 shows the principle of the mean control chart where we have turned the distribution 'bell' onto its side and extrapolated the  $\pm 2SE$  and  $\pm 3SE$  lines as well as the Grand or

Process Mean line. We can use this to assess the degree of variation of the 25 estimates of the mean rod lengths, taken over a period of supposed stability. This can be used as the 'template' to decide whether the means are varying by an expected or unexpected amount, judged against the known degree of random variation. We can also plan to use this in a control sense to estimate whether the means have moved by an amount sufficient to require us to make a change to the process.

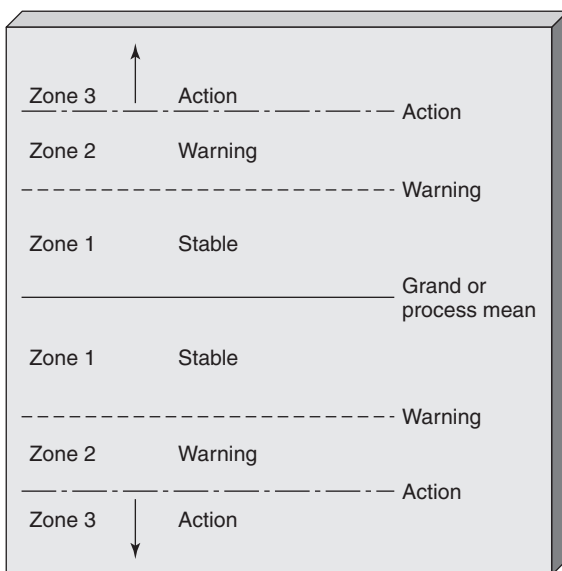


■ **Figure 6.3** Principle of mean control chart

If the process is running satisfactorily, we expect from our knowledge of the normal distribution that more than 99 per cent of the means of successive samples will lie between the lines marked Upper Action and Lower Action. These are set at a distance equal to 3SE on either side of the mean. The change of a point falling outside either of these lines is approximately 1 in 1000, unless the process has altered during the sampling period.

Figure 6.3 also shows warning limits which have been set 2SE each side of the process mean. The chance of a sample mean plotting outside either of these limits is about 1 in 40, i.e. it is expected to happen but only once in approximately 40 samples, if the process has remained stable.

So, as indicated in Chapter 4, there are three zones on the mean chart (Figure 6.4). If the mean value based on four results lies in zone 1 – and remember it is only an estimate of the actual mean position of the whole family – this is a very likely place to find the estimate, if the true mean of the population has not moved.



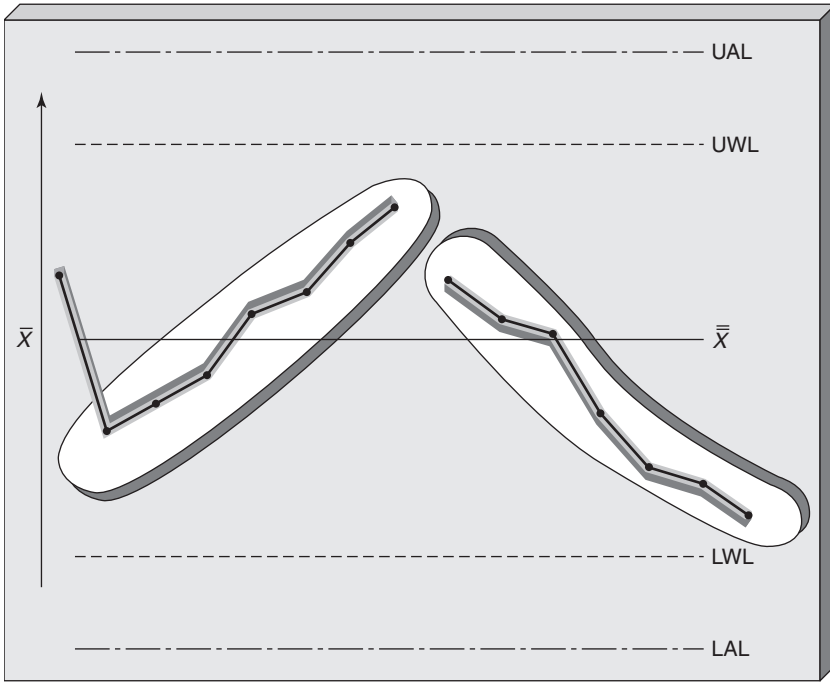
■ **Figure 6.4** The three zones on the mean chart

If the mean is plotted in zone 2 – there is, at most, a 1 in 40 chance that this arises from a process which is still set at the calculated process mean value,  $\bar{X}$ .

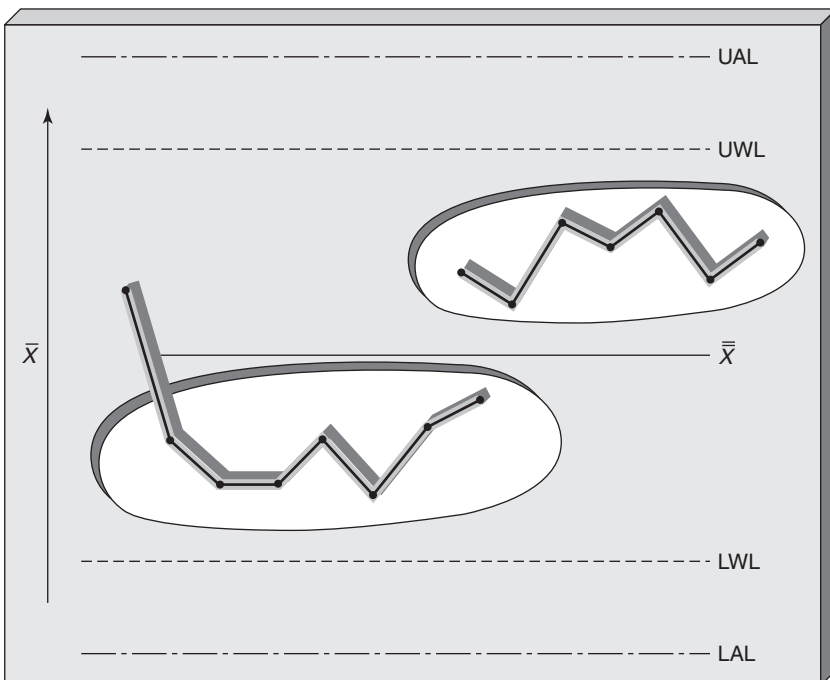
If the result of the mean of four lies in zone 3 there is only about a 1 in 1000 chance that this can occur without the population having moved, which suggests that the process must be unstable or 'out of control'. The chance of two consecutive sample means plotting in zone 2 is approximately  $1/40 \times 1/40 = 1/1600$ , which is even lower than the chance of a point in zone 3. Hence, two consecutive warning signals suggest that the process is out of control.

The presence of unusual patterns, such as runs or trends, even when all sample means and ranges are within zone 1, can be evidence of changes in process average or spread. This may be the first warning of unfavourable conditions which should be corrected even before points occur outside the warning or action lines. Conversely, certain patterns or trends could be favourable and should be studied for possible improvement of the process.

Runs are often signs that a process shift has taken place or has begun. A run is defined as a succession of points which are above or below the average. A trend is a succession of points on the chart which are rising or falling, and may indicate gradual changes, such as tool wear. The rules concerning the detection of runs and trends are based on finding a series of seven points in a rising or falling trend (Figure 6.5), or in a run above or below the mean value (Figure 6.6). These are treated as out of control signals.



■ **Figure 6.5** A rising or falling trend on a mean chart



■ **Figure 6.6** A run above or below the process mean value

The reason for choosing seven is associated with the risk of finding one point above the average, but below the warning line being *ca.* 0.475. The probability of finding seven point in such a series will be  $(0.475)^7 = \text{ca. } 0.005$ . This indicates how a run or trend of seven has approximately the same probability of occurring as a point outside an action line (zone 3). Similarly, a warning signal is given by five consecutive points rising or falling, or in a run above or below the mean value.

The formulae for setting the action and warning lines on mean charts are:

$$\begin{array}{ll} \text{Upper Action Line at} & \bar{\bar{X}} + 3\sigma/\sqrt{n} \\ \text{Upper Warning Line at} & \bar{\bar{X}} + 2\sigma/\sqrt{n} \\ \text{Process or Grand Mean at} & \bar{\bar{X}} \\ \text{Lower Warning Line at} & \bar{\bar{X}} - 2\sigma/\sqrt{n} \\ \text{Lower Action Line at} & \bar{\bar{X}} - 3\sigma/\sqrt{n}. \end{array}$$

It is, however, possible to simplify the calculation of these control limits for the mean chart. In statistical process control (SPC) for variables, the sample size is usually less than 10, and it becomes possible to use the alternative measure of spread of the process – the mean range of samples  $\bar{R}$ . Use many then be made of Hartley's conversion constant ( $d_n$  or  $d_2$ ) for estimating the process standard deviation. The individual range of each sample  $R_i$  is calculated and the average range ( $\bar{R}$ ) is obtained from the individual sample ranges:

$$\bar{R} = \sum_{i=1}^k R_i/k, \quad \text{where } k = \text{the number of samples of size } n.$$

Then,

$$\sigma = \bar{R}/d_n \text{ or } \bar{R}/d_2, \quad \text{where } d_n \text{ or } d_2 = \text{Hartley's constant.}$$

Substituting  $\sigma = R/d_n$  in the formulae for the control chart limits, they become:

$$\text{Action Lines at} \quad \bar{\bar{X}} \pm \boxed{\frac{3}{d_n\sqrt{n}}} \bar{R}$$

$$\text{Warning Lines at} \quad \bar{\bar{X}} \pm \boxed{\frac{2}{d_n\sqrt{n}}} \bar{R}$$

As 3, 2,  $d_n$  and  $n$  are all constants for the same sample size, it is possible to replace the numbers and symbols within the dotted boxes with just one constant.

Hence,  $\boxed{\frac{3}{d_n \sqrt{n}}} = A_2,$

and  $\boxed{\frac{2}{d_n \sqrt{n}}} = 2/3 A_2$

The control limits now become:

|                 |                                                                                                                                                                                                              |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Action Lines at | $\bar{\bar{X}} \pm A_2 \bar{R}$                                                                                                                                                                              |
|                 | $\begin{array}{c} \downarrow \qquad \qquad \downarrow \\ \text{Grand or Process Mean} \quad \text{A constant} \quad \text{Mean of} \\ \text{of sample means} \qquad \qquad \text{sample ranges} \end{array}$ |

Warning Lines at  $\bar{\bar{X}} \pm 2/3 A_2 \bar{R}$

The constants  $d_n$ ,  $A_2$  and  $2/3 A_2$  for sample sizes  $n = 2$  to  $n = 12$  have been calculated and appear in Appendix B. For sample sizes up to  $n = 12$ , the range method of estimating  $\sigma$  is relatively efficient. For values of  $n$  greater than 12, the range loses efficiency rapidly as it ignores all the information in the sample between the highest and lowest values. For the small samples sizes ( $n = 4$  or 5) often employed on variables control charts, it is entirely satisfactory.

Using the data on lengths of steel rods in Table 5.1, we may now calculate the action and warning limits for the mean chart for that process:

$$\begin{aligned} \text{Process Mean, } \bar{\bar{X}} &= \frac{147.5 + 147.0 + 144.75 + \dots + 150.5}{25} \\ &= 150.1 \text{ mm.} \end{aligned}$$

$$\begin{aligned} \text{Mean Range, } \bar{R} &= \frac{10 + 19 + 13 + 8 + \dots + 17}{25} \\ &= 10.8 \text{ mm.} \end{aligned}$$

From Appendix B, for a sample size  $n = 4$ ;  $d_n$  or  $d_2 = 2.059$

$$\text{Therefore, } \sigma = \frac{\bar{R}}{d_n} = \frac{10.8}{2.059} = 5.25 \text{ mm,}$$



and

$$\begin{aligned}\text{Upper Action Line} &= 150.1 + (3 \times 5.25/\sqrt{4}) \\ &= 157.98 \text{ mm}\end{aligned}$$

$$\begin{aligned}\text{Upper Warning Line} &= 150.1 + (2 \times 5.25/\sqrt{4}) \\ &= 155.35 \text{ mm}\end{aligned}$$

$$\begin{aligned}\text{Lower Warning Line} &= 150.1 - (2 \times 5.25/\sqrt{4}) \\ &= 144.85 \text{ mm}\end{aligned}$$

$$\begin{aligned}\text{Lower Action Line} &= 150.1 - (3 \times 5.25/\sqrt{4}) \\ &= 142.23 \text{ mm}.\end{aligned}$$

Alternatively, the simplified formulae may be used if  $A_2$  and  $2/3 A_2$  are known:

$$\begin{aligned}A_2 &= \frac{3}{d_n \sqrt{n}} \\ &= \frac{3}{2.059\sqrt{4}} = 0.73,\end{aligned}$$

and

$$\begin{aligned}2/3 A_2 &= \frac{2}{d_n \sqrt{n}} \\ &= \frac{2}{2.059\sqrt{4}} = 0.49.\end{aligned}$$

Alternatively the values of 0.73 and 0.49 may be derived directly from Appendix B.

Now,

$$\begin{aligned}\text{Action Lines at} & \quad \bar{\bar{X}} \pm A_2 \bar{R} \\ \text{therefore, Upper Action Line} &= 150.1 + (0.73 \times 10.8) \text{ mm} \\ &= 157.98 \text{ mm},\end{aligned}$$

and

$$\begin{aligned}\text{Lower Action Line} &= 150.1 - (0.73 \times 10.8) \text{ mm} \\ &= 142.22 \text{ mm}.\end{aligned}$$

Similarly,

$$\begin{aligned}\text{Warning Lines} & \quad \bar{\bar{X}} \pm 2/3 A_2 \bar{R} \\ \text{therefore, Upper Warning Line} &= 150.1 + (0.49 \times 10.8) \text{ mm} \\ &= 155.40 \text{ mm},\end{aligned}$$

and

$$\begin{aligned}\text{Lower Warning Line} &= 150.1 - (0.49 \times 10.8) \text{ mm} \\ &= 144.81 \text{ mm}.\end{aligned}$$

## Range chart

The control limits on the range chart are asymmetrical about the mean range since the distribution of sample ranges is a positively skewed distribution (Figure 6.7). The table in Appendix C provides four constants  $D'_{0.001}$ ,  $D'_{0.025}$ ,  $D'_{0.975}$  and  $D'_{0.999}$  which may be used to calculate the control limits for a range chart. Thus:

$$\text{Upper Action Line at } D'_{0.001} \bar{R}$$

$$\text{Upper Warning Line at } D'_{0.025} \bar{R}$$

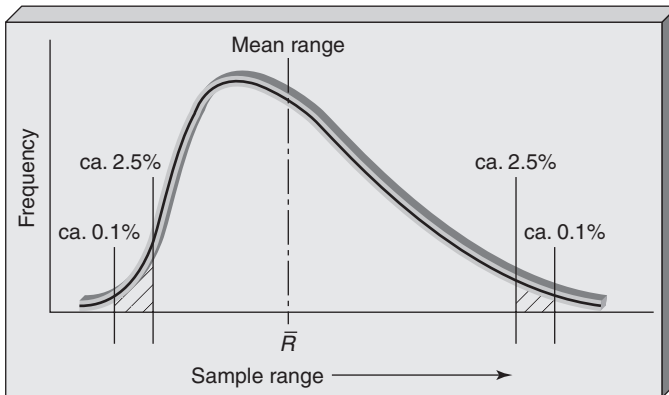
$$\text{Lower Warning Line at } D'_{0.975} \bar{R}$$

$$\text{Lower Action Line at } D'_{0.999} \bar{R}.$$

For the steel rods, the sample size is four and the constants are thus:

$$D'_{0.001} = 2.57, \quad D'_{0.025} = 1.93,$$

$$D'_{0.999} = 0.10, \quad D'_{0.975} = 0.29.$$



■ **Figure 6.7** Distribution of sample ranges

As the mean range  $\bar{R}$  is 10.8 mm the control limits for range are:

$$\text{Action Lines at } 2.57 \times 10.8 = 27.8 \text{ mm}$$

$$\text{and } 0.10 \times 10.8 = 1.1 \text{ mm,}$$

$$\text{Warning Lines at } 1.93 \times 10.8 = 20.8 \text{ mm}$$

$$\text{and } 0.29 \times 10.8 = 3.1 \text{ mm.}$$

The action and warning limits for the mean and range charts for the steel rod cutting process have been added to the data plots in Figure 6.8. Although the statistical concepts behind control charts for mean and range may seem complex to the non-mathematically inclined, the steps in setting up the charts are remarkably simple:

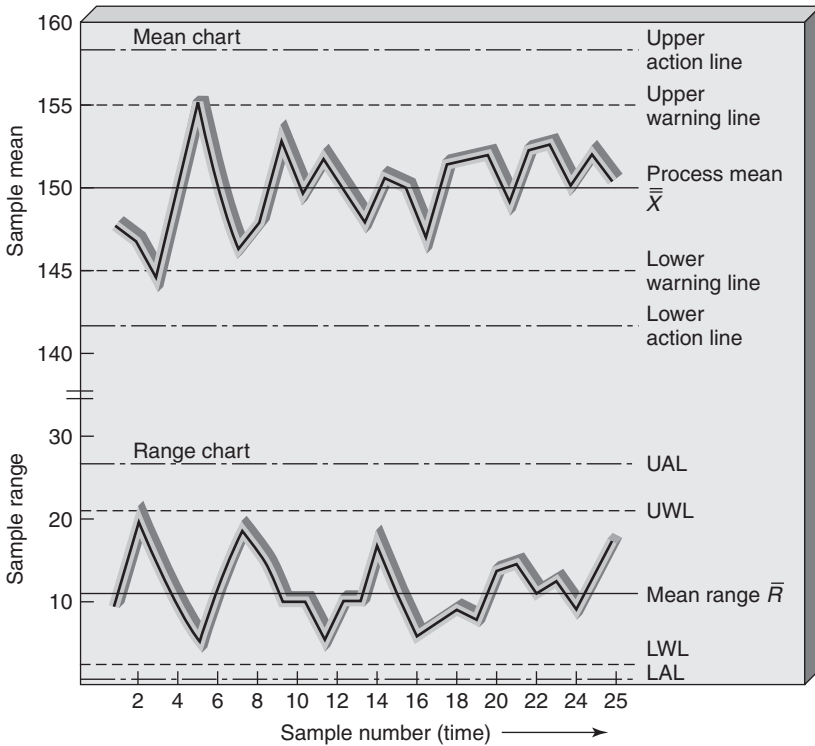


Figure 6.8 Mean and range chart

### Steps in assessing process stability

- 1 Select a series of random samples of size  $n$  (greater than 4 but less than 12) to give a total number of individual results between 50 and 100.
- 2 Measure the variable  $x$  for each individual item.
- 3 Calculate  $\bar{X}$ , the sample mean and  $R$ , the sample range for each sample.
- 4 Calculate the Process Mean  $\bar{\bar{X}}$  – the average value of  $\bar{X}$  and the Mean Range  $\bar{\bar{R}}$  – the average value of  $R$
- 5 Plot all the values of  $\bar{X}$  and  $R$  and examine the charts for any possible miscalculations.
- 6 Look up:  $d_n$ ,  $A_2$ ,  $2/3A_2$ ,  $D'_{0.999}$ ,  $D'_{0.975}$ ,  $D'_{0.025}$  and  $D'_{0.001}$  (see Appendices B and C).
- 7 Calculate the values for the action and warning lines for the mean and range charts. A typical  $\bar{X}$  and  $R$  chart calculation form is shown in Table 6.1.
- 8 Draw the limits on the mean and range charts.
- 9 Examine charts again – is the process in statistical control?

■ **Table 6.1**  $\bar{X}$  and  $R$  chart calculation form

Process: \_\_\_\_\_  
 Variable measured: \_\_\_\_\_  
 Number of subgroups ( $K$ ): \_\_\_\_\_  
 Dates of data collection: \_\_\_\_\_  
 Number of samples/measurements per subgroup: ( $n$ ) \_\_\_\_\_

Date: \_\_\_\_\_

1 Calculate grand or process mean  $\bar{\bar{X}}$ :

$$\bar{\bar{X}} = \frac{\sum \bar{X}}{K} = \frac{\quad}{\quad} = \quad$$

2 Calculate mean range:

$$\bar{R} = \frac{\sum R}{K} = \frac{\quad}{\quad} = \quad$$

3 Calculate limits for  $\bar{X}$  chart:

$$\begin{aligned} \text{UAL/LAL} &= \bar{\bar{X}} \pm (A_2 \times \bar{R}) \\ \text{UAL/LAL} &= \pm (\quad) \\ \text{UAL/LAL} &= \pm \quad \\ \text{UAL} &= \quad \quad \quad \text{LAL} = \quad \\ \text{UWL/LWL} &= \bar{\bar{X}} \pm (2/3 A_2 \times \bar{R}) \\ \text{UWL/LWL} &= \pm (\quad) \\ \text{UWL/LWL} &= \pm \quad \\ \text{UWL} &= \quad \quad \quad \text{LWL} = \quad \end{aligned}$$

4 Calculate limits for  $R$  chart:

$$\begin{aligned} \text{UAL} &= D'_{0.001} \times \bar{R} & \text{LAL} &= D'_{0.999} \times \bar{R} \\ \text{UAL} &= \quad \times & \text{LAL} &= \quad \times \\ \text{UAL} &= \quad & \text{LAL} &= \quad \\ \text{UWL} &= D'_{0.025} \times \bar{R} & \text{LWL} &= D'_{0.975} \times \bar{R} \\ \text{UWL} &= \quad \times & \text{LWL} &= \quad \times \\ \text{UWL} &= \quad & \text{LWL} &= \quad \end{aligned}$$

There are many computer packages available which will perform these calculations and plot data on control charts.

## ■ 6.2 Are we in control?

At the beginning of the section on mean charts it was stated that samples should be taken to set up control charts, when it is believed that the

process is in statistical control. Before the control charts are put into use or the process capability is assessed, it is important to confirm that when the samples were taken the process was indeed 'in statistical control', i.e. the distribution of individual items was reasonably stable.

## Assessing the state of control

A process is in statistical control when all the variations have been shown to arise from random or common causes. The randomness of the variations can best be illustrated by collecting at least 50 observations of data and grouping these into samples or sets of at least four observations; presenting the results in the form of both mean and range control charts – the limits of which are worked out from the data. If the process from which the data was collected is in statistical control there will be:

- NO Mean or Range values which lie outside the Action Limits (zone 3 Figure 6.4)
- NO more than about 1 in 40 values between the Warning and Action Limits (zone 2)
- NO incidence of two consecutive Mean or Range values which lie outside the same Warning Limit on either the mean or the range chart (zone 2)
- NO run or trend of five or more which also infringes a warning or action limit (zone 2 or 3)
- NO runs of more than six sample Means which lie either above or below the Grand Mean (zone 1)
- NO trends of more than six values of the sample Means which are either rising or falling (zone 1).

If a process is 'out of control', the special causes will be located in time and must now be identified and eliminated. The process can then be re-examined to see if it is in statistical control. If the process is shown to be in statistical control the next task is to compare the limits of this control with the tolerance sought.

The means and ranges of the 25 samples of four lengths of steel rods, which were plotted in Figure 6.2, may be compared with the calculated control limits in this way, using Figure 6.8.

We start by examining the range chart in all causes, because it is the range which determines the position of the range chart limits *and* the 'separation' of the limits on the mean chart. The range is in control – all the points lie inside the warning limits, which means that the spread of the distribution remained constant – the process is in control with respect to range or spread.

For the mean chart there are two points which fall in the warning zone – they are not consecutive and of the total points plotted on the charts we are expecting 1 in 40 to be in each warning zone when the process is stable. There are not 40 results available and we have to make a decision. It is reasonable to assume that the two plots in the warning zone have arisen from the random variation of the process and do not indicate an out of control situation.

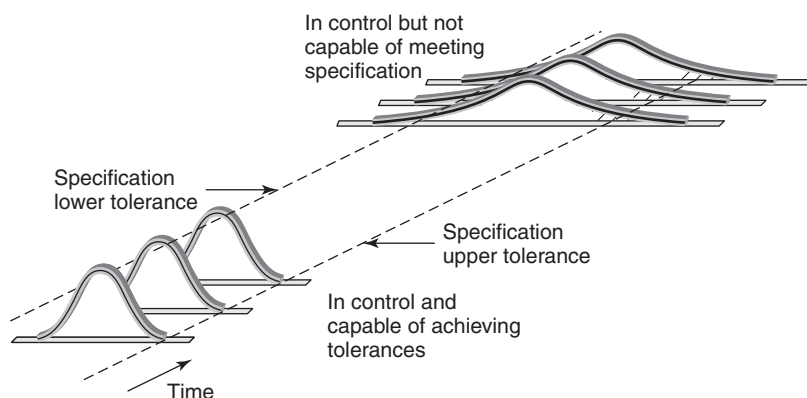
There are no runs or trends of seven or more points on the charts, and from Figure 6.8, the process is judged to be in statistical control, and the mean and range charts may now be used to control the process.

During this check on process stability, should any sample points plot outside the action lines, or several points appear between the warning and action lines, or any of the trend and run rules be contravened, then the control charts should not be used, and the assignable causes of variation must be investigated. When the special causes of variation have been identified and eliminated, either another set of samples from the process is taken and the control chart limits recalculated, or approximate control chart limits are recalculated by simply excluding the out of control results for which special causes have been found and corrected. The exclusion of samples representing unstable conditions is not just throwing away bad data. By excluding the points affected by known causes, we have a better estimate of variation due to common causes only. Most industrial processes are not in control when first examined using control chart methods and the special causes of the out of control periods must be found and corrected.

A clear distinction must be made between the tolerance limits set down in the product specification and the limits on the control charts. The former should be based on the functional requirements of the products, the latter are based on the stability and actual capability of the process. The process may be unable to meet the specification requirements but still be in a state of statistical control (Figure 6.9). A comparison of process capability and tolerance can only take place, with confidence, when it has been established that the process is in control statistically.

## Capability of the process \_\_\_\_\_

So with both the mean and the range charts in statistical control, we have shown that the process was stable for the period during which samples were taken. We now know that the variations were due to common causes only, but how much scatter is present, and is the process capable of meeting the requirements? We know that, during



■ **Figure 6.9** Process capability

this period of stable running, the results were scattered around a Process Mean of  $\bar{X} = 150.1$  mm, and that, during this period, the Mean Range  $\bar{R} = 10.8$  mm. From this we have calculated that the standard deviation was 5.25 mm, and it is possible to say that more than 99 per cent of the output from the process will lie within three standard deviations on either side of the mean, i.e. between  $150.1 \pm 3 \times 5.25$  mm or 134.35 to 165.85 mm.

If a specification for the rod-cutting process had been set, it would be possible at this stage to compare the capability of the process with the requirements. It is important to recognize that the information about capability and the requirements come from different sources – they are totally independent. The specification does not determine the capability of the process and the process capability does not determine the requirement, but they do need to be known, compared and found to be compatible. The quantitative assessment of capability with respect to the specified requirements is the subject of Chapter 10.

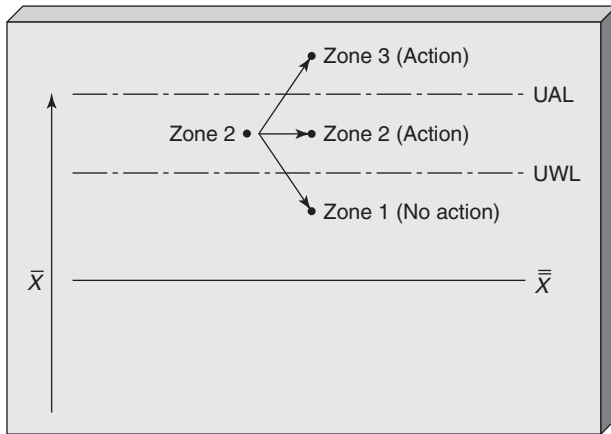
### ■ 6.3 Do we continue to be in control?

When the process has been shown to be in control, the mean and range charts may be used to make decision about the state of the process during its operation. Just as for testing whether a process was in control, we can use the three zones on the charts for *controlling* on managing the process:

Zone 1 – If the points plot in this zone it indicates that the process has remained stable and actions/adjustments are unnecessary, indeed they may increase the amount of variability.

- Zone 3 – Any points plotted in this zone indicate that the process should be investigated and that, if action is taken, the latest estimate of the mean and its difference from the original process mean or target value should be used to assess the size of any 'correction'.
- Zone 2 – A point plotted in this zone suggests there may have been an assignable change and that another sample must be taken in order to check.

Such a second sample can lie in only one of the three zones as shown in Figure 6.10:



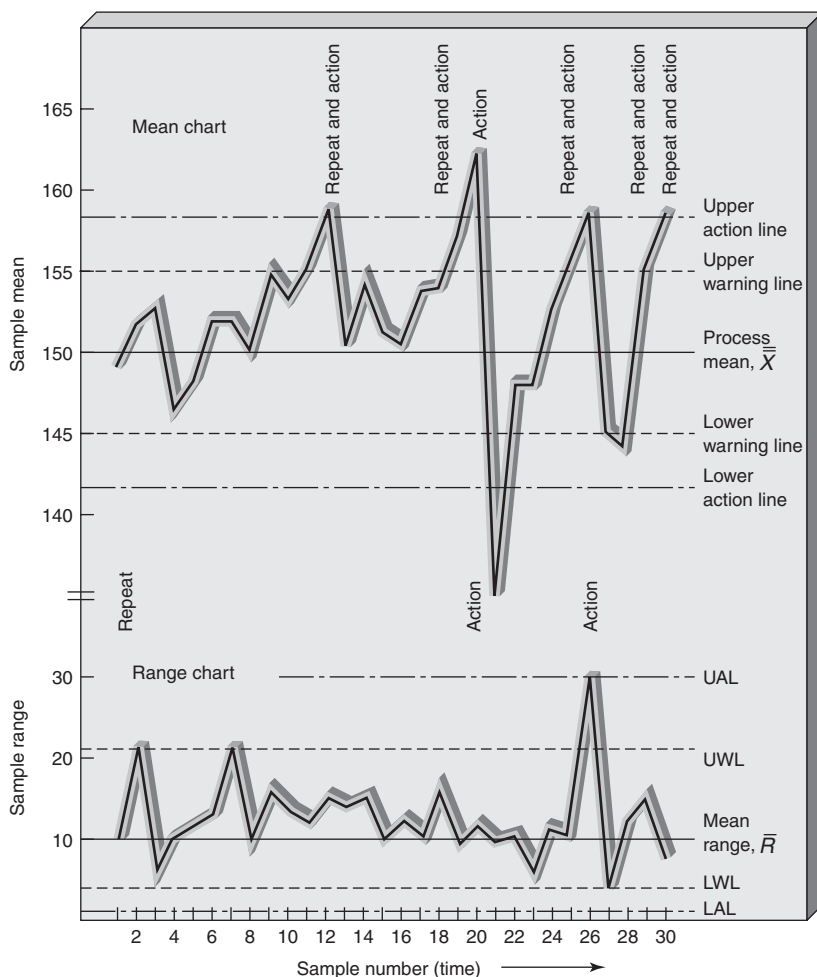
■ **Figure 6.10** The second sample following a warning signal in zone 2

- If it lies in zone 1 – then the previous result was a statistical event which has approximately a 1 in 40 chance of occurring every time we estimate the position of the mean.
- If it lies in zone 3 – there is only approximately a 1 in 1000 chance that it can get there without the process mean having moved, so the latest estimate of the value of the mean may be used to correct it.
- If it again lies in zone 2 – then there is approximately a  $1/40 \times 1/40 = 1/1600$  chance that this is a random event arising from an unchanged mean, so we can again use the latest estimate of the position of the mean to decide on the corrective action to be taken.

This is a simple list of instructions to give to an 'operator' of any process. The first three options corresponding to points in zones 1, 2, 3, respectively are: 'do nothing', 'take another sample', 'investigate or adjust the process'. If a second sample is taken following a point in zone 2, it is done in the certain knowledge that this time there will be one of two conclusions: either 'do nothing', or 'investigate/adjust'. In addition, when the instruction is to adjust the process, it is accompanied by an

estimate of by how much, and this is based on four observations not one. The rules given on page 118 for detecting runs and trends should also be used in controlling the process.

Figure 6.11 provides an example of this scheme in operation. It shows mean and range charts for the next 30 samples taken from the steel rod cutting process. The process is well under control, i.e. within the action lines, until sample 11, when the mean almost reaches the Upper Warning Line. A cautious person may be tempted to take a repeat sample here although, strictly speaking, this is not called for if the technique is applied rigidly. This decision depends on the time and cost of sampling, amongst other factors. Sample 12 shows that the cautions approach was justified for its mean has plotted above the Upper Action Line and



■ **Figure 6.11** Mean and range chart in process control

corrective action must be taken. This action brings the process back into control again until sample 18 which is the fifth point in a run above the mean – another sample should be taken immediately, rather than wait for the next sampling period. The mean of sample 19 is in the warning zone and these two consecutive ‘warning’ signals indicate that corrective action should be taken. However, sample 20 gives a mean well above the action line, indicating that the corrective action caused the process to move in the wrong direction. The action following sample 20 results in over-correction and sample mean 21 is below the lower action line.

The process continues to drift upwards out of control between samples 21 to 26 and from 28 to 30. The process equipment was investigated as a result of this – a worn adjustment screw was slowly and continually vibrating open, allowing an increasing speed of rod through the cutting machine. This situation would not have been identified as quickly in the absence of the process control charts. This simple example illustrates the power of control charts in both process control and in early warning of equipment trouble.

It will be noted that ‘action’ and ‘repeat’ samples have been marked on the control charts. In addition, any alterations in materials, the process, operators or any other technical changes should be recorded on the charts when they take place. This practice is extremely useful in helping to track down causes of shifts in mean or variability. The chart should not, however, become over-cluttered, simple marks with cross-references to plant or operators’ notebooks are all that is required. In some organizations it is common practice to break the pattern on the  $\bar{X}$  and  $R$  charts, by not joining points which have been plotted either side of action being taken on the process.

It is vital that any process operator should be told how to act for warning zone signals (repeat the sample), for action signals on the mean (stop, investigate, call for help, adjust, etc.) and action signals on the range (stop, investigate or call for help – there is no possibility of ‘adjusting’ the process spread – this is where management must become involved in the investigative work).

## ■ 6.4 Choice of sample size and frequency, and control limits

Sample size and frequency of sampling \_\_\_\_\_

In the example used to illustrate the design and use of control charts, 25 samples of four steel rods were measured to set up the charts. Subsequently, further samples of size four were taken at regular intervals

to control the process. This is a common sample size, but there may be justification for taking other sample sizes. Some guidelines may be helpful:

- 1 The sample size should be at least 2 to give an estimate of residual variability, but a minimum of 4 is preferred, unless the infrequency of sampling limits the available data to 'one at a time'.
- 2 As the sample size increases, the mean control chart limits become closer to the process mean. This makes the control chart more sensitive to the detection of small variations in the process average.
- 3 As the sample size increases, the inspection costs per sample may increase. One should question whether the greater sensitivity justifies any increase in cost.
- 4 The sample size should not exceed 12 if the range is to be used to measure process variability. With larger samples the resulting mean range ( $\bar{R}$ ) does not give a good estimate of the standard deviation and sample standard deviation charts should be used.
- 5 When each item has a high monetary value and destructive testing is being used, a small sample size is desirable and satisfactory for control purposes.
- 6 A sample size of  $n = 5$  is often used because of the ease of calculation of the sample mean (multiply sum of values by 2 and divide result by 10 or move decimal point 1 digit to left). However, with the advent of inexpensive computers and calculators, this is no longer necessary.
- 7 The technology of the process may indicate a suitable sample size. For example, in the control of a paint filling process the filling head may be designed to discharge paint through six nozzles into six cans simultaneously. In this case, it is obviously sensible to use a sample size of six – one can from each identified filling nozzle, so that a check on the whole process and the individual nozzles may be maintained.

There are no general rules for the frequency of taking samples. It is very much a function of the product being made and the process used. It is recommended that samples are taken quite often at the beginning of a process capability assessment and process control. When it has been confirmed that the process is in control, the frequency of sampling may be reduced. It is important to ensure that the frequency of sampling is determined in such a way that ensures no bias exists and that, if autocorrelation (see Appendix I) is a problem, it does not give false indications on the control charts. The problem of how to handle additional variation is dealt with in the next section.

In certain types of operation, measurements are made on samples taken at different stages of the process, when the results from such samples are expected to follow a predetermined pattern. Examples of this are to be found in chemical manufacturing, where process parameters change

as the starting materials are converted into products of intermediates. It may be desirable to plot the sample means against time to observe the process profile or progress of the reaction, and draw warning and action control limits on these graphs, in the usual way. Alternatively, a chart of means of differences from a target value, at a particular point in time, may be plotted with a range chart.

## Control chart limits

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Instead of calculating upper and lower warning lines at two standard errors, the American automotive and other industries use simplified control charts and set an 'Upper Control Limit' (UCL) and a 'Lower Control Limit' (LCL) at three standard errors either side of the process mean. To allow for the use of only one set of control limits, the UCL and LCL on the corresponding range charts are set in between the 'action' and 'warning' lines. The general formulae are:

$$\begin{aligned}\text{Upper Control Limit} &= D_4\bar{R}, \\ \text{Lower Control Limit} &= D_2\bar{R},\end{aligned}$$

where  $n$  is 6 or less, the LCL will turn out to be less than 0 but, because the range cannot be less than 0, the lower limit is not used. The constants  $D_2$  and  $D_4$  may be found directly in Appendix C for sample sizes of 2 to 12. A sample size of 5 is commonly used in the automotive industry.

Such control charts are used in a very similar fashion to those designed with action and warning lines. Hence, the presence of any points beyond either UCL or LCL is evidence of an out of control situation and provides a signal for an immediate investigation of the special cause. Because there are no warning limits on these charts, some additional guidance is usually offered to assist the process control operation. This guidance is more complex and may be summarized as:

- 1 Approximately two-thirds of the data points should be within the middle third region of each chart – for mean and for range. If substantially more or less than two-thirds of the points lie close to  $\bar{X}$  or  $\bar{R}$ , then the process should be checked for possible changes.
- 2 If common causes of variation only are present, the control charts should not display any evidence of runs or trends in the data. The following are taken to be signs that a process shift or trend has been initiated:
  - seven points in a row on one side of the average;
  - seven lines between successive points which are continually increasing or decreasing.

- 3 There should be no occurrences of two mean points out of three consecutive points on the *same* side of the centreline in the zone corresponding to one standard error (SE) from the process mean  $\bar{X}$ .
- 4 There should be no occurrences of four mean points out of five consecutive points on the *same* side of the centreline in the zone between one and two standard errors away from the process mean  $\bar{X}$ .

It is useful practice for those using the control chart system with warning lines to also apply the simple checks described above. The control charts with warning lines, however, often a less stop or go situation than the UCL/LCL system, so there is less need for these additional checks. The more complex the control chart system rules, the less likely that they will be adhered to. The temptation to adjust the process when a point plots near to a UCL or an LCL is real. If it falls in a warning zone, there is a clear signal to check, not to panic and above all not to adjust. It is author's experience that the use of warning limits and zones give process operators and managers clearer rules and quicker understanding of variation and its management.

The precise points on the normal distribution at which 1 in 40 and 1 in 1000 probabilities occur are at 1.96 and 3.09 standard deviation from the process mean, respectively. Using these refinements, instead of the simpler 2 and 3 standard deviations, makes no significant difference to the control system. The original British Standards on control charts quoted the 1.96 and 3.09 values. Appendix G gives confidence limits and tests of significance and Appendix H gives operating characteristics (OC) and average run lengths (ARL) curves for mean and range charts.

There are clearly some differences between the various types of control charts for mean and range. Far more important than any operating discrepancies is the need to understand and adhere to whichever system has been chosen.

## **6.5 Short-, medium- and long-term variation: a change in the standard practice**

In their excellent paper on control chart design, Caulcutt and Porter (1992) pointed out that, owing to the relative complexity of control charts and the lack of understanding of variability at all levels, many texts on SPC (including this one!) offer simple rules for setting up such charts. As we have seen earlier in this chapter, these rules specify how the values for the centreline and the control lines, or action lines, should be calculated from data. The rules work very well in many situations but they do not produce useful charts in all situations. Indeed, the failure to

implement SPC in many organizations may be due to following rules which are based on an over-simplistic model of process variability.

Caulcutt and Porter examined the widely used procedures for setting up control charts and illustrated how these may fail when the process variability has certain characteristics. They suggested an alternative, more robust, procedure which involves taking a closer look at variability and the many ways in which it can be quantified.

Caulcutt and Porter's survey of texts on SPC revealed a consensus view that data should be subgrouped and that the ranges of these groups (or perhaps the standard deviations of the groups) should be used to calculate values for positioning the control lines. In practice there may be a natural subgrouping of the data or there may be a number of arbitrary groupings that are possible, including groups of one, i.e. 'one-at-a-time' data.

They pointed out that, regardless of the ease or difficulty of grouping the data from a particular process, the forming of subgroups is an essential step in the investigation of stability and in the setting up of control charts. Furthermore, the use of groups ranges to estimate process variability is so widely accepted that 'the mean of subgroup ranges'  $\bar{R}$  may be regarded as the central pillar of a standard procedure.

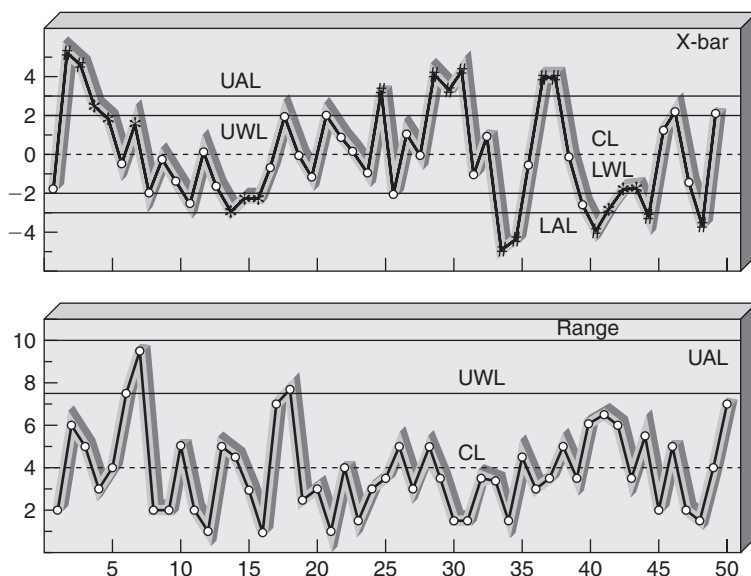
Many people follow the standard procedure given on page 116 and achieve great success with their SPC charts. The short-term benefits of the method include fast reliable detection of change which enables early corrective action to be taken. Even greater gains may be achieved in the longer term, however, if charting is carried out within the context of the process itself, to facilitate greater process understanding and reduction in variability.

In many processes, such as many in the chemical industry, there is a tendency for observations that are made over a relatively short time period to be more alike than those taken over a longer period. In such instances the additional 'between group' or 'medium-term' variability may be comparable with or greater than the 'within group' or 'short-term' variability. If this extra component of variability is random there may be no obvious way that it can be eliminated and the within group variability will be a poor estimate of the natural random longer-term variation of the process. It should not then be used to control the process.

Caulcutt and Porter observed many cases in which sampling schemes based on the order of output or production gave unrepresentative estimates of the random variation of the process, if  $\bar{R}/d_n$  was used to calculate  $\sigma$ . Use of the standard practice in these cases gave control lines

for the mean chart which were too 'narrow', and resulted in the process being over-controlled. Unfortunately, not only do many people use bad estimates of the process variability, but in many instances sampling regimes are chosen on an arbitrary basis. It was not uncommon for them to find very different sampling regimes being used in the preliminary process investigation/chart design phase and the subsequent process monitoring phase.

Caulcutt and Porter showed an example of this (Figure 6.12) in which mean and range charts were used to control can heights on can-making production line. (The measurement are expressed as the difference from a nominal value and are in units of 0.001 cm.) It can be seen that 13 of the 50 points lie outside the action lines and the fluctuations in the mean can height result in the process appearing to be 'out-of-statistical control'. There is, however, no simple pattern to these changes, such as trend or a step change, and the additional variability appears to be random. This is indeed the case for the process contains random *within* group variability, and an additional source of random *between* group variability. This type of additional variability is frequently found in can-making, filling and many other processes.

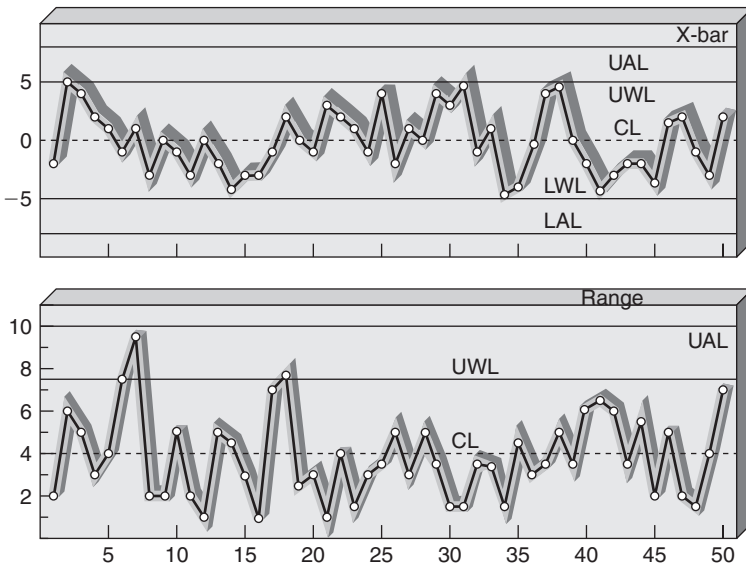


■ **Figure 6.12** Mean and range chart based on standard practice

A control chart design based solely on the within group variability is inappropriate in this case. In the example given, the control chart would mislead its user into seeking an assignable cause on 22 occasions out of the 50 samples taken, if a range of decision criteria based on

action lines, repeat points in the warning zone and runs and trends are used (page 118). As this additional variation is actually random, operators would soon become frustrated with the search for special causes and corresponding corrective actions.

To overcome this problem Caulcutt and Porter suggested calculating the standard error of the means directly from the sample means to obtain, in this case, a value of 2.45. This takes account of within and between group variability. The corresponding control chart is shown in Figure 6.13. The process appears to be in statistical control and the chart provides a basis for effective control of the process.



■ **Figure 6.13** Mean and range chart designed to take account of additional random variation

## Stages in assessing additional variability

### 1 Test for additional variability

As we have seen, the standard practice yields a value of  $\bar{R}$  from  $k$  small samples of size  $n$ . This is used to obtain an estimate of within sample standard deviation  $\sigma$ :

$$\sigma = \bar{R}/d_n.$$

The standard error calculated from this estimate ( $\sigma/\sqrt{n}$ ) will be appropriate if  $\sigma$  describes all the natural random variation of the process. A different

estimate of the standard error,  $\sigma_e$ , can be obtained directly from the sample means,  $\bar{X}_i$ :

$$\sigma_e = \sqrt{\sum_{i=1}^k (\bar{X}_i - \bar{\bar{X}})^2 / (k - 1)} ,$$

where  $\bar{\bar{X}}$  is the overall mean or grand mean of the process. Alternatively, all the sample means may be entered into a statistical calculator and the  $\sigma_{n-1}$  key gives the value of  $\sigma_e$  directly.

The two estimates are compared, If  $\sigma_e$  and  $\sigma/\sqrt{n}$  are approximately equal there is no extra component of variability and the standard practice for control chart design may be used. If  $\sigma_e$  is appreciably greater than  $\sigma/\sqrt{n}$  there is additional variability.

In the can-making example previously considered, the two estimates are:

$$\begin{aligned}\sigma/\sqrt{n} &= 0.94 \\ \sigma_e &= 2.45.\end{aligned}$$

This is a clear indication that additional medium-term variation is present.

(A formal significance test for the additional variability can be carried out by comparing  $n\sigma_e^2/\sigma^2$  with a required or critical value from tables of the  $F$  distribution with  $(k - 1)$  and  $k(n - 1)$  degrees of freedom. A 5 per cent level of significance is usually used. See Appendix G.)

## 2 Calculate the control lines

If stage 1 has identified additional between group variation, then the mean chart action and warning lines are calculated from  $\sigma_e$ :

$$\begin{aligned}\text{Action lines} & \quad \bar{X} \pm 3\sigma_e \\ \text{Warning lines} & \quad \bar{X} \pm 2\sigma_e.\end{aligned}$$

These formulae can be safely used as an *alternative to the standard practice* even if there is no additional medium-term variability, i.e. even when  $\sigma = \bar{R}/d_n$  is a good estimate of the natural random variation of the process.

(The standard procedure is used for the range chart as the range is unaffected by the additional variability. The range chart monitors the within sample variability only.)

In the can-making example the alternative procedure gives the following control lines for the mean chart:

|                    |        |
|--------------------|--------|
| Upper Action Line  | 7.39   |
| Lower Action Line  | -7.31  |
| Upper Warning Line | 4.94   |
| Lower Warning Line | -4.86. |

These values provide a sound basis for detecting any systematic variation without over-reacting to the inherent medium-term variation of the process.

The use of  $\sigma_e$  to calculate action and warning lines has important implications for the sampling regime used. Clearly a fixed sample size,  $n$ , is required but the sampling frequency must also remain fixed as  $\sigma_e$  takes account of any random variation over time. It would not be correct to use different sampling frequencies in the control chart design phase and subsequent process monitoring phase.

## 6.6 Summary of SPC for variables using $\bar{X}$ and $R$ charts

If data is recorded on a regular basis, SPC for variables proceeds in three main stages:

- 1 An examination of the 'State of Control' of the process (Are we in control?) A series of measurements are carried out and the results plotted on  $\bar{X}$  and  $R$  control charts to discover whether the process is changing due to assignable causes. Once any such causes have been found and removed, the process is said to be 'in statistical control' and the variations then result only from the random or common causes.
- 2 A 'Process Capability' Study (Are we capable?). It is never possible to remove all random or common causes – some variations will remain. A process capability study shows whether the remaining variations are acceptable and whether the process will generate products or services which match the specified requirements.
- 3 Process Control Using Charts (Do we continue to be in control?). The  $\bar{X}$  and  $R$  charts carry 'control limits' which from traffic light signals or decision rules and give operators information about the process and its state of control.

Control charts are an essential tool of continuous improvement and great improvements in quality can be gained if well-designed control charts are used by those who operate processes. Badly designed control charts lead to confusion and disillusionment amongst process operators and

management. They can impede the improvement process as process workers and management rapidly lose faith in SPC techniques. Unfortunately, the author and his colleagues have observed too many examples of this across a range of industries, when SPC charting can rapidly degenerate into a paper or computer exercise. A well-designed control chart can result only if the nature of the process variation is thoroughly investigated.

In this chapter an attempt has been made to address the setting up of mean and range control charts and procedures for designing the charts have been outlined. For mean charts the SE estimate  $\sigma_e$  calculated directly from the sample means, rather than the estimate based on  $\bar{R}/d_{nr}$ , provides a sound basis for designing charts that take account of complex patterns of random variation as well as simple short-term or inter-group random variation. It is always sound practice to use pictorial evidence to test the validity of summary statistics used.

## Chapter highlights

- Control charts are used to monitor processes which are in control, using means ( $\bar{X}$ ) and ranges ( $R$ ).
- There is a recommended method of collecting data for a process capability study and prescribed layouts for  $\bar{X}$  and  $R$  control charts which include warning and action lines (limits). The control limits on the mean and range charts are based on simple calculations from the data.
- Mean chart limits are derived using the process mean  $\bar{X}$ , the mean range  $\bar{R}$ , and either  $A_2$  constants or by calculating the standard error (SE) from  $\bar{R}$ . The range chart limits are derived from  $\bar{R}$  and  $D^1$  constants.
- The interpretation of the plots are based on rules for action, warning and trend signals. Mean and range charts are used together to control the process.
- A set of detailed rules is required to assess the stability of a process and to establish the state of statistical control. The capability of the process can be measured in terms of  $\sigma$ , and its spread compared with the specified tolerances.
- Mean and range charts may be used to monitor the performance of a process. There are three zones on the charts which are associated with rules for determining what action, if any, is to be taken.
- There are various forms of the charts originally proposed by Shewhart. These include charts without warning limits, which require slightly more complex guidance in use.
- Caucutt and Porter's procedure is recommended when short- and medium-term random variation is suspected, in which case the standard procedure leads to over-control of the process.

- SPC for variables is in three stages:
  - 1 Examination of the 'state of control' of the process using  $\bar{X}$  and  $R$  charts.
  - 2 A process capability study, comparing spread with specifications.
  - 3 Process control using the charts.

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## ■ Discussion questions

- 1 (a) Explain the principles of Shewhart control charts for sample mean and sample range.
  - (b) State the Central Limit Theorem and explain its importance in SPC.
- 2 A machine is operated so as to produce ball bearings having a mean diameter of 0.55 cm and with a standard deviation of 0.01 cm. To determine whether the machine is in proper working order a sample of six ball bearings is taken every half-hour and the mean diameter of the six is computed.
  - (a) Design a decision rule whereby one can be fairly certain that the ball bearings constantly meet the requirements.
  - (b) Show how to represent the decision rule graphically.
  - (c) How could even better control of the process be maintained?



3 The following are measures of the impurity, iron, in a fine chemical which is to be used in pharmaceutical products. The data is given in parts per million (ppm).

| Sample | $X_1$ | $X_2$ | $X_3$ | $X_4$ | $X_5$ |
|--------|-------|-------|-------|-------|-------|
| 1      | 15    | 11    | 8     | 15    | 6     |
| 2      | 14    | 16    | 11    | 14    | 7     |
| 3      | 13    | 6     | 9     | 5     | 10    |
| 4      | 15    | 15    | 9     | 15    | 7     |
| 5      | 9     | 12    | 9     | 8     | 8     |
| 6      | 11    | 14    | 11    | 12    | 5     |
| 7      | 13    | 12    | 9     | 6     | 10    |
| 8      | 10    | 15    | 12    | 4     | 6     |
| 9      | 8     | 12    | 14    | 9     | 10    |
| 10     | 10    | 10    | 9     | 14    | 14    |
| 11     | 13    | 16    | 12    | 15    | 18    |
| 12     | 7     | 10    | 9     | 11    | 16    |
| 13     | 11    | 7     | 16    | 10    | 14    |
| 14     | 11    | 7     | 10    | 10    | 7     |
| 15     | 13    | 9     | 12    | 13    | 17    |
| 16     | 17    | 10    | 11    | 9     | 8     |
| 17     | 4     | 14    | 5     | 11    | 11    |
| 18     | 8     | 9     | 6     | 13    | 9     |
| 19     | 9     | 10    | 7     | 10    | 13    |
| 20     | 15    | 10    | 10    | 12    | 16    |

Set up mean and range charts and comment on the possibility of using them for future control of the iron content.

4 You are responsible for a small plant which manufacturers and packs jollytots, a children's sweet. The average contents of each packet should be 35 sugar-coated balls of candy which melt in your mouth. Every half-hour a random sample of five packets is taken and the contents counted. These figures are shown below:

| Sample | Packet contents |    |    |    |    |
|--------|-----------------|----|----|----|----|
|        | 1               | 2  | 3  | 4  | 5  |
| 1      | 33              | 36 | 37 | 38 | 36 |
| 2      | 35              | 35 | 32 | 37 | 35 |

| Sample | Packet contents |    |    |    |    |
|--------|-----------------|----|----|----|----|
|        | 1               | 2  | 3  | 4  | 5  |
| 3      | 31              | 38 | 35 | 36 | 38 |
| 4      | 37              | 35 | 36 | 36 | 34 |
| 5      | 34              | 35 | 36 | 36 | 37 |
| 6      | 34              | 33 | 38 | 35 | 38 |
| 7      | 34              | 36 | 37 | 35 | 34 |
| 8      | 36              | 37 | 35 | 32 | 31 |
| 9      | 34              | 34 | 32 | 34 | 36 |
| 10     | 34              | 35 | 37 | 34 | 32 |
| 11     | 34              | 34 | 35 | 36 | 32 |
| 12     | 35              | 35 | 41 | 38 | 35 |
| 13     | 36              | 36 | 37 | 31 | 34 |
| 14     | 35              | 35 | 32 | 32 | 39 |
| 15     | 35              | 35 | 34 | 34 | 34 |
| 16     | 33              | 33 | 35 | 35 | 34 |
| 17     | 34              | 40 | 36 | 32 | 37 |
| 18     | 33              | 35 | 33 | 34 | 40 |
| 19     | 34              | 33 | 37 | 34 | 34 |
| 20     | 37              | 32 | 34 | 35 | 34 |

Use the data to set up mean and range charts, and briefly outline their usage.

- 5 Plot the following data on mean and range charts and interpret the results. The sample size is 4 and the specification is  $60.0 \pm 2.0$ .

| Sample number | Mean | Range | Sample number | Mean | Range |
|---------------|------|-------|---------------|------|-------|
| 1             | 60.0 | 5     | 26            | 59.6 | 3     |
| 2             | 60.0 | 3     | 27            | 60.0 | 4     |
| 3             | 61.8 | 4     | 28            | 61.2 | 3     |
| 4             | 59.2 | 3     | 29            | 60.8 | 5     |
| 5             | 60.4 | 4     | 30            | 60.8 | 5     |
| 6             | 59.6 | 4     | 31            | 60.6 | 4     |
| 7             | 60.0 | 2     | 32            | 60.6 | 3     |
| 8             | 60.2 | 1     | 33            | 63.6 | 3     |

(Continued)



| Sample number | Mean | Range | Sample number | Mean | Range |
|---------------|------|-------|---------------|------|-------|
| 9             | 60.6 | 2     | 34            | 61.2 | 2     |
| 10            | 59.6 | 5     | 35            | 61.0 | 7     |
| 11            | 59.0 | 2     | 36            | 61.0 | 3     |
| 12            | 61.0 | 1     | 37            | 61.4 | 5     |
| 13            | 60.4 | 5     | 38            | 60.2 | 4     |
| 14            | 59.8 | 2     | 39            | 60.2 | 4     |
| 15            | 60.8 | 2     | 40            | 60.0 | 7     |
| 16            | 60.4 | 2     | 41            | 61.2 | 4     |
| 17            | 59.6 | 1     | 42            | 60.6 | 5     |
| 18            | 59.6 | 5     | 43            | 61.4 | 5     |
| 19            | 59.4 | 3     | 44            | 60.4 | 5     |
| 20            | 61.8 | 4     | 45            | 62.4 | 6     |
| 21            | 60.0 | 4     | 46            | 63.2 | 5     |
| 22            | 60.0 | 5     | 47            | 63.6 | 7     |
| 23            | 60.4 | 7     | 48            | 63.8 | 5     |
| 24            | 60.0 | 5     | 49            | 62.0 | 6     |
| 25            | 61.2 | 2     | 50            | 64.6 | 4     |

(See also Chapter 10, Discussion question 2)

- 6 You are a Sales Representative of International Chemicals. Your Manager has received the following letter of complaint from Perplexed Plastics, now one of your largest customers.

**To:** Sales Manager, International Chemicals

**From:** Senior Buyer, Perplexed Plastics

**Subject:** *MFR Values of Polymax*

We have been experiencing line feed problems recently which we suspect are due to high MFR values on your Polymax. We believe about 30 per cent of your product is out of specification.

As agreed in our telephone conversation, I have extracted from our records some MFR values on approximately 60 recent lots. As you can see, the values are generally on the high side. It is vital that you take urgent action to reduce the MFR so that we can get our lines back to correct operating speed.

---

**MFR Values**


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|     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| 4.4 | 3.3 | 3.2 | 3.5 | 3.3 | 4.3 |
| 3.2 | 3.6 | 3.5 | 3.6 | 4.2 | 3.7 |
| 3.5 | 3.2 | 2.4 | 3.0 | 3.2 | 3.3 |
| 4.1 | 2.9 | 3.5 | 3.1 | 3.4 | 3.1 |
| 3.0 | 4.2 | 3.3 | 3.4 | 3.3 |     |
| 3.2 | 3.3 | 3.6 | 3.1 | 3.6 |     |
| 4.3 | 3.0 | 3.2 | 3.6 | 3.1 |     |
| 3.3 | 3.4 | 3.4 | 4.2 | 3.4 |     |
| 3.2 | 3.1 | 3.5 | 3.3 | 4.1 |     |
| 3.3 | 4.1 | 3.0 | 3.3 | 3.5 |     |
| 4.0 | 3.5 | 3.4 | 3.4 | 3.2 |     |
| 2.7 | 3.1 | 4.2 | 3.4 | 4.2 |     |

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Specification 3.0 to 3.8 g/10 minute.

Subsequent to the letter, you have received a telephone call advising you that they are now approaching a stock-out position. They are threatening to terminate the contract and seek alternative supplies unless the problem is solve quickly.

- Do you agree that their complaint is justified?
- Discuss what action you are going to take.

(See also Chapter 10, Discussion question 3)

- 7 You are a trader in foreign currencies. The spot exchange rates of all currencies are available to you at all times. The following data for one currency were collected at intervals of 1 minute for a total period of 100 minutes, five consecutive results are shown as one sample.

---

| Sample | Spot exchange rates |      |      |      |      |
|--------|---------------------|------|------|------|------|
| 1      | 1333                | 1336 | 1337 | 1338 | 1339 |
| 2      | 1335                | 1335 | 1332 | 1337 | 1335 |
| 3      | 1331                | 1338 | 1335 | 1336 | 1338 |
| 4      | 1337                | 1335 | 1336 | 1336 | 1334 |
| 5      | 1334                | 1335 | 1336 | 1336 | 1337 |
| 6      | 1334                | 1333 | 1338 | 1335 | 1338 |
| 7      | 1334                | 1336 | 1337 | 1335 | 1334 |
| 8      | 1336                | 1337 | 1335 | 1332 | 1331 |
| 9      | 1334                | 1334 | 1332 | 1334 | 1336 |
| 10     | 1334                | 1335 | 1337 | 1334 | 1332 |

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(Continued)



| Sample |      | Spot exchange rates |      |      |      |
|--------|------|---------------------|------|------|------|
| 11     | 1334 | 1334                | 1335 | 1336 | 1332 |
| 12     | 1335 | 1335                | 1341 | 1338 | 1335 |
| 13     | 1336 | 1336                | 1337 | 1331 | 1334 |
| 14     | 1335 | 1335                | 1332 | 1332 | 1339 |
| 15     | 1335 | 1335                | 1334 | 1334 | 1334 |
| 16     | 1333 | 1333                | 1335 | 1335 | 1334 |
| 17     | 1334 | 1340                | 1336 | 1338 | 1342 |
| 18     | 1338 | 1336                | 1337 | 1337 | 1337 |
| 19     | 1335 | 1339                | 1341 | 1338 | 1338 |
| 20     | 1339 | 1340                | 1342 | 1339 | 1339 |

Use the data to set up mean and range charts, interpret the charts and discuss the use which could be made of this form of presentation of the data.

- 8 The following data were obtained when measurements of the zinc concentration (measured as percentage of zinc sulphate on sodium sulphate) were made in a viscose rayon spin-bath. The mean and range values of 20 samples of size 5 are given in the table.

| Sample | Zn conc.<br>(%) | Range<br>(%) | Sample | Zn conc.<br>(%) | Range<br>(%) |
|--------|-----------------|--------------|--------|-----------------|--------------|
| 1      | 6.97            | 0.38         | 11     | 7.05            | 0.23         |
| 2      | 6.93            | 0.20         | 12     | 6.92            | 0.21         |
| 3      | 7.02            | 0.36         | 13     | 7.00            | 0.28         |
| 4      | 6.93            | 0.31         | 14     | 6.99            | 0.20         |
| 5      | 6.94            | 0.28         | 15     | 7.08            | 0.16         |
| 6      | 7.04            | 0.20         | 16     | 7.04            | 0.17         |
| 7      | 7.03            | 0.38         | 17     | 6.97            | 0.25         |
| 8      | 7.04            | 0.25         | 18     | 7.00            | 0.23         |
| 9      | 7.01            | 0.18         | 19     | 7.07            | 0.19         |
| 10     | 6.99            | 0.29         | 20     | 6.96            | 0.25         |

If the data are to be used to initiate mean and range charts for controlling the process, determine the action and warning lines for the charts. What would your reaction be to the development chemist setting a tolerance of  $7.00 \pm 0.25$  per cent on the zinc concentration in the spin-bath? (See also Chapter 10, Discussion question 4)

- 9 Conventional control charts are to be used on a process manufacturing small components with a specified length of  $60 \pm 1.5$  mm. Two identical machines are involved in making the components and process capability studies carried out on them reveal the following data:  
Sample size,  $n = 5$

| Sample number | Machine I |       | Machine II |       |
|---------------|-----------|-------|------------|-------|
|               | Mean      | Range | Mean       | Range |
| 1             | 60.10     | 2.5   | 60.86      | 0.5   |
| 2             | 59.92     | 2.2   | 59.10      | 0.4   |
| 3             | 60.37     | 3.0   | 60.32      | 0.6   |
| 4             | 59.91     | 2.2   | 60.05      | 0.2   |
| 5             | 60.01     | 2.4   | 58.95      | 0.3   |
| 6             | 60.18     | 2.7   | 59.12      | 0.7   |
| 7             | 59.67     | 1.7   | 58.80      | 0.5   |
| 8             | 60.57     | 3.4   | 59.68      | 0.4   |
| 9             | 59.68     | 1.7   | 60.14      | 0.6   |
| 10            | 59.55     | 1.5   | 60.96      | 0.3   |
| 11            | 59.98     | 2.3   | 61.05      | 0.2   |
| 12            | 60.22     | 2.7   | 60.84      | 0.2   |
| 13            | 60.54     | 3.3   | 61.01      | 0.5   |
| 14            | 60.68     | 3.6   | 60.82      | 0.4   |
| 15            | 59.24     | 0.9   | 59.14      | 0.6   |
| 16            | 59.48     | 1.4   | 59.01      | 0.5   |
| 17            | 60.20     | 2.7   | 59.08      | 0.1   |
| 18            | 60.27     | 2.8   | 59.25      | 0.2   |
| 19            | 59.57     | 1.5   | 61.50      | 0.3   |
| 20            | 60.49     | 3.2   | 61.42      | 0.4   |

Calculate the control limits to be used on a mean and range chart for each machine and give the reasons for any differences between them. Compare the results from each machine with the appropriate control chart limits and the specification tolerances.

(See also Chapter 10, Discussion question 5)

- 10 The following table gives the average width in millimetres for each of 20 samples of five panels used in the manufacture of a domestic appliance. The range of each sample is also given.



| Sample number | Mean  | Range | Sample number | Mean  | Range |
|---------------|-------|-------|---------------|-------|-------|
| 1             | 550.8 | 4.2   | 11            | 553.1 | 3.8   |
| 2             | 552.7 | 4.2   | 12            | 551.7 | 3.1   |
| 3             | 553.8 | 6.7   | 13            | 561.2 | 3.5   |
| 4             | 555.8 | 4.7   | 14            | 554.2 | 3.4   |
| 5             | 553.8 | 3.2   | 15            | 552.3 | 5.8   |
| 6             | 547.5 | 5.8   | 16            | 552.9 | 1.6   |
| 7             | 550.9 | 0.7   | 17            | 562.9 | 2.7   |
| 8             | 552.0 | 5.9   | 18            | 559.4 | 5.4   |
| 9             | 553.7 | 9.5   | 19            | 555.8 | 1.7   |
| 10            | 557.3 | 1.9   | 20            | 547.6 | 6.7   |

Calculate the control chart limits for the Shewhart charts and plot the values on the charts. Interpret the results. Given a specification of  $540 \pm 5$  mm, comment on the capability of the process.

(See also Chapter 9, Discussion question 4, and Chapter 10, Discussion question 6)



## Worked examples

### 1 Lathe operation

A component used as a part of a power transmission unit is manufactured using a lathe. Twenty samples, each of five components, are taken at half-hourly intervals. For the most critical dimension, the process mean ( $\bar{X}$ ) is found to be 3.5000 cm, with a normal distribution of the results about the mean, and a mean sample range ( $\bar{R}$ ) of 0.0007 cm.

- Use this information to set up suitable control charts.
- If the specified tolerance is 3.498–3.502 cm, what is your reaction? Would you consider any action necessary?  
(See also Chapter 10, Worked example 1)
- The following table shows the operator's results over the day. The measurements were taken using a comparator set to 3.500 cm and are shown in units of 0.001 cm. The means and ranges have been added to the results. What is your interpretation of these results? Do you have any comments on the process and/or the operator?

## Record of results recorded from the lathe operation

| Time                                         | 1                                     | 2    | 3    | 4    | 6    | Mean  | Range |
|----------------------------------------------|---------------------------------------|------|------|------|------|-------|-------|
| 7.30                                         | 0.2                                   | 0.5  | 0.4  | 0.3  | 0.2  | 0.32  | 0.3   |
| 7.35                                         | 0.2                                   | 0.1  | 0.3  | 0.2  | 0.2  | 0.20  | 0.2   |
| 8.00                                         | 0.2                                   | -0.2 | -0.3 | -0.1 | 0.1  | -0.06 | 0.5   |
| 8.30                                         | -0.2                                  | 0.3  | 0.4  | -0.2 | -0.2 | 0.02  | 0.6   |
| 9.00                                         | -0.3                                  | 0.1  | -0.4 | -0.6 | -0.1 | -0.26 | 0.7   |
| 9.05                                         | -0.1                                  | -0.5 | -0.5 | -0.2 | -0.5 | -0.36 | 0.4   |
| <i>Machine stopped tool clamp readjusted</i> |                                       |      |      |      |      |       |       |
| 10.30                                        | -0.2                                  | -0.2 | 0.4  | -0.6 | -0.2 | -0.16 | 1.0   |
| 11.00                                        | 0.6                                   | 0.2  | -0.2 | 0.0  | 0.1  | 0.14  | 0.8   |
| 11.30                                        | 0.4                                   | 0.1  | -0.2 | 0.5  | 0.3  | 0.22  | 0.7   |
| 12.00                                        | 0.3                                   | -0.1 | -0.3 | 0.2  | 0.0  | 0.02  | 0.6   |
| <i>Lunch</i>                                 |                                       |      |      |      |      |       |       |
| 12.45                                        | -0.5                                  | -0.1 | 0.6  | 0.2  | 0.3  | 0.10  | 1.1   |
| 13.15                                        | 0.3                                   | 0.4  | -0.1 | -0.2 | 0.0  | 0.08  | 0.6   |
| <i>Reset tool by 0.15 cm</i>                 |                                       |      |      |      |      |       |       |
| 13.20                                        | -0.6                                  | 0.2  | -0.2 | 0.1  | -0.2 | -0.14 | 0.8   |
| 13.50                                        | 0.4                                   | -0.1 | -0.5 | -0.1 | -0.2 | -0.10 | 0.9   |
| 14.20                                        | 0.0                                   | -0.3 | 0.2  | 0.2  | 0.4  | 0.10  | 0.7   |
| 14.35                                        | <i>Batch finished – machine reset</i> |      |      |      |      |       |       |
| 16.15                                        | 1.3                                   | 1.7  | 2.1  | 1.4  | 1.6  | 1.62  | 0.8   |

## Solution

(a) Since the distribution is known and the process is in statistical control with:

Process mean  $\bar{\bar{X}} = 3.5000 \text{ cm}$   
Mean sample range  $\bar{R} = 0.0007 \text{ cm}$   
Sample size  $n = 5$ .

*Mean chart*

From Appendix B for  $n = 5$ ,  $A_2 = 0.58$  and  $2/3 A_2 = 0.39$

Mean control chart is set up with:

Upper action limit  $\bar{\bar{X}} + A_2 \bar{R} = 3.50041 \text{ cm}$   
Upper warning limit  $\bar{\bar{X}} + 2/3 A_2 \bar{R} = 3.50027 \text{ cm}$

Mean  $\bar{\bar{X}} = 3.5000 \text{ cm}$   
 Lower warning limit  $\bar{\bar{X}} - 2/3 A_2 \bar{R} = 3.49973 \text{ cm}$   
 Lower action limit  $\bar{\bar{X}} - A_2 \bar{R} = 3.49959 \text{ cm}.$

Range chart

From Appendix C  $D'_{0.999} = 0.16$   $D'_{0.975} = 0.37$   
 $D'_{0.025} = 1.81$   $D'_{0.001} = 2.34$

Range control chart is set up with:

Upper action limit  $D'_{0.001} \bar{R} = 0.0016 \text{ cm}$   
 Upper warning limit  $D'_{0.025} \bar{R} = 0.0013 \text{ cm}$   
 Lower warning limit  $D'_{0.975} \bar{R} = 0.0003 \text{ cm}$   
 Lower action limit  $D'_{0.999} \bar{R} = 0.0001 \text{ cm}.$

(b) The process is correctly centred so:

From Appendix B  $d_n = 2.326$   
 $\sigma = \bar{R} / d_n = 0.0007 / 2.326 = 0.0003 \text{ cm}.$

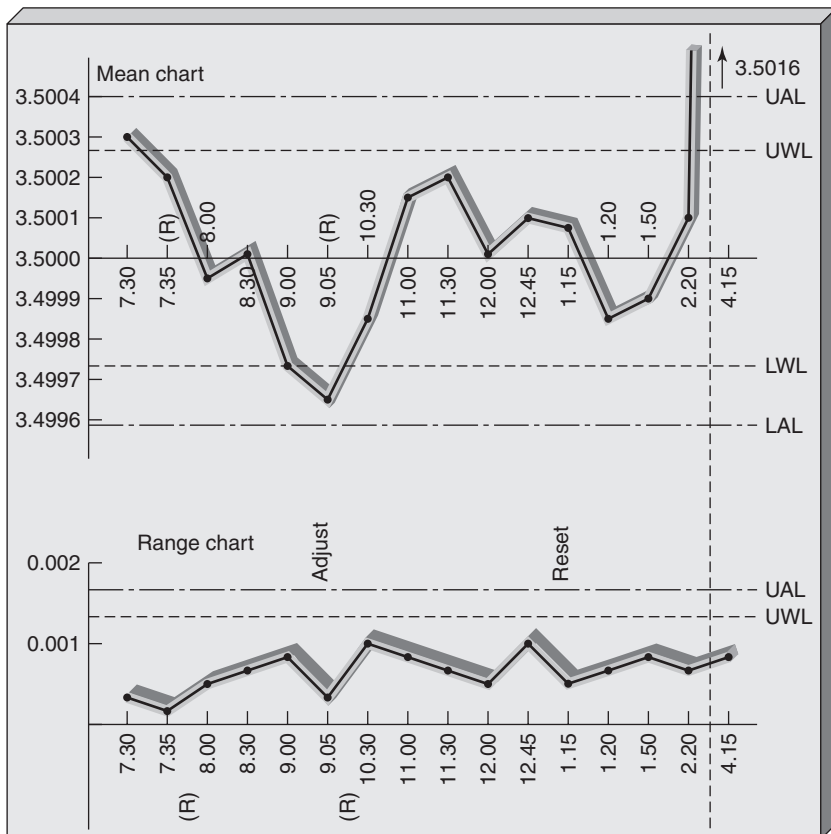


Figure 6.14 Control charts for lathe operation

The process is in statistical control and capable. If mean and range charts are used for its control, significant changes should be detected by the first sample taken after the change. No further immediate action is suggested.

- (c) The means and ranges of the results are given in the table above and are plotted on control charts in Figure 6.14.

### Observations on the control charts

- 1 The 7.30 sample required a repeat sample to be taken to check the mean. The repeat sample at 7.35 showed that no adjustment was necessary.
- 2 The 9.00 sample mean was within the warning limits but was the fifth result in a downward trend. The operator correctly decided to take a repeat sample. The 9.05 mean result constituted a double warning since it remained in the downward trend and also fell in the warning zone. Adjustment of the mean was, therefore, justified.
- 3 The mean of the 13.15 sample was the fifth in a series above the mean and should have signalled the need for a repeat sample and *not* an adjustment. The adjustment, however, did not adversely affect control.
- 4 The whole of the batch completed at 14.35 was within specification and suitable for dispatch.
- 5 At 16.15 the machine was incorrectly reset.

### General conclusions

There was a downward drift of the process mean during the manufacture of this batch. The drift was limited to the early period and appears to have stopped following the adjustment at 9.05. The special cause should be investigated.

The range remained in control throughout the whole period when it averaged 0.0007 cm, as in the original process capability study.

The operator's actions were correct on all but one occasion (the reset at 13.15); a good operator who may need a little more training, guidance or experience.

## 2 Control of dissolved iron in a dyestuff\_\_\_\_\_

Mean and range charts are to be used to maintain control on dissolved iron content of a dyestuff formulation in parts per million (ppm). After 25 subgroups of 5 measurements have been obtained.

$$\sum_{i=1}^{i=25} \bar{X}_i = 390 \quad \text{and} \quad \sum_{i=1}^{i=25} R_i = 84$$

where  $\bar{X}_i$  = mean of  $i$ th subgroup  
 $R_i$  = range of  $i$ th subgroup.

- (a) Design the appropriate control charts.  
 (b) The specification on the process requires that no more than 18 ppm dissolved iron be present in the formulation. Assuming a normal distribution and that the process continues to be in statistical control with no change in average or dispersion, what proportion of the individual measurements may be expected to exceed this specification? (See also Chapter 9, Discussion question 5 and Chapter 10, Worked example 2)

### Solution

(a) *Control charts*

$$\text{Grand Mean,} \quad \bar{\bar{X}} = \frac{\sum \bar{X}_i}{k} = \frac{390}{25} = 15.6 \text{ ppm}$$

$$k = \text{No. of samples} = 25$$

$$\text{Mean Range,} \quad \bar{R} = \frac{\sum R_i}{k} = \frac{84}{25} = 3.36 \text{ ppm}$$

$$\sigma = \frac{\bar{R}}{d_n} = \frac{3.36}{2.326} = 1.445 \text{ ppm}$$

( $d_n$  from Appendix B = 2.326,  $n = 5$ )

$$SE = \frac{\sigma}{\sqrt{n}} = \frac{1.445}{\sqrt{5}} = 0.646 \text{ ppm.}$$

*Mean chart*

$$\begin{aligned} \text{Action Lines} &= \bar{\bar{X}} \pm (3 \times SE) \\ &= 15.6 \pm (3 \times 0.646) \\ &= 13.7 \text{ and } 17.5 \text{ ppm} \end{aligned}$$

$$\begin{aligned} \text{Warning Lines} &= 15.6 \pm (2 \times 0.646) \\ &= 14.3 \text{ and } 16.9 \text{ ppm.} \end{aligned}$$

*Range chart*

$$\begin{aligned} \text{Upper Action Line} &= D'_{0.001} \bar{R} = 2.34 \times 3.36 = 7.9 \text{ ppm} \\ \text{Upper Warning Line} &= D_{0.025} \bar{R} = 1.81 \times 3.36 = 6.1 \text{ ppm.} \end{aligned}$$

### Alternative calculations of Mean Chart Control Lines

$$\begin{aligned}\text{Action Lines} &= \bar{\bar{X}} \pm A_2 \bar{R} \\ &= 15.6 \pm (0.58 \times 3.36)\end{aligned}$$

$$\begin{aligned}\text{Warning Lines} &= \bar{\bar{X}} \pm 2/3 A_2 \bar{R} \\ &= 15.6 \pm (0.39 \times 3.36)\end{aligned}$$

$A_2$  and  $2/3 A_2$  from Appendix B.

(b) *Specification*

$$\begin{aligned}Z_u &= \frac{U - \bar{X}}{\sigma} \\ &= \frac{18.0 - 15.6}{1.445} = 1.66.\end{aligned}$$

From normal tables (Appendix A), proportion outside upper tolerance = 0.0485 or 4.85 per cent.

## 3 Pin manufacture\_\_\_\_\_

Samples are being taken from a pin manufacturing process every 15–20 minutes. The production rate is 350–400 per hour, and the specification limits on length are 0.820 and 0.840 cm. After 20 samples of 5 pins, the following information is available:

$$\begin{aligned}\text{Sum of the sample means,} & \sum_{i=1}^{i=20} \bar{X}_i = 16.68 \text{ cm} \\ \text{Sum of the sample ranges,} & \sum_{i=1}^{i=20} R_i = 0.14 \text{ cm,}\end{aligned}$$

where  $\bar{X}$  and  $R_i$  are the mean and range of the  $i$ th sample, respectively:

- Set up mean and range charts to control the lengths of pins produced in the future.
- On the assumption that the pin lengths are normally distributed, what percentage of the pins would you estimate to have lengths outside the specification limits when the process is under control at the levels indicated by the data given?
- What would happen to the percentage defective pins if the process average should change to 0.837 cm?
- What is the probability that you could observe the change in (c) on your control chart on the first sample following the change?  
(See also Chapter 10, Worked example 3)

## Solution

$$(a) \sum_{i=1}^{i=20} \bar{X}_i = 16.88 \text{ cm}, k = \text{No. of samples} = 20$$

$$\text{Grand Mean, } \bar{\bar{X}} = \sum \bar{X}_i / k = \frac{16.88}{20} = 0.844 \text{ cm},$$

$$\text{Mean Range, } \bar{R} = \sum R_i / k = \frac{0.14}{20} = 0.007 \text{ cm}.$$

*Mean chart*

$$\text{Action Lines at } \bar{\bar{X}} \pm A_2 \bar{R} = 0.834 \pm (0.594 \times 0.007)$$

$$\text{Upper Action Line} = 0.838 \text{ cm}$$

$$\text{Lower Action Line} = 0.830 \text{ cm}.$$

$$\text{Warning Lines at } \bar{\bar{X}} \pm 2/3 A_2 \bar{R} = 0.834 \pm (0.377 \times 0.007)$$

$$\text{Upper Warning Line} = 0.837 \text{ cm}$$

$$\text{Lower Warning Line} = 0.831 \text{ cm}.$$

The  $A_2$  and  $2/3$  constants are obtained from Appendix B.

*Range chart*

$$\text{Upper Action Line at } D'_{0.001} \bar{R} = 2.34 \times 0.007 = 0.0164 \text{ cm}$$

$$\text{Upper Warning Line at } D_{0.025} \bar{R} = 1.81 \times 0.007 = 0.0127 \text{ cm}.$$

The  $D'$  constants are obtained from Appendix C.

$$(b) \sigma = \frac{\bar{R}}{d_n} = \frac{0.007}{2.326} = 0.003 \text{ cm}.$$

*Upper tolerance*

$$Z_u = \frac{(U - \bar{\bar{X}})}{\sigma} = \frac{(0.84 - 0.834)}{0.003} = 2.$$

Therefore percentage outside upper tolerance = 2.275 per cent (from Appendix A).

*Lower tolerance*

$$Z_l = \frac{(\bar{\bar{X}} - L)}{\sigma} = \frac{0.834 - 0.82}{0.003} = 4.67.$$

Therefore percentage outside lower tolerance = 0

Total outside both tolerances = 2.275 per cent

$$(c) \quad Z_u = \frac{0.84 - 0.837}{0.003} = 1.$$

Therefore percentage outside upper tolerance will increase to 15.87 per cent (from Appendix A).

$$(d) \quad SE = \sigma/\sqrt{n} = \frac{0.003}{\sqrt{5}} = 0.0013.$$

Upper Warning Line (UWL)

As  $\mu = \text{UWL}$ , the probability of sample point being outside UWL = 0.5 (50 per cent).

Upper Action Line (UAL)

$$Z_{\text{UAL}} = \frac{0.838 - 0.837}{0.0013} = 0.769.$$

Therefore from tables, probability of sample point being outside UAL = 0.2206.

Thus, the probability of observing the change to  $\mu = 0.837$  cm on the first sample after the change is:

0.50 – outside warning line (50 per cent or 1 in 2)

0.2206 – outside action line (22.1 per cent or *ca.* 1 in 4.5).

## 4 Bale weight \_\_\_\_\_

- Using the bale weight data below, calculate the control limits for the mean and range charts to be used with these data.
- Using these control limits, plot the mean and range values onto the charts.
- Comment on the results obtained.

**Bale weight data record (kg)**

| Sample number | Time  | 1     | 2     | 3     | 4     | Mean $\bar{X}$ | Range $W$ |
|---------------|-------|-------|-------|-------|-------|----------------|-----------|
| 1             | 10.18 | 34.07 | 33.99 | 33.99 | 34.12 | 34.04          | 0.13      |
| 2             | 10.03 | 33.98 | 34.08 | 34.10 | 33.99 | 34.04          | 0.12      |
| 3             | 10.06 | 34.19 | 34.21 | 34.00 | 34.00 | 34.15          | 0.21      |
| 4             | 10.09 | 33.79 | 34.01 | 33.77 | 33.82 | 33.85          | 0.24      |
| 5             | 10.12 | 33.92 | 33.98 | 33.70 | 33.74 | 33.84          | 0.28      |

(Continued)

| Sample number | Time  | 1     | 2     | 3     | 4     | Mean $\bar{X}$ | Range $\bar{W}$ |
|---------------|-------|-------|-------|-------|-------|----------------|-----------------|
| 6             | 10.15 | 34.01 | 33.98 | 34.20 | 34.13 | 34.08          | 0.22            |
| 7             | 10.18 | 34.07 | 34.30 | 33.80 | 34.10 | 34.07          | 0.50            |
| 8             | 10.21 | 33.87 | 33.96 | 34.04 | 34.05 | 33.98          | 0.18            |
| 9             | 10.24 | 34.02 | 33.92 | 34.05 | 34.18 | 34.04          | 0.26            |
| 10            | 10.27 | 33.67 | 33.96 | 34.04 | 34.31 | 34.00          | 0.64            |
| 11            | 10.30 | 34.09 | 33.96 | 33.93 | 34.11 | 34.02          | 0.18            |
| 12            | 10.33 | 34.31 | 34.23 | 34.18 | 34.21 | 34.23          | 0.13            |
| 13            | 10.36 | 34.01 | 34.09 | 33.91 | 34.12 | 34.03          | 0.21            |
| 14            | 10.39 | 33.76 | 33.98 | 34.06 | 33.89 | 33.92          | 0.30            |
| 15            | 10.42 | 33.91 | 33.90 | 34.10 | 34.03 | 33.99          | 0.20            |
| 16            | 10.45 | 33.85 | 34.00 | 33.90 | 33.85 | 33.90          | 0.15            |
| 17            | 10.48 | 33.94 | 33.76 | 33.82 | 33.87 | 33.85          | 0.18            |
| 18            | 10.51 | 33.69 | 34.01 | 33.71 | 33.84 | 33.81          | 0.32            |
| 19            | 10.54 | 34.07 | 34.11 | 34.06 | 34.08 | 34.08          | 0.05            |
| 20            | 10.57 | 34.14 | 34.15 | 33.99 | 34.07 | 34.09          | 0.16            |
| TOTAL         |       |       |       |       |       | 680.00         | 4.66            |

### Solution

$$\begin{aligned}
 \text{(a) } \bar{\bar{X}} = \text{Grand (Process) Mean} &= \frac{\text{Total of the means } (\bar{X})}{\text{Number of samples}} \\
 &= \frac{680.00}{20} = 34.00 \text{ kg.}
 \end{aligned}$$

$$\begin{aligned}
 \bar{R} = \text{Mean Range} &= \frac{\text{Total of the ranges } (\bar{R})}{\text{Number of samples}} \\
 &= \frac{4.66}{20} = 0.233 \text{ kg.}
 \end{aligned}$$

$$\sigma = \bar{R}/d_n$$

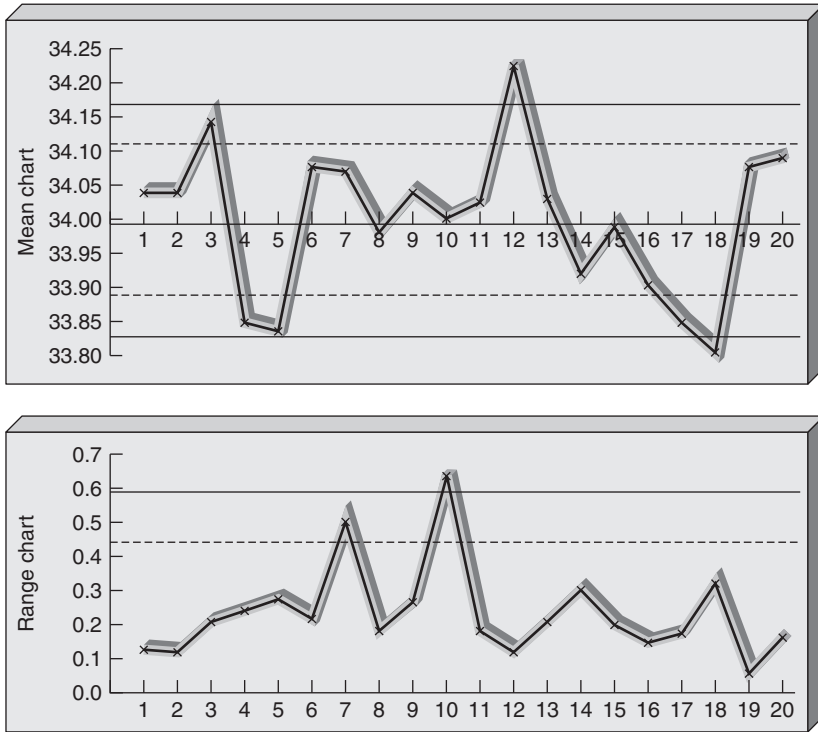
for sample size  $n = 4$ ,  $d_n = 2.059$

$$\sigma = 0.233/2.059 = 0.113$$

$$\text{Standard Error} = \sigma/\sqrt{n} = 0.113/\sqrt{4} = 0.057.$$

*Mean chart*

$$\begin{aligned}
 \text{Action Lines} &= \bar{\bar{X}} \pm 3\sigma/\sqrt{n} \\
 &= 34.00 \pm 3 \times 0.057 \\
 &= 34.00 \pm 0.17
 \end{aligned}$$



■ **Figure 6.15** Bale weight data (kg)

Upper Action Line = 34.17 kg

Lower Action Line = 33.83 kg.

$$\begin{aligned}
 \text{Warning Lines} &= \bar{X} \pm 2\sigma/\sqrt{n} \\
 &= 34.00 \pm 2 \times 0.057 \\
 &= 34.00 \pm 0.11
 \end{aligned}$$

Upper Warning Line = 34.11 kg

Lower Warning Line = 33.89 kg.

The mean of the chart is set by the specification or target mean.

*Range chart*

$$\text{Action Line} = 2.57 \bar{R} = 2.57 \times 0.233 = 0.599 \text{ kg}$$

$$\text{Warning Line} = 1.93 \bar{R} = 1.93 \times 0.233 = 0.450 \text{ kg.}$$

- (b) The data are plotted in Figure 6.15.  
 (c) Comments on the mean and range charts.

The table below shows the actions that could have been taken had the charts been available during the production period.



| Sample number | Chart | Observation                                | Interpretation                                                                                                                                                                                                                                                                                                                      |
|---------------|-------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3             | Mean  | Upper warning                              | Acceptable on its own, resample required.                                                                                                                                                                                                                                                                                           |
| 4             | Mean  | Lower warning                              | Two warnings must be in the same warning zone to be an action, resampling required. Note: Range chart has not picked up any problem.                                                                                                                                                                                                |
| 5             | Mean  | Second lower warning out of control        | ACTION – increase weight setting on press by approximately 0.15 kg.                                                                                                                                                                                                                                                                 |
| 7             | Range | Warning                                    | Acceptable on its own, resample required.                                                                                                                                                                                                                                                                                           |
| 8             | Range | No warning or action                       | No action required – sample 7 was a statistical event.                                                                                                                                                                                                                                                                              |
| 10            | Range | ACTION – out of control                    | Possible actions could involve obtaining additional information but some possible actions could be<br>(a) check crumb size and flow rate<br>(b) clean bale press<br>(c) clean fabric bale cleaner<br>Note: Mean chart indicates no problem, the mean value = target mean. (This emphasizes the need to plot and check both charts.) |
| 12            | Mean  | Upper action out of control                | Decrease weight setting on press by approximately 0.23 kg.                                                                                                                                                                                                                                                                          |
| 17            | Mean  | Lower warning                              | Acceptable on its own, a possible downward trend is appearing, resample required.                                                                                                                                                                                                                                                   |
| 18            | Mean  | Second lower warning/action out of control | ACTION – Increase weight setting on press by 0.17 kg.                                                                                                                                                                                                                                                                               |

# Other types of control charts for variables

## Objectives

- To understand how different types of data, including infrequent data, can be analysed using SPC techniques.
- To describe in detail charts for individuals (run charts) with moving range charts.
- To examine other types of control systems, including zone control and pre-control.
- To introduce alternative charts for central tendency: median, mid-range and multi-vari charts; and spread: standard deviation.
- To describe the setting up and use of moving mean, moving range and exponentially weighted moving average charts for infrequent data.
- To outline some techniques for short run SPC and provide reference for further study.

## 7.1 Life beyond the mean and range chart

Statistical process control is based on a number of basic principles which apply to all processes, including batch and continuous processes of the type commonly found in the manufacture of bulk chemicals, pharmaceutical products, speciality chemicals, processed foods and metals. The principles apply also to all processes in service and public sectors and commercial activities, including forecasting, claim processing and many financial transactions. One of these principles is that within any process variability is inevitable. As seen in earlier chapters variations

are due to two types of causes; common (random) or special (assignable) causes. Common causes cannot easily be identified individually but these set the limits of the 'precision' of a process, whilst special causes reflect specific changes which either occur or are introduced.

If it is known that the difference between an individual observed result and a 'target' or average value is simply a part of the inherent process variation, there is no readily available means for correcting, adjusting or taking action on it. If the observed difference is known to be due to a special cause then a search for and a possible correction of this cause is sensible. Adjustments by instruments, computers, operators, instructions, etc. are often special causes of increased variation.

In many industrial and commercial situations, data are available on a large scale (dimensions of thousands of mechanical components, weights of millions of tablets, time, forecast/actual sales, etc.) and there is no doubt about the applicability of conventional SPC techniques here. The use of control charts is often thought, however, not to apply to situations in which a new item of data is available either in isolation or infrequently – one at a time, such as in batch processes where an analysis of the final product may reveal for the first time the characteristics of what has been manufactured or in continuous processes (including non-manufacturing) when data are available only on a one result per period basis. This is not the case.

Numerous papers have been published on the applications and modifications of various types of control charts. It is not possible to refer here to all the various innovations which have filled volumes of journals and, in this chapter, we shall not delve into the many refinements and modifications of control charts, but concentrate on some of the most important and useful applications.

The control charts for variables, first formulated by Shewhart, make use of the arithmetic mean and the range of samples to determine whether a process is in a state of statistical control. Several control chart techniques exist which make use of other measures.

## Use of control charts ---

As we have seen in earlier chapters, control charts are used to investigate the *variability* of a process and this is essential when assessing the *capability* of a process. Data are often plotted on a control chart in the hope that this may help to find the causes of problems. Charts are also used to monitor or 'control' process performance.

In assessing past variability and/or capability, and in problem solving, all the data are to hand before plotting begins. This post-mortem analysis use of charting is very powerful. In monitoring performance, however, the data are plotted point by point as it becomes available in a real time analysis.

When using control charts it is helpful to distinguish between different types of processes:

- 1 Processes which give data that fall into natural subgroups. Here conventional mean and range charts are used for process monitoring, as described in Chapters 4–6.
- 2 Processes which give one-at-a-time data. Here an individuals chart or a moving mean chart with a (moving) range chart is better for process monitoring.

In after-the-fact or post-mortem analysis, of course, conventional mean and range charts may be used with *any* process.

Situations in which data are available infrequently or 'one at a time' include:

- measured quality of high value items, such as batches of chemical, turbine blades, large or complex castings. Because the value of each item is much greater than the cost of inspection, every 'item' is inspected;
- *Financial Times* all share index (daily);
- weekly sales or forecasts for a particular product;
- monthly, lost time accidents;
- quarterly, rate of return on capital employed.

Other data occur in a form which allows natural grouping:

- manufacture of low value items such as nails, plastic plugs, metal discs, and other 'widgets'. Because the value of each item is even less than the cost of inspection, only a small percentage are inspected – e.g. 5 items every 20 minutes.

When plotting naturally grouped data it is unwise to mix data from different groups, and in some situations it may be possible to group the data in several ways. For example, there may be three shifts, four teams and two machines.

## ■ 7.2 Charts for individuals or run charts

The simplest variable chart which may be plotted is one for individual measurements. The individuals or run chart is often used with

one-at-a-time data and the individual values, not means of samples, are plotted. The centreline (CL) is usually placed at:

- the centre of the specification, or
- the mean of past performance, or
- some other, suitable – perhaps target – value.

The action lines (UAL and LAL) or control limits (UCL and LCL) are placed three standard deviations from the centreline. Warning lines (upper and lower: UWL and LWL) may be placed at two standard deviations from the centreline.

Figure 7.1 shows measurements of batch moisture content from a process making a herbicide product. The specification tolerances in this case are  $6.40 \pm 0.015$  per cent and these may be shown on the chart. When using the conventional sample mean chart the tolerances are not included, since the distribution of the means is much narrower than that of the process population, and confusion may be created if the tolerances are shown. The inclusion of the specification tolerances on the individuals chart may be sensible, but it may lead to over-control of the process as points are plotted near to the specification lines and adjustments are made.

## Setting up the individuals or run chart \_\_\_\_\_

The rules for the setting up and interpretation of individual or i-charts are similar to those for conventional mean and range charts. Measurements are taken from the process over a period of expected stability. The mean ( $\bar{X}$ ) of the measurements is calculated together with the range or moving range between adjacent observations ( $n = 2$ ), and the mean range,  $\bar{R}$ . The control chart limits are found in the usual way.

In the example given, the centreline was placed at 6.40 per cent, which corresponds with the centre of the specification.

The standard deviation was calculated from previous data, when the process appeared to be in control. The mean range ( $\bar{R}$ ,  $n = 2$ ) was 0.0047

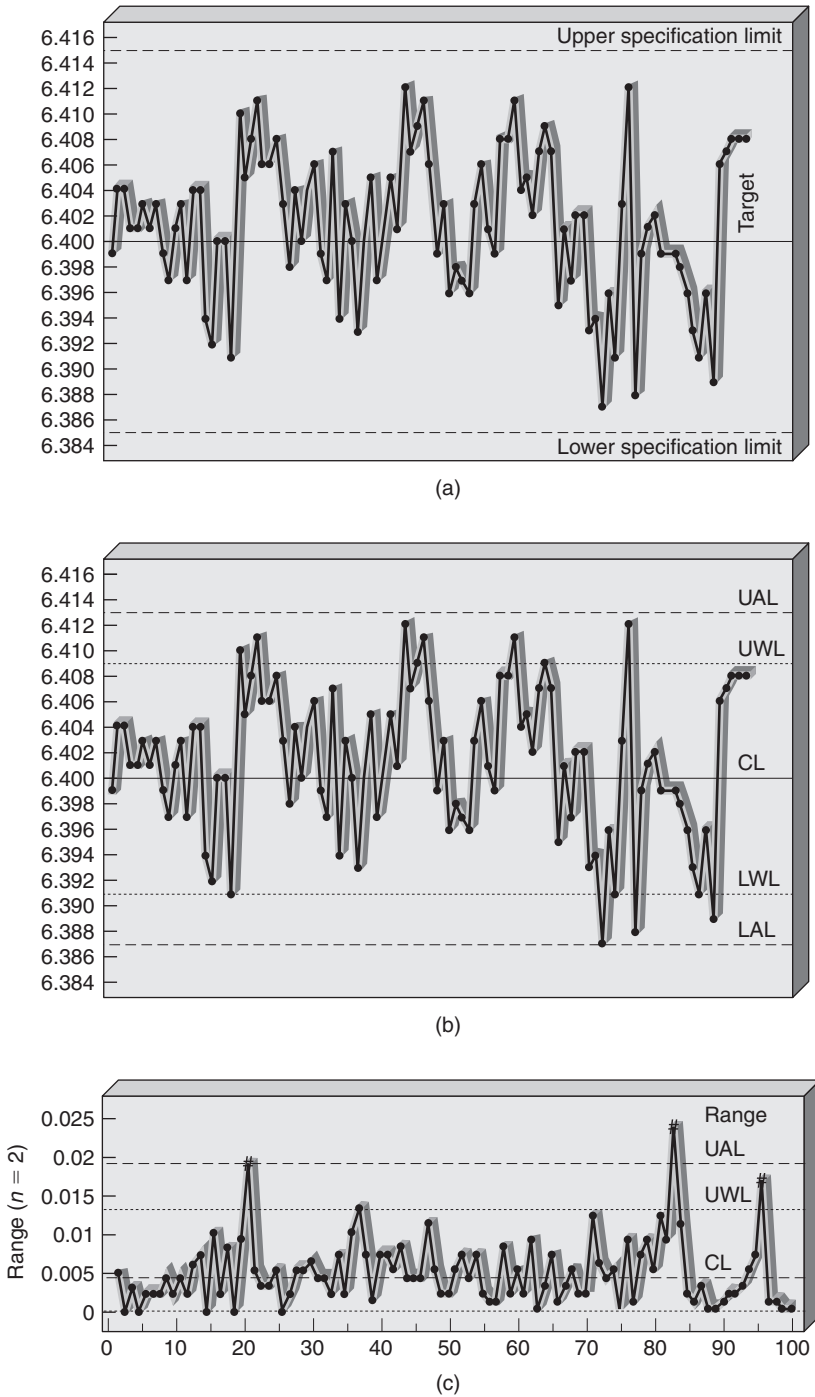
$$\sigma = \bar{R}/d_n = 0.0047/1.128 = 0.0042 \text{ per cent.}$$

### *i-Chart*

Action Lines at  $\bar{X} \pm 3\sigma$  or  $\bar{X} \pm 3\bar{R}/d_n = 6.4126$  and  $6.3874$

Warning Lines at  $\bar{X} \pm 2\sigma$  or  $\bar{X} \pm 2\bar{R}/d_n = 6.4084$  and  $6.3916$

Central-line  $\bar{X}$ , which also corresponds with the target value = 6.40.



**Figure 7.1** (a) Run chart for batch moisture content, (b) individuals control chart for batch moisture content, (c) moving range chart for batch moisture content ( $n = 2$ )

*Moving range chart*

Action Lines at  $D'_{0.001}\bar{R} = 0.0194$

Warning Lines at  $D'_{0.025}\bar{R} = 0.0132$ .

The run chart with control limits for the herbicide data is shown in Figure 7.1b.

When plotting the individual results on the i-chart, the rules for out-of-control situations are:

- any points outside the  $3\sigma$  limits;
- two out of three successive points outside the  $2\sigma$  limits;
- eight points in a run on one side of the mean.

Owing to the relative insensitivity of i-charts, horizontal lines at  $\pm 1\sigma$  either side of the mean are usually drawn, and action taken if four out of five points plot outside these limits.

How good is the individuals chart? \_\_\_\_\_

The individuals chart:

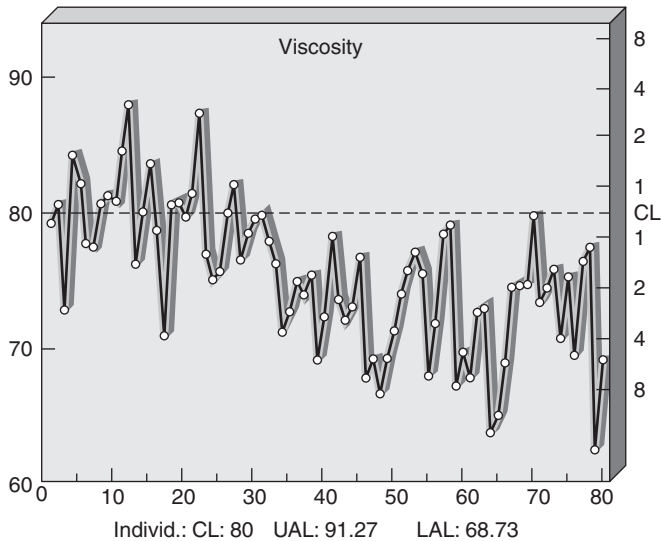
- is very simple;
- will indicate changes in the mean level (accuracy or centring);
- with careful attention, will even indicate changes in variability (precision or spread);
- is *not* so good at detecting small changes in process centring. (A mean chart is much better at detecting quickly small changes in centring.)

Charting with individual item values is always better than nothing. It is, however, less satisfactory than the charting of means and ranges, both because of its relative insensitivity to changes in process average and the lack of clear distinction between changes in accuracy and in precision. Whilst in general the chart for individual measurements is less sensitive than other types of control chart in detecting changes, it is often used with one-at-a-time data, and is far superior to a table of results for understanding variation. An improvement is the combined individual-moving range chart, which shows changes in the 'setting' or accuracy *and* spread of the process (Figure 7.1b and c).

The zone control chart and pre-control \_\_\_\_\_

The so-called 'zone control chart' is simply an adaptation of the individuals chart, or the mean chart. In addition to the action and warning lines, two lines are placed at one standard error from the mean.

Each point is given a score of 1, 2, 4 or 8, depending on which band it falls into. It is concluded that the process has changed if the cumulative score exceeds 7. The cumulative score is reset to zero whenever the plot crosses the centreline. An example of the zone control chart is given in Figure 7.2.

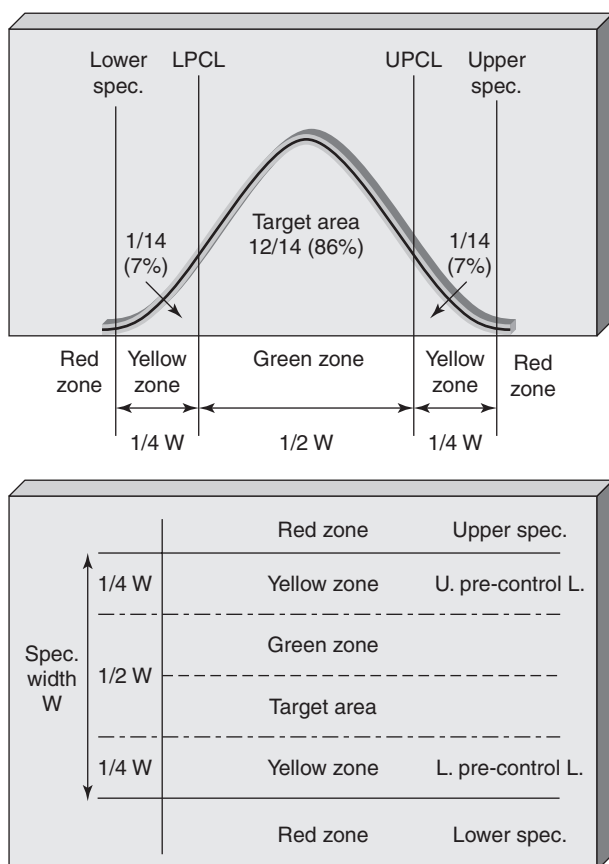


■ **Figure 7.2** The zone control chart

In his book *World Class Quality*, Keki Bhote argues in favour of use of *pre-control* over conventional SPC control charts. The technique was developed many years ago and is very simple to introduce and operate. The technique is based on the product or service specification and its principles are shown in Figure 7.3.

The steps to set up are as follows:

- 1 Divide the specification width by four.
- 2 Set the boundaries of the middle half of the specification – the *green zone* or target area – as the upper and lower pre-control lines (UPCL and LPCL).
- 3 Designate the two areas between the pre-control lines and the specification limits as the *yellow zone*, and the two areas beyond the specification limits as *red zones*.



■ **Figure 7.3** Basic principles of pre-control

The use and rules of pre-control are as follows:

- 4 Take an initial sample of five consecutive units or measurements from the process. If all five fall within the green zone, conclude that the process is in control and full production/operation can commence.<sup>1</sup>

If *one* or more of the five results is outside the green zone, the process is not in control, and an assignable cause investigation should be launched, as usual.

- 5 Once production/operation begins, take two consecutive units from the process periodically:
  - if both are in the green zone, *or* if one is in the green zone and the other in a yellow zone, continue operations;

<sup>1</sup> Bhote claims this demonstrates a minimum process capability of  $C_{pk}$  1.33 – see Chapter 10.

- if both units fall in the same yellow zone, adjust the process setting;
  - if the units fall in different yellow zones, stop the process and investigate the causes of increased variation;
  - if any unit falls in the red zone, there is a known out-of-specification problem and the process is stopped and the cause(s) investigated.
- 6 If the process is stopped and investigated owing to two yellow or a red result, the five units in a row in the green zone must be repeated on start up.

The frequency of sampling (time between consecutive results) is determined by dividing the average time between stoppages by six.

In their excellent statistical comparison of mean and range charts with the method of pre-control, Barnett and Tong (1994) have pointed out that pre-control is very simple and versatile and useful in a variety of applications. They showed, however, that conventional mean ( $\bar{X}$ ) and range ( $R$ ) charts are:

- superior in picking up process changes – they are more sensitive;
- more valuable in supporting continuous improvement than pre-control.

## ■ 7.3 Median, mid-range and multi-vari charts

As we saw in earlier chapters, there are several measures of central tendency of variables data. An alternative to sample mean is the median, and control charts for this may be used in place of mean charts. The most convenient method for producing the *median chart* is to plot the individual item values for each sample in a vertical line and to ring the median – the middle item value. This has been used to generate the chart shown in Figure 7.4, which is derived from the data plotted in a different way in Figure 7.1. The method is only really convenient for odd number sample sizes. It allows the tolerances to be shown on the chart, provided the process data are normally distributed.

The control chart limits for this type of chart can be calculated from the median of sample ranges, which provides the measure of spread of the process. Grand or Process Median ( $\tilde{X}$ ) – the median of the sample medians – and the Median Range ( $\tilde{R}$ ) – the median of the sample ranges – for the herbicide batch data previously plotted in Figure 7.1 are 6.401 per cent and 0.0085 per cent, respectively. The control limits for the median chart are calculated in a similar way to those for the mean chart, using the factors  $A_4$  and  $2/3 A_4$ . Hence, median chart Action Lines appear at

$$\tilde{X} \pm A_4 \tilde{R},$$

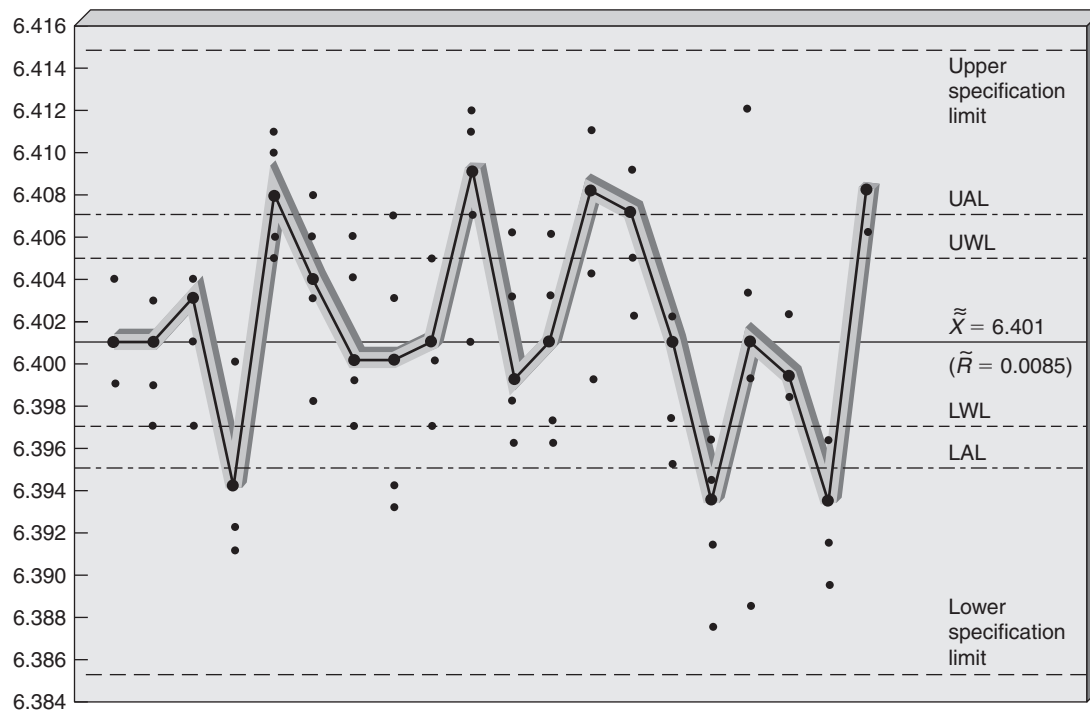


Figure 7.4 Median chart for herbicide batch moisture content

and the Warning Lines at

$$\tilde{\bar{X}} \pm 2/3 A_4 \tilde{R}.$$

Use of the factors, which are reproduced in Appendix D, requires that the samples have been taken from a process which has a normal distribution.

A chart for medians should be accompanied by a range chart so that the spread of the process is monitored. It may be convenient, in such a case, to calculate and range chart control limits from the median sample range  $\tilde{R}$  rather than the mean range  $\bar{R}$ . The factors for doing this are given in Appendix D, and used as follows:

Action Line at  $D_{0.001}^m \tilde{R}$ ,

Warning Line at  $D_{0.025}^m \tilde{R}$ .

The advantage of using sample medians over sample means is that the former are very easy to find, particularly for odd sample sizes where the method of circling the individual item values on a chart is used. No arithmetic is involved. The main disadvantage, however, is that the median does not take account of the extent of the extreme values – the highest and lowest. Thus, the medians of the two samples below are identical, even though the spread of results is obviously different. The sample means take account of this difference and provide a better measure of the central tendency.

| Sample No. | Item values             | Median | Mean |
|------------|-------------------------|--------|------|
| 1          | 134, 134, 135, 139, 143 | 135    | 137  |
| 2          | 120, 123, 135, 136, 136 | 135    | 130  |

This failure of the median to give weight to the extreme values can be an advantage in situations where 'outliers' – item measurements with unusually high or low values – are to be treated with suspicion.

A technique similar to the median chart is the *chart for mid-range*. The middle of the range of a sample may be determined by calculating the average of the highest and lowest values. The mid-range ( $\bar{M}$ ) of the sample of 5, 553, 555, 561, 554, 551, is:

$$\begin{array}{ccc} \text{Highest} & & \text{Lowest} \\ & \searrow & \swarrow \\ & \frac{561 + 551}{2} & = 556. \end{array}$$

The central-line on the mid-range control chart is the median of the sample mid-ranges  $\tilde{M}_R$ . The estimate of process spread is again given by the median of sample ranges and the control chart limits are calculated in a similar fashion to those for the median chart.

Hence,

$$\text{Action Lines at } \tilde{M}_R \pm A_4 \tilde{R},$$

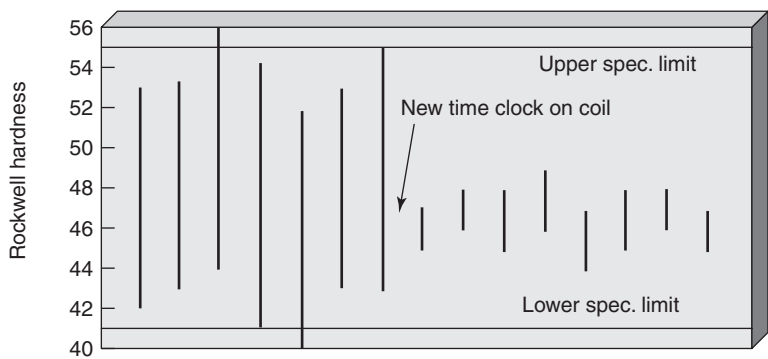
$$\text{Warning Lines at } \tilde{M}_R \pm 2/3 A_4 \tilde{R}.$$

Certain quality characteristics exhibit variation which derives from more than one source. For example, if cylindrical rods are being formed, their diameters may vary from piece to piece and along the length of each rod, due to taper. Alternatively, the variation in diameters may be due in part to the ovality within each rod. Such multiple variation may be represented on the *multi-vari* chart.

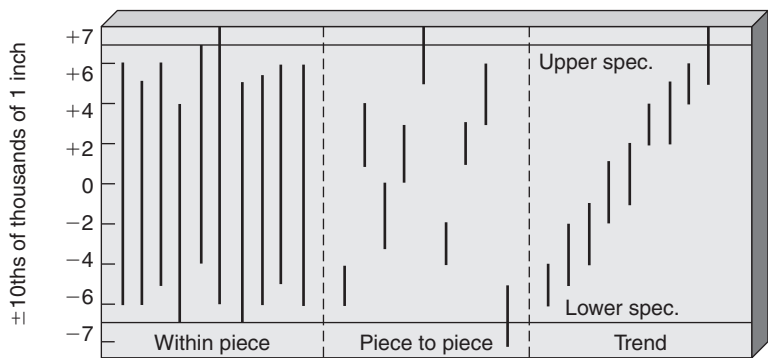
In the multi-vari chart, the specification tolerances are used as control limits. Sample sizes of three or five are commonly used and the results are plotted in the form of vertical lines joining the highest and lowest values in the sample, thereby representing the sample range. An example of such a chart used in the control of a heat treatment process is shown in Figure 7.5a. The longer the lines, the more variation exists within the sample. The chart shows dramatically the effect of an adjustment, or elimination or reduction of one major cause of variation.

The technique may be used to show within piece or batch, piece to piece, or batch to batch variation. Detection of trends or drift is also possible. Figure 7.5b illustrates all these applications in the measurement of piston diameters. The first part of the chart shows that the variation within each piston is very similar and relatively high. The middle section shows piece to piece variation to be high but a relatively small variation within each piston. The last section of the chart is clearly showing a trend of increasing diameter, with little variation within each piece.

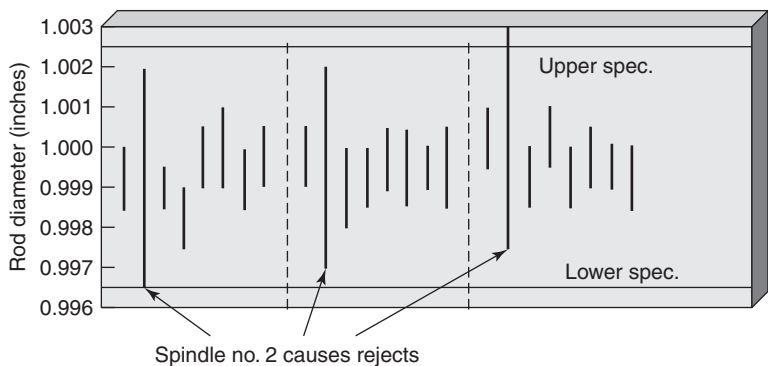
One application of the multi-vari chart in the mechanical engineering, automotive and process industries is for trouble-shooting of variation caused by the position of equipment or tooling used in the production of similar parts, for example a multi-spindle automatic lathe, parts fitted to the same mandrel, multi-impression moulds or dies, parts held in string-milling fixtures. Use of multi-vari charts for parts produced from particular, identifiable spindles or positions can lead to the detection of the cause of faulty components and parts. Figure 7.5c shows how this can be applied to the control of ovality on an eight-spindle automatic lathe.



(a) Heat treatment process



(b) Piston diameters



(c) 8-Spindle lathe

■ **Figure 7.5** Multi-vari charts

## 7.4 Moving mean, moving range and exponentially weighted moving average (EWMA) charts

As we have seen in Chapter 6, assessing changes in the average value and the scatter of grouped results – reflections of the centring of the process and the spread – is often used to understand process variation due to common causes and detect special causes. This applies to all processes, including batch, continuous and commercial.

When only one result is available at the conclusion of a batch process or when an isolated estimate is obtained of an important measure on an infrequent basis, however, one cannot simply ignore the result until more data are available with which to form a group. Equally it is impractical to contemplate taking, say, four samples instead of one and repeating the analysis several times in order to form a group – the costs of doing this would be prohibitive in many cases, and statistically this would be different to the grouping of less frequently available data.

An important technique for handling data which are difficult or time-consuming to obtain and, therefore, not available in sufficient numbers to enable the use of conventional mean and range charts is the moving mean and moving range chart. In the chemical industry, for example, the nature of certain production processes and/or analytical methods entails long time intervals between consecutive results. We have already seen in this chapter that plotting of individual results offers one method of control, but this may be relatively insensitive to changes in process average and changes in the spread of the process can be difficult to detect. On the other hand, waiting for several results in order to plot conventional mean and range charts may allow many tonnes of material to be produced outside specification before one point can be plotted.

In a polymerization process, one of the important process control measures is the unreacted monomer. Individual results are usually obtained once every 24 hours, often with a delay for analysis of the samples. Typical data from such a process appear in Table 7.1.

If the individual or run chart of these data (Figure 7.6) was being used alone for control during this period, the conclusions may include:

- April 16 – warning and perhaps a repeat sample
- April 20 – action signal – do something
- April 23 – action signal – do something
- April 29 – warning and perhaps a repeat sample.

From about 30 April a gradual decline in the values is being observed.

■ **Table 7.1** Data on per cent of unreacted monomer at an intermediate stage in a polymerization process

| Date    | Daily value | Date  | Daily value |
|---------|-------------|-------|-------------|
| April 1 | 0.29        | 25    | 0.16        |
| 2       | 0.18        | 26    | 0.22        |
| 3       | 0.16        | 27    | 0.23        |
|         |             | 28    | 0.18        |
| 4       | 0.24        | 29    | 0.33        |
| 5       | 0.21        | 30    | 0.21        |
| 6       | 0.22        | May 1 | 0.19        |
| 7       | 0.18        |       |             |
| 8       | 0.22        | 2     | 0.21        |
| 9       | 0.15        | 3     | 0.19        |
| 10      | 0.19        | 4     | 0.15        |
|         |             | 5     | 0.18        |
| 11      | 0.21        | 6     | 0.25        |
| 12      | 0.19        | 7     | 0.19        |
| 13      | 0.22        | 8     | 0.15        |
| 14      | 0.20        |       |             |
| 15      | 0.25        | 9     | 0.23        |
| 16      | 0.31        | 10    | 0.16        |
| 17      | 0.21        | 11    | 0.13        |
|         |             | 12    | 0.17        |
| 18      | 0.05        | 13    | 0.18        |
| 19      | 0.23        | 14    | 0.17        |
| 20      | 0.23        | 15    | 0.22        |
| 21      | 0.25        |       |             |
| 22      | 0.16        | 16    | 0.15        |
| 23      | 0.35        | 17    | 0.14        |
| 24      | 0.26        |       |             |

When using the individuals chart in this way, there is a danger that decisions may be based on the last result obtained. But it is not realistic to wait for another 3 days, or to wait for a repeat of the analysis three times and then group data in order to make a valid decision, based on the examination of a mean and range chart.

The alternative of *moving mean* and *moving range* charts uses the data differently and is generally preferred for the following reasons:

- By grouping data together, we will not be reacting to individual results and over-control is less likely.

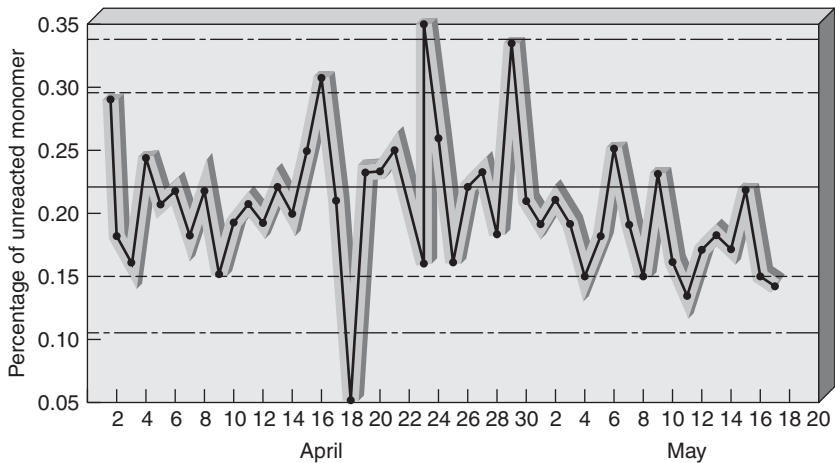


Figure 7.6 Daily values of unreacted monomer

- In using the moving mean and range technique we shall be making more meaningful use of the latest piece of data – two plots, one each on two different charts telling us different things, will be made from each individual result.
- There will be a calming effect on the process.

The calculation of the moving means and moving ranges ( $n = 4$ ) for the polymerization data is shown in Table 7.2. For each successive group of

Table 7.2 Moving means and moving ranges for data in unreacted monomer (Table 7.1)

| Date    | Daily value | 4-day moving total | 4-day moving mean | 4-day moving range | Combination for conventional mean and range control charts |
|---------|-------------|--------------------|-------------------|--------------------|------------------------------------------------------------|
| April 1 | 0.29        |                    |                   |                    |                                                            |
| 2       | 0.18        |                    |                   |                    |                                                            |
| 3       | 0.16        |                    |                   |                    |                                                            |
| 4       | 0.24        | 0.87               | 0.218             | 0.13               | A                                                          |
| 5       | 0.21        | 0.79               | 0.198             | 0.08               | B                                                          |
| 6       | 0.22        | 0.83               | 0.208             | 0.08               | C                                                          |
| 7       | 0.18        | 0.85               | 0.213             | 0.06               | D                                                          |
| 8       | 0.22        | 0.83               | 0.208             | 0.04               | A                                                          |
| 9       | 0.15        | 0.77               | 0.193             | 0.07               | B                                                          |
| 10      | 0.19        | 0.74               | 0.185             | 0.07               | C                                                          |

(Continued)

■ Table 7.2 (Continued)

| Date  | Daily value | 4-day moving total | 4-day moving mean | 4-day moving range | Combination for conventional mean and range control charts |
|-------|-------------|--------------------|-------------------|--------------------|------------------------------------------------------------|
| 11    | 0.21        | 0.77               | 0.193             | 0.07               | D                                                          |
| 12    | 0.19        | 0.74               | 0.185             | 0.06               | A                                                          |
| 13    | 0.22        | 0.81               | 0.203             | 0.03               | B                                                          |
| 14    | 0.20        | 0.82               | 0.205             | 0.03               | C                                                          |
| 15    | 0.25        | 0.86               | 0.215             | 0.06               | D                                                          |
| 16    | 0.31        | 0.98               | 0.245             | 0.11               | A                                                          |
| 17    | 0.21        | 0.97               | 0.243             | 0.11               | B                                                          |
| 18    | 0.05        | 0.82               | 0.205             | 0.26               | C                                                          |
| 19    | 0.23        | 0.80               | 0.200             | 0.26               | D                                                          |
| 20    | 0.23        | 0.72               | 0.180             | 0.18               | A                                                          |
| 21    | 0.25        | 0.76               | 0.190             | 0.20               | B                                                          |
| 22    | 0.16        | 0.87               | 0.218             | 0.09               | C                                                          |
| 23    | 0.35        | 0.99               | 0.248             | 0.19               | D                                                          |
| 24    | 0.26        | 1.02               | 0.255             | 0.19               | A                                                          |
| 25    | 0.16        | 0.93               | 0.233             | 0.19               | B                                                          |
| 26    | 0.22        | 0.99               | 0.248             | 0.19               | C                                                          |
| 27    | 0.23        | 0.87               | 0.218             | 0.10               | D                                                          |
| 28    | 0.18        | 0.79               | 0.198             | 0.07               | A                                                          |
| 29    | 0.33        | 0.96               | 0.240             | 0.15               | B                                                          |
| 30    | 0.21        | 0.95               | 0.238             | 0.15               | C                                                          |
| May 1 | 0.19        | 0.91               | 0.228             | 0.15               | D                                                          |
| 2     | 0.21        | 0.94               | 0.235             | 0.14               | A                                                          |
| 3     | 0.19        | 0.80               | 0.200             | 0.02               | B                                                          |
| 4     | 0.15        | 0.74               | 0.185             | 0.06               | C                                                          |
| 5     | 0.18        | 0.73               | 0.183             | 0.06               | D                                                          |
| 6     | 0.25        | 0.77               | 0.193             | 0.10               | A                                                          |
| 7     | 0.19        | 0.77               | 0.193             | 0.10               | B                                                          |
| 8     | 0.15        | 0.77               | 0.193             | 0.10               | C                                                          |
| 9     | 0.23        | 0.82               | 0.205             | 0.10               | D                                                          |
| 10    | 0.16        | 0.73               | 0.183             | 0.08               | A                                                          |
| 11    | 0.13        | 0.67               | 0.168             | 0.10               | B                                                          |
| 12    | 0.17        | 0.69               | 0.173             | 0.10               | C                                                          |
| 13    | 0.18        | 0.64               | 0.160             | 0.05               | D                                                          |
| 14    | 0.17        | 0.65               | 0.163             | 0.05               | A                                                          |
| 15    | 0.22        | 0.74               | 0.185             | 0.05               | B                                                          |
| 16    | 0.15        | 0.72               | 0.180             | 0.07               | C                                                          |
| 17    | 0.14        | 0.68               | 0.170             | 0.08               | D                                                          |

four, the earliest result is discarded and replaced by the latest. In this way it is possible to obtain and plot a 'mean' and 'range' every time an individual result is obtained – in this case every 24 hours. These have been plotted on charts in Figure 7.7.

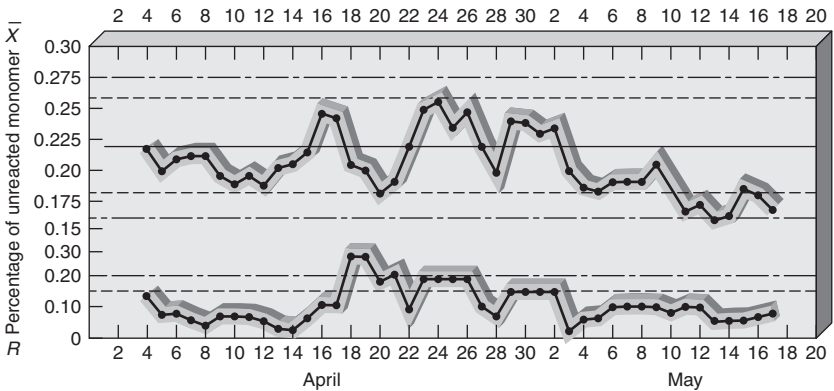


Figure 7.7 Four-day moving mean and moving range charts (unreacted monomer)

The purist statistician would require that these points be plotted at the midpoint, thus the moving mean for the first four results should be placed on the chart at 2 April. In practice, however, the point is usually plotted at the last result time, in the case 4 April. In this way the moving average and moving range charts indicate the current situation, rather than being behind time.

An earlier stage in controlling the polymerization process would have been to analyse the data available from an earlier period, say during February and March, to find the process mean and the mean range, and to establish the mean and range chart limits for the moving mean and range charts. The process was found to be in statistical control during February and March and capable of meeting the requirements of producing a product with less than 0.35 per cent monomer impurity. These observations had a process mean of 0.22 per cent and, with groups of  $n = 4$ , a mean range of 0.079 per cent. So the control chart limits, which are the same for both conventional and moving mean and range charts, would have been calculated before starting to plot the moving mean and range data onto charts. The calculations are shown below:

*Moving mean and mean chart limits*

$$\left. \begin{array}{l} n = 4 \\ \bar{\bar{X}} = 0.22 \\ \bar{R} = 0.079 \end{array} \right\} \begin{array}{l} \text{from the results} \\ \text{for February/March} \end{array} \quad \left. \begin{array}{l} A_2 = 0.73 \\ 2/3 A_2 = 0.49 \end{array} \right\} \begin{array}{l} \text{from table} \\ \text{(Appendix B)} \end{array}$$

$$\begin{aligned}
UAL &= \bar{\bar{X}} + A_2 \bar{R} \\
&= 0.22 + (0.73 \times 0.079) = 0.2777 \\
UWL &= \bar{\bar{X}} + 2/3 A_2 \bar{R} \\
&= 0.22 + (0.49 \times 0.079) = 0.2587 \\
LWL &= \bar{\bar{X}} - 2/3 A_2 \bar{R} \\
&= 0.22 - (0.49 \times 0.079) = 0.1813 \\
LAL &= \bar{\bar{X}} - A_2 \bar{R} \\
&= 0.22 - (0.73 \times 0.079) = 0.1623
\end{aligned}$$

*Moving range and range chart limits*

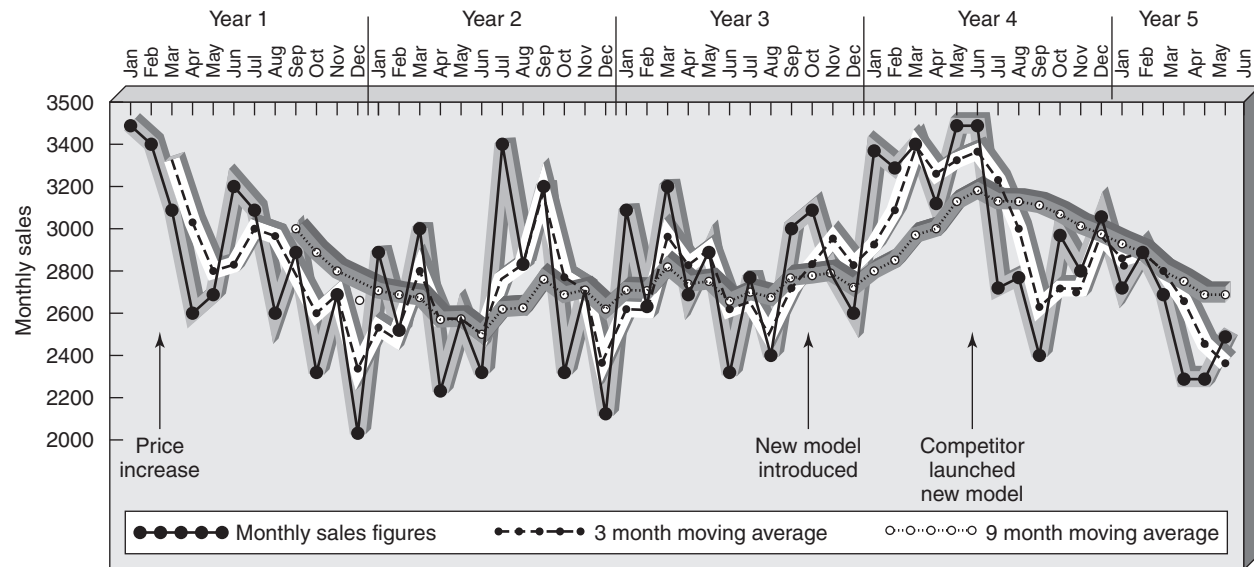
$$\left. \begin{aligned} D'_{0.001} &= 2.57 \\ D'_{0.025} &= 1.93 \end{aligned} \right\} \text{ from table (Appendix C)}$$

$$\begin{aligned}
UAL &= D'_{0.001} \bar{R} \\
&= 2.57 \times 0.079 = 0.2030 \\
UWL &= D'_{0.025} \bar{R} \\
&= 1.93 \times 0.079 = 0.1525
\end{aligned}$$

The moving mean chart has a smoothing effect on the results compared with the individual plot. This enables trends and changes to be observed more readily. The larger the sample size the greater the smoothing effect. So a sample size of six would smooth even more the curves of Figure 7.7. A disadvantage of increasing sample size, however, is the lag in following any trend – the greater the size of the grouping, the greater the lag. This is shown quite clearly in Figure 7.8 in which sales data have been plotted using moving means of three and nine individual results. With such data the technique may be used as an effective forecasting method.

In the polymerization example one new piece of data becomes available each day and, if moving mean and moving range charts were being used, the result would be reviewed day by day. An examination of Figure 7.7 shows that:

- There was no abnormal behaviour of either the mean or the range on 16 April.
- The abnormality on 18 April was *not* caused by a change in the mean of the process, but an increase in the spread of the data, which shows as an action signal on the moving range chart. The result of zero for the unreacted monomer (18th) is unlikely because it implies almost total polymerization. The resulting investigation revealed that the plant chemist had picked up the bottle containing the previous day's sample



■ **Figure 7.8** Sales figures and moving average charts

from which the unreacted monomers had already been extracted during analysis – so when he erroneously repeated the analysis the result was unusually low. This type of error is a human one – the process mean had not changed and the charts showed this.

- The plots for 19 April again show an action on the range chart. This is because the new mean and range plots are not independent of the previous ones. In reality, once a special cause has been identified, the individual 'outlier' result could be eliminated from the series. If this had been done the plot corresponding to the result from the 19th would not show an action on the moving range chart. The warning signals on 20 and 21 April are also due to the same isolated low result which is not removed from the series until 22 April.

## Supplementary rules for moving mean and moving range charts

---

The fact that the points on a moving mean and moving range chart are not independent affects the way in which the data are handled and the charts interpreted. Each value influences *four* ( $n$ ) points on the four-point moving mean chart.

The rules for interpreting a four-point moving mean chart are that the process is assumed to have changed if:

- 1 ONE point plots outside the action lines.
- 2 THREE ( $n - 1$ ) consecutive points appear between the warning and action lines.
- 3 TEN ( $2.5n$ ) consecutive points plot on the same side of the centreline.

If the same data had been grouped for conventional mean and range charts, with a sample size of  $n = 4$ , the decision as to the date of starting the grouping would have been entirely arbitrary. The first sample group might have been 1, 2, 3, 4 April; the next 5, 6, 7, 8 April and so on; this is identified in Table 7.2 as combination A. Equally, 2, 3, 4, 5 April might have been combined; this is combination B. Similarly, 3, 4, 5, 6 April leads to combination C; and 4, 5, 6, 7 April will give combination D.

A moving mean chart with  $n = 4$  is as if the points from four conventional mean charts A, B, C & D were superimposed. The plotted points on such charts are exactly the same as those on the moving mean and range plot previously examined.

## The process overall

---

If the complete picture of Figure 7.7 is examined, rather than considering the values as they are plotted daily, it can be seen that the moving mean

and moving range charts may be split into three distinct periods:

- beginning to mid-April;
- mid-April to early May;
- early to mid-May.

Clearly, a dramatic change in the variability of the process took place in the middle of April and continued until the end of the month. This is shown by the general rise in the level of the values in the range chart and the more erratic plotting on the mean chart.

An investigation to discover the cause(s) of such a change is required. In this particular example, it was found to be due to a change in supplier of feedstock material, following a shut-down for maintenance work at the usual supplier's plant. When that supplier came back on stream in early May, not only did the variation in the impurity, unreacted monomer, return to normal, but its average level fell until on 13 May an action signal was given. Presumably this would have led to an investigation into the reasons for the low result, in order that this desirable situation might be repeated and maintained. This type of 'map-reading' of control charts, integrated into a good management system, is an indispensable part of SPC.

Moving mean and range charts are particularly suited to industrial processes in which results become available infrequently. This is often a consequence of either lengthy, difficult, costly or destructive analysis in continuous processes or product analyses in batch manufacture. The rules for moving mean and range charts are the same as for mean and range charts except that there is a need to understand and allow for non-independent results.

## Exponentially weighted moving average \_\_\_\_\_

In mean and range control charts, the decision signal obtained depends largely on the last point plotted. In the use of moving mean charts some authors have questioned the appropriateness of giving equal importance to the most recent observation. The exponentially weighted moving average (EWMA) chart is a type of moving mean chart in which an 'exponentially weighted mean' is calculated each time a new result becomes available:

$$\text{New weighted mean} = (a \times \text{new result}) + ((1 - a) \times \text{previous mean}),$$

where  $a$  is the 'smoothing constant'. It has a value between 0 and 1; many people use  $a = 0.2$ . Hence, new weighted mean =  $(0.2 \times \text{new result}) + (0.8 \times \text{previous mean})$ .

In the viscosity data plotted in Figure 7.9 the starting mean was 80.00. The results of the first few calculations are shown in Table 7.3.

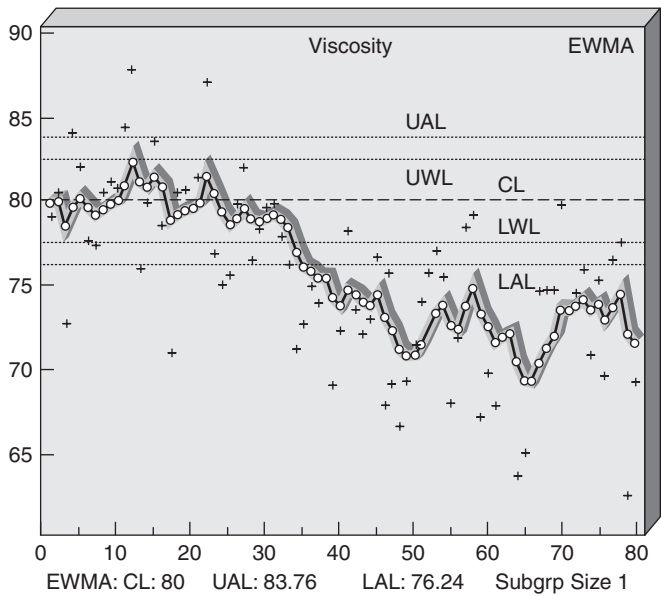


Figure 7.9 An EWMA chart

Table 7.3 Calculation of EWMA

| Batch no. | Viscosity | Moving mean |
|-----------|-----------|-------------|
| —         | —         | 80.00       |
| 1         | 79.1      | 79.82       |
| 2         | 80.5      | 79.96       |
| 3         | 72.7      | 78.50       |
| 4         | 84.1      | 79.62       |
| 5         | 82.0      | 80.10       |
| 6         | 77.6      | 79.60       |
| 7         | 77.4      | 79.16       |
| 8         | 80.5      | 79.43       |
| •         | •         | •           |
| •         | •         | •           |
| •         | •         | •           |

When viscosity of batch 1 becomes available,

$$\text{New weighted mean (1)} = (0.2 \times 79.1) + (0.8 \times 80.0) = 79.82$$

When viscosity of batch 2 becomes available,

$$\text{New weighted mean (2)} = (0.2 \times 80.5) + (0.8 \times 79.82) = 79.96$$

Setting up the EWMA chart: the centreline was placed at the previous process mean (80.0 cSt.) as in the case of the individuals chart and in the moving mean chart.

Previous data, from a period when the process appeared to be in control, was grouped into 4. The mean range ( $\bar{R}$ ) of the groups was 7.733 cSt.

$$\begin{aligned}\sigma &= \bar{R}/d_n = 7.733/2.059 = 3.756 \\ \text{SE} &= \sigma/\sqrt{[a/(2-a)]} \\ &= 3.756\sqrt{[0.2/(2-0.2)]} = 1.252\end{aligned}$$

$$\text{LAL} = 80.0 - (3 \times 1.252) = 76.24$$

$$\text{LWL} = 80.0 - (2 \times 1.252) = 77.50$$

$$\text{UWL} = 80.0 + (2 \times 1.252) = 82.50$$

$$\text{UAL} = 80.0 + (3 \times 1.252) = 83.76.$$

The choice of  $a$  has to be left to the judgement of the quality control specialist, the smaller the value of  $a$ , the greater the influence of the historical data.

Further terms can be added to the EWMA equation which are sometimes called the 'proportional,' 'integral' and 'differential' terms in the process control engineer's basic proportional, integral, differential – or 'PID' – control equation (see Hunter, 1986).

The EWMA has been used by some organizations, particularly in the process industries, as the basis of new 'control/performance chart' systems. Great care must be taken when using these systems since they do not show changes in variability very well, and the basis for weighting data is often either questionable or arbitrary.

## 7.5 Control charts for standard deviation ( $\sigma$ )

Range charts are commonly used to control the precision or spread of processes. Ideally, a chart for standard deviation ( $\sigma$ ) should be used but, because of the difficulties associated with calculations and understanding standard deviation, sample range is often substituted.

Significant advances in computing technology have led to the availability of cheap computers/calculators with a standard deviation key. Using

such technology, experiments in Japan have shown that the time required to calculate sample range is greater than that for  $\sigma$ , and the number of miscalculations is greater when using the former statistic. The conclusions of this work were that mean and standard deviation charts provide a simpler and better method of process control for variables than mean and range charts, when using modern computing technology.

The standard deviation chart is very similar to the range chart (see Chapter 6). The estimated standard deviation ( $s_i$ ) for each sample being calculated, plotted and compared to predetermined limits:

$$s_i = \sqrt{\sum_{i=1}^n (x_i - \bar{x})^2 / (n - 1)}.$$

Those using calculators for this computation must use the  $s$  or  $\sigma_{n-1}$  key and not the  $\sigma_n$  key. As we have seen in Chapter 5, the sample standard deviation calculated using the ' $n$ ' formula will tend to under-estimate the standard deviation of the whole process, and it is the value of  $s(n - 1)$  which is plotted on a standard deviation chart. The bias in the sample standard deviation is allowed for in the factors used to find the control chart limits.

Statistical theory allows the calculation of a series of constants ( $C_n$ ) which enables the estimation of the process standard deviation ( $\sigma$ ) from the average of the sample standard deviation ( $\bar{s}$ ). The latter is the simple arithmetic mean of the sample standard deviations and provides the central-line on the standard deviation control chart:

$$\bar{s} = \sum_{i=1}^k s_i / k,$$

where  $\bar{s}$  = average of the sample standard deviations;  
 $s_i$  = estimated standard deviation of sample  $i$ ;  
 $k$  = number of samples.

The relationship between  $\sigma$  and  $\bar{s}$  is given by the simple ratio:

$$\sigma = \bar{s} C_n,$$

where  $\sigma$  = estimated process standard deviation;  
 $C_n$  = a constant, dependent on sample size. Values for  $C_n$  appear in Appendix E.

The control limits on the standard deviation chart, like those on the range chart, are asymmetrical, in this case about the average of the sample standard deviation ( $\bar{s}$ ). The table in Appendix E provides four constants  $B'_{.001}$ ,  $B'_{.025}$ ,  $B'_{.975}$  and  $B'_{.999}$  which may be used to calculate the control limits for a standard deviation chart from  $\bar{s}$ . The table also gives the constants  $B_{.001}$ ,  $B_{.025}$ ,  $B_{.975}$  and  $B_{.999}$  which are used to find the warning and action lines from the estimated process standard deviation,  $\sigma$ . The control chart limits for the control chart are calculated as follows:

|                       |                                          |
|-----------------------|------------------------------------------|
| Upper Action Line at  | $B'_{.001}\bar{s}$ or $B_{.001}\sigma$   |
| Upper Warning Line at | $B'_{.025}\bar{s}$ or $B_{.025}\sigma$   |
| Lower Warning Line at | $B'_{.975}\bar{s}$ or $B_{.975}\sigma$   |
| Lower Action Line at  | $B'_{.999}\bar{s}$ or $B_{.999}\sigma$ . |

An example should help to clarify the design and use of the sigma chart. Let us re-examine the steel rod cutting process which we met in Chapter 5, and for which we designed mean and range charts in Chapter 6. The data has been reproduced in Table 7.4 together with the

■ **Table 7.4** 100 steel rod lengths as 25 samples of size 4

| Sample number | Sample rod lengths |      |       |      | Sample mean (mm) | Sample range (mm) | Standard deviation (mm) |
|---------------|--------------------|------|-------|------|------------------|-------------------|-------------------------|
|               | (i)                | (ii) | (iii) | (iv) |                  |                   |                         |
| 1             | 144                | 146  | 154   | 146  | 147.50           | 10                | 4.43                    |
| 2             | 151                | 150  | 134   | 153  | 147.00           | 19                | 8.76                    |
| 3             | 145                | 139  | 143   | 152  | 144.75           | 13                | 5.44                    |
| 4             | 154                | 146  | 152   | 148  | 150.00           | 8                 | 3.65                    |
| 5             | 157                | 153  | 155   | 157  | 155.50           | 4                 | 1.91                    |
| 6             | 157                | 150  | 145   | 147  | 149.75           | 12                | 5.25                    |
| 7             | 149                | 144  | 137   | 155  | 146.25           | 18                | 7.63                    |
| 8             | 141                | 147  | 149   | 155  | 148.00           | 14                | 5.77                    |
| 9             | 158                | 150  | 149   | 156  | 153.25           | 9                 | 4.43                    |
| 10            | 145                | 148  | 152   | 154  | 149.75           | 9                 | 4.03                    |
| 11            | 151                | 150  | 154   | 153  | 152.00           | 4                 | 1.83                    |
| 12            | 155                | 145  | 152   | 148  | 150.00           | 10                | 4.40                    |
| 13            | 152                | 146  | 152   | 142  | 148.00           | 10                | 4.90                    |
| 14            | 144                | 160  | 150   | 149  | 150.75           | 16                | 6.70                    |
| 15            | 150                | 146  | 148   | 157  | 150.25           | 11                | 4.79                    |
| 16            | 147                | 144  | 148   | 149  | 147.00           | 5                 | 2.16                    |

■ **Table 7.4** (Continued)

| Sample number | Sample rod lengths |      |       |      | Sample mean (mm) | Sample range (mm) | Standard deviation (mm) |
|---------------|--------------------|------|-------|------|------------------|-------------------|-------------------------|
|               | (i)                | (ii) | (iii) | (iv) |                  |                   |                         |
| 17            | 155                | 150  | 153   | 148  | 151.50           | 7                 | 3.11                    |
| 18            | 157                | 148  | 149   | 153  | 151.75           | 9                 | 4.11                    |
| 19            | 153                | 155  | 149   | 151  | 152.00           | 6                 | 2.58                    |
| 20            | 155                | 142  | 150   | 150  | 149.25           | 13                | 5.38                    |
| 21            | 146                | 156  | 148   | 160  | 152.50           | 14                | 6.61                    |
| 22            | 152                | 147  | 158   | 154  | 152.75           | 11                | 4.57                    |
| 23            | 143                | 156  | 151   | 151  | 150.25           | 13                | 5.38                    |
| 24            | 151                | 152  | 157   | 149  | 152.25           | 8                 | 3.40                    |
| 25            | 154                | 140  | 157   | 151  | 150.50           | 17                | 7.42                    |

standard deviation ( $s_i$ ) for each sample of size four. The next step in the design of a sigma chart is the calculation of the average sample standard deviation ( $\bar{s}$ ). Hence:

$$\bar{s} = \frac{4.43 + 8.76 + 5.44 + \dots + 7.42}{25}$$

$$s = 4.75 \text{ mm.}$$

The estimated process standard deviation ( $\sigma$ ) may now be found. From Appendix E for a sample size  $n = 4$ ,  $C_n = 1.085$  and:

$$\sigma = 4.75 \times 1.085 = 5.15 \text{ mm.}$$

This is very close to the value obtained from the mean range:

$$\sigma = \bar{R}/d_n = 10.8/2.059 = 5.25 \text{ mm.}$$

The control limits may now be calculated using either  $\sigma$  and the B constants from Appendix E or  $\bar{s}$  and the B' constants:

$$\begin{aligned} \text{Upper Action Line } B'_{.001} \bar{s} &= 2.522 \times 4.75 \\ \text{or } B_{.001} \sigma &= 2.324 \times 5.15 \\ &= 11.97 \text{ mm} \end{aligned}$$

$$\text{Upper Warning Line } B'_{.001} \bar{s} = 1.911 \times 4.75$$

$$\text{or } B_{.001} \sigma = 1.761 \times 5.15 \\ = 9.09 \text{ mm}$$

$$\text{Lower Warning Line } B'_{.975} \bar{s} = 0.291 \times 4.75$$

$$\text{or } B_{.975} \sigma = 0.2682 \times 5.15 \\ = 1.38 \text{ mm}$$

$$\text{Lower Action Line } B'_{.999} \bar{s} = 0.098 \times 4.75$$

$$\text{or } B_{.999} \sigma = 0.090 \times 5.15 \\ = 0.46 \text{ mm.}$$

Figure 7.10 shows control charts for sample standard deviation and range plotted using the data from Table 7.4. The range chart is, of course, exactly the same as that shown in Figure 6.8. The charts are very similar and either of them may be used to control the dispersion of the process, together with the mean chart to control process average.

If the standard deviation chart is to be used to control spread, then it may be more convenient to calculate the mean chart control limits from either the average sample standard deviation ( $\bar{s}$ ) or the estimated process standard deviation ( $\sigma$ ). The formula are:

$$\text{Action Lines at } \bar{\bar{X}} \pm A_1 \sigma$$

$$\text{or } \bar{\bar{X}} \pm A_3 \bar{s}.$$

$$\text{Warning Lines at } \bar{\bar{X}} \pm 2/3 A_1 \sigma$$

$$\text{or } \bar{\bar{X}} \pm 2/3 A_3 \bar{s}.$$

It may be recalled from Chapter 6 that the action lines on the mean chart are set at:

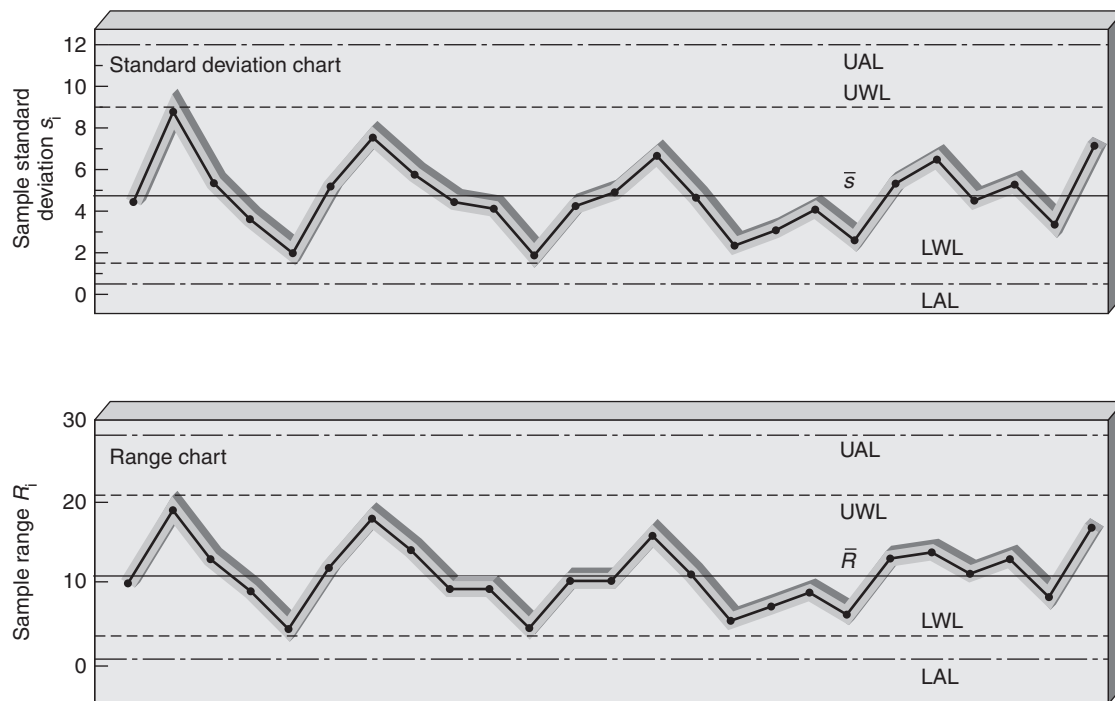
$$\bar{\bar{X}} \pm 3 \sigma / \sqrt{n},$$

hence, the constant  $A_1$  must have the value:

$$A_1 = 3 / \sqrt{n},$$

which for a sample size of four:

$$A_1 = 3 / \sqrt{4} = 1.5.$$



■ **Figure 7.10** Control charts for standard deviation and range

Similarly:

$$\begin{aligned} 2/3 A_1 &= 2/\sqrt{n} \text{ and for } n = 4, \\ 2/3 A_1 &= 2/\sqrt{4} = 1.0. \end{aligned}$$

In the same way the values for the  $A_3$  constants may be found from the fact that:

$$\sigma = \bar{s} \times C_n.$$

Hence, the action lines on the mean chart will be placed at:

$$\bar{\bar{X}} \pm 3 \bar{s} C_n / \sqrt{n},$$

therefore,  $A_3 = 3 \times C_n / \sqrt{n}$ ,

which for a sample size of four:

$$A_3 = 3 \times 1.085 / \sqrt{4} = 1.628.$$

Similarly:

$$\begin{aligned} 2/3 A_3 &= 2 \times C_n / \sqrt{n} \text{ and for } n = 4, \\ 2/3 A_3 &= 2 \times 1.085 / \sqrt{4} = 1.085. \end{aligned}$$

The constants  $A_1$ ,  $2/3 A_1$ ,  $A_3$ , and  $2/3 A_3$  for sample sizes  $n = 2$  to  $n = 25$  have been calculated and appear in Appendix B.

Using the data on lengths of steel rods in Table 7.4, we may now calculate the action and warning limits for the mean chart:

$$\bar{\bar{X}} = 150.1 \text{ mm}$$

$$\sigma = 5.15 \text{ mm}$$

$$\bar{s} = 4.75 \text{ mm}$$

$$A_1 = 1.5$$

$$A_3 = 1.628$$

$$2/3 A_1 = 1.0$$

$$2/3 A_3 = 1.085$$

$$\text{Action Lines at } 150.1 \pm (1.5 \times 5.15)$$

$$\text{or } 150.1 \pm (1.63 \times 4.75)$$

$$= 157.8 \text{ and } 142.4 \text{ mm.}$$

$$\begin{aligned}
 \text{Warning Lines at } & 150.1 \pm (1.0 \times 5.15) \\
 & \text{or } 150.1 \pm (1.09 \times 4.75) \\
 & = 155.3 \text{ and } 145.0 \text{ mm.}
 \end{aligned}$$

These values are very close to those obtained from the mean range  $\bar{R}$  in Chapter 6:

$$\begin{aligned}
 \text{Action Lines at } & 158.2 \text{ and } 142.0 \text{ mm.} \\
 \text{Warning Lines at } & 155.2 \text{ and } 145.0 \text{ mm.}
 \end{aligned}$$

## 7.6 Techniques for short run SPC

In Donald Wheeler's (1991) small but excellent book on this subject he pointed out that control charts may be easily adapted to short production runs to discover new information, rather than just confirming what is already known. Various types of control chart have been proposed for tackling this problem. The most usable are discussed in the next two subsections.

### Difference charts

A very simple method of dealing with mixed data resulting from short runs of different product types is to subtract a 'target' value for each product from the results obtained. The differences are plotted on a chart which allows the underlying process variation to be observed.

The subtracted value is specific to each product and may be a target value or the historic grand mean. The centreline (CL) must clearly be zero.

The outer control limits for difference charts (also known as 'X-nominal' and 'X-target' charts) are calculated as follows:

$$UCL/LCL = 0.00 \pm 2.66m\bar{R}.$$

The mean moving range,  $m\bar{R}$ , is best obtained from the moving ranges ( $n = 2$ ) from the X-nominal values.

A moving range chart should be used with a *difference chart*, the centreline of which is the mean moving range:

$$CL_R = m\bar{R}.$$

The upper control limit for this moving range chart will be:

$$UCL_R = 3.268m\bar{R}.$$

These charts will make sense, of course, only if the variation in the different products is of the same order. Difference charts may also be used with subgrouped data.

## Z charts

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The *Z chart*, like the difference chart, allows different target value products to be plotted on one chart. In addition it also allows products with different levels of dispersion or variation to be included. In this case, a target or nominal value for each product is required, plus a value for the products' standard deviations. The latter may be obtained from the product control charts.

The observed value ( $x$ ) for each product is used to calculate a  $Z$  value by subtracting the target or nominal value ( $t$ ) and dividing the difference by the standard deviation value ( $\sigma$ ) for that product:

$$Z = \frac{x - t}{\sigma}.$$

The central-line for this chart will be zero and the outer limits placed at  $\pm 3.0$ .

A variation on the  $Z$  chart is the  $Z^*$  chart in which the difference between the observed value and the target or nominal value is divided by the mean range ( $\bar{R}$ ):

$$Z^* = \frac{x - t}{\bar{R}}.$$

The centreline for this chart will again be zero and the outer control limits at  $\pm 2.66$ . Yet a further variation on this theme is the chart used with subgroup means.

## 7.7 Summarizing control charts for variables

There are many types of control chart and many types of processes. Charts are needed which will detect changes quickly, and are easily understood, so that they will help to control and improve the process.

With naturally grouped data conventional mean and range charts should be used. With one-at-a-time data use an individuals chart, moving

mean and moving range charts or alternatively an EWMA chart should be used.

When choosing a control chart the following should be considered:

- Who will set up the chart?
- Who will plot the chart?
- Who will take what action and when?

A chart should always be chosen which the user can understand and which will detect changes quickly.

## ■ Chapter highlights

- SPC is based on basic principles which apply to all types of processes, including those in which isolated or infrequent data are available, as well as continuous processes – only the time scales differ. Control charts are used to investigate the variability of processes, help find the causes of changes, and monitor performance.
- Individual or run charts are often used for one-at-a-time data. Individual charts and range charts based on a sample of two are simple to use, but their interpretation must be carefully managed. They are not so good at detecting small changes in process mean.
- The zone control chart is an adaptation of the individuals or mean chart, on which zones with scores are set at one, two and three standard deviations from the mean. Keki Bhote's pre-control method uses similar principles, based on the product specification. Both methods are simple to use but inferior to the mean chart in detecting changes and supporting continuous improvement.
- The median and the mid-range may be used as measures of central tendency, and control charts using these measures are in use. The methods of setting up such control charts are similar to those for mean charts. In the multi-vari chart, the specification tolerances are used as control limits and the sample data are shown as vertical lines joining the highest and lowest values.
- When new data are available only infrequently they may be grouped into moving means and moving ranges. The method of setting up moving mean and moving range charts is similar to that for  $\bar{X}$  and  $R$  charts. The interpretation of moving mean and moving range charts requires careful management as the plotted values do not represent independent data.
- Under some circumstances, the latest data point may require weighting to give a lower importance to older data and then use can be made of an exponentially weighted moving average (EWMA) chart.
- The standard deviation is an alternative measure of the spread of sample data. Whilst the range is often more convenient and more

understandable, simple computers/calculators have made the use of standard deviation charts more accessible. Above sample sizes of 12, the range ceases to be a good measure of spread and standard deviations must be used.

- Standard deviation charts may be derived from both estimated standard deviations for samples and sample ranges. Standard deviation charts and range charts, when compared, show little difference in controlling variability.
- Techniques described in Donald Wheeler's book are available for short production runs. These include difference charts, which are based on differences from target or nominal values, and various forms of Z charts, based on differences and product standard deviations.
- When considering the many different types of control charts and processes, charts should be selected for their ease of detecting change, ease of understanding and ability to improve processes. With naturally grouped or past data conventional mean and range charts should be used. For one-at-a-time data, individual (or run) charts, moving mean/moving range charts and EWMA charts may be more appropriate.

## ■ References and further reading

- Barnett, N. and Tong, P.F. (1994) 'A Comparison of Mean and Range Charts with Pre-Control Having Particular Reference to Short-Run Production', *Quality and Reliability Engineering International*, Vol. 10, No. 6, November/December, pp. 477–486.
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- Wheeler, D.J. (1991) *Short Run SPC*, SPC Press, Knoxville, TN, USA.
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## ■ Discussion questions

- 1 Comment on the statement, 'a moving mean chart and a conventional mean chart would be used with different types of processes'.
- 2 The data in the table opposite shows the levels of contaminant in a chemical product:
  - (a) Plot a histogram.
  - (b) Plot an individuals or run chart.
  - (c) Plot moving mean and moving range charts for grouped sample size  $n = 4$ .
 Interpret the results of these plots.

## Levels of contamination in a chemical product

| Sample | Result (ppm) | Sample | Result (ppm) |
|--------|--------------|--------|--------------|
| 1      | 404.9        | 41     | 409.6        |
| 2      | 402.3        | 42     | 409.6        |
| 3      | 402.3        | 43     | 409.7        |
| 4      | 403.2        | 44     | 409.9        |
| 5      | 406.2        | 45     | 409.9        |
| 6      | 406.2        | 46     | 410.8        |
| 7      | 402.2        | 47     | 410.8        |
| 8      | 401.5        | 48     | 406.1        |
| 9      | 401.8        | 49     | 401.3        |
| 10     | 402.6        | 50     | 401.3        |
| 11     | 402.6        | 51     | 404.5        |
| 12     | 414.2        | 52     | 404.5        |
| 13     | 416.5        | 53     | 404.9        |
| 14     | 418.5        | 54     | 405.3        |
| 15     | 422.7        | 55     | 405.3        |
| 16     | 422.7        | 56     | 415.0        |
| 17     | 404.8        | 57     | 415.0        |
| 18     | 401.2        | 58     | 407.3        |
| 19     | 404.8        | 59     | 399.5        |
| 20     | 412.0        | 60     | 399.5        |
| 21     | 412.0        | 61     | 405.4        |
| 22     | 405.9        | 62     | 405.4        |
| 23     | 404.7        | 63     | 397.9        |
| 24     | 403.3        | 64     | 390.4        |
| 25     | 400.3        | 65     | 390.4        |
| 26     | 400.3        | 66     | 395.5        |
| 27     | 400.5        | 67     | 395.5        |
| 28     | 400.5        | 68     | 395.5        |
| 29     | 400.5        | 69     | 398.5        |
| 30     | 402.3        | 70     | 400.0        |
| 31     | 404.1        | 71     | 400.2        |
| 32     | 404.1        | 72     | 401.5        |
| 33     | 403.4        | 73     | 401.5        |
| 34     | 403.4        | 74     | 401.3        |
| 35     | 402.3        | 75     | 401.2        |
| 36     | 401.1        | 76     | 401.3        |
| 37     | 401.1        | 77     | 401.9        |
| 38     | 406.0        | 78     | 401.9        |
| 39     | 406.0        | 79     | 404.4        |
| 40     | 406.0        | 80     | 405.7        |



3 In a batch manufacturing process the viscosity of the compound increases during the reaction cycle and determines the end-point of the reaction. Samples of the compound are taken throughout the whole period of the reaction and sent to the laboratory for viscosity assessment. The laboratory tests cannot be completed in less than three hours. The delay during testing is a major source of under-utilization of both equipment and operators. Records have been kept of the laboratory measurements of viscosity and the power taken by the stirrer in the reactor during several operating cycles. When plotted as two separate moving mean and moving range charts this reveals the following data:

| Date and time                         |                                       | Moving mean<br>viscosity | Moving mean<br>stirrer power |
|---------------------------------------|---------------------------------------|--------------------------|------------------------------|
| 07/04                                 | 07.30                                 | 1020                     | 21                           |
|                                       | 09.30                                 | 2250                     | 27                           |
|                                       | 11.30                                 | 3240                     | 28                           |
|                                       | 13.30                                 | 4810                     | 35                           |
|                                       | <i>Batch completed and discharged</i> |                          |                              |
|                                       | 18.00                                 | 1230                     | 22                           |
|                                       | 21.00                                 | 2680                     | 22                           |
| 08/04                                 | 00.00                                 | 3710                     | 28                           |
|                                       | 03.00                                 | 3980                     | 33                           |
|                                       | 06.00                                 | 5980                     | 36                           |
|                                       | <i>Batch completed and discharged</i> |                          |                              |
|                                       | 13.00                                 | 2240                     | 22                           |
|                                       | 16.00                                 | 3320                     | 30                           |
|                                       | 19.00                                 | 3800                     | 35                           |
|                                       | 22.00                                 | 5040                     | 31                           |
|                                       | <i>Batch completed and discharged</i> |                          |                              |
|                                       | 04.00                                 | 1510                     | 25                           |
| 09/04                                 | 07.00                                 | 2680                     | 27                           |
|                                       | 10.00                                 | 3240                     | 28                           |
|                                       | 13.00                                 | 4220                     | 30                           |
|                                       | 16.00                                 | 5410                     | 37                           |
|                                       | <i>Batch completed and discharged</i> |                          |                              |
|                                       | 23.00                                 | 1880                     | 19                           |
| 10/04                                 | 02.00                                 | 3410                     | 24                           |
|                                       | 05.00                                 | 4190                     | 26                           |
|                                       | 08.00                                 | 4990                     | 32                           |
| <i>Batch completed and discharged</i> |                                       |                          |                              |

Standard error of the means – viscosity – 490

Standard error of the means – stirrer power – 90

Is there a significant correlation between these two measured parameters? If the specification for viscosity is 4500 to 6000, could the measure of stirrer power be used for effective control of the process?

- 4 The catalyst for a fluid-bed reactor is prepared in single batches and used one at a time without blending. Tetrahydrofuran (THF) is used as a catalyst precursor solvent. During the impregnation (SIMP) step the liquid precursor is precipitated into the pores of the solid silica support. The solid catalyst is then reduced in the reduction (RED) step using aluminium alkyls. The THF level is an important process parameter and is measured during the SIMP and RED stages.

The following data were collected on batches produced during implementation of a new catalyst family. These data include the THF level on each batch at the SIMP step and the THF level on the final reduced catalyst.

The specifications are: *USL*      *LSL*  
 THF-SIMP                      15.0      12.2  
 THF-RED                      11.6      9.5

| Batch | THF SIMP | THF RED | Batch | THF SIMP | THF RED |
|-------|----------|---------|-------|----------|---------|
| 196   | 14.2     | 11.1    | 371   | 13.7     | 11.0    |
| 205   | 14.5     | 11.4    | 372   | 14.4     | 11.5    |
| 207   | 14.6     | 11.7    | 373   | 14.3     | 11.9    |
| 208   | 13.7     | 11.6    | 374   | 13.7     | 11.2    |
| 209   | 14.7     | 11.5    | 375   | 14.0     | 11.6    |
| 210   | 14.6     | 11.1    | 376   | 14.2     | 11.5    |
| 231   | 13.6     | 11.6    | 377   | 14.5     | 12.2    |
| 232   | 14.7     | 11.6    | 378   | 14.4     | 11.6    |
| 234   | 14.2     | 12.2    | 379   | 14.5     | 11.8    |
| 235   | 14.4     | 12.0    | 380   | 14.4     | 11.5    |
| 303   | 15.0     | 11.9    | 381   | 14.1     | 11.5    |
| 304   | 13.8     | 11.7    | 382   | 14.1     | 11.4    |
| 317   | 13.5     | 11.5    | 383   | 14.1     | 11.3    |
| 319   | 14.1     | 11.5    | 384   | 13.9     | 10.8    |
| 323   | 14.6     | 10.7    | 385   | 13.9     | 11.6    |
| 340   | 13.7     | 11.5    | 386   | 14.3     | 11.5    |
| 343   | 14.8     | 11.8    | 387   | 14.3     | 12.0    |
| 347   | 14.0     | 11.5    | 389   | 14.1     | 11.3    |
| 348   | 13.4     | 11.4    | 390   | 14.1     | 11.8    |
| 349   | 13.2     | 11.0    | 391   | 14.8     | 12.4    |
| 350   | 14.1     | 11.2    | 392   | 14.7     | 12.2    |
| 359   | 14.5     | 12.1    | 394   | 13.9     | 11.4    |
| 361   | 14.1     | 11.6    | 395   | 14.2     | 11.6    |
| 366   | 14.2     | 12.0    | 396   | 14.0     | 11.6    |
| 367   | 13.9     | 11.6    | 397   | 14.0     | 11.1    |
| 368   | 14.5     | 11.5    | 398   | 14.0     | 11.4    |
| 369   | 13.8     | 11.1    | 399   | 14.7     | 11.4    |
| 370   | 13.9     | 11.5    | 400   | 14.5     | 11.7    |



Carry out an analysis of this data for the THF levels at the SIMP step and the final RED catalyst, assuming that the data were being provided infrequently, as the batches were prepared.  
Assume that readings from previous similar campaigns had given the following data:

THF-SIMP  $\bar{\bar{X}}$  14.00  $\sigma$  0.30  
THF-RED  $\bar{\bar{X}}$  11.50  $\sigma$  0.30.

5 The weekly demand of a product (in tonnes) is given below. Use appropriate techniques to analyse the data, assuming that information is provided at the end of each week.

| Week | Demand (Tn) | Week | Demand (Tn) |
|------|-------------|------|-------------|
| 1    | 7           | 25   | 8           |
| 2    | 5           | 26   | 7.5         |
| 3    | 8.5         | 27   | 7           |
| 4    | 7           | 28   | 6.5         |
| 5    | 8.5         | 29   | 10.5        |
| 6    | 8           | 30   | 9.5         |
| 7    | 8.5         | 31   | 8           |
| 8    | 10.5        | 32   | 10          |
| 9    | 8.5         | 33   | 8           |
| 10   | 11          | 34   | 4.5         |
| 11   | 7.5         | 35   | 10.5        |
| 12   | 9           | 36   | 8.5         |
| 13   | 6.5         | 37   | 9           |
| 14   | 6.5         | 38   | 7           |
| 15   | 6.5         | 39   | 7.5         |
| 16   | 7           | 40   | 10.5        |
| 17   | 6.5         | 41   | 10          |
| 18   | 9           | 42   | 7.5         |
| 19   | 9           | 43   | 11          |
| 20   | 8           | 44   | 5.5         |
| 21   | 7.5         | 45   | 9           |
| 22   | 6.5         | 46   | 5.5         |
| 23   | 7           | 47   | 9.5         |
| 24   | 6           | 48   | 7           |

6 Middshire Water Company discharges effluent, from a sewage treatment works, into the River Midd. Each day a sample of discharge is taken and analysed to determine the ammonia content. Results from

the daily samples, over a 40 day period, are given below:

Ammonia content

| Day | Ammonia (ppm) | Temperature (°C) | Operator |
|-----|---------------|------------------|----------|
| 1   | 24.1          | 10               | A        |
| 2   | 26.0          | 16               | A        |
| 3   | 20.9          | 11               | B        |
| 4   | 26.2          | 13               | A        |
| 5   | 25.3          | 17               | B        |
| 6   | 20.9          | 12               | C        |
| 7   | 23.5          | 12               | A        |
| 8   | 21.2          | 14               | A        |
| 9   | 23.8          | 16               | B        |
| 10  | 21.5          | 13               | B        |
| 11  | 23.0          | 10               | C        |
| 12  | 27.2          | 12               | A        |
| 13  | 22.5          | 10               | C        |
| 14  | 24.0          | 9                | C        |
| 15  | 27.5          | 8                | B        |
| 16  | 19.1          | 11               | B        |
| 17  | 27.4          | 10               | A        |
| 18  | 26.9          | 8                | C        |
| 19  | 28.8          | 7                | B        |
| 20  | 29.9          | 10               | A        |
| 21  | 27.0          | 11               | A        |
| 22  | 26.7          | 9                | C        |
| 23  | 25.1          | 7                | C        |
| 24  | 29.6          | 8                | B        |
| 25  | 28.2          | 10               | B        |
| 26  | 26.7          | 12               | A        |
| 27  | 29.0          | 15               | A        |
| 28  | 22.1          | 12               | B        |
| 29  | 23.3          | 13               | B        |
| 30  | 20.2          | 11               | C        |
| 31  | 23.5          | 17               | B        |
| 32  | 18.6          | 11               | C        |
| 33  | 21.2          | 12               | C        |
| 34  | 23.4          | 19               | B        |
| 35  | 16.2          | 13               | C        |
| 36  | 21.5          | 17               | A        |
| 37  | 18.6          | 13               | C        |
| 38  | 20.7          | 16               | C        |
| 39  | 18.2          | 11               | C        |
| 40  | 20.5          | 12               | C        |

Use suitable techniques to detect and demonstrate changes in ammonia concentration?

(See also Chapter 9, Discussion question 7)

- 7 The National Rivers Authority (NRA) also monitor the discharge of effluent into the River Midd. The NRA can prosecute the Water company if 'the ammonia content exceeds 30 ppm for more than 5 per cent of the time'.

The current policy of Middshire Water Company is to achieve a mean ammonia content of 25 ppm. They believe that this target is a reasonable compromise between risk of prosecution and excessive use of electricity to achieve an unnecessary low level.

- (a) Comment on the suitability of 25 ppm as a target mean, in the light of the day-to-day variations in the data in question 6.
  - (b) What would be a suitable target mean if Middshire Water Company could be confident of getting the process in control by eliminating the kind of changes demonstrated by the data?
  - (c) Describe the types of control chart that could be used to monitor the ammonia content of the effluent and comment briefly on their relative merits.
- 8 (a) Discuss the use of control charts for range and standard deviation, explaining their differences and merits.
- (b) Using process capability studies, processes may be classified as being in statistical control and capable. Explain the basis and meaning of this classification. Suggest conditions under which control charts may be used, and how they may be adapted to make use of data which are available only infrequently.

## Worked example

Evan and Hamble manufacture shampoo which sells as an own-label brand in the Askway chain of supermarkets. The shampoo is made in two stages: a batch mixing process is followed by a bottling process. Each batch of shampoo mix has a value of £10,000, only one batch is mixed per day, and this is sufficient to fill 50,000 bottles.

Askway specify that the active ingredient content should lie between 1.2 per cent and 1.4 per cent. After mixing, a sample is taken from the batch and analysed for active ingredient content. Askway also insist that the net content of each bottle should exceed 248 ml. This is monitored by taking 5 bottles every half-hour from the end of the bottling line and measuring the content.

- (a) Describe how you would demonstrate to the customer, Askway, that the bottling process was stable.
- (b) Describe how you would demonstrate to the customer that the bottling process was capable of meeting the specification.

- (c) If you were asked to demonstrate the stability and capability of the mixing process how would your analysis differ from that described in parts (a) and (b).

### Solution

- (a) Using data comprising five bottle volumes taken every half-hour for, say, 40 hours:
- (i) calculate mean and range of each group of 5;
  - (ii) calculate overall mean ( $\bar{\bar{X}}$ ) and mean range ( $\bar{\bar{R}}$ );
  - (iii) calculate  $\sigma = \bar{\bar{R}}/d_n$ ;
  - (iv) calculate action and warning values for mean and range charts;
  - (v) plot means on mean chart and ranges on range chart;
  - (vi) assess stability of process from the two charts using action lines, warning lines and supplementary rules.
- (b) Using the data from part (a):
- (i) draw a histogram;
  - (ii) using  $\sigma_{n-1}$  from calculator, calculate the standard deviation of all 200 volumes;
  - (iii) compare the standard deviations calculated in parts (a) and (b), explaining any discrepancies with reference to the charts;
  - (iv) compare the capability of the process with the specification;
  - (v) Discuss the capability indices with the customer, making reference to the histogram and the charts. (See Chapter 10.)
- (c) The data should be plotted as an individuals chart, then put into arbitrary groups of, say, 4. (Data from 80 consecutive batches would be desirable.) Mean and range charts should be plotted as in part (a). A histogram should be drawn as in part (b). The appropriate capability analysis could then be carried out.



# Process control by attributes



## Objectives

- To introduce the underlying concepts behind using attribute data.
- To distinguish between the various types of attribute data.
- To describe in detail the use of control charts for attributes:  $np$ -,  $p$ -,  $c$ - and  $u$ -charts.
- To examine the use of attribute data analysis methods in non-manufacturing situations.



## 8.1 Underlying concepts

The quality of many products and services is dependent upon characteristics which cannot be measured as variables. These are called attributes and may be counted, having been judged simply as either present or absent, conforming or non-conforming, acceptable or defective. Such properties as bubbles of air in a windscreen, the general appearance of a paint surface, accidents, the particles of contamination in a sample of polymer, clerical errors in an invoice and the number of telephone calls are all attribute parameters. It is clearly not possible to use the methods of measurement and control designed for variables when addressing the problem of attributes.

An advantage of attributes is that they are in general more quickly assessed, so often variables are converted to attributes for assessment. But, as we shall see, attributes are not so sensitive a measure as variables and, therefore, detection of small changes is less reliable.

The statistical behaviour of attribute data is different to that of variable data and this must be taken into account when designing process control systems for attributes. To identify which type of data distribution we are dealing with, we must know something about the product or service form and the attribute under consideration. The following types of attribute lead to the use of different types of control chart, which are based on different statistical distributions:

- 1 *Conforming or non-conforming units*, each of which can be wholly described as failing or not failing, acceptable or defective, present or not present, etc., e.g. ball-bearings, invoices, workers, respectively.
- 2 *Conformities or non-conformities*, which may be used to describe a product or service, e.g. number of defects, errors, faults or positive values such as sales calls, truck deliveries, goals scored.

Hence, a defective is an item or 'unit' which contains one or more flaws, errors, faults or defects. A defect is an individual flaw, error or fault.

When we examine a fixed sample of the first type of attribute, for example 100 ball-bearings or invoices, we can state how many are defective or non-conforming. We shall then very quickly be able to work out how many are acceptable or conforming. So in this case, if two ball-bearings or invoices are classified as unacceptable or defective, 98 will be acceptable. This is different to the second type of attribute. If we examine a product such as a windscreen and find four defects – scratches or bubbles – we are not able to make any statements about how many scratches/bubbles are not present. This type of defect data is similar to the number of goals scored in a football match. We can only report the number of goals scored. We are unable to report how many were not.

The two types of attribute data lead to the use of two types of control chart:

- 1 Number of non-conforming units (or defectives) chart.
- 2 Number of non-conformities (or defects) chart.

These are each further split into two charts, one for the situation in which the sample size (number of units, or length or volume examined or inspected) is constant, and one for the samples of varying size. Hence, the collection of charts for attributes becomes:

- 1 (a) Number of non-conforming units (defectives) ( $np$ ) chart – for constant sample size.
- (b) Proportion of non-conforming units (defectives) ( $p$ ) chart – for samples of varying size.

- 2 (a) Number of non-conformities (defects) (c) chart – for samples of same size every time.
- (b) Number of non-conformities (defects) per unit ( $u$ ) chart – for varying sample size.

## The specification \_\_\_\_\_

Process control can be exercised using these simple charts on which the number or proportion of units, or the number of incidents or incidents per unit are plotted. Before commencing to do this, however, it is absolutely vital to clarify what constitutes a defective, non-conformance, defect or error, etc. No process control system can survive the heated arguments which will surround badly defined non-conformances. It is evident that in the study of attribute data, there will be several degrees of imperfection. The description of attributes, such as defects and errors, is a subject in its own right, but it is clear that a scratch on a paintwork or table top surface may range from a deep gouge to a slight mark, hardly visible to the naked eye; the consequences of accidents may range from death or severe injury to mere inconvenience. To ensure the smooth control of a process using attribute data, it is often necessary to provide representative samples, photographs or other objective evidence to support the decision maker. Ideally a sample of an acceptable product and one that is just not acceptable should be provided. These will allow the attention and effort to be concentrated on improving the process rather than debating the issues surrounding the severity of non-conformances.

## Attribute process capability and its improvement \_\_\_\_\_

When a process has been shown to be in statistical control, the average level of events, errors, defects per unit or whatever will represent the capability of the process when compared with the specification. As with variables, to improve process capability requires a systematic investigation of the whole process system – not just a diagnostic examination of particular apparent causes of lack of control. This places demands on management to direct action towards improving such contributing factors as:

- operator performance, training and knowledge;
- equipment performance, reliability and maintenance;
- material suitability, conformance and grade;
- methods, procedures and their consistent usage.

A philosophy of never-ending improvement is always necessary to make inroads into process capability improvement, whether it is when using variables or attribute data. It is often difficult, however, to make progress in process improvement programmes when only relatively insensitive attribute data are being used. One often finds that some form of alternative variable data are available or can be obtained with a little effort and expense. The extra cost associated with providing data in the form of measurements may well be trivial compared with the savings that can be derived by reducing process variability.

## ■ 8.2 *np*-charts for number of defectives ■ or non-conforming units

Consider a process which is producing ball-bearings, 10 per cent of which are defective:  $p$ , the proportion of defects, is 0.1. If we take a sample of one ball from the process, the chance or probability of finding a defective is 0.1 or  $p$ . Similarly, the probability of finding a non-defective ball-bearing is 0.90 or  $(1 - p)$ . For convenience we will use the letter  $q$  instead of  $(1 - p)$  and add these two probabilities together:

$$p + q = 0.1 + 0.9 = 1.0.$$

A total of unity means that we have present all the possibilities, since the sum of the probabilities of all the possible events must be one. This is clearly logical in the case of taking a sample of one ball-bearing for there are only two possibilities – finding a defective or finding a non-defective.

If we increase the sample size to two ball-bearings, the probability of finding two defectives in the sample becomes:

$$p \times p = 0.1 \times 0.1 = 0.01 = p^2.$$

This is one of the first laws of probability – the *multiplication law*. When two or more events are required to follow consecutively, the probability of them all happening is the product of their individual probabilities. In other words, for A and B to happen, multiply the individual probabilities  $p_A$  and  $p_B$ .

We may take our sample of two balls and find zero defectives. What is the probability of this occurrence?

$$q \times q = 0.9 \times 0.9 = 0.81 = q^2.$$

Let us add the probabilities of the events so far considered:

Two defectives – probability = 0.01 ( $p^2$ )

Zero defectives – probability = 0.81 ( $q^2$ )

Total = 0.82.

Since the total probability of all possible events must be one, it is quite obvious that we have not considered all the possibilities. There remains, of course, the chance of picking out one defective followed by one non-defective. The probability of this occurrence is:

$$p \times q = 0.1 \times 0.9 = 0.09 = pq.$$

However, the single defective may occur in the second ball-bearing:

$$q \times p = 0.9 \times 0.1 = 0.09 = qp.$$

This brings us to a second law of probability – the *addition law*. If an event may occur by a number of alternative ways, the probability of the event is the sum of the probabilities of the individual occurrences. That is, for A or B to happen, add the probabilities  $p_A$  and  $p_B$ . So the probability of finding one defective in a sample of size two from this process is:

$$pq + qp = 0.09 + 0.09 = 0.18 = 2pq.$$

Now, adding the probabilities:

Two defectives – probability = 0.01 ( $p^2$ )

One defective – probability = 0.18 ( $2pq$ )

No defectives – probability = 0.81 ( $q^2$ )

Total probability = 1.00.

So, when taking a sample of two from this process, we can calculate the probabilities of finding one, two or zero defectives in the sample. Those who are familiar with simple algebra will recognize that the expression:

$$p^2 + 2pq + q^2 = 1,$$

is an expansion of:

$$(p + q)^2 = 1,$$

and this is called the *binomial* expression. It may be written in a general way:

$$(p + q)^n = 1,$$

where  $n$  = sample size (number of units);

$p$  = proportion of defectives or 'non-conforming units' in the population from which the sample is drawn;

$q$  = proportion of non-defectives or 'conforming units' in the population =  $(1 - p)$ .

To reinforce our understanding of the binomial expression, look at what happens when we take a sample of size four:

$$n = 4$$

$$(p + q)^4 = 1$$

expands to:

|               |   |             |   |             |   |             |   |             |
|---------------|---|-------------|---|-------------|---|-------------|---|-------------|
| $p^4$         | + | $4p^3q$     | + | $6p^2q^2$   | + | $4pq^3$     | + | $q^4$       |
|               |   |             |   |             |   |             |   |             |
| Probability   |   | Probability |   | Probability |   | Probability |   | Probability |
| of 4          |   | of 3        |   | of 2        |   | of 1        |   | of zero     |
| defectives    |   | defectives  |   | defectives  |   | defective   |   | defectives  |
| in the sample |   |             |   |             |   |             |   |             |

The mathematician represents the probability of finding  $x$  defectives in a sample of size  $n$  when the proportion present is  $p$  as:

$$P(x) = \left( \frac{n}{x} \right) p^x (1 - p)^{(n-x)},$$

where  $\left( \frac{n}{x} \right) = \frac{n!}{(n-x)!x!}$

$$n! \text{ is } 1 \times 2 \times 3 \times 4 \times \cdots \times n$$

$$x! \text{ is } 1 \times 2 \times 3 \times 4 \times \cdots \times x$$

For example, the probability  $P(2)$  of finding two defectives in a sample of size five taken from a process producing 10 per cent defectives ( $p = 0.1$ ) may be calculated:

$$n = 5$$

$$x = 2$$

$$p = 0.1$$

$$\begin{aligned} P(2) &= \frac{5!}{(5-2)!2!} 0.1^2 \times 0.9^3 \\ &= \frac{5 \times 4 \times 3 \times 2 \times 1}{(3 \times 2 \times 1) \times (2 \times 1)} \times 0.1 \times 0.1 \times 0.9 \times 0.9 \times 0.9 \\ &= 10 \times 0.01 \times 0.729 = 0.0729. \end{aligned}$$

This means that, on average, about 7 out of 100 samples of 5 ball-bearings taken from the process will have two defectives in them. The *average* number of defectives present in a sample of 5 will be 0.5.

It may be possible at this stage for the reader to see how this may be useful in the design of process control charts for the number of defectives or classified units. If we can calculate the probability of exceeding a certain number of defectives in a sample, we shall be able to draw action and warning lines on charts, similar to those designed for variables in earlier chapters.

To use the probability theory we have considered so far we must know the proportion of defective units being produced by the process. This may be discovered by taking a reasonable number of samples – say 50 – over a typical period, and recording the number of defectives or non-conforming units in each. Table 8.1 lists the number of defectives found

■ **Table 8.1** Number of defectives found in samples of 100 ballpoint pen cartridges

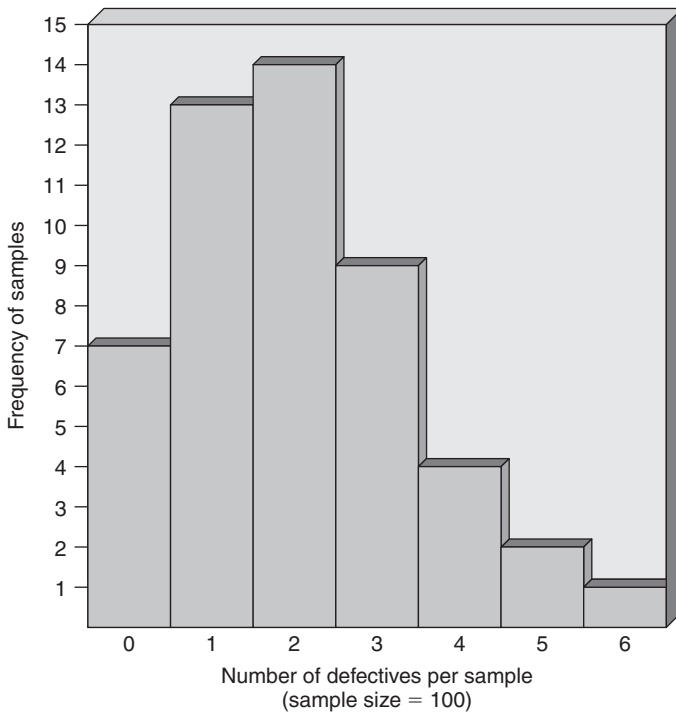
|   |   |   |   |   |
|---|---|---|---|---|
| 2 | 2 | 2 | 2 | 1 |
| 4 | 3 | 4 | 1 | 3 |
| 1 | 0 | 2 | 5 | 0 |
| 0 | 3 | 1 | 3 | 2 |
| 0 | 1 | 6 | 0 | 1 |
| 4 | 2 | 0 | 2 | 2 |
| 5 | 3 | 3 | 2 | 0 |
| 3 | 1 | 1 | 1 | 4 |
| 2 | 2 | 2 | 3 | 2 |
| 3 | 1 | 1 | 1 | 1 |

in 50 samples of size  $n = 100$  taken every hour from a process producing ballpoint pen cartridges. These results may be grouped into the frequency distribution of Table 8.2 and shown as the histogram of Figure 8.1. This is clearly a different type of histogram from the symmetrical ones derived from variables data in earlier chapters.

The average number of defectives per sample may be calculated by adding the number of defectives and dividing the total by the number

■ **Table 8.2** Frequency distribution of defectives in sample

| Number of defectives in sample | Tally chart (samples with that number of defectives) | Frequency |
|--------------------------------|------------------------------------------------------|-----------|
| 0                              |                                                      | 7         |
| 1                              |                                                      | 13        |
| 2                              |                                                      | 14        |
| 3                              |                                                      | 9         |
| 4                              |                                                      | 4         |
| 5                              |                                                      | 2         |
| 6                              |                                                      | 1         |



■ **Figure 8.1** Histogram of results from Table 8.1

of samples:

$$\begin{aligned}
 \frac{\text{Total number of defectives}}{\text{Number of samples}} &= \frac{100}{50} \\
 &= 2 \text{ (average number of} \\
 &\quad \text{defectives per sample).}
 \end{aligned}$$

This value is  $n\bar{p}$  – the sample size multiplied by the average proportion defective in the process.

Hence,  $\bar{p}$  may be calculated:

$$\bar{p} = n\bar{p}/n = 2/100 = 0.02 \text{ or } 2 \text{ per cent.}$$

The scatter of results in Table 8.1 is a reflection of sampling variation and not due to inherent variation within the process. Looking at Figure 8.1 we can see that at some point around 5 defectives per sample, results become less likely to occur and at around 7 they are very unlikely. As with mean and range charts, we can argue that if we find, say, 8 defectives in the sample, then there is a very small chance that the percentage defective being produced is still at 2 per cent, and it is likely that the percentage of defectives being produced has risen above 2 per cent.

We may use the binomial distribution to set action and warning lines for the so-called '*np*-process control chart', sometimes known in the USA as a *pn*-chart. Attribute control chart practice in industry, however, is to set outer limits or action lines at three standard deviations ( $3\sigma$ ) either side of the average number defective (or non-conforming units), and inner limits or warning lines at  $\pm$  two standard deviations ( $2\sigma$ ).

The standard deviation ( $\sigma$ ) for a binomial distribution is given by the formula:

$$\sigma = \sqrt{n\bar{p}(1 - \bar{p})}.$$

Use of this simple formula, requiring knowledge of only  $n$  and  $n\bar{p}$ , for the ballpoint cartridges gives:

$$\sigma = \sqrt{100 \times 0.02 \times 0.98} = 1.4.$$

Now, the upper action line (UAL) or control limit (UCL) may be calculated:

$$\begin{aligned} \text{UAL (UCL)} &= n\bar{p} + 3 \sqrt{n\bar{p}(1 - \bar{p})} \\ &= 2 + 3 \sqrt{100 \times 0.02 \times 0.98} \\ &= 6.2, \text{ i.e. between 6 and 7.} \end{aligned}$$

This result is the same as that obtained by setting the UAL at a probability of about 0.005 (1 in 200) using binomial probability tables.

This formula offers a simple method of calculating the UAL for the  $np$ -chart, and a similar method may be employed to calculate the upper warning line (UWL):

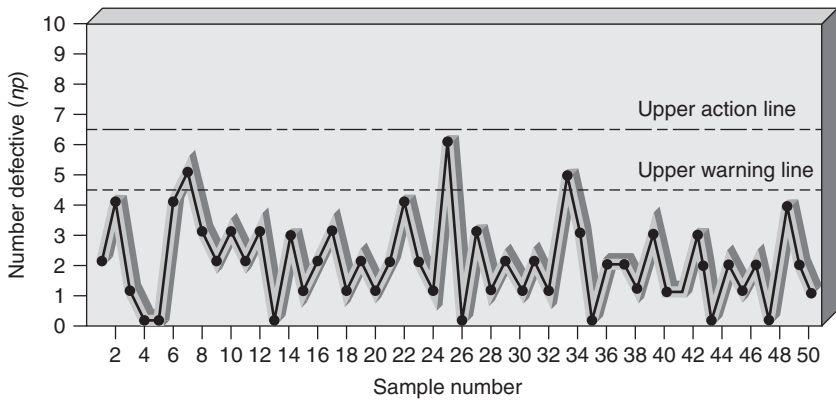
$$\begin{aligned} \text{UWL} &= n\bar{p} + 2\sqrt{n\bar{p}(1-\bar{p})} \\ &= 2 + 2\sqrt{100 \times 0.02 \times 0.98} \\ &= 4.8, \text{ i.e. between 4 and 5.} \end{aligned}$$

Again this gives the same result as that derived from using the binomial expression to set the warning line at about 0.05 probability (1 in 20).

It is not possible to find fractions of defectives in attribute sampling, so the presentation may be simplified by drawing the control lines between whole numbers. The sample plots then indicate clearly when the limits have been crossed. In our sample, 4 defectives found in a sample indicates normal sampling variation, whilst 5 defectives gives a warning signal that another sample should be taken immediately because the process may have deteriorated. In control charts for attributes it is commonly found that only the upper limits are specified since we wish to detect an increase in defectives. Lower control lines may be useful, however, to indicate when a significant process improvement has occurred, or to indicate when suspicious results have been plotted. In the case under consideration, there are no lower action or warning lines, since it is expected that zero defectives will periodically be found in the samples of 100, when 2 per cent defectives are being generated by the process. This is shown by the negative values for  $(np - 3\sigma)$  and  $(np - 2\sigma)$ .

As in the case of the mean and range charts, the attribute charts were invented by Shewhart and are sometimes called Shewhart charts. He recognized the need for both the warning and the action limits. The use of warning limits is strongly recommended since their use improves the sensitivity of the charts and tells the 'operator' what to do when results *approach* the action limits – take another sample – but do not act until there is a clear signal to do so.

Figure 8.2 in an  $np$ -chart on which are plotted the data concerning the ballpoint pen cartridges from Table 8.1. Since all the samples contain less defectives than the action limit and only 3 out of 50 enter the warning zone, and none of these are consecutive, the process is considered to be in statistical control. We may, therefore, reasonably assume that the process is producing a constant level of 2 per cent defective (that is the 'process capability') and the chart may be used to control the process. The method for interpretation of control charts for



**Figure 8.2** *np*-chart – number of defectives in samples of 100 ballpoint pen cartridges

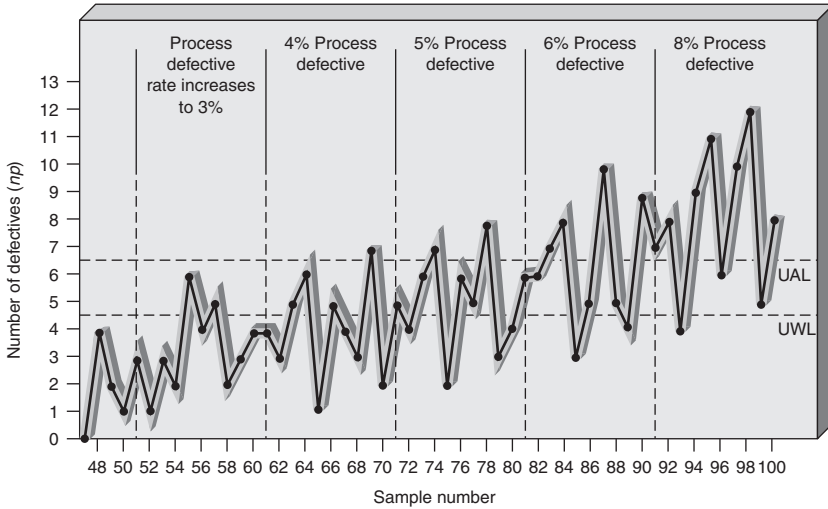
attributes is similar to that described for mean and range charts in earlier chapters.

Figure 8.3 shows the effect of increases in the proportion of defective pen cartridges from 2 per cent through 3, 4, 5, 6 to 8 per cent in steps. For each percentage defective, the run length to detection, that is the number of samples which needed to be taken before the action line is crossed following the increase in process defective, is given below:

| Percentage process defective | Run length to detection from Figure 8.3 |
|------------------------------|-----------------------------------------|
| 3                            | >10                                     |
| 4                            | 9                                       |
| 5                            | 4                                       |
| 6                            | 3                                       |
| 8                            | 1                                       |

Clearly, this type of chart is not as sensitive as mean and range charts for detecting changes in process defective. For this reason, the action and warning lines on attribute control charts are set at the higher probabilities of approximately 1 in 200 (action) and approximately 1 in 20 (warning).

This lowering of the action and warning lines will obviously lead to the more rapid detection of a worsening process. It will also increase the number of incorrect action signals. Since inspection for attributes by, for example, using a go/no-go gauge is usually less costly than the



■ **Figure 8.3** *np*-chart – defective rate of pen cartridges increasing

measurement of variables, an increase in the amount of re-sampling may be tolerated.

If the probability of an event is – say 0.25, on average it will occur every fourth time, as the average run length (ARL) is simply the reciprocal of the probability. Hence, in the pen cartridge case, if the proportion defective is 3 per cent ( $p = 0.03$ ), and the action line is set between 6 and 7, the probability of finding 7 or more defectives may be calculated or derived from the binomial expansion as 0.0312 ( $n = 100$ ). We can now work out the ARL to detection:

$$\text{ARL}(3\%) = 1/P(>7) = 1/0.0312 = 32.$$

For a process producing 5 per cent defectives, the ARL for the same sample size and control chart is:

$$\text{ARL}(5\%) = 1/P(>7) = 1/0.0234 = 4.$$

The ARL is quoted to the nearest integer.

The conclusion from the run length values is that, given time, the *np*-chart will detect a change in the proportion of defectives being produced. If the change is an increase of approximately 50 per cent, the *np*-chart will be very slow to detect it, on average. If the change is a decrease of 50 per cent, the chart will not detect it because, in the case of a process with 2 per cent defective, there are no lower limits. This is not true for all values of defective rate. Generally, *np*-charts are less sensitive to changes in the process than charts for variables.

### 8.3 $p$ -charts for proportion defective or non-conforming units

In cases where it is not possible to maintain a constant sample size for attribute control, the  $p$ -chart, or proportion defective or non-conforming chart may be used. It is, of course, possible and quite acceptable to use the  $p$ -chart instead of the  $np$ -chart even when the sample size is constant. However, plotting directly the number of defectives in each sample onto an  $np$ -chart is simple and usually more convenient than having to calculate the proportion defective. The data required for the design of a  $p$ -chart are identical to those for an  $np$ -chart, both the sample size and the number of defectives need to be observed.

**Table 8.3** Results from the issue of textile components in varying numbers

| 'Sample' number | Issue size | Number of rejects | Proportion defective |
|-----------------|------------|-------------------|----------------------|
| 1               | 1135       | 10                | 0.009                |
| 2               | 1405       | 12                | 0.009                |
| 3               | 805        | 11                | 0.014                |
| 4               | 1240       | 16                | 0.013                |
| 5               | 1060       | 10                | 0.009                |
| 6               | 905        | 7                 | 0.008                |
| 7               | 1345       | 22                | 0.016                |
| 8               | 980        | 10                | 0.010                |
| 9               | 1120       | 15                | 0.013                |
| 10              | 540        | 13                | 0.024                |
| 11              | 1130       | 16                | 0.014                |
| 12              | 990        | 9                 | 0.009                |
| 13              | 1700       | 16                | 0.009                |
| 14              | 1275       | 14                | 0.011                |
| 15              | 1300       | 16                | 0.012                |
| 16              | 2360       | 12                | 0.005                |
| 17              | 1215       | 14                | 0.012                |
| 18              | 1250       | 5                 | 0.004                |
| 19              | 1205       | 8                 | 0.007                |
| 20              | 950        | 9                 | 0.009                |
| 21              | 405        | 9                 | 0.022                |
| 22              | 1080       | 6                 | 0.006                |
| 23              | 1475       | 10                | 0.007                |
| 24              | 1060       | 10                | 0.009                |

Table 8.3 shows the results from 24 deliveries of textile components. The batch (sample) size varies from 405 to 2860. For each delivery, the

proportion defective has been calculated:

$$p_i = x_i/n_i,$$

where  $p_i$  = the proportion defective in delivery  $i$ ;

$x_i$  = the number of defectives in delivery  $i$ ;

$n_i$  = the size (number of items) of the  $i$ th delivery.

As with the  $np$ -chart, the first step in the design of a  $p$ -chart is the calculation of the average proportion defective ( $\bar{p}$ ):

$$\bar{p} = \sum_{i=1}^k x_i / \sum_{i=1}^k n_i,$$

where  $k$  = the number of samples;

$\sum_{i=1}^k x_i$  = the total number of defective items;

$\sum_{i=1}^k n_i$  = the total number of items inspected.

For the deliveries in question:

$$\bar{p} = 280/27,930 = 0.010.$$

## Control chart limits \_\_\_\_\_

If a constant 'sample' size is being inspected, the  $p$ -control chart limits would remain the same for each sample. When  $p$ -charts are being used with samples of varying sizes, the standard deviation and control limits change with  $n$ , and unique limits should be calculated for each sample size. However, for practical purposes, an average sample size ( $\bar{n}$ ) may be used to calculate action and warning lines. These have been found to be acceptable when the individual sample or lot sizes vary from  $\bar{n}$  by no more than 25 per cent each way. For sample sizes outside this range, separate control limits must be calculated. There is no magic in this 25 per cent formula, it simply has been shown to work.

The next stage then in the calculation of control limits for the  $p$ -chart, with varying sample size, is to determine the average sample size ( $\bar{n}$ ) and the range 25 per cent either side:

$$\bar{n} = \sum_{i=1}^k n_i / k.$$

Range of sample sizes with constant control chart limits equals:

$$\bar{n} \pm 0.25 \bar{n}.$$

For the deliveries under consideration:

$$\bar{n} = 27,930/24 = 1164.$$

$$\begin{aligned}\text{Permitted range of sample size} &= 1164 \pm (0.25 \times 1164) \\ &= 873\text{--}1455.\end{aligned}$$

For sample sizes within this range, the control chart lines may be calculated using a value of  $\sigma$  given by:

$$\sigma = \frac{\sqrt{\bar{p}(1-\bar{p})}}{\sqrt{\bar{n}}} = \frac{\sqrt{0.010 \times 0.99}}{\sqrt{1164}} = 0.003.$$

$$\begin{aligned}\text{Then, Action lines} &= \bar{p} \pm 3\sigma \\ &= 0.01 \pm 3 \times 0.003 \\ &= 0.019 \text{ and } 0.001.\end{aligned}$$

$$\begin{aligned}\text{Warning lines} &= \bar{p} \pm 2\sigma \\ &= 0.01 \pm 2 \times 0.003 \\ &= 0.016 \text{ and } 0.004.\end{aligned}$$

Control lines for delivery numbers 3, 10, 13, 16 and 21 must be calculated individually as these fall outside the range 873–1455:

$$\begin{aligned}\text{Action lines} &= \bar{p} \pm 3\sqrt{\bar{p}(1-\bar{p})}/\sqrt{n_i}. \\ \text{Warning lines} &= \bar{p} \pm 2\sqrt{\bar{p}(1-\bar{p})}/\sqrt{n_i}.\end{aligned}$$

Table 8.4 shows the detail of the calculations involved and the resulting action and warning lines. Figure 8.4 shows the  $p$ -chart plotted with the varying action and warning lines. It is evident that the design, calculation, plotting and interpretation of  $p$ -charts is more complex than that associated with  $np$ -charts.

The process involved in the delivery of the material is out of control. Clearly, the supplier has suffered some production problems during this period and some of the component deliveries are of doubtful quality. Complaints to the supplier after the delivery corresponding to sample 10 seemed to have a good effect until delivery 21 caused a warning

■ **Table 8.4** Calculation of  $p$ -chart lines for sample sizes outside the range 873–1455

General formulae:

$$\text{Action lines} = \bar{p} \pm 3 \sqrt{\bar{p}(1 - \bar{p})} / \sqrt{n}$$

$$\text{Warning lines} = \bar{p} \pm 2 \sqrt{\bar{p}(1 - \bar{p})} / \sqrt{n}$$

$$\bar{p} = 0.010$$

$$\text{and } \sqrt{\bar{p}(1 - \bar{p})} = 0.0995$$

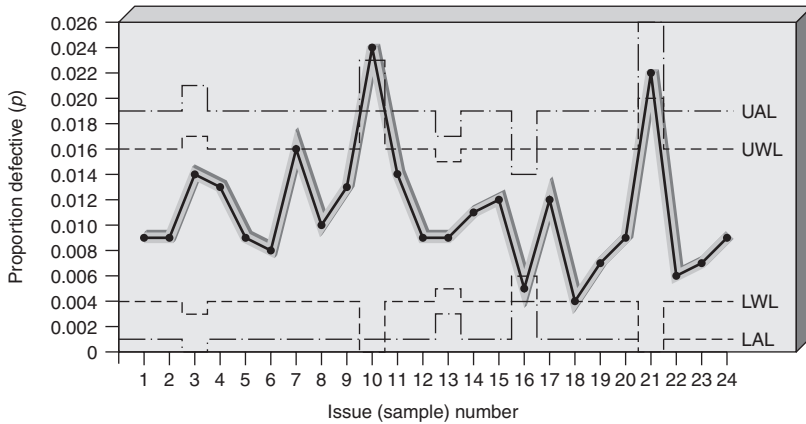
| Sample number | Sample size | $\sqrt{\bar{p}(1 - \bar{p})} / \sqrt{n}$ | UAL   | UWL   | LWL           | LAL           |
|---------------|-------------|------------------------------------------|-------|-------|---------------|---------------|
| 3             | 805         | 0.0035                                   | 0.021 | 0.017 | 0.003         | neg. (i.e. 0) |
| 10            | 540         | 0.0043                                   | 0.023 | 0.019 | 0.001         | neg. (i.e. 0) |
| 13            | 1700        | 0.0024                                   | 0.017 | 0.015 | 0.005         | 0.003         |
| 16            | 2360        | 0.0020                                   | 0.016 | 0.014 | 0.006         | 0.004         |
| 21            | 405         | 0.0049                                   | 0.025 | 0.020 | neg. (i.e. 0) | neg. (i.e. 0) |

signal. This type of control chart may improve substantially the dialogue and partnership between suppliers and customers.

Sample points falling below the lower action line also indicate a process which is out of control. Lower control lines are frequently omitted to avoid the need to explain to operating personnel why a very low proportion defectives is classed as being out-of-control. When the  $p$ -chart is to be used by management, however, the lower lines are used to indicate when an investigation should be instigated to discover the cause of an unusually good performance. This may also indicate how it may be repeated. The lower control limits are given in Table 8.4. An examination of Figure 8.4 will show that none of the sample points fall below the lower action lines.

## ■ 8.4 $c$ -charts for number of defects/ ■ non-conformities

The control charts for attributes considered so far have applied to cases in which a random sample of definite size is selected and examined in some way. In the process control of attributes, there are situations where the number of events, defects, errors or non-conformities can be counted,



■ **Figure 8.4** *p*-chart – for issued components

but there is no information about the number of events, defects or errors which are *not* present. Hence, there is the important distinction between defectives and defects already given in Section 8.1. So far we have considered defectives where each item is classified either as conforming or non-conforming (a defective), which gives rise to the term *binomial* distribution. In the case of defects, such as holes in a fabric or fisheyes in plastic film, we know the number of defects present but we do not know the number of non-defects present. Other examples of these include the number of imperfections on a painted door, errors in a typed document, the number of faults in a length of woven carpet and the number of sales calls made. In these cases the binomial distribution does not apply.

This type of problem is described by the Poisson distribution, named after the Frenchman who first derived it in the early nineteenth century. Because there is no fixed sample size when counting the number of events, defects, etc., theoretically the number could tail off to infinity. Any distribution which does this must include something of the *exponential distribution* and the constant  $e$ . This contains the element of fading away to nothing since its value is derived from the formula:

$$e = \frac{1}{0!} + \frac{1}{1!} + \frac{1}{2!} + \frac{1}{3!} + \frac{1}{4!} + \frac{1}{5!} + \dots + \frac{1}{\infty!}.$$

If the reader cares to work this out, the value  $e = 2.7183$  is obtained.

The equation for the Poisson distribution includes the value of  $e$  and looks rather formidable at first. The probability of observing  $x$  defects in a given unit is given by the equation:

$$P(x) = e^{-\bar{c}} (\bar{c}^x / x!),$$

where  $e$  = exponential constant, 2.7183;

$\bar{c}$  = average number of defects per unit being produced by the process.

The reader who would like to see a simple derivation of this formula should refer to the excellent book *Facts from Figures* by Moroney (1983).

So the probability of finding three bubbles in a windscreen from a process which is producing them with an average of one bubble present is given by:

$$P(3) = e^{-1} \times \frac{1^3}{3 \times 2 \times 1}$$

$$= \frac{1}{2.7183} \times \frac{1}{6} = 0.0613.$$

As with the  $np$ -chart, it is not necessary to calculate probabilities in this way to determine control limits for the  $c$ -chart. Once again the UAL (UCL) is set at three standard deviations above the average number of events, defects, errors, etc.

■ **Table 8.5** Number of fisheyes in identical pieces of polythene film (10 m<sup>2</sup>)

|   |   |   |   |   |
|---|---|---|---|---|
| 4 | 2 | 6 | 3 | 6 |
| 2 | 4 | 1 | 4 | 3 |
| 1 | 3 | 5 | 5 | 1 |
| 3 | 0 | 2 | 1 | 3 |
| 2 | 6 | 3 | 2 | 2 |
| 4 | 2 | 4 | 0 | 4 |
| 1 | 4 | 3 | 4 | 2 |
| 5 | 1 | 5 | 3 | 1 |
| 3 | 3 | 4 | 2 | 5 |
| 7 | 5 | 2 | 8 | 3 |

Let us consider an example in which, as for  $np$ -charts, the sample is constant in number of units, or volume, or length, etc. In a polythene film process, the number of defects – fisheyes – on each identical length of film are being counted. Table 8.5 shows the number of fisheyes which have been found on inspecting 50 lengths, randomly selected, over a 24-hour period. The total number of defects is 159 and, therefore,

the average number of defects  $\bar{c}$  is given by:

$$\bar{c} = \sum_{i=1}^k c_i / k,$$

where  $c_i$  = the number of defects on the  $i$ th unit;  
 $k$  = the number of units examined.

In this example,

$$\bar{c} = 159/50 = 3.2.$$

The standard deviation of a Poisson distribution is very simply the square root of the process average. Hence, in the case of defects,

$$\sigma = \sqrt{\bar{c}},$$

and for our polyethylene process

$$\sigma = \sqrt{3.2} = 1.79.$$

The UAL (UCL) may now be calculated:

$$\begin{aligned} \text{UAL (UCL)} &= \bar{c} + 3\sqrt{\bar{c}} \\ &= 3.2 + 3\sqrt{3.2} \\ &= 8.57, \text{ i.e. between 8 and 9.} \end{aligned}$$

This sets the UAL at approximately 0.005 probability, using a Poisson distribution. In the same way, an UWL may be calculated:

$$\begin{aligned} \text{UWL} &= \bar{c} + 2\sqrt{\bar{c}} \\ &= 3.2 + 2\sqrt{3.2} \\ &= 6.78, \text{ i.e. between 6 and 7.} \end{aligned}$$

Figure 8.5, which is a plot of the 50 polythene film inspection results used to design the  $c$ -chart, shows that the process is in statistical control, with an average of 3.2 defects on each length. If this chart is now used to control the process, we may examine what happens over the next 25 lengths, taken over a period of 12 hours. Figure 8.6 is the  $c$ -chart plot of the results. The picture tells us that all was running normally until sample 9, which shows 8 defects on the unit being inspected, this signals a

warning and another sample is taken immediately. Sample 10 shows that the process has drifted out of control and results in an investigation to find the assignable cause. In this case, the film extruder filter was suspected of being blocked and so it was cleaned. An immediate resample after restart of the process shows the process to be back in control. It continues to remain in that state for at least the next 14 samples.

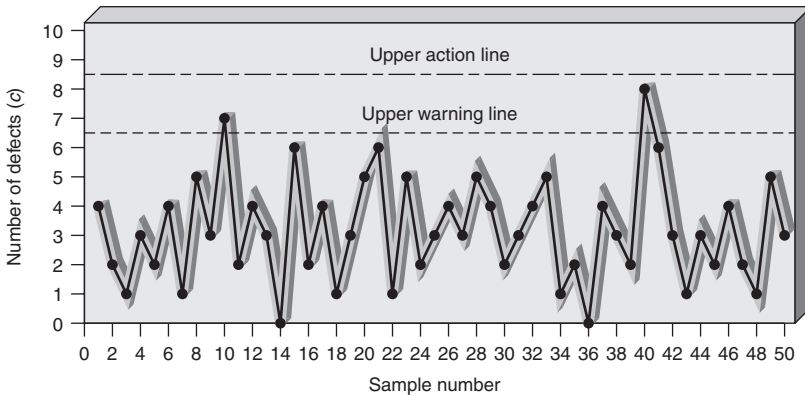


Figure 8.5 c-chart – polythene fisheyes – process in control

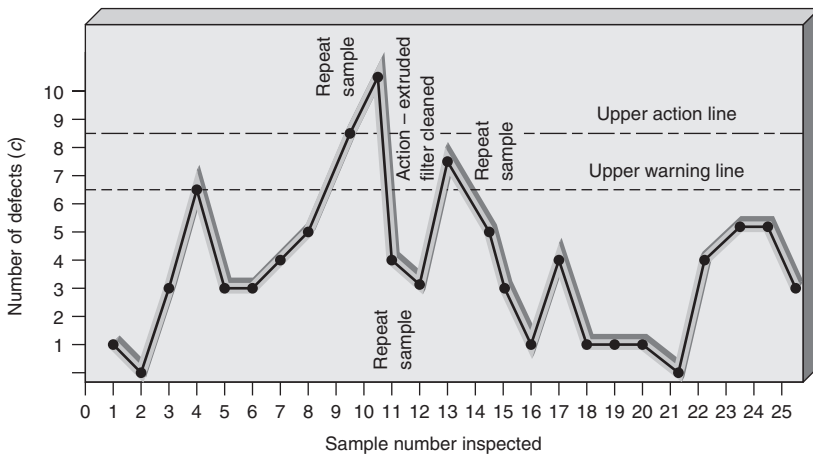


Figure 8.6 c-chart – polythene fisheyes

As with all types of control chart, an improvement in quality and productivity is often observed after the introduction of the  $c$ -chart. The confidence of having a good control system, which derives as much from knowing when to leave the process alone as when to take action, leads to more stable processes, less variation and fewer interruptions from unnecessary alterations.

## 8.5 $u$ -charts for number of defects/ non-conformities per unit

We saw in the previous section how the  $c$ -chart applies to the number of events, defects or errors in a constant size of sample, such as a table, a length of cloth, the hull of a boat, a specific volume, a windscreen, an invoice or a time period. It is not always possible, however, in this type of situation to maintain a constant sample size or unit of time.

The length of pieces of material, volume or time, for instance, may vary. At other times, it may be desirable to continue examination until a defect is found and then note the sample size. If, for example, the average value of  $c$  in the polythene film process had fallen to 0.5, the values plotted on the chart would be mostly 0 and 1, with an occasional 2. Control of such a process by a whole number  $c$ -chart would be nebulous.

The  $u$ -chart is suitable for controlling this type of process, as it measures the number of events defects, or non-conformities per unit or time period, and the 'sample' size can be allowed to vary. In the case of inspection of cloth or other surfaces, the area examined may be allowed to vary and the  $u$ -chart will show the number of defects per unit area, e.g. per square metre. The statistical theory behind the  $u$ -chart is very similar to that for the  $c$ -chart.

The design of the  $u$ -chart is similar to the design of the  $p$ -chart for proportion defective. The control lines will vary for each sample size, but for practical purposes may be kept constant if sample sizes remain within 25 per cent either side of the average sample size,  $\bar{n}$ .

As in the  $p$ -chart, it is necessary to calculate the process average defect rate. In this case we introduce the symbol  $u$ :

$$\begin{aligned}\bar{u} &= \text{Process average defects per unit} \\ &= \frac{\text{Total number of defects}}{\text{Total sample inspected}} \\ &= \sum_{i=1}^k x_i / \sum_{i=1}^k n_i,\end{aligned}$$

where  $x_i$  = the number of defects in sample  $i$ .

The defects found per unit ( $u$ ) will follow a Poisson distribution, the standard deviation  $\sigma$  of which is the square root of the process average. Hence:

$$\begin{aligned}\text{Action lines} &= \bar{u} \pm 3\sqrt{\bar{u}}/\sqrt{\bar{n}}. \\ \text{Warning lines} &= \bar{u} \pm 2\sqrt{\bar{u}}/\sqrt{\bar{n}}.\end{aligned}$$

## A summary table

Table 8.6 shows a summary of all four attribute control charts in common use. Appendix J gives some approximations to assist in process control of attributes.

## 8.6 Attribute data in non-manufacturing

### Activity sampling

Activity or work sampling is a simple technique based on the binomial theory. It is used to obtain a realistic picture of productive time, or time spent on particular activities, by both human and technological resources.

An exercise should begin with discussions with the staff involved, explaining to them the observation process, and the reasons for the study. This would be followed by an examination of the processes, establishing the activities to be identified. A preliminary study is normally carried out to confirm that the set of activities identified is complete, familiarize people with the method and reduce the intrusive nature of work measurement, and to generate some preliminary results in order to establish the number of observations required in the full study. The preliminary study would normally cover 50–100 observations, made at random points during a representative period of time, and may include the design of a check sheet on which to record the data. After the study it should be possible to determine the number of observations required in the full study using the formula:

$$N = \frac{4P(100 - P)}{L^2} \quad (\text{for 95 per cent confidence})$$

where  $N$  = number of observations;  
 $P$  = percentage occurrence of any one activity;  
 $L$  = required precision in the estimate of  $P$ .

If the first study indicated that 45 per cent of the time is spent on productive work, and it is felt that an accuracy of 2 per cent is desirable for the full study (i.e. we want to be reasonably confident that the actual value lies between 43 and 47 per cent assuming the study confirms the value of 45 per cent), then the formula tells us we should make:

$$\frac{4 \times 45 \times (100 - 45)}{2 \times 2} = 2475 \text{ observations.}$$

■ **Table 8.6** Attribute data: control charts

| What is measured                                           | Chart name                       | Attribute charted                                        | Centreline | Warning lines                                              | Action or control lines                                    | Comments                                                                                                                    |
|------------------------------------------------------------|----------------------------------|----------------------------------------------------------|------------|------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Number of defectives in sample of constant size $n$        | ' $np$ ' chart or ' $pn$ ' chart | $np$ – number of defectives in sample of size $n$        | $n\bar{p}$ | $n\bar{p} \pm 2\sqrt{n\bar{p}(1-\bar{p})}$                 | $n\bar{p} \pm 3\sqrt{n\bar{p}(1-\bar{p})}$                 | $n$ = sample size<br>$p$ = proportion defective<br>$\bar{p}$ = average of $p$                                               |
| Proportion defective in a sample of variable size          | ' $p$ ' chart                    | $p$ – the ratio of defectives to sample size             | $\bar{p}$  | $\bar{p} \pm 2\sqrt{\frac{\bar{p}(1-\bar{p})}{\bar{n}}}$ * | $\bar{p} \pm 3\sqrt{\frac{\bar{p}(1-\bar{p})}{\bar{n}}}$ * | $\bar{n}$ = average sample size<br>$\bar{p}$ = average value of $p$                                                         |
| Number of defects/flaws in sample of constant size         | ' $c$ ' chart                    | $c$ – number of defects/flaws in sample of constant size | $\bar{c}$  | $\bar{c} \pm 2\sqrt{\bar{c}}$                              | $\bar{c} \pm 3\sqrt{\bar{c}}$                              | $\bar{c}$ = average number of defects/flaws in sample of constant size                                                      |
| Average number of flaws/defects in sample of variable size | ' $u$ ' chart                    | $u$ – the ratio of defects to sample size                | $\bar{u}$  | $\bar{u} \pm 2\sqrt{\frac{\bar{u}}{\bar{n}}}$ *            | $\bar{u} \pm 3\sqrt{\frac{\bar{u}}{\bar{n}}}$ *            | $u$ = defects/flaws per sample<br>$\bar{u}$ = average value of $u$<br>$n$ = sample size<br>$\bar{n}$ = average value of $n$ |

\*Only valid when  $n$  is in zone  $\bar{n} \pm 25$  per cent.

If the work centre concerned has five operators, this implies 495 tours of the centre in the full study. It is now possible to plan the main study with 495 tours covering a representative period of time.

Having carried out the full study, it is possible to use the same formula, suitably arranged, to establish the actual accuracy in the percentage occurrence of each activity:

$$L = \sqrt{\frac{4P(100 - P)}{N}}.$$

The technique of activity sampling, although quite simple, is very powerful. It can be used in a variety of ways, in a variety of environments, both manufacturing and non-manufacturing. While it can be used to indicate areas which are worthy of further analysis, using for example process improvement techniques, it can also be used to establish time standards themselves.

Absenteeism

Figure 8.7 is a simple demonstration of how analysis of attribute data may be helpful in a non-manufacturing environment. A manager joined the Personnel Department of a gas supply company at the time

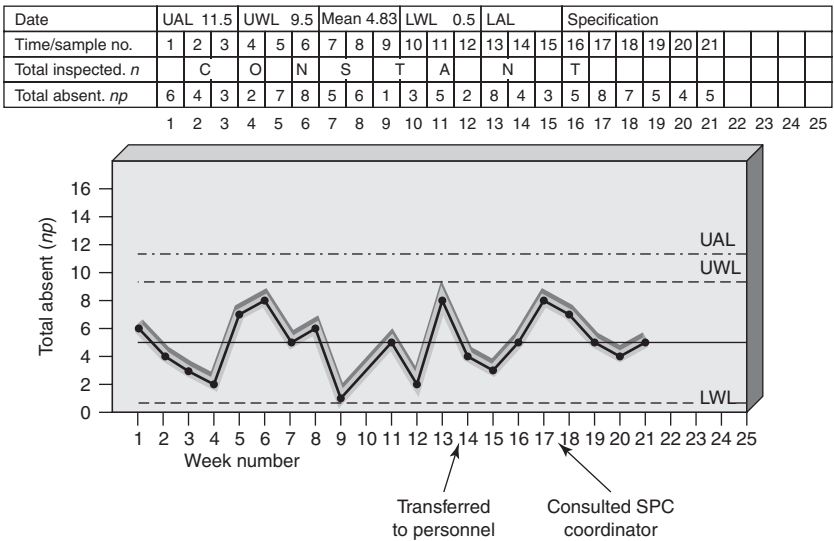


Figure 8.7 Attribute chart of number of employee-days absent each week

shown by the plot for week 14 on the 'employees absent in 1 week chart'. She attended an (SPC) course 2 weeks later (week 16), but at this time control charts were not being used in the Personnel Department. She started plotting the absenteeism data from week 15 onwards. When she plotted the dreadful result for week 17, she decided to ask the SPC co-ordinator for his opinion of the action to be taken, and to set up a meeting to discuss the alarming increase in absenteeism. The SPC co-ordinator examined the history of absenteeism and established the average value as well as the warning and action lines, both of which he added to the plot. Based on this he persuaded her to take no action and to cancel the proposed meeting since there was no significant event to discuss.

Did the results settle down to a more acceptable level after this? No, the results continued to be randomly scattered about the average – there had been no special cause for the observation in week 17 and hence no requirement for a solution. In many organizations the meeting would not only have taken place, but the management would have congratulated themselves on their 'evident' success in reducing absenteeism. Over the whole period there were no significant changes in the 'process' and absenteeism was running at an average of approximately 5 per week, with random or common variation about that value. No assignable or special causes had occurred. If there was an item for the agenda of a meeting about absenteeism, it should have been to discuss the way in which the average could be reduced and the discussion would be helped by looking at the general causes which give rise to this average, rather than specific periods of apparently high absenteeism.

In both manufacturing and non-manufacturing, and when using both attributes and variables, the temptation to take action when a 'change' is assumed to have occurred is high, and reacting to changes which are not significant is a frequent cause of adding variation to otherwise stable processes. This is sometimes known as management interference, it may be recognized by the stable running of a process during the night shift, or at weekends, when the managers are at home!

## ■ Chapter highlights

- Attributes, things which are counted and are generally more quickly assessed than variables, are often used to determine quality. These require different control methods to those used for variables.
- Attributes may appear as numbers of non-conforming or defective units, or as numbers of non-conformities or defects. In the examination of samples of attribute data, control charts may be further categorized

into those for constant sample size and those for varying sample size. Hence, there are charts for:

|                                               |      |
|-----------------------------------------------|------|
| number defective (non-conforming)             | $np$ |
| proportion defective (non-conforming)         | $p$  |
| number of defects (non-conformities)          | $c$  |
| number of defects (non-conformities) per unit | $u$  |

- It is vital, as always, to define attribute specifications. The process capabilities may then be determined from the average level of defectives or defects measured. Improvements in the latter require investigation of the whole process system. Never-ending improvement applies equally well to attributes, and variables should be introduced where possible to assist this.
- Control charts for number ( $np$ ) and proportion ( $p$ ) defective are based on the binomial distribution. Control charts for number of defects ( $c$ ) and number of defects per unit ( $u$ ) are based on the Poisson distribution.
- A simplified method of calculating control chart limits for attributes is available, based on an estimation of the standard deviation  $\sigma$ .
- $Np$ - and  $c$ -charts use constant sample sizes and, therefore, the control limits remain the same for each sample. For  $p$ - and  $u$ -charts, the sample size ( $n$ ) varies and the control limits vary with  $n$ . In practice, an 'average sample size' ( $\bar{n}$ ) may be used in most cases.
- The concepts of processes being in and out of statistical control applies to attributes. Attribute charts are not so sensitive as variable control charts for detecting changes in non-conforming processes. Attribute control chart performance may be measured, using the average run length (ARL) to detection.
- Attribute data is frequently found in non-manufacturing. Activity sampling is a technique based on the binomial theory and is used to obtain a realistic picture of time spent on particular activities. Attribute control charts may be useful in the analysis of absenteeism, invoice errors, etc.

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## Discussion questions

- 1 (a) Process control charts may be classified under two broad headings, 'variables' and 'attributes'. Compare these two categories and indicate when each one is most appropriate.  
 (b) In the context of quality control explain what is meant by a *number of defectives* ( $np$ -) chart.
- 2 Explain the difference between an:  
 $np$ -chart,  
 $p$ -chart,  
 $c$ -chart.
- 3 Write down the formulae for the probability of obtaining  $r$  defectives in a sample of size  $n$  drawn from a population proportion  $p$  defective based on:  
 (i) the binomial distribution;  
 (ii) the Poisson distribution.
- 4 A factory finds that on average 20 per cent of the bolts produced by a machine are defective. Determine the probability that out of 4 bolts chosen at random:  
 (a) 1, (b) 0, (c) at most 2 bolts will be defective.
- 5 The following record shows the number of defective items found in a sample of 100 taken twice per day.

| Sample number | Number of defectives | Sample number | Number of defectives |
|---------------|----------------------|---------------|----------------------|
| 1             | 4                    | 11            | 4                    |
| 2             | 2                    | 12            | 4                    |
| 3             | 4                    | 13            | 1                    |
| 4             | 3                    | 14            | 2                    |
| 5             | 2                    | 15            | 1                    |
| 6             | 6                    | 16            | 4                    |
| 7             | 3                    | 17            | 1                    |
| 8             | 1                    | 18            | 0                    |
| 9             | 1                    | 19            | 3                    |
| 10            | 5                    | 20            | 4                    |

| Sample number | Number of defectives | Sample number | Number of defectives |
|---------------|----------------------|---------------|----------------------|
| 21            | 2                    | 31            | 0                    |
| 22            | 1                    | 32            | 2                    |
| 23            | 0                    | 33            | 1                    |
| 24            | 3                    | 34            | 1                    |
| 25            | 2                    | 35            | 4                    |
| 26            | 2                    | 36            | 0                    |
| 27            | 0                    | 37            | 2                    |
| 28            | 1                    | 38            | 3                    |
| 29            | 3                    | 39            | 2                    |
| 30            | 0                    | 40            | 1                    |

Set up a Shewhart  $np$ -chart, plot the above data and comment on the results.

(See also Chapter 9, Discussion question 3.)

- 6 Twenty samples of 50 polyurethane foam products are selected. The sample results are:

|                  |    |    |    |    |    |    |    |    |    |    |
|------------------|----|----|----|----|----|----|----|----|----|----|
| Sample No.       | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| Number defective | 2  | 3  | 1  | 4  | 0  | 1  | 2  | 2  | 3  | 2  |
| Sample No.       | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Number defective | 2  | 2  | 3  | 4  | 5  | 1  | 0  | 0  | 1  | 2  |

Design an appropriate control chart.

Plot these values on the chart and interpret the results.

- 7 Given in the table below are the results from the inspection of filing cabinets for scratches and small indentations.

|                   |    |    |    |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|----|----|----|
| Cabinet No.       | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  |    |
| Number of defects | 1  | 0  | 3  | 6  | 3  | 3  | 4  | 5  |    |
| Cabinet No.       | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |
| Number of defects | 10 | 8  | 4  | 3  | 7  | 5  | 3  | 1  |    |
| Cabinet No.       | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Number of defects | 4  | 1  | 1  | 1  | 0  | 4  | 5  | 5  | 5  |



Set up a control chart to monitor the number of defects. What is the average run length to detection when 6 defects are present?

Plot the data on the chart and comment upon the process.

(See also Chapter 9, Discussion question 2.)

- 8 A control chart for a new kind of plastic is to be initiated. Twenty-five samples of 100 plastic sheets from the assembly line were inspected for flaws during a pilot run. The results are given below. Set up an appropriate control chart.

|                       |    |    |    |    |    |    |    |    |    |
|-----------------------|----|----|----|----|----|----|----|----|----|
| Sample No.            | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  |    |
| Number of flaws/sheet | 2  | 3  | 0  | 2  | 4  | 2  | 8  | 4  |    |
| Sample No.            | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Number of flaws/sheet | 5  | 8  | 3  | 5  | 2  | 3  | 1  | 2  | 3  |
| Sample No.            | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |    |
| Number of flaws/sheet | 4  | 1  | 0  | 3  | 2  | 4  | 2  | 1  |    |



## Worked examples

### 1 Injury data

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In an effort to improve safety in their plant, a company decided to chart the number of injuries that required first aid, each month. Approximately the same amount of hours were worked each month. The table below contains the data collected over a 2-year period.

---

| Year 1 Month | Number of injuries ( <i>c</i> ) | Year 2 Month | Number of injuries ( <i>c</i> ) |
|--------------|---------------------------------|--------------|---------------------------------|
| January      | 6                               | January      | 10                              |
| February     | 2                               | February     | 5                               |
| March        | 4                               | March        | 9                               |
| April        | 8                               | April        | 4                               |
| May          | 5                               | May          | 3                               |
| June         | 4                               | June         | 2                               |
| July         | 23                              | July         | 2                               |
| August       | 7                               | August       | 1                               |
| September    | 3                               | September    | 3                               |
| October      | 5                               | October      | 4                               |
| November     | 12                              | November     | 3                               |
| December     | 7                               | December     | 1                               |

---

Use an appropriate charting method to analyse the data.

### Solution

As the same number of hours were worked each month, a  $c$ -chart should be utilized:

$$\sum c = 133.$$

From these data, the average number of injuries per month ( $\bar{c}$ ) may be calculated:

$$\bar{c} = \frac{\sum c}{k} = \frac{133}{24} = 5.44 \text{ (centreline)}$$

The control limits are as follows:

$$UAL/LAL = \bar{c} \pm 3\sqrt{\bar{c}} = 5.44 \pm 3\sqrt{5.44}$$

$$UAL = 12.6 \text{ injuries (there is no LAL)}$$

$$UWL/LWL = \bar{c} \pm 2\sqrt{\bar{c}} = 5.44 \pm 2\sqrt{5.44} = 10.25 \text{ and } 0.83.$$

Figure 8.8 shows the control chart. In July Year 1, the reporting of 23 injuries resulted in a point above the UCL. The assignable cause was a large amount of holiday leave taken during that month. Untrained people and excessive overtime were used to achieve the normal number of hours worked for a month. There was also a run of nine points in a row

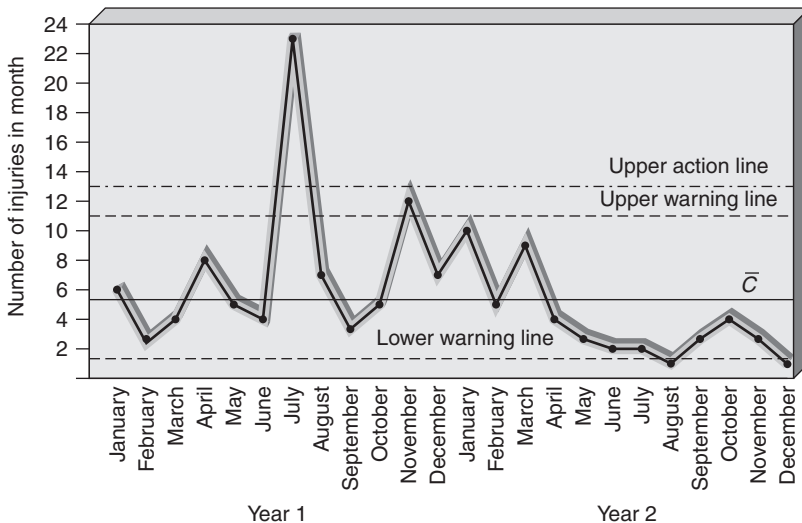


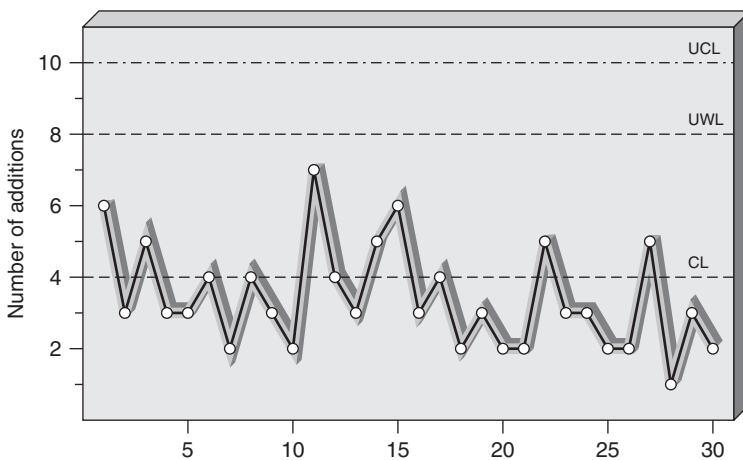
Figure 8.8  $c$ -chart of injury data

below the centreline starting in April Year 2. This indicated that the average number of reported first aid cases per month had been reduced. This reduction was attributed to a switch from wire to plastic baskets for the carrying and storing of parts and tools which greatly reduced the number of injuries due to cuts. If this trend continues, the control limits should be recalculated when sufficient data were available.

## 2 Herbicide additions

The active ingredient in a herbicide product is added in two stages. At the first stage 160 litres of the active ingredient is added to 800 litres of the inert ingredient. To get a mix ratio of exactly 5 to 1 small quantities of either ingredient are then added. This can be very time consuming as sometimes a large number of additions are made in an attempt to get the ratio just right. The recently appointed Production Manager has introduced a new procedure for the first mixing stage. To test the effectiveness of this change he recorded the number of additions required for 30 consecutive batches, 15 with the old procedure and 15 with the new. Figure 8.9 is based on these data:

- What conclusions would you draw from the control chart in Figure 8.9, regarding the new procedure?
- Explain how the position of the control and warning lines were calculated for Figure 8.9.



■ **Figure 8.9** Number of additions required for 30 consecutive batches of herbicide

### Solution

- (a) This is a  $c$ -chart, based on the Poisson distribution. The centreline is drawn at 4, which is the mean for the first 15 points. UAL is at  $4 + 3\sqrt{4}$ . No lower action line has been drawn. ( $4 - 3\sqrt{4}$ , would be negative; a Poisson with  $\bar{c} = 4$  would be rather skewed.) Thirteen of the last 15 points are at or below the centreline. This is strong evidence of a decrease but might not be noticed by someone using rigid rules. A cusum chart may be useful here (see Chapter 9, Worked example 4).
- (b) Based on the Poisson distribution:

$$\text{UAL} = \bar{c} + 3\sqrt{\bar{c}} = 4 + 3\sqrt{4} = 10.$$

$$\text{UWL} = \bar{c} + 2\sqrt{\bar{c}} = 4 + 2\sqrt{4} = 8.$$

# ■ ■ ■ Cumulative sum (cusum) charts

## ■ ■ Objectives

- To introduce the technique of cusum charts for detecting change.
- To show how cusum charts should be used and interpreted.
- To demonstrate the use of cusum charts in product screening and selection.
- To cover briefly the decision procedures for use with cusum charts, including V-masks.

## ■ ■ 9.1 Introduction to cusum charts

In Chapters 5–8 we have considered Shewhart control charts for variables and attributes, named after the man who first described them in the 1920s. The basic rules for the operation of these charts predominantly concern the interpretation of each sample plot. Investigative and possibly corrective action is taken if an individual sample point falls outside the action lines, or if two consecutive plots appear in the warning zone – between warning and action lines. A repeat sample is usually taken immediately after a point is plotted in the warning zone. Guidelines have been set down in Chapter 6 for the detection of trends and runs above and below the average value but, essentially, process control by Shewhart charts considers each point as it is plotted. There are alternative control charts which consider more than one sample result.

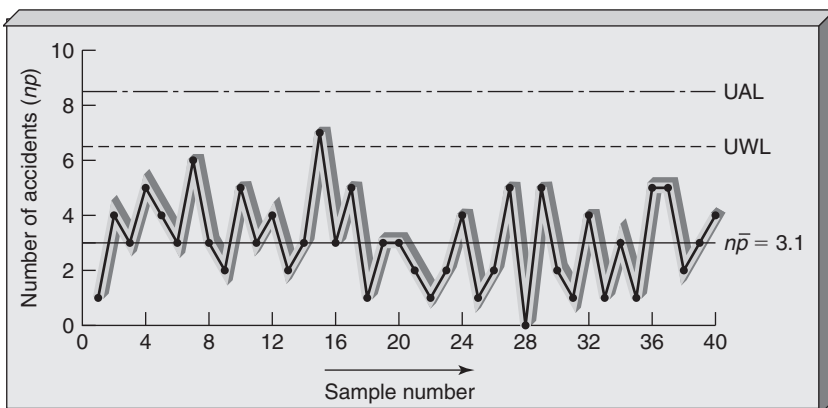
The moving average and moving range charts described in Chapter 7 take into account part of the previous data, but technique which uses all

the information available is the Cumulative Sum or CUSUM method. This type of chart was developed in Britain in the 1950s and is one of the most powerful management tools available for the detection of trends and slight changes in data.

The advantage of plotting the cusum chart in highlighting small but persistent changes may be seen by an examination of some simple accident data. Table 9.1 shows the number of minor accidents per month in a large organization. Looking at the figures alone will not give the reader any clear picture of the safety performance of the business. Figure 9.1 is a  $c$ -chart on which the results have been plotted. The control limits have been calculated using the method given in Chapter 8.

■ **Table 9.1** Number of minor accidents per month in a large organization

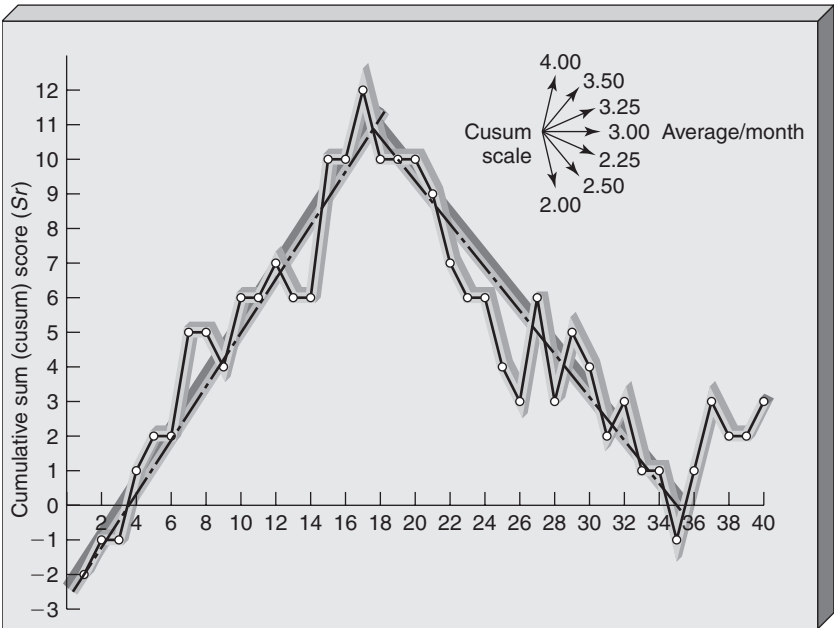
| Month | Number of accidents | Month | Number of accidents | Month | Number of accidents | Month | Number of accidents |
|-------|---------------------|-------|---------------------|-------|---------------------|-------|---------------------|
| 1     | 1                   | 11    | 3                   | 21    | 2                   | 31    | 1                   |
| 2     | 4                   | 12    | 4                   | 22    | 1                   | 32    | 4                   |
| 3     | 3                   | 13    | 2                   | 23    | 2                   | 33    | 1                   |
| 4     | 5                   | 14    | 3                   | 24    | 3                   | 34    | 3                   |
| 5     | 4                   | 15    | 7                   | 25    | 1                   | 35    | 1                   |
| 6     | 3                   | 16    | 3                   | 26    | 2                   | 36    | 5                   |
| 7     | 6                   | 17    | 5                   | 27    | 6                   | 37    | 5                   |
| 8     | 3                   | 18    | 1                   | 28    | 0                   | 38    | 2                   |
| 9     | 2                   | 19    | 3                   | 29    | 5                   | 39    | 3                   |
| 10    | 5                   | 20    | 3                   | 30    | 2                   | 40    | 4                   |



■ **Figure 9.1** The  $c$ -chart of minor accidents per month

The average number of accidents per month is approximately three. The ‘process’ is obviously in statistical control since none of the sample points lie outside the action line and only one of the 40 results is in the warning zone. It is difficult to see from this chart any significant changes, but careful examination will reveal that the level of minor accidents is higher between months 2 and 17 than that between months 18 and 40. However, we are still looking at individual data points on the chart.

In Figure 9.2 the same data are plotted as cumulative sums on a ‘cusum’ chart. The calculations necessary to achieve this are extremely simple



■ **Figure 9.2** Cumulative sum chart of accident data in Table 9.1

and are shown in Table 9.2. The average number of defectives, 3, has been subtracted from each sample result and the residues cumulated to give the cusum ‘Score’,  $S_r$ , for each sample. Values of  $S_r$  are plotted on the chart. The difference in accident levels is shown dramatically. It is clear, for example, that from the beginning of the chart up to and including month 17, the level of minor accidents is on average higher than 3, since the cusum plot has a positive slope. Between months 18 and 35 the average accident level has fallen and the cusum slope becomes negative. Is there an increase in minor accidents commencing again over

■ **Table 9.2** Cumulative sum values of accident data from Table 9.1 ( $\bar{c} = 3$ )

| Month | Number of accidents – $\bar{c}$ | Cusum score, $Sr$ | Month | Number of accidents – $\bar{c}$ | Cusum score, $Sr$ |
|-------|---------------------------------|-------------------|-------|---------------------------------|-------------------|
| 1     | –2                              | –2                | 21    | –1                              | 9                 |
| 2     | 1                               | –1                | 22    | –2                              | 7                 |
| 3     | 0                               | –1                | 23    | –1                              | 6                 |
| 4     | 2                               | 1                 | 24    | 0                               | 6                 |
| 5     | 1                               | 2                 | 25    | –2                              | 4                 |
| 6     | 0                               | 2                 | 26    | –1                              | 3                 |
| 7     | 3                               | 5                 | 27    | 3                               | 6                 |
| 8     | 0                               | 5                 | 28    | –3                              | 3                 |
| 9     | –1                              | 4                 | 29    | 2                               | 5                 |
| 10    | 2                               | 6                 | 30    | –1                              | 4                 |
| 11    | 0                               | 6                 | 31    | –2                              | 2                 |
| 12    | 1                               | 7                 | 32    | 1                               | 3                 |
| 13    | –1                              | 6                 | 33    | –2                              | 1                 |
| 14    | 0                               | 6                 | 34    | 0                               | 1                 |
| 15    | 4                               | 10                | 35    | –2                              | –1                |
| 16    | 0                               | 10                | 36    | 2                               | 1                 |
| 17    | 2                               | 12                | 37    | 2                               | 3                 |
| 18    | –2                              | 10                | 38    | –1                              | 2                 |
| 19    | 0                               | 10                | 39    | 0                               | 2                 |
| 20    | 0                               | 10                | 40    | 1                               | 3                 |

the last 5 months? Recalculation of the average number of accidents per month over the two main ranges gives:

| Months (inclusive) | Total number of accidents | Average number of accidents per month |
|--------------------|---------------------------|---------------------------------------|
| 1–17               | 63                        | 3.7                                   |
| 18–35              | 41                        | 2.3                                   |

This confirms that the signal from the cusum chart was valid. The task now begins of diagnosing the special cause of this change. It may be, for example, that the persistent change in accident level is associated with a change in operating procedures or systems. Other factors, such as a change in materials used may be responsible. Only careful investigation will confirm or reject these suggestions. The main point is that the change was identified because the cusum chart takes account of past data.

Cusum charts are useful for the detection of short- and long-term changes and trends. Their interpretation requires care because it is not the actual cusum score which signifies the change, but the overall slope of the graph. For this reason the method is often more suitable as a management technique than for use on the shop floor. Production operatives, for example, will require careful training and supervision if cusum charts are to replace conventional mean and range charts or attribute charts at the point of manufacture.

The method of cumulating differences and plotting them has great application in many fields of management, and they provide powerful monitors in such areas as:

|                   |                                  |
|-------------------|----------------------------------|
| forecasting       | – actual versus forecasted sales |
| absenteeism       | } – detection of slight changes  |
| production levels |                                  |
| plant breakdowns  | – maintenance performance        |

and many others in which data must be used to signify changes.

## 9.2 Interpretation of simple cusum charts

The interpretation of cusum charts is concerned with the assessment of gradients or slopes of graphs. Careful design of the charts is, therefore, necessary so that the appropriate sensitivity to change is obtained.

The calculation of the cusum score,  $S_r$ , is very simple and may be represented by the formula:

$$S_r = \sum_{i=1}^r (x_i - t),$$

where  $S_r$  = cusum score of the  $r$ th sample;  
 $x_i$  = result from the individual sample  $i$  ( $x_i$  may be a sample mean,  $\bar{x}_i$ );  
 $t$  = the target value.

The choice of the value of  $t$  is dependent upon the application of the technique. In the accident example we considered earlier,  $t$ , was given the value of the average number of accidents per month over 40 months. In a forecasting application,  $t$  may be the forecast for any particular period. In the manufacture of tablets,  $t$  may be the target weight or the centre of a specification tolerance band. It is clear that the choice of the

$t$  value is crucial to the resulting cusum graph. If the graph is always showing a positive slope, the data are constantly above the target or reference quantity. A high target will result in a continuously negative or downward slope. The rules for interpretation of cusum plots may be summarized.

- the cusum slope is *upwards*, the observations are *above* target;
- the cusum slope is *downwards*, the observations are *below* target;
- the cusum slope is *horizontal*, the observations are *on* target;
- the cusum slope is *changes*, the observations are *changing* level;
- the absolute value of the cusum score has little meaning.

## Setting the scales

---

As we are interested in the slope of a cusum plot the control chart design must be primarily concerned with the choice of its vertical and horizontal scales. This matter is particularly important for variables if the cusum chart is to be used in place of Shewhart charts for sample-to-sample process control at the point of operation.

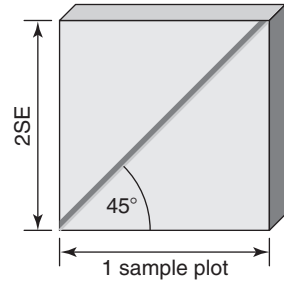
In the design of conventional mean and range charts for variables data, we set control limits at certain distances from the process average. These corresponded to multiples of the standard error of the means, SE ( $\sigma/\sqrt{n}$ ). Hence, the warning lines were set 2SE from the process average and the action lines at 3SE (Chapter 6). We shall use this convention in the design of cusum charts for variables, not in the setting of control limits, but in the calculation of vertical and horizontal scales.

When we examine a cusum chart, we would wish that a major change – such as a change of 2SE in sample mean – shows clearly, yet not so obtusely that the cusum graph is oscillating wildly following normal variation. This requirement may be met by arranging the scales such that a shift in sample mean of 2SE is represented on the chart by *ca* 45° slope. This is shown in Figure 9.3. It requires that the distance along the horizontal axis which represents one sample plot is approximately the same as that along the vertical axis representing 2SE. An example should clarify the explanation.

In Chapter 6, we examined a process manufacturing steel rods. Data on rod lengths taken from 25 samples of size four had the following characteristics:

Grand or Process Mean Length,  $\bar{\bar{X}} = 150.1 \text{ mm}$

Mean Sample Range,  $\bar{R} = 10.8 \text{ mm}$ .



■ **Figure 9.3** Slope of cusum chart for a change of 2SE in sample mean

We may use our simple formula from Chapter 6 to provide an estimate of the process standard deviation,  $\sigma$ :

$$\sigma = \bar{R}/d_n,$$

where  $d_n$  is Hartley's Constant = 2.059 for sample size  $n = 4$ .

Hence,  $\sigma = 10.8/2.059 = 5.25$  mm.

This value may in turn be used to calculate the standard error of the means:

$$SE = \sigma/\sqrt{n},$$

$$SE = 5.25/\sqrt{4} = 2.625$$

and

$$2SE = 2 \times 2.625 = 5.25 \text{ mm.}$$

We are now in a position to set the vertical and horizontal scales for the cusum chart. Assume that we wish to plot a sample result every 1 cm along the horizontal scale (abscissa) – the distance between each sample plot is 1 cm.

To obtain a cusum slope of *ca*  $45^\circ$  for a change of 2SE in sample mean, 1 cm on the vertical axis (ordinate) should correspond to the value of 2SE or thereabouts. In the steel rod process,  $2SE = 5.25$  mm. No one would be happy plotting a graph which required a scale  $1 \text{ cm} = 5.25 \text{ mm}$ , so it is necessary to round up or down. Which shall it be?

Guidance is provided on this matter by the scale ratio test. The value of the scale ratio is calculated as follows:

$$\text{Scale ratio} = \frac{\text{Linear distance between plots along abscissa}}{\text{Linear distance representing 2SE along ordinate}}.$$

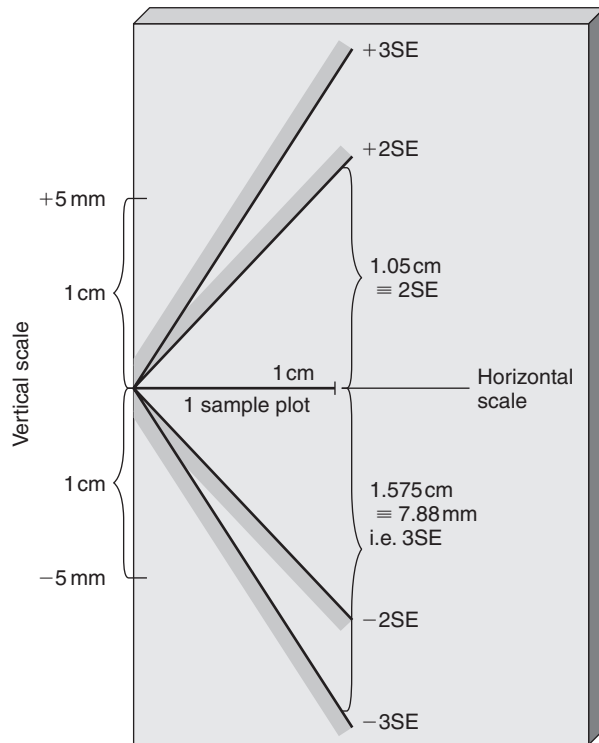
The value of the scale ratio should lie between 0.8 and 1.5. In our example if we round the ordinate scale to 1 cm = 4 mm, the following scale ratio will result:

Linear distance between plots along abscissa = 1 cm

Linear distance representing 2SE (5.25 mm) = 1.3125 cm

and scale ratio = 1 cm/1.3125 cm = 0.76.

This is outside the required range and the chosen scales are unsuitable. Conversely, if we decide to set the ordinate scale at 1 cm = 5 mm, the scale ratio becomes 1 cm/1.05 cm = 0.95, and the scales chosen are acceptable. Having designed the cusum chart for variables, it is usual to provide a key showing the slope which corresponds to changes of two and three SE (Figure 9.4). A similar key may be used with simple cusum charts for attributes. This is shown in Figure 9.2.



■ **Figure 9.4** Scale key  
for cusum plot

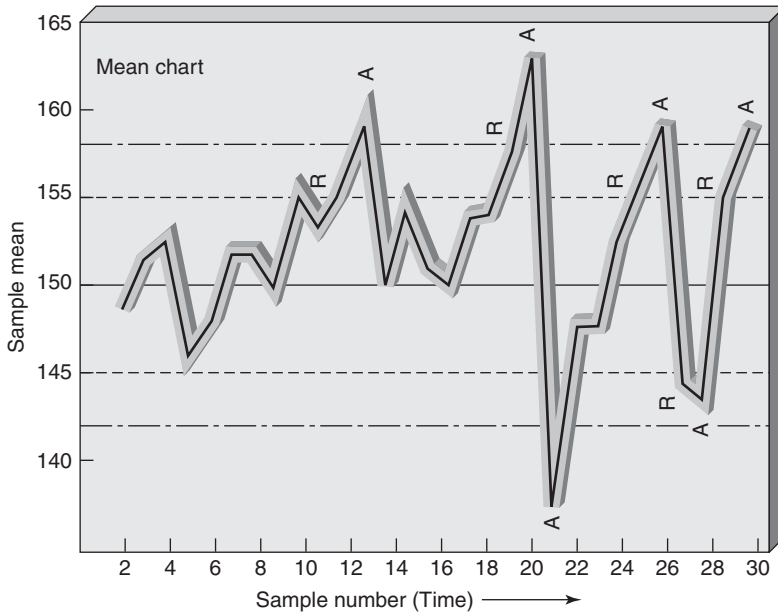
We may now use the cusum chart to analyse data. Table 9.3 shows the sample means from 30 groups of four steel rods, which were used in

■ **Table 9.3** Cusum values of sample means ( $n = 4$ ) for steel rod cutting process

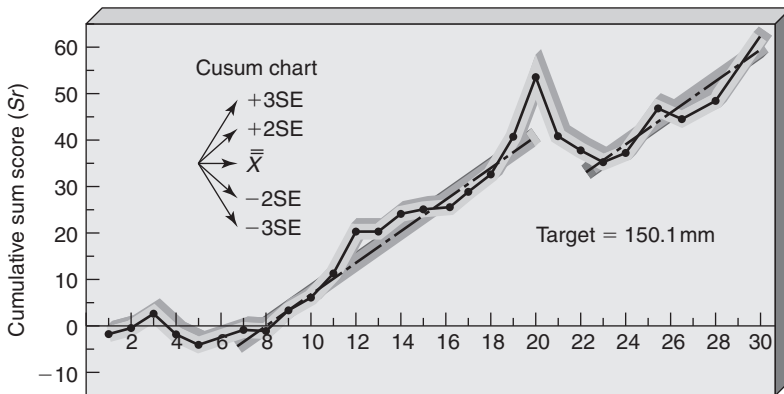
| Sample number | Sample mean,<br>$\bar{x}$ (mm) | $(\bar{x} - t)$ mm<br>( $t = 150.1$ mm) | $Sr$  |
|---------------|--------------------------------|-----------------------------------------|-------|
| 1             | 148.50                         | -1.60                                   | -1.60 |
| 2             | 151.50                         | 1.40                                    | -0.20 |
| 3             | 152.50                         | 2.40                                    | 2.20  |
| 4             | 146.00                         | -4.10                                   | -1.90 |
| 5             | 147.75                         | -2.35                                   | -4.25 |
| 6             | 151.75                         | 1.65                                    | -2.60 |
| 7             | 151.75                         | 1.65                                    | -0.95 |
| 8             | 149.50                         | -0.60                                   | -1.55 |
| 9             | 154.75                         | 4.65                                    | 3.10  |
| 10            | 153.00                         | 2.90                                    | 6.00  |
| 11            | 155.00                         | 4.90                                    | 10.90 |
| 12            | 159.00                         | 8.90                                    | 19.80 |
| 13            | 150.00                         | -0.10                                   | 19.70 |
| 14            | 154.25                         | 4.15                                    | 23.85 |
| 15            | 151.00                         | 0.90                                    | 24.75 |
| 16            | 150.25                         | 0.15                                    | 24.90 |
| 17            | 153.75                         | 3.65                                    | 28.55 |
| 18            | 154.00                         | 3.90                                    | 32.45 |
| 19            | 157.75                         | 7.65                                    | 40.10 |
| 20            | 163.00                         | 12.90                                   | 53.00 |
| 21            | 137.50                         | -12.60                                  | 40.40 |
| 22            | 147.50                         | -2.60                                   | 37.80 |
| 23            | 147.50                         | -2.60                                   | 35.20 |
| 24            | 152.50                         | 2.40                                    | 37.60 |
| 25            | 155.50                         | 5.40                                    | 43.00 |
| 26            | 159.00                         | 8.90                                    | 51.90 |
| 27            | 144.50                         | -5.60                                   | 46.30 |
| 28            | 153.75                         | 3.65                                    | 49.95 |
| 29            | 155.00                         | 4.90                                    | 54.85 |
| 30            | 158.50                         | 8.40                                    | 63.25 |

plotting the mean chart of Figure 9.5a (from Chapter 5). The process average of 150.1 mm has been subtracted from each value and the cusum values calculated. The latter have been plotted on the previously designed chart to give Figure 9.5b.

If the reader compares this chart with the corresponding mean chart certain features will become apparent. First, an examination of sample plots 11 and 12 on both charts will demonstrate that the mean chart more readily identifies large changes in the process mean. This is by



(a)



(b)

■ **Figure 9.5** Shewhart and cusum charts for means of steel rods

virtue of the sharp 'peak' on the chart and the presence of action and warning limits. The cusum chart depends on comparison of the gradients of the cusum plot and the key. Secondly, the zero slope or horizontal line on the cusum chart between samples 12 and 13 shows what happens when the process is perfectly in control. The actual cusum score of sample 13 is still high at 19.80, even though the sample mean (150.00 mm) is almost the same as the reference value (150.1 mm).

The care necessary when interpreting cusum charts is shown again by sample plot 21. On the mean chart there is a clear indication that the

process has been over-corrected and that the length of rods are too short. On the cusum plot the negative slope between plots 20 and 21 indicates the same effects, but it must be understood by all who use the chart that the rod length should be increased, even though the cusum score remains high at over 40 mm. The power of the cusum chart is its ability to detect persistent changes in the process mean and this is shown by the two parallel trend lines drawn on Figure 9.5b. More objective methods of detecting significant changes, using the cusum chart, are introduced in Section 9.4.

### 9.3 Product screening and pre-selection

Cusum charts can be used in categorizing process output. This may be for the purposes of selection for different processes or assembly operations, or for despatch to different customers with slightly varying requirements. To perform the screening or selection, the cusum chart is divided into different sections of average process mean by virtue of changes in the slope of the cusum plot. Consider, for example, the cusum chart for rod lengths in Figure 9.5. The first 8 samples may be considered to represent a stable period of production and the average process mean over that period is easily calculated:

$$\begin{aligned}\sum_{i=1}^8 \bar{x}_i / 8 &= t + (S_8 - S_0) / 8 \\ &= 150.1 + (-1.55 - 0) / 8 = 149.91.\end{aligned}$$

The first major change in the process occurs at sample 9 when the cusum chart begins to show a positive slope. This continues until sample 12. Hence, the average process mean may be calculated over that period:

$$\begin{aligned}\sum_{i=9}^{12} \bar{x}_i / 4 &= t + (S_{12} - S_8) / 4 \\ &= 150.1 + (19.8 - (-1.55)) / 4 = 155.44.\end{aligned}$$

In this way the average process mean may be calculated from the cusum score values for each period of significant change.

For samples 13–16, the average process mean is:

$$\begin{aligned}\sum_{i=13}^{16} \bar{x}_i / 4 &= t + (S_{16} - S_{12}) / 4 \\ &= 150.1 + (24.9 - 19.8) / 4 = 151.38.\end{aligned}$$

For samples 17–20:

$$\begin{aligned}\sum_{i=17}^{20} \bar{x}_i/4 &= t + (S_{20} - S_{16})/4 \\ &= 150.1 + (53.0 - 24.9)/4 = 157.13.\end{aligned}$$

For samples 21–23:

$$\begin{aligned}\sum_{i=21}^{23} \bar{x}_i/3 &= t + (S_{23} - S_{20})/3 \\ &= 150.1 + (35.2 - 53.0)/3 = 144.17.\end{aligned}$$

For samples 24–30:

$$\begin{aligned}\sum_{i=24}^{30} \bar{x}_i/7 &= t + (S_{30} - S_{23})/7 \\ &= 150.1 + (63.25 - 35.2)/7 = 154.11.\end{aligned}$$

This information may be represented on a Manhattan diagram, named after its appearance. Such a graph has been drawn for the above data in Figure 9.6. It shows clearly the variation in average process mean over the time-scale of the chart.

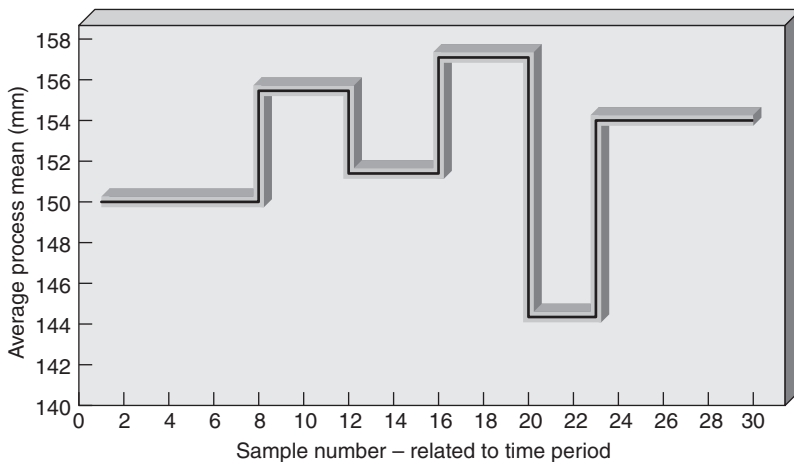


Figure 9.6 Manhattan diagram – average process mean with time

## ■ 9.4 Cusum decision procedures

Cusum charts are used to detect when changes have occurred. The extreme sensitivity of cusum charts, which was shown in the previous sections, needs to be controlled if unnecessary adjustments to the process and/or stoppages are to be avoided. The largely subjective approaches examined so far are not very satisfactory. It is desirable to use objective decision rules, similar to the control limits on Shewhart charts, to indicate when significant changes have occurred. Several methods are available, but two in particular have practical application in industrial situations, and these are described here. They are:

- (i) V-masks,
- (ii) Decision intervals.

The methods are theoretically equivalent, but the mechanics are different. These need to be explained.

### V-masks

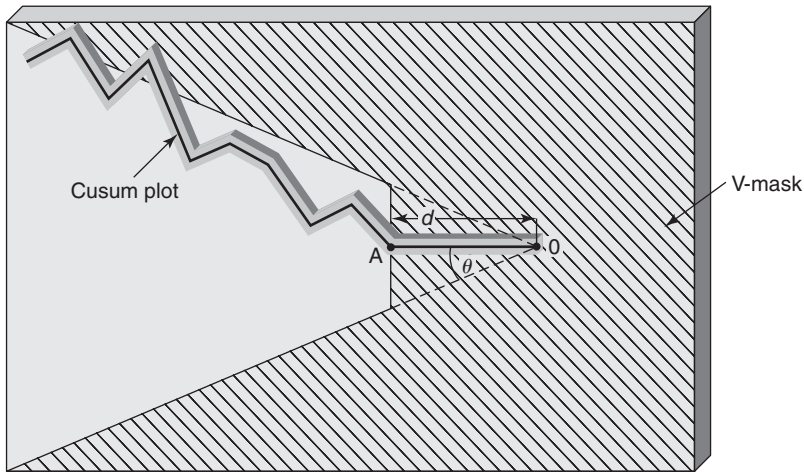
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In 1959 G. A. Barnard described a V-shaped mask which could be superimposed on the cusum plot. This is usually drawn on a transparent overlay or by a computer and is as shown in Figure 9.7. The mask is placed over the chart so that the line AO is parallel with the horizontal axis, the vertex O points forwards, and the point A lies on top of the last sample plot. A significant change in the process is indicated by part of the cusum plot being covered by either limb of the V-mask, as in Figure 9.7. This should be followed by a search for assignable causes. If all the points previously plotted fall within the V-shape, the process is assumed to be in a state of statistical control.

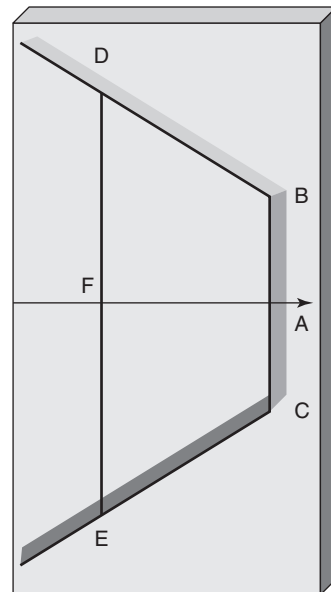
The design of the V-mask obviously depends upon the choice of the lead distance  $d$  (measured in number of sample plots) and the angle  $\theta$ . This may be made empirically by drawing a number of masks and testing out each one on past data. Since the original work on V-masks, many quantitative methods of design have been developed.

The construction of the mask is usually based on the standard error of the plotted variable, its distribution and the average number of samples up to the point at which a signal occurs, i.e. the average run length (ARL) properties. The essential features of a V-mask, shown in Figure 9.8, are:

- a point A, which is placed over any point of interest on the chart (this is often the most recently plotted point);



■ **Figure 9.7** V-mask for cusum chart



■ **Figure 9.8** V-mask features

- the vertical half distances, AB and AC – the decision intervals, often  $\pm 5SE$ ;
- the sloping decision lines BD and CE – an out of control signal is indicated if the cusum graph crosses or touches either of these lines;
- the horizontal line AF, which may be useful for alignment on the chart – this line represents the zero slope of the cusum when the process is running at its target level;
- AF is often set at 10 sample points and DF and EF at  $\pm 10SE$ .

The geometry of the truncated V-mask shown in Figure 9.8 is the version recommended for general use and has been chosen to give properties broadly similar to the traditional Shewhart charts with control limits.

## Decision intervals

Procedures exist for detecting changes in one direction only. The amount of change in that direction is compared with a predetermined amount – the decision interval  $h$ , and corrective action is taken when that value is exceeded. The modern decision interval procedures may be used as one- or two-sided methods. An example will illustrate the basic concepts.

Suppose that we are manufacturing pistons, with a target diameter ( $t$ ) of 10.0 mm and we wish to detect when the process mean diameter decreases – the tolerance is 9.6 mm. The process standard deviation is 0.1 mm. We set a reference value,  $k$ , at a point half-way between the target and the so-called Reject Quality Level ( $RQL$ ), the point beyond which an unacceptable proportion of reject material will be produced. With a normally distributed variable, the  $RQL$  may be estimated from the specification tolerance ( $T$ ) and the process standard deviation ( $\sigma$ ). If, for example, it is agreed that no more than one piston in 1000 should be manufactured outside the tolerance, then the  $RQL$  will be approximately  $3\sigma$  inside the specification limit. So for the piston example with the lower tolerance  $T_L$ :

$$\begin{aligned} RQL_L &= T_L + 3\sigma \\ &= 9.6 + 0.3 = 9.9 \text{ mm.} \end{aligned}$$

and the reference value is:

$$\begin{aligned} k_L &= (t + RQL_L)/2 \\ &= (10.0 + 9.9)/2 = 9.95 \text{ mm.} \end{aligned}$$

For a process having an upper tolerance limit:

$$RQL_U = T_U - 3\sigma$$

and

$$k_U = (RQL_U + t)/2.$$

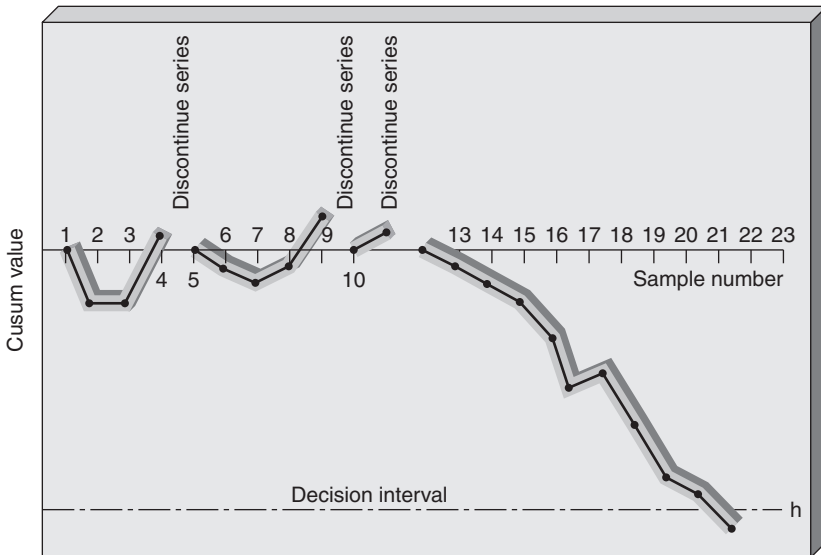
Alternatively, the  $RQL$  may be set nearer to the tolerance value to allow a higher proportion of defective materials. For example, the  $RQL_L$  set at

$T_L + 2\sigma$  will allow *ca.* 2.5 per cent of the products to fall below the lower specification limit. For the purposes of this example, we shall set the  $RQL_L$  at 9.9 mm and  $k_L$  at 9.95 mm.

Cusum values are calculated as before, but subtracting  $k_L$  instead of  $t$  from the individual results:

$$Sr = \sum_{i=1}^r (x_i - k_L).$$

This time the plot of  $Sr$  against  $r$  will be expected to show a rising trend if the target value is obtained, since the subtracting  $k_L$  will always lead to a positive result. For this reason, the cusum chart is plotted in a different way. As soon as the cusum rises above zero, a new series is started, only negative values and the first positive cusums being used. The chart may have the appearance of Figure 9.9. When the cusum drops below the decision interval,  $-h$ , a shift of the process mean to a value below  $k_L$  is indicated. This procedure calls attention to those downward shifts in the process average that are considered to be of importance.



■ **Figure 9.9** Decision interval one-sided procedure

The one-sided procedure may, of course, be used to detect shifts in the positive direction by the appropriate selection of  $k$ . In this case  $k$  will be higher than the target value and the decision to investigate the process will be made when  $Sr$  has a positive value which rises above the interval  $h$ .

It is possible to run two one-sided schemes concurrently to detect both increases and decreases in results. This requires the use of two reference values  $k_L$  and  $k_U$ , which are respectively half-way between the target value and the lower and upper tolerance levels, and two decision intervals  $-h$  and  $h$ . This gives rise to the so-called two-sided decision procedure.

## Two-sided decision intervals and V-masks \_\_\_\_\_

When two one-sided schemes are run with upper and lower reference values,  $k_U$  and  $k_L$ , the overall procedure is equivalent to using a V-shaped mask. If the distance between two plots on the horizontal scale is equal to the distance on the vertical scale representing a change of  $v$ , then the two-sided decision interval scheme is the same as the V-mask scheme if:

$$k_U - t = t - k_L = v - \tan \theta$$

and

$$h = -h = dv \tan \theta = d|t - k|.$$

A demonstration of this equivalence is given by K.W. Kemp in *Applied Statistics* (1962, p. 20).

Most software packages for statistical process control (SPC) will perform all these decision intervals and V-masks with cusum charts.

## Chapter highlights

- Shewhart charts allow a decision to be made after each plot. Whilst rules for trends and runs exist for use with such charts, cumulating process data can give longer-term information. The cusum technique is a method of analysis in which data is cumulated to give information about longer-term trends.
- Cusum charts are obtained by determining the difference between the values of individual observations and a 'target' value, and cumulating these differences to give a cusum score which is then plotted.
- When a line drawn through a cusum plot is horizontal, it indicates that the observations were scattered around the target value; when the slope of the cusum is positive the observed values are above the target value; when the slope of the cusum plot is negative the observed

values lie below the target value; when the slope of the cusum plot changes the observed values are changing.

- The cusum technique can be used for attributes and variables by pre-determining the scale for plotting the cusum scores, choosing the target value and setting up a key of slopes corresponding to pre-determined changes.
- The behaviour of a process can be comprehensively described by using the Shewhart and cusum charts in combination. The Shewhart charts are best used at the point of control, whilst the cusum chart is preferred for a later review of data.
- Shewhart charts are more sensitive to rapid changes within a process, whilst the cusum is more sensitive to the detection of small sustained changes.
- Various decision procedures for the interpretation of cusum plots are possible including the use of V-masks.
- The construction of the V-mask is usually based on the standard error of the plotted variable, its distribution and the ARL properties. The most widely used V-mask has decision lines:  $\pm 5SE$  at sample zero  $\pm 10SE$  at sample 10.

## ■ References and further reading

- Barnard, G.A. (1959) 'Decision Interval V-masks for Use in Cumulative Sum Charts', *Applied Statistics*, Vol. 1, p. 132.
- Duncan, A.J. (1986) *Quality Control and Industrial Statistics*, 5th Edn, Irwin, Homewood, IL, USA.
- Kemp, K.W. (1962) *Applied Statistics*, Vol. 11, pp. 16–31, 'The use of cumulative sums for sampling inspection schemes.'

## ■ Discussion questions

- 1 (a) Explain the principles of Shewhart control charts for sample mean and sample range, and cumulative sum control charts for sample mean and sample range. Compare the performance of these charts.
- (b) A chocolate manufacturer takes a sample of six boxes at the end of each hour in order to verify the weight of the chocolates contained within each box. The individual chocolates are also examined visually during the check-weighing and the various types of major and minor faults are counted.

The manufacturer equates 1 major fault to 4 minor faults and accepts a maximum equivalent to 2 minor physical faults/chocolate, in any box. Each box contains 24 chocolates.

Discuss how the cusum chart techniques can be used to monitor the physical defects. Illustrate how the chart would be set up and used.



2 In the table below are given the results from the inspection of filing cabinets for scratches and small indentations.

|                   |    |    |    |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|----|----|----|
| Cabinet No.       | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  |    |
| Number of defects | 1  | 0  | 3  | 6  | 3  | 3  | 4  | 5  |    |
| Cabinet No.       | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |
| Number of defects | 10 | 8  | 4  | 3  | 7  | 5  | 3  | 1  |    |
| Cabinet No.       | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Number of defects | 4  | 1  | 1  | 1  | 0  | 4  | 5  | 5  | 5  |

Plot the data on a suitably designed cusum chart and comment on the results.

(see also Chapter 8, Discussion question 7)

3 The following record shows the number of defective items found in a sample of 100 taken twice per day.

| Sample number | Number of defectives | Sample number | Number of defectives |
|---------------|----------------------|---------------|----------------------|
| 1             | 4                    | 21            | 2                    |
| 2             | 2                    | 22            | 1                    |
| 3             | 4                    | 23            | 0                    |
| 4             | 3                    | 24            | 3                    |
| 5             | 2                    | 25            | 2                    |
| 6             | 6                    | 26            | 0                    |
| 7             | 3                    | 27            | 1                    |
| 8             | 1                    | 28            | 3                    |
| 9             | 1                    | 29            | 0                    |
| 10            | 5                    | 30            | 3                    |
| 11            | 4                    | 31            | 0                    |
| 12            | 4                    | 32            | 2                    |
| 13            | 1                    | 33            | 1                    |
| 14            | 2                    | 34            | 1                    |
| 15            | 1                    | 35            | 4                    |
| 16            | 4                    | 36            | 0                    |
| 17            | 1                    | 37            | 2                    |
| 18            | 0                    | 38            | 3                    |
| 19            | 3                    | 39            | 2                    |
| 20            | 4                    | 40            | 1                    |

Set up and plot a cusum chart. Interpret your findings. (Assume a target value of 2 defectives.)

(see also Chapter 8, Discussion question 5)

- 4 The table below gives the average width (mm) for each of 20 samples of five panels. Also given is the range (mm) of each sample.

| Sample number | Mean  | Range | Sample number | Mean  | Range |
|---------------|-------|-------|---------------|-------|-------|
| 1             | 550.8 | 4.2   | 11            | 553.1 | 3.8   |
| 2             | 552.7 | 4.2   | 12            | 551.7 | 3.1   |
| 3             | 553.9 | 6.7   | 13            | 561.2 | 3.5   |
| 4             | 555.8 | 4.7   | 14            | 554.2 | 3.4   |
| 5             | 553.8 | 3.2   | 15            | 552.3 | 5.8   |
| 6             | 547.5 | 5.8   | 16            | 552.9 | 1.6   |
| 7             | 550.9 | 0.7   | 17            | 562.9 | 2.7   |
| 8             | 552.0 | 5.9   | 18            | 559.4 | 5.4   |
| 9             | 553.7 | 9.5   | 19            | 555.8 | 1.7   |
| 10            | 557.3 | 1.9   | 20            | 547.6 | 6.7   |

Design cumulative sum (cusum) charts to control the process. Explain the differences between these charts and Shewhart charts for means and ranges.

(see also Chapter 6, Discussion question 10)

- 5 Shewhart charts are to be used to maintain control on dissolved iron content of a dyestuff formulation in parts per million (ppm). After 25 subgroups of 5 measurements have been obtained,

$$\sum_{i=1}^{i=25} \bar{x}_i = 390 \quad \text{and} \quad \sum_{i=1}^{i=25} R_i = 84,$$

where  $\bar{x}_i$  = mean of  $i$ th subgroup;

$R_i$  = range of  $i$ th subgroup;

Design appropriate cusum charts for control of the process mean and sample range and describe how the charts might be used in continuous production for product screening.

(see also Chapter 6, Worked example 2)

- 6 The following data were obtained when measurements were made on the diameter of steel balls for use in bearings. The mean and range values of sixteen samples of size 5 are given in the table:

| Sample number | Mean dia. (0.001 mm) | Sample range (mm) | Sample number | Mean dia. (0.001 mm) | Sample range (mm) |
|---------------|----------------------|-------------------|---------------|----------------------|-------------------|
| 1             | 250.2                | 0.005             | 9             | 250.4                | 0.004             |
| 2             | 251.3                | 0.005             | 10            | 250.0                | 0.004             |

(Continued)

| Sample number | Mean dia. (0.001 mm) | Sample range (mm) | Sample number | Mean dia. (0.001 mm) | Sample range (mm) |
|---------------|----------------------|-------------------|---------------|----------------------|-------------------|
| 3             | 250.4                | 0.005             | 11            | 249.4                | 0.0045            |
| 4             | 250.2                | 0.003             | 12            | 249.8                | 0.0035            |
| 5             | 250.7                | 0.004             | 13            | 249.3                | 0.0045            |
| 6             | 248.9                | 0.004             | 14            | 249.1                | 0.0035            |
| 7             | 250.2                | 0.005             | 15            | 251.0                | 0.004             |
| 8             | 249.1                | 0.004             | 16            | 250.6                | 0.0045            |

Design a mean cusum chart for the process and plot the results on the chart.

Interpret the cusum chart and explain briefly how it may be used to categorize production in pre-selection for an operation in the assembly of the bearings.

- 7 Middshire Water Company discharges effluent, from a sewage treatment works, into the River Midd. Each day a sample of discharge is taken and analysed to determine the ammonia content. Results from the daily samples, over a 40-day period, are given in the table.

Ammonia content

| Day | Ammonia (ppm) | Temperature (°C) | Operator |
|-----|---------------|------------------|----------|
| 1   | 24.1          | 10               | A        |
| 2   | 26.0          | 16               | A        |
| 3   | 20.9          | 11               | B        |
| 4   | 26.2          | 13               | A        |
| 5   | 25.3          | 17               | B        |
| 6   | 20.9          | 12               | C        |
| 7   | 23.5          | 12               | A        |
| 8   | 21.2          | 14               | A        |
| 9   | 23.8          | 16               | B        |
| 10  | 21.5          | 13               | B        |
| 11  | 23.0          | 10               | C        |
| 12  | 27.2          | 12               | A        |
| 13  | 22.5          | 10               | C        |
| 14  | 24.0          | 9                | C        |
| 15  | 27.5          | 8                | B        |
| 16  | 29.1          | 11               | B        |
| 17  | 27.4          | 10               | A        |
| 18  | 26.9          | 8                | C        |
| 19  | 28.8          | 7                | B        |
| 20  | 29.9          | 10               | A        |

## Ammonia content (Continued)

| Day | Ammonia (ppm) | Temperature (°C) | Operator |
|-----|---------------|------------------|----------|
| 21  | 27.0          | 11               | A        |
| 22  | 26.7          | 9                | C        |
| 23  | 25.1          | 7                | C        |
| 24  | 29.6          | 8                | B        |
| 25  | 28.2          | 10               | B        |
| 26  | 26.7          | 12               | A        |
| 27  | 29.0          | 15               | A        |
| 28  | 22.1          | 12               | B        |
| 29  | 23.3          | 13               | B        |
| 30  | 20.2          | 11               | C        |
| 31  | 23.5          | 17               | B        |
| 32  | 18.6          | 11               | C        |
| 33  | 21.2          | 12               | C        |
| 34  | 23.4          | 19               | B        |
| 35  | 16.2          | 13               | C        |
| 36  | 21.5          | 17               | A        |
| 37  | 18.6          | 13               | C        |
| 38  | 20.7          | 16               | C        |
| 39  | 18.2          | 11               | C        |
| 40  | 20.5          | 12               | C        |

- Examine the data using a cusum plot of the ammonia data. What conclusions do you draw concerning the ammonia content of the effluent during the 40-day period?
  - What other techniques could you use to detect and demonstrate changes in ammonia concentration. Comment on the relative merits of these techniques compared to the cusum plot.
  - Comment on the assertion that 'the cusum chart could detect changes inaccuracy but could not detect changes in precision'. (see also Chapter 7, Discussion question 6)
- 8 Small plastic bottles are made from preforms supplied by Britanic Polymers. It is possible that the variability in the bottles is due in part to the variation in the preforms. Thirty preforms are sampled from the extruder at Britanic Polymers, one preform every 5 minutes for two and a half hours. The weights of the preforms are (g).

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| 32.9 | 33.7 | 33.4 | 33.4 | 33.6 | 32.8 | 33.3 | 33.1 | 32.9 | 33.0 |
| 33.2 | 32.8 | 32.9 | 33.3 | 33.1 | 33.0 | 33.7 | 33.4 | 33.5 | 33.6 |
| 33.2 | 33.8 | 33.5 | 33.9 | 33.7 | 33.4 | 33.5 | 33.6 | 33.2 | 33.6 |

(The data should be read from left to right along the top row, then the middle row, etc.)

Carry out a cusum analysis of the preform weights and comment on the stability of the process.

- 9 The data given below are taken from a process of acceptable mean value  $\mu_0 = 8.0$  and unacceptable mean value  $\mu_1 = 7.5$  and known standard deviation of 0.45.

| Sample number | $\bar{x}$ | Sample number | $\bar{x}$ |
|---------------|-----------|---------------|-----------|
| 1             | 8.04      | 11            | 8.11      |
| 2             | 7.84      | 12            | 7.80      |
| 3             | 8.46      | 13            | 7.86      |
| 4             | 7.73      | 14            | 7.23      |
| 5             | 8.44      | 15            | 7.33      |
| 6             | 7.50      | 16            | 7.30      |
| 7             | 8.28      | 17            | 7.67      |
| 8             | 7.62      | 18            | 6.90      |
| 9             | 8.33      | 19            | 7.38      |
| 10            | 7.60      | 20            | 7.44      |

Plot the data on a cumulative sum chart, using any suitable type of chart with the appropriate correction values and decision procedures.

What are the ARLs at  $\mu_0$  and  $\mu_1$  for your chosen decision procedure?

- 10 A cusum scheme is to be installed to monitor gas consumption in a chemical plant where a heat treatment is an integral part of the process. The engineers know from intensive studies that when the system is operating as it was designed the average amount of gas required in a period of 8 hours would be 250 therms, with a standard deviation of 25 therms.

The following table shows the gas consumption and shift length for 20 shifts.

| Shift number | Hours operation ( $H$ ) | Gas consumption ( $G$ ) |
|--------------|-------------------------|-------------------------|
| 1            | 8                       | 256                     |
| 2            | 4                       | 119                     |
| 3            | 8                       | 278                     |
| 4            | 4                       | 122                     |
| 5            | 6                       | 215                     |
| 6            | 6                       | 270                     |

| Shift number | Hours operation ( $H$ ) | Gas consumption ( $G$ ) |
|--------------|-------------------------|-------------------------|
| 7            | 8                       | 262                     |
| 8            | 8                       | 216                     |
| 9            | 3                       | 103                     |
| 10           | 8                       | 206                     |
| 11           | 3                       | 83                      |
| 12           | 8                       | 214                     |
| 13           | 3                       | 95                      |
| 14           | 8                       | 234                     |
| 15           | 8                       | 266                     |
| 16           | 4                       | 150                     |
| 17           | 8                       | 284                     |
| 18           | 3                       | 118                     |
| 19           | 8                       | 298                     |
| 20           | 4                       | 138                     |

Standardize the gas consumption to an 8-hour shift length, i.e. standardized gas consumption  $X$  is given by:

$$X = \left( \frac{G}{H} \right) \times 8.$$

Using a reference value of 250 hours construct a cumulative sum chart based on  $X$ . Apply a selected V-mask after each point is plotted.

When you identify a significant change, state when the change occurred, and start the cusum chart again with the same reference value of 250 terms assuming that appropriate corrective action has been taken.

## ■ Worked examples

### 1 Three packaging processes \_\_\_\_\_

Figure 9.10 shows a certain output response from three parallel packaging processes operating at the same time. From this chart all three processes seem to be subjected to periodic swings and the responses appear to become closer together with time. The cusum charts shown in Figure 9.11 confirm the periodic swings and show that they have the

same time period, so some external factor is probably affecting all three processes. The cusum charts also show that process 3 was the nearest to target – this can also be seen on the individuals chart but less obviously. In addition, process 4 was initially above target and process 5 even

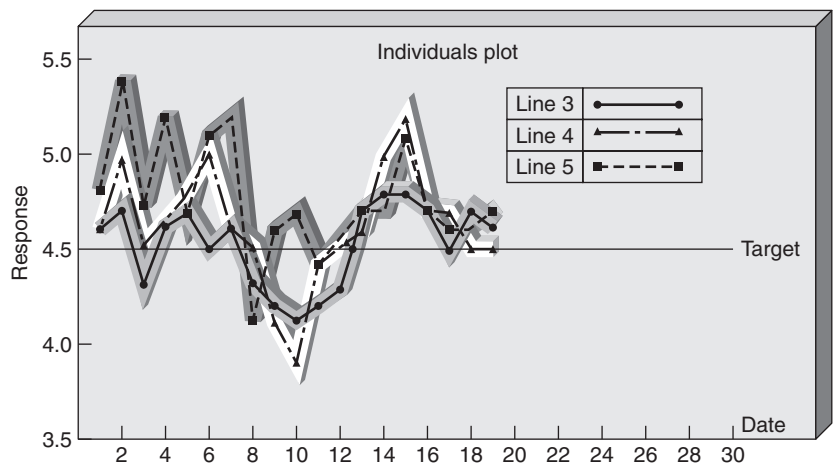


Figure 9.10 Packaging processes output response

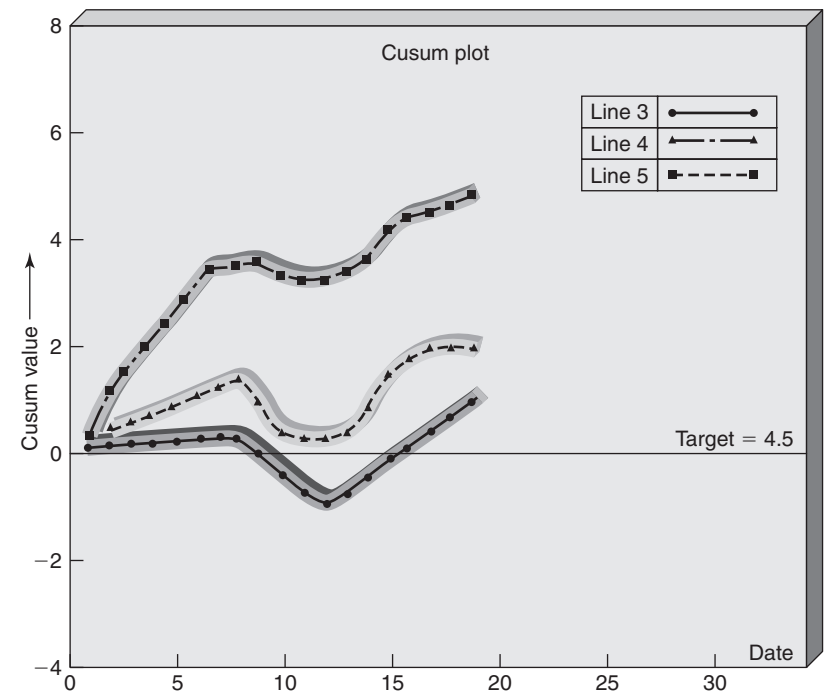


Figure 9.11 Cusum plot of data in Figure 9.10

more so. Again, once this is pointed out, it can also be seen in Figure 9.10. After an initial separation of the cusum plots they remain parallel and some distance apart. By referring to the individuals plot we see that this distance was close to zero. Reading the two charts together gives a very complete picture of the behaviour of the processes.

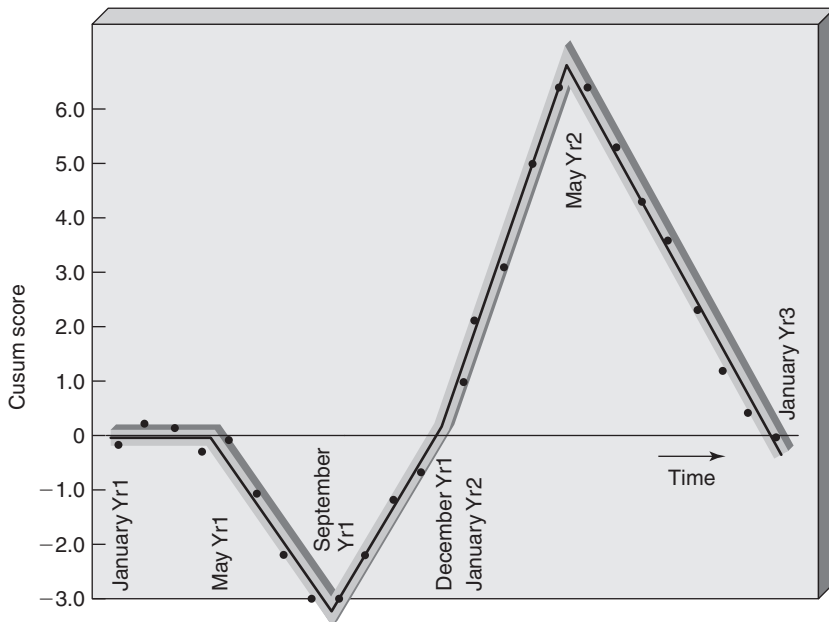
## 2 Profits on sales

A company in the financial sector had been keeping track of the sales and the percentage of the turnover as profit. The sales for the last 25 months had remained relatively constant due to the large percentage of agency business. During the previous few months profits as a percentage of turnover had been below average and the information Table 9.4 had been collected.

■ **Table 9.4** Profit, as per cent of turnover, for each 25 months

| Year 1    |            | Year 2         |            |
|-----------|------------|----------------|------------|
| Month     | Profit (%) | Month          | Profit (%) |
| January   | 7.8        | January        | 9.2        |
| February  | 8.4        | February       | 9.6        |
| March     | 7.9        | March          | 9.0        |
| April     | 7.6        | April          | 9.9        |
| May       | 8.2        | May            | 9.4        |
| June      | 7.0        | June           | 8.0        |
| July      | 6.9        | July           | 6.9        |
| August    | 7.2        | August         | 7.0        |
| September | 8.0        | September      | 7.3        |
| October   | 8.8        | October        | 6.7        |
| November  | 8.8        | November       | 6.9        |
| December  | 8.7        | December       | 7.2        |
|           |            | January Year 3 | 7.6        |

After receiving SPC training, the company accountant decided to analyse the data using a cusum chart. He calculated the average profit over the period to be 8.0 per cent and subtracted this value from each month's profit figure. He then cumulated the differences and plotted them as in Figure 9.12.



■ **Figure 9.12** Cusum chart of data on profits

The dramatic changes which took place in approximately May and September in Year 1, and in May in Year 2 were investigated and found to be associated with the following assignable causes:

|           |                                                           |
|-----------|-----------------------------------------------------------|
| May       | Year 1 Introduction of 'efficiency' bonus payment scheme. |
| September | Year 1 Introduction of quality improvement teams.         |
| May       | Year 2 Revision of efficiency bonus payment scheme.       |

The motivational (or otherwise) impact of managerial decision and actions often manifests itself in business performance results in this way. The cusum technique is useful in highlighting the change points so that possible causes may be investigated.

### 3 Forecasting income\_\_\_\_\_

The three divisions of an electronics company were required to forecast sales income on an annual basis and update the forecasts each month. These forecasts were critical to staffing and prioritizing resources in the organization.

Forecasts were normally made 1 year in advance. The 1 month forecast was thought to be reasonably reliable. If the 3 months forecast had been

reliable, the material scheduling could have been done more efficiently. Table 9.5 shows the 3 months forecasts made by the three divisions for 20 consecutive months. The actual income for each month is also shown. Examine the data using the appropriate techniques.

■ **Table 9.5** Three month income forecast (unit  $\times$  1000) and actual (unit  $\times$  1000)

| Month | Division A |        | Division B |        | Division C |        |
|-------|------------|--------|------------|--------|------------|--------|
|       | Forecast   | Actual | Forecast   | Actual | Forecast   | Actual |
| 1     | 200        | 210    | 250        | 240    | 350        | 330    |
| 2     | 220        | 205    | 300        | 300    | 420        | 430    |
| 3     | 230        | 215    | 130        | 120    | 310        | 300    |
| 4     | 190        | 200    | 210        | 200    | 340        | 345    |
| 5     | 200        | 200    | 220        | 215    | 320        | 345    |
| 6     | 210        | 200    | 210        | 190    | 240        | 245    |
| 7     | 210        | 205    | 230        | 215    | 200        | 210    |
| 8     | 190        | 200    | 240        | 215    | 300        | 320    |
| 9     | 210        | 220    | 160        | 150    | 310        | 330    |
| 10    | 200        | 195    | 340        | 355    | 320        | 340    |
| 11    | 180        | 185    | 250        | 245    | 320        | 350    |
| 12    | 180        | 200    | 340        | 320    | 400        | 385    |
| 13    | 180        | 240    | 220        | 215    | 400        | 405    |
| 14    | 220        | 225    | 230        | 235    | 410        | 405    |
| 15    | 220        | 215    | 320        | 310    | 430        | 440    |
| 16    | 220        | 220    | 320        | 315    | 330        | 320    |
| 17    | 210        | 200    | 230        | 215    | 310        | 315    |
| 18    | 190        | 195    | 160        | 145    | 240        | 240    |
| 19    | 190        | 185    | 240        | 230    | 210        | 205    |
| 20    | 200        | 205    | 130        | 120    | 330        | 320    |

### Solution

The cusum chart was used to examine the data, the actual sales being subtracted from the forecast and the differences cumulated. The resulting cusum graphs are shown in Figure 9.13. Clearly there is a vast difference in forecasting performance of the three divisions. Overall, division B is under-forecasting resulting in a constantly rising cusum. A and C were generally over-forecasting during months 7–12 but, during the latter months of the period, their forecasting improved resulting in a stable, almost horizontal line cusum plot. Periods of improved performance such as this may be useful in identifying the causes of the earlier

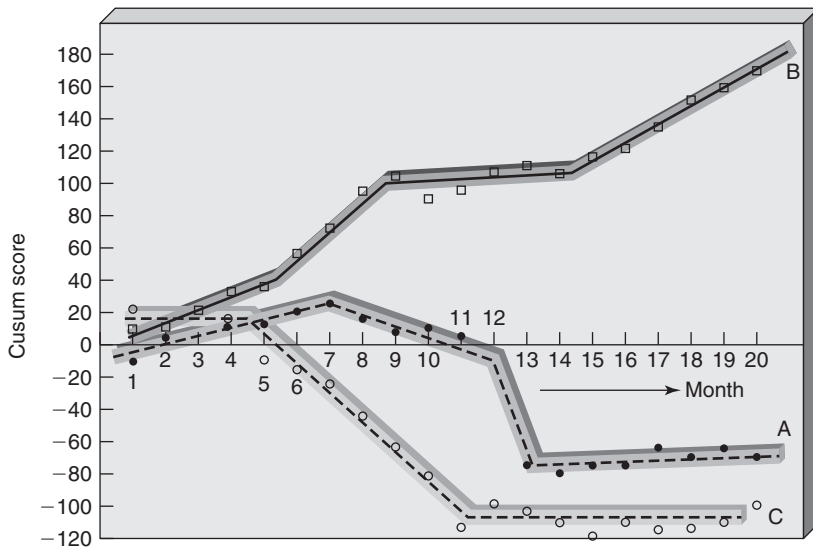


Figure 9.13 Cusum charts of forecast versus actual sales for three divisions

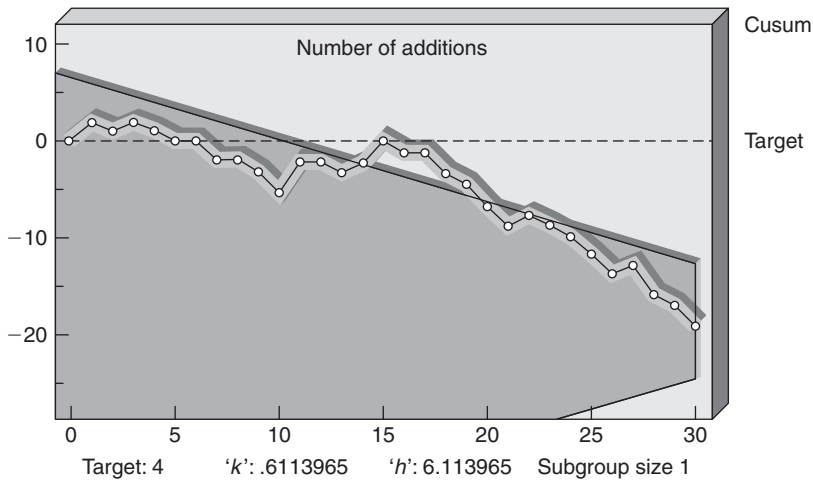
over-forecasting and the generally poor performance of division B's forecasting system. The points of change in slope may also be useful indicators of assignable causes, if the management system can provide the necessary information.

Other techniques useful in forecasting include the moving mean and moving range charts and exponential smoothing (see Chapter 7).

#### 4 Herbicide ingredient (see also Chapter 8, Worked example 2)

The active ingredient in a herbicide is added in two stages. At the first stage 160 litres of the active ingredient is added to 800 litres of the inert ingredient. To get a mix ratio of exactly 5 to 1 small quantities of either ingredient are then added. This can be very time-consuming as sometimes a large number of additions are made in an attempt to get the ratio just right. The recently appointed Production Manager has introduced a new procedure for the first mixing stage. To test the effectiveness of this change he recorded the number of additions required for 30 consecutive batches, 15 with the old procedure and 15 with the new. Figure 9.14 is a cusum chart based on these data.

What conclusions would you draw from the cusum chart in Figure 9.14?



■ **Figure 9.14** Herbicide additions

## Solution

The cusum in Figure 9.14 uses a target of 4 and shows a change of slope at batch 15. The V-mask indicates that the means from batch 15 are significantly different from the target of 4. Thus the early batches (1–15) have a horizontal plot. The V-mask shows that the later batches are significantly lower on average and the new procedure appears to give a lower number of additions.

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Part 4

# Process Capability

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# ■ Process capability for variables and its measurement

## ■ Objectives

- To introduce the idea of measuring process capability.
- To describe process capability indices and show how they are calculated.
- To give guidance on the interpretation of capability indices.
- To illustrate the use of process capability analysis in a service environment.

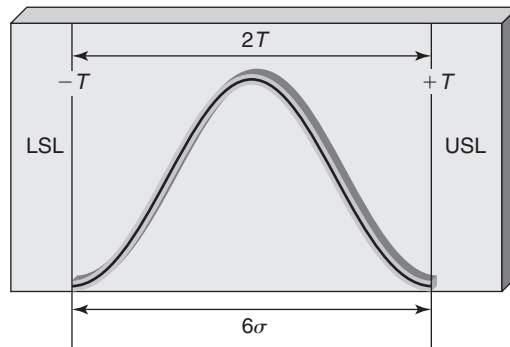
## ■ 10.1 Will it meet the requirements?

In managing variables the usual aim is not to achieve exactly the same length for every steel rod, the same diameter for every piston, the same weight for every tablet, sales figures exactly as forecast, but to reduce the variation of products and process parameters around a target value. No adjustment of a process is called for as long as there has been no identified change in its accuracy or precision. This means that, in controlling a process, it is necessary to establish first that it is in statistical control, and then to compare its centring and spread with the specified target value and specification tolerance.

We have seen in previous chapters that, if a process is not in statistical control, special causes of variation may be identified with the aid of control

charts. Only when all the special causes have been accounted for, or eliminated, can process capability be sensibly assessed. The variation due to common causes may then be examined and the 'natural specification' compared with any imposed specification or tolerance zone.

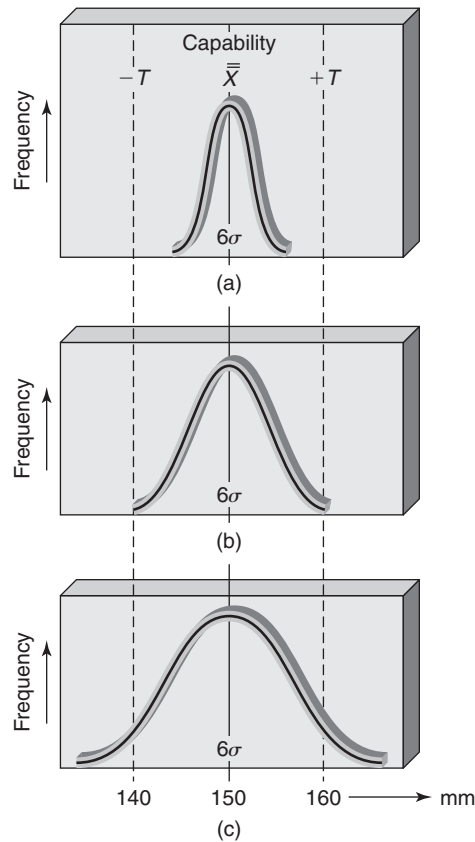
The relationship between process variability and tolerances may be formalized by consideration of the standard deviation,  $\sigma$ , of the process. In order to manufacture within the specification, the distance between the upper specification limit (USL) or upper tolerance ( $+T$ ) and lower specification limit (LSL) or lower tolerance ( $-T$ ), i.e. (USL–LSL) or  $2T$  must be equal to or greater than the width of the base of the process bell, i.e.  $6\sigma$ . This is shown in Figure 10.1. The relationship between (USL–LSL) or  $2T$  and  $6\sigma$  gives rise to three levels of precision of the process (Figure 10.2):



■ **Figure 10.1** Process capability

- High Relative Precision, where the tolerance band is very much greater than  $6\sigma$  ( $2T \gg 6\sigma$ ) (Figure 10.2a);
- Medium Relative Precision, where the tolerance band is just greater than  $6\sigma$  ( $2T > 6\sigma$ ) (Figure 10.2b);
- Low Relative Precision, where the tolerance band is less than  $6\sigma$  ( $2T < 6\sigma$ ) (Figure 10.2c).

For example, if the specification for the lengths of the steel rods discussed in Chapters 5 and 6 had been set at  $150 \pm 10$  mm and on three different machines the processes were found to be in statistical control, centred correctly but with different standard deviations of 2, 3 and 4 mm, we could represent the results in Figure 10.2. Figure 10.2a shows that when the standard deviation ( $\sigma$ ) is 2 mm, the bell value of  $6\sigma$  is 12 mm, and the total process variation is far less than the tolerance band of 20 mm. Indeed there is room for the process to 'wander' a little and, provided that any change in the centring or spread of the process is detected early, the tolerance limits will not be crossed. With a standard



■ **Figure 10.2** Three levels of precision of a process

deviation of 3 mm (Figure 10.2b) the room for movement before the tolerance limits are threatened is reduced, and with a standard deviation of 4 mm (Figure 10.2c) the production of material outside the specification is inevitable.

## ■ 10.2 Process capability indices

A process capability index is a measure relating the actual performance of a process to its specified performance, where processes are considered to be a combination of the plant or equipment, the method itself, the people, the materials and the environment. The absolute minimum requirement is that three process standard deviations each side of the process mean are contained within the specification limits. This means that *ca.* 99.7 per cent of output will be within the tolerances. A more

stringent requirement is often stipulated to ensure that produce of the correct quality is consistently obtained over the long term.

When a process is under statistical control (i.e. only random or common causes of variation are present), a process capability index may be calculated. Process capability indices are simply a means of indicating the variability of a process relative to the product specification tolerance.

The situations represented in Figure 10.2 may be quantified by the calculation of several indices, as discussed in the following sections.

## Relative Precision Index\_\_\_\_\_

This is the oldest index being based on a ratio of the mean range of samples with the tolerance band. In order to avoid the production of defective material, the specification width must be greater than the process variation, hence:

$$\begin{aligned} \text{we know that} \quad \sigma &= \frac{\bar{R}}{d_n} = \frac{\text{Mean of sample ranges}}{\text{Hartley's constant}}, \\ \text{so:} \quad &2T > 6\bar{R} / d_n, \\ \text{therefore:} \quad &\frac{2T}{\bar{R}} > \frac{6}{d_n}. \end{aligned}$$

$2T/\bar{R}$  is known as the Relative Precision Index (RPI) and the value of  $6/d_n$  is the minimum RPI to avoid the generation of material outside the specification limit.

In our steel rod example, the mean range  $\bar{R}$  of 25 samples of size  $n = 4$  was 10.8 mm. If we are asked to produce rods within  $\pm 10$  mm of the target length:

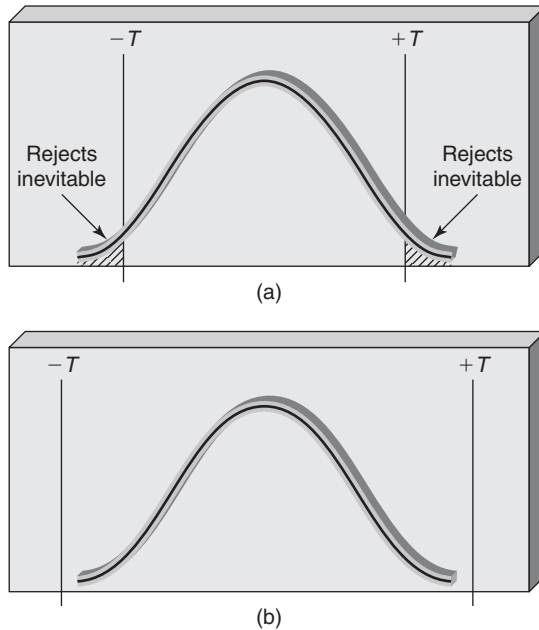
$$\begin{aligned} \text{RPI} &= 2T/\bar{R} = 20/10.8 = 1.852. \\ \text{Minimum RPI} &= \frac{6}{d_n} = \frac{6}{2.059} = 2.914. \end{aligned}$$

Clearly, reject material is inevitable as the process RPI is less than the minimum required.

If the specified tolerances were widened to  $\pm 20$  mm, then:

$$\text{RPI} = 2T/\bar{R} = 40/10.8 = 3.704$$

and reject material can be avoided, if the centring and spread of the process are adequately controlled (Figure 10.3, the change from a to b). RPI provided a quick and simple way of quantifying process capability. It does not, of course, comment on the centring of a process as it deals only with relative spread or variation.



■ **Figure 10.3** Changing relative process capability by widening the specification

## *C<sub>p</sub>* index

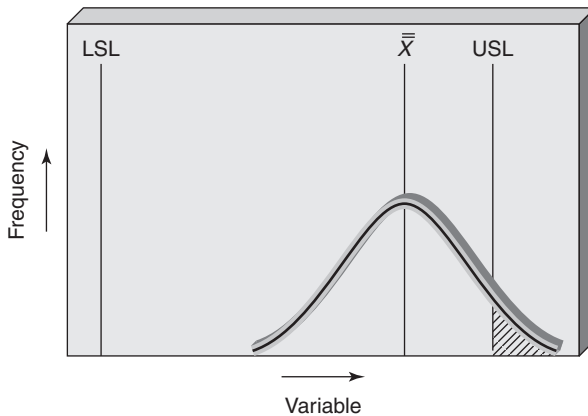
In order to manufacture within a specification, the difference between the USL and the LSL must be less than the total process variation. So a comparison of  $6\sigma$  with  $(USL - LSL)$  or  $2T$  gives an obvious process capability index, known as the  $C_p$  of the process:

$$C_p = \frac{USL - LSL}{6\sigma} \quad \text{or} \quad \frac{2T}{6\sigma}.$$

Clearly, any value of  $C_p$  below 1 means that the process variation is greater than the specified tolerance band so the process is incapable. For increasing values of  $C_p$  the process becomes increasingly capable. The  $C_p$  index, like the RPI, makes no comment about the centring of the process, it is a simple comparison of total variation with tolerances.

## *Cpk* index

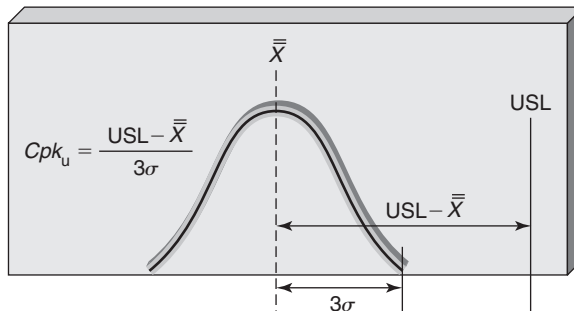
It is possible to envisage a relatively wide tolerance band with a relatively small process variation, but in which a significant proportion of the process output lies outside the tolerance band (Figure 10.4). This does not invalidate the use of  $C_p$  as an index to measure the 'potential capability' of a process when centred, but suggests the need for another index which takes account of both the process variation and the centring. Such an index is the  $C_{pk}$ , which is widely accepted as a means of communicating process capability.



■ **Figure 10.4** Process capability – non-centred process

For upper and lower specification limits, there are two  $C_{pk}$  values,  $C_{pk_u}$  and  $C_{pk_l}$ . These relate the difference between the process mean and the upper and the lower specification limits, respectively, to  $3\sigma$  (half the total process variation) (Figure 10.5):

$$C_{pk_u} = \frac{USL - \bar{X}}{3\sigma}, \quad C_{pk_l} = \frac{\bar{X} - LSL}{3\sigma}.$$



■ **Figure 10.5** Process capability index  $C_{pk_u}$

The overall process  $Cpk$  is the lower value of  $Cpk_u$  and  $Cpk_l$ . A  $Cpk$  of 1 or less means that the process variation and its centring is such that at least one of the tolerance limits will be exceeded and the process is incapable. As in the case of  $Cp$ , increasing values of  $Cpk$  correspond to increasing capability. It may be possible to increase the  $Cpk$  value by centring the process so that its mean value and the mid-specification or target, coincide. A comparison of the  $Cp$  and the  $Cpk$  will show zero difference if the process is centred on the target value.

The  $Cpk$  can be used when there is only one specification limit, upper or lower – a one-sided specification. This occurs quite frequently and the  $Cp$  index cannot be used in this situation.

Examples should clarify the calculation of  $Cp$  and  $Cpk$  indices:

- (i) In tablet manufacture, the process parameters from 20 samples of size  $n = 4$  are:

Mean Range ( $\bar{R}$ ) = 91 mg, Process mean ( $\bar{\bar{X}}$ ) = 2500 mg,  
 Specified requirements USL = 2650 mg, LSL = 2350 mg,  
 $\sigma = \bar{R}/d_n = 91/2.059 = 44.2$  mg,

$$Cp = \frac{USL - LSL}{6\sigma} \quad \text{or} \quad \frac{2T}{6\sigma} = \frac{2650 - 2350}{6 \times 44.2} = \frac{300}{265.2} = 1.13,$$

$$Cpk = \text{lesser of } \frac{USL - \bar{\bar{X}}}{3\sigma} \quad \text{or} \quad \frac{\bar{\bar{X}} - LSL}{3\sigma} = \frac{2650 - 2500}{3 \times 44.2} \quad \text{or} \quad \frac{2500 - 2350}{3 \times 44.2} = 1.13.$$

*Conclusion* – The process is centred ( $Cp = Cpk$ ) and of low capability since the indices are only just greater than 1.

- (ii) If the process parameters from 20 samples of size  $n = 4$  are:

Mean range ( $\bar{R}$ ) = 91 mg, Process mean ( $\bar{\bar{X}}$ ) = 2650 mg,  
 Specified requirements USL = 2750 mg, LSL = 2250 mg,  
 $\sigma = \bar{R}/d_n = 91/2.059 = 44.2$  mg,

$$Cp = \frac{USL - LSL}{6\sigma} \quad \text{or} \quad \frac{2T}{6\sigma} = \frac{2750 - 2250}{6 \times 44.2} = \frac{500}{265.2} = 1.89,$$

$$Cpk = \text{lesser of } \frac{2750 - 2650}{3 \times 44.2} \quad \text{or} \quad \frac{2650 - 2250}{3 \times 44.2} = \text{lesser of } 0.75 \text{ or } 3.02 = 0.75.$$

*Conclusion* – The  $C_p$  at 1.89 indicates a potential for higher capability than in example (i), but the low  $C_{pk}$  shows that this potential is not being realized because the process is not centred.

It is important to emphasize that in the calculation of all process capability indices, no matter how precise they may appear, the results are only ever approximations – we never actually *know* anything, progress lies in obtaining successively closer approximations to the truth. In the case of the process capability this is true because:

- there is always some variation due to sampling,
- no process is ever fully in statistical control,
- no output exactly follows the normal distribution or indeed any other standard distribution.

Interpreting process capability indices without knowledge of the source of the data on which they are based can give rise to serious misinterpretation.

### 10.3 Interpreting capability indices

In the calculation of process capability indices so far, we have derived the standard deviation,  $\sigma$ , from the mean range ( $\bar{R}$ ) and recognized that this estimates the short-term variations within the process. This short term is the period over which the process remains relatively stable, but we know that processes do not remain stable for all time and so we need to allow within the specified tolerance limits for:

- some movement of the mean,
- the detection of changes of the mean,
- possible changes in the scatter (range),
- the detection of changes in the scatter,
- the possible complications of non-normal distributions.

Taking these into account, the following values of the  $C_{pk}$  index represent the given level of confidence in the process capability:

- $C_{pk} < 1$  A situation in which the producer is not capable and there will inevitably be non-conforming output from the process (Figure 10.2c).
- $C_{pk} = 1$  A situation in which the producer is not really capable, since any change within the process will result in some undetected non-conforming output (Figure 10.2b).
- $C_{pk} = 1.33$  A still far from acceptable situation since non-conformance is not likely to be detected by the process control charts.

- $Cpk = 1.5$  Not yet satisfactory since non-conforming output will occur and the chances of detecting it are still not good enough.
- $Cpk = 1.67$  Promising, non-conforming output will occur but there is a very good chance that it will be detected.
- $Cpk = 2$  High level of confidence in the producer, provided that control charts are in regular use (Figure 10.2a).

## ■ 10.4 The use of control chart and process capability data

The  $Cpk$  values so far calculated have been based on estimates of  $\sigma$  from  $\bar{R}$ , obtained over relatively short periods of data collection and should more properly be known as the  $Cpk_{(\text{potential})}$ . Knowledge of the  $Cpk_{(\text{potential})}$  is available only to those who have direct access to the process and can assess the short-term variations which are typically measured during process capability studies.

An estimate of the standard deviation may be obtained from any set of data using a calculator. For example, a customer can measure the variation within a delivered batch of material, or between batches of material supplied over time, and use the data to calculate the corresponding standard deviation. This will provide some knowledge of the process from which the examined product was obtained. The customer may also estimate the process mean values and, coupled with the specification, calculate a  $Cpk$  using the usual formula. This practice is recommended, provided that the results are interpreted correctly.

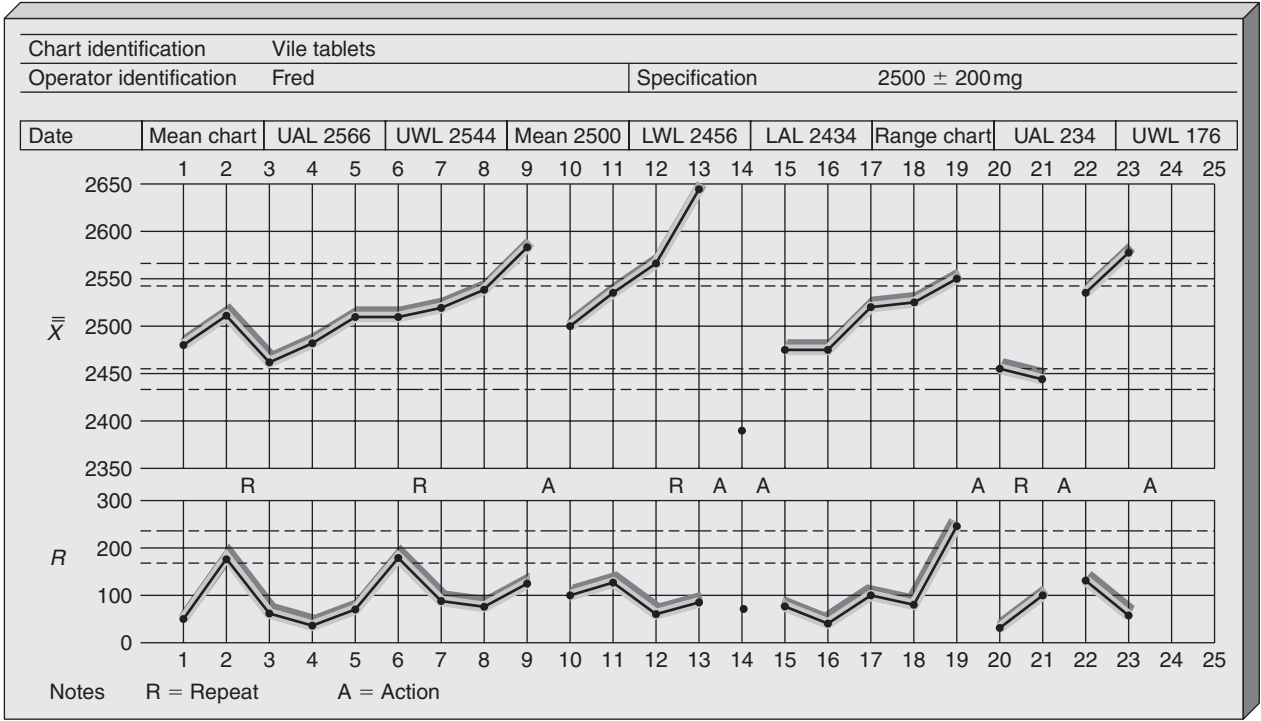
An example may help to illustrate the various types of  $Cpks$  which may be calculated. A pharmaceutical company carried out a process capability study on the weight of tablets produced and showed that the process was in statistical control with a process mean ( $\bar{X}$ ) of 2504 mg and a mean range ( $\bar{R}$ ) from samples of size  $n = 4$  of 91 mg. The specification was  $USL = 2800$  mg and  $LSL = 2200$  mg.

$$\text{Hence, } \sigma = \bar{R}/d_n = 91/2.059 = 44.2 \text{ mg}$$

and

$$Cpk_{(\text{potential})} = (USL - \bar{X})/3\sigma = 296/(3 \times 44.2) = 2.23.$$

The mean and range charts used to control the process on a particular day are shown in Figure 10.6. In a total of 23 samples, there were four



■ **Figure 10.6** Mean and range control charts – tablet weights

warning signals and six action signals, from which it is clear that during this day the process was no longer in statistical control. The data from which this chart was plotted are given in Table 10.1. It is possible to use the tablet weights in Table 10.1 to compute the grand mean as 2513 mg and the standard deviation as 68 mg. Then:

$$Cpk = \frac{USL - \bar{\bar{X}}}{3\sigma} = \frac{2800 - 2513}{3 \times 68} = 1.41.$$

The standard deviation calculated by this method reflects various components, including the common-cause variations, all the assignable causes apparent from the mean and range chart, and the limitations introduced by using a sample size of four. It clearly reflects more than the inherent random variations and so the  $Cpk$  resulting from its use is not the  $Cpk_{(potential)}$ , but the  $Cpk_{(production)}$  – a capability index of the day's output and a useful way of monitoring, over a period, the actual performance of any process. The symbol  $Ppk$  is sometimes used to represent  $Cpk_{(production)}$  which includes the common and special causes of variation and cannot be greater than the  $Cpk_{(potential)}$ . If it appears to be greater, it can only be that the process has improved. A record of the  $Cpk_{(production)}$  reveals how the production performance varies and takes account of both the process centring and the spread.

The mean and range control charts could be used to classify the product and only products from 'good' periods could be despatched. If 'bad' product is defined as that produced in periods prior to an action signal as well as any periods prior to warning signals which were followed by action signals, from the charts in Figure 10.6 this requires eliminating the product from the periods preceding samples 8, 9, 12, 13, 14, 19, 20, 21 and 23.

Excluding from Table 10.1 the weights corresponding to those periods, 56 tablet weights remain from which may be calculated the process mean at 2503 mg and the standard deviation at 49.4 mg. Then:

$$Cpk = (USL - \bar{\bar{X}})/3\sigma = (2800 - 2503)/(3 \times 49.4) = 2.0.$$

This is the  $Cpk_{(delivery)}$ . If this selected output from the process were despatched, the customer should find on sampling a similar process mean, standard deviation and  $Cpk_{(delivery)}$  and should be reasonably content. It is not surprising that the  $Cpk$  should be increased by the elimination of the product known to have been produced during 'out-of-control' periods. The term  $Csk_{(supplied)}$  is sometimes used to represent the  $Cpk_{(delivery)}$ .

Only the producer can know the  $Cpk_{(potential)}$  and the method of product classification used. Not only the product, but the justification of its classification should be available to the customer. One way in which

■ **Table 10.1** Samples of tablet weights ( $n = 4$ ) with means and ranges

| Sample number | Weight in mg |      |      |      | Mean | Range |
|---------------|--------------|------|------|------|------|-------|
| 1             | 2501         | 2461 | 2512 | 2468 | 2485 | 51    |
| 2             | 2416         | 2602 | 2482 | 2526 | 2507 | 186   |
| 3             | 2487         | 2494 | 2428 | 2443 | 2463 | 66    |
| 4             | 2471         | 2462 | 2504 | 2499 | 2484 | 42    |
| 5             | 2510         | 2543 | 2464 | 2531 | 2512 | 79    |
| 6             | 2558         | 2412 | 2595 | 2482 | 2512 | 183   |
| 7             | 2518         | 2540 | 2555 | 2461 | 2519 | 94    |
| 8             | 2481         | 2540 | 2569 | 2571 | 2540 | 90    |
| 9             | 2504         | 2599 | 2634 | 2590 | 2582 | 130   |
| 10            | 2541         | 2463 | 2525 | 2559 | 2500 | 108   |
| 11            | 2556         | 2457 | 2554 | 2588 | 2539 | 131   |
| 12            | 2544         | 2598 | 2531 | 2586 | 2565 | 67    |
| 13            | 2591         | 2644 | 2666 | 2678 | 2645 | 87    |
| 14            | 2353         | 2373 | 2425 | 2410 | 2390 | 72    |
| 15            | 2460         | 2509 | 2433 | 2511 | 2478 | 78    |
| 16            | 2447         | 2490 | 2477 | 2498 | 2478 | 51    |
| 17            | 2523         | 2579 | 2488 | 2481 | 2518 | 98    |
| 18            | 2558         | 2472 | 2510 | 2540 | 2520 | 86    |
| 19            | 2579         | 2644 | 2394 | 2572 | 2547 | 250   |
| 20            | 2446         | 2438 | 2453 | 2475 | 2453 | 37    |
| 21            | 2402         | 2411 | 2470 | 2499 | 2446 | 97    |
| 22            | 2551         | 2454 | 2549 | 2584 | 2535 | 130   |
| 23            | 2590         | 2600 | 2574 | 2540 | 2576 | 60    |

the latter may be achieved is by letting the customer have copies of the control charts and the justification of the  $Cpk_{(\text{potential})}$ . Both of these requirements are becoming standard in those industries which understand and have assimilated the concepts of process capability and the use of control charts for variables.

There are two important points which should be emphasized:

- The use of control charts not only allows the process to be controlled, it also provides all the information required to complete product classification.
- The producer, through the data coming from the process capability study and the control charts, can judge the performance of a process – the process performance cannot be judged equally well from the product alone.

If a customer knows that a supplier has a  $Cpk_{(\text{potential})}$  value of at least 2 and that the supplier uses control charts for both control and classification, then the customer can have confidence in the supplier's process and method of product classification. This is very different from an 'inspect and reject' approach to quality.

## 10.5 A service industry example: process capability analysis in a bank

A project team in a small bank was studying the productivity of the operations. Work during the implementation of statistical process control had identified variation in transaction (deposit/withdrawal) times as a potential area for improvement. The operators of the process agreed to collect data on transaction times in order to study the process.

Once an hour, each operator recorded in time the seconds required to complete the next seven transactions. After three days, the operators developed control charts for this data. All the operators calculated control limits for their own data. The totals of the  $\bar{X}$ s and  $R$ s for 24 subgroups (3 days times 8 hours per day) for one operator were:  $\Sigma \bar{X} = 5640$  seconds,  $\Sigma R = 1900$  seconds. Control limits for this operator's  $\bar{X}$  and  $R$  chart were calculated and the process was shown to be stable.

An 'efficiency standard' had been laid down that transactions should average 3 minutes (180 seconds), with a maximum of 5 minutes (300 seconds) for any one transaction. The process capability was calculated as follows:

$$\bar{\bar{X}} = \frac{\Sigma \bar{X}}{k} = \frac{5640}{24} = 235 \text{ seconds,}$$

$$\bar{R} = \frac{\Sigma R}{k} = \frac{1900}{24} = 79.2 \text{ seconds,}$$

$$\sigma = \bar{R}/d_n, \text{ for } n = 7, \sigma = 79.2/2.704 = 29.3 \text{ seconds,}$$

$$Cpk = \frac{USL - \bar{\bar{X}}}{3\sigma} = \frac{300 - 235}{3 \times 29.3} = 0.74.$$

i.e. not capable, and not centred on the target of 180 seconds.

As the process was not capable of meeting the requirements, management led an effort to improve transaction efficiency. This began with a

flowcharting of the process (see Chapter 2). In addition, a brainstorming session involving the operators was used to generate the cause and effect diagram (see Chapter 11). A quality improvement team was formed, further data collected, and the 'vital' areas of incompletely understood procedures and operator training were tackled. This resulted over a period of 6 months, in a reduction in average transaction time to 190 seconds, with standard deviation of 15 seconds ( $Cpk = 2.44$ ). (see also Chapter 11, Worked example 2.)

## Chapter highlights

- Process capability is assessed by comparing the width of the specification tolerance band with the overall spread of the process. Processes may be classified as low, medium or high relative precision.
- Capability can be assessed by a comparison of the standard deviation ( $\sigma$ ) and the width of the tolerance band. This gives a process capability index.
- The RPI is the relative precision index, the ratio of the tolerance band ( $2T$ ) to the mean sample range ( $\bar{R}$ ).
- The  $C_p$  index is the ratio of the tolerance band to six standard deviations ( $6\sigma$ ). The  $Cpk$  index is the ratio of the band between the process mean and the closest tolerance limit, to three standard deviations ( $3\sigma$ ).
- $C_p$  measures the potential capability of the process, if centred;  $Cpk$  measures the capability of the process, including its centring. The  $Cpk$  index can be used for one-sided specifications.
- Values of the standard deviation, and hence the  $C_p$  and  $Cpk$ , depend on the origin of the data used, as well as the method of calculation. Unless the origin of the data and method is known the interpretation of the indices will be confused.
- If the data used is from a process which is in statistical control, the  $Cpk$  calculation from  $\bar{R}$  is the  $Cpk_{(\text{potential})}$  of the process.
- The  $Cpk_{(\text{potential})}$  measures the confidence one may have in the control of the process, and classification of the output, so that the presence of non-conforming output is at an acceptable level.
- For all sample sizes a  $Cpk_{(\text{potential})}$  of 1 or less is unacceptable, since the generation of non-conforming output is inevitable.
- If the  $Cpk_{(\text{potential})}$  is between 1 and 2, the control of the process and the elimination of non-conforming output will be uncertain.
- A  $Cpk$  value of 2 gives high confidence in the producer, provided that control charts are in regular use.
- If the standard deviation is estimated from all the data collected during normal running of the process, it will give rise to a  $Cpk_{(\text{production})}$ , which will be less than the  $Cpk_{(\text{potential})}$ . The  $Cpk_{(\text{production})}$  is a useful index of the process performance during normal production.

- If the standard deviation is based on data taken from selected deliveries of an output it will result in a  $Cpk_{(\text{delivery})}$  which will also be less than the  $Cpk_{(\text{potential})}$ , but may be greater than the  $Cpk_{(\text{production})}$ , as the result of output selection. This can be a useful index of the delivery performance.
- A customer should seek from suppliers information concerning the potential of their processes, the methods of control and the methods of product classification used.
- The concept of process capability may be used in service environments and capability indices calculated.

## ■ References and further reading

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## ■ Discussion questions

- 1 (a) Using process capability studies, processes may be classified as being in statistical control and capable. Explain the basis and meaning of this classification.  
(b) Define the process capability indices  $C_p$  and  $C_{pk}$  and describe how they may be used to monitor the capability of a process, its actual performance and its performance as perceived by a customer.
- 2 Using the data given in Discussion question No. 5 in Chapter 6, calculate the appropriate process capability indices and comment on the results.
- 3 From the results of your analysis of the data in Discussion question No. 6, Chapter 6, show quantitatively whether the process is capable of meeting the specification given.
- 4 Calculate  $C_p$  and  $C_{pk}$  process capability indices for the data given in Discussion question No. 8 in Chapter 6 and write a report to the Development Chemist.

- 5 Show the difference, if any, between Machine I and Machine II in Discussion question No. 9 in Chapter 6, by the calculation of appropriate process capability indices.
- 6 In Discussion question No. 10 in Chapter 6, the specification was given as  $540 \pm 5$  mm, comment further on the capability of the panel making process using process capability indices to support your arguments.

## Worked examples

### 1 Lathe operation \_\_\_\_\_

Using the data given in Worked example No. 1 (Lathe operation) in Chapter 6, answer question 1(b) with the aid of process capability indices.

**Solution**

$$\begin{aligned}\sigma &= \bar{R}/d_n = 0.0007/2.326 = 0.0003 \text{ cm} \\ C_p &= C_{pk} = \frac{(\text{USL} - \bar{X})}{3\sigma} = \frac{(\bar{X} - \text{LSL})}{3\sigma} \\ &= \frac{0.002}{0.0009} = 2.22.\end{aligned}$$

### 2 Control of dissolved iron in a dyestuff \_\_\_\_\_

Using the data given in Worked example No. 2 (Control of dissolved iron in a dyestuff) in Chapter 6, answer question 1(b) by calculating the  $C_{pk}$  value.

**Solution**

$$\begin{aligned}C_{pk} &= \frac{\text{USL} - \bar{X}}{3\sigma} \\ &= \frac{18.0 - 15.6}{3 \times 1.445} = 0.55.\end{aligned}$$

With such a low  $C_{pk}$  value, the process is not capable of achieving the required specification of 18 ppm. The  $C_p$  index is not appropriate here as there is a one-sided specification limit.

### 3 Pin manufacture

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Using the data given in Worked example No. 3 (Pin manufacture) in Chapter 6, calculate  $C_p$  and  $C_{pk}$  values for the specification limits 0.820 cm and 0.840 cm, when the process is running with a mean of 0.834 cm.

#### Solution

$$C_p = \frac{USL - LSL}{6\sigma} = \frac{0.84 - 0.82}{6 \times 0.003} = 1.11.$$

The process is potentially capable of just meeting the specification. Clearly the lower value of  $C_{pk}$  will be:

$$C_{pk} = \frac{USL - \bar{X}}{3\sigma} = \frac{0.84 - 0.834}{3 \times 0.003} = 0.67.$$

The process is not centred and not capable of meeting the requirements.

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Part 5

# Process Improvement

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Process problem solving and improvement

## Objectives

- To introduce and provide a framework for process problem solving and improvement.
- To describe the major problem-solving tools.
- To illustrate the use of the tools with worked examples.
- To provide an understanding of how the techniques can be used together to aid process improvement.

## ■ 11.1 Introduction

Process improvements are often achieved through specific opportunities, commonly called problems, being identified or recognized. A focus on improvement opportunities should lead to the creation of teams whose membership is determined by their work on and detailed knowledge of the process, and their ability to take improvement action. The teams must then be provided with good leadership and the right tools to tackle the job.

By using reliable methods, creating a favourable environment for team-based problem solving, and continuing to improve using systematic techniques, the never-ending improvement cycle of plan, do, check, act will be engaged. This approach demands the real time management of data, and actions on processes – inputs, controls and resources, not outputs. It will require a change in the language of many organizations from percentage

defects, percentage 'prime' product and number of errors, to *process capability*. The climate must change from the traditional approach of 'If it meets the specification, there are no problems and no further improvements are necessary'. The driving force for this will be the need for better internal and external customer satisfaction levels, which will lead to the continuous improvement question, 'Could we do the job better?'

In Chapter 1 some basic tools and techniques were briefly introduced. Some of these are very useful in a problem identification and solving context, namely Pareto analysis, cause and effect analysis, scatter diagrams and stratification.

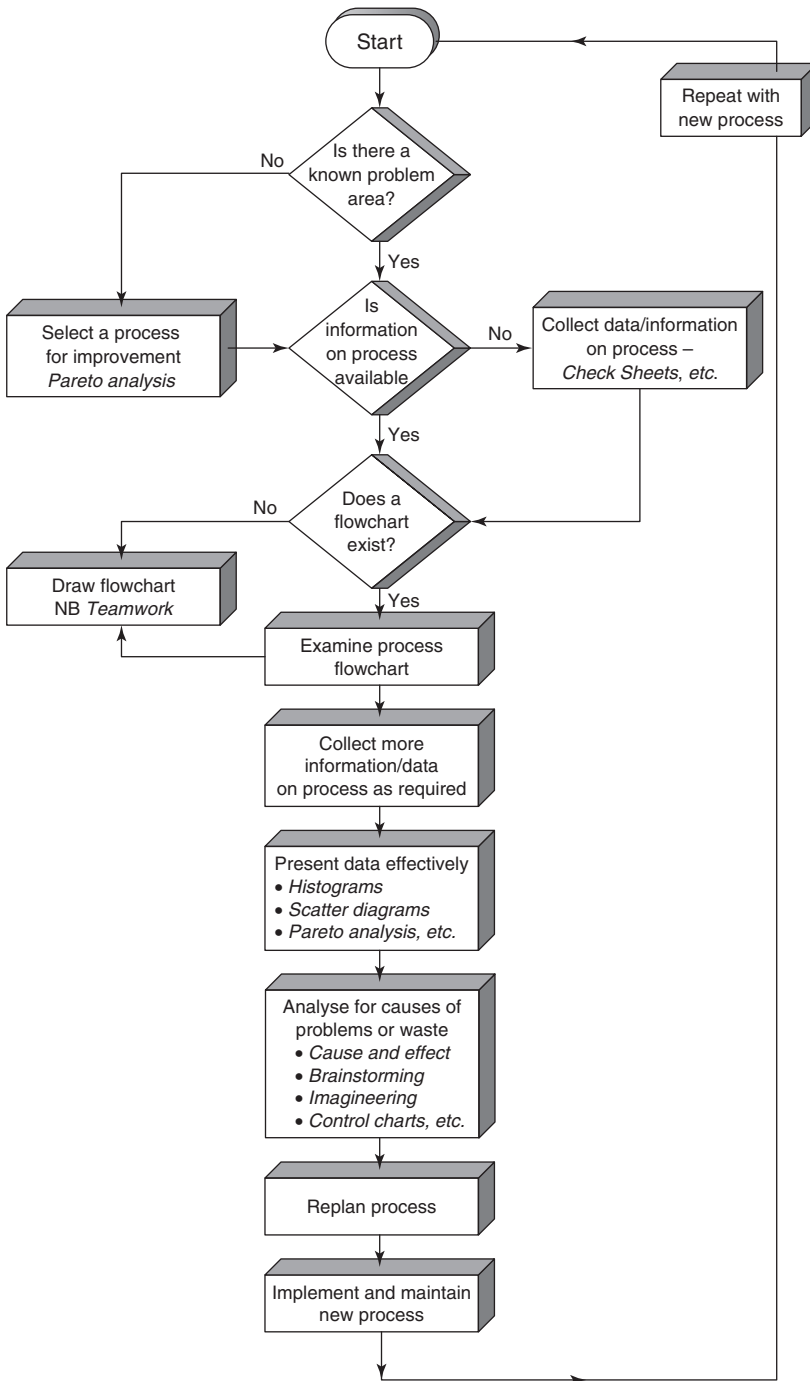
The effective use of these tools requires their application by the people who actually work on the processes. Their commitment to this will be possible only if they are assured that management cares about improving quality. Managers must show they are serious by establishing a systematic approach and providing the training and implementation support required.

The systematic approach mapped out in Figure 11.1 should lead to the use of factual information, collected and presented by means of proven techniques, to open a channel of communications not available to the many organizations that do not follow this or a similar approach to problem solving and improvement. Continuous improvements in the quality of products, services and processes can often be obtained without major capital investment, if an organization marshals its resources, through an understanding and breakdown of its processes in this way.

Organizations which embrace the concepts of total quality and business excellence should recognize the value of problem-solving techniques in *all* areas, including sales, purchasing, invoicing, finance, distribution, training, etc., which are outside production or operations – the traditional area for SPC use. A Pareto analysis, a histogram, a flowchart or a control chart is a vehicle for communication. Data are data and, whether the numbers represent defects or invoice errors, the information relates to machine settings, process variables, prices, quantities, discounts, customers or supply points is irrelevant, the techniques can always be used to good effect.

Some of the most effective applications of SPC and problem-solving tools have emerged from organizations and departments which, when first introduced to the methods, could see little relevance to their own activities. Following appropriate training, however, they have learned how to, for example:

- *Pareto analyse* sales turnover by product and injury data.
- *Brainstorm* and *cause and effect analyse* reasons for late payment and poor purchase invoice matching.



■ **Figure 11.1** Strategy for continuous process improvement

- *Histogram* absenteeism and arrival times of trucks during the day.
- *Control chart* the movement in currency and weekly demand of a product.

Distribution staff have used  $p$ -charts to monitor the proportion of deliveries which are late and Pareto analysis to look at complaints involving the distribution system. Computer and call-centre operators have used cause and effect analysis and histograms to represent errors in output from their service. Moving average and cusum charts have immense potential for improving forecasting in all areas including marketing, demand, output, currency value and commodity prices.

Those organizations which have made most progress in implementing a company-wide approach to improvement have recognized at an early stage that SPC is for the whole organization. Restricting it to traditional manufacturing or operations activities means that a window of opportunity has been closed. Applying the methods and techniques outside manufacturing will make it easier, not harder, to gain maximum benefit from an SPC programme.

*Sales and marketing* is one area which often resists training in SPC on the basis that it is difficult to apply. Personnel in this vital function need to be educated in SPC methods for two reasons:

- (i) They need to understand the way the manufacturing and/or service producing processes in their organizations work. This enables them to have more meaningful and involved dialogues with customers about the whole product/service system capability and control. It will also enable them to influence customers' thinking about specifications and create a competitive advantage from improving process capabilities.
- (ii) They need to identify and improve the marketing processes and activities. A significant part of the sales and marketing effort is clearly associated with building relationships, which are best based on facts (data) and not opinions. There are also opportunities to use SPC techniques directly in such areas as forecasting, demand levels, market requirements, monitoring market penetration, marketing control and product development, all of which must be viewed as processes.

SPC has considerable applications for non-manufacturing organizations, in both the public and the private sectors. Data and information on patients in hospitals, students in universities and schools, people who pay (and do not pay) tax, draw benefits, shop at Sainsbury's or Macy's are available in abundance. If it were to be used in a systematic way, and all operations treated as processes, far better decisions could

be made concerning the past, present and future performances of these operations.

## ■ 11.2 Pareto analysis

In many things we do in life we find that most of our problems arise from a few of the sources. The Italian economist Vilfredo Pareto used this concept when he approached the distribution of wealth in his country at the turn of the century. He observed that 80–90 per cent of Italy's wealth lay in the hands of 10–20 per cent of the population. A similar distribution has been found empirically to be true in many other fields. For example, 80 per cent of the defects will arise from 20 per cent of the causes; 80 per cent of the complaints originate from 20 per cent of the customers. These observations have become known as part of Pareto's Law or the 80/20 rule.

The technique of arranging data according to priority or importance and typing it to a problem-solving framework is called Pareto analysis. This is a formal procedure which is readily teachable, easily understood and very effective. Pareto diagrams or charts are used extensively by improvement teams all over the world; indeed the technique has become fundamental to their operation for identifying the really important problems and establishing priorities for action.

### Pareto analysis procedures

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There are always many aspects of business operations that require improvement: the number of errors, process capability, rework, sales, etc. Each problem comprises many smaller problems and it is often difficult to know which ones to tackle to be most effective. For example, Table 11.1 gives some data on the reasons for batches of a dyestuff product being scrapped or reworked. A definite procedure is needed to transform this data to form a basis for action.

It is quite obvious that two types of Pareto analysis are possible here to identify the areas which should receive priority attention. One is based on the frequency of each cause of scrap/rework and the other is based on cost. It is reasonable to assume that both types of analysis will be required. The identification of the most frequently occurring reason should enable the total number of batches scrapped or requiring rework to be reduced. This may be necessary to improve plant operator morale which may be adversely affected by a high proportion of output being rejected. Analysis using cost as the basis will be necessary to

■ **Table 11.1** Data on batches of scriptagreen scrapped/reworked

| <b>SCRIPTAGREEN – A<br/>Plant B</b> |                                | <b>Batches scrapped/reworked</b> |                              |                           |
|-------------------------------------|--------------------------------|----------------------------------|------------------------------|---------------------------|
|                                     |                                | <b>Period 05–07 incl.</b>        |                              |                           |
| <b>Batch No.</b>                    | <b>Reason for scrap/rework</b> | <b>Labour<br/>cost (£)</b>       | <b>Material<br/>cost (£)</b> | <b>Plant<br/>cost (£)</b> |
| 05–005                              | Moisture content high          | 500                              | 50                           | 100                       |
| 05–011                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–018                              | Dyestuff contamination         | 4000                             | 22000                        | 14000                     |
| 05–022                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–029                              | Low melting point              | 1000                             | 500                          | 3500                      |
| 05–035                              | Moisture content high          | 500                              | 50                           | 100                       |
| 05–047                              | Conversion process failure     | 4000                             | 22000                        | 14000                     |
| 05–058                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–064                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–066                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–076                              | Low melting point              | 1000                             | 500                          | 3500                      |
| 05–081                              | Moisture content high          | 500                              | 50                           | 100                       |
| 05–086                              | Moisture content high          | 500                              | 50                           | 100                       |
| 05–104                              | High iron content              | 500                              | nil                          | 2000                      |
| 05–107                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–111                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–132                              | Moisture content high          | 500                              | 50                           | 100                       |
| 05–140                              | Low melting point              | 1000                             | 500                          | 3500                      |
| 05–150                              | Dyestuff contamination         | 4000                             | 22000                        | 14000                     |
| 05–168                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–170                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–178                              | Moisture content high          | 500                              | 50                           | 100                       |
| 05–179                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–179                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 05–189                              | Low melting point              | 1000                             | 500                          | 3500                      |
| 05–192                              | Moisture content high          | 500                              | 50                           | 100                       |
| 05–208                              | Moisture content high          | 500                              | 50                           | 100                       |
| 06–001                              | Conversion process failure     | 4000                             | 22000                        | 14000                     |
| 06–003                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 06–015                              | Phenol content >1%             | 1500                             | 1300                         | 2000                      |
| 06–024                              | Moisture content high          | 500                              | 50                           | 100                       |
| 06–032                              | Unacceptable application       | 2000                             | 4000                         | 4000                      |
| 06–041                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 06–057                              | Moisture content high          | 500                              | 50                           | 100                       |
| 06–061                              | Excess insoluble matter        | 500                              | nil                          | 125                       |

■ **Table 11.1** (Continued)

| <b>SCRIPTAGREEN – A<br/>Plant B</b> |                                     | <b>Batches scrapped/reworked</b> |                              |                           |
|-------------------------------------|-------------------------------------|----------------------------------|------------------------------|---------------------------|
|                                     |                                     | <b>Period 05–07 incl.</b>        |                              |                           |
| <b>Batch No.</b>                    | <b>Reason for scrap/rework</b>      | <b>Labour<br/>cost (£)</b>       | <b>Material<br/>cost (£)</b> | <b>Plant<br/>cost (£)</b> |
| 06–064                              | Low melting point                   | 1000                             | 500                          | 3500                      |
| 06–069                              | Moisture content high               | 500                              | 50                           | 100                       |
| 06–071                              | Moisture content high               | 500                              | 50                           | 100                       |
| 06–078                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 06–082                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 06–094                              | Low melting point                   | 1000                             | 500                          | 3500                      |
| 06–103                              | Low melting point                   | 1000                             | 500                          | 3500                      |
| 06–112                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 06–126                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 06–131                              | Moisture content high               | 500                              | 50                           | 100                       |
| 06–147                              | Unacceptable absorption<br>spectrum | 500                              | 50                           | 400                       |
| 06–150                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 06–151                              | Moisture content high               | 500                              | 50                           | 100                       |
| 06–161                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 06–165                              | Moisture content high               | 500                              | 50                           | 100                       |
| 06–172                              | Moisture content high               | 500                              | 50                           | 100                       |
| 06–186                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 06–198                              | Low melting point                   | 1000                             | 500                          | 3500                      |
| 06–202                              | Dyestuff contamination              | 4000                             | 22000                        | 14000                     |
| 06–214                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 07–010                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 07–021                              | Conversion process failure          | 4000                             | 22000                        | 14000                     |
| 07–033                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 07–051                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 07–057                              | Phenol content >1%                  | 1500                             | 1300                         | 2000                      |
| 07–068                              | Moisture content high               | 500                              | 50                           | 100                       |
| 07–072                              | Dyestuff contamination              | 4000                             | 22000                        | 14000                     |
| 07–077                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 07–082                              | Moisture content high               | 500                              | 50                           | 100                       |
| 07–087                              | Low melting point                   | 1000                             | 500                          | 3500                      |
| 07–097                              | Moisture content high               | 500                              | 50                           | 100                       |
| 07–116                              | Excess insoluble matter             | 500                              | nil                          | 125                       |
| 07–117                              | Excess insoluble matter             | 500                              | nil                          | 125                       |

(Continued)

■ **Table 11.1** (Continued)

| <b>SCRIPTAGREEN – A<br/>Plant B</b> |                                | <b>Batches scrapped/reworked</b> |                              |                           |
|-------------------------------------|--------------------------------|----------------------------------|------------------------------|---------------------------|
|                                     |                                | <b>Period 05–07 incl.</b>        |                              |                           |
| <b>Batch No.</b>                    | <b>Reason for scrap/rework</b> | <b>Labour<br/>cost (£)</b>       | <b>Material<br/>cost (£)</b> | <b>Plant<br/>cost (£)</b> |
| 07–118                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 07–121                              | Low melting point              | 1000                             | 500                          | 3500                      |
| 07–131                              | High iron content              | 500                              | nil                          | 2000                      |
| 07–138                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 07–153                              | Moisture content high          | 500                              | 50                           | 100                       |
| 07–159                              | Low melting point              | 1000                             | 500                          | 3500                      |
| 07–162                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 07–168                              | Moisture content high          | 500                              | 50                           | 100                       |
| 07–174                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 07–178                              | Moisture content high          | 500                              | 50                           | 100                       |
| 07–185                              | Unacceptable chromatogram      | 500                              | 1750                         | 2250                      |
| 07–195                              | Excess insoluble matter        | 500                              | nil                          | 125                       |
| 07–197                              | Moisture content high          | 500                              | 50                           | 100                       |

derive the greatest financial benefit from the effort exerted. We shall use a generalizable stepwise procedure to perform both of these analyses.

### Step 1: List all the elements

This list should be exhaustive to preclude the inadvertent drawing of inappropriate conclusions. In this case the reasons may be listed as they occur in Table 11.1. They are moisture content high, excess insoluble matter, dyestuff contamination, low melting point, conversion process failure, high iron content, phenol content >1 per cent, unacceptable application, unacceptable absorption spectrum, unacceptable chromatogram.

### Step 2: Measure the elements

It is essential to use the same unit of measure for each element. It may be in cash value, time, frequency, number or amount, depending on the element. In the scrap and rework case, the elements – reasons – may be measured in terms of frequency, labour cost, material cost, plant cost and total cost. We shall use the first and the last – frequency and total cost. The tally chart, frequency distribution and cost calculations are shown in Table 11.2.

■ **Table 11.2** Frequency distribution and total cost of dyestuff batches scrapped/reworked

| Reason for scrap/rework          | Tally                  | Frequency | Cost per batch (£) | Total cost (£) |
|----------------------------------|------------------------|-----------|--------------------|----------------|
| Moisture content high            | HHH HHH HHH HHH III    | 23        | 650                | 14950          |
| Excess insoluble matter          | HHH HHH HHH HHH HHH II | 32        | 625                | 20000          |
| Dyestuff contamination           | IIII                   | 4         | 40000              | 160000         |
| Low melting point                | HHH HHH I              | 11        | 5000               | 55000          |
| Conversion process failure       | III                    | 3         | 40000              | 120000         |
| High iron content                | II                     | 2         | 2500               | 5000           |
| Phenol content >1%               | II                     | 2         | 4800               | 9600           |
| Unacceptable application         | I                      | 1         | 10000              | 10000          |
| Unacceptable absorption spectrum | I                      | 1         | 950                | 950            |
| Unacceptable chromatogram        | I                      | 1         | 4500               | 4500           |

Step 3: Rank the elements

This ordering takes place according to the measures and not the classification. This is the crucial difference between a Pareto distribution and the usual frequency distribution and is particularly important for numerically classified elements. For example, Figure 11.2 shows the comparison between the frequency and Pareto distributions from the same data on pin lengths. The two distributions are ordered in contrasting fashion with the frequency distribution structured by element value and the Pareto arranged by the measurement values on the element.

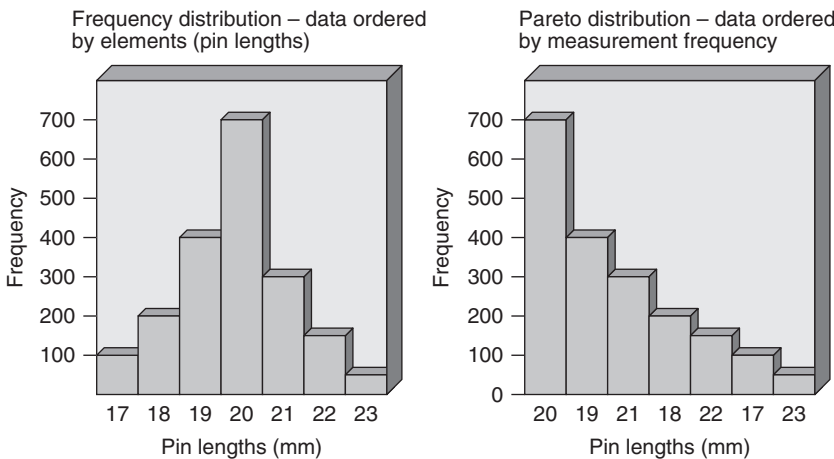


Figure 11.2 Comparison between frequency and Pareto distribution (pin lengths)

To return to the scrap and rework case, Table 11.3 shows the reasons ranked according to frequency of occurrence, whilst Table 11.4 has them in order of decreasing cost.

Step 4: Create cumulative distributions

The measures are cumulated from the highest ranked to the lowest, and each cumulative frequency shown as a percentage of the total. The elements are also cumulated and shown as a percentage of the total. Tables 11.3 and 11.4 show these calculations for the scrap and rework data – for frequency of occurrence and total cost, respectively. The important thing to remember about the cumulative element distribution is that the gaps between each element should be equal. If they are not, then an error has been made in the calculations or reasoning. The most common mistake is to confuse the frequency of measure with elements.

■ **Table 11.3** Scrap/rework – Pareto analysis of frequency of reasons

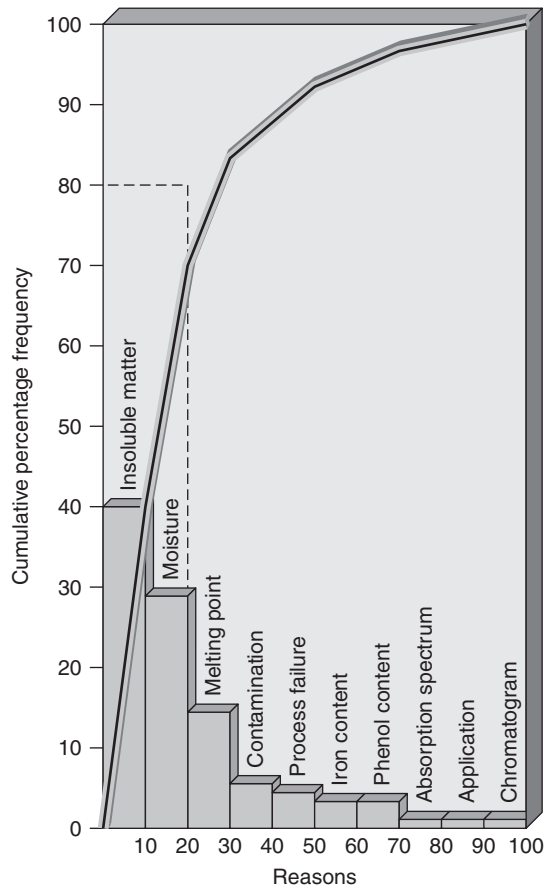
| Reason for scrap/rework    | Frequency | Cumulative frequency | Percentage of total |
|----------------------------|-----------|----------------------|---------------------|
| Excess insoluble matter    | 32        | 32                   | 40.00               |
| Moisture content high      | 23        | 55                   | 68.75               |
| Low melting point          | 11        | 66                   | 82.50               |
| Dyestuff contamination     | 4         | 70                   | 87.50               |
| Conversion process failure | 3         | 73                   | 91.25               |
| High iron content          | 2         | 75                   | 93.75               |
| Phenol content >1%         | 2         | 77                   | 96.25               |
| Unacceptable:              |           |                      |                     |
| Absorption spectrum        | 1         | 78                   | 97.50               |
| Application                | 1         | 79                   | 98.75               |
| Chromatogram               | 1         | 80                   | 100.00              |

■ **Table 11.4** Scrap/rework – Pareto analysis of total costs

| Reason for scrap/rework          | Total cost | Cumulative cost | Cumulative percentage of grand total |
|----------------------------------|------------|-----------------|--------------------------------------|
| Dyestuff contamination           | 160000     | 160000          | 40.0                                 |
| Conversion process failure       | 120000     | 280000          | 70.0                                 |
| Low melting point                | 55000      | 335000          | 83.75                                |
| Excess insoluble matter          | 20000      | 355000          | 88.75                                |
| Moisture content high            | 14950      | 369950          | 92.5                                 |
| Unacceptable application         | 10000      | 379950          | 95.0                                 |
| Phenol content >1%               | 9600       | 389550          | 97.4                                 |
| High iron content                | 5000       | 395550          | 98.65                                |
| Unacceptable chromatogram        | 4500       | 399050          | 99.75                                |
| Unacceptable absorption spectrum | 950        | 400000          | 100.0                                |

### Step 5: Draw the Pareto curve

The cumulative percentage distributions are plotted on linear graph paper. The cumulative percentage measure is plotted on the vertical axis against the cumulative percentage element along the horizontal axis. Figures 11.3 and 11.4 are the respective Pareto curves for frequency



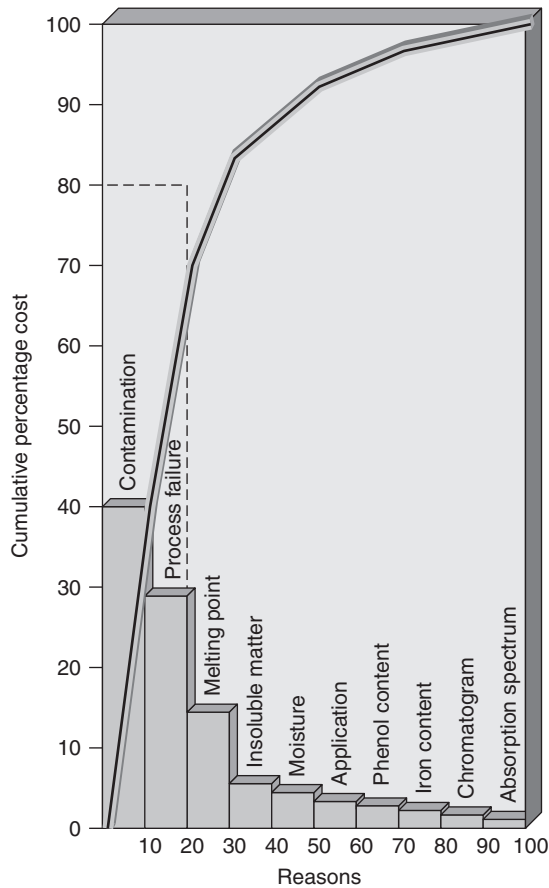
■ **Figure 11.3** Pareto analysis by frequency – reasons for scrap/rework

and total cost of reasons for the scrapped/reworked batches of dyestuff product.

### Step 6: Interpret the Pareto curves

The aim of Pareto analysis in problem solving is to highlight the elements which should be examined first. A useful first step is to draw a vertical line from the 20 to 30 per cent area of the horizontal axis. This has been done in both Figures 11.3 and 11.4 and shows that:

- 1 30 per cent of the reasons are responsible for 82.5 per cent of all the batches being scrapped or requiring rework. The reasons are:
  - excess insoluble matter (40 per cent),
  - moisture content high (28.75 per cent),
  - low melting point (13.75 per cent).



■ **Figure 11.4** Pareto analysis by costs of scrap/rework

2 30 per cent of the reasons for scrapped or reworked batches cause 83.75 per cent of the total cost. The reasons are:

- dyestuff contamination (40 per cent),
- conversion process failure (30 per cent),
- low melting point (13.75 per cent).

These are often called the 'A' items or the 'vital few' which have been highlighted for special attention. It is quite clear that, if the objective is to reduce costs, then contamination must be tackled as a priority. Even though this has occurred only four times in 80 batches, the costs of scrapping the whole batch are relatively very large. Similarly, concentration on the problem of excess insoluble matter will have the biggest effect on reducing the number of batches which require to be reworked.

It is conventional to further arbitrarily divide the remaining 70–80 per cent of elements into two classifications – the B elements and the C elements,

the so-called 'trivial many'. This may be done by drawing a vertical line from the 50–60 per cent mark on the horizontal axis. In this case only 5 per cent of the costs come from the 50 per cent of the 'C' reasons. This type of classification of elements gives rise to the alternative name for this technique – ABC analysis.

## Procedural note

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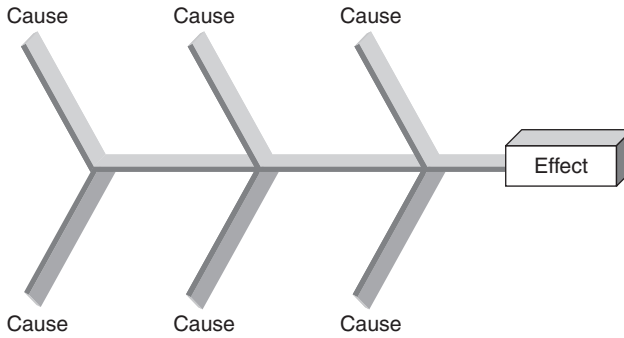
ABC or Pareto analysis is a powerful 'narrowing down' tool but it is based on empirical rules which have no mathematical foundation. It should always be remembered, when using the concept, that it is not rigorous and that elements or reasons for problems need not stand in line until higher ranked ones have been tackled. In the scrap and rework case, for example, if the problem of phenol content  $>1$  per cent can be removed by easily replacing a filter costing a small amount, then let it be done straight away. The aim of the Pareto technique is simply to ensure that the maximum reward is returned for the effort expended, but it is not a requirement of the systematic approach that 'small', easily solved problems must be made to wait until the larger ones have been resolved.

## 11.3 Cause and effect analysis

In any study of a problem, the *effect* – such as a particular defect or a certain process failure – is usually known. Cause and effect analysis may be used to elicit all possible contributing factors, or *causes* of the effect. This technique comprises usage of cause and effect diagrams and brainstorming.

The cause and effect diagram is often mentioned in passing as, 'one of the techniques used by quality circles'. Whilst this statement is true, it is also needlessly limiting in its scope of the application of this most useful and versatile tool. The cause and effect diagram, also known as the Ishikawa diagram (after its inventor), or the fishbone diagram (after its appearance), shows the effect at the head of a central 'spine' with the causes at the ends of the 'ribs' which branch from it. The basic form is shown in Figure 11.5. The principal factors or causes are listed first and then reduced to their sub-causes, and sub-sub-causes if necessary. This process is continued until all the conceivable causes have been included.

The factors are then critically analysed in light of their probable contribution to the effect. The factors selected as most likely causes of the effect are then subjected to experimentation to determine the validity of



■ **Figure 11.5** Basic form of cause and effect diagram

their selection. This analytical process is repeated until the true causes are identified.

## Constructing the cause and effect diagram \_\_\_\_\_

An essential feature of the cause and effect technique is *brainstorming*, which is used to bring ideas on causes out into the open. A group of people freely exchanging ideas bring originality and enthusiasm to problem solving. Wild ideas are welcomed and safe to offer, as criticism or ridicule is not permitted during a brainstorming session. To obtain the greatest results from the session, all members of the group should participate equally and all ideas offered are recorded for subsequent analysis.

The construction of a cause and effect diagram is best illustrated with an example.

The production manager in a tea-bag manufacturing firm was extremely concerned about the amount of wastage of tea which was taking place. A study group had been set up to investigate the problem but had made little progress, even after several meetings. The lack of progress was attributed to a combination of too much talk, arm-waving and shouting down – typical symptoms of a non-systematic approach. The problem was handed to a newly appointed management trainee who used the following stepwise approach.

### Step 1: Identify the effect

This sounds simple enough but, in fact, is often so poorly done that much time is wasted in the later steps of the process. It is vital that the effect or problem is stated in clear, concise terminology. This will help

to avoid the situation where the 'causes' are identified and eliminated, only to find that the 'problem' still exists. In the tea-bag company, the effect was defined as 'Waste – unrecovered tea wasted during the tea-bag manufacture'. Effect statements such as this may be arrived at via a number of routes, but the most common are consensus obtained through brainstorming, one of the 'vital few' on a Pareto diagram, and sources outside the production department.

## Step 2: Establish goals

The importance of establishing realistic, meaningful goals at the outset of any problem-solving activity cannot be over-emphasized. Problem solving is not a self-perpetuating endeavour. Most people need to know that their efforts are achieving some good in order for them to continue to participate. A goal should, therefore, be stated in some terms of measurement related to the problem and this must include a time limit. In the tea-bag firm, the goal was 'a 50 per cent reduction in waste in 9 months'. This requires, of course, a good understanding of the situation prior to setting the goal. It is necessary to establish the baseline in order to know, for example, when a 50 per cent reduction has been achieved. The tea waste was running at 2 per cent of tea usage at the commencement of the project.

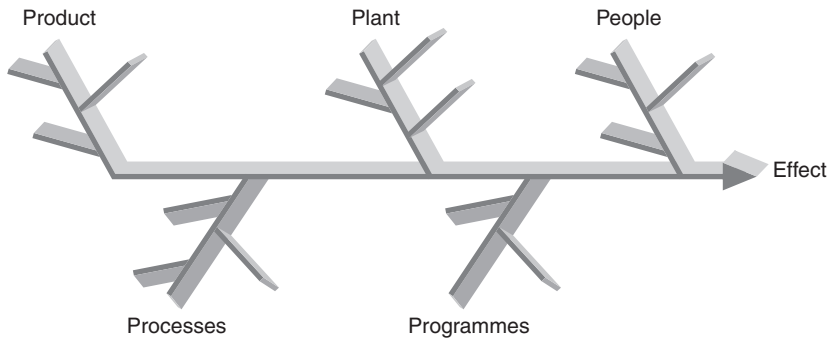
## Step 3: Construct the diagram framework

The framework on which the causes are to be listed can be very helpful to the creative thinking process. The author has found the use of the five 'Ps' of production management\* very useful in the construction of cause and effect diagrams. The five components of any operational task are the:

- Product, including services, materials and any intermediates.
- Processes or methods of transformation.
- Plant, i.e. the building and equipment.
- Programmes or timetables for operations.
- People, operators, staff and managers.

These are placed on the main ribs of the diagram with the effect at the end of the spine of the diagram (Figure 11.6). The grouping of the sub-causes under the five 'P' headings can be valuable in subsequent analysis of the diagram.

\* See Lockyer, K.G., Muhlemann, A.P., and Oakland, J.S. (1992) *Production and Operations Management*, 6 Edn, Pitman, London, UK.



■ **Figure 11.6** Cause and effect analysis and the five 'P's

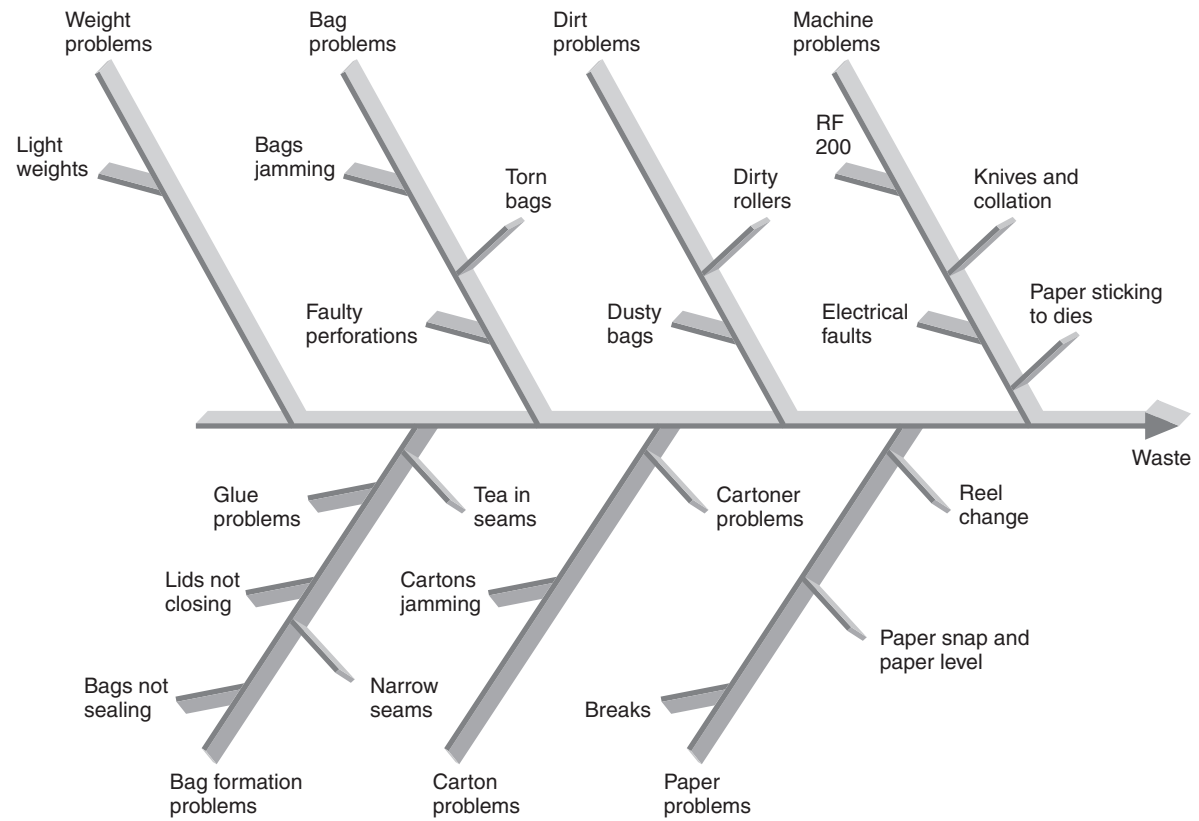
#### Step 4: Record the causes

It is often difficult to know just where to begin listing causes. In a brainstorming session, the group leader may ask each member, in turn, to suggest a cause. It is essential that the leader should allow only 'causes' to be suggested for it is very easy to slip into an analysis of the possible solutions before all the probable causes have been listed. As suggestions are made, they are written onto the appropriate branch of the diagram. Again, no criticism of any cause is allowed at this stage of the activity. All suggestions are welcomed because even those which eventually prove to be 'false' may serve to provide ideas that lead to the 'true' causes. Figure 11.7 shows the completed cause and effect diagram for the waste in tea-bag manufacture.

#### Step 5: Incubate and analyse the diagram

It is usually worthwhile to allow a delay at this stage in the process and to let the diagram remain on display for a few days so that everyone involved in the problem may add suggestions. After all the causes have been listed and the cause and effect diagram has 'incubated' for a short period, the group critically analyses it to find the most likely 'true causes'. It should be noted that after the incubation period the members of the group are less likely to remember who made each suggestion. It is, therefore, much easier to criticize the ideas and not the people who suggested them.

If we return to the tea-bag example, the investigation returned to the various stages of manufacture where data could easily be recorded concerning the frequency of faults under the headings already noted. It was agreed that over a 2-week period each incidence of wastage together with an approximate amount would be recorded. Simple clipboards were provided for the task. The break-down of fault frequencies and amount of waste produced led to the information in Table 11.5.



■ **Figure 11.7** Detailed causes of tea wastage

■ **Table 11.5** Major categories of causes of tea waste

| Category of cause | Percentage wastage |
|-------------------|--------------------|
| Weights incorrect | 1.92               |
| Bag problems      | 1.88               |
| Dirt              | 5.95               |
| Machine problems  | 18.00              |
| Bag formation     | 4.92               |
| Carton problems   | 11.23              |
| Paper problems    | 56.10              |

From a Pareto analysis of this data, it was immediately obvious that paper problems were by far the most frequent. It may be seen that two of the seven causes (28 per cent) were together responsible for about 74 per cent of the observed faults. A closer examination of the paper faults showed 'reel changes' to be the most frequent cause. After discussion with the supplier and minor machine modifications, the diameter of the reels of paper was doubled and the frequency of reel changes reduced to approximately one quarter of the original. Prior to this investigation, reel changes were not considered to be a problem – it was accepted as inevitable that a reel would come to an end. Tackling the identified causes in order of descending importance resulted in the tea-bag waste being reduced to 0.75 per cent of usage within 9 months.

## Cause and effect diagrams with addition of cards \_\_\_\_

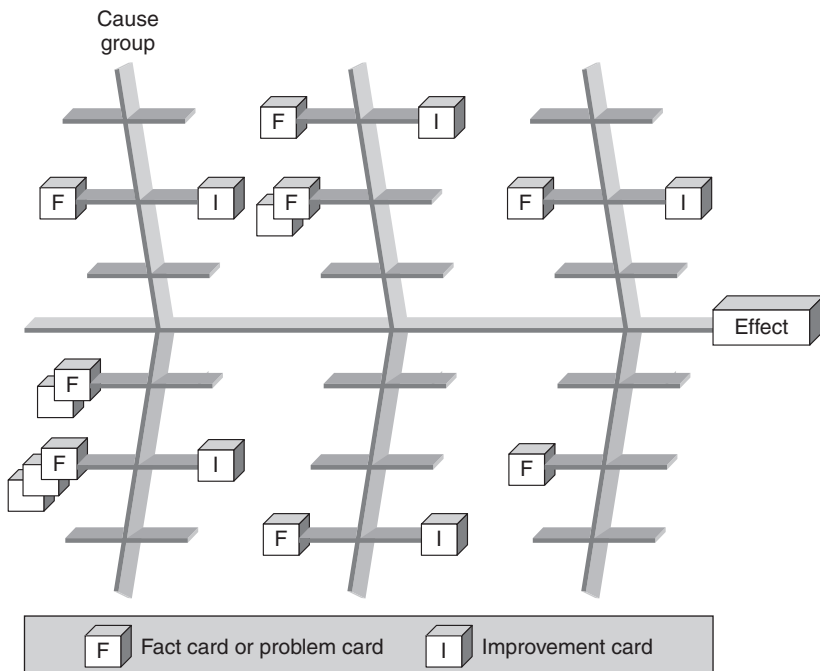
The cause and effect diagram is really a picture of a brainstorming session. It organizes free-flowing ideas in a logical pattern. With a little practice it can be used very effectively whenever any group seeks to analyse the cause of any effect. The effect may be a 'problem' or a desirable effect and the technique is equally useful in the identification of factors leading to good results. All too often desirable occurrences are attributed to chance, when in reality they are the result of some variation or change in the process. Stating the desired result as the effect and then seeking its causes can help identify the changes which have decreased the defect rate, lowered the amount of scrap produced or caused some other improvement.

A variation on the cause and effect approach, which was developed at Sumitomo Electric, is the cause and effect diagram with addition of cards (CEDAC).

The effect side of a CEDAC chart is a quantified description of the problem, with an agreed and visual quantified target and continually updated results on the progress of achieving it. The cause side of the CEDAC chart uses two different coloured cards for writing *facts* and *ideas*. This ensures that the facts are collected and organized before solutions are devised.

The basic diagram for CEDAC has the classic fishbone appearance. It is drawn on a large piece of paper, with the effect on the right and causes on the left. A project leader is chosen to be in charge of the CEDAC team, and he/she sets the improvement target. A method of measuring and plotting the results on the effects side of the chart is devised so that a visual display – perhaps a graph – of the target and the quantified improvements are provided.

The *facts* are gathered and placed on the left of the spines on the cause side of the CEDAC chart (Figure 11.8). The people in the team submitting the fact cards are required to initial them. Improvement *ideas* cards are then generated and placed on the right of the cause spines in Figure 11.8. The ideas are then selected and evaluated for substance and practicality. The test results are recorded on the effect side of the chart. The successful improvement ideas are incorporated into the new standard procedures.



■ **Figure 11.8** The CEDAC diagram with fact and improvement cards

Clearly, the CEDAC programme must start from existing standards and procedures, which must be adhered to if improvements are to be made. CEDAC can be applied to any problem that can be quantified – scrap levels, paperwork details, quality problems, materials usage, sales figures, insurance claims, etc. It is another systematic approach to marshalling the creative resources and knowledge of the people concerned. When they own and can measure the improvement process, they will find the solution.

## 11.4 Scatter diagrams

Scatter diagrams are used to examine the relationship between two factors to see if they are related. If they are, then by controlling the independent factor, the dependent factor will also be controlled. For example, if the temperature of a process and the purity of a chemical product are related, then by controlling temperature, the quality of the product is determined.

Figure 11.9 shows that when the process temperature is set at A, a lower purity results than when the temperature is set at B. In Figure 11.10 we can see that tensile strength reaches a maximum for a metal treatment time of B, while a shorter or longer length of treatment will result in lower strength.

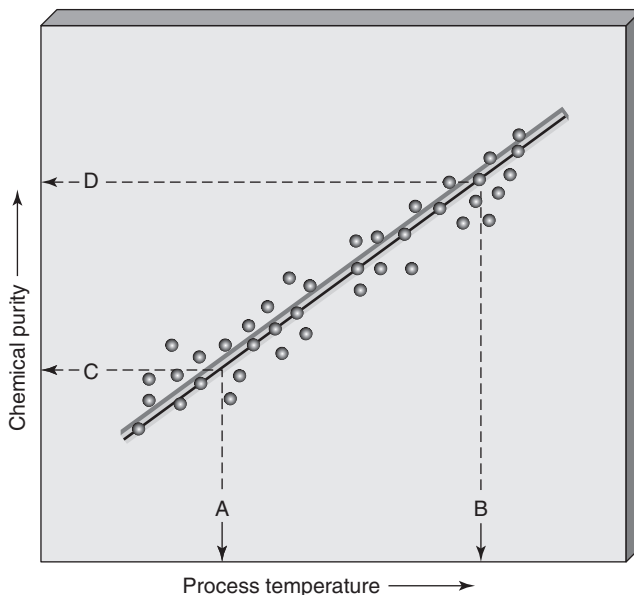
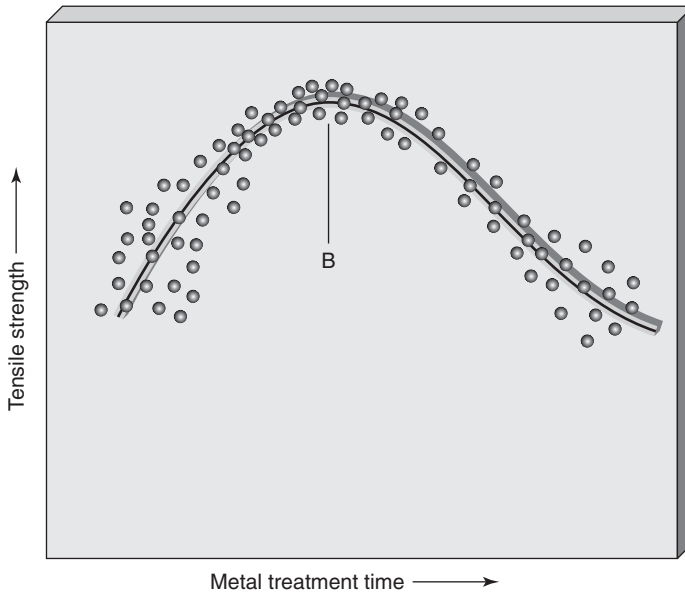


Figure 11.9 Scatter diagram – temperature versus purity



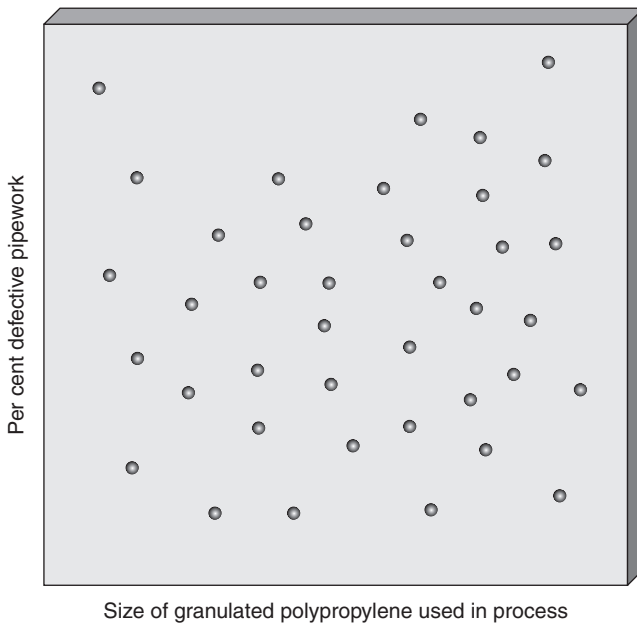
■ **Figure 11.10** Scatter diagram – metal treatment time versus tensile strength

In both Figures 11.9 and 11.10 there appears to be a relationship between the 'independent factor' on the horizontal axis and the 'dependent factor' on the vertical axis. A statistical hypothesis test could be applied to the data to determine the statistical significance of the relationship, which could then be expressed mathematically. This is often unnecessary, as all that is necessary is to establish some sort of association. In some cases it appears that two factors are not related. In Figure 11.11, the percentage of defective polypropylene pipework does not seem to be related to the size of granulated polypropylene used in the process.

Scatter diagrams have application in problem solving following cause and effect analyses. After a sub-cause has been selected for analysis, the diagram may be helpful in explaining why a process acts the way it does and how it may be controlled.

Simple steps may be followed in setting up a scatter diagram:

- 1 Select the dependent and independent factors. The dependent factor may be a cause on a cause and effect diagram, a specification, a measure of quality or some other important result. The independent factor is selected because of its potential relationship to the dependent factor.
- 2 Set up an appropriate recording sheet for data.
- 3 Choose the values of the independent factor to be observed during the analysis.



■ **Figure 11.11** Scatter diagram – no relationship between size of granules of polypropylene used and per cent defective pipework produced

- 4 For the selected values of the independent factor, collect observations for the dependent factor and record on the data sheet.
- 5 Plot the points on the scatter diagram, using the horizontal axis for the independent factor and the vertical axis for the dependent factor.
- 6 Analyse the diagram.

This type of analysis is yet another step in the systematic approach to process improvement. It should be noted, however, that the relationship between certain factors is not a simple one and it may be affected by other factors. In these circumstances more sophisticated analysis of variance may be required – see Caulcutt reference.

## ■ 11.5 Stratification

This is the sample selection method used when the whole population, or lot, is made up of a complex set of different characteristics, e.g. region, income, age, race, sex, education. In these cases the sample must be very carefully drawn in proportions which represent the makeup of the population.

Stratification often involves simply collecting or dividing a set of data into meaningful groups. It can be used to great effect in combination

with other techniques, including histograms and scatter diagrams. If, for example, three shift teams are responsible for the output described by the histogram (a) in Figure 11.12, ‘stratifying’ the data into the shift groups might produce histograms (b), (c) and (d), and indicate process adjustments that were taking place at shift changeovers.

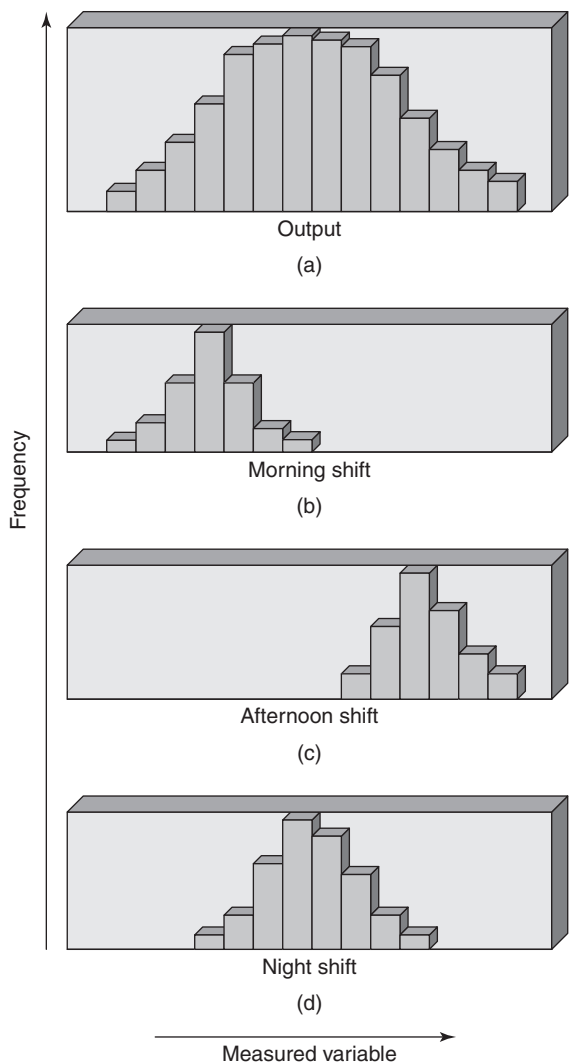
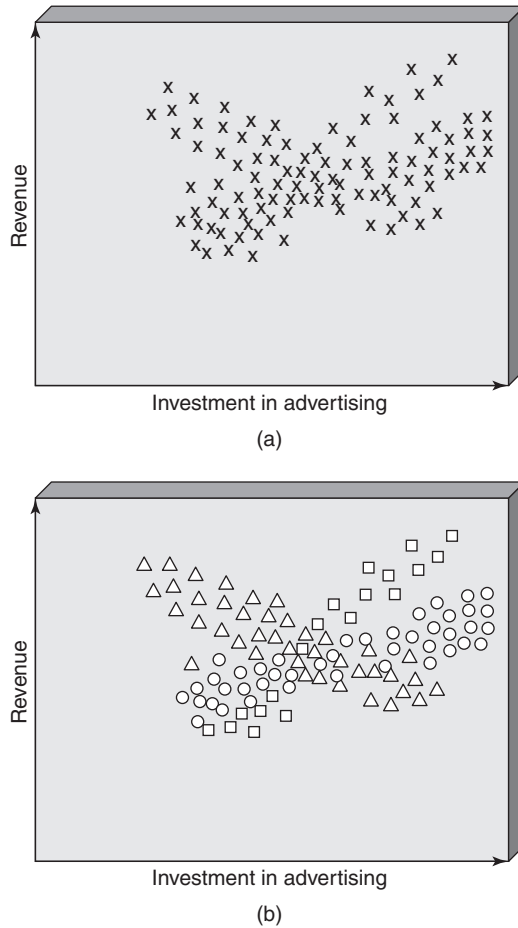


Figure 11.12 Stratification of data into shift teams

Figure 11.13 shows the scatter diagram relationship between advertising investment and revenue generated for all products. In diagram (a) all the data are plotted, and there seems to be no correlation. But if the data are stratified according to product, a correlation is seen to exist.



■ **Figure 11.13** Scatter diagrams of investment in advertising versus revenue: (a) without stratification; (b) with stratification by different product

Of course, the reverse may be true, so the data should be kept together and plotted in different colours or symbols to ensure all possible interpretations are retained.

## ■ 11.6 Summarizing problem solving and improvement

It is clear from the examples presented in this chapter that the principles and techniques of problem solving and improvement may be applied to any human activity, provided that it is regarded as a process. The only way to control process outputs, whether they be artefacts,

paperwork, services or communications, is to manage the inputs systematically. Data from the outputs, the process itself, or the inputs, in the form of numbers or information, may then be used to modify and improve the operation.

Presenting data in an efficient and easy to understand manner is as vital in the office as it is on the factory floor and, as we have seen in this chapter, some of the basic tools of SPC and problem solving have a great deal to offer in all areas of management. Data obtained from processes must be analysed quickly so that continual reduction in the variety of ways of doing things will lead to never-ending improvement.

In many non-manufacturing operations there is an 'energy barrier' to be surmounted in convincing people that the SPC approach and techniques have a part to play. Everyone must be educated so that they understand and look for potential SPC applications. Training in the basic approach of:

- no process without data collection;
- no data collection without analysis;
- no analysis without action;

will ensure that every possible opportunity is given to use these powerful methods to greatest effect.

## ■ Chapter highlights

- Process improvements often follow problem identification and the creation of teams to solve them. The teams need good leadership, the right tools, good data and to take action on process inputs, controls and resources.
- A systematic approach is required to make good use of the facts and techniques, in *all* areas of all types of organization, including those in the service and public sectors.
- Pareto analysis recognizes that a small number of the causes of problems, typically 20 per cent, may result in a large part of the total effect, typically 80 per cent. This principle can be formalized into a procedure for listing the elements, measuring and ranking the elements, creating the cumulative distribution, drawing and interpreting the Pareto curve, and presenting the analysis and conclusions.
- Pareto analysis leads to a distinction between problems which are among the vital few and the trivial many, a procedure which enables effort to be directed towards the areas of highest potential return.

The analysis is simple, but the application requires a discipline which allows effort to be directed to the vital few. It is sometimes called ABC analysis or the 80/20 rule.

- For each effect there are usually a number of causes. Cause and effect analysis provides a simple tool to tap the knowledge of experts by separating the generation of possible causes from their evaluation.
- Brainstorming is used to produce cause and effect diagrams. When constructing the fishbone-shaped diagrams, the evaluation of potential causes of a specified effect should be excluded from discussion.
- Steps in constructing a cause and effect diagram include identifying the effect, establishing the goals, constructing a framework, recording all suggested causes, incubating the ideas prior to a more structured analysis leading to plans for action.
- A variation on the technique is the cause and effect diagram with addition of cards (CEDAC). Here the effect side of the diagram is quantified, with an improvement target, and the causes show *facts* and improvement *ideas*.
- Scatter diagrams are simple tools used to show the relationship between two factors – the independent (controlling) and the dependent (controlled). Choice of the factors and appropriate data recording are vital steps in their use.
- Stratification is a sample selection method used when populations are comprised of different characteristics. It involves collecting or dividing data into meaningful groups. It may be used in conjunction with other techniques to present differences between such groups.
- The principles and techniques of problem solving and improvement may be applied to any human activity regarded as a process. Where barriers to the use of these, perhaps in non-manufacturing areas, are found, training in the basic approach of process data collection, analysis and improvement action may be required.

## ■ References and further reading

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- Ishikawa, K. (1986) *Guide to Quality Control*, Asian Productivity Association, Tokyo, Japan.
- Lockyer, K.G., Muhlemann, A.P. and Oakland, J.S. (1992) *Production and Operations Management*, 6th Edn, Pitman, London, UK.
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- Pyzdek, T. (1990) *Pyzdek's Guide to SPC, Vol. 1: Fundamentals*, ASQC Quality Press, Milwaukee, WI, USA.
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## ■ Discussion questions

- 1 You are the Production Manager of a small engineering company and have just received the following memo:

### MEMORANDUM

To: Production Manager  
 From: Sales Manager  
 Subject: *Order Number 2937/AZ*

Joe Brown worked hard to get this order for us to manufacture 10,000 widgets for PQR Ltd. He now tells me that they are about to return the first batch of 1000 because many will not fit into the valve assembly that they tell us they are intended for. I must insist that you give rectification of this faulty batch number one priority, and that you make sure that this does not recur. As you know PQR Ltd are a new customer, and they could put a lot of work our way.

Incidentally I have heard that you have been sending a number of your operators on a training course in the use of the microbang widget gauge for use with that new machine of yours. I cannot help thinking that you should have spent the money on employing more finished product inspectors, rather than on training courses and high technology testing equipment.

- (a) Outline how you intend to investigate the causes of the 'faulty' widgets.
  - (b) Discuss the final paragraph in the memo.
- 2 You have inherited, unexpectedly, a small engineering business which is both profitable and enjoys a full order book. You wish to be personally involved in this activity where the only area of immediate concern is the high levels of scrap and rework – costing together a sum equivalent to about 15 per cent of the company's total sales. Discuss your method of progressively picking up, analysing and solving this problem over a target period of 12 months. Illustrate any of the techniques you discuss.
  - 3 Discuss in detail the applications of Pareto analysis and cause and effect analysis as aids in solving operations management problems. Give at least two illustrations.  
 You are responsible for a biscuit production plant, and are concerned about the output from the lines which make chocolate wholemeal biscuits. Output is consistently significantly below target. You suspect that this is because the lines are frequently stopped, so you initiate an in-depth investigation over a typical 2-week period. The table below shows the causes of the stoppages, number of occasions on

which each occurred, and the average amount of output lost on each occasion:

| Cause                    | No. of occurrences | Lost production<br>(00s biscuits) |
|--------------------------|--------------------|-----------------------------------|
| <i>Wrapping</i>          |                    |                                   |
| cellophane wrap breakage | 1031               | 3                                 |
| cartoner failure         | 85                 | 100                               |
| <i>Enrober</i>           |                    |                                   |
| chocolate too thin       | 102                | 1                                 |
| chocolate too thick      | 92                 | 3                                 |
| <i>Preparation</i>       |                    |                                   |
| underweight biscuits     | 70                 | 25                                |
| overweight biscuits      | 21                 | 25                                |
| biscuits misshapen       | 58                 | 1                                 |
| <i>Ovens</i>             |                    |                                   |
| biscuits overcooked      | 87                 | 2                                 |
| biscuits undercooked     | 513                | 1                                 |

Use this data and the appropriate techniques to indicate where to concentrate remedial action.

How could *stratification* aid the analysis in this particular case?

- 4 A company manufactures a range of domestic electrical appliances. Particular concern is being expressed about the warranty claims on one particular product. The customer service department provides the following data relating the claims to the unit/component part of the product which caused the claim:

| Unit/component part   | Number of claims | Average cost of warranty<br>work (per claim) |
|-----------------------|------------------|----------------------------------------------|
| Drum                  | 110              | 48.1                                         |
| Casing                | 12842            | 1.2                                          |
| Work-top              | 142              | 2.7                                          |
| Pump                  | 246              | 8.9                                          |
| Electric motor        | 798              | 48.9                                         |
| Heater unit           | 621              | 15.6                                         |
| Door lock mechanism   | 18442            | 0.8                                          |
| Stabilizer            | 692              | 2.9                                          |
| Power additive unit   | 7562             | 1.2                                          |
| Electric control unit | 652              | 51.9                                         |
| Switching mechanism   | 4120             | 10.2                                         |



Discuss what criteria are of importance in identifying those unit/component parts to examine initially. Carry out a full analysis of the data to identify such unit/component parts.

- 5 The principal causes of accidents, their percentage of occurrence, and the estimated resulting loss of production per annum in the UK is given in the table below:

| Accident cause             | Percentage of all accidents | Estimated loss of production (£million/annum) |
|----------------------------|-----------------------------|-----------------------------------------------|
| Machinery                  | 16                          | 190                                           |
| Transport                  | 8                           | 30                                            |
| Falls from heights >6'     | 16                          | 100                                           |
| Tripping                   | 3                           | 10                                            |
| Striking against objects   | 9                           | 7                                             |
| Falling objects            | 7                           | 20                                            |
| Handling goods             | 27                          | 310                                           |
| Hand tools                 | 7                           | 65                                            |
| Burns (including chemical) | 5                           | 15                                            |
| Unspecified                | 2                           | 3                                             |

- (a) Using the appropriate data draw a Pareto curve and suggest how this may be used most effectively to tackle the problems of accident prevention. How could stratification help in the analysis?
- (b) Give three other uses of this type of analysis in non-manufacturing and explain briefly, in each case, how use of the technique aids improvement.
- 6 The manufacturer of domestic electrical appliances has been examining causes of warranty claims. Ten have been identified and the annual cost of warranty work resulting from these is as follows:

| Cause | Annual cost of warranty work (£) |
|-------|----------------------------------|
| A     | 1090                             |
| B     | 2130                             |
| C     | 30690                            |
| D     | 620                              |
| E     | 5930                             |
| F     | 970                              |
| G     | 49980                            |
| H     | 1060                             |
| I     | 4980                             |
| J     | 3020                             |

Carry out a Pareto analysis on the above data, and describe how the main causes could be investigated.

- 7 A mortgage company finds that some 18 per cent of application forms received from customers cannot be processed immediately, owing to the absence of some of the information. A sample of 500 incomplete application forms reveals the following data:

| Information missing         | Frequency |
|-----------------------------|-----------|
| Applicant's Age             | 92        |
| Daytime telephone number    | 22        |
| Forenames                   | 39        |
| House owner/occupier        | 6         |
| Home telephone number       | 1         |
| Income                      | 50        |
| Signature                   | 6         |
| Occupation                  | 15        |
| Bank Account no.            | 1         |
| Nature of account           | 10        |
| Postal code                 | 6         |
| Sorting code                | 85        |
| Credit Limit requested      | 21        |
| Cards existing              | 5         |
| Date of application         | 3         |
| Preferred method of payment | 42        |
| Others                      | 46        |

Determine the major causes of missing information, and suggest appropriate techniques to use in form redesign to reduce the incidence of missing information.

- 8 A company which operates with a 4-week accounting period is experiencing difficulties in keeping up with the preparation and issue of sales invoices during the last week of the accounting period. Data collected over two accounting periods are as follows:

|                                 |      |     |     |     |     |
|---------------------------------|------|-----|-----|-----|-----|
| Accounting Period 4             | Week | 1   | 2   | 3   | 4   |
| Number of sales invoices issued |      | 110 | 272 | 241 | 495 |
| Accounting Period 5             | Week | 1   | 2   | 3   | 4   |
| Number of sales invoices issued |      | 232 | 207 | 315 | 270 |

Examine any correlation between the week within the period and the demands placed on the invoice department. How would you initiate action to improve this situation?

Worked examples

1

Reactor Mooney off-spec results

A project team looking at improving reactor Mooney control (a measure of viscosity) made a study over 14 production dates of results falling  $\pm 5$  ML points outside the grade aim. Details of the causes were listed (Table 11.6).

**Table 11.6** Reactor Mooney off-spec results over 14 production days

| Sample | Cause                 | Sample | Cause               |
|--------|-----------------------|--------|---------------------|
| 1      | Cat. poison           | 33     | H.C.L. control      |
| 2      | Cat. poison           | 34     | H.C.L. control      |
| 3      | Reactor stick         | 35     | Reactor stick       |
| 4      | Cat. poison           | 36     | Reactor stick       |
| 5      | Reactor stick         | 37     | Reactor stick       |
| 6      | Cat. poison           | 38     | Reactor stick       |
| 7      | H.C.L. control        | 39     | Reactor stick       |
| 8      | H.C.L. control        | 40     | Reactor stick       |
| 9      | H.C.L. control        | 41     | Instrument/analyser |
| 10     | H.C.L. control        | 42     | H.C.L. control      |
| 11     | Reactor stick         | 43     | H.C.L. control      |
| 12     | Reactor stick         | 44     | Feed poison         |
| 13     | Feed poison           | 45     | Feed poison         |
| 14     | Feed poison           | 46     | Feed poison         |
| 15     | Reactor stick         | 47     | Feed poison         |
| 16     | Reactor stick         | 48     | Reactor stick       |
| 17     | Reactor stick         | 49     | Reactor stick       |
| 18     | Reactor stick         | 50     | H.C.L. control      |
| 19     | H.C.L. control        | 51     | H.C.L. control      |
| 20     | H.C.L. control        | 52     | H.C.L. control      |
| 21     | Dirty reactor         | 53     | H.C.L. control      |
| 22     | Dirty reactor         | 54     | Reactor stick       |
| 23     | Dirty reactor         | 55     | Reactor stick       |
| 24     | Reactor stick         | 56     | Feed poison         |
| 25     | Reactor stick         | 57     | Feed poison         |
| 26     | Over correction F.109 | 58     | Feed poison         |
| 27     | Reactor stick         | 59     | Feed poison         |
| 28     | Reactor stick         | 60     | Refridge problems   |
| 29     | Instrument/analyser   | 61     | Reactor stick       |
| 30     | H.C.L. control        | 62     | Reactor stick       |
| 31     | H.C.L. control        | 63     | Reactor stick       |
| 32     | H.C.L. control        | 64     | Reactor stick       |

■ **Table 11.6** (Continued)

| Sample | Cause          | Sample | Cause          |
|--------|----------------|--------|----------------|
| 65     | Lab result     | 73     | Reactor stick  |
| 66     | H.C.L. control | 74     | Reactor stick  |
| 67     | H.C.L. control | 75     | B. No. control |
| 68     | H.C.L. control | 76     | B. No control  |
| 69     | H.C.L. control | 77     | H.C.L. control |
| 70     | H.C.L. control | 78     | H.C.L. control |
| 71     | Reactor stick  | 79     | Reactor stick  |
| 72     | Reactor stick  | 80     | Reactor stick  |

Using a ranking method – Pareto analysis – the team were able to determine the major areas on which to concentrate their efforts.

Steps in the analysis were as follows:

- 1 Collect data over 14 production days and tabulate (Table 11.6).
- 2 Calculate the totals of each cause and determine the order of frequency (i.e. which cause occurs most often).
- 3 Draw up a table in order of frequency of occurrence (Table 11.7).
- 4 Calculate the percentage of the total off-spec that each cause is responsible for.

$$\text{e.g. Percentage due to reactor sticks} = \frac{32}{80} \times 100 = 40 \text{ per cent.}$$

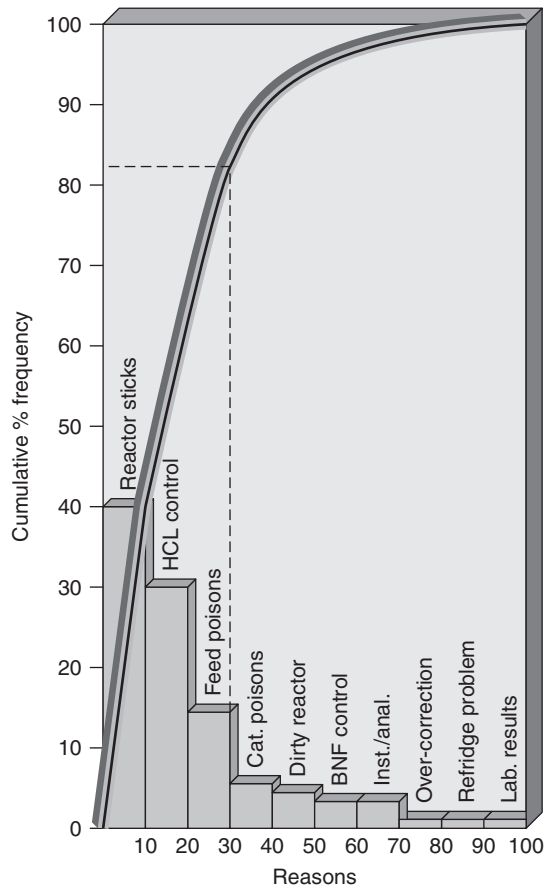
- 5 Cumulate the frequency percentages.
- 6 Plot a Pareto graph showing the percentage due to each cause and the cumulative percentage frequency of the causes from Table 11.7 (Figure 11.14).

## 2 Ranking in managing product range \_\_\_\_\_

Some figures were produced by a small chemical company concerning the company's products, their total volume (\$), and direct costs. These are given in Table 11.8. The products were ranked in order of income and contribution for the purpose of Pareto analysis, and the results are given in Table 11.9. To consider either income or contribution in the absence of the other could lead to incorrect conclusions; for example, product 013 which is ranked 9th in income actually makes zero contribution.

■ **Table 11.7** Reactor Mooney off-spec results over 14 production dates: Pareto analysis of reasons

| Reasons for Mooney off-spec | Tally | Frequency | Percentage of total | Cumulative percentage |
|-----------------------------|-------|-----------|---------------------|-----------------------|
| Reactor sticks              |       | 32        | 40                  | 40                    |
| H.C.L. control              |       | 24        | 30                  | 70                    |
| Feed poisons                |       | 10        | 12.5                | 82.5                  |
| Cat. Poisons                |       | 4         | 5                   | 87.5                  |
| Dirty stick reactor         |       | 3         | 3.75                | 91.25                 |
| B. No. control              |       | 2         | 2.5                 | 93.75                 |
| Instruments/analysers       |       | 2         | 2.5                 | 96.25                 |
| Over correction F.109       |       | 1         | 1.25                | 97.5                  |
| Refridge problems           |       | 1         | 1.25                | 98.75                 |
| Lab results                 |       | 1         | 1.25                | 100                   |



■ **Figure 11.14** Pareto analysis: reasons for off-spec reactor Mooney

■ **Table 11.8** Some products and their total volume, direct costs and contribution

| Code number | Description   | Total volume (\$) | Total direct costs (\$) | Total contribution (\$) |
|-------------|---------------|-------------------|-------------------------|-------------------------|
| 001         | Captine       | 1040              | 1066                    | 26                      |
| 002         | BHD-DDB       | 16240             | 5075                    | 11165                   |
| 003         | DDB-Sulphur   | 16000             | 224                     | 15776                   |
| 004         | Nicotine-Phos | 42500             | 19550                   | 22950                   |
| 005         | Fensome       | 8800              | 4800                    | 4000                    |
| 006         | Aldrone       | 106821            | 45642                   | 61179                   |
| 007         | DDB           | 2600              | 1456                    | 1144                    |

(Continued)

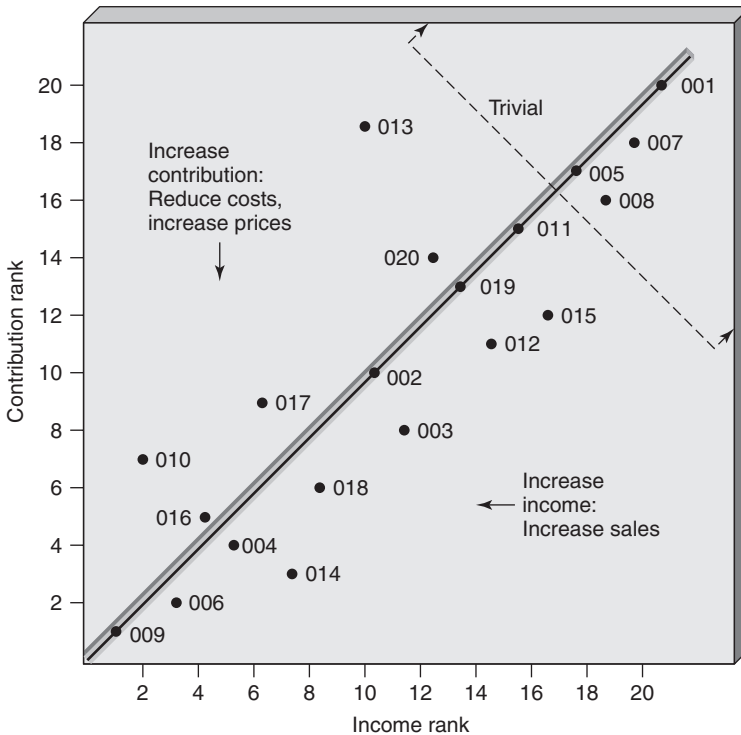
■ **Table 11.8** (Continued)

| <b>Code number</b> | <b>Description</b> | <b>Total<br/>volume (\$)</b> | <b>Total direct<br/>costs (\$)</b> | <b>Total<br/>contribution (\$)</b> |
|--------------------|--------------------|------------------------------|------------------------------------|------------------------------------|
| 008                | Dimox              | 6400                         | 904                                | 5496                               |
| 009                | DNT                | 288900                       | 123264                             | 165636                             |
| 010                | Parathone          | 113400                       | 95410                              | 17990                              |
| 011                | HETB               | 11700                        | 6200                               | 5500                               |
| 012                | Mepofox            | 12000                        | 2580                               | 9420                               |
| 013                | Derros-Pyrethene   | 20800                        | 20800                              | 0                                  |
| 014                | Dinosab            | 37500                        | 9500                               | 28000                              |
| 015                | Maleic Hydrazone   | 11300                        | 2486                               | 8814                               |
| 016                | Thirene-BHD        | 63945                        | 44406                              | 19539                              |
| 017                | Dinosin            | 38800                        | 25463                              | 13337                              |
| 018                | 2,4-P              | 23650                        | 4300                               | 19350                              |
| 019                | Phosphone          | 13467                        | 6030                               | 7437                               |
| 020                | Chloropicrene      | 14400                        | 7200                               | 7200                               |

■ **Table 11.9** Income rank/contribution rank table

| <b>Code number</b> | <b>Description</b> | <b>Income<br/>rank</b> | <b>Contribution<br/>rank</b> |
|--------------------|--------------------|------------------------|------------------------------|
| 001                | Captine            | 20                     | 20                           |
| 002                | BHD-DDB            | 10                     | 10                           |
| 003                | DDB-Sulphur        | 11                     | 8                            |
| 004                | Nicotine-Phos      | 5                      | 4                            |
| 005                | Fensome            | 17                     | 17                           |
| 006                | Aldrone            | 3                      | 2                            |
| 007                | DDB                | 19                     | 18                           |
| 008                | Dimox              | 18                     | 16                           |
| 009                | DNT                | 1                      | 1                            |
| 010                | Parathone          | 2                      | 7                            |
| 011                | HETB               | 15                     | 15                           |
| 012                | Mepofox            | 14                     | 11                           |
| 013                | Derros-Pyrethene   | 9                      | 19                           |
| 014                | Dinosab            | 7                      | 3                            |
| 015                | Maleic Hydrazone   | 16                     | 12                           |
| 016                | Thirene-BHD        | 4                      | 5                            |
| 017                | Dinosin            | 6                      | 9                            |
| 018                | 2,4-P              | 8                      | 6                            |
| 019                | Phosphone          | 13                     | 13                           |
| 020                | Chloropicrene      | 12                     | 14                           |

One way of handling this type of ranked data is to plot an income—contribution rank chart. In this the abscissae are the income ranks, and the ordinates are the contribution ranks. Thus product 010 has an income rank of 2 and a contribution rank of 7. Hence, product 010 is represented by the point (2,7) in Figure 11.15, on which all the points have been plotted in this way.



■ **Figure 11.15** Income rank/contribution rank chart

Clearly, those products above the 45° line have income rankings higher than their contribution rankings and may be candidates for cost reduction focus or increases in price. Products below the line are making good contribution and selling more of them would be beneficial. This prior location and focus is likely to deliver more beneficial results than blanket cost reduction programmes or sales campaigns on everything.

### 3 Process capability in a bank \_\_\_\_\_

The process capability indices calculations in Section 10.5 showed that the process was not capable of meeting the requirements and management

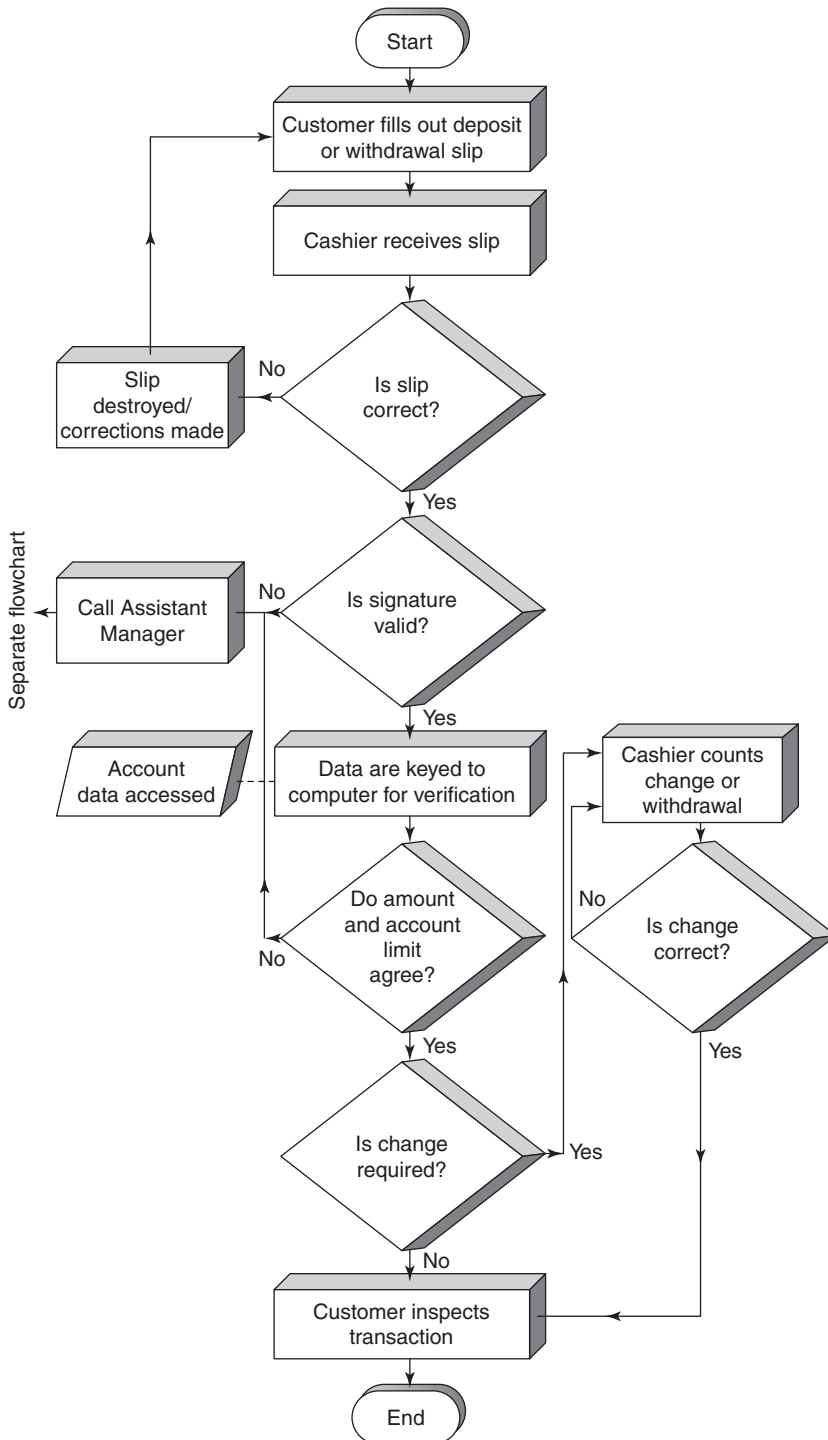


Figure 11.16 Flowchart for bank transactions

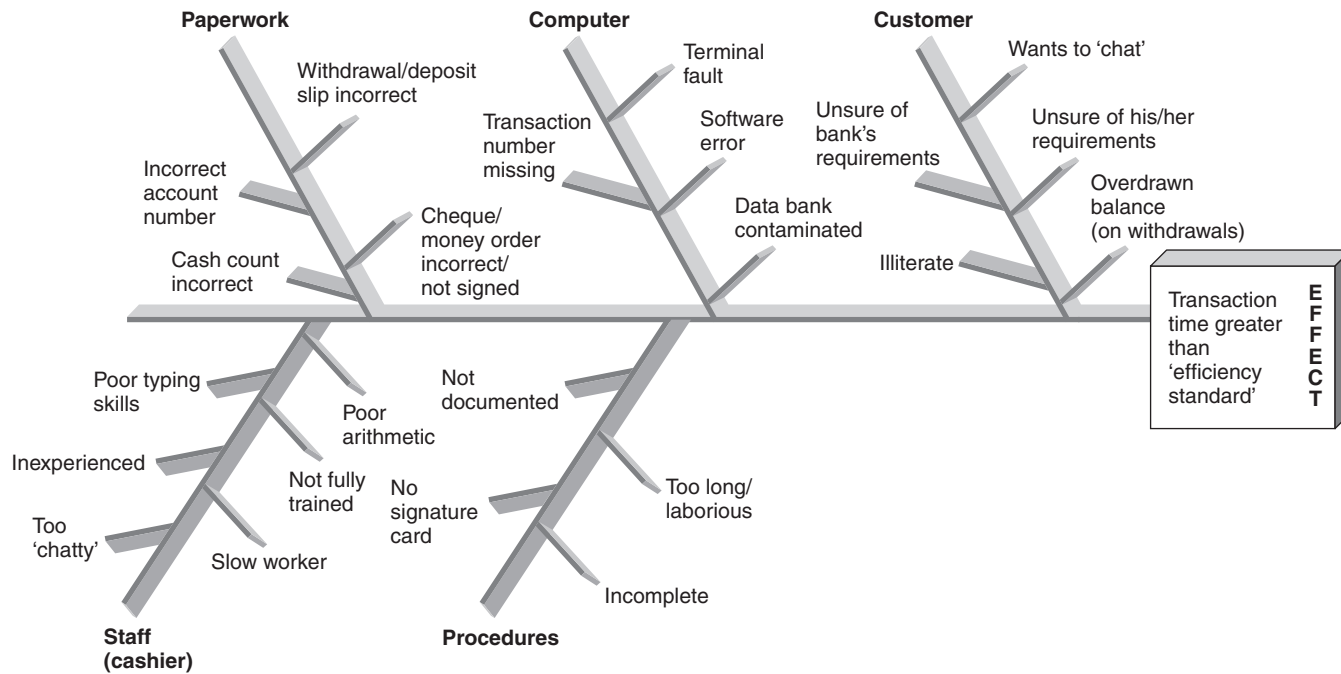


Figure 11.17 Cause and effect diagram for slow transaction times



led an effort to improve transaction efficiency. This began with a flow-charting of the process as shown in Figure 11.16. In addition, a brainstorm session involving the cashiers was used to generate the cause and effect diagram of Figure 11.17. A quality improvement team was formed, further data collected, and the 'vital' areas of incompletely understood procedures and cashier training were tackled. This resulted over a period of 6 months, in a reduction in average transaction time and improvement in process capability.

# Managing out-of-control processes

## Objectives

- To consider the most suitable approach to process trouble-shooting.
- To outline a strategy for process improvement.
- To examine the use of control charts for trouble-shooting and classify out-of-control processes.
- To consider some causes of out-of-control processes.

## 12.1 Introduction

Historically, the responsibility for trouble-shooting and process improvement, particularly within a manufacturing organization, has rested with a 'technical' department. In recent times, however, these tasks have been carried out increasingly by people who are directly associated with the operation of the process on a day-to-day basis. What is quite clear is that process improvement and trouble-shooting should not become the domain of only research or technical people. In the service sector it very rarely is.

In a manufacturing company, for example, the production people have the responsibility for meeting production targets, which include those associated with the quality of the product. It is unreasonable for them to accept responsibility for process output, efficiency, and cost while delegating elsewhere responsibility for the quality of its output. If problems of low quantity arise during production, whether it be the number

of tablets produced per day or the amount of herbicide obtained from a batch reactor, then these problems are tackled without question by production personnel. Why then should problems of – say – excessive process variation not fall under the same umbrella?

Problems in process operations are rarely single dimensional. They have at least five dimensions:

- *product* or service, including inputs;
- *plant*, including equipment;
- *programmes*, timetables-schedules;
- *people*, including information;
- *process*, the way things are done.

The indiscriminate involvement of research/technical people in trouble-shooting tends to polarize attention towards the technical aspects, with the corresponding relegation of other vital parameters. In many cases the human, managerial, and even financial dimensions have a significant bearing on the overall problem and its solution. They should not be ignored by taking a problem out of its natural environment and placing it in a 'laboratory'.

The emphasis of any 'trouble-shooting' effort should be directed towards problem prevention with priorities in the areas of:

- (i) maintaining quality of current output,
- (ii) process improvement,
- (iii) product development.

Quality assurance, for example, must not be a department to be ignored when everything is running well, yet saddled with the responsibility for solving quality problems when they arise. Associated with this practice are the dangers of such people being used as scapegoats when explanations to senior managers are required, or being offered as sacrificial lambs when customer complaints are being dealt with. The responsibility for quality must always lie with operators of the process and the role of QA or any other support function is clearly to assist in the meeting of this responsibility. It should not be acceptable for any group within an organization to approach another group with the question, 'We have got a problem, what are you going to do about it?' Expert advice may, of course, frequently be necessary to tackle particular process problems.

Having described Utopia, we must accept that the real world is inevitably less than perfect. The major problem is the one of whether a process has the necessary capabilities required to meet the requirements. It is against this background that the methods in this chapter are presented.

## ■ 12.2 Process improvement strategy

Process improvement is neither a pure science nor an art. Procedures may be presented but these will nearly always benefit from ingenuity. It is traditional to study cause and effect relationships. However, when faced with a multiplicity of potential causes of problems, all of which involve imperfect data, it is frequently advantageous to begin with studies which identify only blocks or groups as the source of the trouble. The groups may, for example, be a complete filling line or a whole area of a service operation. Thus, the pinpointing of specific causes and effects is postponed.

An important principle to be emphasized at the outset is that initial studies should not aim to discover everything straight away. This is particularly important in situations where more data is obtainable quite easily.

It is impossible to set down everything which should be observed in carrying out a process improvement exercise. One of the most important rules to observe is to be present when data are being collected, at least initially. This provides the opportunity to observe possible sources of error in the acquisition method or the type of measuring equipment itself. Direct observation of data collection may also suggest assignable causes which may be examined at the time. This includes the different effects due to equipment changes, various suppliers, shifts, people skills, etc.

In trouble-shooting and process improvement studies, the planning of data acquisition programmes should assist in detecting the effects of important changes. The opportunity to note possible relationships comes much more readily to the investigator who observes the data collection than the one who sits comfortably in an office chair. The further away the observer is located from the action, the less the information (s)he obtains and the greater the doubt about the value of the information.

Effective methods of planning process investigations have been developed. Many of these began in the chemical, electrical and mechanical engineering industries. The principles and practices are, however, universally applicable. Generally two approaches are available, as discussed in the next two sections.

### Effects of single factors \_\_\_\_\_

The effects of many single variables (e.g. temperature, voltage, time, speed, concentration) may have been shown to have been important in

other, similar studies. The procedures of altering one variable at a time is often successful, particularly in well-equipped 'laboratories' and pilot plants. Frequently, however, the factors which are expected to allow predictions about a new process are found to be grossly inadequate. This is especially common when a process is transferred from the laboratory or pilot plant to full-scale operation. Predicted results may be obtained on some occasions but not on others, even though no known changes have been introduced. In these cases the control chart methods of Shewhart are useful to check on process stability.

## Group factors ---

A trouble-shooting project or any process improvement may begin by an examination of the possible differences in output quality of different people, different equipment, different product or other variables. If differences are established within such a group, experience has shown that careful study of the sources of the variation in performance will often provide important causes of those differences. Hence, the key to making adjustments and improvements is in knowing that actual differences do exist, and being able to pinpoint the sources of the differences.

It is often argued that any change in a product, service, process or plant will be evident to the experienced manager. This is not always the case. It is accepted that many important changes are recognized without resort to analytical studies, but the presence, and certainly the identity, of many economically important factors cannot be recognized without them. Processes are invariably managed by people who combine theory, practical experience and ingenuity. An experienced manager will often recognize a recurring malfunctioning process by characteristic symptoms. As problems become more complex, however, many important changes, particularly gradual ones, cannot be recognized by simple observation and intuition no matter how competent a person may be as an engineer, scientist or psychologist. No process is so simple that data from it will not give added insight into its behaviour. Indeed many processes have unrecognized complex behaviour which can be thoroughly understood only by studying data on the product produced or service provided. The manager or supervisor who accepts and learns methods of statistically based investigation to support 'technical' knowledge will be an exceptionally able person in his area.

Discussion of any trouble-shooting investigation between the appropriate people is essential at a very early stage. Properly planned procedures will prevent wastage of time, effort and materials and will avoid embarrassment to those involved. It will also ensure support for implementation of the results of the study. (See also Chapter 14.)

## ■ 12.3 Use of control charts for trouble-shooting

In some studies, the purpose of the data collection is to provide information on the relationships between variables. In other cases, the purpose is just to find ways to eliminate a serious problem – the data themselves, or a formal analysis of them, are of little or no consequence. The application of control charts to data can be developed in a great variety of situations and provides a simple yet powerful method of presenting and studying results. By this means, sources of assignable causes are often indicated by patterns of trends. The use of control charts always leads to systematic programmes of sampling and measurement. The presentation of results in chart form makes the data more easily assimilated and provides a picture of the process. This is not available from a simple tabulation of the results.

The control chart method is, of course, applicable to sequences of attribute data as well as to variables data, and may well suggest causes of unusual performance. Examination of such charts, as they are plotted, may provide evidence of economically important assignable causes of trouble. The chart does not solve the problem, but it indicates when, and possibly where, to look for a solution.

The applications of control charts that we have met in earlier chapters usually began with evidence that the process was in statistical control. Corrective action of some sort was then indicated when an out-of-control signal was obtained. In many trouble-shooting applications, the initial results show that the process is *not* in statistical control and investigations must begin immediately to discover the special of assignable causes of variation.

It must be made quite clear that use of control charts alone will not enable the cause of trouble in a process to be identified. A thorough knowledge of the process and how it is operated is also required. When this is combined with an understanding of control chart principles, then the diagnosis of causes of problems will be possible.

This book cannot hope to provide the intimate knowledge of every process that is required to solve problems. Guidance can only be given on the interpretation of control charts for process improvement and trouble-shooting. There are many and various patterns which develop on control charts when processes are not in control. What follows is an attempt to structure the patterns into various categories. The latter are not definitive, nor is the list exhaustive. The taxonomy is based on the ways in which out-of-control situations may arise, and their effects on various control charts.

When variable data plotted on charts fall outside the control limits there is evidence that the process has changed in some way during the sampling period. This change may take three different basic forms:

- A change in the process mean, with no change in spread or standard deviation.
- A change in the process spread (standard deviation) with no change in the mean.
- A change in both the process mean and standard deviation.

These changes affect the control charts in different ways. The manner of change also causes differences in the appearance of control charts. Hence, for a constant process spread, a maintained drift in process mean will show a different pattern to frequent, but irregular changes in the mean. Therefore the list may be further divided into the following types of changes:

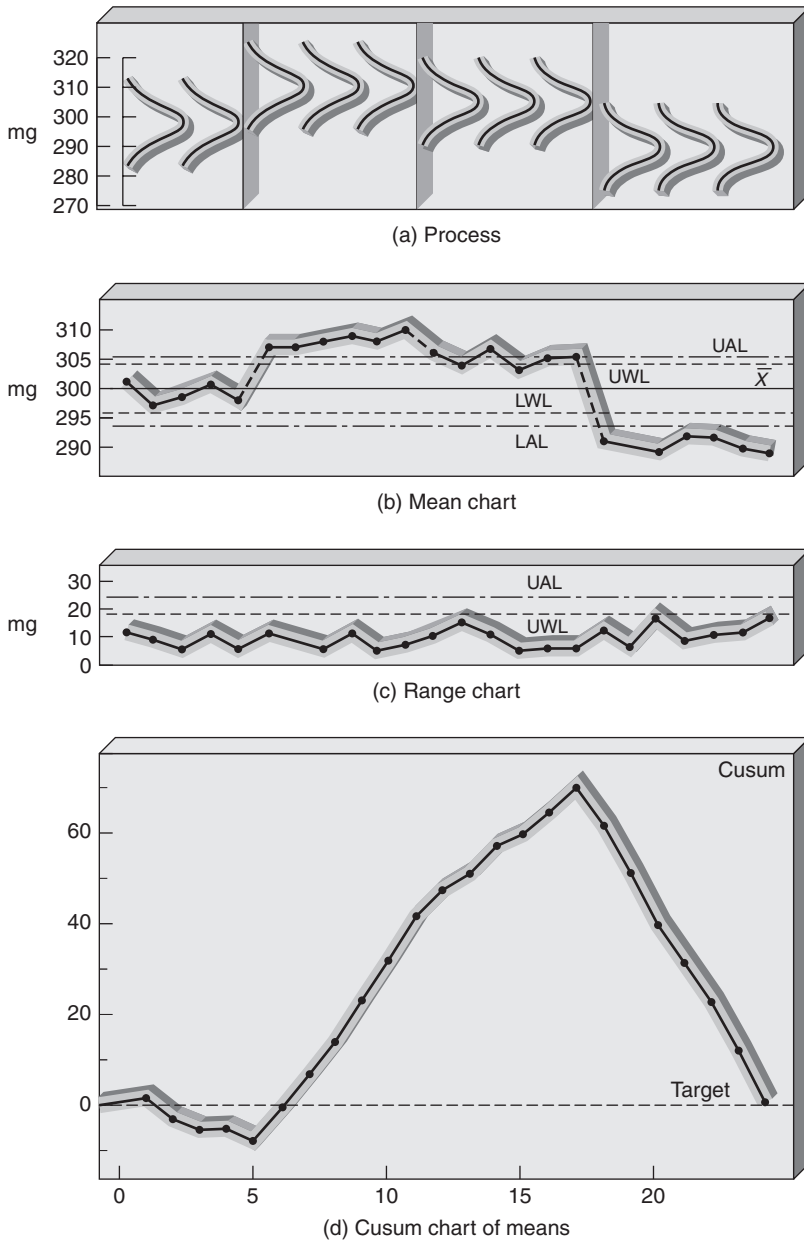
- 1 Change in process mean (no change in standard deviation):
  - (a) sustained shift,
  - (b) drift or trend – including cyclical,
  - (c) frequent, irregular shifts.
- 2 Change in process standard deviation (no change in mean):
  - (a) sustained changes,
  - (b) drift or trends – including cyclical,
  - (c) frequent irregular changes.
- 3 Frequent, irregular changes in process mean and standard deviation.

These change types are shown, together with the corresponding mean, range and cusum charts, in Figures 12.1 to 12.7. The examples are taken from a tablet-making process in which trial control charts were being set up for a sample size of  $n = 5$ . In all cases, the control limits were calculated using the data which is plotted on the mean and range charts.

### Sustained shift in process mean (Figure 12.1) \_\_\_\_\_

The process varied as shown in (a). After the first five sample plots, the process mean moved by two standard deviations. The mean chart (b) showed the change quite clearly – the next six points being above the upper action line. The change of one standard deviation, which follows, results in all but one point lying above the warning line. Finally, the out-of-control process moves to a lower mean and the mean chart once again responds immediately. Throughout these changes, the range chart (c) gives no indication of lack of control, confirming that the process spread remained unchanged.

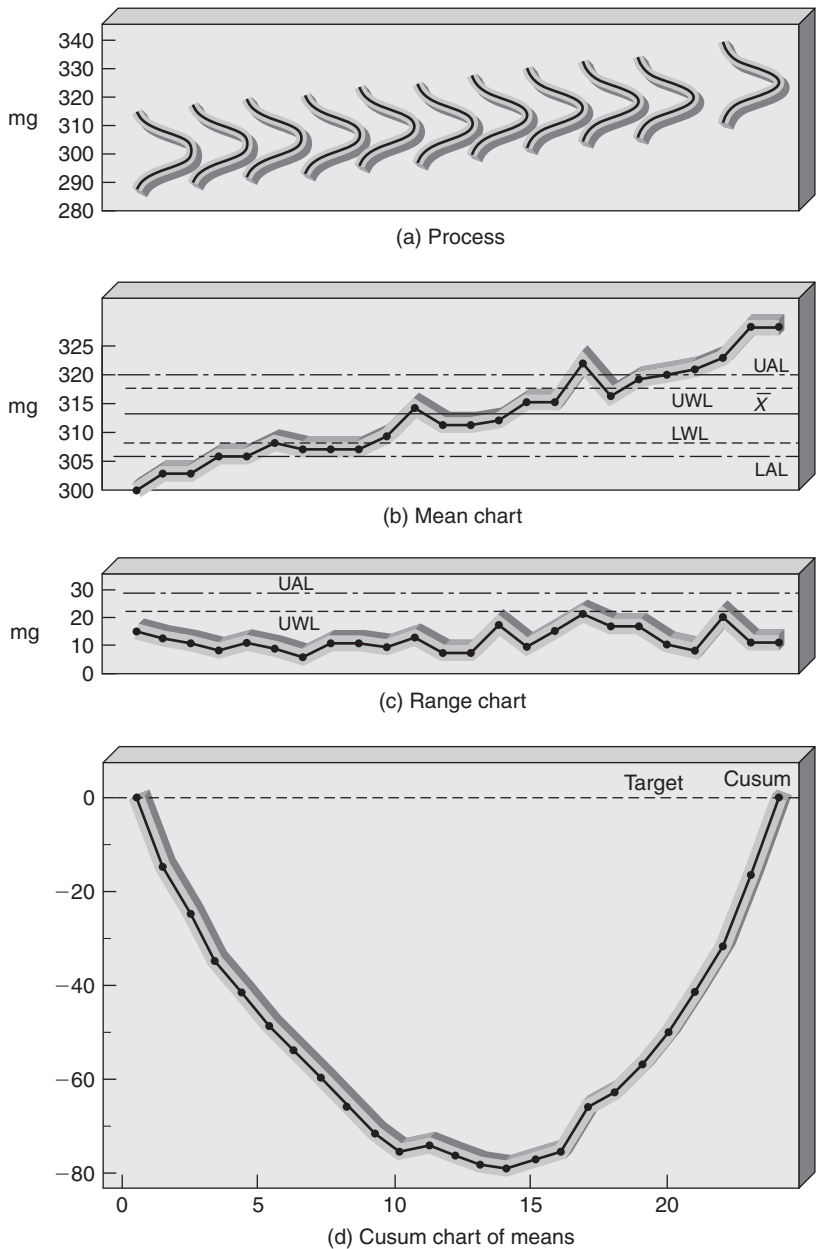
The cusum chart of means (d) confirms the shifts in process mean.



■ **Figure 12.1** Sustained shift in process mean

## Drift or trend in process mean (Figure 12.2)

When the process varied according to (a), the mean and range charts ((b) and (c), respectively) responded as expected. The range chart shows an



■ **Figure 12.2** Drift or trend in process mean

in-control situation since the process spread did not vary. The mean chart response to the change in process mean of *ca.* two standard deviations every 10 sample plots is clearly and unmistakably that of a drifting process.

The cusum chart of means (d) is curved, suggesting a trending process, rather than any step changes.

### Frequent, irregular shift in process mean

(Figure 12.3)

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Figure 12.3a shows a process in which the standard deviation remains constant, but the mean is subjected to what appear to be random changes of between one and two standard deviations every few sample plots. The mean chart (b) is very sensitive to these changes, showing an out-of-control situation and following the pattern of change in process mean. Once again the range chart (c) is in control, as expected.

The cusum chart of means (d) picks up the changes in process mean.

### Sustained shift in process standard deviation

(Figure 12.4)

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The process varied as shown in (a), with a constant mean, but with changes in the spread of the process sustained for periods covering six or seven sample plots. Interestingly, the range chart (c) shows only one sample plot which is above the warning line, even though  $\sigma$  has increased to almost twice its original value. This effect is attributable to the fact that the range chart control limits are based upon the data themselves. Hence a process showing a relatively large spread over the sampling period will result in relatively wide control chart limits. The mean chart (b) fails to detect the changes for a similar reason, and because the process mean did not change.

The cusum chart of ranges (d) is useful here to detect the changes in process variation.

### Drift or trend in process standard deviation

(Figure 12.5)

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In (a) the pattern of change in the process results in an increase over the sampling period of two and a half times the initial standard deviation. Nevertheless, the sample points on the range chart (c) never cross either of the control limits. There is, however, an obvious trend in the sample range plot and this would suggest an out-of-control process. The range chart and the mean chart (b) have no points outside the control limits for the same reason – the relatively high overall process standard deviation which causes wide control limits.

The cusum chart of ranges (d) is again useful to detect the increasing process variability.

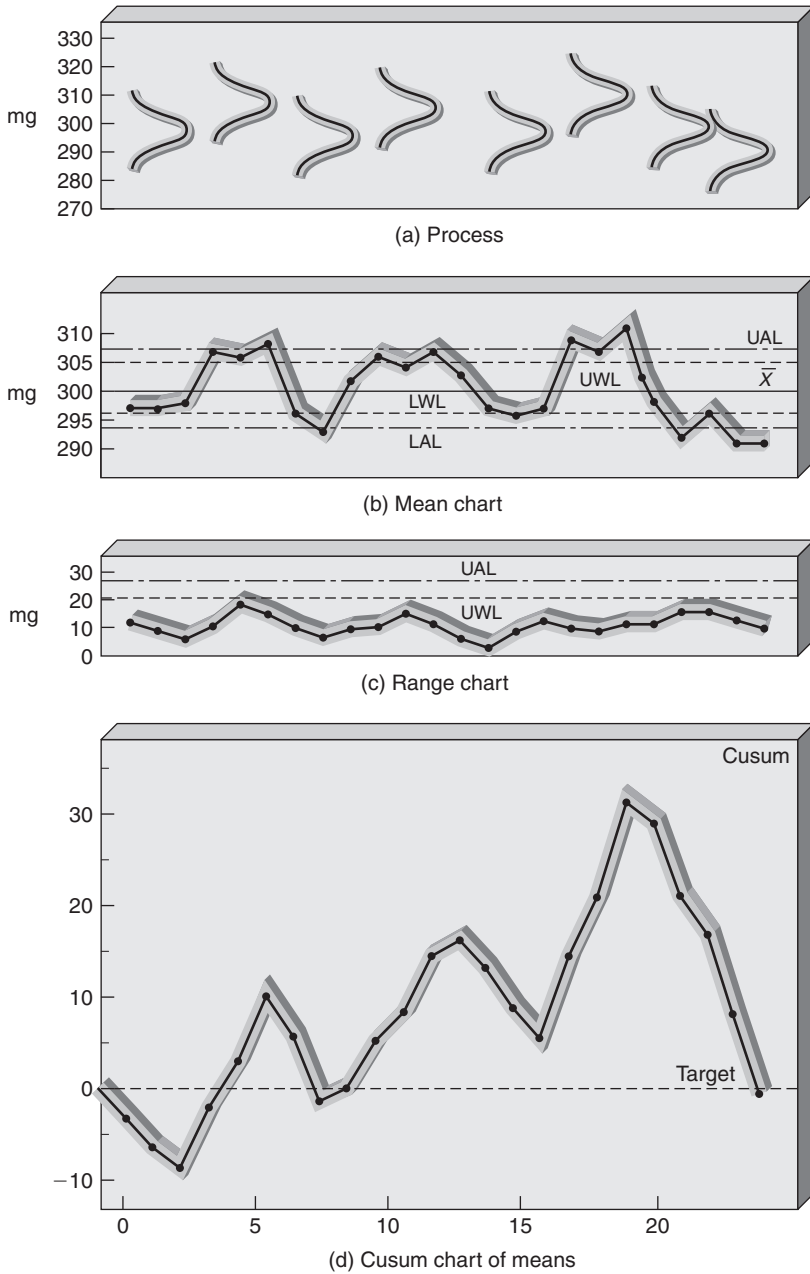
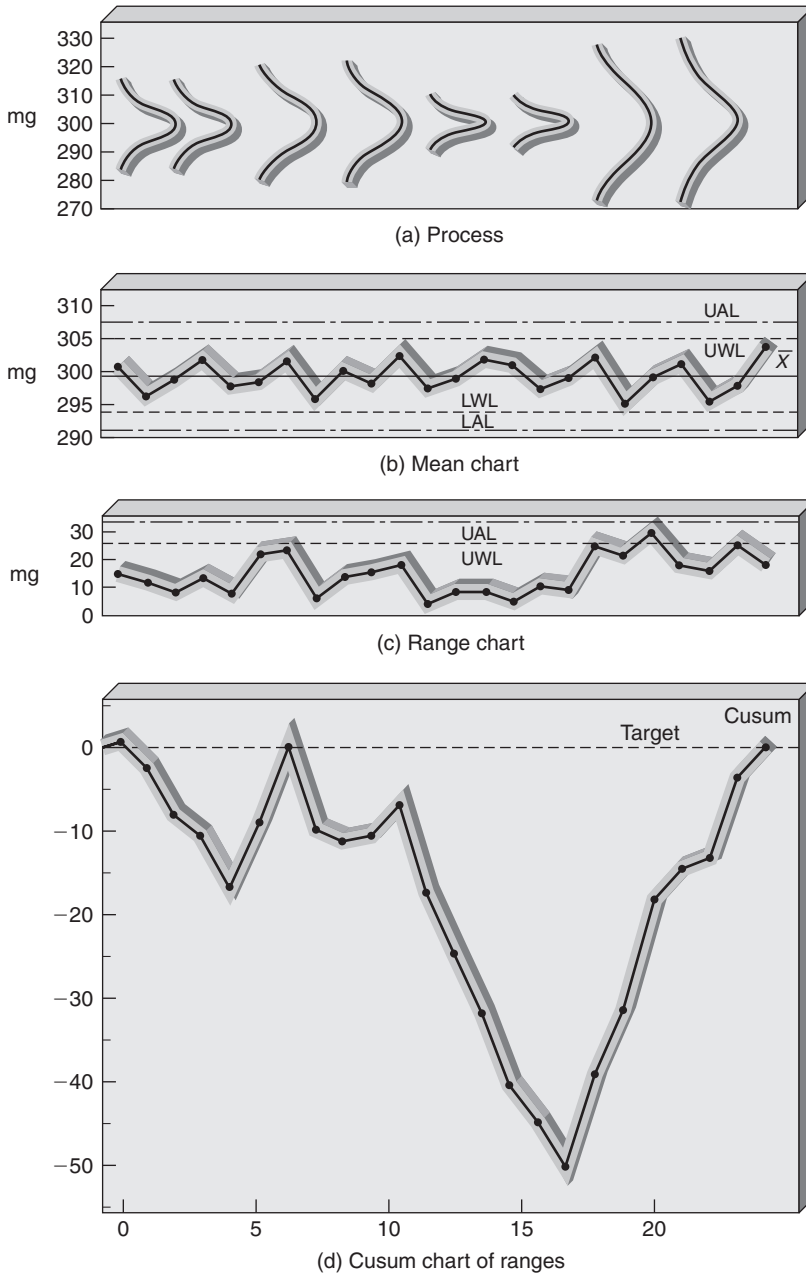
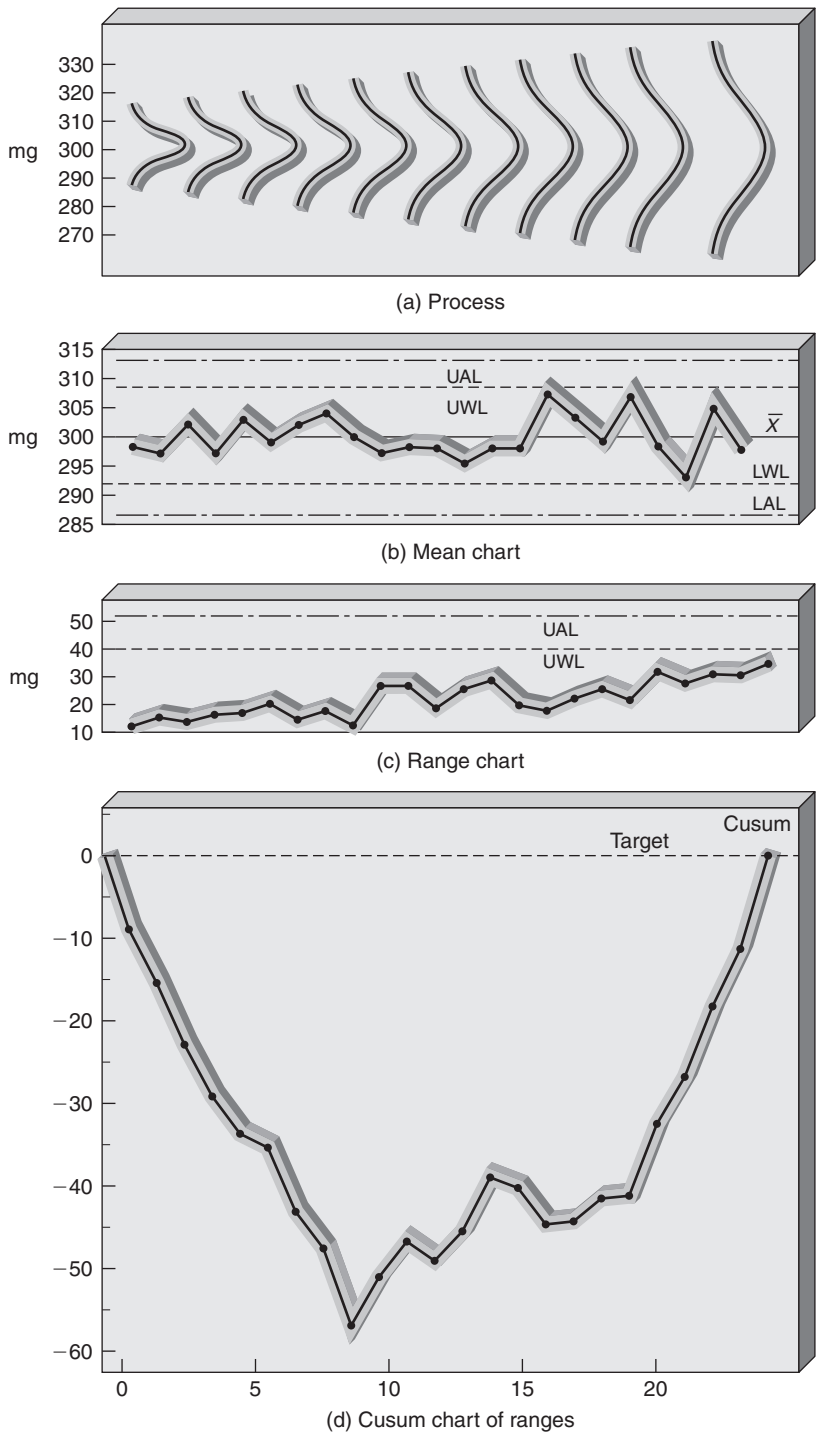


Figure 12.3 Frequent, irregular shift in process mean



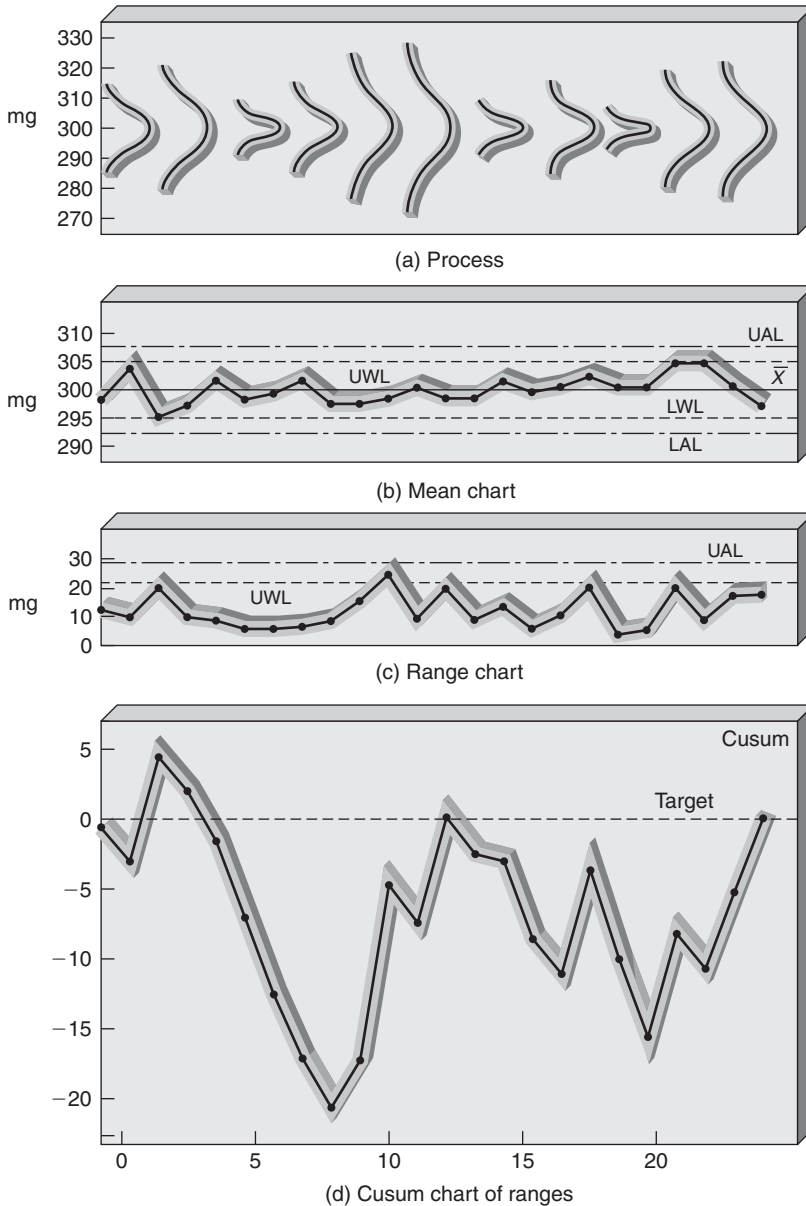
■ **Figure 12.4** Sustained shift in process standard deviation



■ **Figure 12.5** Drift or trend in process standard deviation

## Frequent, irregular changes in process standard deviation (Figure 12.6)

The situation described by (a) is of a frequently changing process variability with constant mean. This results in several sample range values



■ **Figure 12.6** Frequent, irregular changes in process standard deviation

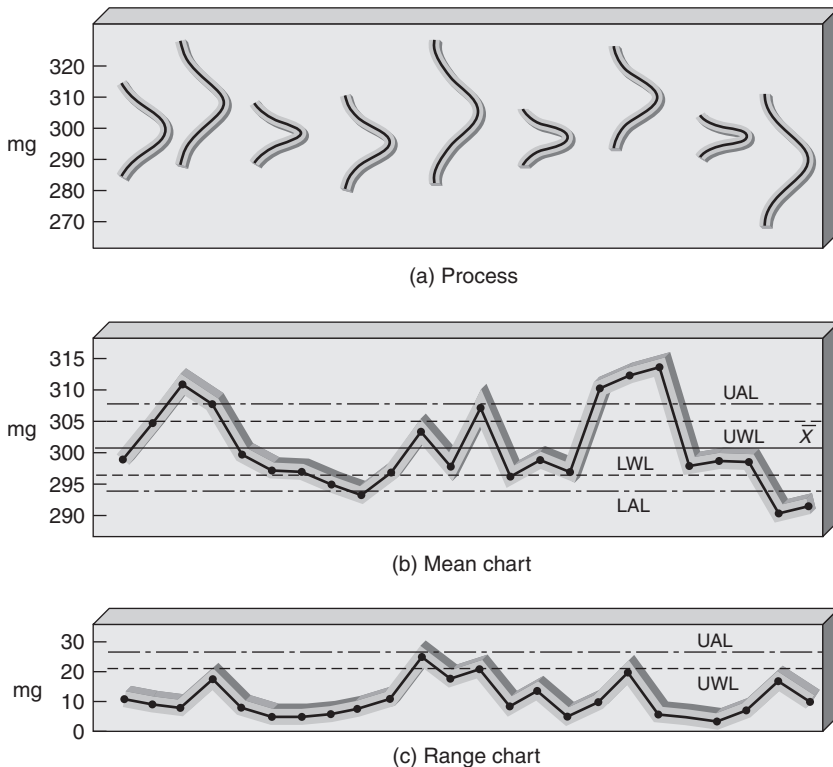
being near to or crossing the warning line in (c). Careful examination of (b) indicates the nature of the process – the mean chart points have a distribution which mirrors the process spread.

The cusum chart of ranges (d) is again helpful in seeing the changes in spread of results which take place.

The last three examples, in which the process standard deviation alone is changing, demonstrate the need for extremely careful examination of control charts before one may be satisfied that a process is in a state of statistical control. Indications of trends and/or points near the control limits on the range chart may be the result of quite serious changes in variability, even though the control limits are never transgressed.

### Frequent, irregular changes in process mean and standard deviation (Figure 12.7)

The process varies according to (a). Both the mean and range charts (b) and (c), respectively) are out of control and provide clear indications

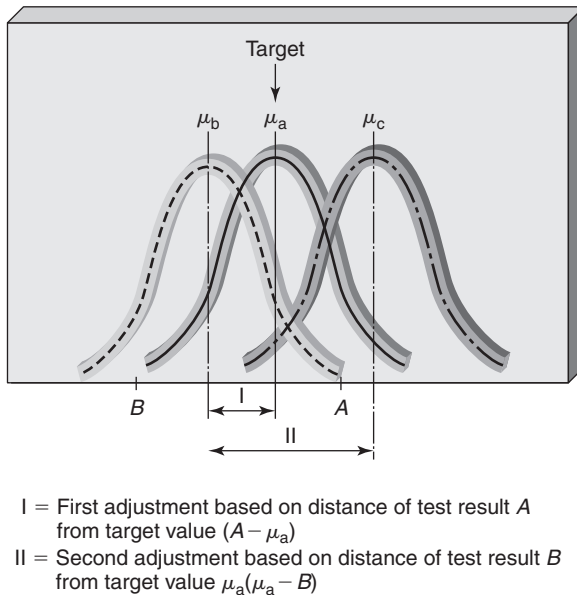


■ **Figure 12.7** Frequent, irregular changes in process mean and standard deviation

of a serious situation. In theory, it is possible to have a sustained shift in process mean and standard deviation, or drifts or trends in both. In such cases the resultant mean and range charts would correspond to the appropriate combinations of Figures 12.1, 12.2, 12.4 or 12.5.

## 12.4 Assignable or special causes of variation

It is worth repeating the point made in Chapter 5, that many processes are found to be out-of-statistical control when first examined using control chart techniques. It is frequently observed that this is due to an excessive number of adjustments being made to the process, based on individual results. This behaviour, commonly known as hunting, causes an overall increase in variability of results from the process, as shown in Figure 12.8.



**Figure 12.8** Increase in process variability due to frequent adjustments based on individual test results

If the process is initially set at the target value  $\mu_a$  and an adjustment is made on the basis of a single result A, then the mean of the process will be adjusted to  $\mu_b$ . Subsequently, a single result at B will result in a second adjustment of the process mean to  $\mu_c$ . If this behaviour continues, the variability or spread of results from the process will be greatly increased with a detrimental effect on the ability of the process to meet the specified requirements.

Variability cannot be ignored. The simple fact that a measurement, test or analytical method is used to generate data introduces variability. This must be taken into account and the appropriate charts of data used to control processes, instead of reacting to individual results. It is often found that range charts are in control and indicate an inherently capable process. The saw-tooth appearance of the mean chart, however, shows the rapid alteration in the mean of the process. Hence the patterns appear as in Figure 12.3.

When a process is found to be out of control, the first action must be to investigate the assignable or special causes of variability. This may require, in some cases, the charting of process parameters rather than the product parameters which appear in the specification. For example, it may be that the viscosity of a chemical product is directly affected by the pressure in the reactor vessel, which in turn may be directly affected by reactor temperature. A control chart for pressure, with recorded changes in temperature, may be the first step in breaking into the complexity of the relationship involved. The important point is to ensure that all adjustments to the process are recorded and the relevant data charted.

There can be no compromise on processes which are shown to be not in control. The simple device of changing the charting method and/or the control limits will not bring the process into control. A proper process investigation must take place.

It has been pointed out that there are numerous potential special causes for processes being out-of-control. It is extremely difficult, even dangerous, to try to find an association between types of causes and patterns shown on control charts. There are clearly many causes which could give rise to different patterns in different industries and conditions. It may be useful, however, to list some of the most frequently met types of special causes:

### People

- fatigue or illness;
- lack of training/novices;
- unsupervised;
- unaware;
- attitudes/motivation;
- changes/improvements in skill;
- rotation of shifts.

### Plant/equipment

- rotation of machines;
- differences in test or measuring devices;

- scheduled preventative maintenance;
- lack of maintenance;
- badly designed equipment;
- worn equipment;
- gradual deterioration of plant/equipment.

### Processes/procedures

- unsuitable techniques of operation or test;
- untried/new processes;
- changes in methods, inspection or check.

### Materials

- merging or mixing of batches, parts, components, subassemblies, intermediates, etc.;
- accumulation of waste products;
- homogeneity;
- changes in supplier/material.

### Environment

- gradual deterioration in conditions;
- temperature changes;
- humidity;
- noise;
- dusty atmospheres.

It should be clear from this non-exhaustive list of possible causes of variation that an intimate knowledge of the process is essential for effective process improvement. The control chart, when used carefully, informs us when to look for trouble. This contributes typically 10–20 per cent of the problem. The bulk of the work in making improvements is associated with finding where to look and which causes are operating.

## ■ Chapter highlights

- The responsibility for trouble-shooting and process improvement should not rest with only one group or department, but the shared ownership of the process.
- Problems in process operation are rarely due to single causes, but a combination of factors involving the product (or service), plant, programmes and people.

- The emphasis in any problem-solving effort should be towards prevention, especially with regard to maintaining quality of current output, process improvement and product/service development.
- When faced with a multiplicity of potential causes of problems it is beneficial to begin with studies which identify blocks or groups, such as a whole area of production or service operation, postponing the pinpointing of specific causes and effects until proper data has been collected.
- The planning and direct observation of data collection should help in the identification of assignable causes.
- Generally, two approaches to process investigations are in use; studying the effects of single factors (one variable) or group factors (more than one variable). Discussion with the people involved at an early stage is essential.
- The application of control charts to data provides a simple, widely applicable, powerful method to aid trouble-shooting, and the search for assignable or special causes.
- There are many and various patterns which develop on control charts when processes are not in control. One taxonomy is based on three basic changes: a change in process mean with no change in standard deviation; a change in process standard deviation with no change in mean; a change in both mean and standard deviation.
- The manner of changes, in both mean and standard deviation, may also be differentiated: sustained shift, drift, trend or cyclical, frequent irregular.
- The appearance of control charts for mean and range, and cusum charts should help to identify the different categories of out-of-control processes.
- Many processes are out of control when first examined and this is often due to an excessive number of adjustments to the process, based on individual results, which causes hunting. Special causes like this must be found through proper investigation.
- The most frequently met causes of out-of-control situations may be categorized under: people, plant/equipment, processes/procedures, materials and environment.

## ■ References and further reading

- Ott, E.R., Schilling, E.G. and Neubauer, D.V. (2005) *Process Quality Control: Troubleshooting and Interpretation of Data*, 4th Edn, ASQ Press, Milwaukee, WI, USA.
- Wheeler, D.J. (1986) *The Japanese Control Chart*, SPC Press, Knoxville, TN, USA.
- Wheeler, D.J. and Chambers, D.S. (1992) *Understanding Statistical Process Control*, 2nd Edn, SPC Press, Knoxville, TN, USA.

## ■ Discussion questions

- 1 You are the Operations Manager in a medium-sized manufacturing company which is experiencing quality problems. The Managing Director has asked to see you and you have heard that he is not a happy man; you expect a difficult meeting. Write notes in preparation for your meeting to cover: which people you should see, what information you should collect and how you should present it at the meeting.
- 2 Explain how you would develop a process improvement study paying particular attention to the planning of data collection.
- 3 Discuss the 'effects of single factors' and 'group factors' in planning process investigations.
- 4 Describe, with the aid of sketch diagrams, the patterns you would expect to see on control charts for mean for processes which exhibit the following types of out of control:
  - (a) sustained shift in process mean;
  - (b) drift/trend in process mean;
  - (c) frequent, irregular shift in process mean.Assume no change in the process spread or standard deviation.
- 5 Sketch the cusum charts for mean which you would expect to plot from the process changes listed in question 4.
- 6 (a) Explain the term 'hunting' and show how this arises when processes are adjusted on the basis of individual results or data points.
  - (b) What are the most frequently found assignable or special causes of process change?

## Designing the statistical process control system

## Objectives

- To examine the links between statistical process control and the quality management system, including procedures for out-of-control processes.
- To look at the role of teamwork in process control and improvement.
- To explore the detail of the never-ending improvement cycle.
- To introduce the concept of six-sigma process quality.
- To examine Taguchi methods for cost reduction and quality improvement.

### 13.1 SPC and the quality management system

For successful statistical process control (SPC) there must be an uncompromising commitment to quality, which must start with the most senior management and flow down through the organization. It is essential to set down a *quality policy* for implementation through a *documented quality management system*. Careful consideration must be given to this system as it forms the backbone of the quality skeleton. The objective of the system is to cause improvement of products and services through reduction of variation in the processes. The focus of the whole workforce from top to bottom should be on the processes. This approach makes it possible to control variation and, more importantly, to prevent non-conforming products and services, whilst steadily improving standards.

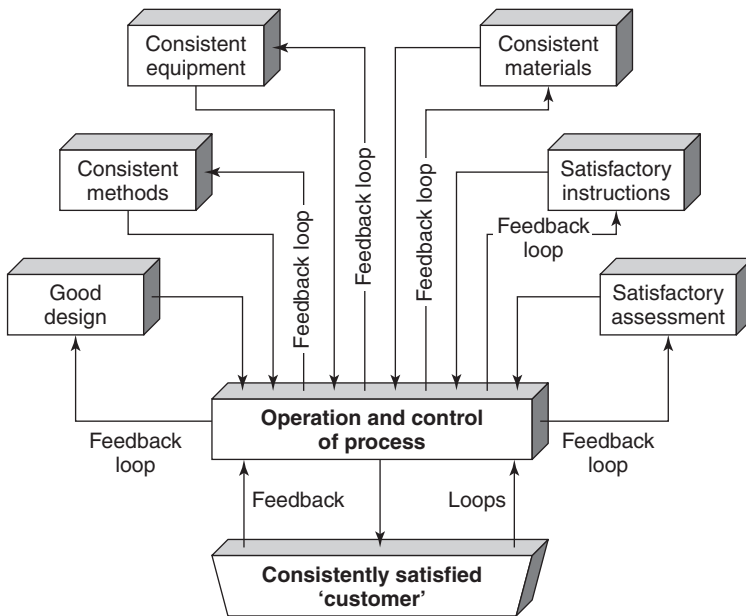
The quality management system should apply to and interact with all activities of the organization. This begins with the identification of the customer requirements and ends with their satisfaction, at every transaction interface, both internally and externally. The activities involved may be classified in several ways – generally as processing, communicating and controlling, but more usefully and specifically as:

- (i) marketing;
- (ii) market research;
- (iii) design;
- (iv) specifying;
- (v) development;
- (vi) procurement;
- (vii) process planning;
- (viii) process development and assessment;
- (ix) process operation and control;
- (x) product or service testing or checking;
- (xi) packaging (if required);
- (xii) storage (if required);
- (xiii) sales;
- (xiv) distribution/logistics;
- (xv) installation/operation;
- (xvi) technical service;
- (xvii) maintenance.

The impact of a good management system, such as one which meets the requirements of the international standard ISO or QS 9000 series, is that of gradually reducing process variability to achieve continuous or never-ending improvement. The requirement to set down defined procedures for all aspects of an organization's operations, and to stick to them, will reduce the variations introduced by the numerous different ways often employed for doing things. Go into any factory without a good management system and ask to see the operators' 'black-book' of plant operation and settings. Of course, each shift has a different black-book, each with slightly different settings and ways of operating the process. Is it any different in office work or for salespeople in the field? Do not be fooled by the perceived simplicity of a process into believing that there is only one way of operating it. There are an infinite variety of ways of carrying out the simplest of tasks – the author recalls seeing various course participants finding 14 different methods for converting A4 size paper into A5 (half A4) in a simulation of a production task. The ingenuity of human beings needs to be controlled if these causes of variation are not to multiply together to render processes completely incapable of consistency or repeatability.

The role of the management system then is to define and control process procedures and methods. Continual system audit and review will ensure

that procedures are either followed or corrected, thus eliminating assignable or special causes of variation in materials, methods, equipment, information, etc., to ensure a 'could we do this job with more consistency?' approach (Figure 13.1).



■ **Figure 13.1** The systematic approach to quality management

The task of measuring, inspecting or checking is taken by many to be the passive one of sorting out the good from the bad, when it should be an active part of the feedback system to prevent errors, defects or non-conformance. Clearly any control system based on detection of poor quality by post-production/operation inspection or checking is unreliable, costly, wasteful and uneconomical. It must be replaced eventually by the strategy of prevention, and the inspection must be used to check the *system* of transformation, rather than the product. Inputs, outputs and processes need to be measured for effective quality management. The measurements monitor quality and may be used to determine the extent of improvements and deterioration. Measurement may take the form of simple counting to produce attribute data, or it may involve more sophisticated methods to generate variable data. Processes operated without measurement and feedback are processes about which very little can be known. Conversely, if inputs and outputs can be measured and expressed in numbers, then something is known about the process and control is possible. The first stage in using measurement, as

part of the process control system, is to identify precisely the activities, materials, equipment, etc., which will be measured. This enables everyone concerned with the process to be able to relate to the target values and the focus provided will encourage improvements.

For measurements to be used for quality improvement, they must be accepted by the people involved with the process being measured. The simple self-measurement and plotting, or the 'how-am-I-doing' chart, will gain far more ground in this respect than a policing type of observation and reporting system which is imposed on the process and those who operate it. Similarly, results should not be used to illustrate how bad one operator or group is, unless their performance is entirely under their own control. The emphasis in measuring and displaying data must always be on the assistance that can be given to correct a problem or remove obstacles preventing the process from meeting its requirements first time, every time.

## Out-of-control procedures \_\_\_\_\_

The rules for interpretation of control charts should be agreed and defined as part of the SPC system design. These largely concern the procedures to be followed when an out-of-control (OoC) situation develops. It is important that each process 'operator' responds in the same way to an OoC indication, and it is necessary to get their inputs and those of the supervisory management at the design stage.

Clearly, it may not always be possible to define which corrective actions should be taken, but the intermediate stage of identifying what happened should follow a systematic approach. Recording of information, including any significant 'events', the possible courses of OoC, analysis of causes, and any action taken is a vital part of any SPC system design.

In some processes, the actions needed to remove or prevent causes of OoC are outside the capability or authority of the process 'operators'. In these cases, there must be a mechanism for progressing the preventive actions to be carried out by supervisory management, and their integration into routine procedures.

When improvement actions have been taken on the process, measurements should be used to confirm the desired improvements and checks made to identify any side effects of the actions, whether they be beneficial or detrimental. It may be necessary to recalculate control chart limits when sufficient data are available, following the changes.

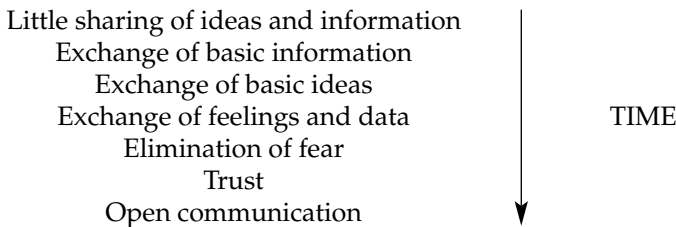
## Computerized SPC

There are now available many SPC computer software packages which enable the recording, analysis and presentation of data as charts, graphs and summary statistics. Most of the good ones on the market will readily produce anything from a Pareto diagram to a cusum chart, and calculate skewness, kurtosis and capability indices. They will draw histograms, normal distributions and plots, scatter diagrams and every type of control chart with decision rules included. In using these powerful aids it is, of course, essential that the principles behind the techniques displayed are thoroughly understood.

## 13.2 Teamwork and process control/improvement

Teamwork will play a major role in any organization's efforts to make never-ending improvements. The need for teamwork can be seen in many human activities. In most organizations, problems and opportunities for improvement exist between departments. Seldom does a single department own all the means to solve a problem or bring about improvement alone.

Sub-optimization of a process seldom improves the total system performance. Most systems are complex, and input from all the relevant processes is required when changes or improvements are to be made. Teamwork throughout the organization is an essential part of the implementation of SPC. It is necessary in most organizations to move from a state of independence to one of interdependence, through the following stages:



The communication becomes more open with each progressive step in a successful relationship. The point at which it increases dramatically is when trust is established. After this point, the barriers that have existed are gone and open communication will proceed. This is critical for never-ending improvement and problem solving, for it allows people to supply good data and all the facts without fear.

Teamwork brings diverse talents, experience, knowledge and skills to any process situation. This allows a variety of problems that are beyond the technical competence of any one individual to be tackled. Teams can deal with problems which cross departmental and divisional boundaries. All of this is more satisfying and morale boosting for people than working alone.

A team will function effectively only if the results of its meetings are communicated and used. Someone should be responsible for taking minutes of meetings. These need not be formal, and simply reflect decisions and action assignments – they may be copied and delivered to the team members on the way out of the door. More formal sets of minutes might be drawn up after the meetings and sent to sponsors, administrators, supervisors or others who need to know what happened. The purpose of minutes is to inform people of decisions made and list actions to be taken. Minutes are an important part of the communication chain with other people or teams involved in the whole process.

## Process improvement and ‘Kaisen’ teams

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A process improvement team is a group of people with the appropriate knowledge, skills and experience who are brought together specifically by management to tackle and solve a particular problem, usually on a project basis: they are cross-functional and often multi-disciplinary.

The ‘task force’ has long been a part of the culture of many organizations at the technological and managerial levels, but process improvement teams go a step further, they expand the traditional definition of ‘process’ to include the entire production or operating system. This includes paperwork, communication with other units, operating procedures and the process equipment itself. By taking this broader view all process problems can be addressed.

The management of process improvement teams is outside the scope of this book and is dealt with in *Total Quality Management* (Oakland, 2004). It is important, however, to stress here the role which SPC techniques themselves can play in the formation and work of teams. For example, the management in one company, which was experiencing a 17 per cent error rate in its invoice generating process, decided to try to draw a flowchart of the process. Two people who were credited with knowledge of the process were charged with the task. They soon found that it was impossible to complete the flowchart, because they did not fully understand the process. Progressively five other people, who were involved in the invoicing, had to be brought to the table in order that the map could be finished to give a complete description of the process. This assembled group were

kept together as the process improvement team, since they were the only people who collectively could make improvements. Simple data collection methods, brainstorming, cause and effect and Pareto analysis were then used, together with further process mapping techniques to reduce the error rate to less than 1 per cent within just 6 months.

The flexibility of the cause and effect (C&E) diagram makes it a standard tool for problem solving efforts throughout an organization. This simple tool can be applied in manufacturing, service or administrative areas of a company and can be applied to a wide variety of problems from simple to very complex situations.

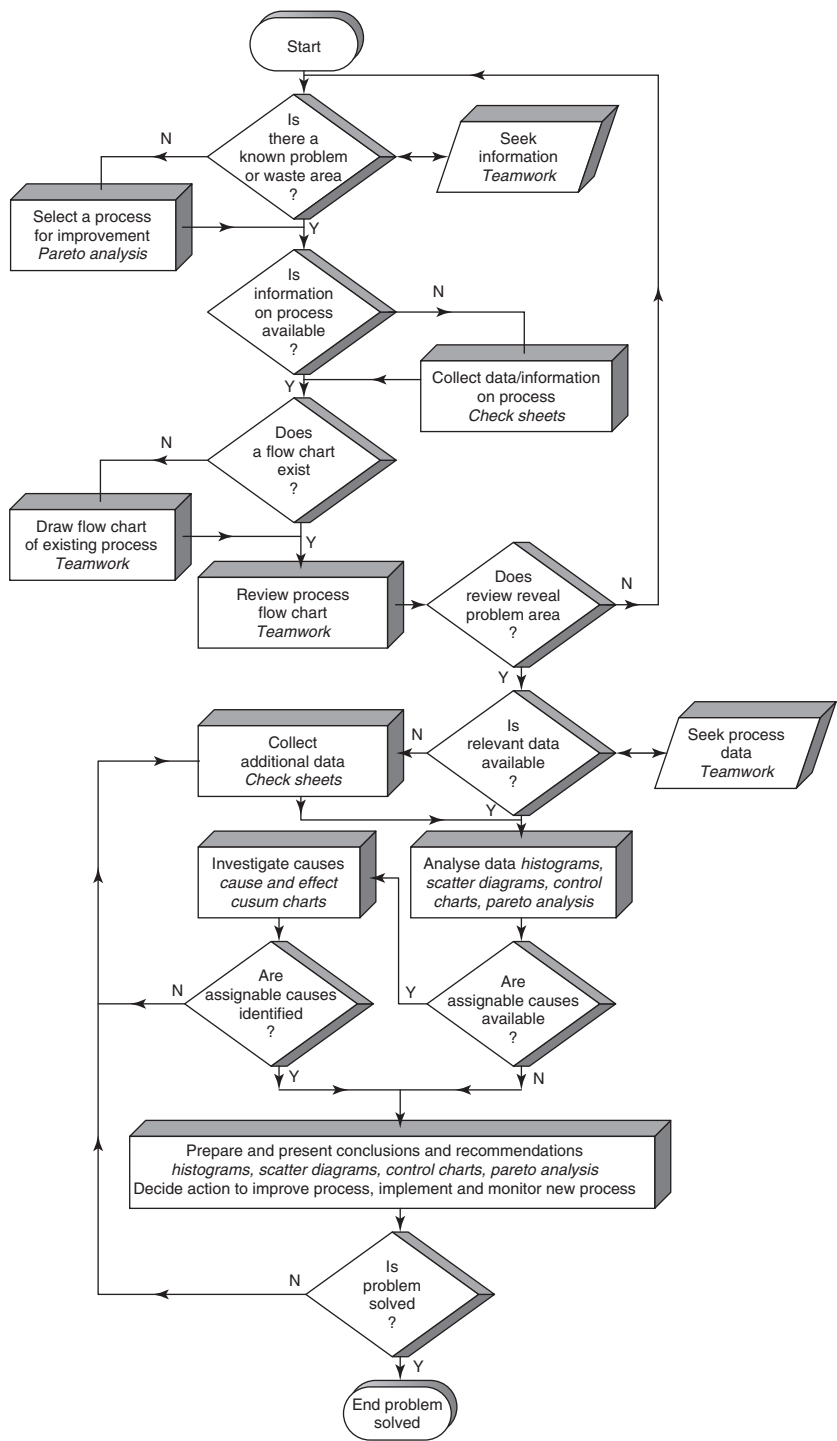
Again the knowledge gained from the C&E diagram often comes from the *method of construction* not just the completed diagram. A very effective way to develop the C&E diagram is with the use of a team, representative of the various areas of expertise on the effect and processes being studied. The C&E diagram then acts as a collection point for the current knowledge of possible causes, from several areas of experience.

Brainstorming in a team is the most effective method of building the C&E diagram. This activity contributes greatly to the understanding, by all those involved, of a problem situation. The diagram becomes a focal point for the entire team and will help any team develop a course for corrective action.

Process improvement teams usually find their way into an organization as *problem-solving* groups. This is the first stage in the creation of *problem prevention* teams, which operate as common work groups and whose main objective is constant improvement of processes. Such groups may be part of a multi-skilled, flexible workforce, and include 'inspect and repair' tasks as part of the overall process. The so-called 'Kaisen' team operates in this way to eliminate problems at the source by working together and, using very basic tools of SPC where appropriate, to create less and less opportunity for problems and reduce variability. Kaisen teams are usually provided with a 'help line' which, when 'pulled', attracts help from human, technical and material resources from outside the group. These are provided specifically for the purpose of eliminating problems and aiding process control.

### 13.3 Improvements in the process

To improve a process, it is important first to recognize whether the process control is limited by the common or the special causes of variation. This will determine *who* is responsible for the specific improvement steps, *what* resources are required, and *which statistical tools* will be useful. Figure 13.2,



■ **Figure 13.2** The systematic approach to improvement

which is a development of the strategy for process improvement presented in Chapter 11, may be useful here. The comparison of actual product quality characteristics with the requirements (inspection) is not a basis for action on the process, since unacceptable products or services can result from either common or special causes. Product or service inspection is useful to sort out good from bad and to perhaps set priorities on which processes to improve.

Any process left to natural forces will suffer from deterioration, wear and breakdown (the second law of thermodynamics: entropy is always increasing!). Therefore, management must help people identify and prevent these natural causes through ongoing improvement of the processes they manage. The organization's culture must encourage communications throughout and promote a participative style of management that allows people to report problems and suggestions for improvement without fear or intimidation, or enquiries aimed at apportioning blame. These must then be addressed with statistical thinking by all members of the organization.

Activities to improve processes must include the assignment of various people in the organization to work on common and special causes. The appropriate people to identify special causes are usually different to those needed to identify common causes. The same is true of those needed to remove causes. Removal of common causes is the responsibility of management, often with the aid of experts in the process such as engineers, chemists and systems analysts. Special causes can frequently be handled at a local level by those working in the process such as supervisors and operators. Without some knowledge of the likely origins of common and special causes it is difficult to efficiently allocate human resources to improve processes.

Most improvements require action by management, and in almost all cases the removal of special causes will make a fundamental change in the way processes are operated. For example, a special cause of variation in a production process may result when there is a change from one supplier's material to another. To prevent this special cause from occurring in the particular production processes, a change in the way the organization chooses and works with suppliers may be needed. Improvements in conformance are often limited to a policy of single sourcing.

Another area in which the knowledge of common and special causes of variation is vital is in the supervision of people. A mistake often made is the assignment of variation in the process to those working on the process, e.g. operators and staff, rather than to those in charge of the process, i.e. management. Clearly, it is important for a supervisor to know whether problems, mistakes or rejected material are a result of common

causes, special causes related to the system, or special causes related to the people under his or her supervision. Again the use of the systematic approach and the appropriate techniques will help the supervisor to accomplish this.

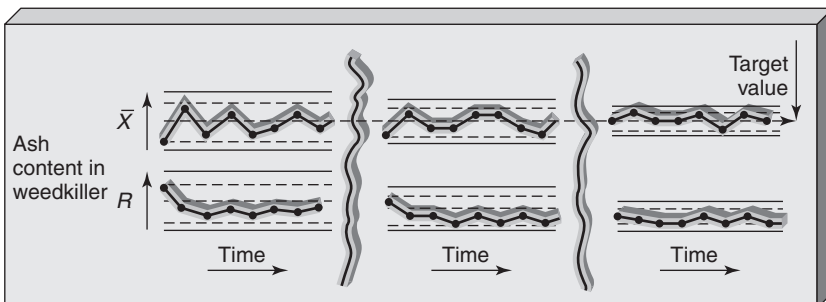
Management must demonstrate commitment to this approach by providing leadership and the necessary resources. These resources will include training on the job, time to effect the improvements, improvement techniques and a commitment to institute changes for ongoing improvement. This will move the organization from having a reactive management system to having one of prevention. This all requires time and effort by everyone, every day.

## Process control charts and improvements

The emphasis which must be placed on never-ending improvement has important implications for the way in which process control charts are applied. They should not be used purely for control, but as an aid in the reduction of variability by those at the point of operation capable of observing and removing special causes of variation. They can be used effectively in the identification and gradual elimination of common causes of variation.

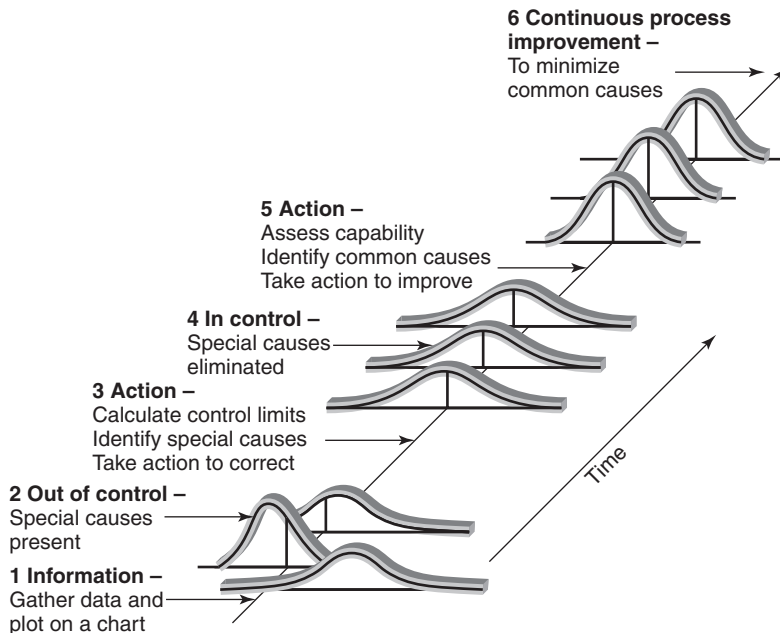
In this way the process of continuous improvement may be charted, and adjustments made to the control charts in use to reflect the improvements.

This is shown in Figure 13.3 where progressive reductions in the variability of ash content in a weedkiller has led to decreasing sample ranges. If the control limits on the mean and range charts are recalculated periodically or after a step change, their positions will indicate the improvements which have been made over a period of time, and ensure that the new level of process capability is maintained. Further improvements



■ **Figure 13.3** Continuous process improvement – reduction in variability

can then take place (Figure 13.4). Similarly, attribute or cusum charts may be used, to show a decreasing level of number of errors, or proportion of defects and to indicate improvements in capability.



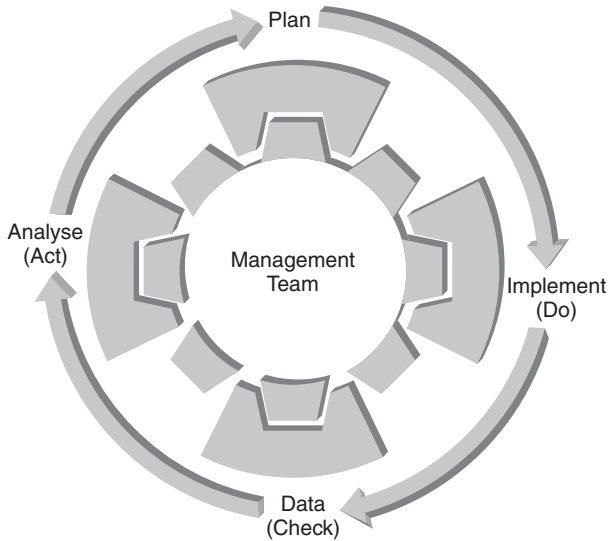
■ **Figure 13.4** Process improvement stages

Often in process control situations, action signals are given when the special cause results in a desirable event, such as the reduction of an impurity level, a decrease in error rate or an increase in order intake. Clearly, special causes which result in deterioration of the process must be investigated and eliminated, but those that result in improvements must also be sought out and managed so that they become part of the process operation. Significant variation between batches of material, operators or differences between suppliers are frequent causes of action signals on control charts. The continuous improvement philosophy demands that these are all investigated and the results used to take another step on the long ladder to perfection. Action signals and special causes of variation should stimulate enthusiasm for solving a problem or understanding an improvement, rather than gloom and despondency.

## The never-ending improvement cycle \_\_\_\_\_

Prevention of failure is the primary objective of process improvement and is caused by a management team that is focused on customers. The

system which will help them achieve ongoing improvement is the so-called Deming cycle (Figure 13.5). This will provide the strategy in which the SPC tools will be most useful and identify the steps for improvement.



■ **Figure 13.5** The Deming cycle

## Plan

The first phase of the system – plan – helps to focus the effort of the improvement team on SIPOC (Suppliers-Inputs-Process-Outputs-Customers). The following questions should be addressed by the team:

- What are the requirements of the output from the process?
- Who are the customers of the output? Both internal and external customers should be included.
- What are the requirement of the inputs to the process?
- Who are the suppliers of the inputs?
- What are the objectives of the improvement effort? These may include one or all of the following:
  - improve customer satisfaction,
  - eliminate internal difficulties,
  - eliminate unnecessary work,
  - eliminate failure costs,
  - eliminate non-conforming output.

Every process has many opportunities for improvement, and resources should be directed to ensure that all efforts will have a positive impact on the objectives. When the objectives of the improvement effort are

established, output identified and the customers noted, then the team is ready for the implementation stage.

## Implement (Do)

The implementation effort will have the purpose of:

- defining the processes that will be improved,
- identifying and selecting opportunities for improvement.

The improvement team should accomplish the following steps during implementation:

- Define the scope of the SIPOC system to be improved and map or flowchart the processes within this system.
- Identify the key sub-processes that will contribute to the objectives identified in the planning stage.
- Identify the customer–supplier relationships throughout the key processes.

These steps can be completed by the improvement team through their present knowledge of the SIPOC system. This knowledge will be advanced throughout the improvement effort and, with each cycle, the maps/flowcharts and C&E diagrams should be updated. The following stages will help the team make improvements on the selected process:

- Identify and select the process in the system that will offer the greatest opportunities for improvement. The team may find that a completed process flowchart will facilitate and communicate understanding of the selected process to all team members.
- Document the steps and actions that are necessary to make improvements. It is often useful to consider what the flowchart would look like if every job was done right the first time, often called ‘imagineering’.
- Define the C&E relationships in the process using a C&E diagram.
- Identify the important sources of data concerning the process. The team should develop a data collection plan.
- Identify the measurements which will be used for the various parts of the process.
- Identify the largest contributors to variation in the process. The team should use their collective experience and brainstorm the possible causes of variation.

During the next phase of the improvement effort, the team will apply the knowledge and understanding gained from these efforts and gain additional knowledge about the process.

## Data (Check)

The data collection phase has the following objectives:

- To collect data from the process as determined in the planning and implementation phases.
- Determine the stability of the process using the appropriate control chart method(s).
- If the process is stable, determine the capability of the process.
- Prove or disprove any theories established in the earlier phases.
- If the team observed any unplanned events during data collection, determine the impact these will have on the improvement effort.
- Update the maps/flowcharts and C&E diagrams, so the data collection adds to current knowledge.

## Analyse (Act)

The purpose of this phase is to analyse the findings of the prior phases and help plan for the next effort of improvement. During this phase of improvement, the following should be accomplished:

- Determine the action on the process which will be required. This will identify the inputs or combinations of inputs that will need to be improved. These should be noted on an updated map of the process.
- Develop greater understanding of the causes and effects.
- Ensure that the agreed changes have the anticipated impact on the specified objectives.
- Identify the departments and organizations which will be involved in analysis, implementation and management of the recommended changes.
- Determine the objectives for the next round of improvement. Problems and opportunities discovered in this stage should be considered as objectives for future efforts. Pareto charts should be consulted from the earlier work and revised to assist in this process. Business process redesign (BPR) may be required to achieve step changes in performance.

Plan, do, check, act (PDCA), as the cycle is often called, will lead to improvements if it is taken seriously by the team. Gaps can occur, however, in moving from one phase to another unless good facilitation is provided. The team leader plays a vital role here. One of his/her key roles is to ensure that PDCA does not become 'please don't change anything!'

## ■ 13.4 Taguchi methods

Genichi Taguchi has defined a number of methods to simultaneously reduce costs and improve quality. The popularity of his approach is a

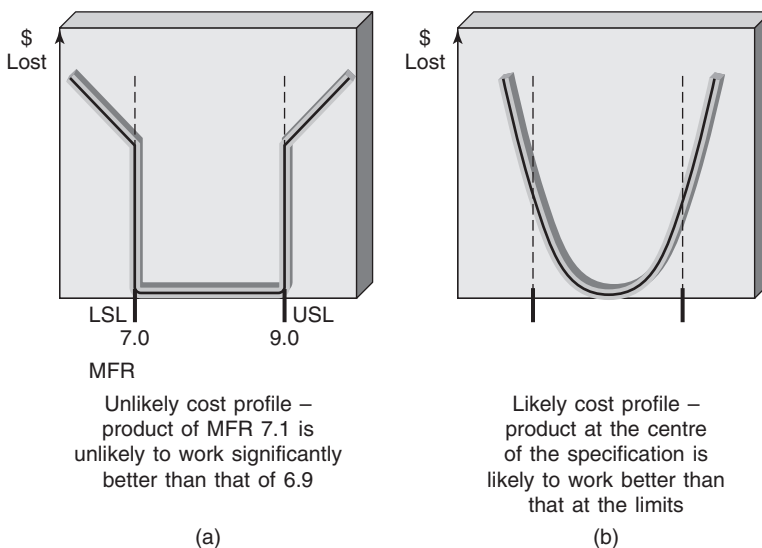
fitting testimony to the merits of this work. The Taguchi methods may be considered under four main headings:

- total loss function,
- design of products, processes and production,
- reduction in variation,
- statistically planned experiments.

## Total loss function \_\_\_\_\_

The essence of Taguchi's definition of total loss function is that the smaller the loss generated by a product or service from the time it is transferred to the customer, the more desirable it is. Any variation about a target value for a product or service will result in some loss to the customer and such losses should be minimized. It is clearly reasonable to spend on quality improvements provided that they result in larger savings for either the producer or the customer. Earlier chapters have illustrated ways in which non-conforming products, when assessed and controlled by variables, can be reduced to events which will occur at probabilities of the order of 1 in 100,000 – such reductions will have a large potential impact on the customer's losses.

Taguchi's loss function is developed by using a statistical method which need not concern us here – but the concept of loss by the customer as a measure of quality performance is clearly a useful one. Figure 13.6 shows



■ **Figure 13.6** Incremental cost (\$) of non-conformance

that, if set correctly, a specification should be centred at the position which the customer would like to receive all the product. This implies that the centre of the specification is where the customer's process works best. Product just above and just below one of the limits is to all intents and purposes the same, it does not perform significantly differently in the customer's process and the losses are unlikely to have the profile shown in (a). The cost of non-conformance is more likely to increase continuously as the actual variable produced moves away from the centre – as in (b).

## Design of products, process and production \_\_\_\_\_

For any product or service we may identify three stages of design – the product (or service) design, the process (or method) design and the production (or operation) design. Each of these overlapping stages has many steps, the outputs of which are often the inputs to other steps. For all the steps, the matching of the outputs to the requirements of the inputs of the next step clearly affects the quality and cost of the resultant final product or service. Taguchi's clear classification of these three stages may be used to direct management's effort not only to the three stages but also the separate steps and their various interfaces. Following this model, management is moved to select for study 'narrowed down' subjects, to achieve 'focused' activity, to increase the depth of understanding, and to greatly improve the probability of success towards higher quality levels.

Design must include consideration of the potential problems which will arise as a consequence of the operating and environmental conditions under which the product or service will be both produced and used. Equally, the costs incurred during production will be determined by the actual manufacturing process. Controls, including SPC techniques, will always cost money but the amount expended can be reduced by careful consideration of control during the initial design of the process. In these, and many other ways, there is a large interplay between the three stages of development.

In this context, Taguchi distinguishes between 'on-line' and 'off-line' quality management. On-line methods are technical aids used for the control of a process or the control of quality during the production of products and services – broadly the subject of this book. Off-line methods use technical aids in the design of products and processes. Too often the off-line methods are based on the evaluation of products and processes rather than their improvement. Effort is directed towards assessing reliability rather than to reviewing the design of both product and process with a view to removing potential imperfections by design. Off-line methods

are best directed towards improving the capability of design. A variety of techniques are possible in this quality planning activity and include structured teamwork, the use of formal quality/management systems, the auditing of control procedures, the review of control procedures and failure mode and effect analysis (FMEA) applied on a company-wide basis.

## Reduction in variation

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Reducing the variation of key processes, and hence product parameters about their target values, is the primary objective of a quality improvement programme. The widespread practice of stating specifications in terms of simple upper and lower limits conveys the idea that the customer is equally satisfied with all the values within the specification limits and is suddenly not satisfied when a value slips outside the specification band. The practice of stating a tolerance band may lead to manufacturers aiming to produce and despatch products whose parameters are just inside the specification band. In any operation, whether mechanical, electrical, chemical, processed food, processed data – as in banking, civil construction, etc. – there will be a multiplicity of activities and hence a multiplicity of sources of variation which all combine to give the total variation.

For variables, the mid-specification or some other target value should be stated along with a specified variability about this value. For those performance characteristics that cannot be measured on a continuous scale it is better to employ a scale such as: excellent, very good, good, fair, unsatisfactory, very poor; rather than a simple pass or fail, good or bad.

Taguchi introduces a three-step approach to assigning nominal values and tolerances for product and process parameters, as defined in the next three sub-sections.

## Design system

The application of scientific, engineering and technical knowledge to produce a basic functional prototype design requires a fundamental understanding of both the need of customers and the production possibilities. Trade-offs are not being sought at this stage, but there are requirements for a clear definition of the customer's real needs, possibly classified as critical, important and desirable, and an equally clear definition of the supplier's known capabilities to respond to these needs, possibly distinguishing between the use of existing technology and the development of new techniques.

## Parameter design

This entails a study of the whole process system design aimed at achieving the most robust operational settings – those which will reach least to variations of inputs.

Process developments tend to move through cycles. The most revolutionary developments tend to start life as either totally unexpected results (fortunately observed and understood) or success in achieving expected results, but often only after considerable, and sometimes frustrating, effort. Development moves on through further cycles of attempting to increase the reproducibility of the processes and outputs, and includes the optimization of the process conditions to those which are most robust to variations in all the inputs. An ideal process would accommodate wide variations in the inputs with relatively small impacts on the variations in the outputs. Some processes and the environments in which they are carried out are less prone to multiple variations than others. Types of cereal and domestic animals have been bred to produce cross-breeds which can tolerate wide variations in climate, handling, soil, feeding, etc. Machines have been designed to allow for a wide range of the physical dimensions of the operators (motor cars, for example). Industrial techniques for the processing of food will accommodate wide variations in the raw materials with the least influence on the taste of the final product. The textile industry constantly handles, at one end, the wide variations which exist among natural and man-made fibres and, at the other end, garment designs which allow a limited range of sizes to be acceptable to the highly variable geometry of the human form. Specifying the conditions under which such robustness can be achieved is the object of parameter design.

## Tolerance design

A knowledge of the nominal settings advanced by parameter design enables tolerance design to begin. This requires a trade-off between the costs of production or operation and the losses acceptable to the customer arising from performance variation. It is at this stage that the tolerance design of cars or clothes ceases to allow for all versions of the human form, and that either blandness or artificial flavours may begin to dominate the taste of processed food.

These three steps pass from the original concept of the potential for a process or product, through the development of the most robust conditions of operation, to the compromise involved when setting 'commercial' tolerances – and focus on the need to consider actual or potential variations at all stages. When considering variations within an existing process it is clearly beneficial to similarly examine their contributions from the three points of view.

## Statistically planned experiments

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Experimentation is necessary under various circumstances and in particular in order to establish the optimum conditions which give the most robust process – to assess the parameter design. ‘Accuracy’ and ‘precision’, as defined in Chapter 5, may now be regarded as ‘normal settings’ (target or optimum values of the various parameters of both processes and products) and ‘noise’ (both the random variation and the ‘room’ for adjustment around the nominal setting). If there is a problem it will not normally be an unachievable nominal setting but unacceptable noise. Noise is recognized as the combination of the random variations and the ability to detect and adjust for drifts of the nominal setting. Experimentation should, therefore, be directed towards maintaining the nominal setting and assessing the associated noise under various experimental conditions. Some of the steps in such research will already be familiar to the reader. These include grouping data together, in order to reduce the effect on the observations of the random component of the noise and exposing more readily the effectiveness of the control mechanism, the identification of special causes, the search for their origins and the evaluation of individual components of some of the sources of random variation.

Noise is divided into three classes, outer, inner and between. Outer noise includes those variations whose sources lie outside the management’s controls, such as variations in the environment which influence the process (for example, ambient temperature fluctuations). Inner noise arises from sources which are within management’s control but not the subject of the normal routine for process control, such as the condition or age of a machine. Between noise is that tolerated as a part of the control techniques in use – this is the ‘room’ needed to detect change and correct for it. Trade-off between these different types of noise is sometimes necessary. Taguchi quotes the case of a tile manufacturer who had invested in a large and expensive kiln for baking tiles, and in which the heat transfer through the over and the resultant temperature cycle variation gave rise to an unacceptable degree of product variation. Whilst a re-design of the oven was not impossible-both cost and time made this solution unavailable – the kiln gave rise to ‘outer’ noise. Effort had, therefore, to be directed towards finding other sources of variation, either ‘inner’ or ‘between’, and, by reducing the noise they contributed, bringing the total noise to an acceptable level. It is only at some much later date, when specifying the requirements of a new kiln, that the problem of the outer noise becomes available and can be addressed.

In many processes, the number of variables which can be the subject of experimentation is vast, and each variable will be the subject of a number of sources of noise within each of the three classes. So the possible

combinations for experimentation is seemingly endless. The 'statistically planned experiment' is a system directed towards minimizing the amount of experimentation to yield the maximum of results and in doing this to take account of both accuracy and precision – nominal settings and noise. Taguchi recognized that in any ongoing industrial process the list of the major sources of variation and the critical parameters which are affected by 'noise' are already known. So the combination of useful experiments may be reduced to a manageable number by making use of this inherent knowledge. Experimentation can be used to identify:

- the design parameters which have a large impact on the product's parameters and/or performance;
- the design parameters which have no influence on the product or process performance characteristics;
- the setting of design parameters at levels which minimize the noise within the performance characteristics;
- the setting of design parameters which will reduce variation without adversely affecting cost.

As with nearly all the techniques and facets of SPC, the 'design of experiments' is not new; Tippet used these techniques in the textile industry more than 50 years ago. Along with the other quality gurus, Taguchi has enlarged the world's view of the applications of established techniques. His major contributions are in emphasizing the cost of quality by use of the total loss function and the sub-division of complex 'problem solving' into manageable component parts. The author hopes that this book will make a similar, modest, contribution towards the understanding and adoption of under-utilized process management principles.

## ■ 13.5 Summarizing improvement

Improving products or service quality is achieved through improvements in the processes that produce the product or the service. Each activity and each job is part of a process which can be improved. Improvement is derived from people learning and the approaches presented above provide a 'road map' for progress to be made. The main thrust of the approach is a team with common objectives – using the improvement cycle, defining current knowledge, building on that knowledge, and making changes in the process. Integrated into the cycle are methods and tools that will enhance the learning process.

When this strategy is employed, the quality of products and services is improved, job satisfaction is enhanced, communications are strengthened,

productivity is increased, costs are lowered, market share rises, new jobs are provided and additional profits flow. In other words, process improvement as a business strategy provides rewards to everyone involved: customers receive value for their money, employees gain job security, and owners or shareholders are rewarded with a healthy organization capable of paying real dividends. This strategy will be the common thread in all companies which remain competitive in world markets in the twenty-first century.

## Chapter highlights

- For successful SPC there must be management commitment to quality, a quality policy and a documented management system.
- The main objective of the system is to cause improvements through reduction in variation in processes. The system should apply to and interact with all activities of the organization.
- The role of the management system is to define and control processes, procedures and the methods. The system audit and review will ensure the procedures are followed or changed.
- Measurement is an essential part of management and SPC systems. The activities, materials, equipment, etc., to be measured must be identified precisely. The measurements must be accepted by the people involved and, in their use, the emphasis must be on providing assistance to solve problems.
- The rules for interpretation of control charts and procedures to be followed when out-of-control (OoC) situations develop should be agreed and defined as part of the SPC system design.
- Teamwork plays a vital role in continuous improvement. In most organizations it means moving from 'independence' to 'interdependence.' Inputs from all relevant processes are required to make changes to complex systems. Good communication mechanisms are essential for successful SPC teamwork and meetings must be managed.
- A process improvement team is a group brought together by management to tackle a particular problem. Process maps/flowcharts, C&E diagrams, and brainstorming are useful in building the team around the process, both in manufacturing and service organizations. Problem-solving groups will eventually give way to problem prevention teams.
- All processes deteriorate with time. Process improvement requires an understanding of who is responsible, what resources are required, and which SPC tools will be used. This requires action by management.
- Control charts should not only be used for control, but as an aid to reducing variability. The progressive identification and elimination of causes of variation may be charted and the limits adjusted accordingly to reflect the improvements.

- Never-ending improvement takes place in the Deming cycle of plan, implement (do), record data (check), analyse (act) (PDCA).
- The Japanese engineer Taguchi has defined a number of methods to reduce costs and improve quality. His methods appear under four headings: the total loss function; design of products processes and production; reduction in variation; and statistically planned experiments. Taguchi's main contribution is to enlarge people's views of the applications of some established techniques.
- Improvements, based on teamwork and the techniques of SPC, will lead to quality products and services, lower costs, better communications and job satisfaction, increased productivity, market share and profits and higher employment.

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## ■ Discussion questions

- 1 Explain how a documented management system can help to reduce process variation. Give reasons why the system and SPC techniques should be introduced together for maximum beneficial effect.
- 2 What is the role of teamwork in process improvement? How can the simple techniques of problem identification and solving help teams to improve processes?
- 3 Discuss in detail the 'never-ending improvement cycle' and link this to the activities of a team facilitator.
- 4 What are the major headings of Taguchi's approach to reducing costs and improving quality in manufacturing? Under each of these



headings, give a brief summary of Taguchi's thinking. Explain how this approach could be applied in a service environment.

- 5 Reducing the variation of key processes should be a major objective of any improvement activity. Outline a three-step approach to assigning nominal target values and tolerances for variables (product or process parameters) and explain how this will help to achieve this objective.



# Six-sigma process quality



## Objectives

- To introduce the six-sigma approach to process quality, explain what it is and why it delivers high levels of performance.
- To explain the six-sigma improvement model – DMAIC (Define, Measure, Analyse, Improve, Control).
- To show the role of design of experiments in six-sigma.
- To explain the building blocks of a six-sigma organization and culture.
- To show how to ensure the financial success of six-sigma projects.
- To demonstrate the links between six-sigma, TQM, SPC and the EFQM Excellence Model®.



## 14.1 Introduction

Motorola, one of the world's leading manufacturers and suppliers of semiconductors and electronic equipment systems for civil and military applications, introduced the concept of *six-sigma process quality* to enhance the reliability and quality of their products, and cut product cycle times and expenditure on test/repair. Motorola used the following statement to explain:

Sigma is a statistical unit of measurement that describes the distribution about the mean of any process or procedure. A process or procedure that can achieve plus or minus *six-sigma* capability can be expected to have a defect rate of no more than a few parts per million, even allowing for some shift in the mean. In statistical terms, this approaches *zero defects*.

The approach was championed by Motorola's chief executive officer at the time, Bob Galvin, to help improve competitiveness. The six-sigma approach became widely publicized when Motorola won the US Baldrige National Quality Award in 1988.

Other early adopters included Allied Signal, Honeywell, ABB, Kodak and Polaroid. These were followed by Johnson and Johnson and perhaps most famously General Electric (GE) under the leadership of Jack Welch.

Six-sigma is a disciplined approach for improving performance by focusing on producing better products and services faster and cheaper. The emphasis is on improving the capability of processes through rigorous data gathering, analysis and action, and:

- enhancing value for the customer;
- eliminating costs which add no value (waste).

Unlike simple cost-cutting programmes six-sigma delivers cost savings whilst retaining or even improving value to the customers.

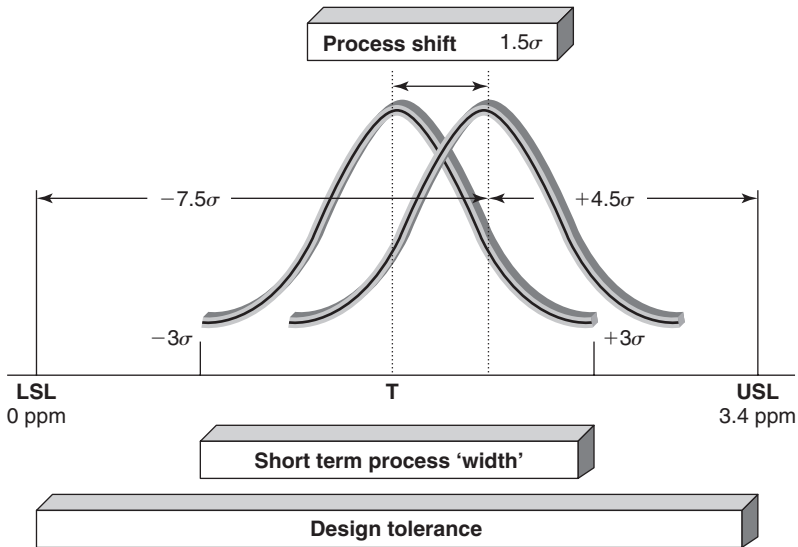
## Why six-sigma?

In a process in which the characteristic of interest is a variable, defects are usually defined as the values which fall outside the specification limits (LSL–USL). Assuming and using a normal distribution of the variable, the percentage and/or parts per million defects can be found (Appendix A or Table 14.1). For example, in a centred process with a specification set at  $\bar{x} \pm 3\sigma$  there will be 0.27 per cent or 2700 ppm defects. This may be referred to as 'an unshifted  $\pm 3$  sigma process' and the quality called ' $\pm 3$  sigma quality'. In an 'unshifted  $\pm 6$  sigma process', the specification range is  $\bar{x} \pm 6\sigma$  and it produces only 0.002 ppm defects.

■ **Table 14.1** Percentage of the population inside and outside the interval  $\bar{x} \pm a\sigma$  of a normal population, with ppm

| Interval                | % Inside interval | Outside each interval (tail) |         | Outside the spec. interval ppm |
|-------------------------|-------------------|------------------------------|---------|--------------------------------|
|                         |                   | %                            | ppm     |                                |
| $\bar{x} \pm \sigma$    | 68.27             | 15.865                       | 158,655 | 317,310                        |
| $\bar{x} \pm 1.5\sigma$ | 86.64             | 6.6806                       | 66,806  | 133,612                        |
| $\bar{x} \pm 2\sigma$   | 95.45             | 2.275                        | 22,750  | 45,500                         |
| $\bar{x} \pm 3\sigma$   | 99.73             | 0.135                        | 1350    | 2700                           |
| $\bar{x} \pm 4\sigma$   | 99.99367          | 0.00315                      | 31.5    | 63.0                           |
| $\bar{x} \pm 4.5\sigma$ | 99.99932          | 0.00034                      | 3.4     | 6.8                            |
| $\bar{x} \pm 5\sigma$   | 99.999943         | 0.0000285                    | 0.285   | 0.570                          |
| $\bar{x} \pm 6\sigma$   | 99.9999998        | 0.0000001                    | 0.001   | 0.002                          |

It is difficult in the real world, however, to control a process so that the mean is always set at the nominal target value – in the centre of the specification. Some shift in the process mean is expected. Figure 14.1 shows a centred process (normally distributed) within specification limits:  $LSL = \bar{x} - 6\sigma$ ;  $USL = \bar{x} + 6\sigma$ , with an *allowed shift* in mean of  $\pm 1.5\sigma$ .



■ **Figure 14.1** Normal distribution with a process shift of  $\pm 1.5\sigma$ . The effect of the shift is demonstrated for a specification width of  $\pm 6\sigma$

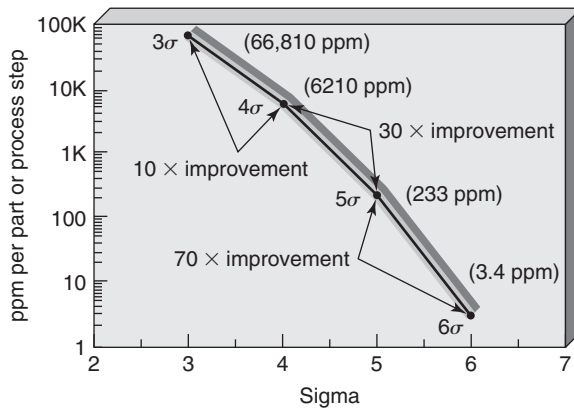
The ppm defects produced by such a 'shifted process' are the sum of the ppm outside each specification limit, which can be obtained from the normal distribution or Table 14.1. For the example given in Figure 14.1, a  $\pm 6\sigma$  process with a maximum allowed process shift of  $\pm 1.5\sigma$ , the defect rate will be 3.4 ppm ( $\bar{x} + 4.5\sigma$ ). The ppm outside  $\bar{x} - 7.5\sigma$  is negligible. Similarly, the defect rate for a  $\pm 3$  sigma process with a process shift of  $\pm 1.5\sigma$  will be 66,810 ppm:

$$\begin{aligned}\bar{x} - 1.5\sigma &\equiv 66,806 \text{ ppm} \\ \bar{x} + 4.5\sigma &\equiv 3.4 \text{ ppm}\end{aligned}$$

Figure 14.2 shows the levels of improvement necessary to move from a  $\pm 3$  sigma process to a  $\pm 6$  sigma process, with a 1.5 sigma allowed shift. This feature is not as obvious when the linear measures of process capability  $C_p/C_{pk}$  are used:

$$\begin{aligned}\pm 6 \text{ sigma process} &\equiv C_p/C_{pk} = 2 \\ \pm 3 \text{ sigma process} &\equiv C_p/C_{pk} = 1\end{aligned}$$

This leads to comparative sigma performance, as shown in Table 14.2.



■ **Figure 14.2** The effect of increasing sigma capability on ppm defect levels

■ **Table 14.2** Comparative Sigma performance

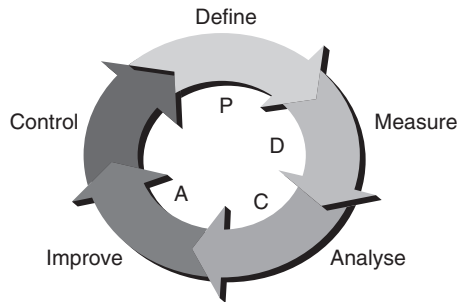
| Sigma | Parts per million out of specification | Percentage out of specification | Comparative position       |
|-------|----------------------------------------|---------------------------------|----------------------------|
| 6     | 3.4                                    | 0.00034                         | World class                |
| 5     | 233                                    | 0.0233                          | Industry best in class     |
| 4     | 6210                                   | 0.621                           | Industry average           |
| 3     | 66,807                                 | 6.6807                          | Lagging industry standards |
| 2     | 308,537                                | 30.8537                         | Non-comparative            |
| 1     | 690,000                                | 69                              | Out of business!           |

The means of achieving six-sigma capability are, of course, the key. At Motorola this included millions of dollars spent on a company-wide education programme, documented quality systems linked to quality goals, formal processes for planning and achieving continuous improvements, individual QA organizations acting as the customer’s advocate in all areas of the business, a Corporate Quality Council for co-ordination, promotion, rigorous measurement and review of the various quality systems/programmes to facilitate achievement of the policy.

## ■ 14.2 The six-sigma improvement model

There are five fundamental phases or stages in applying the six-sigma approach to improving performance in a process: Define, Measure, Analyse, Improve, and Control (DMAIC). These form an improvement cycle grounded in Deming’s original Plan, Do, Check, Act (PDCA),

(Figure 14.3). In the six-sigma approach, DMAIC provides a breakthrough strategy and disciplined methods of using rigorous data gathering and



■ **Figure 14.3** The six-sigma improvement model – DMAIC

statistically based analysis to identify sources of errors and ways of eliminating them. It has become increasingly common in so-called ‘six-sigma organizations’, for people to refer to ‘DMAIC Projects’. These revolve around the three major strategies for processes we have met in this book:

Process design/re-design  
 Process management  
 Process improvement

to bring about rapid bottom-line achievements.

Table 14.3 shows the outline of the DMAIC steps and Figures 14.4(a)–(e) give the detail in process chevron from for each of the steps.

■ **Table 14.3** The DMAIC steps

|          |                                                                                                                                                                                                                                                                          |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D</b> | Define the scope and goals of the improvement project in terms of customer requirements and the process that delivers these requirements – inputs, outputs, controls and resources.                                                                                      |
| <b>M</b> | Measure the current process performance – input, output and process – and calculate the short- and longer-term process capability – the sigma value.                                                                                                                     |
| <b>A</b> | Analyse the gap between the current and desired performance, prioritize problems and identify root causes of problems. Benchmarking the process outputs, products or services, against recognized benchmark standards of performance may also be carried out.            |
| <b>I</b> | Generate the improvement solutions to fix the problems and prevent them from reoccurring so that the required financial and other performance goals are met.                                                                                                             |
| <b>C</b> | This phase involves implementing the improved process in a way that ‘holds the gains’. Standards of operation will be documented in systems such as ISO9000 and standards of performance will be established using techniques such as statistical process control (SPC). |

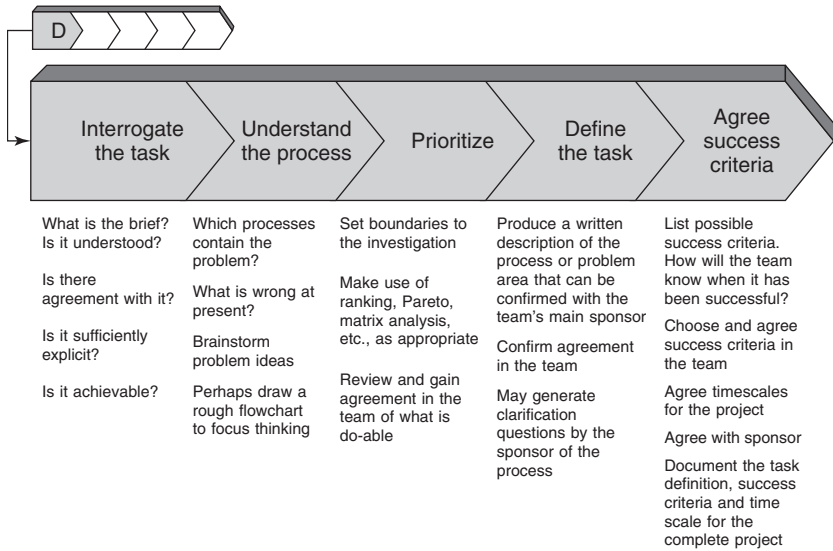


Figure 14.4(a) Dmaic – Define the scope

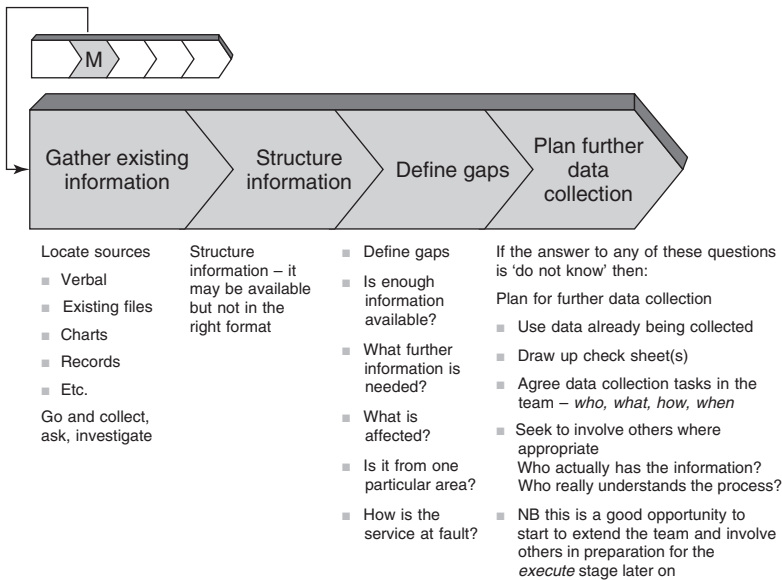
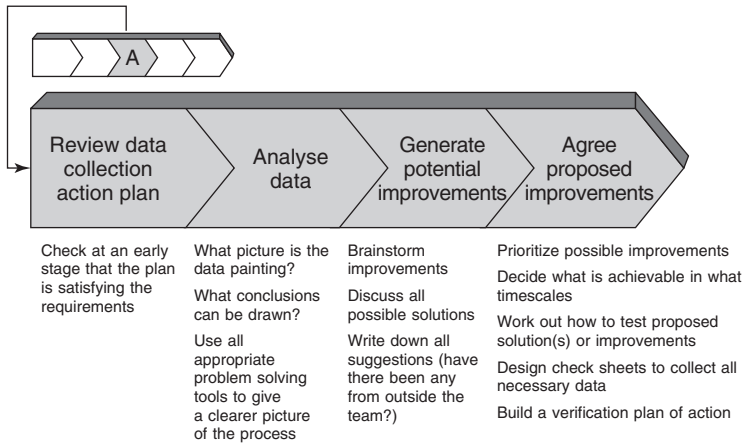
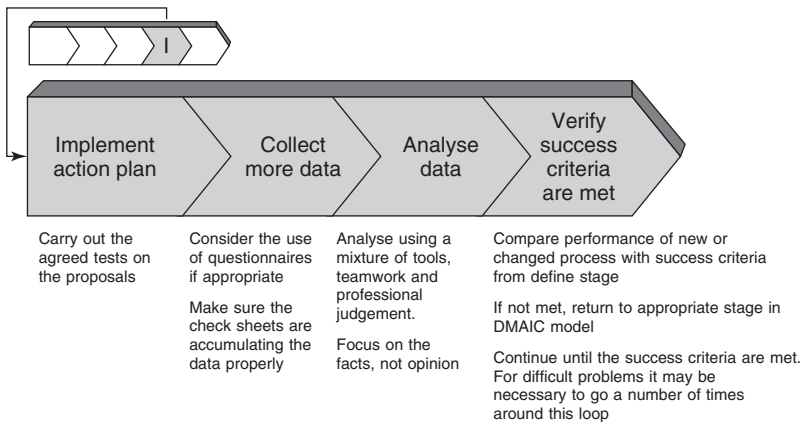


Figure 14.4(b) dMaic – Measure current performance



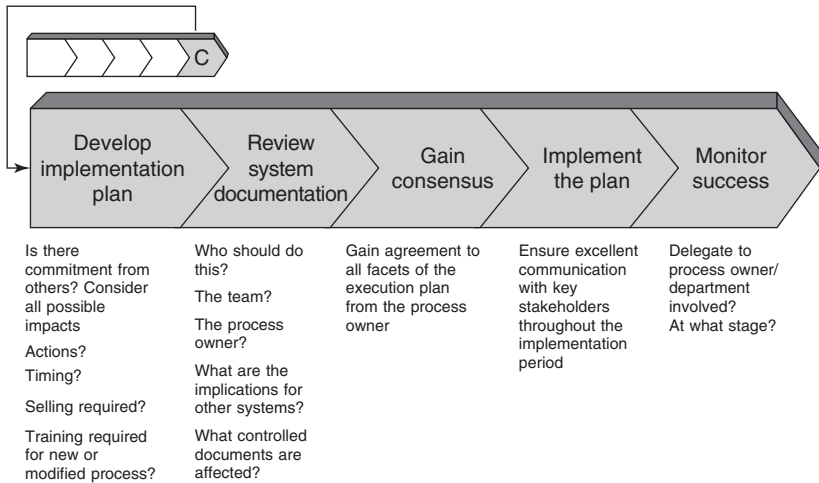
■ **Figure 14.4(c)** dmAic – Analyse the gaps



■ **Figure 14.4(d)** dmalc – Improvement solutions

## ■ 14.3 Six-sigma and the role of Design of Experiments

Design of Experiments (DoE) provides methods for testing and optimizing the performance of a process, product, service or solution. It



■ **Figure 14.4(e)** dmaiC – Controls: execute the solution

draws heavily on statistical techniques, such as tests of significance, analysis of variance (ANOVA), correlation, simple (linear) regression and multiple regression. As we have seen in Chapter 13 (Taguchi methods), DoE uses 'experiments' to learn about the behaviour of products or processes under varying conditions, and allows planning and control of variables during an efficient number of experiments.

Design of Experiments supports six-sigma approaches in the following:

- Assessing 'Voice of the Customer' systems to find the best combination of methods to produce valid process feedback.
- Assessing factors to isolate the 'vital' root cause of problems or defects.
- Piloting or testing combinations of possible solutions to find optimal improvement strategies.
- Evaluating product or service designs to identify potential problems and reduce defects.
- Conducting experiments in service environments – often through 'real-world' tests.

The basic steps in DoE are:

- Identify the factors to be evaluated.
- Define the 'levels' of the factors to be tested.

- Create an array of experimental combinations.
- Conduct the experiments under the prescribed conditions.
- Evaluate the results and conclusions.

In identifying the factors to be evaluated, important considerations include what you want to learn from the experiments and what the likely influences are on the process, product or service. As factors are selected it is important to balance the benefit of obtaining additional data by testing more factors with the increased cost and complexity.

When defining the 'levels' of the factors, it must be borne in mind that variable factors, such as time, speed, weight, may be examined at an infinite number of levels and it is important to choose how many different levels are to be examined. Of course, attribute or discrete factors may be examined at only two levels – on/off type indicators – and are more limiting in terms of experimentation.

When creating the array of experimental conditions, avoid the 'one-factor-at-a-time' (OFAT) approach where each variable is tested in isolation. DoE is based on examining arrays of conditions to obtain representative data for all factors. Possible combinations can be generated by statistical software tools or found in tables; their use avoids having to test every possible permutation.

When conducting the experiments, the prescribed conditions should be adhered to. It is important to avoid letting other, untested factors, influence the experimental results.

In evaluating the results, observing patterns and drawing conclusions from DoE data, tools such as ANOVA and multiple regression are essential. From the experimental data some clear answers may be readily forthcoming, but additional questions may arise that require additional experiments.

## ■ 14.4 Building a six-sigma organization and culture

Six-sigma approaches question many aspects of business, including its organization and the cultures created. The goal of most commercial organizations is to make money through the production of saleable

goods or services and, in many, the traditional measures used are capacity or throughput based. As people tend to respond to the way they are being measured, the management of an organization tends to get what it measures. Hence, throughput measures may create work-in-progress and finished goods inventory thus draining the business of cash and working capital. Clearly, supreme care is needed when defining what and how to measure.

Six-sigma organizations focus on:

- understanding their customers' requirements;
- identifying and focusing on core/critical processes that add value to customers;
- driving continuous improvement by involving all employees;
- being very responsive to change;
- basing management on factual data and appropriate metrics;
- obtaining outstanding results, both internally and externally.

The key is to identify and eliminate variation in processes. Every process can be viewed as a chain of independent events and, with each event subject to variation, variation accumulates in the finished product or service. Because of this, research suggests that most businesses operate somewhere between the 3 and 4 sigma level. At this level of performance, the real cost of quality is about 25–40 per cent of sales revenue. Companies that adopt a six-sigma strategy can readily reach the 5 sigma level and reduce the cost of quality to 10 per cent of sales. They often reach a plateau here and to improve to six-sigma performance and 1 per cent cost of quality takes a major rethink.

Properly implemented six-sigma strategies involve:

- leadership involvement and sponsorship;
- whole organization training;
- project selection tools and analysis;
- improvement methods and tools for implementation;
- measurement of financial benefits;
- communication;
- control and sustained improvement.

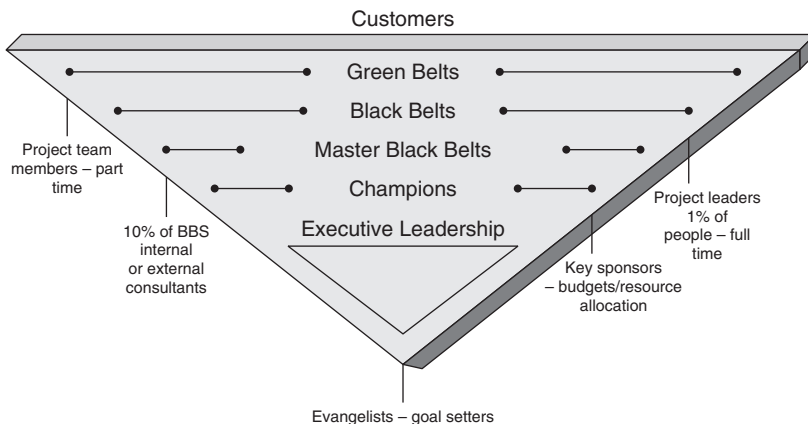
One highly publicized aspect of the six-sigma movement, especially its application in companies such as General Electric (GE), Motorola, Allied Signal and GE Capital in Europe, is the establishment of process improvement experts, known variously as 'Master Black Belts', 'Black Belts' and 'Green Belts'. In addition to these martial arts related characters, who perform the training, lead teams and do the improvements,

are other roles which the organization may consider, depending on the seriousness with which they adopt the six-sigma discipline. These include the:

- Leadership Group or Council/Steering Committee
- Sponsors and/or Champions/Process Owners
- Implementation Leaders or Directors – often Master Black Belts
- Six-sigma Coaches – Master Black Belts or Black Belts
- Team Leaders or Project Leaders – Black Belts or Green Belts
- Team Members – usually Green Belts

Many of these terms will be familiar from TQM and continuous improvement activities. The 'Black Belts' reflect the finely honed skill and discipline associated with the six-sigma approaches and techniques. The different levels of Green, Black and Master Black Belts recognize the depth of training and expertise.

Mature six-sigma programmes, such as at GE, Johnson & Johnson and Allied Signal, have about 1 per cent of the workforce as full-time Black Belts. There is typically one Master Black Belt to every ten Black Belts or about one to every 1000 employees. A Black Belt typically oversees/completes 5–7 projects per year, which are led by Green Belts who are not employed full-time on six-sigma projects (Figure 14.5).



■ **Figure 14.5** A six-sigma company

The leading exponents of six-sigma have spent millions of dollars on training and support. Typical six-sigma training content is shown on page 372.

## 14.5 Ensuring the financial success of six-sigma projects

Six-sigma approaches are not looking for incremental or 'virtual' improvements, but breakthroughs. This is where six-sigma has the potential to outperform other improvement initiatives. An intrinsic part of implementation is to connect improvement to bottom-line benefits and projects should not be started unless they plan to deliver significantly to the bottom line.

Estimated cost savings vary from project to project, but reported average results range from \$150,000 to \$250,000 per project, which typically last 4 months. The average Black Belt will generate \$600,000–\$1,250,000, benefits per annum, and large savings are claimed by the leading exponents of six-sigma. For example, GE has claimed returns of \$1.2 billion from its investment of \$450 m.

### ■ Week 1 – Define and Measure

- Six-sigma overview and the DMAIC roadmap
- Process mapping
- Quality function deployment
- Failure mode and effect analysis
- Organizational effectiveness concepts, such as team development
- Basic statistics and use of Excel/Minitab
- Process capability
- Measurement systems analysis

### ■ Week 2 – Analyse

- Statistical thinking
- Hypothesis testing and confidence intervals
- Correlation analysis
- Multivariate and regression analysis

### ■ Week 3 – Improve

- Analysis of variance
- Design of experiments
  - Factorial experiments
  - Fractional factorials
  - Balanced block design
  - Response surface design

### ■ Week 4 – Control

- Control plans
- Mistake proofing
- Special applications: discrete parts, continuous processes, administration, design
- Final exercise

*Project reviews every day*

*Hands on exercises assigned every day*

*Learning applied during 3 week gaps between sessions*

## Linking strategic objectives with measurement of six-sigma projects

---

Six-sigma project selection takes on different faces in different organizations. While the overall goal of any six-sigma project should be to improve customer results and business results, some projects will focus on production/service delivery processes, and others will focus on business/commercial processes. Whichever they are, all six-sigma projects must be linked to the highest levels of strategy in the organization and be in direct support of specific business objectives. The projects selected to improve business performance must be agreed upon by both the business and operational leadership, and someone must be assigned to 'own' or be accountable for the projects, as well as someone to execute them.

At the business level, projects should be selected based on the organization's strategic goals and direction. Specific projects should be aimed at improving such things as customer results, non-value add, growth, cost and cash flow. At the operations level, six-sigma projects should still tie to the overall strategic goals and direction but directly involve the process/operational management. Projects at this level then should focus on key operational and technical problems that link to strategic goals and objectives.

When it comes to selecting six-sigma projects, key questions which must be addressed include:

- What is the nature of the projects being considered?
- What is the scope of the projects being considered?
- How many projects should be identified?
- What are the criteria for selecting projects?
- What types of results may be expected from six-sigma projects?

Project selection can rely on a 'top-down' or 'bottom-up' approach. The top-down approach considers a company's major business issues and objectives and then assigns a champion – a senior manager most affected by these business issues – to broadly define the improvement objectives, establish performance measures, and propose strategic improvement projects with specific and measurable goals that can be met in a given time period. Following this, teams identify processes and critical-to-quality characteristics, conduct process baselining and identify opportunities for improvement. This is the favoured approach and the best way to align 'localized' business needs with corporate goals.

A word of warning, the bottom-up approach can result in projects being selected by managers under pressure to make budget reductions,

resolve specific quality problems or improve process flow. These projects should be considered as 'areas or opportunities for improvement', as they do not always fit well with the company's strategic business goals. For example, managers may be trying to identify specific areas of waste, supply problems, supplier quality issues, or unclear or impractical 'technical' issues, and then a project is assigned to solve a specific problem. With this approach, it is easy for the operational-level focus to become diffused and disjointed in relation to the higher strategic aims and directions of the business.

At the process level, six-sigma projects should focus on those processes and critical-to-quality characteristics that offer the greatest financial and customer results potential. Each project should address at least one element of the organization's key business objectives, and be properly planned.

## Metrics to use in tracking project progress and success

---

The organization's leadership needs to identify the primary objectives, identify the primary operational objectives for each business unit and baseline the key processes before the right projects can be selected. Problem areas need to be identified and analysed to pinpoint sources of waste and inefficiency. Every six-sigma project should be designed to ultimately benefit the customer and/or improve the company's profitability. But projects may also need to improve yield, scrap downtime and overall capacity.

Successful projects, once completed, should each add at least – say – \$50,000 to the organization's bottom line. In other words, projects should be selected based on the potential cash they can return to the company, the amount and types of resources they will require, and the length of time it will take to complete the project. Organizations may choose to dedicate time and money to a series of small projects rather than a few large projects that would require the same investment in money, time and resources.

The key to good project selection is to identify and improve those performance metrics that will deliver financial success and impact the customer base. By analysing the performance of the key metric areas, organizations can better understand their operations and create a baseline to determine:

- how well a current process is working;
- theoretically how well a process should work;

- how much process can be improved;
- how much a process improvement will affect customer results;
- how much impact will be realized in costs.

## Information requirements at project charter stage for prioritizing projects\_\_\_\_\_

Prioritizing six-sigma projects should be based on four factors. The first factor is to determine the project's value to the business. The six-sigma approach should be applied only to projects where improvements will significantly impact the organization's overall financial performance and, in particular, profitability. Projects that do not significantly decrease costs are not worthwhile six-sigma projects. Cost-avoidance projects should not be considered at the onset of a six-sigma initiative, simply because there is far too much 'low-hanging fruit' to provide immediate cash. This applies to virtually all organizations in the 3.5 to 4.5 sigma category which need to focus on getting back the money they are losing today before they focus on what they *might* lose next year.

The second factor to be considered is the resource required. Resources used to raise the sigma level of a process must be offset by significant gains in profits and/or market share.

The third factor to be considered is whether any lost sales are the result of the length of time it takes to get new products to market, or whether there is an eroding customer base because of specific problems with a product or service.

The fourth factor is whether or not a six-sigma project aligns with the overall goals of the business.

Not all six-sigma projects need to have a direct impact on the customer. For example Pande *et al.* (2000) quoted a company whose finance department believed that their role was to track the financial savings generated by six-sigma projects and see that the money was returned to the company's overall bottom line. Although the finance department claimed they were different because they generated pieces of paper instead of components, they finally realized that their profitability was also influenced by such factors as productivity, defect rates, and cycle time. By using six-sigma methodology, the finance department reduced the amount of time it took to close its books each month from 12 working days to two. Decreasing defects and cycle time in the finance department alone saved the company \$20 million each year.

This same company's legal department has also benefited by applying six-sigma to the length of time it took to file patent applications. Through

process mapping, measuring performance, and identifying sources of errors and unnecessary variations, the company streamlined the process so that a patent application went through a chain of lawyers assigned to handle one aspect of the process, rather than a single lawyer handling the entire patent application. The outcome was that, without adding more lawyers, the company's legal department files more patents in shorter periods of time.

In both cases, it was recognized that even a small improvement would produce great savings for the company – the six-sigma projects were chosen to support the company's goal of becoming more efficient and profitable in all its processes.

### Immediate savings versus cost avoidance \_\_\_\_\_

As already stated, most organizations have 'low-hanging fruit' – processes that can be easily fixed with an immediate impact on profits. Six-sigma provides an easy avenue to almost immediately increasing profitability by focusing the strategy on those 'cost problems' that will produce immediate results in the form of cash. Rework, scrap, and warranty costs drop, quickly taking companies up to about 3 sigma. But it is at the top of the tree where the bulk of the fruit is hidden, and where companies need to apply the six-sigma strategy in full strength.

The theoretical view of how well a process should work should lead to 'best possible performance' which usually occurs intermittently and for very short periods of time. The logic behind cost avoidance is that if processes function well, even for a short period of time, by using simple process improvements, they should be able to function at the 'best possible performance' level all the time. This does not necessarily involve creating new technologies or significantly re-designing current processes.

Allied Signal found that in its first two years of applying six-sigma nearly 80 per cent of its projects fell into the category of low-hanging fruit – processes that could be easily improved with simple tools such as scatter plots, fish bone diagrams, process maps, cause and effect diagrams, histograms, FMEA, Pareto charts, and elementary control charting. As a result, Allied was able to move quickly through a series of projects that returned significant sums to the bottom line. However, as the relatively simpler processes were improved, Allied began to select projects that focused on harvesting the 'sweet fruit' – the fruit found at the top of the tree and the hardest to reach – and it required more sophisticated tools such as design of experiments and design for six-sigma (Pande *et al.* 2000).

In over 20 years of guiding companies through the implementation of the six-sigma approach, the author and his colleagues have found that the first six-sigma project is especially important. Projects selected for the 'training phase' should not be those with the biggest and most difficult return potential, but ones that are straightforward and manageable. Management cannot expect a six-sigma project to immediately solve persistent problems that have been entrenched and tolerated for long periods of time. Despite the effectiveness of a disciplined six-sigma strategy, it takes training and practice to gain speed and finesse.

Six-sigma is far more than completing projects, of course. Over time, organizations discover what kinds of measures and metrics are needed to improve quality and deliver real financial benefits. Each new insight needs to be integrated into management's knowledge base, strategies and goals. Ultimately, six-sigma transforms how an organization does business, which, in turn, transforms the essence of its culture. It learns how to focus its energy on specific targets rather than random and nebulous goals.

## Establishing a baseline project: a performance measurement framework

---

In the organization that is to succeed with six-sigma over the long term, performance must be measured by improvements seen by the customer and/or financial success. Involving accounting and finance people to enable the development of financial metrics will help in:

- tracking progress against organizational goals;
- identifying opportunities for improvement in financial performance;
- comparing financial performance against internal standards;
- comparing financial performance against external standards.

The author has seen many examples of so-called performance measurement systems that frustrated improvement efforts. Various problems include systems that:

- produce irrelevant or misleading information;
- track performance in single, isolated dimensions;
- generate financial measures too late, e.g. quarterly, for mid-course corrections;
- do not take account of the customer perspective, both internal and external;
- distort management's understanding of how effective the organization has been in implementing its strategy;
- promote behaviour which undermines the achievement of the financial strategic objectives.

The measures used should be linked to the processes where the value-adding activities take place. This requires a performance measurement framework (PMF) that provides feedback to people in all areas of business operations and stresses the need to fulfil customer needs.

The critical elements of such a good performance measurement framework are:

- leadership and commitment;
- full employee involvement;
- good planning;
- sound implementation strategy;
- measurement and evaluation;
- control and improvement;
- achieving and maintaining standards of excellence.

A performance measurement framework is proposed, based on the strategic planning and process management models outlined in the author's *Total Organizational Excellence* (2001).

The PMF has four elements related to: strategy development and goal deployment, process management, individual performance management and review. This reflects an amalgamation of the approaches used by a range of organizations using six-sigma approaches and distinguishes between the 'whats' and the 'hows'.

The key to six-sigma planning and deployment is the identification of a set of critical success factors (CSFs) and associated key performance indicators (KPIs). These factors should be derived from the organization's vision and mission, and represent a balance mix of stakeholders. The strategic financial goals should be clearly communicated to all individuals, and translated into measures of performance at the process/functional level. This approach is in line with the EFQM's Excellence Model® and its 'balanced scorecard' of performance measures: customer, people, society and key performance results.

The key to successful performance measurement at the process level is the identification and translation of customer requirements and strategic objectives into an integrated set of process performance measures. The documentation and management of processes has been found to be vital in this translation process. Even when a functional organization is retained, it is necessary to treat the measurement of performance between departments as the measurement of customer-supplier performance.

Performance measurement at the individual level usually relies on performance appraisal, i.e. formal planned performance reviews, and

performance management, namely day-to-day management of individuals. A major drawback with some performance appraisal systems, of course, is the lack of their integration with other aspects of company performance measurement, particularly financial.

Performance review techniques are used by many world-class organizations to identify improvement opportunities, and to motivate performance improvement. These companies typically use a wide range of such techniques and are innovative in baselining performance in their drive for continuous improvement.

The links between performance measurement at the four levels of the framework are based on the need for measurement to be part of a systematic approach to six-sigma. The framework should provide for the development and use of measurement, rather than prescriptive lists of measures that should be used. It is, therefore, applicable in all types of organization.

A number of factors have been found to be critical to the success of six-sigma performance measurement systems. These factors include the level of involvement of the finance and accounting people in the identification of the vital few measures, the developing of a performance measurement framework, the clear communication of strategic objectives, the inclusion of customers and suppliers in the measurement process, and the identification of the key drivers of performance. These factors will need to be taken into account by managers wishing to establish successful six-sigma projects.

## ■ 14.6 Concluding observations and links with Excellence

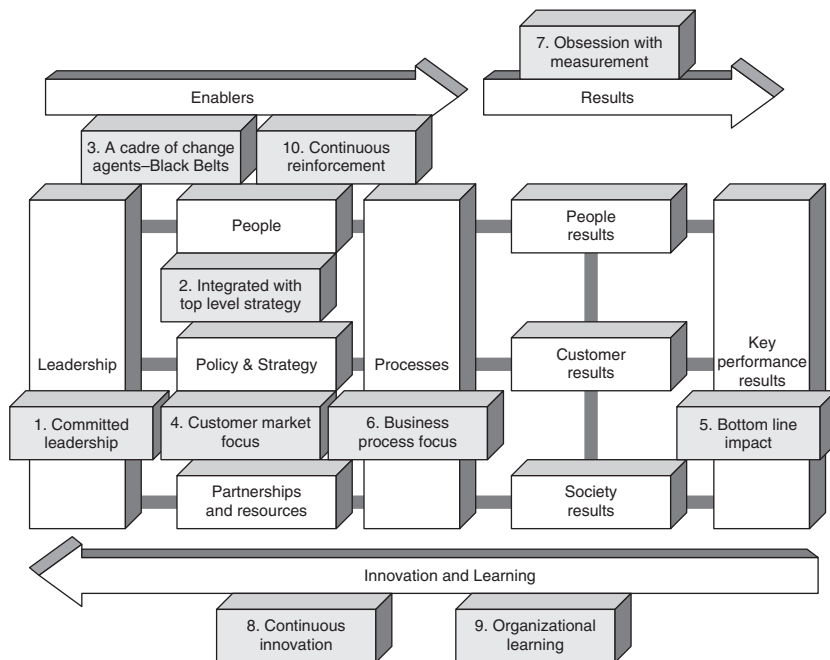
Six-sigma is not a new technique, its roots can be found in Total Quality Management (TQM) and Statistical Process Control (SPC) but it is more than TQM or SPC re-badged. It is a framework within which powerful TQM and SPC tools can be allowed to flourish and reach their full improvement potential. With the TQM philosophy, many practitioners promised long-term benefits over 5–10 years, as the programmes began to change hearts and minds. Six-sigma by contrast is about delivering breakthrough benefits in the short term and is distinguished from TQM by the intensity of the intervention and pace of change.

Excellence approaches such as the EFQM Excellence Model®, and six-sigma are complementary vehicles for achieving better organizational performance. The Excellence Model can play a key role in the baselining

phase of strategic improvement, whilst the six-sigma breakthrough strategy is a delivery vehicle for achieving excellence through:

- 1 Committed leadership.
- 2 Integration with top level strategy.
- 3 A cadre of change agents – Black Belts.
- 4 Customer and market focus.
- 5 Bottom-line impact
- 6 Business process focus.
- 7 Obsession with measurement.
- 8 Continuous innovation.
- 9 Organizational learning.
- 10 Continuous reinforcement.

These are ‘mapped’ onto the Excellence Model in Figure 14.6. (See also Porter, L. (2002) ‘Six Sigma Excellence’, *Quality World*, pp. 12–15.)



■ **Figure 14.6** The Excellence Model and six-sigma

There is a whole literature and many conferences have been held on the subject of six-sigma and it is not possible here to do justice to the great deal of thought that has gone into the structure of these approaches. As with Taguchi methods, described in the previous chapter, the major

contribution of six-sigma has not been in the creation of new technology or methodologies, but in bringing to the attention of senior management the need for a disciplined structured approach and their commitment, if real performance and bottom-line improvements are to be achieved.

## ■ Chapter highlights

- Motorola introduced the concept of six-sigma process quality to enhance reliability and quality of products and cut product cycle times and expenditure on test and repair.
- A process that can achieve six-sigma capability (where sigma is the statistical measure of variation) can be expected to have a defect rate of a few parts per million, even allowing for some drift in the process setting.
- Six-sigma is a disciplined approach for improving performance by focusing on enhancing value for the customer and eliminating costs which add no value.
- There are five fundamental phases/stages in applying the six-sigma, approach: Define, Measure, Analyse, Improve and Control (DMAIC). These form an improvement cycle, similar to Deming's Plan, Do, Check, Act (PDCA), to deliver the strategies of process design/re-design, management and improvement, leading to bottom line achievements.
- Design of Experiments (DoE) provides methods for testing and optimizing the performance of a process, product or service. Drawing on known statistical techniques DoE uses experiments efficiently to provide knowledge which supports six-sigma approaches.
- The basic steps of DoE include: identifying the factors to be evaluated, defining the 'levels' of the factors, creating and conducting an array of experiments, evaluating the results and conclusions.
- Six-sigma approaches question organizational cultures and the measures used. Six-sigma organizations, in addition to focusing on understanding customer requirements, identify core processes, involve all employees in continuous improvement, are responsive to change, base management on fact and metrics, and obtain outstanding results.
- Properly implemented six-sigma strategies involve: leadership involvement and sponsorship, organization-wide training, project selection tools and analysis, improvement methods and tools for implementation, measurement of financial benefits, communication, control and sustained improvement.
- Six-sigma process improvement experts, named after martial arts – Master Black Belts, Black Belts and Green Belts – perform the training,

lead teams and carry out the improvements. Mature six-sigma programmes have about 1 per cent of the workforce as Black Belts.

- Improvement breakthroughs are characteristic of six-sigma approaches, which are connected to significant bottom line benefits. In order to deliver these results, strategic objectives must be linked with measurement of six-sigma projects and appropriate information and metrics used in prioritizing and tracking project progress and success. Initial focus should be on immediate savings rather than cost avoidance, to deliver the 'low-hanging fruit' before turning to the 'sweet fruit' higher in the tree.
- A PMF should be used in establishing baseline projects. The PMF should have four elements related to: strategy development and goal deployment; process management; individual performance management; review.
- Six-sigma is not a new technique – its origins may be found in TQM and SPC. It is a framework through which powerful TQM and SPC tools flourish and reach their full potential. It delivers breakthrough benefits in the short term through the intensity and speed of change. The Excellence Model is a useful framework for mapping the key six-sigma breakthrough strategies.

## ■ References and further reading

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## ■ Discussion questions

- 1 Explain the statistical principles behind six-sigma process quality and why it is associated with 3.4ppm defect rate. Show the effect of increasing sigma capability on 'defects per million opportunities' and how this relates to increased profits.
- 2 Using process capability indices, such as  $C_p$  and  $C_{pk}$  (see Chapter 10) explain the different performance levels of 1 to 6 sigma increasing by integers.
- 3 Detail the steps of the six-sigma DMAIC methodology (Define, Measure, Analyse, Improve, Control) and indicate the tools and techniques which might be appropriate at each stage.
- 4 You have been appointed operations director of a manufacturing and service company which has a poor reputation for quality. There have been several attempts to improve this during the previous 10 years, including quality circles, ISO9000-based quality systems, SPC, TQM and the Excellence Model. These have been at best partially successful and left the organization 'punch-drunk' in terms of waves of management initiatives.

Write a presentation for the board of directors of the company, where you set out the elements of a six-sigma approach to tackling the problems, explaining what will be different to the previous initiatives.

- 5 What is Design of Experiments (DoE)? What are the basic steps in DoE and how do they link together to support six-sigma approaches?
- 6 As quality director of a large aircraft manufacturing organization, you are considering the launch of a six-sigma-based continuous improvement programme in the company. Explain in detail the key stages of how you will ensure the financial success of the six-sigma projects that will be part of the way forward.

# ■ ■ ■ ■ ■ ■ The implementation of ■ ■ ■ statistical process control

## ■ ■ ■ Objectives

- To examine the issues involved in the implementation of SPC.
- To outline the benefits to be derived from successful introduction of SPC.
- To provide a methodology for the implementation of SPC.
- To emphasize the link between a good quality management system and SPC.

## ■ ■ ■ 15.1 Introduction

The original techniques of statistical quality control (SQC) have been available for over three-quarters of a century; Shewhart's first book on control charts was written in 1924. There is now a vast academic literature on SPC and related subjects such as six-sigma. However, research work carried out by the author and his colleagues in the European Centre for Business Excellence, the Research and Education Division of Oakland Consulting plc, has show that managers still do not understand variation.

Where SPC in properly in use it has been shown that quality-related costs are usually known and low, and that often the use of SPC was specified by a customer, at least initially. Companies using the techniques frequently require their suppliers to use them and generally find SPC to be of considerable benefit.

Where there is low usage of SPC the major reason found is lack of knowledge of variation and its importance, particularly amongst senior managers. Although they sometimes recognize quality as being an important part of corporate strategy, they do not appear to know what effective steps to take in order to carry out the strategy. Even now in some organizations, quality is seen as an abstract property and not as a measurable and controllable parameter.

It would appear that, as a large majority of companies which have tried SPC are happy with its performance and continue to use it, the point at which resistance occurs is in introducing the techniques. Clearly there is a need to increase knowledge, awareness of the benefits, and an understanding of how SPC, and the reduction/control of variability, should be introduced.

## ■ 15.2 Successful users of SPC and the benefits derived

In-depth work in organizations which use SPC successfully has given clear evidence that customer-driven management systems push suppliers towards the use of process capability assessments and process control charts. It must be recognized, however, that external pressure alone does not necessarily lead to an understanding of either the value or the relevance of the techniques.

Close examination of organization in which SPC was used incorrectly has shown that there was no real commitment or encouragement from senior management. It was apparent in some of these that lack of knowledge and even positive deceit can lead to unjustifiable claims to either customers or management. No system of quality or process control will survive the lack of full commitment by senior management. The failure to understand or accept this will lead to loss of control of quality and the very high cost associated with it.

Truly successful users of SPC can remain so only when the senior management is both aware of and committed to the continued use and development of the techniques to manage variation. The most commonly occurring influence contributing to the use of SPC was exerted by an enthusiastic member of the management team.

Other themes which recur in successful user organization are:

- Top management understood variation and the importance of SPC techniques to successful performance improvement.

- All the people involved in the use of the techniques understood what they were being asked to do and why it should help them.
- Training, followed by clear and written instructions on the agreed procedures, was systematically introduced and followed up.

These requirements are, of course, contained within the general principles of good quality management.

The benefits to be derived from the application of statistical methods of process control are many and varied. A major spin-off is the improved or continuing reputation for consistent quality products or service. This leads to a steady or expanding, always healthy, share of the market, or improved effectiveness/efficiency. The improved process consistency derived causes a direct reduction in external failure cost – warranty claims, customer complaints and the intractable ‘loss of good will’. The corresponding reduction in costs of internal failure – scrap, rework, wasted time, secondary or low value product, etc. generates a bonus increase in productivity, by reducing the size of the ‘hidden plant’ which is devoted to producing non-conforming products or services.

The greater degree of process control allows an overall reduction in the checking/inspection/testing efforts, often resulting in a reduction or redeployment of staff. The benefits are not confined to a substantial lowering of total quality-related costs, for additional information such as vendor rating allows more efficient management of areas such as purchasing, design, marketing and even accounting.

Two major requirements then appear to be necessary for the successful implementation of SPC, and these are present in all organization which continue to use the techniques successfully and derive the benefits:

- 1 Real commitment and understanding from senior management.
- 2 Dedicated and well-informed quality-related manager(s).

It has also been noted by the author and his colleagues that the intervention of a ‘third party’ such as a consultant or external trainer has a very positive effect.

## ■ 15.3 The implementation of SPC

Successful implementation of SPC depends on the approach to the work being structured. This applies to all organizations, whatever their size, technology or product/service range. Unsuccessful SPC implementation programmes usually show weaknesses within either the structure of the

project or commitment to it. Any procedure adopted requires commitment from senior management to the objectives of the work and an in-house co-ordinator to be made available. The selection of a specific project to launch the introduction of SPC should take account of the knowledge available and the improvement of the process being:

- highly desirable;
- measurable;
- possible within a reasonable time period;
- possible by the use of techniques requiring, at most, simple training for their introduction.

The first barrier which usually has to be overcome is that organizations still pay insufficient attention to good training, outside the technological requirements of their processes. With a few notable exceptions, they are often unsympathetic to the devotion of anything beyond minimal effort and time for training in the wider techniques of management. This exacerbates the basic lack of knowledge about processes and derives from lack of real support from the senior management. Lame excuses such as 'the operators will never understand it', 'it seems like a lot of extra work' or 'we lack the necessary facilities' should not be tolerated. A further frequently occurring source of difficulty, related to knowledge and training, is the absence from the management team of a knowledgeable enthusiast.

The impact of the intervention of a third party here can be remarkable. The third party's views will seldom be different from those of some of the management but are simply more willingly received. The expertise of the 'consultant', whilst indispensable, may well be incidental to the wider impact of their presence.

## Proposed methodology for implementation \_\_\_\_\_

The conclusions of the author's and his colleagues' work in helping organizations to improve product consistency and implement SPC programmes is perhaps best summarized by detailing a proposed methodology for introducing SPC. This is given below under the various sub-headings which categorize the essential steps in the process.

### Review quality management systems

The 'quality status' of the organization has no bearing on the possibility of help being of value – a company may or may not have 'quality problems', in any event it will always benefit from a review of its quality management systems. The first formal step should be a written outline

of the objectives, programme of work, timing and reporting mechanism. Within this formal approach it is necessary to ensure that the quality policy is defined in writing, that the requirement for documentation including a quality manual is recognized, that a management representative responsible for quality is appointed. His/her role should be clearly defined, together with any part to be played to a third party. A useful method of formalizing reporting is to prepare on a regular basis a memorandum account of quality-related costs – this monitors progress and acts as a useful focus for management.

### Review the requirements and design specifications

Do design specification exist and do they represent the true customer needs? It is not possible to manufacture a product or carry out the operations to provide a service without a specification – yet written specifications are often absent, out of date, or total unachievable, particularly in service organizations. The specification should describe in adequate detail what has to be done, how it has to be done, and how checks, inspection or test will show that it has been done. It will also indicate who is responsible for what, what records shall be kept and the prescribed action when specifications are not met. The format of specifications should also be reviewed and, if necessary, represented as targets with minimum variation, rather than as upper and lower specification limits.

### Emphasize the need for process understanding and control

For a variety of reasons the control of quality is still, in some organizations, perceived as being closely related to inspection, inspectors, traceability and heavy administrative costs. It is vital that the organization recognizes that the way to control quality is to understand and control the various processes involved. The inspection of final products can serve as a method of measuring the effectiveness of the control of the processes, but here it is too late to exercise control. Sorting the good from the bad, which is often attempted at final inspection, is a clear admission of the fact that the company does not understand or expect to be able to control its processes.

Process control methods are based on the examination of data at an early stage with a view to rapid and effective feedback. Rapid feedback gives tighter control, saves adding value to poor quality, saves time and reduces the impact on operations scheduling and hence output. Effective feedback can be achieved by the use of statistically based process control methods – other methods will often ignore the difference between common and special causes of variation and consequential action will lead to ‘hunting’ the process.

Where the quality status of an organization is particularly low and no reliable records are available, it may prove necessary to start the work by data collection from either bought-in goods/service or company products/services. This search for data is, of course, only a preliminary to process control. In some organizations with very low quality status, it may be necessary to start work on bough-in goods/services exclusively so as to later turn the finger inwards.

In the majority of cases the problems can be solved only by the adoption of better process control techniques. These techniques have been the subject of renewed emphasis throughout the world and new terms are sometimes invented to convey the impression that the techniques are new. In fact, as pointed out earlier, the techniques have been available for decades.

### Plan for education and training

This is always required whether it is to launch a new management system or to maintain or improve an existing one. Too often organizations see training as useful and profitable only when it is limited to the technical processes or those of its suppliers and customers. Education must start at the top of the organization. The amount of time spent need not be large; for example, with proper preparation and qualified teachers, a short training programme can:

- provide a good introduction for senior manager – enough to enable them to initiate and follow up work within their own organization, or
- provide a good introduction for middle managers – enough to enable them to follow up and encourage work within their domain, or
- put quality managers on the right road – give them the incentive to further their studies either by supervised or unsupervised study, or
- train the people and provide them with an adequate understanding of the techniques so they may use them without a sense of mystique.

### Follow-up education and training

For the continued successful use of SPC, all education and training must be followed up during the introductory period. Follow-up can take many forms. Ideally, an in-house expert will provide the lead through the design of implementation programmes. The most satisfactory strategy is to start small and build up a bank of knowledge and experience. Techniques should be introduced alongside existing methods of process control, if they exist. This allows comparisons to be made between the new and old methods. When confidence has been built up from these comparisons, the SPC techniques will almost take over the control of the processes themselves. Improvements in one or two areas

of the organization's operations using this approach will quickly establish the techniques as reliable methods for understanding and controlling processes.

The author and his colleagues have found that another successful formula in the in-house training course plus follow-up projects and workshops. Typically, a short course in SPC is followed within 6 weeks by a 1- or 2-day workshop. At this, delegates on the initial training course present the results of their project efforts. Specific process control and implementation problems may be discussed. A series of such 'surgery' workshops will add continuity to the follow-up. A wider presence should be encouraged in the follow-up activities, particularly from senior management.

### Tackle one process or problem at a time

In many organizations there will be a number of processes or problems all requiring attention and the first application of SPC may well be the use of Pareto analysis in order to decide the order in which to tackle them. It is then important to choose one process or problem and work on it until satisfactory progress has been achieved before passing on to a second. The way to tackle more than one process/problem simultaneously is to engage the interest and commitment of more people, but only provided that everyone involved is competent to tackle their selected area. The co-ordination of these activities then becomes important in selecting the area most in need of improved performance.

### Record all observed data in detail

A very common fault in all types of organizations is the failure to record observations properly. This often means that effective analysis of performance is not possible and for subsequent failures, either internal or external, the search for corrective action is frustrated.

The 'inspector's tick' is a frequent feature of many control systems. This actually means that the inspector' passed by; it is often assumed that the predetermined observation were carried out and that, although the details are now lost, all was well. Detailed data can be used for performance and trend analysis. Recording detail is also a way of improving the accuracy of records – it is easier to tick off and accept something just outside the 'limits' than it is to deliberately record erroneously a measured parameter.

### Measure the capability of processes

Process capability must be assessed and not assumed. The capability of all processes can be measured. This is true both when the results are

assessed as attributes and when measured as variables. Once the capability of the process is known, it can be compared with the requirements. Such comparison will show whether the process can achieve the process or service requirements. Where the process is adequate the process capability data can be used to set up control charts for future process control and data recording. Where the process is incapable, the basis is laid for a rational decision concerning the required action – the revision of the requirements or revision of the process.

### Make use of the data on the process

This may be cumulated, provide feedback, or refined in some way. Cusum techniques for the identification of either short- or long-term changes can give vital information, not only for process control, but also for fault finding and future planning. The feedback of process data enables remedial action to be planned and taken – this will result in steady improvements over time to both process control and product/service quality. As the conformance to requirement improves, the data can be refined. This may require either greater precision in measurement or less frequent intervention for collection. The refinement of the data must be directed toward the continuing improvement of the processes and product or service consistency.

### A final comment \_\_\_\_\_

A good quality management system provides a foundation for the successful application of SPC techniques. It is not possible to 'graft' SPC onto a poor system. Without well-understood procedures for the operation of processes, inspection/test, and for the recording of data, SPC will lie dormant.

Many organizations would benefit from the implementation of statistical methods of process control and the understanding of variation this brings. The systematic structured approach to their introduction, which is recommended here, provides a powerful spearhead with which to improve conformance to requirements and consistence of products and services. Increased knowledge of process capability will also assist in marketing decisions and product service design.

The importance of the systematic use of statistical methods of process control in all types of activity cannot be over-emphasized. To compete internationally, both in home markets and overseas, or to improve cost effectiveness and efficiency, organizations must continue to adopt a professional approach to the collection, analysis and use of process data.

## Acknowledgements

The author would like to acknowledge the contribution of Dr Roy Followell (now retired) and his colleagues in Oakland Consulting plc to the preparation of this chapter. It is the outcome of many years' collaborative work in helping organization to overcome the barriers to acceptance of SPC and improve performance.

## Chapter highlights

- Research work shows that managers still do not understand variation, in spite of the large number of books and papers written on the subject of SPC and related topics.
- Where SPC is used properly, quality costs are lower; low usage is associated with lack of knowledge of variation and its importance, especially in senior management.
- Successful users of SPC have, typically, committed knowledgeable senior management, people involvement and understanding, training followed by clear management systems, a systematic approach to SPC introduction, and a dedicated well-informed internal champion.
- The benefits of SPC include: improved or continued reputation for consistent quality products/service, healthy market share or improved efficiency/effectiveness, and reduction in failure costs (internal and external) and appraisal costs.
- A stepwise approach to SPC implementation should include the phases: review management systems, review requirements/design specification, emphasize the need for process understanding and control, plan for education and training (with follow-up), tackle one process or problem at a time, record detailed observed data, measure process capabilities and make use of data on the process.
- A good management system provides a foundation for successful application of SPC techniques. These together will bring a much better understanding of the nature and causes of process variation to deliver improved performance.

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# Appendices

## Appendix A The normal distribution and non-normality

The mathematical equation for the normal curve (alternatively known as the Gaussian distribution) is:

$$y = \frac{1}{\sigma\sqrt{2\pi}} e^{-(x-\bar{x})^2/2\sigma^2},$$

where  $y$  = height of curve at any point  $x$  along the scale of the variable

$\sigma$  = standard deviation of the population

$\bar{x}$  = average value of the variable for the distribution

$\pi$  = ratio of circumference of a circle to its diameter ( $\pi = 3.1416$ ).

If  $z = (x - \bar{x})/\sigma$ , then the equation becomes:

$$y = \frac{1}{\sigma\sqrt{2\pi}} e^{-z^2/2}.$$

The constant  $1/\sqrt{2\pi}$  has been chosen to ensure that the area under this curve is equal to unity, or probability 1.0. This allows the area under the curve between any two values of  $z$  to represent the probability that any item chosen at random will fall between the two values of  $z$ . The values given in Table A.1 show the proportion of process output beyond a single specification limit that is  $z$  standard deviation units away from the process average. It must be remembered, of course, that the process must be in statistical control and the variable must be normally distributed (see Chapters 5 and 6).

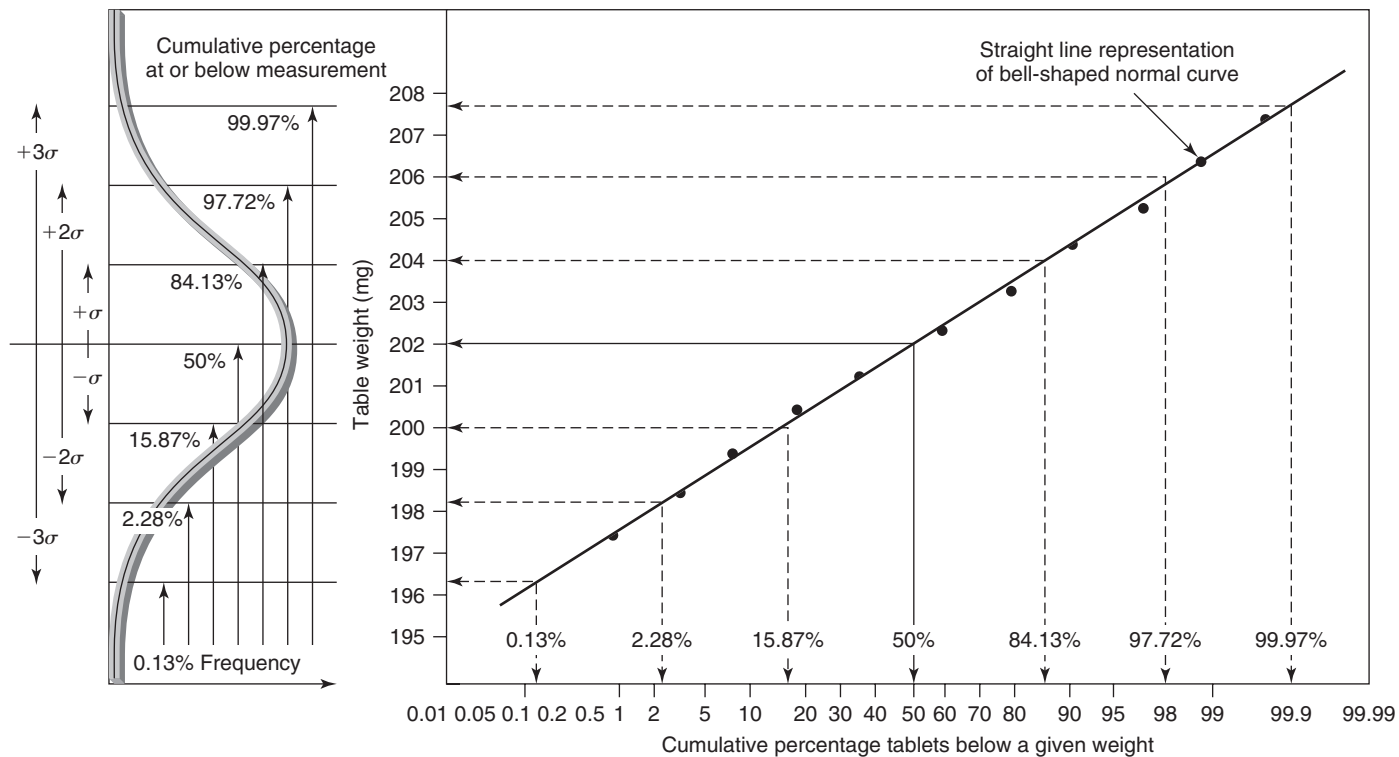
### Normal probability paper \_\_\_\_\_

A convenient way to examine variables data is to plot it in a cumulative form on probability paper. This enables the proportion of items outside a given limit to be read directly from the diagram. It also allows the

■ **Table A.1** Proportions under the tail of the normal distribution

| $Z = (x - \mu)/\sigma$ | .00   | .01   | .02   | .03   | .04   | .05   | .06   | .07   | .08   | .09   |
|------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 0.0                    | .5000 | .4960 | .4920 | .4880 | .4840 | .4801 | .4761 | .4721 | .4681 | .4641 |
| 0.1                    | .4602 | .4562 | .4522 | .4483 | .4443 | .4404 | .4364 | .4325 | .4286 | .4247 |
| 0.2                    | .4207 | .4168 | .4129 | .4090 | .4052 | .4013 | .3974 | .3936 | .3897 | .3859 |
| 0.3                    | .3821 | .3783 | .3745 | .3707 | .3669 | .3632 | .3594 | .3557 | .3520 | .3483 |
| 0.4                    | .3446 | .3409 | .3372 | .3336 | .3300 | .3264 | .3228 | .3192 | .3156 | .3121 |
| 0.5                    | .3085 | .3050 | .3015 | .2981 | .2946 | .2912 | .2877 | .2843 | .2810 | .2776 |
| 0.6                    | .2743 | .2709 | .2676 | .2643 | .2611 | .2578 | .2546 | .2514 | .2483 | .2451 |
| 0.7                    | .2420 | .2389 | .2358 | .2327 | .2296 | .2266 | .2236 | .2206 | .2177 | .2148 |
| 0.8                    | .2119 | .2090 | .2061 | .2033 | .2005 | .1977 | .1949 | .1922 | .1894 | .1867 |
| 0.9                    | .1841 | .1814 | .1788 | .1762 | .1736 | .1711 | .1685 | .1660 | .1635 | .1611 |
| 1.0                    | .1587 | .1562 | .1539 | .1515 | .1492 | .1469 | .1446 | .1423 | .1401 | .1379 |
| 1.1                    | .1357 | .1335 | .1314 | .1292 | .1271 | .1251 | .1230 | .1210 | .1190 | .1170 |
| 1.2                    | .1151 | .1131 | .1112 | .1093 | .1075 | .1056 | .1038 | .1020 | .1003 | .0985 |
| 1.3                    | .0968 | .0951 | .0934 | .0918 | .0901 | .0885 | .0869 | .0853 | .0838 | .0823 |
| 1.4                    | .0808 | .0793 | .0778 | .0764 | .0749 | .0735 | .0721 | .0708 | .0694 | .0681 |
| 1.5                    | .0668 | .0655 | .0643 | .0630 | .0618 | .0606 | .0594 | .0582 | .0571 | .0559 |
| 1.6                    | .0548 | .0537 | .0526 | .0516 | .0505 | .0495 | .0485 | .0475 | .0465 | .0455 |
| 1.7                    | .0446 | .0436 | .0427 | .0418 | .0409 | .0401 | .0392 | .0384 | .0375 | .0367 |
| 1.8                    | .0359 | .0351 | .0344 | .0336 | .0329 | .0322 | .0314 | .0307 | .0301 | .0294 |
| 1.9                    | .0287 | .0281 | .0274 | .0268 | .0262 | .0256 | .0250 | .0244 | .0239 | .0233 |





■ **Figure A.1** Probability plot of normally distributed data (tablet weights)

data to be tested for normality – if it is normal the cumulative frequency plot will be a straight line.

The type of graph paper shown in Figure A.1 is readily obtainable. The variable is marked along the linear vertical scale, while the horizontal scale shows the percentage of items with variables below that value. The method of using probability paper depends upon the number of values available.

Large sample size

Columns 1 and 2 in Table A.2 give a frequency table for weights of tablets. The cumulative total of tablets with the corresponding weights are given in column 3. The cumulative totals are expressed as percentages of  $(n + 1)$  in column 4, where  $n$  is the total number of tablets. These percentages are plotted against the upper boundaries of the class intervals on probability paper in Figure A.1. The points fall approximately on a straight line indicating that the distribution is normal. From the graph we can read, for example, that about 2 per cent of the tablets in the population weigh 198.0 mg or less. This may be useful information if that weight represents a specification tolerance. We can also read off the median value as 202.0 mg – a value below which half (50 per cent of

Table A.2 Tablet weights

| Column 1<br>tablet weights<br>(mg) | Column 2<br>frequency<br>(f) | Column 3<br>cumulative<br>(i) | Column 4<br>percentage<br>$\left(\frac{i}{n + 1}\right) \times 100$ |
|------------------------------------|------------------------------|-------------------------------|---------------------------------------------------------------------|
| 196.5–197.4                        | 3                            | 3                             | 0.82                                                                |
| 197.5–198.4                        | 8                            | 11                            | 3.01                                                                |
| 198.5–199.4                        | 18                           | 29                            | 7.92                                                                |
| 199.5–200.4                        | 35                           | 64                            | 17.49                                                               |
| 200.5–201.4                        | 66                           | 130                           | 35.52                                                               |
| 201.5–202.4                        | 89                           | 219                           | 59.84                                                               |
| 202.5–203.4                        | 68                           | 287                           | 78.42                                                               |
| 203.5–204.4                        | 44                           | 331                           | 90.44                                                               |
| 204.5–205.4                        | 24                           | 355                           | 96.99                                                               |
| 205.5–206.4                        | 7                            | 362                           | 98.91                                                               |
| 206.5–207.4                        | 3                            | 365 (n)                       | 99.73                                                               |



the tablet weights will lie. If the distribution is normal, the median is also the mean weight.

It is possible to estimate the standard deviation of the data, using Figure A.1. We know that 68.3 per cent of the data from a normal distribution will lie between the values  $\mu \pm \sigma$ . Consequently if we read off the tablet weights corresponding too 15.87 and 84.13 per cent of the population, the difference between the two values will be equal to twice the standard deviation ( $\sigma$ ).

Hence, from Figure A.1:

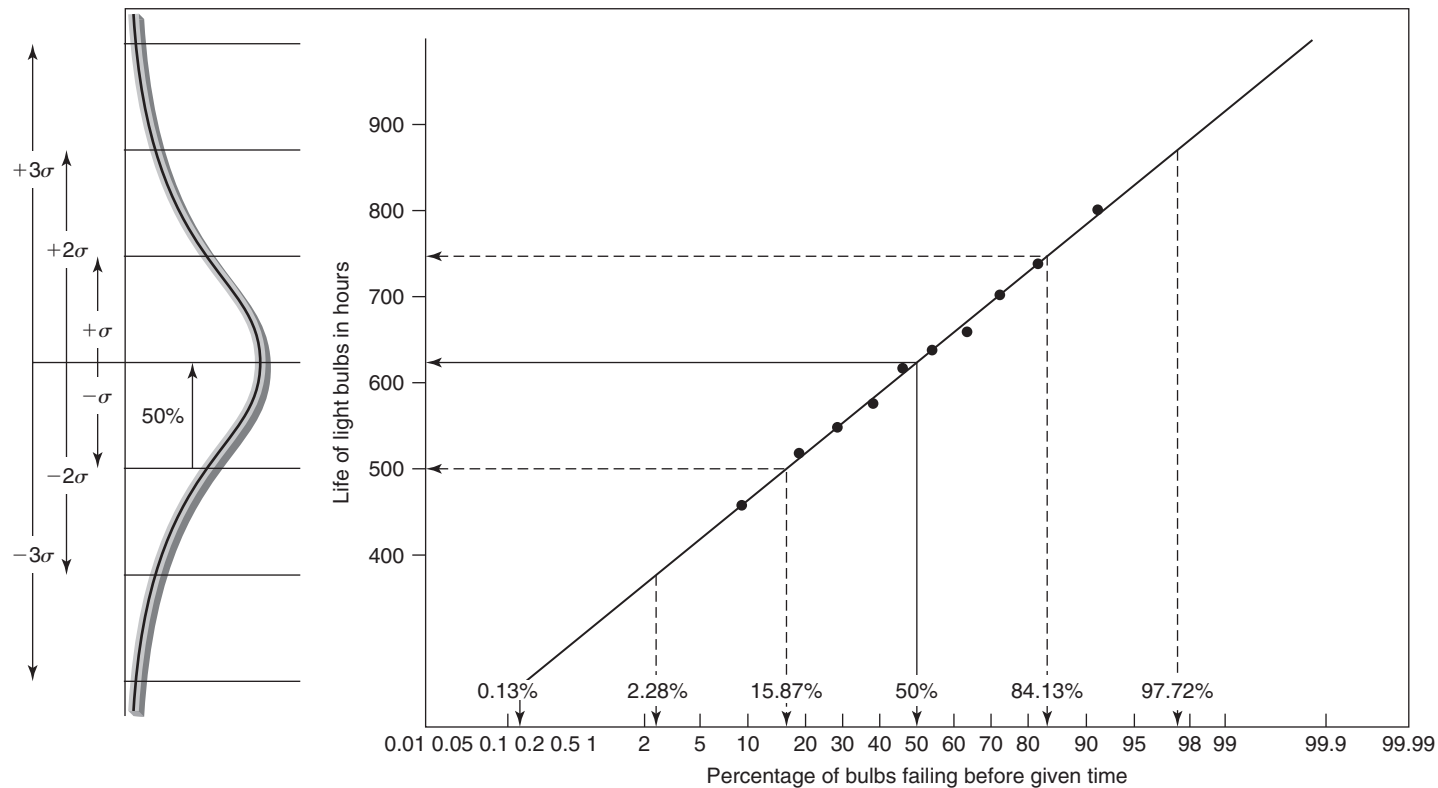
$$\begin{aligned}\text{Weight at } 84.13\% &= 203.85 \text{ mg} \\ \text{Weight at } 15.87\% &= 200.15 \text{ mg} \\ 2\sigma &= 3.70 \text{ mg} \\ \sigma &= 1.85 \text{ mg.}\end{aligned}$$

Small sample size \_\_\_\_\_

The procedure for sample sizes of less than 20 is very similar. A sample of 10 light bulbs have lives as shown in Table A.3. Once again the cumulative number failed by a given life is computed (second column) and expressed as a percentage of  $(n + 1)$  where  $n$  is the number of bulbs examined (third column). The results have been plotted on probability paper in Figure A.2. Estimates of mean and standard deviation may be made as before.

■ **Table A.3** Lives of light bulbs

| Bulb life in hours<br>(ranked in<br>ascending order) | Cumulative number<br>of bulbs failed<br>by a given life ( $i$ ) | Percentage:<br>$\frac{i}{n + 1} \times 100$ |
|------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------|
| 460                                                  | 1                                                               | 9.1                                         |
| 520                                                  | 2                                                               | 18.2                                        |
| 550                                                  | 3                                                               | 27.3                                        |
| 580                                                  | 4                                                               | 36.4                                        |
| 620                                                  | 5                                                               | 45.5                                        |
| 640                                                  | 6                                                               | 54.5                                        |
| 660                                                  | 7                                                               | 63.6                                        |
| 700                                                  | 8                                                               | 72.7                                        |
| 740                                                  | 9                                                               | 81.8                                        |
| 800                                                  | 10 ( $n$ )                                                      | 90.9                                        |



■ **Figure A.2** Probability plot of light bulb lives

## Non-normality

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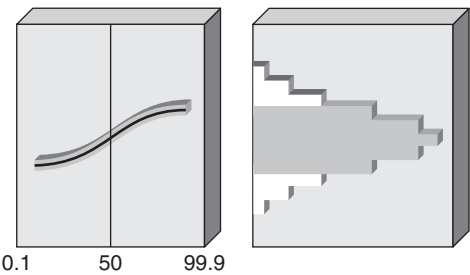
There are situations in which the data are not normally distributed. Non-normal distributions are indicated on linear probability paper by non-straight lines. The reasons for this type of data include:

- 1 The underlying distribution fits a standard statistical model other than normal. Ovality, impurity, flatness and other characteristics bounded by zero often have skew, which can be measured. Kurtosis is another measure of the shape of the distribution being the degree of 'flattening' or 'peaking'.
- 2 The underlying distribution is complex and does not fit a standard model. Self-adjusting processes, such as those controlled by computer, often exhibit a non-normal pattern. The combination of outputs from several similar processes may not be normally distributed, even if the individual process outputs give normal patterns. Movement of the process mean due to gradual changes, such as tool wear, may also cause non-normality.
- 3 The underlying distribution is normal, but assignable causes of variation are present causing non-normal patterns. A change in material, operator interference, or damaged equipment are a few of the many examples which may cause this type of behaviour.

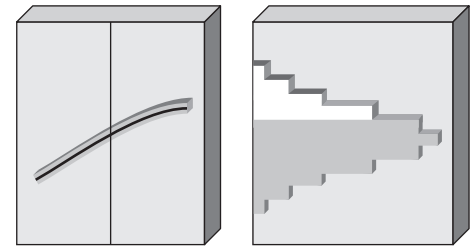
The standard probability paper may serve as a diagnostic tool too detect divergences from normality and to help decide future actions:

- 1 If there is a scattering of the points and no distinct pattern emerges, a technological investigation of the process is called for.
- 2 If the points make up a particular pattern, various interpretations of the behaviour of the characteristic are possible. Examples are given in Figure A.3. In Figure A.3a, selection of output has taken place to screen out that which is outside the specification. Figure A.3b shows selection to one specification limit or a drifting process. Figure A.3c shows a case where two distinct distribution patterns have been mixed. Two separate analyses should be performed by stratifying the data. If the points make up a smooth curve, as in Figure A.3d, this indicates a distribution other than normal. Interpretation of the pattern may suggest the use of an alternative probability paper.

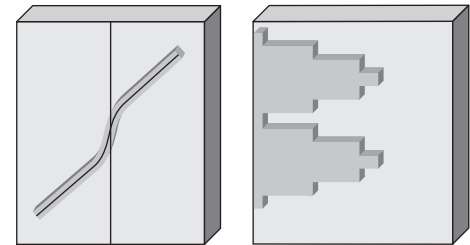
In some cases, if the data are plotted on logarithmic probability paper, a straight line is obtained. This indicates that the data are taken from a log-normal distribution, which may then be used to estimate the appropriate descriptive parameters. Another type of probability paper which may be used is Weibull. Points should be plotted on these papers against the appropriate measurement and cumulative percentage frequency values, in the same way as for normal data. The paper giving



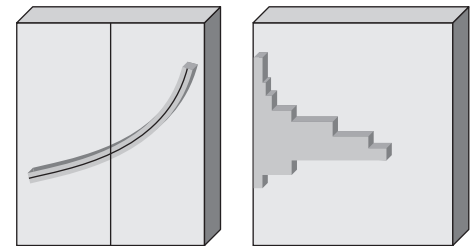
0.1 50 99.9  
Selection of output to screen out  
(a)



0.1 50 99.9  
Selection of output to  
one limit or drifting process  
(b)



0.1 50 99.9  
Two distinct distributions mixed  
(c)



0.1 50 99.9  
Distribution other than normal  
(d)

■ **Figure A.3** Various non-normal patterns on probability paper

the best straight line fit should then be selected. When a satisfactory distribution fit has been achieved, capability indices (see Chapter 10) may be estimated by reading off the values at the points where the best fit line intercepts the 0.13 and 99.87 per cent lines. These values are then used in the formulae:

$$C_p = \frac{USL - LSL}{99.87 \text{ percentile} - 0.13 \text{ percentile}},$$

$$C_{pk} = \text{minimum of } \frac{USL - \bar{X}}{99.87 \text{ percentile} - \bar{X}} \text{ or } \frac{\bar{X} - LSL}{\bar{X} - 0.13 \text{ percentile}}.$$

## Computer methods\_\_\_\_\_

There are now many computer SPC packages which have routine procedures for testing for normality. These will carry out a probability plot and calculate indices for both skewness and kurtosis. As with all indices, these are only meaningful to those who understand them.

## Appendix B Constants used in the design of control charts for mean

| Sample size ( <i>n</i> ) | Hartley's Constant ( <i>d<sub>n</sub></i> or <i>d<sub>2</sub></i> ) | Constants for mean charts using |                           |                       |                           |                                   |                           |
|--------------------------|---------------------------------------------------------------------|---------------------------------|---------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|
|                          |                                                                     | Sample standard deviation       |                           | Sample range          |                           | Average sample standard deviation |                           |
|                          |                                                                     | <i>A</i> <sub>1</sub>           | 2/3 <i>A</i> <sub>1</sub> | <i>A</i> <sub>2</sub> | 2/3 <i>A</i> <sub>2</sub> | <i>A</i> <sub>3</sub>             | 2/3 <i>A</i> <sub>3</sub> |
| 2                        | 1.128                                                               | 2.12                            | 1.41                      | 1.88                  | 1.25                      | 2.66                              | 1.77                      |
| 3                        | 1.693                                                               | 1.73                            | 1.15                      | 1.02                  | 0.68                      | 1.95                              | 1.30                      |
| 4                        | 2.059                                                               | 1.50                            | 1.00                      | 0.73                  | 0.49                      | 1.63                              | 1.09                      |
| 5                        | 2.326                                                               | 1.34                            | 0.89                      | 0.58                  | 0.39                      | 1.43                              | 0.95                      |
| 6                        | 2.534                                                               | 1.20                            | 0.82                      | 0.48                  | 0.32                      | 1.29                              | 0.86                      |
| 7                        | 2.704                                                               | 1.13                            | 0.76                      | 0.42                  | 0.28                      | 1.18                              | 0.79                      |
| 8                        | 2.847                                                               | 1.06                            | 0.71                      | 0.37                  | 0.25                      | 1.10                              | 0.73                      |
| 9                        | 2.970                                                               | 1.00                            | 0.67                      | 0.34                  | 0.20                      | 1.03                              | 0.69                      |
| 10                       | 3.078                                                               | 0.95                            | 0.63                      | 0.31                  | 0.21                      | 0.98                              | 0.65                      |
| 11                       | 3.173                                                               | 0.90                            | 0.60                      | 0.29                  | 0.19                      | 0.93                              | 0.62                      |
| 12                       | 3.258                                                               | 0.87                            | 0.58                      | 0.27                  | 0.18                      | 0.89                              | 0.59                      |

### Formulae

$$\sigma = \frac{\bar{R}}{d_n} \text{ or } \frac{\bar{R}}{d_2}$$

### Mean charts

$$\begin{aligned} \text{Action lines} &= \bar{X} \pm A_1 \sigma \\ &= \bar{X} \pm A_2 \bar{R} \\ &= \bar{X} \pm A_3 \bar{s} \end{aligned} \quad \begin{aligned} \text{Warning lines} &= \bar{X} \pm 2/3 A_1 \sigma \\ &= \bar{X} \pm 2/3 A_2 \bar{R} \\ &= \bar{X} \pm 2/3 A_3 \bar{s} \end{aligned}$$

### Process capability

$$C_p = \frac{USL - LSL}{\sigma}$$

$$C_{pk} = \text{minimum of } \frac{USL - \bar{X}}{3\sigma} \quad \text{or} \quad \frac{\bar{X} - LSL}{3\sigma}$$



| Sample size ( $n$ ) | Constants for use with mean range ( $\bar{R}$ ) |              |              |              | Constants for use with standard deviation ( $\sigma$ ) |             |             |             | Constants for use in USA range charts based on $\bar{R}$ |       |
|---------------------|-------------------------------------------------|--------------|--------------|--------------|--------------------------------------------------------|-------------|-------------|-------------|----------------------------------------------------------|-------|
|                     | $D'_{0.999}$                                    | $D'_{0.001}$ | $D'_{0.975}$ | $D'_{0.025}$ | $D_{0.999}$                                            | $D_{0.001}$ | $D_{0.975}$ | $D_{0.025}$ | $D_2$                                                    | $D_4$ |
| 2                   | 0.00                                            | 4.12         | 0.44         | 2.81         | 0.00                                                   | 4.65        | 0.04        | 3.17        | 0                                                        | 3.27  |
| 3                   | 0.04                                            | 2.98         | 0.18         | 2.17         | 0.06                                                   | 5.05        | 0.30        | 3.68        | 0                                                        | 2.57  |
| 4                   | 0.10                                            | 2.57         | 0.29         | 1.93         | 0.20                                                   | 5.30        | 0.59        | 3.98        | 0                                                        | 2.28  |
| 5                   | 0.16                                            | 2.34         | 0.37         | 1.81         | 0.37                                                   | 5.45        | 0.85        | 4.20        | 0                                                        | 2.11  |
| 6                   | 0.21                                            | 2.21         | 0.42         | 1.72         | 0.54                                                   | 5.60        | 1.06        | 4.36        | 0                                                        | 2.00  |
| 7                   | 0.26                                            | 2.11         | 0.46         | 1.66         | 0.69                                                   | 5.70        | 1.25        | 4.49        | 0.08                                                     | 1.92  |
| 8                   | 0.29                                            | 2.04         | 0.50         | 1.62         | 0.83                                                   | 5.80        | 1.41        | 4.61        | 0.14                                                     | 1.86  |
| 9                   | 0.32                                            | 1.99         | 0.52         | 1.58         | 0.96                                                   | 5.90        | 1.55        | 4.70        | 0.18                                                     | 1.82  |
| 10                  | 0.35                                            | 1.93         | 0.54         | 1.56         | 1.08                                                   | 5.95        | 1.67        | 4.79        | 0.22                                                     | 1.78  |
| 11                  | 0.38                                            | 1.91         | 0.56         | 1.53         | 1.20                                                   | 6.05        | 1.78        | 4.86        | 0.26                                                     | 1.74  |
| 12                  | 0.40                                            | 1.87         | 0.58         | 1.51         | 1.30                                                   | 6.10        | 1.88        | 4.92        | 0.28                                                     | 1.72  |

## Formulae

Action lines:      Upper =  $D'_{0.001} \bar{R}$    or    $D_{0.001} \sigma$       Lower =  $D'_{0.999} \bar{R}$    or    $D_{0.999} \sigma$

Warning lines:      Upper =  $D'_{0.025} \bar{R}$    or    $D_{0.025} \sigma$       Lower =  $D'_{0.975} \bar{R}$    or    $D_{0.975} \sigma$

Control limits (USA): Upper =  $D_4 \bar{R}$  Lower =  $D_2 \bar{R}$

■ **Appendix D**    **Constants used in the design of control charts for median and range**

| Sample size ( <i>n</i> ) | Constants for median charts |                           | Constants for range charts            |                                       |
|--------------------------|-----------------------------|---------------------------|---------------------------------------|---------------------------------------|
|                          | <i>A</i> <sub>4</sub>       | 2/3 <i>A</i> <sub>4</sub> | <i>D</i> <sup>m</sup> <sub>.001</sub> | <i>D</i> <sup>m</sup> <sub>.025</sub> |
| 2                        | 2.22                        | 1.48                      | 3.98                                  | 2.53                                  |
| 3                        | 1.27                        | 0.84                      | 2.83                                  | 1.79                                  |
| 4                        | 0.83                        | 0.55                      | 2.45                                  | 1.55                                  |
| 5                        | 0.71                        | 0.47                      | 2.24                                  | 1.42                                  |
| 6                        | 0.56                        | 0.37                      | 2.12                                  | 1.34                                  |
| 7                        | 0.52                        | 0.35                      | 2.03                                  | 1.29                                  |
| 8                        | 0.44                        | 0.29                      | 1.96                                  | 1.24                                  |
| 9                        | 0.42                        | 0.28                      | 1.91                                  | 1.21                                  |
| 10                       | 0.37                        | 0.25                      | 1.88                                  | 1.18                                  |

*Formulae*

|                     |                    |                                         |
|---------------------|--------------------|-----------------------------------------|
| <i>Median chart</i> | Action lines       | $= \bar{\bar{X}} \pm A_4 \tilde{R}$     |
|                     | Warning lines      | $= \bar{\bar{X}} \pm 2/3 A_4 \tilde{R}$ |
| <i>Range chart</i>  | Upper action line  | $= D_{.001}^m \tilde{R}$                |
|                     | Upper warning line | $= D_{.025}^m \tilde{R}$                |

**Appendix E    Constants used in the design of control charts for standard deviation**

| Sample size ( <i>n</i> ) | <i>C<sub>n</sub></i> | Constants used with $\bar{s}$ |                            |                            |                            | Constants used with $\sigma$ |                          |                          |                          |
|--------------------------|----------------------|-------------------------------|----------------------------|----------------------------|----------------------------|------------------------------|--------------------------|--------------------------|--------------------------|
|                          |                      | <i>B</i> ' <sub>.001</sub>    | <i>B</i> ' <sub>.025</sub> | <i>B</i> ' <sub>.975</sub> | <i>B</i> ' <sub>.999</sub> | <i>B</i> <sub>.001</sub>     | <i>B</i> <sub>.025</sub> | <i>B</i> <sub>.975</sub> | <i>B</i> <sub>.999</sub> |
| 2                        | 1.253                | 4.12                          | 2.80                       | 0.04                       | 0.02                       | 3.29                         | 2.24                     | 0.03                     | 0.01                     |
| 3                        | 1.128                | 2.96                          | 2.17                       | 0.18                       | 0.04                       | 2.63                         | 1.92                     | 0.16                     | 0.03                     |
| 4                        | 1.085                | 2.52                          | 1.91                       | 0.29                       | 0.10                       | 2.32                         | 1.76                     | 0.27                     | 0.09                     |
| 5                        | 1.064                | 2.28                          | 1.78                       | 0.37                       | 0.16                       | 2.15                         | 1.67                     | 0.35                     | 0.15                     |
| 6                        | 1.051                | 2.13                          | 1.69                       | 0.43                       | 0.22                       | 2.03                         | 1.61                     | 0.41                     | 0.21                     |
| 7                        | 1.042                | 2.01                          | 1.61                       | 0.47                       | 0.26                       | 1.92                         | 1.55                     | 0.45                     | 0.25                     |
| 8                        | 1.036                | 1.93                          | 1.57                       | 0.51                       | 0.30                       | 1.86                         | 1.51                     | 0.49                     | 0.29                     |
| 9                        | 1.032                | 1.87                          | 1.53                       | 0.54                       | 0.34                       | 1.81                         | 1.48                     | 0.52                     | 0.33                     |
| 10                       | 1.028                | 1.81                          | 1.49                       | 0.56                       | 0.37                       | 1.76                         | 1.45                     | 0.55                     | 0.36                     |
| 11                       | 1.025                | 1.78                          | 1.49                       | 0.58                       | 0.39                       | 1.73                         | 1.45                     | 0.57                     | 0.38                     |
| 12                       | 1.023                | 1.73                          | 1.44                       | 0.60                       | 0.42                       | 1.69                         | 1.41                     | 0.59                     | 0.41                     |
| 13                       | 1.021                | 1.69                          | 1.42                       | 0.62                       | 0.44                       | 1.66                         | 1.39                     | 0.61                     | 0.43                     |
| 14                       | 1.019                | 1.67                          | 1.41                       | 0.63                       | 0.46                       | 1.64                         | 1.38                     | 0.62                     | 0.45                     |
| 15                       | 1.018                | 1.64                          | 1.40                       | 0.65                       | 0.47                       | 1.61                         | 1.37                     | 0.63                     | 0.47                     |
| 16                       | 1.017                | 1.63                          | 1.38                       | 0.66                       | 0.49                       | 1.60                         | 1.35                     | 0.65                     | 0.48                     |
| 17                       | 1.016                | 1.61                          | 1.36                       | 0.67                       | 0.50                       | 1.58                         | 1.34                     | 0.66                     | 0.50                     |
| 18                       | 1.015                | 1.59                          | 1.35                       | 0.68                       | 0.52                       | 1.56                         | 1.33                     | 0.67                     | 0.51                     |
| 19                       | 1.014                | 1.57                          | 1.34                       | 0.69                       | 0.53                       | 1.55                         | 1.32                     | 0.68                     | 0.52                     |
| 20                       | 1.013                | 1.54                          | 1.34                       | 0.69                       | 0.54                       | 1.52                         | 1.32                     | 0.68                     | 0.53                     |
| 21                       | 1.013                | 1.52                          | 1.33                       | 0.70                       | 0.55                       | 1.50                         | 1.31                     | 0.69                     | 0.54                     |
| 22                       | 1.012                | 1.51                          | 1.32                       | 0.71                       | 0.56                       | 1.49                         | 1.30                     | 0.70                     | 0.56                     |
| 23                       | 1.011                | 1.50                          | 1.31                       | 0.72                       | 0.57                       | 1.48                         | 1.30                     | 0.71                     | 0.56                     |
| 24                       | 1.011                | 1.49                          | 1.30                       | 0.72                       | 0.58                       | 1.47                         | 1.29                     | 0.71                     | 0.57                     |
| 25                       | 1.011                | 1.48                          | 1.30                       | 0.73                       | 0.59                       | 1.46                         | 1.28                     | 0.72                     | 0.58                     |

Formulae

$$\sigma = \bar{s}C_n$$

Standard deviation chart

Upper action line

Upper warning line

Lower warning line

Lower action line

= *B*'<sub>.001</sub>  $\bar{s}$  or *B*<sub>.001</sub>  $\sigma$

= *B*'<sub>.025</sub>  $\bar{s}$  or *B*<sub>.025</sub>  $\sigma$

= *B*'<sub>.975</sub>  $\bar{s}$  or *B*<sub>.975</sub>  $\sigma$

= *B*'<sub>.999</sub>  $\bar{s}$  or *B*<sub>.999</sub>  $\sigma$

# ■ Appendix F Cumulative Poisson probability tables

The table gives the probability that  $x$  or more defects (or defectives) will be found when the average numbers of defects (or defectives) is  $\bar{c}$ :

| $\bar{c} =$   | 0.1    | 0.2    | 0.3    | 0.4    | 0.5    | 0.6    | 0.7    | 0.8    | 0.9    | 1.0    |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| $\bar{x} = 0$ | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 1             | .0952  | .1813  | .2592  | .3297  | .3935  | .4512  | .5034  | .5507  | .5934  | .6321  |
| 2             | .0047  | .0175  | .0369  | .0616  | .0902  | .1219  | .1558  | .1912  | .2275  | .2642  |
| 3             | .0002  | .0011  | .0036  | .0079  | .0144  | .0231  | .0341  | .0474  | .0629  | .0803  |
| 4             |        | .0001  | .0003  | .0008  | .0018  | .0034  | .0058  | .0091  | .0135  | .0190  |
| 5             |        |        |        | .0001  | .0002  | .0004  | .0008  | .0014  | .0023  | .0037  |
| 6             |        |        |        |        |        |        | .0001  | .0002  | .0003  | .0006  |
| 7             |        |        |        |        |        |        |        |        |        | .0001  |
| $\bar{c} =$   | 1.1    | 1.2    | 1.3    | 1.4    | 1.5    | 1.6    | 1.7    | 1.8    | 1.9    | 2.0    |
| $x = 0$       | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 1             | .6671  | .6988  | .7275  | .7534  | .7769  | .7981  | .8173  | .8347  | .8504  | .8647  |
| 2             | .3010  | .3374  | .3732  | .4082  | .4422  | .4751  | .5068  | .5372  | .5663  | .5940  |
| 3             | .0996  | .1205  | .1429  | .1665  | .1912  | .2166  | .2428  | .2694  | .2963  | .3233  |

(Continued)

[illegible]

| $\bar{c} =$ | 3.1    | 3.2    | 3.3    | 3.4    | 3.5    | 3.6    | 3.7    | 3.8    | 3.9    | 4.0    |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| $x = 0$     | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 1           | .9550  | .9592  | .9631  | .9666  | .9698  | .9727  | .9753  | .9776  | .9798  | .9817  |
| 2           | .8153  | .8288  | .8414  | .8532  | .8641  | .8743  | .8838  | .8926  | .9008  | .9084  |
| 3           | .5988  | .6201  | .6406  | .6603  | .6792  | .6973  | .7146  | .7311  | .7469  | .7619  |
| 4           | .3752  | .3975  | .4197  | .4416  | .4634  | .4848  | .5058  | .5265  | .5468  | .5665  |
| 5           | .2018  | .2194  | .2374  | .2558  | .2746  | .2936  | .3128  | .3322  | .3516  | .3712  |
| 6           | .0943  | .1054  | .1171  | .1295  | .1424  | .1559  | .1699  | .1844  | .1994  | .2149  |
| 7           | .0388  | .0446  | .0510  | .0579  | .0653  | .0733  | .0818  | .0909  | .1005  | .1107  |
| 8           | .0142  | .0168  | .0198  | .0231  | .0267  | .0308  | .0352  | .0401  | .0454  | .0511  |
| 9           | .0047  | .0057  | .0069  | .0083  | .0099  | .0117  | .0137  | .0160  | .0185  | .0214  |
| 10          | .0014  | .0018  | .0022  | .0027  | .0033  | .0040  | .0048  | .0058  | .0069  | .0081  |
| 11          | .0004  | .0005  | .0006  | .0008  | .0010  | .0013  | .0016  | .0019  | .0023  | .0028  |
| 12          | .0001  | .0001  | .0002  | .0002  | .0003  | .0004  | .0005  | .0006  | .0007  | .0009  |
| 13          |        |        |        | .0001  | .0001  | .0001  | .0001  | .0002  | .0002  | .0003  |
| 14          |        |        |        |        |        |        |        |        | .0001  | .0001  |

| $\bar{c} =$ | 4.1    | 4.2    | 4.3    | 4.4    | 4.5    | 4.6    | 4.7    | 4.8    | 4.9    | 5.0    |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| $x = 0$     | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 1           | .9834  | .9850  | .9864  | .9877  | .9889  | .9899  | .9909  | .9918  | .9926  | .9933  |

(Continued)

| $\bar{c} =$ | 4.1    | 4.2    | 4.3    | 4.4    | 4.5    | 4.6    | 4.7    | 4.8    | 4.9    | 5.0    |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 2           | .9155  | .9220  | .9281  | .9337  | .9389  | .9437  | .9482  | .9523  | .9561  | .9596  |
| 3           | .7762  | .7898  | .8026  | .8149  | .8264  | .8374  | .8477  | .8575  | .8667  | .8753  |
| 4           | .5858  | .6046  | .6228  | .6406  | .6577  | .6743  | .6903  | .7058  | .7207  | .7350  |
| 5           | .3907  | .4102  | .4296  | .4488  | .4679  | .4868  | .5054  | .5237  | .5418  | .5595  |
| 6           | .2307  | .2469  | .2633  | .2801  | .2971  | .3142  | .3316  | .3490  | .3665  | .3840  |
| 7           | .1214  | .1325  | .1442  | .1564  | .1689  | .1820  | .1954  | .2092  | .2233  | .2378  |
| 8           | .0573  | .0639  | .0710  | .0786  | .0866  | .0951  | .1040  | .1133  | .1231  | .1334  |
| 9           | .0245  | .0279  | .0317  | .0358  | .0403  | .0451  | .0503  | .0558  | .0618  | .0681  |
| 10          | .0095  | .0111  | .0129  | .0149  | .0171  | .0195  | .0222  | .0251  | .0283  | .0318  |
| 11          | .0034  | .0041  | .0048  | .0057  | .0067  | .0078  | .0090  | .0104  | .0120  | .0137  |
| 12          | .0011  | .0014  | .0017  | .0020  | .0024  | .0029  | .0034  | .0040  | .0047  | .0055  |
| 13          | .0003  | .0004  | .0005  | .0007  | .0008  | .0010  | .0012  | .0014  | .0017  | .0020  |
| 14          | .0001  | .0001  | .0002  | .0002  | .0003  | .0003  | .0004  | .0005  | .0006  | .0007  |
| 15          |        |        |        | .0001  | .0001  | .0001  | .0001  | .0001  | .0002  | .0002  |
| 16          |        |        |        |        |        |        |        |        | .0001  | .0001  |
| $\bar{c} =$ | 5.2    | 5.4    | 5.6    | 5.8    | 6.0    | 6.2    | 6.4    | 6.6    | 6.8    | 7.0    |
| $x = 0$     | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 1           | .9945  | .9955  | .9963  | .9970  | .9975  | .9980  | .9983  | .9986  | .9989  | .9991  |
| 2           | .9658  | .9711  | .9756  | .9794  | .9826  | .9854  | .9877  | .9897  | .9913  | .9927  |
| 3           | .8912  | .9052  | .9176  | .9285  | .9380  | .9464  | .9537  | .9600  | .9656  | .9704  |

|    |       |       |       |       |       |       |       |       |       |       |
|----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 4  | .7619 | .7867 | .8094 | .8300 | .8488 | .8658 | .8811 | .8948 | .9072 | .9182 |
| 5  | .5939 | .6267 | .6579 | .6873 | .7149 | .7408 | .7649 | .7873 | .8080 | .8270 |
| 6  | .4191 | .4539 | .4881 | .5217 | .5543 | .5859 | .6163 | .6453 | .6730 | .6993 |
| 7  | .2676 | .2983 | .3297 | .3616 | .3937 | .4258 | .4577 | .4892 | .5201 | .5503 |
| 8  | .1551 | .1783 | .2030 | .2290 | .2560 | .2840 | .3127 | .3419 | .3715 | .4013 |
| 9  | .0819 | .0974 | .1143 | .1328 | .1528 | .1741 | .1967 | .2204 | .2452 | .2709 |
| 10 | .0397 | .0488 | .0591 | .0708 | .0839 | .0984 | .1142 | .1314 | .1498 | .1695 |
| 11 | .0177 | .0225 | .0282 | .0349 | .0426 | .0514 | .0614 | .0726 | .0849 | .0985 |
| 12 | .0073 | .0096 | .0125 | .0160 | .0201 | .0250 | .0307 | .0373 | .0448 | .0534 |
| 13 | .0028 | .0038 | .0051 | .0068 | .0088 | .0113 | .0143 | .0179 | .0221 | .0270 |
| 14 | .0010 | .0014 | .0020 | .0027 | .0036 | .0048 | .0063 | .0080 | .0102 | .0128 |
| 15 | .0003 | .0005 | .0007 | .0010 | .0014 | .0019 | .0026 | .0034 | .0044 | .0057 |
| 16 | .0001 | .0002 | .0002 | .0004 | .0005 | .0007 | .0010 | .0014 | .0018 | .0024 |
| 17 |       | .0001 | .0001 | .0001 | .0002 | .0003 | .0004 | .0005 | .0007 | .0010 |
| 18 |       |       |       |       | .0001 | .0001 | .0001 | .0002 | .0003 | .0004 |
| 19 |       |       |       |       |       |       |       | .0001 | .0001 | .0001 |

| $\bar{c} =$ | 7.2    | 7.4    | 7.6    | 7.8    | 8.0    | 8.2    | 8.4    | 8.6    | 8.8    | 9.0    |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| $x = 0$     | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 1           | .9993  | .9994  | .9995  | .9996  | .9997  | .9997  | .9998  | .9998  | .9998  | .9999  |
| 2           | .9939  | .9949  | .9957  | .9964  | .9970  | .9975  | .9979  | .9982  | .9985  | .9988  |
| 3           | .9745  | .9781  | .9812  | .9839  | .9862  | .9882  | .9900  | .9914  | .9927  | .9938  |
| 4           | .9281  | .9368  | .9446  | .9515  | .9576  | .9630  | .9677  | .9719  | .9756  | .9788  |

(Continued)

[illegible]

| $\bar{c} =$ | 9.2    | 9.4    | 9.6    | 9.8    | 10.0   | 11.0   | 12.0   | 13.0   | 14.0   | 15.0   |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| $x = 0$     | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 1           | .9999  | .9999  | .9999  | .9999  | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 2           | .9990  | .9991  | .9993  | .9994  | .9995  | .9998  | .9999  | 1.0000 | 1.0000 | 1.0000 |
| 3           | .9947  | .9955  | .9962  | .9967  | .9972  | .9988  | .9995  | .9998  | .9999  | 1.0000 |
| 4           | .9816  | .9840  | .9862  | .9880  | .9897  | .9951  | .9977  | .9990  | .9995  | .9998  |
| 5           | .9514  | .9571  | .9622  | .9667  | .9707  | .9849  | .9924  | .9963  | .9982  | .9991  |
| 6           | .8959  | .9065  | .9162  | .9250  | .9329  | .9625  | .9797  | .9893  | .9945  | .9972  |
| 7           | .8108  | .8273  | .8426  | .8567  | .8699  | .9214  | .9542  | .9741  | .9858  | .9924  |
| 8           | .6990  | .7208  | .7416  | .7612  | .7798  | .8568  | .9105  | .9460  | .9684  | .9820  |
| 9           | .5704  | .5958  | .6204  | .6442  | .6672  | .7680  | .8450  | .9002  | .9379  | .9626  |
| 10          | .4389  | .4651  | .4911  | .5168  | .5421  | .6595  | .7576  | .8342  | .8906  | .9301  |
| 11          | .3180  | .3424  | .3671  | .3920  | .4170  | .5401  | .6528  | .7483  | .8243  | .8815  |
| 12          | .2168  | .2374  | .2588  | .2807  | .3032  | .4207  | .5384  | .6468  | .7400  | .8152  |
| 13          | .1393  | .1552  | .1721  | .1899  | .2084  | .3113  | .4240  | .5369  | .6415  | .7324  |
| 14          | .0844  | .0958  | .1081  | .1214  | .1355  | .2187  | .3185  | .4270  | .5356  | .6368  |
| 15          | .0483  | .0559  | .0643  | .0735  | .0835  | .1460  | .2280  | .3249  | .4296  | .5343  |
| 16          | .0262  | .0309  | .0362  | .0421  | .0487  | .0926  | .1556  | .2364  | .3306  | .4319  |
| 17          | .0135  | .0162  | .0194  | .0230  | .0270  | .0559  | .1013  | .1645  | .2441  | .3359  |
| 18          | .0066  | .0081  | .0098  | .0119  | .0143  | .0322  | .0630  | .1095  | .1728  | .2511  |
| 19          | .0031  | .0038  | .0048  | .0059  | .0072  | .0177  | .0374  | .0698  | .1174  | .1805  |
| 20          | .0014  | .0017  | .0022  | .0028  | .0035  | .0093  | .0213  | .0427  | .0765  | .1248  |

(Continued)

| $\bar{c} =$ | 9.2   | 9.4   | 9.6   | 9.8   | 10.0  | 11.0  | 12.0  | 13.0  | 14.0  | 15.0  |
|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 21          | .0006 | .0008 | .0010 | .0012 | .0016 | .0047 | .0116 | .0250 | .0479 | .0830 |
| 22          | .0002 | .0003 | .0004 | .0005 | .0007 | .0023 | .0061 | .0141 | .0288 | .0531 |
| 23          | .0001 | .0001 | .0002 | .0002 | .0003 | .0010 | .0030 | .0076 | .0167 | .0327 |
| 24          |       |       | .0001 | .0001 | .0001 | .0005 | .0015 | .0040 | .0093 | .0195 |
| 25          |       |       |       |       |       | .0002 | .0007 | .0020 | .0050 | .0112 |
| 26          |       |       |       |       |       | .0001 | .0003 | .0010 | .0026 | .0062 |
| 27          |       |       |       |       |       |       | .0001 | .0005 | .0013 | .0033 |
| 28          |       |       |       |       |       |       | .0001 | .0002 | .0006 | .0017 |
| 29          |       |       |       |       |       |       |       | .0001 | .0003 | .0009 |
| 30          |       |       |       |       |       |       |       |       | .0001 | .0004 |
| 31          |       |       |       |       |       |       |       |       | .0001 | .0002 |
| 32          |       |       |       |       |       |       |       |       |       | .0001 |

| $\bar{c} =$ | 16.0   | 17.0   | 18.0   | 19.0   | 20.0   | 21.0   | 22.0   | 23.0   | 24.0   | 25.0   |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| $x = 0$     | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 1           | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 2           | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 3           | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 4           | .9999  | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 5           | .9996  | .9998  | .9999  | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 6           | .9986  | .9993  | .9997  | .9998  | .9999  | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |

|    |       |       |       |       |       |       |       |        |        |        |
|----|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|
| 7  | .9960 | .9979 | .9990 | .9995 | .9997 | .9999 | .9999 | 1.0000 | 1.0000 | 1.0000 |
| 8  | .9900 | .9946 | .9971 | .9985 | .9992 | .9996 | .9998 | .9999  | 1.0000 | 1.0000 |
| 9  | .9780 | .9874 | .9929 | .9961 | .9979 | .9989 | .9994 | .9997  | .9998  | .9999  |
| 10 | .9567 | .9739 | .9846 | .9911 | .9950 | .9972 | .9985 | .9992  | .9996  | .9998  |
| 11 | .9226 | .9509 | .9696 | .9817 | .9892 | .9937 | .9965 | .9980  | .9989  | .9994  |
| 12 | .8730 | .9153 | .9451 | .9653 | .9786 | .9871 | .9924 | .9956  | .9975  | .9986  |
| 13 | .8069 | .8650 | .9083 | .9394 | .9610 | .9755 | .9849 | .9909  | .9946  | .9969  |
| 14 | .7255 | .7991 | .8574 | .9016 | .9339 | .9566 | .9722 | .9826  | .9893  | .9935  |
| 15 | .6325 | .7192 | .7919 | .8503 | .8951 | .9284 | .9523 | .9689  | .9802  | .9876  |
| 16 | .5333 | .6285 | .7133 | .7852 | .8435 | .8889 | .9231 | .9480  | .9656  | .9777  |
| 17 | .4340 | .5323 | .6249 | .7080 | .7789 | .8371 | .8830 | .9179  | .9437  | .9623  |
| 18 | .3407 | .4360 | .5314 | .6216 | .7030 | .7730 | .8310 | .8772  | .9129  | .9395  |
| 19 | .2577 | .3450 | .4378 | .5305 | .6186 | .6983 | .7675 | .8252  | .8717  | .9080  |
| 20 | .1878 | .2637 | .3491 | .4394 | .5297 | .6157 | .6940 | .7623  | .8197  | .8664  |
| 21 | .1318 | .1945 | .2693 | .3528 | .4409 | .5290 | .6131 | .6899  | .7574  | .8145  |
| 22 | .0892 | .1385 | .2009 | .2745 | .3563 | .4423 | .5284 | .6106  | .6861  | .7527  |
| 23 | .0582 | .0953 | .1449 | .2069 | .2794 | .3595 | .4436 | .5277  | .6083  | .6825  |
| 24 | .0367 | .0633 | .1011 | .1510 | .2125 | .2840 | .3626 | .4449  | .5272  | .6061  |
| 25 | .0223 | .0406 | .0683 | .1067 | .1568 | .2178 | .2883 | .3654  | .4460  | .5266  |
| 26 | .0131 | .0252 | .0446 | .0731 | .1122 | .1623 | .2229 | .2923  | .3681  | .4471  |
| 27 | .0075 | .0152 | .0282 | .0486 | .0779 | .1174 | .1676 | .2277  | .2962  | .3706  |
| 28 | .0041 | .0088 | .0173 | .0313 | .0525 | .0825 | .1225 | .1726  | .2323  | .2998  |
| 29 | .0022 | .0050 | .0103 | .0195 | .0343 | .0564 | .0871 | .1274  | .1775  | .2366  |
| 30 | .0011 | .0027 | .0059 | .0118 | .0218 | .0374 | .0602 | .0915  | .1321  | .1821  |

(Continued)



|    |       |       |       |       |       |        |        |        |        |        |
|----|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|
| 12 | .9992 | .9996 | .9998 | .9999 | .9999 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 13 | .9982 | .9990 | .9994 | .9997 | .9998 | 1.0000 | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 14 | .9962 | .9978 | .9987 | .9993 | .9996 | .9999  | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 15 | .9924 | .9954 | .9973 | .9984 | .9991 | .9997  | .9999  | 1.0000 | 1.0000 | 1.0000 |
| 16 | .9858 | .9912 | .9946 | .9967 | .9981 | .9993  | .9998  | .9999  | 1.0000 | 1.0000 |
| 17 | .9752 | .9840 | .9899 | .9937 | .9961 | .9986  | .9995  | .9998  | 1.0000 | 1.0000 |
| 18 | .9580 | .9726 | .9821 | .9885 | .9927 | .9972  | .9990  | .9997  | .9999  | 1.0000 |
| 19 | .9354 | .9555 | .9700 | .9801 | .9871 | .9948  | .9980  | .9993  | .9998  | .9999  |
| 20 | .9032 | .9313 | .9522 | .9674 | .9781 | .9907  | .9963  | .9986  | .9995  | .9998  |
| 21 | .8613 | .8985 | .9273 | .9489 | .9647 | .9841  | .9932  | .9973  | .9990  | .9996  |
| 22 | .8095 | .8564 | .8940 | .9233 | .9456 | .9740  | .9884  | .9951  | .9981  | .9993  |
| 23 | .7483 | .8048 | .8517 | .8896 | .9194 | .9594  | .9809  | .9915  | .9965  | .9986  |
| 24 | .6791 | .7441 | .8002 | .8471 | .8854 | .9390  | .9698  | .9859  | .9938  | .9974  |
| 25 | .6041 | .6758 | .7401 | .7958 | .8428 | .9119  | .9540  | .9776  | .9897  | .9955  |
| 26 | .5261 | .6021 | .6728 | .7363 | .7916 | .8772  | .9326  | .9655  | .9834  | .9924  |
| 27 | .4481 | .5256 | .6003 | .6699 | .7327 | .8344  | .9047  | .9487  | .9741  | .9877  |
| 28 | .3730 | .4491 | .5251 | .5986 | .6671 | .7838  | .8694  | .9264  | .9611  | .9807  |
| 29 | .3033 | .3753 | .4500 | .5247 | .5969 | .7259  | .8267  | .8977  | .9435  | .9706  |
| 30 | .2407 | .3065 | .3774 | .4508 | .5243 | .6620  | .7765  | .8621  | .9204  | .9568  |
| 31 | .1866 | .2447 | .3097 | .3794 | .4516 | .5939  | .7196  | .8194  | .8911  | .9383  |
| 32 | .1411 | .1908 | .2485 | .3126 | .3814 | .5235  | .6573  | .7697  | .8552  | .9145  |
| 33 | .1042 | .1454 | .1949 | .2521 | .3155 | .4532  | .5911  | .7139  | .8125  | .8847  |
| 34 | .0751 | .1082 | .1495 | .1989 | .2556 | .3850  | .5228  | .6530  | .7635  | .8486  |
| 35 | .0528 | .0787 | .1121 | .1535 | .2027 | .3208  | .4546  | .5885  | .7086  | .8061  |

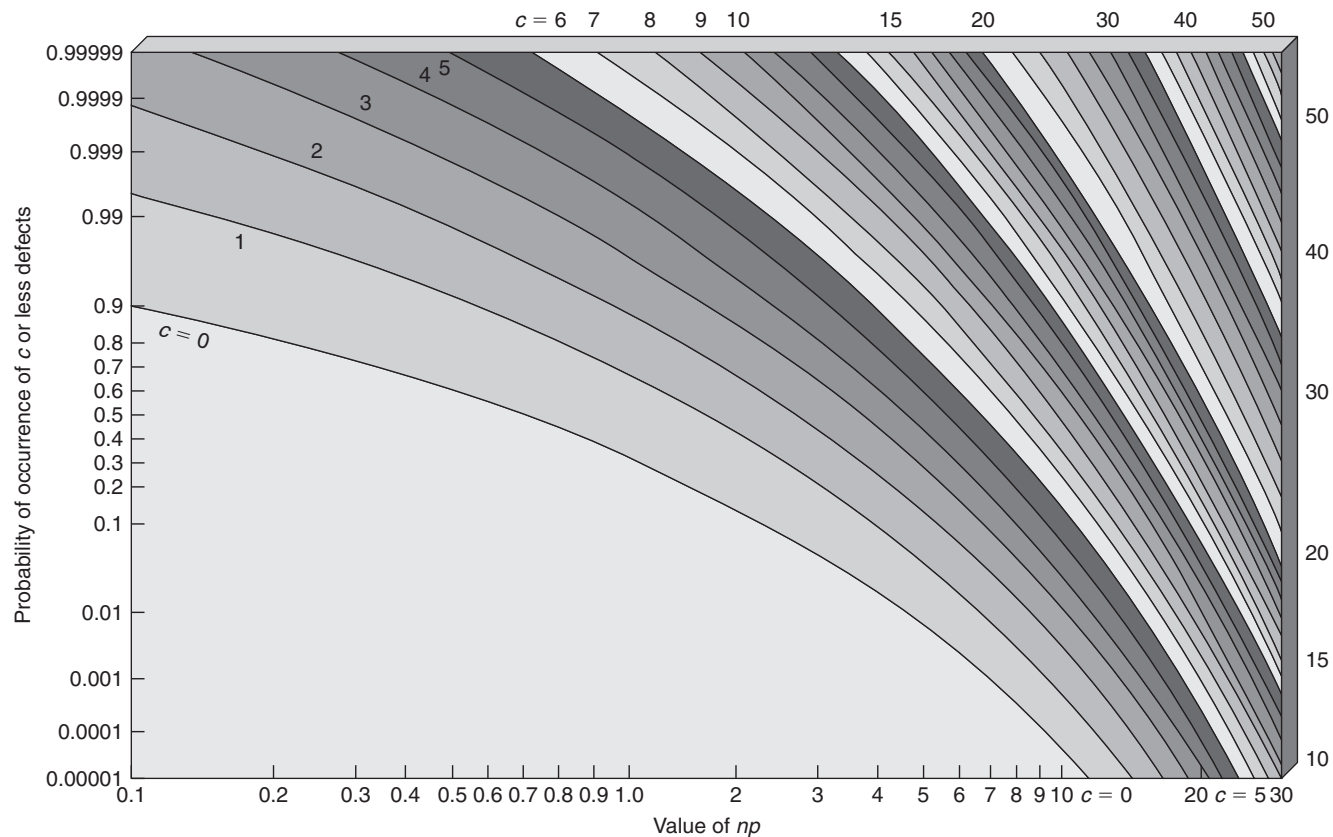
(Continued)

| $\bar{c} =$ | 26.0  | 27.0  | 28.0  | 29.0  | 30.0  | 32.0  | 34.0  | 36.0  | 38.0  | 40.0  |
|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 36          | .0363 | .0559 | .0822 | .1159 | .1574 | .2621 | .3883 | .5222 | .6490 | .7576 |
| 37          | .0244 | .0388 | .0589 | .0856 | .1196 | .2099 | .3256 | .4558 | .5862 | .7037 |
| 38          | .0160 | .0263 | .0413 | .0619 | .0890 | .1648 | .2681 | .3913 | .5216 | .6453 |
| 39          | .0103 | .0175 | .0283 | .0438 | .0648 | .1268 | .2166 | .3301 | .4570 | .5840 |
| 40          | .0064 | .0113 | .0190 | .0303 | .0463 | .0956 | .1717 | .2737 | .3941 | .5210 |
| 41          | .0039 | .0072 | .0125 | .0205 | .0323 | .0707 | .1336 | .2229 | .3343 | .4581 |
| 42          | .0024 | .0045 | .0080 | .0136 | .0221 | .0512 | .1019 | .1783 | .2789 | .3967 |
| 43          | .0014 | .0027 | .0050 | .0089 | .0148 | .0364 | .0763 | .1401 | .2288 | .3382 |
| 44          | .0008 | .0016 | .0031 | .0056 | .0097 | .0253 | .0561 | .1081 | .1845 | .2838 |
| 45          | .0004 | .0009 | .0019 | .0035 | .0063 | .0173 | .0404 | .0819 | .1462 | .2343 |
| 46          | .0002 | .0005 | .0011 | .0022 | .0040 | .0116 | .0286 | .0609 | .1139 | .1903 |
| 47          | .0001 | .0003 | .0006 | .0013 | .0025 | .0076 | .0199 | .0445 | .0872 | .1521 |
| 48          | .0001 | .0002 | .0004 | .0008 | .0015 | .0049 | .0136 | .0320 | .0657 | .1196 |
| 49          |       | .0001 | .0002 | .0004 | .0009 | .0031 | .0091 | .0225 | .0486 | .0925 |
| 50          |       |       | .0001 | .0002 | .0005 | .0019 | .0060 | .0156 | .0353 | .0703 |
| 51          |       |       | .0001 | .0001 | .0003 | .0012 | .0039 | .0106 | .0253 | .0526 |
| 52          |       |       |       | .0001 | .0002 | .0007 | .0024 | .0071 | .0178 | .0387 |
| 53          |       |       |       |       | .0001 | .0004 | .0015 | .0047 | .0123 | .0281 |
| 54          |       |       |       |       | .0001 | .0002 | .0009 | .0030 | .0084 | .0200 |

|    |  |       |       |       |       |       |
|----|--|-------|-------|-------|-------|-------|
| 55 |  | .0001 | .0006 | .0019 | .0056 | .0140 |
| 56 |  | .0001 | .0003 | .0012 | .0037 | .0097 |
| 57 |  |       | .0002 | .0007 | .0024 | .0066 |
| 58 |  |       | .0001 | .0005 | .0015 | .0044 |
| 59 |  |       | .0001 | .0003 | .0010 | .0029 |
| 60 |  |       |       | .0002 | .0006 | .0019 |
| 61 |  |       |       | .0001 | .0004 | .0012 |
| 62 |  |       |       | .0001 | .0002 | .0008 |
| 63 |  |       |       |       | .0001 | .0005 |
| 64 |  |       |       |       | .0001 | .0003 |
| 65 |  |       |       |       |       | .0002 |
| 66 |  |       |       |       |       | .0001 |
| 67 |  |       |       |       |       | .0001 |

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For values of  $\bar{c}$  greater than 40, use the table of areas under the normal curve (Appendix A) to obtain approximate Poisson probabilities, putting  $\mu = \bar{c}$  and  $\sigma = \sqrt{\bar{c}}$ .



■ **Figure F.1** Cumulative probability curves. For determining probability of occurrence of  $c$  or less defects in a sample of  $n$  pieces selected from a population in which the fraction defective is  $p$  (a modification of chart given by Miss. F. Thorndike, *Bell System Technical Journal*, October, 1926)

## Appendix G Confidence limits and tests of significance

### Confidence limits \_\_\_\_\_

When an estimate of the mean of a parameter has been made it is desirable to know not only the estimated mean value, which should be the most likely value, but also how precise the estimate is.

If, for example, 80 results on weights of tablets give a mean  $\bar{X} = 250.5$  mg and standard deviation  $\sigma = 4.5$  mg, have these values come from a process with mean  $\mu = 250.0$  mg? If the process has a mean  $\mu = 250.0$ , 99.7 per cent of all sample means ( $\bar{X}$ ) should have a value between:

$$\mu \pm 3\sigma/\sqrt{n},$$

i.e.

$$\mu - 3\sigma/\sqrt{n} < \bar{X} < \mu + 3\sigma/\sqrt{n},$$

therefore:

$$\bar{X} - 3\sigma/\sqrt{n} < \mu < \bar{X} + 3\sigma/\sqrt{n},$$

i.e.  $\mu$  will lie between:

$$\bar{X} \pm 3\sigma/\sqrt{n},$$

this is the *confidence interval* at the *confidence coefficient* of 99.7 per cent.

Hence, for the tablet example, the 99.7 per cent interval for  $\mu$  is:

$$250.5 \pm (3 \times 4.5/\sqrt{80}) \text{ mg},$$

i.e.

$$249.0\text{--}252.0 \text{ mg},$$

which says that we may be 99.7 per cent confident that the true mean of the process lies between 249 and 252 mg, provided that the process was in statistical control at the time of the data collection. A 95 per cent confidence interval may be calculated in a similar way, using the range  $\pm 2\sigma/\sqrt{n}$ . This is, of course, the basis of the control chart for means.

## Difference between two mean values \_\_\_\_\_

A problem that frequently arises is to assess the magnitude of the differences between two mean values. The difference between the two observed means is calculated:  $\bar{X}_1 - \bar{X}_2$ , together with the standard error of the difference. These values are then used to calculate confidence limits for the true difference,  $\mu_1 - \mu_2$ . If the upper limit is less than zero,  $\mu_2$  is greater than  $\mu_1$ ; if the lower limit is greater than zero,  $\mu_1$  is greater than  $\mu_2$ . If the limits are too wide to lead to reliable conclusions, more observations are required.

If we have for sample size  $n_1$ ,  $\bar{X}_1$  and  $\sigma_1$ , and for sample size  $n_2$ ,  $\bar{X}_2$  and  $\sigma_2$ , the standard error of  $\bar{X}_1 - \bar{X}_2$ .

$$SE = \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}.$$

When  $\sigma_1$  and  $\sigma_2$  are more or less equal:

$$SE = \sigma \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}.$$

The 99.7 per cent confidence limits are, therefore:

$$(\bar{X}_1 - \bar{X}_2) \pm 3\sigma \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}.$$

## Tests of significance \_\_\_\_\_

A common procedure to aid interpretation of data analysis is to carry out a 'test of significance'. When applying such a test, we calculate the probability  $p$  that a certain result would occur if a 'null hypothesis' were true, i.e. that the result does not differ from a particular value. If this probability is equal to or less than a given value,  $\alpha$ , the result is said to be significant at the  $\alpha$  level. When  $p = 0.05$ , the result is usually referred to as 'significant' and when  $p = 0.01$  as 'highly significant'.

## The $t$ -test for means \_\_\_\_\_

There are two types of tests for means, the normal test given above and the 'students'  $t$ -test. The normal test applies when the standard deviation

$\sigma$  is known or is based on a large sample, and the  $t$ -test is used when  $\sigma$  must be estimated from the data and the sample size is small ( $n < 30$ ). The  $t$ -test is applied to the difference between two means  $\mu_1$  and  $\mu_2$  and two examples are given below to illustrate the  $t$ -test method:

- 1 In the first case  $\mu_1$  is known and  $\mu_2$  is estimated as  $\bar{X}$ . The first step is to calculate the  $t$ -statistic:

$$t = (\bar{X} - \mu_1)/s/\sqrt{n},$$

where  $s$  is the  $(n - 1)$  estimate of  $\sigma$ . We then refer to Table G.1 to determine the significance. The following results were obtained for the percentage iron in 10 samples of furnace slag material: 15.3, 15.6, 16.0, 15.4, 16.4, 15.8, 15.7, 15.9, 16.1, 15.7. Do the analyses indicate that the material is significantly different from the declared specification of 16.0 per cent?

$$\begin{aligned}\bar{X} &= \frac{\Sigma X}{n} = \frac{157.9}{10} = 15.79\%, \\ s_{(n-1)} &= \sqrt{\frac{\Sigma(X_i - \bar{X})^2}{n-1}} = 0.328\%, \\ t_{\text{calc}} &= \frac{\mu_1 - \bar{X}}{s/\sqrt{n}} = \frac{16.0 - 15.79}{0.328/\sqrt{10}} \\ &= \frac{0.21}{0.1037} = 2.025.\end{aligned}$$

Consultation of Table G.1 for  $(n - 1) = 9$  (i.e. the 'number of degrees of freedom') gives a tabulated value for  $t_{0.05}$  of 1.83, i.e. at the 5 per cent level of significance. Hence, there is only a 5 per cent chance that the calculated value of  $t$  will exceed 1.83, if there is no significant difference between the mean of the analyses and the specification. So we may conclude that the mean analysis differs significantly (at 5 per cent level) from the specification. Note, the result is not highly significant, since the tabulated value of  $t_{0.01}$ , i.e. at the 1 per cent level, is 2.82 and this has not been exceeded.

- 2 In the second case, results from two sources are being compared. This situation requires the calculation of the  $t$ -statistic from the mean of the differences in values and the standard error of the differences. The example should illustrate the method. To check on the analysis of percentage impurity present in a certain product, a manufacturer took 12 samples, halved each of them and had one half tested in his

**Table G.1** Probability points of the *t*-distribution (single sided)

| Degrees of<br>freedom<br>( <i>n</i> − 1) | <i>P</i> |      |       |       |       |
|------------------------------------------|----------|------|-------|-------|-------|
|                                          | 0.1      | 0.05 | 0.025 | 0.01  | 0.005 |
| 1                                        | 3.08     | 6.31 | 12.70 | 31.80 | 63.70 |
| 2                                        | 1.89     | 2.92 | 4.30  | 6.96  | 9.92  |
| 3                                        | 1.64     | 2.35 | 3.18  | 4.54  | 5.84  |
| 4                                        | 1.53     | 2.13 | 2.78  | 3.75  | 4.60  |
| 5                                        | 1.48     | 2.01 | 2.57  | 3.36  | 4.03  |
| 6                                        | 1.44     | 1.94 | 2.45  | 3.14  | 3.71  |
| 7                                        | 1.42     | 1.89 | 2.36  | 3.00  | 3.50  |
| 8                                        | 1.40     | 1.86 | 2.31  | 2.90  | 3.36  |
| 9                                        | 1.38     | 1.83 | 2.26  | 2.82  | 3.25  |
| 10                                       | 1.37     | 1.81 | 2.23  | 2.76  | 3.17  |
| 11                                       | 1.36     | 1.80 | 2.20  | 2.72  | 3.11  |
| 12                                       | 1.36     | 1.78 | 2.18  | 2.68  | 3.05  |
| 13                                       | 1.35     | 1.77 | 2.16  | 2.65  | 3.01  |
| 14                                       | 1.34     | 1.76 | 2.14  | 2.62  | 2.98  |
| 15                                       | 1.34     | 1.75 | 2.13  | 2.60  | 2.95  |
| 16                                       | 1.34     | 1.75 | 2.12  | 2.58  | 2.92  |
| 17                                       | 1.33     | 1.74 | 2.11  | 2.57  | 2.90  |
| 18                                       | 1.33     | 1.73 | 2.10  | 2.55  | 2.88  |
| 19                                       | 1.33     | 1.73 | 2.09  | 2.54  | 2.86  |
| 20                                       | 1.32     | 1.72 | 2.09  | 2.53  | 2.85  |
| 21                                       | 1.32     | 1.72 | 2.08  | 2.52  | 2.83  |
| 22                                       | 1.32     | 1.72 | 2.07  | 2.51  | 2.82  |
| 23                                       | 1.32     | 1.71 | 2.07  | 2.50  | 2.81  |
| 24                                       | 1.32     | 1.71 | 2.06  | 2.49  | 2.80  |
| 25                                       | 1.32     | 1.71 | 2.06  | 2.48  | 2.79  |
| 26                                       | 1.32     | 1.71 | 2.06  | 2.48  | 2.78  |
| 27                                       | 1.31     | 1.70 | 2.05  | 2.47  | 2.77  |
| 28                                       | 1.31     | 1.70 | 2.05  | 2.47  | 2.76  |
| 29                                       | 1.31     | 1.70 | 2.05  | 2.46  | 2.76  |
| 30                                       | 1.31     | 1.70 | 2.04  | 2.46  | 2.75  |
| 40                                       | 1.30     | 1.68 | 2.02  | 2.42  | 2.70  |
| 60                                       | 1.30     | 1.67 | 2.00  | 2.39  | 2.66  |
| 120                                      | 1.29     | 1.66 | 1.98  | 2.36  | 2.62  |
| ∞                                        | 1.28     | 1.64 | 1.96  | 2.33  | 2.58  |

own laboratory (A) and the other half tested by an independent laboratory (B). The results obtained were:

| Sample No.              | 1     | 2     | 3     | 4     | 5     | 6     |
|-------------------------|-------|-------|-------|-------|-------|-------|
| Laboratory A            | 0.74  | 0.52  | 0.32  | 0.67  | 0.47  | 0.77  |
| Laboratory B            | 0.79  | 0.50  | 0.43  | 0.77  | 0.67  | 0.68  |
| Difference, $d = A - B$ | -0.05 | +0.02 | -0.11 | -0.10 | -0.20 | +0.09 |
|                         | 7     | 8     | 9     | 10    | 11    | 12    |
| Laboratory A            | 0.72  | 0.80  | 0.70  | 0.69  | 0.94  | 0.87  |
| Laboratory B            | 0.91  | 0.80  | 0.98  | 0.67  | 0.93  | 0.82  |
| Difference, $d = A - B$ | -0.19 | 0     | -0.28 | +0.02 | +0.01 | +0.05 |

Is there any significant difference between the test results from the two laboratories?

Total difference  $|\Sigma d| = 0.74,$   
Mean difference  $|\bar{d}| = \frac{|\Sigma d|}{n} = \frac{0.74}{12} = 0.062,$

Standard deviation estimate,

$$s_{(n-1)} = \sqrt{\frac{\Sigma(\bar{d} - d_i)^2}{n - 1}} = 0.115,$$
$$t_{\text{calc}} = \frac{|\bar{d}|}{s/\sqrt{n}} = \frac{0.062}{0.115/\sqrt{12}} = 1.868.$$

From Table G.1 and for  $(n - 1) = 11$  degrees of freedom, the tabulated value of  $t$  is obtained. As we are looking for a difference in means, irrespective of which is greater, the test is said to be *double sided*, and it is necessary to double the probabilities in Table G.1 for the critical values of  $t$ . From Table G.1 then:

$$t_{0.025}(11) = 2.20,$$

since

$$1.868 < 2.20,$$

i.e.

$$t_{\text{calc}} < t_{0.025}(11),$$

and there is insufficient evidence, at the 5 per cent level, to suggest that the two laboratories differ.

## The $F$ -test for variances

The  $F$ -test is used for comparing two variances. If it is required to compare the values of two variances  $\sigma_1^2$  and  $\sigma_2^2$  from estimates  $s_1^2$  and  $s_2^2$ , based on  $(n_1 - 1)$  and  $(n_2 - 1)$  degrees of freedom, respectively, and the alternative to the Null Hypothesis ( $\sigma_1^2 = \sigma_2^2$ ) is  $\sigma_1^2 > \sigma_2^2$ , we calculated the ratio  $F = s_1^2/s_2^2$  and refer to Table G.2 for the critical values of  $F$ , with  $(n_1 - 1)$  and  $(n_2 - 1)$  degrees of freedom, where  $s_1^2$  is always the highest variance and  $n_1$  is the corresponding sample size. The levels tabulated in Table G.2 refer to the single upper tail area of the  $F$ -distribution. If the alternative to the Null Hypothesis is  $\sigma_1^2$  not equal to  $\sigma_2^2$ , the test is double sided, and we calculate the ratio of the larger estimate to the smaller one and the probabilities in Table G.2 are doubled to give the critical values for this ratio. In each case the calculated values of  $F$  must be greater than the tabulated critical values, for significant differences at the appropriate level shown in the probability point column.

For example, in the filling of cans of beans, it is suspected that the variability in the morning is greater than that in the afternoon. From collected data:

$$\text{Morning } n_1 = 40, \quad \bar{X}_1 = 451.78, \quad s_1 = 1.76,$$

$$\text{Afternoon } n_2 = 40, \quad \bar{X}_2 = 450.71, \quad s_2 = 1.55,$$

$$\text{Degrees of freedom } (n_1 - 1) = (n_2 - 1) = 39,$$

$$F = \frac{s_1^2}{s_2^2} = \frac{1.76^2}{1.55^2} = \frac{3.098}{2.403} = 1.29$$

(note if  $s_1^2 < s_2^2$  the test statistic would have been  $F = s_2^2/s_1^2$ ).

If there is a good reason for the variability in the morning to be greater than in the afternoon (e.g. equipment and people 'settling down') then the test will be a one-tail test. For  $\alpha = 0.05$ , from Table G.2, the critical value for the ratio is  $F_{0.05} \approx 1.70$  by interpolation. Hence, the sample value of  $s_1^2/s_2^2$  is not above  $F_{0.05}$ , and we accept the Null Hypothesis that  $\sigma_1 = \sigma_2$ , and the variances are the same in the morning and afternoon.

For confidence limits for the variance ratio, we require both the upper and lower tail areas of the distribution. The lower tail area is given by the reciprocal of the corresponding  $F$ -value in the upper tail. Hence, to

■ **Table G.2** Critical values of  $F$  for variances

| Probability<br>point | Degree<br>of<br>freedom<br>$n_2 - 1$ | Degrees of freedom $n_1 - 1$ (corresponding to greater variance) |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |          |
|----------------------|--------------------------------------|------------------------------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|----------|
|                      |                                      | 1                                                                | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   | 12   | 15   | 20   | 24   | 30   | 40   | 60   | 120  | $\infty$ |
| 0.100                | 1                                    | 39.9                                                             | 49.5 | 53.6 | 55.8 | 57.2 | 58.2 | 58.9 | 59.4 | 59.9 | 60.2 | 60.7 | 61.2 | 61.7 | 62.0 | 62.3 | 62.5 | 62.8 | 63.1 | 63.3     |
| 0.050                |                                      | 161                                                              | 199  | 216  | 225  | 230  | 234  | 237  | 239  | 241  | 242  | 244  | 246  | 248  | 249  | 250  | 251  | 252  | 253  | 254      |
| 0.025                |                                      | 648                                                              | 800  | 864  | 900  | 922  | 937  | 948  | 957  | 963  | 969  | 977  | 985  | 993  | 997  | 1001 | 1006 | 1010 | 1014 | 1018     |
| 0.010                |                                      | 4052                                                             | 4999 | 5403 | 5625 | 5764 | 5859 | 5928 | 5982 | 6022 | 6056 | 6106 | 6157 | 6209 | 6235 | 6261 | 6287 | 6313 | 6339 | 6366     |
| 0.100                | 2                                    | 8.53                                                             | 9.00 | 9.16 | 9.24 | 9.29 | 9.33 | 9.35 | 9.37 | 9.38 | 9.39 | 9.41 | 9.42 | 9.44 | 9.45 | 9.46 | 9.47 | 9.48 | 9.49 |          |
| 0.050                |                                      | 18.5                                                             | 19.0 | 19.2 | 19.2 | 19.3 | 19.3 | 19.4 | 19.4 | 19.4 | 19.4 | 19.4 | 19.4 | 19.4 | 19.5 | 19.5 | 19.5 | 19.5 | 19.5 | 19.5     |
| 0.025                |                                      | 38.5                                                             | 39.0 | 39.2 | 39.2 | 39.3 | 39.3 | 39.4 | 39.4 | 39.4 | 39.4 | 39.4 | 39.4 | 39.4 | 39.5 | 39.5 | 39.5 | 39.5 | 39.5 | 39.5     |
| 0.010                |                                      | 98.5                                                             | 99.0 | 99.2 | 99.2 | 99.3 | 99.3 | 99.4 | 99.4 | 99.4 | 99.4 | 99.4 | 99.4 | 99.4 | 99.5 | 99.5 | 99.5 | 99.5 | 99.5 | 99.5     |
| 0.100                | 3                                    | 5.54                                                             | 5.46 | 5.39 | 5.34 | 5.31 | 5.28 | 5.27 | 5.25 | 5.24 | 5.23 | 5.22 | 5.20 | 5.18 | 5.18 | 5.17 | 5.16 | 5.15 | 5.14 | 5.13     |
| 0.050                |                                      | 10.1                                                             | 9.55 | 9.28 | 9.12 | 9.01 | 8.94 | 8.89 | 8.85 | 8.81 | 8.79 | 8.74 | 8.70 | 8.66 | 8.64 | 8.62 | 8.59 | 8.57 | 8.55 | 8.53     |
| 0.025                |                                      | 17.4                                                             | 16.0 | 15.4 | 15.1 | 14.9 | 14.7 | 14.6 | 14.5 | 14.5 | 14.4 | 14.3 | 14.3 | 14.2 | 14.1 | 14.1 | 14.0 | 14.0 | 13.9 | 13.9     |
| 0.010                |                                      | 34.1                                                             | 30.8 | 29.5 | 28.7 | 28.2 | 27.9 | 27.7 | 27.5 | 27.3 | 27.2 | 27.1 | 26.9 | 26.7 | 26.6 | 26.5 | 26.4 | 26.3 | 26.2 | 26.1     |
| 0.100                | 4                                    | 4.54                                                             | 4.32 | 4.19 | 4.11 | 4.05 | 4.01 | 3.98 | 3.95 | 3.94 | 3.92 | 3.90 | 3.87 | 3.84 | 3.83 | 3.82 | 3.80 | 3.79 | 3.78 | 3.76     |
| 0.050                |                                      | 7.71                                                             | 6.94 | 6.59 | 6.39 | 6.26 | 6.16 | 6.09 | 6.04 | 6.00 | 5.96 | 5.91 | 5.86 | 5.80 | 5.77 | 5.75 | 5.72 | 5.69 | 5.66 | 5.63     |
| 0.025                |                                      | 12.2                                                             | 10.6 | 10.0 | 9.60 | 9.36 | 9.20 | 9.07 | 8.98 | 8.90 | 8.84 | 8.75 | 8.66 | 8.56 | 8.51 | 8.46 | 8.41 | 8.36 | 8.31 | 8.26     |
| 0.010                |                                      | 21.2                                                             | 18.0 | 16.7 | 16.0 | 15.5 | 15.2 | 15.0 | 14.8 | 14.7 | 14.5 | 14.4 | 14.2 | 14.0 | 13.9 | 13.8 | 13.7 | 13.7 | 13.6 | 13.5     |

(Continued)

■ **Table G.2** (Continued)

| Probability<br>point | Degree<br>of<br>freedom<br>$n_2 - 1$ | Degrees of freedom $n_1 - 1$ (corresponding to greater variance) |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |          |
|----------------------|--------------------------------------|------------------------------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|----------|
|                      |                                      | 1                                                                | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   | 12   | 15   | 20   | 24   | 30   | 40   | 60   | 120  | $\infty$ |
| 0.100                | 5                                    | 4.06                                                             | 3.78 | 3.62 | 3.52 | 3.45 | 3.40 | 3.37 | 3.34 | 3.32 | 3.30 | 3.27 | 3.24 | 3.21 | 3.19 | 3.17 | 3.16 | 3.14 | 3.12 | 3.10     |
| 0.050                |                                      | 6.61                                                             | 5.79 | 5.41 | 5.19 | 5.05 | 4.95 | 4.88 | 4.82 | 4.77 | 4.74 | 4.68 | 4.62 | 4.56 | 4.53 | 4.50 | 4.46 | 4.43 | 4.40 | 4.36     |
| 0.025                |                                      | 10.0                                                             | 8.43 | 7.76 | 7.39 | 7.15 | 6.98 | 6.85 | 6.76 | 6.68 | 6.62 | 6.52 | 6.43 | 6.33 | 6.28 | 6.23 | 6.18 | 6.12 | 6.07 | 6.02     |
| 0.010                |                                      | 16.3                                                             | 13.3 | 12.1 | 11.4 | 11.0 | 10.7 | 10.5 | 10.3 | 10.2 | 10.1 | 9.89 | 9.72 | 9.55 | 9.47 | 9.38 | 9.29 | 9.20 | 9.11 | 9.02     |
| 0.100                | 6                                    | 3.78                                                             | 3.46 | 3.29 | 3.18 | 3.11 | 3.05 | 3.01 | 2.98 | 2.96 | 2.94 | 2.90 | 2.87 | 2.84 | 2.82 | 2.80 | 2.78 | 2.76 | 2.74 | 2.72     |
| 0.050                |                                      | 5.99                                                             | 5.14 | 4.76 | 4.53 | 4.39 | 4.28 | 4.21 | 4.15 | 4.10 | 4.06 | 4.00 | 3.94 | 3.87 | 3.84 | 3.81 | 3.77 | 3.74 | 3.70 | 3.67     |
| 0.025                |                                      | 8.81                                                             | 7.26 | 6.60 | 6.23 | 5.99 | 5.82 | 5.70 | 5.60 | 5.52 | 5.46 | 5.37 | 5.27 | 5.17 | 5.12 | 5.07 | 5.01 | 4.96 | 4.90 | 4.85     |
| 0.010                |                                      | 13.7                                                             | 10.9 | 9.78 | 9.15 | 8.75 | 8.47 | 8.26 | 8.10 | 7.98 | 7.87 | 7.72 | 7.56 | 7.40 | 7.31 | 7.23 | 7.14 | 7.06 | 6.97 | 6.88     |
| 0.100                | 7                                    | 3.59                                                             | 3.26 | 3.07 | 2.96 | 2.88 | 2.83 | 2.78 | 2.75 | 2.72 | 2.70 | 2.67 | 2.63 | 2.59 | 2.58 | 2.56 | 2.54 | 2.51 | 2.49 | 2.47     |
| 0.050                |                                      | 5.59                                                             | 4.74 | 4.35 | 4.12 | 3.97 | 3.87 | 3.79 | 3.73 | 3.68 | 3.64 | 3.57 | 3.51 | 3.44 | 3.41 | 3.38 | 3.34 | 3.30 | 3.27 | 3.23     |
| 0.025                |                                      | 8.07                                                             | 6.54 | 5.89 | 5.52 | 5.29 | 5.12 | 4.99 | 4.90 | 4.82 | 4.76 | 4.67 | 4.57 | 4.47 | 4.42 | 4.36 | 4.31 | 4.25 | 4.20 | 4.14     |
| 0.010                |                                      | 12.2                                                             | 9.55 | 8.45 | 7.85 | 7.46 | 7.19 | 6.99 | 6.84 | 6.72 | 6.62 | 6.47 | 6.31 | 6.16 | 6.07 | 5.99 | 5.91 | 5.82 | 5.74 | 5.65     |
| 0.100                | 8                                    | 3.46                                                             | 3.11 | 2.92 | 2.81 | 2.73 | 2.67 | 2.62 | 2.59 | 2.56 | 2.54 | 2.50 | 2.46 | 2.42 | 2.40 | 2.38 | 2.36 | 2.34 | 2.32 | 2.29     |
| 0.050                |                                      | 5.32                                                             | 4.46 | 4.07 | 3.84 | 3.69 | 3.58 | 3.50 | 3.44 | 3.39 | 3.35 | 3.28 | 3.22 | 3.15 | 3.12 | 3.08 | 3.04 | 3.01 | 2.97 | 2.93     |
| 0.025                |                                      | 7.57                                                             | 6.06 | 5.42 | 5.05 | 4.82 | 4.65 | 4.53 | 4.43 | 4.36 | 4.30 | 4.20 | 4.10 | 4.00 | 3.95 | 3.89 | 3.84 | 3.78 | 3.73 | 3.67     |
| 0.010                |                                      | 11.3                                                             | 8.65 | 7.59 | 7.01 | 6.63 | 6.37 | 6.18 | 6.03 | 5.91 | 5.81 | 5.67 | 5.52 | 5.36 | 5.28 | 5.20 | 5.12 | 5.03 | 4.95 | 4.86     |
| 0.100                | 9                                    | 3.36                                                             | 3.01 | 2.81 | 2.69 | 2.61 | 2.55 | 2.51 | 2.47 | 2.44 | 2.42 | 2.38 | 2.34 | 2.30 | 2.28 | 2.25 | 2.23 | 2.21 | 2.18 | 2.16     |
| 0.050                |                                      | 5.12                                                             | 4.26 | 3.86 | 3.63 | 3.48 | 3.37 | 3.29 | 3.23 | 3.18 | 3.14 | 3.07 | 3.01 | 2.94 | 2.90 | 2.86 | 2.83 | 2.79 | 2.75 | 2.71     |
| 0.025                |                                      | 7.12                                                             | 5.71 | 5.08 | 4.72 | 4.48 | 4.32 | 4.20 | 4.10 | 4.03 | 3.96 | 3.87 | 3.77 | 3.67 | 3.61 | 3.56 | 3.51 | 3.45 | 3.39 | 3.33     |
| 0.010                |                                      | 10.6                                                             | 8.02 | 6.99 | 6.42 | 6.06 | 5.80 | 5.61 | 5.47 | 5.35 | 5.26 | 5.11 | 4.96 | 4.81 | 4.73 | 4.65 | 4.57 | 4.48 | 4.40 | 4.31     |

|       |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|-------|----|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 0.100 | 10 | 3.28 | 2.92 | 2.73 | 2.61 | 2.52 | 2.46 | 2.41 | 2.38 | 2.35 | 2.32 | 2.28 | 2.24 | 2.20 | 2.18 | 2.16 | 2.13 | 2.11 | 2.08 | 2.06 |
| 0.050 |    | 4.96 | 4.10 | 3.71 | 3.48 | 3.33 | 3.22 | 3.14 | 3.07 | 3.02 | 2.98 | 2.91 | 2.84 | 2.77 | 2.74 | 2.70 | 2.66 | 2.62 | 2.58 | 2.54 |
| 0.025 |    | 6.94 | 5.46 | 4.83 | 4.47 | 4.24 | 4.07 | 3.95 | 3.85 | 3.78 | 3.72 | 3.62 | 3.52 | 3.42 | 3.37 | 3.31 | 3.26 | 3.20 | 3.14 | 3.08 |
| 0.010 |    | 10.0 | 7.56 | 6.55 | 5.99 | 5.64 | 5.39 | 5.20 | 5.06 | 4.94 | 4.85 | 4.71 | 4.56 | 4.41 | 4.33 | 4.25 | 4.17 | 4.08 | 4.00 | 3.91 |
| 0.100 | 12 | 3.18 | 2.81 | 2.61 | 2.48 | 2.39 | 2.33 | 2.28 | 2.24 | 2.21 | 2.19 | 2.15 | 2.10 | 2.06 | 2.04 | 2.01 | 1.99 | 1.96 | 1.93 | 1.90 |
| 0.050 |    | 4.75 | 3.89 | 3.49 | 3.26 | 3.11 | 3.00 | 2.91 | 2.85 | 2.80 | 2.75 | 2.69 | 2.62 | 2.54 | 2.51 | 2.47 | 2.43 | 2.39 | 2.34 | 2.30 |
| 0.025 |    | 6.55 | 5.10 | 4.47 | 4.12 | 3.89 | 3.73 | 3.61 | 3.51 | 3.44 | 3.37 | 3.28 | 3.18 | 3.07 | 3.02 | 2.96 | 2.91 | 2.85 | 2.79 | 2.72 |
| 0.010 |    | 9.33 | 6.93 | 5.95 | 5.41 | 5.06 | 4.82 | 4.64 | 4.50 | 4.39 | 4.30 | 4.16 | 4.01 | 3.86 | 3.78 | 3.70 | 3.62 | 3.54 | 3.45 | 3.36 |
| 1.100 | 15 | 3.07 | 2.70 | 2.49 | 2.36 | 2.27 | 2.21 | 2.16 | 2.12 | 2.09 | 2.06 | 2.02 | 1.97 | 1.92 | 1.90 | 1.87 | 1.85 | 1.82 | 1.79 | 1.76 |
| 0.050 |    | 4.54 | 3.68 | 3.29 | 3.06 | 2.90 | 2.79 | 2.71 | 2.64 | 2.59 | 2.54 | 2.48 | 2.40 | 2.33 | 2.29 | 2.25 | 2.20 | 2.16 | 2.11 | 2.07 |
| 0.025 |    | 6.20 | 4.77 | 4.15 | 3.80 | 3.58 | 3.41 | 3.29 | 3.20 | 3.12 | 3.06 | 2.96 | 2.86 | 2.76 | 2.70 | 2.64 | 2.59 | 2.52 | 2.46 | 2.40 |
| 0.010 |    | 8.68 | 6.36 | 5.42 | 4.89 | 4.56 | 4.32 | 4.14 | 4.00 | 3.89 | 3.80 | 3.67 | 3.52 | 3.37 | 3.29 | 3.21 | 3.13 | 3.05 | 2.96 | 2.87 |
| 0.100 | 20 | 2.97 | 2.59 | 2.38 | 2.25 | 2.16 | 2.09 | 2.04 | 2.00 | 1.96 | 1.94 | 1.89 | 1.84 | 1.79 | 1.77 | 1.74 | 1.71 | 1.68 | 1.64 | 1.61 |
| 0.050 |    | 4.35 | 3.49 | 3.10 | 2.87 | 2.71 | 2.60 | 2.51 | 2.45 | 2.39 | 2.35 | 2.28 | 2.20 | 2.12 | 2.08 | 2.04 | 1.99 | 1.95 | 1.90 | 1.84 |
| 0.025 |    | 5.87 | 4.46 | 3.86 | 3.51 | 3.29 | 3.13 | 3.01 | 2.91 | 2.84 | 2.77 | 2.68 | 2.57 | 2.46 | 2.41 | 2.35 | 2.29 | 2.22 | 2.16 | 2.09 |
| 0.010 |    | 8.10 | 5.85 | 4.94 | 4.43 | 4.10 | 3.87 | 3.70 | 3.56 | 3.46 | 3.37 | 3.23 | 3.09 | 2.94 | 2.86 | 2.78 | 2.69 | 2.61 | 2.52 | 2.42 |
| 0.100 | 24 | 2.93 | 2.54 | 2.33 | 2.19 | 2.10 | 2.04 | 1.98 | 1.94 | 1.91 | 1.88 | 1.83 | 1.78 | 1.73 | 1.70 | 1.67 | 1.64 | 1.61 | 1.57 | 1.53 |
| 0.050 |    | 4.26 | 3.40 | 3.01 | 2.78 | 2.62 | 2.51 | 2.42 | 2.36 | 2.30 | 2.25 | 2.18 | 2.11 | 2.03 | 1.98 | 1.94 | 1.89 | 1.84 | 1.79 | 1.73 |
| 0.025 |    | 5.72 | 4.32 | 3.72 | 3.38 | 3.15 | 2.99 | 2.87 | 2.78 | 2.70 | 2.64 | 2.54 | 2.44 | 2.33 | 2.27 | 2.21 | 2.15 | 2.08 | 2.01 | 1.94 |
| 0.010 |    | 7.82 | 5.61 | 4.72 | 4.22 | 3.90 | 3.67 | 3.50 | 3.36 | 3.26 | 3.17 | 3.03 | 2.89 | 2.74 | 2.66 | 2.58 | 2.49 | 2.40 | 2.31 | 2.21 |
| 0.100 | 30 | 2.88 | 2.49 | 2.28 | 2.14 | 2.05 | 1.98 | 1.93 | 1.88 | 1.85 | 1.82 | 1.77 | 1.72 | 1.67 | 1.64 | 1.61 | 1.57 | 1.54 | 1.50 | 1.46 |
| 0.050 |    | 4.17 | 3.32 | 2.92 | 2.69 | 2.53 | 2.42 | 2.33 | 2.27 | 2.21 | 2.16 | 2.09 | 2.01 | 1.93 | 1.89 | 1.84 | 1.79 | 1.74 | 1.68 | 1.62 |
| 0.025 |    | 5.57 | 4.18 | 3.59 | 3.25 | 3.03 | 2.87 | 2.75 | 2.65 | 2.57 | 2.51 | 2.41 | 2.31 | 2.20 | 2.14 | 2.07 | 2.01 | 1.94 | 1.87 | 1.79 |
| 0.010 |    | 7.56 | 5.39 | 4.51 | 4.02 | 3.70 | 3.47 | 3.30 | 3.17 | 3.07 | 2.98 | 2.84 | 2.70 | 2.55 | 2.47 | 2.39 | 2.30 | 2.21 | 2.11 | 2.01 |

(Continued)

■ Table G.2 (Continued)

| Probability point | Degree of freedom<br>$n_2 - 1$ | Degrees of freedom $n_1 - 1$ (corresponding to greater variance) |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |          |
|-------------------|--------------------------------|------------------------------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|----------|
|                   |                                | 1                                                                | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   | 12   | 15   | 20   | 24   | 30   | 40   | 60   | 120  | $\infty$ |
| 0.100             | 40                             | 2.84                                                             | 2.44 | 2.23 | 2.09 | 2.00 | 1.93 | 1.87 | 1.83 | 1.79 | 1.76 | 1.71 | 1.66 | 1.61 | 1.57 | 1.54 | 1.51 | 1.47 | 1.42 | 1.38     |
| 1.050             |                                | 4.08                                                             | 3.23 | 2.84 | 2.61 | 2.45 | 2.34 | 2.25 | 2.18 | 2.12 | 2.08 | 2.00 | 1.92 | 1.84 | 1.79 | 1.74 | 1.69 | 1.64 | 1.58 | 1.51     |
| 0.025             |                                | 5.42                                                             | 4.05 | 3.46 | 3.13 | 2.90 | 2.74 | 2.62 | 2.53 | 2.45 | 2.39 | 2.29 | 2.18 | 2.07 | 2.01 | 1.94 | 1.88 | 1.80 | 1.72 | 1.64     |
| 0.010             |                                | 7.31                                                             | 5.18 | 4.31 | 3.83 | 3.51 | 3.29 | 3.12 | 2.99 | 2.89 | 2.80 | 2.66 | 2.52 | 2.37 | 2.29 | 2.20 | 2.11 | 2.02 | 1.92 | 1.80     |
| 0.100             | 60                             | 2.79                                                             | 2.39 | 2.18 | 2.04 | 1.95 | 1.87 | 1.82 | 1.77 | 1.74 | 1.71 | 1.66 | 1.60 | 1.54 | 1.51 | 1.48 | 1.44 | 1.40 | 1.35 | 1.29     |
| 0.050             |                                | 4.00                                                             | 3.15 | 2.76 | 2.53 | 2.37 | 2.25 | 2.17 | 2.10 | 2.04 | 1.99 | 1.92 | 1.84 | 1.75 | 1.70 | 1.65 | 1.59 | 1.53 | 1.47 | 1.39     |
| 0.025             |                                | 5.29                                                             | 3.93 | 3.34 | 3.01 | 2.79 | 2.63 | 2.51 | 2.41 | 2.33 | 2.27 | 2.17 | 2.06 | 1.94 | 1.88 | 1.82 | 1.74 | 1.67 | 1.58 | 1.48     |
| 0.010             |                                | 7.08                                                             | 4.98 | 4.13 | 3.65 | 3.34 | 3.12 | 2.95 | 2.82 | 2.72 | 2.63 | 2.50 | 2.35 | 2.20 | 2.12 | 2.03 | 1.94 | 1.84 | 1.73 | 1.60     |
| 0.100             | 120                            | 2.75                                                             | 2.35 | 2.13 | 1.99 | 1.90 | 1.82 | 1.77 | 1.72 | 1.68 | 1.65 | 1.60 | 1.54 | 1.48 | 1.45 | 1.41 | 1.37 | 1.32 | 1.26 | 1.19     |
| 0.050             |                                | 3.92                                                             | 3.07 | 2.68 | 2.45 | 2.29 | 2.18 | 2.09 | 2.02 | 1.96 | 1.91 | 1.83 | 1.75 | 1.66 | 1.61 | 1.55 | 1.50 | 1.43 | 1.35 | 1.25     |
| 0.025             |                                | 5.15                                                             | 3.80 | 3.23 | 2.89 | 2.67 | 2.52 | 2.39 | 2.30 | 2.22 | 2.16 | 2.05 | 1.94 | 1.82 | 1.76 | 1.69 | 1.61 | 1.53 | 1.43 | 1.31     |
| 0.010             |                                | 6.85                                                             | 4.79 | 3.95 | 3.48 | 3.17 | 2.96 | 2.79 | 2.66 | 2.56 | 2.47 | 2.34 | 2.19 | 2.03 | 1.95 | 1.86 | 1.76 | 1.66 | 1.53 | 1.38     |
| 0.100             | $\infty$                       | 2.71                                                             | 2.30 | 2.08 | 1.94 | 1.85 | 1.77 | 1.72 | 1.67 | 1.63 | 1.60 | 1.55 | 1.49 | 1.42 | 1.38 | 1.34 | 1.30 | 1.24 | 1.17 | 1.00     |
| 0.050             |                                | 3.84                                                             | 3.00 | 2.60 | 2.37 | 2.21 | 2.10 | 2.01 | 1.94 | 1.88 | 1.83 | 1.75 | 1.67 | 1.57 | 1.52 | 1.46 | 1.39 | 1.32 | 1.22 | 1.00     |
| 0.025             |                                | 5.02                                                             | 3.69 | 3.12 | 2.79 | 2.57 | 2.41 | 2.29 | 2.19 | 2.11 | 2.05 | 1.94 | 1.83 | 1.71 | 1.64 | 1.57 | 1.48 | 1.39 | 1.27 | 1.00     |
| 0.010             |                                | 6.63                                                             | 4.61 | 3.78 | 3.32 | 3.02 | 2.80 | 2.64 | 2.51 | 2.41 | 2.32 | 2.18 | 2.04 | 1.88 | 1.79 | 1.70 | 1.59 | 1.47 | 1.32 | 1.00     |

obtain the 95 per cent confidence limits for the variance ratio, we require the values of  $F_{0.975}$  and  $F_{0.025}$ . For example, if  $(n_1 - 1) = 9$  and  $(n_2 - 1) = 15$  then:

$$F_{0.975}(9, 15) = \frac{1}{F_{0.025}(15, 9)} = \frac{1}{3.77} = 0.27$$

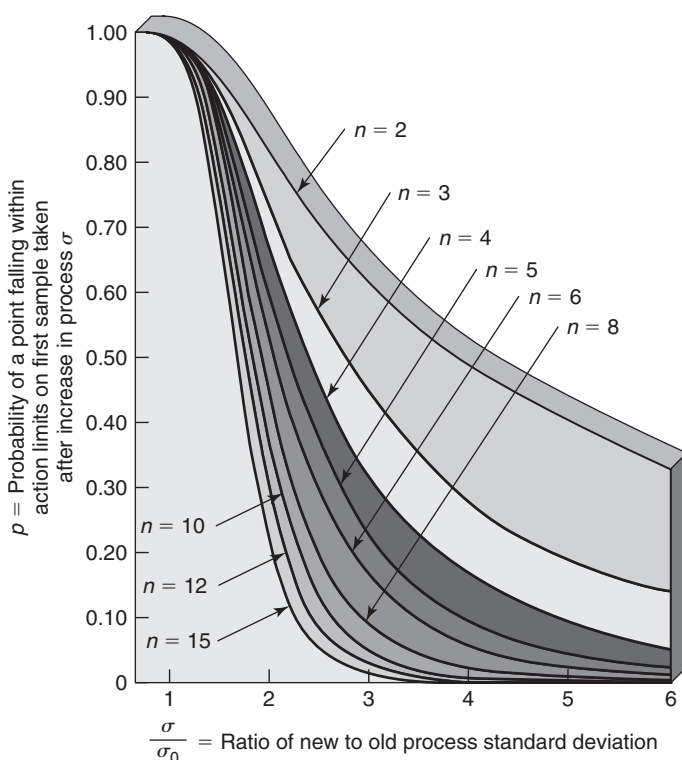
and  $F_{0.025}(9, 15) = 3.12$ .

If  $s_1^2/s_2^2$  exceeds 3.12 or falls short of 0.27, we shall reject the hypothesis that  $\sigma_1 = \sigma_2$ .

## Appendix H $\overline{X}$ and $R$ charts

### OC curves and ARL curves for $\overline{X}$ and $R$ charts

*Operating Characteristic (OC) curves for an  $R$  chart* (based on upper action line only). Figure H.1 shows, for several different sample sizes, a plot of the probability or chance that the first sample point will fall below the upper action line, following a given increase in process standard deviation. The  $x$  axis is the ratio of the new standard deviation (after the change) to the old; the ordinate axis is the probability that this shift will not be detected by the first sample.



■ **Figure H.1** OC curves for  $R$  chart

It is interesting to compare the OC curves for samples of various sizes. For example, when the process standard deviation increases by a factor of 3, the probability of not detecting the shift with the first sample is:

$$\text{ca. } 0.62 \quad \text{for } n = 2$$

and

$$\text{ca. } 0.23 \quad \text{for } n = 5.$$

The probabilities of *detecting* the change in the first sample are, therefore:

$$1 - 0.62 = 0.38 \quad \text{for } n = 2$$

and

$$1 - 0.23 = 0.77 \quad \text{for } n = 5.$$

The average run length (ARL) to detection is the *reciprocal of the probability of detection*. In the example of a tripling of the process standard deviation, the ARLs for the two sample sizes will be:

$$\text{for } n = 2, \quad \text{ARL} = 1/0.38 = 2.6$$

and

$$\text{for } n = 5, \quad \text{ARL} = 1/0.77 = 1.3.$$

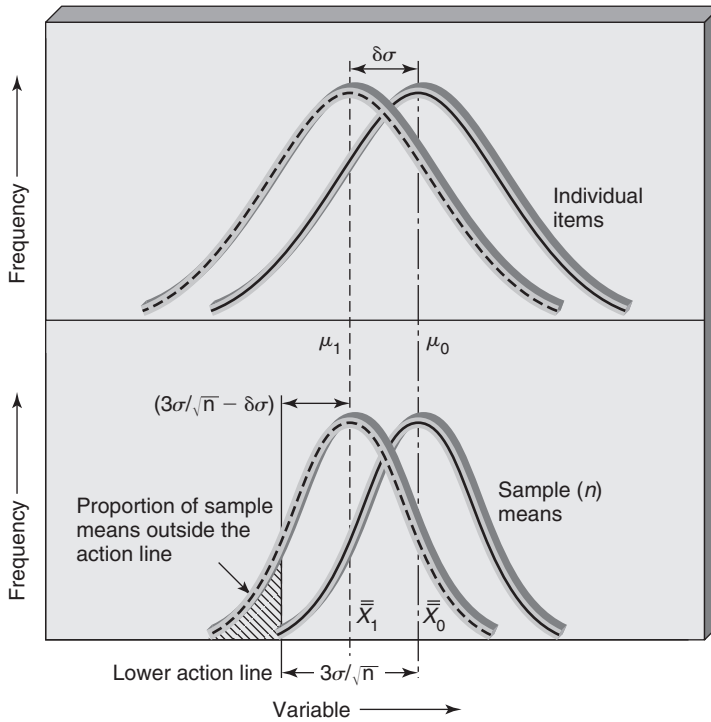
Clearly the  $R$  chart for sample size  $n = 5$  has a better 'performance' than the one for  $n = 2$ , in detecting an increase in process variability.

*OC curves for an  $\bar{X}$  chart* (based on action lines only). If the process standard deviation remains constant, the OC curve for an  $\bar{X}$  chart is relatively easy to construct. The probability that a sample will fall within the control limits or action lines can be obtained from the normal distribution table in Appendix A, assuming the sample size  $n \geq 4$  or the parent distribution is normal. This is shown in general by Figure H.2, in which action lines for an  $\bar{X}$  chart have been set up when the process was stable at mean  $\mu_0$ , with standard deviation  $\sigma$ . The  $\bar{X}$  chart action lines were set at  $\bar{X}_0 \pm 3\sigma/\sqrt{n}$ .

If the process mean decreases by  $\delta\sigma$  to a new mean  $\mu_1$ , the distribution of sample means will become centred at  $\bar{X}_1$ , and the probability of the first sample mean falling outside the lower action line will be equal to the shaded proportion under the curve. This can be found from the table in Appendix A.

An example should clarify the method. For the steel rod cutting process, described in Chapters 5 and 6, the process mean  $\bar{X}_0 = 150.1$  mm and the standard deviation  $\sigma = 5.25$  mm. The lower action line on the mean chart, for a sample size  $n = 4$ ,

$$\begin{aligned} &= \bar{X}_0 - 3\sigma/\sqrt{n} \\ &= 150.1 - 3 \times 5.25/\sqrt{4} \\ &= 142.23 \text{ mm.} \end{aligned}$$



■ **Figure H.2** Determination of OC curves for an  $\bar{X}$  chart

If the process mean decreases by one  $\sigma$  value (5.25 mm), the distance between the action line and the new mean of the distribution of sample means ( $\bar{X}_1$ ) is given by:

$$(3\sigma/\sqrt{n} - \delta\sigma) = 3 \times 5.25/\sqrt{4} - 1 \times 5.25 = 2.625 \text{ mm.}$$

This distance in terms of number of standard errors of the mean (the standard deviation of the distribution) is:

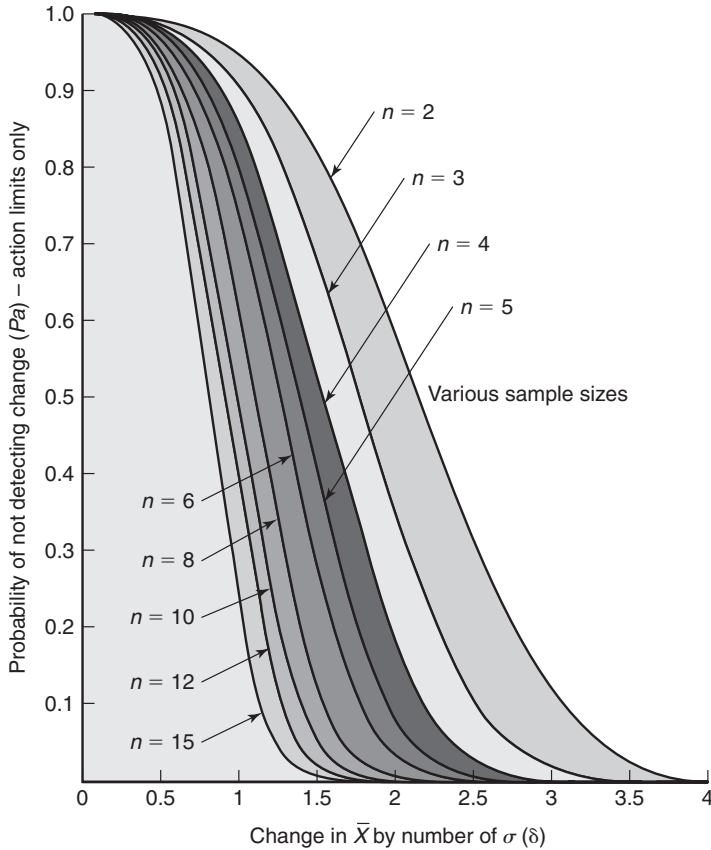
$$\frac{(3\sigma/\sqrt{n} - \delta\sigma)}{\sigma/\sqrt{n}} \text{ standard errors} \quad \text{Formula A}$$

or

$$\frac{2.625}{5.25/\sqrt{4}} = 1 \text{ standard error.}$$

The formula A may be further simplified to:

$$(3 - \delta\sqrt{n}) \text{ standard errors.}$$



■ **Figure H.3** OC curves for  $\bar{X}$  chart

In the example:  $3 - 1 \times \sqrt{4} = 1$  standard error, and the shaded proportion under the distribution of sample means is 0.1587 (from Appendix A). Hence, the probability of detecting, with the first sample on the means chart ( $n = 4$ ), a change in process mean of one standard deviation is 0.1587. The probability of *not detecting* the change is  $1 - 0.1587 = 0.8413$  and this value may be used to plot a point on the OC curve. The ARL to detection of such a change using this chart, with action lines only, is  $1/0.1587 = 6.3$ .

Clearly the ARL will depend upon whether or not we incorporate the decision rules based on warning lines, runs and trends. Figures H.3 and H.4 show how the mean chart OC and ARL to action signal (point in zone 3), respectively, vary with the sample size, and these curves may be used to decide which sample size is appropriate, when inspection costs and the magnitude of likely changes have been considered. It is

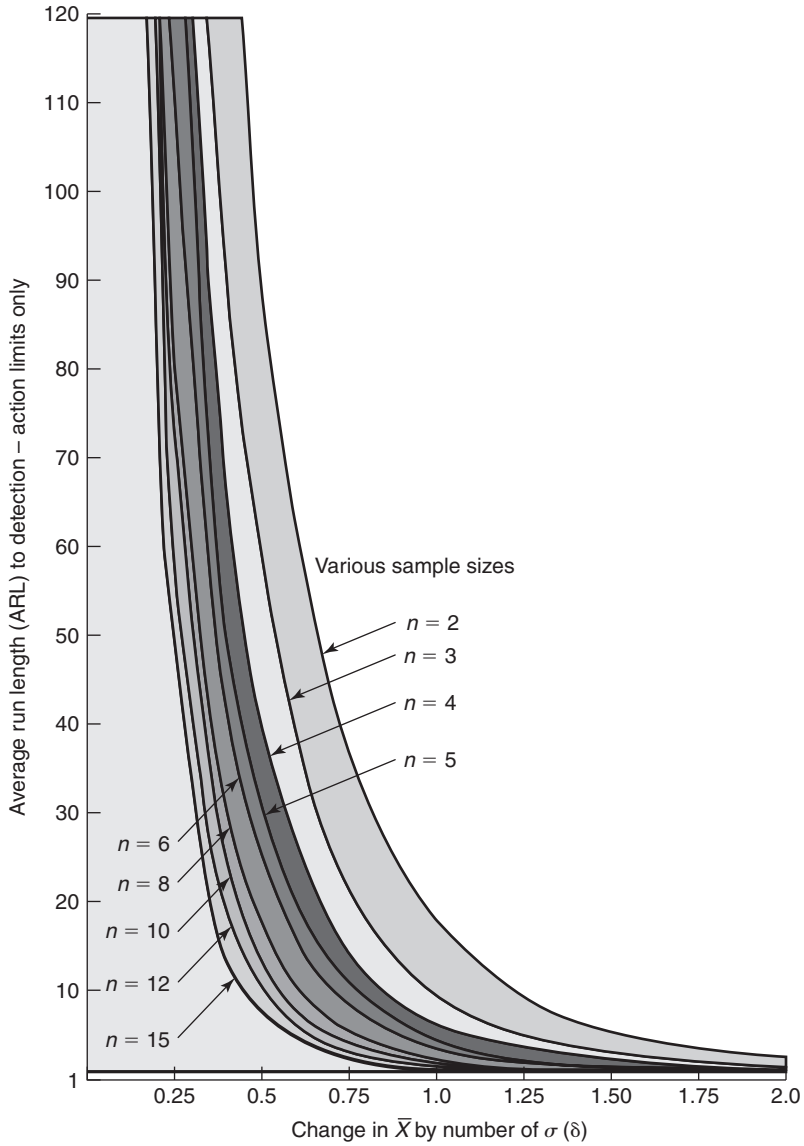


Figure H.4 ARL curves for  $\bar{X}$  chart

important to consider also the frequency of available data and in certain process industries ARLs in time, rather than points plotted, may be more useful. Alternative types of control charts for variables may be more appropriate in these situations (see Chapter 7).

## ■ Appendix I Autocorrelation

A basic assumption in constructing control charts, such as those for  $\bar{X}$ ,  $R$ , moving  $\bar{X}$  and moving  $R$ , is that the individual data points used are independent of one another. When data are taken in order, there is often a tendency for the observations made close together in time or space to be more alike than those taken further apart. There is often a technological reason for this serial dependence or 'autocorrelation' in the data. For example, physical mixing, residence time or capacitance can produce autocorrelation in continuous processes.

Autocorrelation may be due to shift or day of week effects, or may be due to identifiable causes that are not related to the 'time' order of the data. When groups of batches of material are produced alternatively from two reactors, for example, positive autocorrelation can be explained by the fact that alternate batches are from the same reactor. Trends in data may also produce autocorrelation.

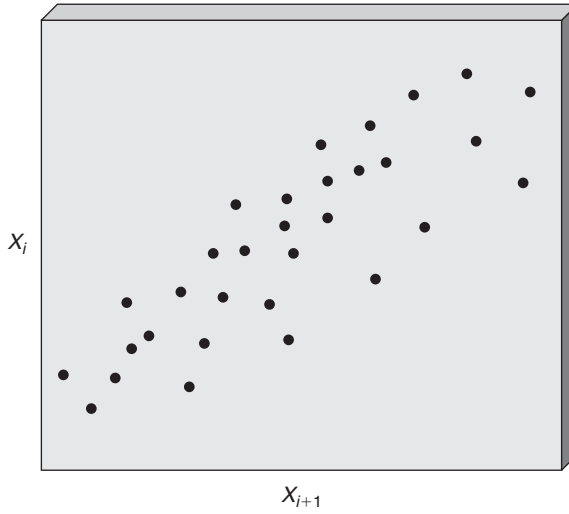
Autocorrelation may be displayed graphically by plotting the data on a scatter diagram, with one axis representing the data in the original order, and the other axis representing the data moved up or down by one or more observations (see Figure I.1).

In most cases, the relationship between the variable and its 'lag' can be summarized by a straight line. The strength of the linear relationship is indicated by the *correlation coefficient*, a number between  $-1$  and  $1$ . The autocorrelation coefficient, often called simply the autocorrelation, is the correlation coefficient of the variable with its lag. Clearly, there is a different autocorrelation for each lag.

If autocorrelated data are plotted on standard control charts, the process may appear to be out of statistical control for mean, when in fact the data represent a stable process. If action is taken on the process, in an attempt to find the incorrectly identified 'assignable' causes, additional variation will be introduced into the process.

When autocorrelation is encountered, there are four procedures to reduce its impact, these are based on *avoidance* and *correction*:

- |       |   |                                                                                                                                                                                                                                   |
|-------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Avoid | { | <ol style="list-style-type: none"> <li>1 Move to 'upstream' measurements to control the process.</li> <li>2 For continuous processes, sample less often so that the sample interval is longer than the residence time.</li> </ol> |
|-------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Figure 1.1** Scatter plot of autocorrelated data

- Correct {
- 3 For autocorrelation due to special causes, use stratification and rational subgrouping to clarify what is really happening.
  - 4 For intrinsic, stable autocorrelation, use knowledge of the technology to model and 'filter out' the autocorrelation; standard control charts may then be applied to the filtered data.

The mathematics for filtering the data, which can include Laplace transforms, are outside the scope of this book. The reader is referred to the many excellent texts on statistics which deal with these methods.

## ■ Appendix J    **Approximations to assist in process control of attributes**

This appendix is primarily intended for the reader who does not wish to accept the simple method of calculating control chart limits for sampling of attributes, but would like to set action and warning lines at known levels of probability.

### The Poisson approximation

The Poisson distribution is easy to use. The calculation of probabilities is relatively simple and, as a result, concise tables (Appendix F) which cover a range of values of  $\bar{c}$ , the defect rate, are readily available. The binomial distribution, on the other hand, is somewhat tedious to handle since it has to cover different values for both  $n$ , the sample size, and  $p$ , the proportion defective.

The Poisson distribution can be used to approximate the binomial distribution under certain conditions. Let us examine a particular case and see how the two distributions perform. We are taking samples of size 10 from a pottery process which is producing on average 1 per cent defectives. Expansion of the binomial expression  $(0.01 + 0.99)^{10}$  or consultation of the statistical tables will give the following probabilities of finding 0, 1, 2 and 3 defectives:

| <b>Number of defectives<br/>in sample of 10</b> | <b>Binomial probability of finding<br/>that number of defectives</b> |
|-------------------------------------------------|----------------------------------------------------------------------|
| 0                                               | 0.9044                                                               |
| 1                                               | 0.0913                                                               |
| 2                                               | 0.0042                                                               |
| 3                                               | 0.0001                                                               |

There is virtually no chance of finding more than three defectives in the sample. The reader may be able to appreciate these figures more easily if we imagine that we have taken 10,000 of these samples of 10. The

results should look like this:

| Number of defectives<br>in sample of 10 | Number of samples out of 10,000 which<br>have that number of defectives |
|-----------------------------------------|-------------------------------------------------------------------------|
| 0                                       | 9044                                                                    |
| 1                                       | 913                                                                     |
| 2                                       | 42                                                                      |
| 3                                       | 1                                                                       |

We can check the average number of defectives per sample by calculating:

$$\begin{aligned}
 \text{Average number of} \\
 \text{defectives per sample} &= \frac{\text{Total number of defectives}}{\text{Total number of samples}}, \\
 \bar{np} &= \frac{913 + (42 \times 2) + (3 \times 1)}{10,000}, \\
 &= \frac{1000}{10,000} = 0.1.
 \end{aligned}$$

Now, in the Poisson distribution we must use the average number of defectives  $\bar{c}$  to calculate the probabilities. Hence, in the approximation we let:

$$\bar{c} = \bar{np} = 0.1,$$

so:

$$e^{-\bar{c}}(\bar{c}^x/x!) = e^{-\bar{np}}((\bar{np})^x/x!) = e^{-0.1}(0.1^x/x!),$$

and we find that the probabilities of finding defectives in the sample of 10 are:

| Number of defectives<br>in sample of 10 | Poisson probability of<br>finding that number of<br>defectives | Number of samples out of<br>10,000 which have that<br>number of defectives |
|-----------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------|
| 0                                       | 0.9048                                                         | 9048                                                                       |
| 1                                       | 0.0905                                                         | 905                                                                        |
| 2                                       | 0.0045                                                         | 45                                                                         |
| 3                                       | 0.0002                                                         | 2                                                                          |

The reader will observe the similarity of these results to those obtained using the binomial distribution:

$$\begin{aligned}\text{Average number of} \\ \text{defectives per sample} &= \frac{905 + (45 \times 2) + (2 \times 3)}{10,000}, \\ \bar{np} &= \frac{1001}{10,000} = 0.1001.\end{aligned}$$

We may now compare the calculations for the standard deviation of these results by the two methods:

$$\begin{aligned}\text{Binomial } \sigma &= \sqrt{np(1-p)} = \sqrt{10 \times 0.01 \times 0.99} = 0.315. \\ \text{Poisson } \sigma &= \sqrt{\bar{c}} = \sqrt{\bar{np}} = \sqrt{10 \times 0.01} = 0.316.\end{aligned}$$

The results are very similar because  $(1 - \bar{p})$  is so close to unity that there is hardly any difference between the formulae for  $\sigma$ . This brings us to the conditions under which the approximation holds. The binomial can be approximated by the Poisson when:

$$p \leq 0.10$$

and

$$np \leq 5.$$

## The normal approximation

It is also possible to provide an approximation of the binomial distribution by the normal curve. This applies as the proportion of classified units  $p$  approaches 0.5 (50 per cent), which may not be very often in a quality control situation, but may be very common in an activity sampling application. It is, of course, valid in the case of coin tossing where the chance of obtaining a head in an unbiased coin is 1 in 2. The number of heads obtained if 20 coins are tossed have been calculated from the binomial in Table J.1. The results are plotted on a histogram in Figure J.1. The corresponding normal curve has been superimposed on to the histogram. It is clear that, even though the probabilities were derived from a binomial distribution, the results are virtually a normal distribution and that we may use normal tables to calculate probabilities.

An example illustrates the usefulness of this method. Suppose we wish to find the probability of obtaining 14 or more heads when 20 coins are tossed. Using the binomial:

$$\begin{aligned}P(\geq 14) &= P(14) + P(15) + P(16) + P(17) + P(18) \\ &\quad (\text{there is zero probability of finding more than 18}) \\ &= 0.0370 + 0.0148 + 0.0046 + 0.0011 + 0.0002 \\ &= 0.0577.\end{aligned}$$



■ **Table J.1** Number of heads obtained from coin tossing

| Number of heads<br>in tossing 20 coins | Probability (binomial<br>$n = 20, p = 0.5$ ) | Frequency of that number<br>of heads if 20 coins are<br>tossed 10,000 times |
|----------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------|
| 2                                      | 0.0002                                       | 2                                                                           |
| 3                                      | 0.0011                                       | 11                                                                          |
| 4                                      | 0.0046                                       | 46                                                                          |
| 5                                      | 0.0148                                       | 148                                                                         |
| 6                                      | 0.0370                                       | 370                                                                         |
| 7                                      | 0.0739                                       | 739                                                                         |
| 8                                      | 0.1201                                       | 1201                                                                        |
| 9                                      | 0.1602                                       | 1602                                                                        |
| 10                                     | 0.1762                                       | 1762                                                                        |
| 11                                     | 0.1602                                       | 1602                                                                        |
| 12                                     | 0.1201                                       | 1201                                                                        |
| 13                                     | 0.0739                                       | 739                                                                         |
| 14                                     | 0.0370                                       | 370                                                                         |
| 15                                     | 0.0148                                       | 148                                                                         |
| 16                                     | 0.0046                                       | 46                                                                          |
| 17                                     | 0.0011                                       | 11                                                                          |
| 18                                     | 0.0002                                       | 2                                                                           |

Using the normal tables:

$$\begin{aligned}\mu &= np = 20 \times 0.5 = 10. \\ \sigma &= \sqrt{np(1-p)} = \sqrt{20 \times 0.5 \times 0.5} = 2.24.\end{aligned}$$

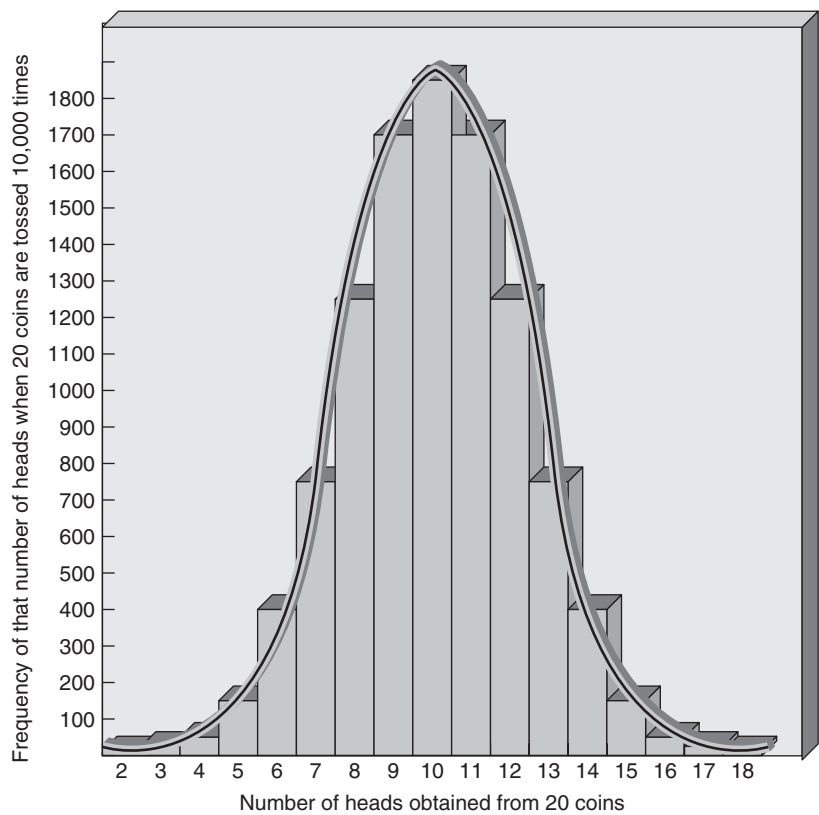
Since the data must be continuous for the normal curve to operate, the probability of obtaining 14 or more heads is considered to be from 13.5 upward.

The general formulae for the  $z$  factor is:

$$z = \frac{x - 0.5 - np}{\sigma}.$$

Now,

$$z = \frac{14 - 0.5 - 10}{2.24} = 1.563,$$



■ **Figure J.1** Coin tossing – the frequency of obtaining heads when tossing 20 coins

and from the normal tables (Appendix A) the probability of finding 14 or more heads is 0.058.

The normal curve is an excellent approximation to the binomial when  $p$  is close to 0.5 and the sample size  $n$  is 10 or more. If  $n$  is very large then, even when  $p$  is quite small, the binomial distribution becomes quite symmetrical and is well approximated by the normal curve. The nearer  $p$  becomes to 0.5, the smaller  $n$  may be for the normal approximation to be applied.

## ■ Appendix K Glossary of terms and symbols

**A** Constants used in the calculation of the control lines for mean, moving mean, median and mid-range control chart, with various suffixes.

*Accuracy* Associated with the nearness of a process to the target value.

*Action limit (line)* Line on a control chart beyond which the probability of finding an observation is such that it indicates that a change has occurred to the process and that action should be taken to investigate and/or correct for the change.

*Action zone* The zones outside the action limits/lines on a control chart where a result is a clear indication of the need for action.

*ARL* The average run length to detection of a change in a process.

*Assignable causes* Sources of variation for which an explicit reason exists.

*Attribute charts* Control charts used to assess the capability and monitor the performance of parameters assessed as attributes or discrete data.

*Attribute data* Discrete data which can be counted or classified in some meaningful way which does not include measurement.

*Average* See Mean.

**B** Constants used in the calculation of control chart lines for standard deviation charts.

*Bar* A bar placed above any mathematical symbol indicates that it is the mean value.

*Bar chart* A diagram which represents the relative frequency of data.

*Binomial distribution* A probability distribution for samples of attributes which applies when both the number of conforming and non-conforming items is known.

*Brainstorming* An activity, normally carried out in groups, in which the participants are encouraged to allow their experience and imagination to run wild, while centred around specific aspects of a problem or effect.

*c chart* A control chart used for attributes when the sample is constant and only the number of non-conformances is known;  $c$  is the symbol which represents the number of non-conformances present in samples of a constant size.  $\bar{c}$  represents the average value of a series of values of  $c$ .

*Capable* A process which is in statistical control and for which the combination of the degree of random variation and the ability of the

control procedure to detect change is consistent with the requirements of the specification.

*Cause and effect diagram* A graphic display which illustrates the relationship between an effect and its contributory causes.

*Central tendency* The clustering of a population about some preferred value.

*Centre line (CL)* A line on a control chart at the value of the process mean.

*Checklist* A list used to ensure that all steps in a procedure are carried out.

*Common causes* See Random causes.

*Conforming* Totally in agreement with the specification or requirements.

*Continuous data* Quantitative data concerning a parameter in which all measured values are possible, even if limited to a specific range.

*Control* The ability or need to observe/monitor a process, record the data observed, interpret the data recorded and take action on the process if justified.

*Control chart* A graphical method of recording results in order to readily distinguish between random and assignable causes of variation.

*Control limits (lines)* Limits or lines set on control charts which separate the zones of stability (no action required), warning (possible problems and the need to seek additional information) and action.

*Countable data* A form of discrete data where occurrences or events can only be counted (*see also* Attribute data).

*C<sub>p</sub>* A process capability index based on the ratio of the spread of a frequency distribution to the width of the specification.

*C<sub>pk</sub>* A process capability index based on both the centring of a frequency distribution and the ratio of the spread of the distribution to the width of the specification.

*Cusum chart* A graphic presentation of the cusum score. The cusum chart is particularly sensitive to the detection of small sustained changes.

*Cusum score* The cumulative sum of the differences between a series of observed values and a predetermined target or average value.

*d<sub>n</sub>* or *d<sub>2</sub>* Symbols which represent Hartley's constant, the relationship between the standard deviation ( $\sigma$ ) and the mean range ( $\bar{R}$ ).

*D* Symbol which represents the constant used to determine the control limits on a range chart, with various suffixes.

*Data Facts.*

*Defect* A fault or flaw which is not permitted by the specification requirements.

*Defective* An item which contains one or more defects and/or is judged to be non-conforming.

*Detection* The act of discovering.

*Deviation* The dispersion between two or more data.

*Difference chart* A control chart for differences from a target value.

*Discrete data* Data not available on a continuous scale (*see also* Attribute data).

*Dispersion* The spread or scatter about a central tendency.

*DMAIC* Six sigma improvement model – Define, Measure, Analyse, Improve, Control.

*Frequency* How often something occurs.

*Frequency distribution* A table or graph which displays how frequently some values occur by comparison with others. Common distributions include normal, binomial and Poisson.

*Grand mean* The mean of either a whole population or the mean of a series of samples taken from the population. The grand mean is an estimate of the true mean (*see* Mu).

*Histogram* A diagram which represents the relative frequency of data.

*Individual* An isolated result or observation.

*Individuals plot* A graph showing a set of individual results.

*LAL* Lower action limit or line.

*LCL* Lower control limit or line.

*LSL* Lower specification limit.

*LWL* Lower warning limit or line.

$\tilde{M}_R$  Median of the sample mid-ranges.

*Mean* The average of a set of individual results, calculated by adding together all the individual results and dividing by the number of results. Means are represented by a series of symbols and often carry a bar above the symbol which indicates that it is a mean value.

*Mean chart* A graph with control lines used to monitor the accuracy of a process, being assessed by a plot of sample means.

*Mean range* The mean of a series of sample ranges.

*Mean sample size* The average or mean of the sample sizes.

*Median* The central value within a population above and below which there are an equal number of members of the population.

*Mode* The most frequently occurring value within a population.

*Moving mean* A mean value calculated from a series of individual values by moving the sample for calculation of the mean through the series in steps of one individual value and without changing the sample size.

*Moving range* A range value calculated from a series of individual values by moving the sample for calculation of the range through the series in steps of one individual value and without changing the sample size.

*Mu ( $\mu$ )* The Greek letter used as the symbol to represent the true mean of a population as opposed to the various estimates of this value which measurement and calculation make possible.

*n* The number of individuals within a sample of size *n*. *n*-bar ( $\bar{n}$ ) is the average size of a series of samples.

*Non-conforming* Not in conformance with the specification/requirements.

*Non-conformities* Defects, errors, faults with respect to the specification/requirements.

*Normal distribution* Also known as the Gaussian distribution of a continuous variable and sometimes referred to as the 'bell-shaped' distribution. The normal distribution has the characteristic that 68.26 per cent of the population is contained within  $\pm$  one standard deviation from the mean value, 95.45 per cent within  $\pm$  two standard deviations from the mean and 99.73 per cent within  $\pm$  three standard deviations from the mean.

*np chart* A control chart used for attributes when the sample size is constant and the number of conforming and non-conforming items within a sample are both known. *n* is the sample size and *p* is the proportion of non-conforming items.

*p chart* A control chart used for attributes showing the proportion of non-conforming items in a sample. *p* is the proportion of non-conforming items and *p*-bar ( $\bar{p}$ ) represents the average of a series of values of *p*.

*Pareto analysis* A technique of ranking data in order to distinguish between the vital few and the trivial many.

*Poisson distribution* A probability distribution for samples of attributes which applies when only the number of non-conformities is known.

*Population* The full set of data from which samples may be taken.

*Precision* Associated with the scatter about a central tendency.

*Prevention* The act of seeking to stop something occurring.

*Probability* A measure of the likelihood of an occurrence or incident.

*Process* Any activity which converts inputs into outputs.

*Process capability* A measure of the capability of a process achieved by assessing the statistical state of control of the process and the amount of random variation present. It may also refer to the tolerance allowed by the specification.

*Process capability index* An index of capability (see  $C_p$  and  $C_{pk}$ ).

*Process control* The management of a process by observation, analysis, interpretation and action designed to limit variation.

*Process mean* The average value of an attribute or a variable within a process.

*Proportion defective* The ratio of the defectives to the sample size, represented by the symbol  $p$ .  $\bar{p}$  represents the average of a series of values of  $p$ .

*Quality* Meeting the customer requirements.

$R$  The range of values in a sample.

$\bar{R}$  The symbol for the mean of a series of sample ranges.

$\tilde{R}$  The median of sample ranges.

*Random causes* The contributions to variation which are random in their behaviour, i.e. not structured or assignable.

*Range (R)* The difference between the largest and the smallest result in a sample of individuals – an approximate and easy measure of the degree of scatter.

*Range chart* A graph with control lines used to monitor the precision of a process, being assessed by a plot of sample ranges.

*Run* A set of results which appears to lie in an ordered series.

*Run chart* A graph with control lines used to plot individual results.

*Sample* A group of individual results, observations or data. A sample is often used for assessment with a view to determining the properties of the whole population or universe from which it is drawn.

*Sample size ( $n$ )* The number of individual results included in a sample, or the size of the sample taken.

*Scatter* Refers to the dispersion of a distribution.

*Scatter diagram* The picture which results when simultaneous results for two varying parameters are plotted together, one on the  $x$  axis and the other on the  $y$  axis.

*Shewhart charts* The control charts for attributes and variables first proposed by Shewhart. These include mean and range,  $np$ ,  $p$ ,  $c$  and  $u$  charts.

*Sigma ( $\sigma$ )* The Greek letter used to signify the standard deviation of a population.

*Six sigma* A disciplined approach for improving performance by focussing on producing better products and services faster and cheaper.

*Skewed distribution* A frequency distribution which is not symmetrical about the mean value.

*SPC* See Statistical process control.

*Special causes* See Assignable causes.

*Specification* The requirement against which the acceptability of the inputs or outputs of a process are to be judged.

*Spread* Refers to the dispersion of a distribution.

*SQC* Statistical quality control – similar to SPC but with an emphasis on product quality and less emphasis on process control.

*Stable* The term used to describe a process when no evidence of assignable causes is present.

*Stable zone* The central zone between the warning limits on a control chart and within which most of the results are expected to fall.

*Standard deviation ( $\sigma$ )* A measure of the spread or scatter of a population around its central tendency. Various estimates of the standard deviation are represented by symbols such as  $\sigma_n$ ,  $\sigma_{(n-1)}$  and  $s$ .

*Standard error* The standard deviation of sample mean values – a measure of their spread or scatter around the grand or process mean, represented by the symbol SE (or  $\sigma_{\bar{x}}$ ).

*Statistical control* A condition describing a process for which the observed values are scattered about a mean value in such a way as to imply that the origin of the variations is entirely random with no assignable causes of variation and no runs or trends.

*Statistical process control* The use of statistically based techniques for the control of a process for transforming inputs into outputs.

*Statistics* The collection and use of data – methods of distilling information from data.

*t* The value of a statistic calculated to test the significance of the difference between two means.

*T* A symbol used to represent a tolerance limit ( $\pm T$ ).

*Tally chart* A simple tool for recording events as they occur or to extract frequencies from existing lists of data.

*Target* The objective to be achieved and against which performance will be assessed, often the mid-point of a specification.

*Tolerance* The difference between the lowest and/or the highest value stated in the specification and the mid-point of the specification.

*Trend* A series of results which show an upward or downward tendency.

*u chart* A control chart used for attributes when the sample size is not constant and only the number of non-conformities is known. *u* is the symbol which represents the number of non-conformities found in a single sample and *u*-bar ( $\bar{u}$ ) represents the mean value of *u*.

*UAL* Upper action limit or line.

*UCL* Upper control limit or line.

*Universe* See Population.

*USL* Upper specification limit.

*UWL* Upper warning limit or line.

*V-mask* A device used in conjunction with a cusum chart to identify trends of known significance.

*Variable data* Data which is assessed by measurement.

*Variance* A measure of spread equal to the standard deviation squared ( $\sigma^2$ ).

*Variation* The inevitable differences between outputs.

*Warning limit (line)* Lines on a control chart, on each side of the central line, and within which most results are expected to fall, but beyond which the probability of finding an observation is such that it should be regarded as a warning of a possible problem.

*Warning zone* The zones on a control chart between the warning and the action limits and within which a result suggests the possibility of a change to the process.

$x$  An individual value of a variable.

$\bar{X}$  The mean value of a sample, sometimes the symbol  $\bar{x}$  is used.

$\bar{\bar{X}}$  The grand or process mean, sometimes the symbol  $\bar{X}$  is used.

$\tilde{X}$  The median value of a sample.

$\tilde{\bar{X}}$  The grand or process median value of a sample.

$Z$  The standardized normal variate – the number of standard deviations between the mean of a normal distribution and another defined value, such as a target.

*Z chart* A control chart for standardized differences from a target value.

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